

How to develop eloquence in speaking for gifted students

ABSTRACT

Developing eloquence in speaking is a pivotal skill for gifted students, whose advanced cognitive abilities often necessitate enhanced verbal communication capabilities. This study aims to identify and analyze effective strategies to cultivate eloquence among these students, focusing on three primary methods: expanding vocabulary through IELTS speaking samples, engaging in movie dubbing, and practicing monologues. By integrating these approaches, the study addresses both the linguistic and expressive components of eloquence, providing a comprehensive framework for enhancing verbal proficiency.

Expanding vocabulary through IELTS speaking samples exposes students to a variety of topics and contexts, fostering lexical diversity and improving their ability to articulate complex ideas clearly and accurately. Engaging in movie dubbing offers an immersive and dynamic method for refining pronunciation, intonation, and emotional expressiveness by mimicking speech patterns and emotions of characters. Monologue practice, on the other hand, emphasizes self-expression and rhetorical skill, encouraging students to construct and deliver compelling narratives that captivate and persuade their audience.

The study's findings highlight the effectiveness of these methods in developing eloquence, demonstrating significant improvements in students' fluency, coherence, and persuasive abilities. Additionally, it underscores the importance of tailored instructional strategies that cater to the unique needs of gifted students, ensuring they achieve their full potential in both academic and competitive settings. Ultimately, this research contributes to the broader discourse on educational practices for gifted students, offering practical insights and evidence-based recommendations for educators aiming to enhance verbal communication skills. By fostering eloquence, the study prepares gifted students for success in various spheres, including national and international English contests and future professional endeavors.

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CHAPTER 1. INTRODUCTION

Eloquence in speaking is a critical skill that enhances academic and professional success, particularly for gifted students whose intellectual capabilities often surpass their verbal communication skills. Developing eloquence is essential as it enables these students to articulate complex ideas clearly, engage in meaningful discourse, and assert their viewpoints persuasively. This study aims to explore effective strategies for cultivating eloquence among gifted students, recognizing the unique challenges and opportunities inherent in their advanced cognitive abilities.

Gifted students frequently exhibit high levels of creativity, analytical thinking, and problem-solving skills; however, their potential is often undermined by inadequate communication skills. The disparity between their intellectual acuity and verbal expression can lead to frustration and underachievement. Consequently, addressing this gap is paramount to unlocking their full potential. Eloquence in speaking not only empowers gifted students to share their insights confidently but also fosters their ability to influence, inspire, and lead.

Additionally, given that gifted students often participate in national English contests (NEC) and other international English tests such as IELTS, developing eloquence in speaking can directly contribute to their preparation for these assessments. The speaking components of these exams, which account for a significant portion of the overall score, require students to demonstrate clear and effective communication skills. Therefore, enhancing eloquence in speaking not only supports their academic growth but also prepares them for competitive examinations that are critical for their educational advancement.

This study is grounded in the premise that eloquence is not an innate trait but a skill that can be developed through targeted interventions. It will investigate various pedagogical approaches, including providing vocabulary on various topics to help students self-study; using movies requiring students to dub; and supporting students in making short presentations. By analyzing the efficacy of these methods, the research seeks to identify best practices that educators can implement to enhance verbal proficiency among gifted students.

Moreover, the study will contribute to the broader discourse on educational equity, ensuring that gifted students receive the necessary support to thrive in all dimensions of their academic journey. Ultimately, fostering eloquence in speaking will equip gifted students with the communication skills essential for their future success in an increasingly complex and interconnected world.

CHAPTER 2. LITERATURE REVIEW

This chapter provides a comprehensive review of the existing literature on developing eloquence in speaking for gifted students. It begins with a detailed analysis of speaking skills and eloquence, examining their definitions and components. The chapter also explores the unique needs of gifted students and the pedagogical approaches that can effectively enhance their verbal proficiency.

2.1. Understanding Speaking Skills

Speaking skills are a fundamental aspect of language proficiency, encompassing a range of abilities that enable individuals to communicate effectively. According to Richards (2008), speaking skills include not only the production of sounds and words but also the ability to construct coherent sentences, use appropriate vocabulary, and engage in meaningful interactions. Speaking involves both fluency, the ability to speak smoothly and without hesitation, and accuracy, the correctness of grammar and pronunciation.

Brown (2001) emphasizes the importance of pragmatic competence in speaking, which refers to the ability to use language appropriately in various social contexts. This includes understanding and employing different registers, tones, and styles of speaking depending on the audience and purpose. Effective speaking also requires strategic competence, the ability to use communication strategies to overcome potential barriers and misunderstandings.

2.2. Defining Eloquence

Eloquence, often considered an advanced form of speaking skill, is characterized by the ability to speak persuasively, expressively, and with a high degree of fluency. Cicero, the ancient Roman orator, defined eloquence as "the art of speaking in such a way as to achieve the intended effect" (Cicero, as cited in Kennedy, 1994). Eloquence involves not only the technical aspects of speaking but also the ability to engage and move an audience through the use of rhetoric and stylistic devices.

Modern definitions of eloquence emphasize its multifaceted nature. According to Crystal (2010), eloquence encompasses clarity, conciseness, coherence, and rhetorical skill. It involves the effective use of language to convey complex ideas in an accessible manner, to persuade or inspire an audience, and to create a memorable and impactful speech. Eloquence is thus a synthesis of linguistic proficiency and expressive capability.

2.3. The Unique Needs of Gifted Students

Gifted students, defined as those who exhibit exceptional levels of aptitude or competence in one or more domains (National Association for Gifted Children, 2010), often possess advanced cognitive abilities that can surpass their verbal communication skills. Research by Sternberg and Davidson (2005) suggests that gifted students may face unique challenges in developing eloquence, such as perfectionism, asynchronous development, and heightened sensitivity to criticism.

These students often require specialized instructional strategies to bridge the gap between their intellectual abilities and their speaking skills. VanTassel-Baska (2003) notes that gifted students benefit from curricula that are both accelerated and enriched, providing opportunities for deeper exploration of language and communication. Interventions aimed at developing eloquence should therefore be tailored to their advanced learning needs and potential for high achievement.

2.4. Pedagogical Approaches to Developing Eloquence

Various pedagogical approaches have been proposed to enhance eloquence in speaking among gifted students. Rhetorical training, which focuses on the art of persuasion and effective communication, is one such approach. Aristotle's "Rhetoric" outlines key principles of rhetoric, including ethos (credibility), pathos (emotional appeal), and logos (logical argument), which remain relevant in modern education (Aristotle, as cited in Kennedy, 1994).

Debate participation is another effective method for developing eloquence. Kennedy (2007) highlights that debating provides students with opportunities to practice constructing and presenting arguments, responding to counterarguments, and thinking critically under pressure. This helps to refine both their fluency and their ability to articulate complex ideas clearly and persuasively.

The integration of technology-enhanced learning tools, such as speech analysis software and virtual reality simulations, offers innovative ways to develop speaking skills. Research by Warschauer and Healey (1998) indicates that technology can provide immediate feedback on pronunciation, grammar, and delivery, allowing students to practice and improve their speaking skills in a supportive environment.

2.5. Implications for Educational Practice

The literature underscores the importance of developing eloquence in speaking for gifted students, not only for their academic success but also for their participation in national and international English contests such as the National English Contest (NEC) and IELTS. As highlighted by Gardner (1993), multiple intelligences theory supports the notion that linguistic intelligence is critical for personal and professional development.

Educators must therefore implement targeted interventions that address the unique needs of gifted students. These interventions should combine traditional rhetorical training, active engagement in debate, and the use of advanced technological tools to create a comprehensive and supportive learning environment. By fostering eloquence in speaking, educators can help gifted students achieve their full potential and excel in various competitive and academic contexts.

CHAPTER 3. RECOMMENDATIONS AND APPLICATIONS

3.1. Description of the case before applying the initiative:

Currently, English-speaking skills are often the greatest fear and weakness of many students. Some major difficulties hindering students' English communication abilities include:

1. **Lesson topics are not close and are boring:** Some lesson topics do not reflect real life and do not stimulate students' interest.
2. **Activities are not suitable for students' levels:** Some activities may be too difficult or too easy for students' levels, causing loss of interest and confidence in communication.
3. **Habit of writing instead of speaking:** Students often have the habit of writing on paper instead of practicing verbal communication, reducing opportunities to practice speaking skills.
4. **Fear of making mistakes while speaking:** Fear of pronouncing or speaking incorrectly is a major concern that makes students feel unconfident in communication.
5. **Limited speaking practice time:** Each lesson usually has only one speaking session, and the large number of students in the class reduces the opportunity for practice and receiving individual feedback from the teacher.
6. **Prioritizing exams over practical communication:** At the high school level, English is often seen as a main subject in the high school graduation exam, leading to prioritizing exam preparation over practical communication.

Given these issues, finding solutions to develop eloquence in speaking for gifted students is very necessary. Facing the disadvantages of using traditional methods such as introducing new topics, requiring students to practice, and teachers providing feedback. Students do not retain knowledge for a long time, their application ability is not flexible, and the improvement and development of speaking skills are not significant. Teachers and students are quite passive in speaking lessons. Assigning tasks to provide knowledge input for students to research and explore at home; practicing and performing speaking activities at home make students first confident and autonomous, having more time to practice speaking. Along with that, the data helping students practice is the films chosen by the students themselves, which will make them more interested and proactive in acquiring knowledge.

At the same time, we are also trying to combine other factors such as individual feedback from teachers, group activities, and applying more practical and engaging topics into the learning process. We hope that by applying the three solutions in this initiative, including: (1) expanding vocabulary, (2) dubbing films, (3) monologue activities, we will be able to improve the efficiency of training speaking skills for students and create a positive and creative learning environment.

The goal of this initiative is to introduce some new and effective methods to help teachers and students solve the difficulties in improving speaking and presentation skills. The creativity is shown through several points:

1. Purpose transformation:

- Instead of providing knowledge directly in class and then immediately practicing, teachers provide learning materials for students to self-study and create individual products within 1-2 weeks before the products are evaluated.
- Instead of just using films and videos to create interest at the beginning of each lesson, teachers use films as a learning resource and model, helping students both enjoy learning and practice fluent and natural speaking skills.

2. Diverse content:

- Teachers do not just present a single topic but 10 topics following 10 units in the 10th-grade textbook. This helps diversify the content and create richness in the learning process.
- Students can choose the content of films that are suitable for their age and interests to dub.

3. Time and product management: Teachers assign tasks and manage students' self-study and homework weekly, ensuring that each student must submit a product. Extending the time throughout the school year helps create conditions for developing and improving students' speaking skills.

4. Diverse evaluation: Not only teachers give feedback and evaluation, but students also have the opportunity to evaluate each other. This helps diversify evaluation forms and create multidimensional evaluation criteria.

This initiative also emphasizes the role of input information and self-exploration in teaching and learning, affirming the importance of motivating students in the learning process. We hope that through the application of the methods stated in the initiative, the eloquence in speaking for gifted students will be enhanced.

3.2. Description of recommendations and applications

3.2.1. Expanding vocabulary: Supplementing Diverse Vocabulary

A rich and diverse vocabulary is essential for effective verbal communication, helping individuals express themselves accurately, fluently, and subtly. For talented students who naturally excel in language learning and have a desire to explore knowledge, expanding their vocabulary is not only an interesting hobby but also a strategic investment in their fluency in speaking. Through purposeful vocabulary learning strategies such as reading books, vocabulary games, and academic tools like learning aids, talented individuals can systematically expand their vocabulary and usage. Studies have consistently shown a positive correlation between vocabulary size and verbal expression ability, with those possessing larger vocabularies demonstrating greater language fluency and communication competence. Through teaching practice, I found that one of the biggest difficulties for specialized English students is not grammar, pronunciation, or intonation, but the lack of a rich and advanced vocabulary to be highly appreciated. Therefore, providing vocabulary, logical expression methods for students is very important. In other words, I want to emphasize the importance of providing talented students with opportunities to expand their vocabulary through purposeful and engaging activities to nurture a passion for language learning.

I choose to provide vocabulary and expression methods for students proactively and selectively. Specifically, for each topic (according to the textbook Global success 10), teachers will perform the following steps:

- Prepare questions and answers for questions following the model of the 3 parts of the IELTS Speaking test.
- Distribute questions and answers to students.
- Require students to prepare their responses at home according to the provided questions. Students can memorize or use the logic and vocabulary of the suggested answers provided by the teacher.
- After one week, students are randomly tested orally.
- Teachers evaluate students' presentations and grade them directly. Grading criteria:

Name	Class	Coherence and Fluency (25 points)	Lexical resource (25 points)	Grammatical range and Accuracy (25 points)	Pronunciation (25 points)	Total (100 points)

The following are sample worksheets provided by teachers to 10th-grade specialized English students in the 2023-2024 school year.

GENDER EQUALITY

PART 3

1. In your opinion, how important is gender equality in today's society?
2. How has the concept of gender equality evolved over the years in your country?
3. Do you think there are still challenges in achieving gender equality in the workplace? Why or why not?
4. Are there specific cultural or traditional beliefs in your country that may hinder progress towards gender equality?
5. How can education play a role in promoting gender equality?
6. Do you believe there is a gender pay gap in your country? Why or why not?
7. In what ways can individuals contribute to promoting gender equality in their communities?
8. Have you personally witnessed or experienced instances of gender discrimination? Could you share an example?
9. What initiatives or policies do you think could be implemented to further enhance gender equality in your society?
10. How do you think the media influences perceptions and stereotypes related to gender roles?

SUGGESTED ANSWERS.

1. Gender equality is **paramount** in today's society as it ensures equal opportunities and rights for all individuals, **irrespective of** their gender. It **fosters** a more **inclusive and diverse community**, promoting **social harmony and progress**.

2. Over the years, gender equality in my country has made significant strides, with increased awareness and advocacy. However, certain deeply rooted cultural norms still pose challenges, and there is ongoing work to address these issues and create a more equitable society.
3. Yes, challenges persist in achieving gender equality in the workplace, including the gender pay gap and underrepresentation of women in leadership roles. Implementing transparent policies, encouraging diversity training, and promoting equal opportunities are crucial steps toward addressing these challenges.
4. Some cultural beliefs in my country may contribute to gender inequality, such as traditional gender roles and expectations. However, there is a growing movement to challenge and reshape these beliefs through education and awareness programs.
5. Education plays a pivotal role in promoting gender equality by challenging stereotypes, fostering critical thinking, and empowering individuals to question discriminatory practices. By incorporating gender equality into the curriculum, educational institutions contribute to creating a more equitable society.
6. Yes, there is a gender pay gap in my country, which can be attributed to various factors such as occupational segregation and discrimination. Closing this gap requires proactive measures, including equal pay legislation, workplace transparency, and challenging gender stereotypes that influence hiring decisions.
7. Individuals can contribute to promoting gender equality by supporting organizations that champion this cause, engaging in open conversations to challenge stereotypes, and actively promoting inclusivity in their personal and professional spheres.
8. Unfortunately, I have witnessed instances of gender discrimination, such as unequal treatment in the workplace. These experiences highlight the importance of ongoing efforts to raise awareness, promote sensitivity, and implement policies that ensure fair treatment for everyone.
9. Implementing initiatives like mentorship programs, diversity training, and gender-sensitive policies can contribute to enhancing gender equality. Additionally, creating a supportive work environment that values diversity and inclusion is crucial for long-term progress.
10. The media plays a significant role in shaping perceptions of gender roles. While some media outlets reinforce stereotypes, others are working to break down gender norms and portray more diverse and empowering representations. It is essential to support and promote media content that challenges stereotypes and promotes gender equality.

CULTURAL DIVERSITY

PART 1

1. Can you share a traditional dish from your country that you enjoy? What ingredients are used in it?
2. How do people in your culture typically celebrate birthdays or other special occasions?
3. What types of traditional clothing are commonly worn in your country for special events or festivals?
4. Are there any specific customs or rituals related to weddings in your culture?
5. Do you have any favorite traditional songs or music from your country? What do you like about them?
6. How do people in your culture usually spend their leisure time or weekends?
7. Do you think modern technology has affected traditional forms of communication in your culture?
8. What traditional games or sports are popular in your country? Have you ever played them?

PART 2

Describe a popular cultural event or festival in your hometown.

- What is it?
- How do people in your hometown celebrate it?
- Why is it important in your community's culture?

PART 3

How important do you think it is for children to learn about their cultural heritage in schools?

SUGGESTED ANSWERS

1. One **cherished** traditional dish from North Vietnamese cuisine is "Pho." This **iconic** noodle soup consists of **delicate** rice noodles, tasty broth made from beef or chicken, and a mix of herbs. The **special flavors** come **aromatic** spices, giving it a **unique taste** that **captures the essence** of Northern Vietnamese cooking.

2. In North Vietnamese culture, birthdays and special occasions are celebrated with **heartfelt gatherings**. Families and friends come together to share a **festive meal**, often featuring traditional dishes like spring rolls and grilled meats. It's a time of joy, laughter, and the **exchange of well-wishes**, reinforcing the strong sense of community in the region.

3. For special events and festivals in Vietnam, traditional clothing includes the "Ao Dai" for everyone, regardless of genders and ages. The Ao Dai, a **long dress worn over trousers**, is **characterized** by its elegance and **simplicity**, often decorated with **intricate** patterns. This **traditional attire** adds a **touch of grace** and cultural pride to **celebratory** occasions.

4. Yes, in our culture, weddings are marked by unique customs and rituals. One **noteworthy** tradition is the "Tea Ceremony," where the couple serves tea to their elders as a gesture of respect and gratitude. Additionally, the exchange of **symbolic** gifts, such as traditional wedding cakes or **decorative** items, holds cultural significance, symbolizing the union of two families. These customs add a meaningful and traditional touch to the **joyous** celebration of marriage.

5. Traditional folk music in North Vietnam, especially "Quan Ho Bac Ninh," holds a special place **in my heart**. The **melodic tunes** and **poetic lyrics** of Quan Ho **evoke** a deep **sense of nostalgia and pride**. The songs often convey tales of love and rural life, preserving the cultural essence of the region through the power of music.

6. During leisure time, people in my country often enjoy outdoor activities such as **exploring the scenic landscapes**, **taking leisurely walks** by the Red River, or participating in **communal events**. Additionally, gatherings with family and friends to share meals and engage in traditional games contribute to the preservation of **cultural bonds**.

7. Modern technology has undeniably influenced communication in my culture. While traditional face-to-face interactions remain significant, the advent of smartphones and social media has facilitated connections, particularly with family members living in different regions. The challenge lies in balancing technological convenience with the warmth of traditional forms of communication.

8. In our country, flying kites is a favorite traditional game. Kite flying is a special activity, especially during festivals. The **colorful kites go up high** in the sky, and people have a lot of fun flying them together. I have great memories of flying kites with family and friends, enjoying the excitement and **togetherness** of this traditional game.

PART 2

Tran Temple Festival in Nam Dinh Province, Vietnam, is a significant cultural event that draws people from various parts of the country. The festival is **held annually** to honor the Tran Kings, especially King Tran Hung Dao, a **respected hero** in Vietnamese history. The event typically takes place at the Tran Temple, a special site that holds historical and cultural importance.

During the festival, the atmosphere is **vibrant** with traditional rituals, performances, and a **profound sense of spirituality**. Locals and visitors alike participate in the festivities, **offering incense and prayers** at the temple. Colorful processions featuring dragon dances and traditional music fill the streets, creating a **lively and captivating spectacle**.

Celebrations often **extend beyond** the temple grounds, with various traditional games, folk performances, and **local delicacies** available in the surrounding areas. The festival serves as a time for family reunions, fostering a sense of community spirit. Moreover, it plays a crucial role in

preserving and promoting the cultural heritage of Nam Dinh Province, reinforcing a deep connection to Vietnam's history and traditions. The Tran Temple Festival is not only a celebration of the past but also a symbol of unity, pride, and cultural continuity within the community.

EDUCATION

PART 1

1. What subjects are you currently studying?
2. How do you usually prepare for exams?
3. What study habits do you find most effective?
4. How do you balance your study time with other activities?
5. Have you ever had difficulty understanding a certain topic in your studies? How did you overcome it?
6. Do you prefer studying alone or with classmates? Why?
7. What kind of study resources do you find most helpful (e.g., textbooks, online resources, etc.)?
8. How do you manage your study schedule during busy periods?
9. Have you ever had to change your study methods? Why?
10. What do you think are the advantages of group study sessions?
11. How do you stay motivated to study?
12. What role do teachers or instructors play in your learning process?
13. How do you handle stress during exam periods?
14. Do you think it's important to set academic goals? Why or why not?
15. Have you ever considered studying abroad? Why or why not?
16. What challenges do you think students commonly face in their studies?
17. How do you think technology has influenced the way people study?
18. What advice would you give to someone who is struggling with their studies?

PART 2

Talk about a time when you had to balance studying with other responsibilities.

- When was it?
- What did you do?
- What benefits could you gain?

Describe a moment when you felt proud of your academic achievements.

- When was it?
- What did you do to achieve that result?
- Why did you feel proud?

SUGGESTED ANSWERS

1. What subjects are you currently studying?

Currently, I am studying English, Math, and Literature. English is particularly fascinating to me because it allows me to delve into the complexities of language and communication. Math, on the other hand, challenges me to think logically and analytically, which I find both rewarding and stimulating. Lastly, Literature opens doors to different cultures and perspectives, enriching my understanding of the world around me.

2. How do you usually prepare for exams?

I usually hit the books and review my notes extensively. I also make sure to do plenty of practice questions to test my understanding.

3. What study habits do you find most effective?

I find that breaking down my study sessions into smaller chunks helps me retain information better. Also, teaching the material to someone else, even if it's just explaining it to myself out loud, solidifies my understanding.

4. How do you balance your study time with other activities?

It's all about time management. I make sure to prioritize my tasks and allocate specific times for studying, leisure activities, and other responsibilities. That way, I can maintain a healthy balance.

5. Have you ever had difficulty understanding a certain topic in your studies? How did you overcome it?

Absolutely, there have been times when I've struggled with certain topics. Whenever that happens, I try different learning resources like videos or seeking help from classmates or teachers. **Persistence is key.**

6. Do you prefer studying alone or with classmates? Why?

I prefer studying with classmates. **Two heads are better than one**, as they say. Discussing concepts with others often **leads to new insights**, and it's more enjoyable to **have company** during **long study sessions**.

7. What kind of study resources do you find most helpful (e.g., textbooks, online resources, etc.)?

I find a mix of textbooks and online resources to be most helpful. Textbooks **provide a solid foundation**, while online resources offer a variety of interactive materials and tutorials.

8. How do you manage your study schedule during busy periods?

During busy periods, I prioritize tasks based on **urgency** and importance. I also make use of tools like planners or apps to organize my study schedule and ensure I **stay on track**.

9. Have you ever had to change your study methods? Why?

Yes, I've had to adapt my study methods based on the subject matter and my learning style. For example, for **subjects heavy on memorization**, I've switched to using mnemonic devices, which have been more effective for me.

10. What do you think are the advantages of group study sessions?

Group study sessions foster collaboration and teamwork, allowing for the exchange of ideas and perspectives. Plus, it's a great way to **stay motivated and accountable** to others.

11. How do you stay motivated to study?

I **set clear goals for** myself and remind myself of the bigger picture – how my studies align with my long-term aspirations. Additionally, I like to reward myself for **reaching milestones along the way**.

12. What role do teachers or instructors play in your learning process?

Teachers and instructors serve as guides and mentors, providing valuable insights and feedback that help me **navigate** through challenging concepts. Their encouragement and support are invaluable.

13. How do you handle stress during exam periods?

I try to maintain a healthy balance between studying and self-care activities like exercise and relaxation. Deep breathing exercises and positive affirmations also help me manage stress effectively.

14. Do you think it's important to set academic goals? Why or why not?

Absolutely, setting academic goals gives me something to **strive for** and helps me stay focused and motivated. It provides a **sense of direction** and purpose to my studies.

15. Have you ever considered studying abroad? Why or why not?

Yes, studying abroad has always been a dream of mine. It offers a unique opportunity to **immerse oneself in** a different culture while gaining valuable academic and life experiences.

16. What challenges do you think students commonly face in their studies?

One common challenge is **procrastination**, where students struggle to manage their time effectively. Another challenge is balancing **academic commitments** with other aspects of life, such as work or family responsibilities.

17. How do you think technology has influenced the way people study?

Technology has **revolutionized** the way we study, providing access to a wealth of information and resources at our fingertips. From online courses to educational apps, technology has made learning more convenient and interactive.

18. What advice would you give to someone who is struggling with their studies?

I would advise them to **reach out for help** when needed, whether it's from teachers, classmates, or academic support services. It's also important to break tasks into **manageable chunks** and celebrate small victories along the way. Remember, **perseverance pays off in the end**.

PART 2

During my final year of high school, I faced the significant challenge of balancing my academic commitments with extracurricular activities and family responsibilities. This period occurred around a year ago and was a pivotal time in my life.

To manage this balancing act, I devised a comprehensive schedule that allotted specific time slots for studying, attending classes, participating in extracurricular activities such as sports and clubs, and helping out with household chores. This structured approach allowed me to stay organized and ensure that I fulfilled all my obligations effectively.

Despite the initial struggle, I found numerous benefits from this experience. Firstly, it taught me invaluable lessons in time management and prioritization. I learned to make efficient use of my time, maximizing productivity while still allowing myself some relaxation and leisure time.

Furthermore, balancing these responsibilities helped me develop a strong work ethic and resilience. I learned to persevere in the face of challenges and remain focused on my goals, even when things became overwhelming.

Moreover, engaging in extracurricular activities enriched my high school experience and helped me develop various skills, including leadership, teamwork, and communication, which have proven to be invaluable in both academic and personal endeavors.

Overall, while balancing my studies with other responsibilities during my final year of high school was undoubtedly demanding, it was also immensely rewarding, as it equipped me with essential skills and attributes that continue to serve me well in my academic and professional pursuits.

One of the proudest moments of my academic journey was when I received the results of the entrance exam for Le Hong Phong High School for the Gifted. This significant milestone occurred approximately a year ago, during my final year of primary school.

To prepare for this highly competitive exam, I burned the midnight oil, hitting the books day and night. I followed a structured study schedule, which included reviewing key concepts from various subjects, practicing past exam papers, and seeking guidance from my teachers and mentors. Additionally, I participated in specialized tutoring programs and attended preparatory classes to enhance my understanding of the exam content and sharpen my test-taking skills.

When the results were finally announced, and I learned that I had not only passed the entrance exam but also achieved a high ranking among the applicants, I felt like I was on cloud nine. All the hard work, dedication, and sacrifices I had made during the preparation process had paid off.

This achievement was particularly meaningful to me because it affirmed my academic abilities and validated my efforts. It also opened doors to new opportunities for learning and personal growth at one of the most prestigious educational institutions in my region. Overall, this moment remains etched in my memory as a testament to the power of perseverance, determination, and belief in oneself.

ENVIRONMENT

PART 1

1. What are some simple actions individuals can take to reduce their household waste?
2. How does recycling contribute to environmental conservation?
3. Can you name a few everyday items that are harmful to the environment if not disposed of properly?
4. What are the benefits of using public transportation instead of private vehicles in terms of reducing environmental impact?
5. How does planting trees help in combating climate change?
6. What are some easy ways to conserve water at home?
7. How does turning off lights and appliances when not in use contribute to energy conservation?
8. What are the advantages of using eco-friendly products over conventional ones?
9. How can choosing locally sourced food products benefit the environment?
10. Can you suggest some leisure activities that have minimal impact on the environment?

PART 2

1. Describe an environmental problem that has occurred in your country

<p>You should say:</p> <ul style="list-style-type: none"> • The cause of the problem • What effect it has had on your country • The steps, if any, that have been taken to solve this <p>Explain why you think this problem is so important to solve.</p>	
<p>2. Describe a celebrity who helps protect the environment</p> <p>You should say:</p> <ul style="list-style-type: none"> • Who he/ she is • How this person protects the environment • What difficulty this person has faced • How you feel about this person 	

PART 3

1. What role do you think governments should play in addressing environmental issues on a global scale?
2. How do you believe individuals can be encouraged to adopt more sustainable lifestyle choices in their daily lives?
3. In what ways do you think businesses and industries can contribute to environmental conservation efforts while still maintaining profitability?

SUGGESTED ANSWERS

PART 1

1. Simple actions like reducing single-use plastic consumption, composting kitchen waste, and opting for reusable shopping bags can significantly cut down household waste. These small steps add up to make a big difference in reducing landfill accumulation and conserving resources for future generations.
2. Recycling plays a vital role in environmental conservation by diverting materials from landfills and reducing the need for raw material extraction. It's like hitting two birds with one stone – not only does it prevent waste from piling up, but it also saves energy and reduces greenhouse gas emissions associated with manufacturing processes.
3. Items such as batteries, electronics, and certain types of plastics can release harmful chemicals into the environment if improperly disposed of. It's crucial to dispose of these items responsibly through designated recycling programs to prevent soil and water contamination, safeguarding both human health and ecosystem integrity.
4. Opting for public transportation over private vehicles not only reduces traffic congestion but also cuts down on harmful emissions, helping to combat air pollution and mitigate climate change. Plus, it's a win-win situation – you get to save money on gas and parking while doing your part for the environment.
5. Planting trees acts as nature's carbon sink, absorbing carbon dioxide from the atmosphere and releasing oxygen, which is essential for all living beings. It's like giving the Earth a much-needed breath of fresh air, helping to offset the carbon emissions generated by human activities and mitigate the effects of climate change.
6. Conserving water at home can be as simple as fixing leaky faucets, taking shorter showers, and using water-efficient appliances. Every drop counts, and by being mindful of our water usage, we can ensure that this precious resource remains available for future generations to come.
7. Turning off lights and appliances when not in use is a no-brainer when it comes to saving energy and reducing utility bills. It's like flipping a switch on wastefulness and embracing a more eco-conscious lifestyle, one light bulb at a time.
8. Eco-friendly products are not only kinder to the environment but also safer for our health, as they often contain fewer harsh chemicals and toxins. Making the switch to eco-friendly alternatives is like making a pledge to Mother Nature, showing our commitment to preserving the planet for future generations.

9. Choosing locally sourced food products supports local farmers and reduces the carbon footprint associated with transporting goods over long distances. It's like taking a **culinary journey through your own backyard**, savoring the flavors of sustainability and community connection.

10. Engaging in outdoor activities such as hiking, biking, or picnicking allows us to appreciate nature's beauty without leaving a negative impact on the environment. It's like **taking a stroll on the green side**, where **every step brings us closer to** harmony with the natural world.

PART 2

QUESTION 1

One significant environmental problem that has occurred in my country is air pollution, primarily caused by vehicle emissions, industrial activities, and the burning of fossil fuels. This issue has had a profound impact on our nation, affecting both public health and the environment. The polluted air has led to **respiratory problems** among the population, especially **vulnerable groups** like children and the elderly. Additionally, it has contributed to smog formation, **reduced visibility**, and **harmed wildlife** and vegetation.

To address this pressing concern, several steps have been taken. Government initiatives have included implementing stricter emission standards for vehicles, promoting the use of public transportation, and investing in renewable energy sources. Additionally, awareness campaigns have been launched to educate the public about the importance of reducing individual carbon footprints through measures such as **carpooling** and conserving energy.

I believe solving this problem is crucial for several reasons. Firstly, it directly impacts the health and **well-being** of citizens, with air pollution being linked to respiratory diseases and other health issues. Secondly, it affects the quality of life in urban areas, **diminishing the attractiveness** of our cities as places to live, work, and visit. Furthermore, addressing air pollution aligns with global efforts to combat climate change, as reducing greenhouse gas emissions is essential for preserving the planet for future generations. In essence, **tackling** air pollution is not just a matter of environmental conservation but also a fundamental aspect of safeguarding public health and promoting sustainable development.

QUESTION 2

Bill Gates, the co-founder of Microsoft and a well-known **philanthropist**, is also actively involved in protecting the environment. Through the Bill and Melinda Gates Foundation, he **allocates** considerable resources to various environmental initiatives worldwide. Gates focuses on addressing climate change by investing in clean energy technologies, supporting research on sustainable agricultural practices, and funding projects that enhance access to clean water and sanitation.

Despite his significant contributions, Gates has **faced criticism and skepticism** regarding his approach to environmental conservation. Some argue that his emphasis on technological solutions may **overlook the root causes** of environmental degradation, such as **unsustainable consumption** patterns and inadequate policy frameworks. Additionally, navigating the complex landscape of environmental politics and economics poses challenges for Gates and his initiatives.

Personally, I hold great respect for Bill Gates and his dedication to protecting the environment. His efforts to **leverage** technology and innovation in addressing environmental challenges offer hope for finding **scalable solutions**. While he may **encounter obstacles along the way**, Gates' commitment to making a positive impact on the planet inspires admiration and encourages others to take action. In a world where environmental issues continue to **escalate**, having influential figures like Gates championing environmental causes is crucial for **driving collective action** and fostering a more sustainable future.

PART 3

1. Governments worldwide must take decisive action by **enforcing regulations**, investing in sustainable infrastructure, and fostering international collaboration to combat environmental issues. Setting ambitious targets for reducing greenhouse gas emissions, offering incentives for eco-friendly practices, and promoting renewable energy adoption are crucial steps. With proactive measures,

governments can lead the way towards a more sustainable future and mitigate the global impact of climate change.

2. Encouraging sustainable lifestyles requires a multifaceted approach involving education, incentives, and community engagement. Public awareness campaigns, along with **incentives** like tax credits for eco-friendly choices, can motivate individuals. **Building supportive communities** where sustainable living is **normalized** fosters lasting behavioral change. Empowering individuals to make environmentally conscious decisions is essential for achieving widespread sustainability and reducing the ecological footprint.

3. Businesses can contribute to environmental conservation by integrating sustainability into their operations. Adopting circular economy principles, investing in green technologies, and engaging in corporate social responsibility initiatives are effective strategies. These actions not only **minimize environmental impact** but also lead to long-term financial benefits. By aligning **profit motives** with environmental responsibility, businesses can drive positive change and contribute to a more sustainable future.

ECOTOURISM

PART 1

1. Have you ever traveled to another country? If so, where did you go, and what did you enjoy most about your trip?
2. What kind of tourist attractions do you prefer when you travel: historical sites, natural wonders, or cultural experiences? Why?
3. How do you usually plan your trips? Do you prefer to plan everything in advance or make spontaneous decisions while traveling?
4. What do you think makes a destination popular among tourists? Is it the scenery, the food, the activities, or something else?
5. What are some of the benefits of tourism for the local economy in the places that tourists visit?
6. Do you think it's important for tourists to learn about the customs and traditions of the places they visit? Why or why not?
7. Have you ever had any negative experiences while traveling? If so, how did you handle them?
8. How do you think technology has changed the way people travel in recent years?
9. What are some of the challenges that tourists might face when visiting a country where they don't speak the language?
10. In your opinion, what can governments do to encourage more people to visit their country as tourists?

PART 2

Question 1: Describe a memorable ecotourism experience you have had.

1. Where did you go for this ecotourism experience?
2. What eco-friendly activities or attractions did you participate in or visit?
3. How do you think ecotourism benefits both the environment and local communities?

Question 2: Talk about an ecotourism destination you would like to visit in the future.

1. Where is this ecotourism destination located, and what makes it appealing to you?
2. What eco-friendly activities or attractions would you like to experience there?
3. How do you think visiting this destination could raise awareness about environmental conservation?

PART 3

1. How has the concept of ecotourism evolved in recent years, and what are some of the key benefits and challenges associated with this form of travel?
2. In what ways can governments and tour operators promote sustainable tourism practices while still meeting the demands of travelers for unique and memorable experiences?

3. What role do you think education and awareness play in encouraging tourists to make environmentally responsible choices when traveling? How can individuals contribute to sustainable tourism efforts during their trips?

SUGGESTED ANSWERS

PART 1

1. Yes, I've been fortunate enough to travel to several countries. One of my favorite trips was to Italy, where I was captivated by the rich history and stunning architecture of cities like Rome and Florence.
2. I'm drawn to cultural experiences when I travel. There's something special about immersing yourself in the traditions and way of life of a different culture that you can't quite replicate anywhere else.
3. I'm a bit of a planner when it comes to trips. I like to research my destinations thoroughly beforehand, but I also leave room for spontaneity to discover hidden gems along the way.
4. I believe a combination of factors makes a destination popular, but for me, it's the unique blend of scenery, food, and activities that really make a place stand out.
5. Tourism can significantly boost the local economy by creating jobs and generating revenue for businesses in the area, from hotels and restaurants to shops and tour operators.
6. Absolutely, understanding and respecting the customs and traditions of the places we visit is essential. It not only enriches our travel experience but also fosters mutual respect and cultural appreciation.
7. While traveling, I once missed a connecting flight due to a delay, but I managed to stay calm and worked with the airline to find an alternative solution. It taught me the importance of flexibility and patience while traveling.
8. Technology has revolutionized the way we travel, from booking flights and accommodations online to using navigation apps to explore unfamiliar destinations with ease.
9. Language barriers can pose challenges for tourists, but I've found that simple gestures like using translation apps or learning a few basic phrases can go a long way in bridging communication gaps.
10. Governments can promote tourism through effective marketing campaigns showcasing their country's unique attractions, investing in infrastructure to improve accessibility, and implementing policies that support sustainable tourism practices for long-term growth.

PART 2

Question 1: Describe a memorable ecotourism experience you have had.

One of the most unforgettable ecotourism experiences I had was a trip to the Amazon Rainforest in Brazil. It was an eye-opening adventure that immersed me in the heart of nature's wonders.

Firstly, I traveled to the Amazon Rainforest during the dry season in the summer months, which allowed for clearer paths and better wildlife sightings. Upon arrival, I embarked on a guided tour led by knowledgeable local guides who provided invaluable insights into the rainforest's ecosystem.

During the tour, we embarked on exhilarating jungle hikes, where we encountered a myriad of wildlife, including colorful birds, playful monkeys, and elusive jaguars. It was fascinating to observe these animals in their natural habitat, showcasing the delicate balance of life in the rainforest.

Moreover, I had the opportunity to stay in eco-friendly lodges nestled deep within the rainforest, where sustainable practices such as solar energy and composting were implemented. These accommodations not only minimized environmental impact but also provided a unique and immersive experience of living in harmony with nature.

On top of that, participating in conservation activities such as tree planting and wildlife monitoring allowed me to contribute directly to preserving the biodiversity of the Amazon Rainforest. These hands-on experiences instilled in me a deep sense of responsibility towards environmental conservation and sustainability.

All in all, my ecotourism experience in the Amazon Rainforest was truly unforgettable, providing me with a profound appreciation for the beauty and importance of preserving our planet's natural wonders.

Question 2: Talk about an ecotourism destination you would like to visit in the future.

One ecotourism destination that has always been on my bucket list is the Galápagos Islands in Ecuador. Renowned for their unique biodiversity and pristine natural landscapes, the Galápagos Islands offer a once-in-a-lifetime opportunity to explore a living laboratory of evolution. Located off the coast of Ecuador in the Pacific Ocean, the Galápagos Islands boast a remarkable array of endemic species, from giant tortoises and marine iguanas to blue-footed boobies and Galápagos penguins. The opportunity to witness these iconic animals in their natural habitat is a major draw for ecotourists worldwide.

Moreover, the Galápagos Islands have implemented stringent conservation measures to protect their fragile ecosystems. Strict visitor regulations and sustainable tourism practices are enforced to minimize human impact and preserve the islands' unique biodiversity for future generations. In addition to wildlife encounters, I'm excited about exploring the islands' diverse landscapes, from volcanic craters and lava tunnels to pristine beaches and mangrove forests. Activities such as snorkeling, kayaking, and hiking offer immersive experiences that showcase the islands' natural beauty and ecological importance.

On top of that, I'm eager to learn from local conservationists and researchers about ongoing efforts to protect and restore the Galápagos ecosystems. Engaging in eco-friendly practices such as supporting local conservation projects and staying in eco-friendly accommodations will allow me to contribute positively to the islands' sustainability.

All in all, the Galápagos Islands represent the epitome of ecotourism, offering an unparalleled opportunity to connect with nature while promoting conservation and sustainable travel practices. Visiting this extraordinary destination is not only a dream of mine but also a commitment to preserving our planet's precious natural heritage.

PART 3

1. The concept of ecotourism has evolved significantly in recent years, with a growing emphasis on sustainability and responsible travel practices. One key benefit of ecotourism is its potential to support conservation efforts and promote the preservation of natural habitats and wildlife. However, one of the challenges associated with ecotourism is finding a balance between meeting the needs of tourists and minimizing environmental impact. Despite these challenges, ecotourism offers a unique opportunity for travelers to engage with nature while contributing positively to local communities and environmental conservation efforts. In essence, embracing ecotourism can be seen as a win-win situation for both tourists and the environment.
2. Governments and tour operators play a crucial role in promoting sustainable tourism practices by implementing regulations and incentives that encourage environmentally friendly initiatives. By investing in eco-friendly infrastructure and supporting community-based tourism initiatives, destinations can attract conscientious travelers while minimizing negative environmental impacts. Additionally, offering educational programs and eco-certifications can help raise awareness among tourists about the importance of sustainable travel. Ultimately, striking a balance between economic development and environmental conservation is key to ensuring the long-term viability of tourism destinations.
3. Education and awareness are instrumental in fostering environmentally responsible behavior among tourists. By providing information about sustainable travel practices and the ecological significance of destinations, travelers can make informed decisions that minimize their environmental footprint. For instance, opting for eco-friendly accommodations, supporting local conservation projects, and practicing responsible waste management are ways individuals can contribute to sustainable tourism efforts. As the saying goes, "Take only memories, leave only footprints," highlighting the importance of leaving minimal impact on the places we visit. By collectively embracing sustainable tourism practices, travelers can play a significant role in preserving our planet's natural beauty for future generations.

3.2.2. Dubbing films: Using Movies for Language Practice

English can be learned through experiences with sound and images. Specifically, vocabulary and expressions used in films are very close to real-life situations. The diverse genres of films cater to students' interests, thereby stimulating their experience and improving their skills. Additionally, learning English through films helps students become familiar with various English accents from different regions. Furthermore, this activity also helps students gain an understanding of the customs, habits, and daily routines of native speakers.

In fields such as politics, business, and art, talented individuals can learn valuable lessons from the speaking styles and techniques of exemplary communicators. Art seems to be the most appealing educational material for the majority of students, which can be used to perfect their speaking techniques and enhance their ability to attract and persuade listeners. By listening, understanding, and practicing speaking through dubbing films, students not only have the opportunity to improve their listening and transcription skills but also enhance their vocabulary, understand scenes, and especially improve their speaking skills: speaking fluently, using correct intonation, and pronouncing naturally like native speakers.

The steps for conducting film dubbing activities are as follows:

1. The teacher divides the class into groups (5 students per group).
2. The teacher provides guidance and suggestions on how to dub films.

- **Guidelines for students to do dubbing task:**

STEP 1: CHOOSING SCENES

REQUIREMENT & DIFFICULTY

- Linguistically suitable
- Emotionally resonant

IMPROVEMENT

Assess language resources for learning purposes.

The slide features a large, colorful collage of various cartoon characters from different franchises, including Disney, Pixar, and Nickelodeon, set against a blue sky background.

step 2: CASTING

REQUIREMENT & DIFFICULTY

- Accent, pronunciation
- Vocal acting skill



IMPROVEMENT

Appreciate the unique qualities and strengths



step 3: SCRIPT

REQUIREMENT & DIFFICULTY

- Transcribe lines correctly
- Decipher words and phrases accurately
- Background noise, accents and speed

IMPROVEMENT

- Cultural sensitivity
- Language skills
- Adaptability



step 4: RECORDING & EDITING


REQUIREMENT & DIFFICULTY

- Careful pronunciation
- Time-consuming
- Technically challenging

IMPROVEMENT


- Attention to detail
- Patience
- Collaboration




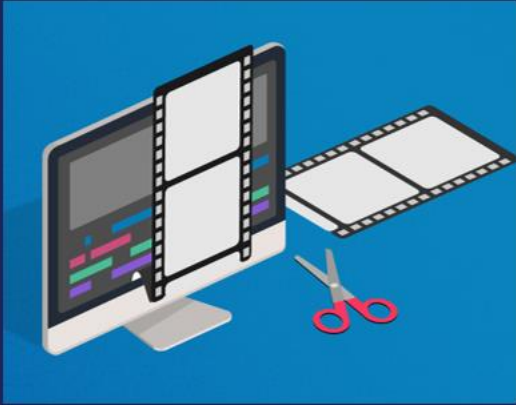


step 5: **REVISING**

REQUIREMENT & DIFFICULTY	IMPROVEMENT
<ul style="list-style-type: none"> • Willingness to adjust • Compromise • Consensus 	<ul style="list-style-type: none"> • Constructive feedback • Negotiation skills



- **Tips to do dubbing:**

DUBBING MOVIE

- Where to get the dubbing lines ?
- Devices for recording and editing the audio ?
- Which apps/software to use ?
- How to store the files ?
- How to create intro and outro for video ?

HOW TO CHOOSE A GOOD FILM?

**Disney
movies,
cartoon,....**

ANIMATED CHARACTERS



**Action,
horror
movies**

PARASITIC NOISE=>
DIFFICULT TO BE FILTERED



AMERICAN ACCENT



BRITISH ACCENT

NOTE

Content+Length+Characters

Question 1: Content

Answer 1:

Thrilling/humorous/Riveting

Question 3: Characters

Answer 3:

The number of movie roles
can be the same/more/fewer
than the number of the group
members

Question 2: Length

Answer 2:

5 minutes-6 minutes

Question 4: Materials

Answer 4:

YOUTUBE!!!

Recording & Audio Editing

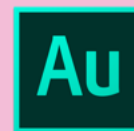


DEVICES
Smartphone



EDITING

For noise reduction
and clearing voice if necessary



- Pick a suitable time for recording
 - Record short lines at a time
- Share your recording files in group for pronunciation correction

Which apps/softwares to use for video editing ?

SONY VEGAS PRO



CAMTASIA

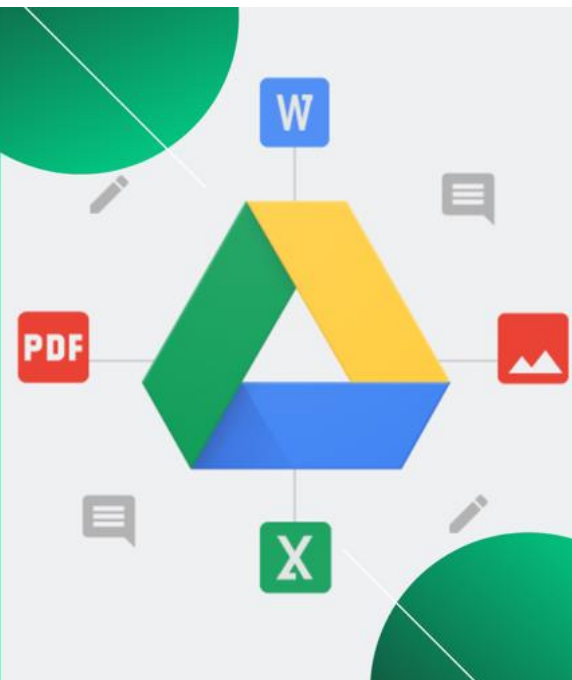


AEGISUB

STORING THE FILES

GOOGLE DRIVE IS AN AMAZING TOOL

This makes the process faster and easier



- Websites for obtaining dubbing lines:

- 1 Studymovie <http://www.studyphim.vn/>
 - 2 Kết nối tiếng Anh phim <https://phimtienganh.com/>.
 - 3 hocchoctv.com <http://hocchoctv.com/>.
 - 4 Toomva <http://toomva.com/>.
 - 5 Phim song ngữ Anh Việt <http://www.phimsongngu.net/>.
 - 6 Học tiếng anh qua phim – Langmaster <https://langmaster.edu.vn/>.
 - 7 Ororo.tv
 - 8 Popcorn-time.to: <https://popcorn-time.to/>.
3. Groups upload their products to the shared class drive link.
 4. The teacher provides the criteria, and groups cross-grade, scoring members of each group through Google Forms.

EVALUATION SHEET									
Group	Members	Film (2.0)		Characters (5.0)		Recording/editing techniques (3.0)			Total score (10.0)
		Length 1.0	Content 1.0	Pronunciation 2.5	Intonation 2.5	Intro/Outro 1.0	Subtitle 1.0	Sound 1.0	
1									
2									

LINK TO STUDENTS' PERFORMANCES:

10E1:

https://drive.google.com/drive/mobile/folders/1-0VQVF-ESyNwYgWB1_NWVXcNc81Pnkc5?fbclid=IwZXh0bgNhZW0CMTEAAR3H3FDn pzfs0UCIT73aTNQF8tA56rft6O6FjP53J4nl-CdlMFqqiYsfpUc_aem_AWn8d513xS5LJ7lvfFVlCJNcGDP-hf4hRpIkEX_4_i1Wd9fS2c9MM2DDjzxXZpLljWCKrsBcsSz6Hm-nSoDepRvI

10E2:

https://drive.google.com/drive/folders/1eZfnt90bJOsmdHALTJNnAGMRAVW6roIL?usp=drive_linkhttps://drive.google.com/drive/folders/1eZfnt90bJOsmdHALTJNnAGMRAVW6roIL?usp=drive_link

3.2.3. Monologue Activities: Enhancing Presentation Skills

Confidence is a crucial factor in effective verbal communication, enabling individuals to speak decisively, impress audiences, and convey reliability and credibility. For

talented students who may face high expectations and pressure to succeed, nurturing confidence in communication can be a transformative process, empowering them to authentically and decisively express themselves. Through a combination of self-affirmation exercises, positive visualization techniques, and exposure therapies, talented individuals can overcome performance anxiety and develop the necessary confidence to excel in verbal communication. Studies consistently underscore the importance of confidence in speaking skills, with individuals exhibiting high levels of confidence often demonstrating fluency, persuasiveness, and audience appeal.

Steps to proceed:

1. Introduction to the monologue overview.

Topic: Some people say that co-education schools are better than single-sex schools. Do you agree or disagree with this opinion?

Answer 1:

In today's rapidly evolving educational landscape, the choice of an optimal educational environment for a child's development remains a topic of significant debate. While a number of people fervently advocate sending children to institutions where all genders learn together, many others are in favour of single-sex schools. From my perspective, co-educational schools offer a plethora of advantages that single-sex schools cannot match.

In the first place, co-educational schools provide students with essential preparation for the real world. As a matter of fact, individuals in daily life invariably interact with a diverse range of people, irrespective of gender. Co-educational settings, by mirroring this diversity, give students invaluable opportunities to develop effective communication and interpersonal skills across genders. In such environments, students learn to foster a sense of normalcy in dealing with the opposite gender, an indispensable skill in both professional and personal spheres. On the other hand, students in single-sex institutions are primarily exposed to peers of their own gender, potentially hindering their ability to adeptly navigate mixed-gender social settings later in life.

In the second place, co-education plays a pivotal role in promoting gender equality. When boys and girls are educated together, they learn to view and respect each other as equals. This environment inherently challenges ingrained gender stereotypes and encourages students to judge their peers based on their abilities, rather than their gender. Furthermore, co-educational systems facilitate opportunities for both genders to collaborate, enhancing mutual understanding and providing a balanced perspective on gender roles. In contrast, single-sex education often denies students the chance to understand and appreciate the differences and similarities between genders. This isolation can inadvertently perpetuate gender stereotypes, fostering a lack of understanding and empathy towards the opposite gender.

Advocates of single-sex schooling often argue that these institutions can tailor their curricula to suit the perceived preferences and strengths of each gender, ostensibly optimizing the learning experience. However, this approach can inadvertently strip the educational environment of its diversity in pedagogical approaches and content. By overly focusing on gender-specific preferences, the curriculum risks becoming biased and perpetuating gender stereotypes, rather than challenging them. Such an environment may inadvertently develop a narrow worldview, pigeonholing students into traditional gender roles rather than encouraging exploration and broad-mindedness. Consequently, the supposed advantages of a gender-tailored curriculum could be counterproductive.

In conclusion, co-educational schools offer a more holistic and realistic educational experience compared to single-sex schools. By preparing students for the real world, promoting gender equality, and challenging traditional gender roles, co-educational institutions play a crucial role in the development of well-rounded, empathetic, and socially adept individuals.

Answer 2:

Hello everyone, have you ever stopped to think about how the type of school you attended shaped your view of the world? It's a pretty intriguing question, right? Today, let's dive into a debate that's been stirring up conversations everywhere: co-ed versus single-sex schools. Which one really sets the stage for success in the real world? For me, co-ed education is the answer.

First of all, imagine stepping into a classroom where life's diversity is mirrored right in front of you. Co-ed schools bring this to life, blending boys and girls in one learning environment. But what does this mix mean for developing real-world skills? It's about more than just academics; it's learning to communicate, collaborate, and coexist with everyone, irrespective of gender. Now, that sounds like a solid preparation for the outside world!

And there's more to consider! How do co-ed environments impact our views on gender equality? By learning and growing together, boys and girls in co-ed schools are positioned to see each other as equals from a young age. This setup naturally challenges stereotypes and builds a foundation of mutual respect. But could single-sex schools offer a different advantage that we're overlooking?

Some argue that single-sex education allows for a tailored approach, potentially optimizing learning by catering to the specific needs of each gender. Yet, could this specialization inadvertently reinforce traditional gender roles, limiting students' perspectives on what they can achieve?

So, as we wrap up, think about this: education isn't just about filling our heads with knowledge. It's about preparing us for life's broader challenges—navigating complex social landscapes, breaking down barriers, and building bridges of understanding. In this light, co-ed schools seem to offer a more holistic preparation for the real world. But, what's your take? Could the focused environment of single-sex schools have merits we shouldn't dismiss too quickly?

The debate is open, and there's no one-size-fits-all answer. What matters most is how we leverage our educational experiences to foster a more inclusive, understanding, and collaborative society.

What are the differences between the two answers?**Answer 2:**

Tone: more casual and inviting: employing direct questions to the audience to engage them and make the content feel more interactive and less lecture-like.

Language: simpler and more colloquial: avoiding complex sentence structures and academic jargon in favor of straightforward expressions and relatable phrases.

Engagement: rhetorical questions to the audience => encourages listeners to think actively about their own opinions and experiences related to the topic => fostering a two-way dialogue.

Introduction and Conclusion: more attention-grabbing and thought-provoking: using vivid imagery and scenarios to draw listeners in and leave them with something to ponder, rather than simply summarizing the arguments made.

Structure: maintaining a logical flow + less rigid in structure => more flexibility in how ideas are presented and discussed.

Personalization: first-person plural pronouns like "we" and "our," making the discussion feel more inclusive and personal, as if the speaker and the audience are exploring the topic together.

2. Various methods of constructing a monologue.**Ways to lead in:**

Introducing a topic in an engaging way is crucial for capturing and maintaining your audience's attention from the get-go. Here are several strategies to make your topic introduction more captivating:

Topic: Single-sex schools vs. Co-educational schools

1. Start with a Question: Pose an intriguing question to your audience. This can be rhetorical or one that prompts them to think about their own experiences or opinions. Questions immediately engage the listener's curiosity and invite them to ponder the subject matter alongside you.

"Have you ever wondered why single-sex schools are so few and far between in most nations nowadays? It is curious to think how popular they used to be so popular just a few decades ago with numerous schools for boys or girls only. Does that go to show that co-ed schools have proved to be far superior to single-sex counterparts in educating the young generation? Well, for me, the answer seems to be yes, they are an absolutely better option!"

2. Tell a Story: Begin with a short, relevant story or anecdote. People are naturally drawn to narratives, and a compelling story related to your topic can create an emotional connection, making the audience more invested in what comes next.

"My grandmother always proudly tells me about her school year. She was so fortunate to be among the few girls in those days that were allowed to attend school. She also tells me that schools in her time were very different. She was sent to a single-sex school, where she studied with only female friends, and didn't have much experience with boys until she went to college. Nowadays, single-sex schools have almost become something of that past, giving place to co-ed schools. For me, this change is down to the various advantages on the part of co-ed schools."

3. Use a Startling Statistic or Fact: Share a surprising or little-known fact or statistic that highlights the significance of your topic. This can shock or intrigue your audience, prompting them to want to learn more about the subject.

"Did you know that only about 10% of students in the United States attend single-sex schools. Yet, the debate on their effectiveness compared to co-ed schools remains as heated as ever? Let's delve into what makes this topic so controversial."

4. Quote Someone: Start with a powerful or thought-provoking quote from a well-known figure. Choose a quote that is directly relevant to your topic and can set the tone for the rest of your speech.

"Nelson Mandela once said, 'Education is the most powerful weapon which you can use to change the world.' Today, people still keep debating which type of school might better shape that weapon: co-ed or single-sex. For me, ..."

5. Visual Imagery: Paint a vivid picture with your words by describing a scenario that your audience can visualize. This technique can be particularly effective if the scenario is relatable or evokes strong emotions, drawing your listeners into the world of your topic.

"Picture a classroom where every seat is filled with students from diverse backgrounds, learning and growing together, irrespective of gender. Now, contrast that with a room where all faces are the same gender. Each of these classrooms can exert profound impacts on children's overall development. Though opinions may differ greatly which one is better, I believe that ..."

6. Use Humor: If appropriate, starting with a light-hearted joke or amusing anecdote related to your topic can warm up the audience and make them more receptive to your message.

"Co-ed versus single-sex schools: the ultimate showdown. It's like choosing between chocolate and vanilla ice cream at a buffet where you're not allowed to sample both. Today, we're going to dive into what makes each flavor so appealing—or not."

7. State the Importance: Clearly articulate why the topic matters. If the audience understands the significance of the subject matter right from the start, they're more likely to stay engaged throughout your speech.

"In a rapidly evolving society, the debate between co-ed and single-sex education is more than just academic; it's about preparing our future leaders, thinkers, and citizens. Understanding the strengths and weaknesses of each can guide us toward a more inclusive and effective educational system."

3. How to deliver a speech in an interesting way?

Delivering a speech in an interesting way involves a mix of techniques and practices aimed at engaging your audience, making your message memorable, and ensuring that your delivery is dynamic and impactful. Here are some key tips to help you deliver an interesting speech:

1. Start Strong: Begin with a powerful opening to grab attention. This could be a startling statement, a compelling story, a question, or a relevant quote.

2. **Use Stories and Examples:** Stories and personal anecdotes make your speech more engaging and relatable. They help illustrate your points in a memorable way.
3. **Vary Your Voice:** Use variations in pitch, pace, and volume to keep your delivery dynamic. Monotone speeches can be dull, so changing your vocal delivery helps maintain interest.
4. **Use Pauses Effectively:** Strategic pauses can emphasize points, give your audience time to absorb information, and create a rhythm to your speech.
5. **Engage with Your Audience:** Ask rhetorical questions, invite direct questions, or include interactive elements in your speech to create a two-way dialogue and keep your audience engaged.
6. **Use Humor Wisely:** Appropriately timed humor can make your speech more enjoyable and memorable. Be mindful of your audience and the context to ensure your humor is well-received.
7. **Practice and Prepare:** Know your material well so you can deliver it confidently. Practice your speech multiple times, and consider rehearsing in front of friends or a mirror to refine your delivery.
8. **Be Passionate and Enthusiastic:** Your enthusiasm for the topic can be contagious. If you show genuine passion and energy in your delivery, your audience is more likely to be engaged.
9. **Use Emotional Expressions:** Speak with appropriate emotions of each part of your speech.
10. **Close with Impact:** End your speech with a strong conclusion that reinforces your main points. A memorable closing can leave a lasting impression on your audience.

3. Individual exercise requirements.

- Classroom progress

A total of 10 topics according to the English 10 Global Success textbook

1. Nowadays in many countries more and more people are spending their time away from their families. Why is this? What are the effects on themselves and on their families?
2. Explain some of the ways in which humans are damaging the environment. What can governments do to address these problems? What can individual people do?
3. There are many different types of music in the world today. Why do we need music? Is the traditional music of a country more important than the international music that is heard everywhere nowadays?
4. Many people have suggested that young adults should undertake a period of unpaid work helping people in their local community. What are the advantages and disadvantages of this?
5. Some people believe that robots will play an important role in future societies, while others argue that robots might have negative effects on society. Discuss both views and give your opinion.
6. Some people think that men and women have different qualities. Therefore, some certain jobs are suitable for men and some jobs are suitable for women. To what extent do you agree or disagree?
7. Many developing countries require aid from international organisations to develop. Many people think that this aid should be financial, while others think that practical aid and advice are more useful. Discuss both views and give your own opinion.
8. Some people believe that children should study all subjects at school, while others think they should only study subjects they are good at or find interesting. Discuss both views and give your opinion.
9. Environmental protection should be the responsibility of politicians, not individuals as individuals can do too little. To what extent do you agree or disagree?
10. Environmental protection should be the responsibility of politicians, not individuals as individuals can do too little. To what extent do you agree or disagree?

For each topic, students and teachers will follow these steps:

1. Divide the class into groups, each group consisting of 5 students.
2. Groups outline their monologue according to the provided topic by the teacher.
3. The teacher calls upon 1-2 groups to write their outlines on the board.
4. The teacher provides feedback on the outlines.
5. Homework:
 - Each student records an individual monologue lasting 3-5 minutes and uploads it to a shared Google Drive link.
 - The entire class conducts peer assessments following the teacher's grading instructions simultaneously with the teacher.
 - Comments and grading sheets are filled out online via an Excel file.

Name	Class	Content (2 points)	Pronunciation (2 points)	Fluency (2 points)	Grammar (2 points)	Performance (2 points)	Total (10 points)

6. In class:

- The teacher calls any student to come up to the board and present their monologue.
- The teacher divides the class into 5 groups. Each group focuses on evaluating one criterion.
- After the groups have evaluated the monologues, the teacher summarizes and provides general feedback and scores.

This approach ensures that students receive comprehensive feedback from both peers and the teacher, allowing them to refine their monologues in Version 2 based on constructive criticism and assessment criteria.

LINK TO STUDENTS' PRE-CLASS PREPARATIONS:

https://drive.google.com/drive/folders/1MaLaPtPsob55M6WlOjC_hbjIdTHI_WeT?usp=sharing

CHAPTER 4. CONCLUSION

The development of eloquence in speaking for gifted students is an essential component of their academic and personal growth. This study has explored three effective methods to enhance their speaking skills: expanding vocabulary through IELTS speaking samples, engaging in movie dubbing, and practicing monologues. Each of these approaches offers unique benefits that collectively contribute to the holistic development of eloquence.

Expanding vocabulary by providing speaking samples from IELTS tests helps gifted students familiarize themselves with a wide range of topics and contexts. This exposure not only broadens their lexical repertoire but also enhances their ability to articulate thoughts with precision and nuance. The structured format of IELTS speaking tasks encourages students to organize their ideas coherently and express them confidently, laying a solid foundation for eloquence.

Movie dubbing offers a dynamic and engaging way to improve speaking skills. By mimicking the speech patterns, intonations, and emotions of characters, students can refine their pronunciation, intonation, and emotional expressiveness. This method also fosters a deeper understanding of the nuances of spoken language, enabling students to convey meaning more effectively. Dubbing provides an immersive learning experience that combines entertainment with skill development, making it particularly appealing to gifted students.

Monologue practice, on the other hand, allows students to delve into the art of solo speech. Crafting and delivering monologues help students develop a strong sense of self-expression and rhetorical skill. This practice encourages them to explore their creativity, construct compelling narratives, and engage their audience through effective use of language and delivery techniques. Monologue practice builds confidence and enhances the students' ability to present their ideas persuasively in various settings.

Collectively, these methods offer a comprehensive approach to developing eloquence in speaking for gifted students. Expanding vocabulary through IELTS speaking samples, engaging in movie dubbing, and practicing monologues address different aspects of speaking skills, from lexical development to expressive delivery. Implementing these strategies in educational settings can provide gifted students with the tools they need to excel in both academic and competitive arenas.

In conclusion, developing eloquence in speaking is crucial for the overall development of gifted students. The methods explored in this study offer practical and effective ways to enhance their speaking skills, preparing them for success in various contexts, including national and international English contests. By fostering eloquence, educators can help gifted students realize their full potential and equip them with the communication skills essential for their future endeavors.

CHAPTER 5. REFERENCES

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