### **ENGLISH PRACTICE 8**

Part	- · · · ·	Vocabulary - Choose		
1.	A. spoilt wasted	by the weather B. damaged	C. overcom	ne D.
2	Wastea	ged by the architect for		
Ζ.	unusually high.	ged by the architect for		ew building were
		B. price	C. fees	D.
SL	IM			
3.	He his s	on of the dangers of dri	ving too fast in his	new car
	A. warned	B. remembered	C. threatened	D.
4.	The child was	by a lorry on the	safety crossing in t	the main street.
		B. run across		
kr	nocked down			
5.	When Ali arrived	in London he spent all I	nis time a	nd visited all the
	important museu	ims and buildings. B. traveling ap air ticket you must_ B. engage l of for the way		
	A. sight-seeing	B. traveling	C. looking	D. touring
6.	If you want a che	ap air ticket you must_	well in adv	/ance.
_	A. book	B. engage	C. reserve	D. buy
7.	His sister was ful	l of for the way	in which he had s	o quickly learned
	to drive a car.			
	A. pride	B. admiration	C. surprise	D.
Je	alousy			
8.	He asked if we w	ouldto share t	he room.	5
~	A. accept	B. consider her you would like to	C. agree	D. approve
9.	I wondered whet	ner you would like to	to the theat	er tomorrow.
		B. go away	C. go out	D. Walk
00	ut		laacad Lama ta ba k	
I	JI	would like to say how p		D First
11	A. Prindriny The indepe	B. Foremost ndent arbitrator manag	U. Edillest	D. FIISL
1.	between the unic	on and the employers.		Connontation
		B. confuse		D defuse
12		ard the footsteps behind		
12	attacked.	ind the lootsteps berning		
		B. terror-struck	C terrorized	D.
to	rrified	D. LEHOI-SLIGER	C. LEHTOHZEU	D.
		made him of co	oncentration	
	A. incompetent		C. incapable	D.
pa	owerless	Dranable	ermeapable	
		mmittee a dec	ision vet?	
-	A. done	B. made	C. arrived	D. voted
15	5. I am a bit h	B. made nungry. I think B. I'll be having	something to e	eat.
	A. I'll have	B. I'll be having	C. I'm going to h	ave D. I'm
ha	aving		51111 genig 10 11	
		ou plan to do when you_	vour	course at
	college?	, , , , , , , , , , , , , , , , , , , ,	<b>/</b>	
		B. will finish	C. have finished	D. is going to
fir	nish			
17	7. Where	? Which hairdre	esser did vou ao to	?
	A. did you cut vo	ur hair	B. have you cut v	/our hair
	C. did vou have c	ur hair cut your hair	D. did you have	our hair cut

18.	'Shall I st	ay here?' ~ 'l'd rather	with us'.	
A. you come		B. you to come	C. you would come	D.
you ca	me			
19.	I	saying what I think.		
A. k	oelieve	B. believe in	C. believe for	D.
believe	e when			
20.	Somebod	y ran in front of the car as I	was driving. Fortunately	

20. Somebody ran in front of the car as I was driving. Fortunately

A. could stop

B. could have stopped

traditionally

0.

C. managed to stop

D. must be able to stop

1. \_\_\_\_

traditional

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_\_ 5. \_\_\_\_\_

6.\_\_\_\_\_\_ 7.\_\_\_\_\_

8. \_\_\_\_\_

9.\_\_\_\_

10.

Part II: The passage below contains 10 mistakes. Underline the mistakes and write their correct forms in the space provided in the column on the right. (0) has been done as an example.

Traditional, mental tests have been divided into two types. Achievement tests are designed to measure acquiring skills and knowledge, particularly those that have been explicitness taught. The proficiency exams required by few states for high school graduation are achievement tests. Aptitude tests are designed and measure a person's ability to acquire new skills but knowledge. For example, vocation aptitude tests can help you decide whether you would do better like a mechanic or musician. However, all mental tests are in sense achievement tests because some thev assumption some sort of past learning or experience with certainly objects, words, or situations. The difference between achievement and aptitude tests is the degree and intention use.

# Part III: Give the correct form of the words in brackets to fill in the blanks.

Dark black clouds in a dull sky meant one thing and one thing only: there was going to be a (1.thunder)..... Not one of us had brought an umbrella, or even a (2.rain)...... So when Jack suggested we should go to a museum, we all agreed immediately. As we had been (3. shop)......all morning we were now feeling very tired, it would be a (4. pleasant)......to sit down. We took a bus and arrived just as large shops of rain were beginning to fall.

The museum was quite (5.desert).....and very peaceful. We sat down in the main hall and listened to the rain (6. beat)......against the windows.

Suddenly, there was a great (7. disturb).....at the (8. enter)...... a large party of schoolboys were (9. lead) ......in by a teacher. The poor man was trying to keep them quiet and threatening to punish them, but they did not pay the (10.slight)...... attention.

#### Section B: Reading

#### Part I:

The shark is a meat- eating fish and one of the most feared animals of the sea. Scientists (1)..... about 250 species of fish as sharks. These fish live in oceans (2)......the world, but they are most common in warm seas.

Sharks (3)......greatly in size and habits. Whale sharks, the largest kind of shark, may grow 60 feet long. A whale shark weighs up to 15 tons, more than twice (4).....much as an African elephant. The smallest shark may (5) .....only 4 inches long and weigh less than 1 ounce. Some kinds of sharks

live in the depths of the ocean, but (6).....are found near the surface. Some species live in coastal waters, but others (7).....far out at sea. A few species can even live in (8).....water.

All sharks are carnivores (meat- eaters). Most of them eat (9).....fish, including other sharks. A shark's only natural enemy is a large shark. Sharks eat their prey whole, or they tear off large chunks of flesh. They also (10) on dead or dving animals

	i uying aninnais.		
1. A. classify	B. divide	C. organize	D. arrange
2. A. all	B. through	C. throughout	D. over
3. A. grow	B. rise	C. evolve	D. vary
4.	A. as	B. so	C. very D. exactly
5. A. stretch	B. measure	C. develop	D. expand
6. A. some others	B. others	C. different kinds	D. some sharks
7. A. dwell	B. exist	C. emigrate	D. migrate
8. A. fresh	B. sweet	C. light	D. clear
9. A. uncooked	B. live	C. lively	D. alive
10. A. eat	B. swallow	C. exist	D. feed

#### Part II: Fill in each blank with a suitable word to fill in the blanks.

Vitamins are substances required for the proper functioning of the body. In this century, thirteen vitamins have been (1).....

A lack of any vitamins in a person's body can cause illness. In some cases, an excess of vitamins can also (2).....to illness. For example, sailors in the past were prone to (3).....from scurvy that is a disease resulting from the lack of vitamin C. It causes bleeding of the gum, loss of teeth and skin rashes. Sailors suffer from scurvy because they did not eat fruits and vegetables. Fruits and vegetables (4).....vitamin C which is necessary for good (5).....

Vitamin B complex is composed of eight different vitamins. A lack of any of these vitamins will lead to different (6).....For instance, a person who has too little vitamin B1 will suffer from beri-beri, a disease that causes heart problems and mental (7).....A lack of vitamin B2 results in eye and skin problems while deficiency of vitamin B6 causes problems of the nervous system. Too little vitamin B12 will cause anemia. The (8).....that vitamin deficiencies caused certain diseases led doctors to cure people suffering from these illnesses by giving them doses of the (9).....vitamins.

Today, vitamins are (10).....in the form of pills and can easily be bought at any pharmacy.

## Part III: Read the following passage and answer the questions by choosing the best answer among A, B, C or D.

Over the past 600 years, English has grown from a language of few speakers to become the dominant language of international communication. English as we know it today emerged around 1350, after having incorporated many elements of French that were introduced following the Norman invasion of 1066. Until the 1600s, English was, for the most part, spoken only in England and had not extended even as far as Wales, Scotland, or Ireland. However, during the course of the next two centuries, English began to spread around the globe as a result of exploration, trade (including slave trade), colonization, and missionary work. That small enslaves of English speakers became established and grew in various parts of the world. As these communities proliferated, English gradually became the of primary language international business, banking, and diplomacy. Currently, more than 80 percent of the information stored on computer systems worldwide is in English. Two thirds of the world's science writing is in English, and

English is the main language of technology, advertising, media, international airports, and air traffic controllers. Today there are 700 million English users in the world, and over half of these are nonnative speakers, constituting the largest number of nonnative users of any language in the world.

1. What is the main topic of the passage?

A. The number of nonnative users of English.

B. The French influence on the English language.

C. The expansion of English as an international language.

D. The use of English for science and tecnology.

2. English began to be used beyond England approximately.....

A. in 1066 B. around 1350 C. before 1600 D. after 1600

3. According to the passage, all of the following contributed to the spread of English around the world EXCEPT A. the slave trade B. the Norman invasion

C. missionaries.

D. colonization

4. Which of the following statements is NOT true?

A. Most of the information stored on computer systems is in English. B. Only one thirds of the world's science writing is in languages other than

English.

C. English is the only language used in technology, and advertising.

D. International airports and air controllers use mostly English.

5. According to the passage, approximately how many nonnative users of English are there in the world today?

A. A quarter million B. Half a million C. 350 million D. 700 million.

#### Part IV:

#### **BITTER WATER HITS THE BIG TIME**

Chocolate, which has its origins in South America, is now part of a multimillion pound worldwide business.

At Easter, British people spend over \$230 million on chocolate. A massive eight per cent of all chocolate is bought at this time.

(1)\_\_\_\_. Although the large scale industrial production of chocolate began in the last century, the cacao plant was first cultivated by the Aztec, Toltec and Mayan civilizations of Central America over three thousand years ago.

The cacao tree is an evergreen, tropical plant which is found in Africa, South and Central America, the West Indies and South East Asia. The fruit of this tree is melon-sized and contains 20-40 seeds. (2)\_\_\_\_\_. In English – speaking countries, they are called cocoa beans. This is a misspelling from the 17<sup>th</sup> century when they were also called cacoa and cocao beans.

The Aztecs used cocoa beans as money. (3)\_\_\_\_. This is from the world in the Aztec language, Nahuatl, meaning "bitter water". (4)\_\_\_\_. The Spanish found the drink more palatable mixed with cinnamon and sugar, but the recipe did not spread to the rest of Europe for another century. In the late 17<sup>th</sup> century, chocolate houses were set up in Europe's capital cities, where people gathered to drink chocolate.

(5)\_\_\_\_. But in 1826, CJ van Houten of the Netherlands invented chocolate powder. (6)\_\_\_\_.

The age of the chocolate bar as we know it began in 1847 when a Bristol company, Fry and Sons, combined cocoa butter with pure chocolate liquor and sugar to produce a solid block that you could eat. (7)\_\_\_\_.

At the turn of the century, the British chocolate market was dominated by French companies. In 1879 the English company Cadbury even named their Birmingham factory Bournville (ville is the French word for town) in the hope that a little glamour would rub off. But then came Cadbury's famous Dairy Milk bar which began life as a Dairymaid in 1905. (8)\_\_\_\_\_.It seems that, for the time being at least, chocolate intake in Britain has established at about four bars each week. (9)\_\_\_\_. The latest market trick is the so-called "extended line". This is when the humble chocolate bar becomes an ice cream, a soft drink or a dessert, to tempt chocoholics who have grown tired of conventional snacks.

At the other end of the production process, cacao farmers are still feeling the effects of a crash in cocoa bean prices at the end of 1980s. (10)\_\_\_\_. Perhaps you could spare a thought for them as you munch your next chocolate bars.

A. This was made by extracting most of the cocoa butter from the crushed beans.

B. A Swiss company then introduced milk solids to the process which gave us milk chocolate.

C. They also used them to make a drink called xocoatl.

D. Until the last century, the chocolate drink was made from solid blocks of chocolate which had to be melted down in hot water.

E. When dried they become cacao beans, which can be used to make chocolate.

F. Clever advertising which associated it with the healthy qualities of milk from the English countryside quickly established the bar as a rival to the more decadent French brands.

G. British manufacturers include up to 5 per cent vegetable fat in their chocolate, something forbidden elsewhere.

H. As most cacao farmers operate on a very small scale, many were forced out of business.

I. This has forced manufacturers to look for new ways to attract customers.

J. In Aztec times the chocolate drink was flavored with spices and used on ceremonial occasions and for welcoming visitors.

K. Only at Christmas do people eat more of the cocoa-based foodstuffs.

#### Section C: Writing

## Part I: Rewrite the following sentences so that they have a similar

#### meaning with the first one.

1. "Don't forget to phone the police", she said

She reminded

him .....

2. It is believed that the man escaped in a stolen car.

The

man.....

3. A small church lies at the foot of the hill.

At the

foot .....

4. If you changed your mind, you'll be welcome to join our club .

Were
you
5. We don't have to do so many things to please him.
It
is
6. I'm sure he didn't do it by himself.
He
7. He can't afford to go to America this summer.
He
doesn't
8. Timmy has become confident as a result of his success .
Timmy's success has
turned
9. I haven't seen my uncle for a long time.
It's a long
time
10. She dances beautifully and she sings sweetly, too.
Not
only
PART II: Rewrite the sentence, using the given word.
1. You should think about the price before you decide whether to buy it or not.
(consideration)
→
2. People don't want to buy cars with large engines any more. ( <b>call</b> )
→
3. Twenty years ago this region produced twice as much coal as it does now.
(halved)
→
4. The prime minister in unlikely to call an early general election. (likelihood)

→.....

5. The policeman acted quickly and averted an accident (**prompt**)

→.....

Part III: Write a composition (300 words) about the following topic: How do movies and television influence people's behavior? Use reasons and specific examples to support your answer.

### Keys - practice 8

Part I										
	1	2	<b></b>	1	F	6	7	0	0	10
Câu	1	2	3	4	5	6	7	8	9	10
	A	С	A	D	A	A	В	A	С	D
Câu	11	12	13	14	15	16	17	18	19	20
	D	D	C	B	A	A	D	D	B	С
Part II										
1	. acquir	ing → a	cquired	6. v	ocation	→ voc	ational			
2	. explici	tness –	<ul> <li>explici</li> </ul>	tly 7. li	ke → a	5				
3	. few →	a few		8. a	ssumpt	ion $\rightarrow a$	assume			
4	. and $\rightarrow$	to			-	9	. certainl	y → cert	ain	
5	. but →	to				1	0. intenti	on → int	tended	
Part III	l									
1. thun	derstor	n			6.	beatir	าต			
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5. deserted 10. slightest READING										
Part I										
1. A	2 C	ם צ	ΛΔ	5 B	6 R	7 4	A 8. A	a	R 1	.0. D
Part II	2. C	ש.כ	<b>T</b> . A	J. D	0. D	1	ι 0. <i>Γ</i>	· 5.		.0. D
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1.discovered2. lead6. diseases7. disorders			8. knowledge 9. necessary 10. avai							
		/. u	ISUIDEI	5 0	. KIIUWI	euge	9. neces	sary	10. ava	
Part III										
1. C 2. D 3. B 4. C 5. C										
Part IV		20	4 1		c ^ -	7 0	о г	0.1	1011	
1.K 2		3.C	4.J	5.D	6.A	/.В	8.F	9.1	10H	
Section C:										
1. She reminded him to phone the police.										
2. The man is believed to have escaped in a stolen car										
3. At the foot of the hill lies a small church										
<ol><li>Were you to change you mind, you'll be welcome to join our club.</li></ol>										
5 It is upperessary to do so many things to please him										

5. It is unnecessary to do so many things to please him.

6. He can't have done it by himself.

7. He doesn't have enough money to go to America this summer.

8. Timmy's success has turned him into a confident person.

9. It's a long time since I last saw my uncle/ I saw my uncle for the last time.

10. Not only does she dance beautifully but she also sings sweetly.

#### Part II

1. You should take the price into consideration before you decide whether to buy it or not

2. There is no(longer any)/ (There isn't much) call for cars.

3 .Coal production/ (The coal produced) in this region has been halved in the 20 years.

4. There is little likelihood/ (The likelihood is small) of the PM calling an..../that the PM will call a......

5. The policeman's prompt action averted/ the prompt action of the policeman averted an accident