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| **ĐỀ THAM KHẢO** | **ĐỀ KIỂM TRA LỚP 10****Môn : TIẾNG ANH***Thời gian làm bài: 50 phút; Không kể thời gian phát đề* |

**Họ, tên thí sinh:**

**Số báo danh:**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 1: A**. danger **B.** space **C.** take **D.** hang

**Question 2: A**. attitude **B.** initiation **C.** extension **D.** pretension

***Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the rest in the position of the main stress in each of the following questions.***

**Question 3: A**. deploy **B.** maintain **C.** import **D.** attain

**Question 4: A**. referee **B.** kangaroo **C.** cigarette **D.** committee

***Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 5:** All students have to wear uniforms at school today, \_\_\_\_\_\_\_ ?

1. do they **B.** don’t they **C.** are they **D.** haven’t they

**Question 6:** In over ten years, he \_\_\_\_ more than 100 bicycles to needy students in Central Viet Nam.

 **A.** gave **B.** have given **C.** has been given **D.** has been giving

**Question 7:** Don't be afraid \_\_\_\_ me if you have any further queries.

 **A.** not to ask **B.** asking **C.** to asking **D.** to ask

**Question 8:** His illness was \_\_\_\_\_\_\_\_ than we had thought at first.

 **A.** much serious **B.** more serious **C.** more seriously **D.** serious

**Question 9:** This guide will help the learners \_\_\_\_\_\_ their difficult exam with flying colours.

 **A.** get through **B.** get along **C.** get on **D.** get over

***Read the following advertisement/school announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option*** ***that best fits each of the numbered blanks from 10 to 15.***

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| **WRITERS WANTED**Wowee Magazine is looking for writers for its website. Pay is based \_\_\_\_\_\_ the number of people who read your articles. You may also receive\_\_\_\_\_\_ free tickets and products to test. This is a great opportunity to get \_\_\_\_\_\_ work experience. We want people who are:  chatty interesting passionate skilledContact us at info@wowee.com |

**Question 10: A.** on **B.** at **C.** for **D.** in

**Question 11: A.** a **B.** an **C.** the **D.** x

**Question 12:** **A.** valuable **B.** valuablly **C.** valuated **D.** valuation

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| **Announcement of Sports Event**The School Youth Union would like to announce:Our school is organizing an annual sports day on June 27th at 8a.m in school ground. The students who \_\_\_\_\_in participating can give their names. Various sport events will be held like badminton, basketball, races…The students who perform the most excellently will be chosen to\_\_\_\_\_ in the interschool sports event in our town.  \_\_\_\_\_\_ you have any question, please contact me via email: sportseventND@gmail.com |

**Question 13: A.** interested **B.** are interested **C.** have interested **D.** interesting

**Question 14: A.** compete **B.** contest **C.** test **D.** take

**Question 15:** **A.** Should **B.** Had **C.** Were **D.** Do

***Mark the letter A, B, C or Don your answer sheet to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.***

**Question 16 :**

**a. What’s more, we can reduce stress and feel better when reading books.**

**b. First of all, it provides us much information that we need to know about the things around us.**

**c. Everyone can receive a lot of advantages from reading books.**

**d. Besides, reading books also help us concentrate on things.**

**e. The last but not least is that reading can improve our writing skills.**

 **A.** c-b-a-d-e **B.** c-d-a-b-e

 **C.** a-d-b-c-e **D.** a-c-b-e-d

**Question 17:**

a. I heard about this opportunity in a public announcement last Monday.

b. I am interested in your community development projects because I really care about the life of people in the community and want to offer my services to you.

c. I am writing to apply for a volunteer position at the local center for community development.

d. Currently, all my Sunday afternoons are free, and I will be able to help at the center if I am chosen.

e. I look forward to hearing from you.

f. I am always available for an interview on any weekday after 4.30 p.m. or at weekends.

 **A.** c-b-a-d-e-f **B.** c-a-b-d-f-e

 **C.** b-a-c-d-f-e **D.** b-c-f-d-a-e

***Mark the letter A, B, C or Don your answer sheet to indicate the correct option that best fits each of the numbered blanks from 18 to 23.***

 (18) \_\_\_\_\_\_ in the way people's lives are affected by IT. Twenty years ago, few people had access to a computer while today most people use them at work, home or school and use of e-mail and the Internet is an everyday event.

 (19) \_\_\_\_\_\_. E-mail makes communication much easier and more immediate. This has numerous benefits for business, commerce, and education. The World Wide Web means that information on every conceivable subject is now available to us. Clearly, for many people this has (20) \_\_\_\_\_\_and more convenient.

 However, not all the effects of the new technology have been beneficial. Many people feel that the widespread use of e-mail is destroying traditional forms of communication such as letter writing, telephone and face-to-face conversation. With ever increasing use of information technology (21) \_\_\_\_\_\_ are likely to increase in the future.

 In addition, the huge size of the Web means it is almost impossible to control and regulate. This has led to (22) \_\_\_\_\_\_\_\_\_. Yet perhaps the biggest threat to IT in years to come will be the computer virus -more sophisticated or more destructive strains are almost inevitable.

 In conclusion, developments in IT have brought many benefits, yet I believe (23) \_\_\_\_\_\_ in the future are likely to produce many negative effects that will need to be addressed very carefully.

**Question 18:**

**A.** The last two decades have seen enormous changes

**B. Many enormous changes were seen in the last two decades**

**C. People saw enormous changes** **in the last two decades**

**D. In the last two decades, we had to experience enormous changes**

**Question 19:**

**A. A lot of advantages we have received so far**

**B. People have received so many breakthroughs so far**

**C.** These developments have brought many benefits to our lives

**D.** Many benefits are being brought for our lives

**Question 20:**

**A. made much easier life B.** made life much easier

**C. to make life much easier D. to make much easier life**

**Question 21:**

**A.** these negative elements  **B.** those negative elements

**C.** that negative elements  **D.** this negative elements

**Question 22:**

**A.** many concerns that children accessing unsuitable websites

**B.** regarding many concerns children accessing unsuitable websites

**C.** many concerns regarding children accessing unsuitable websites

**D.** accessing unsuitable websites of many concerns regarding children

**Question 23:**

**A. the new technology development B. relating to new technological developments**

**C. to new technological developments D.** developments relating to new technology

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 24 to 28***.

Students going to stay with a host family in another country usually have to make a number of cultural adjustments. They may find it difficult to **(24) \_\_\_** friendships with the children in the family and they will certainly have to get used to a variety of new things, including food, the climate and the language. An extra difficulty may be the different expectations **(25) \_\_\_\_** the host parents have of them in comparison with their own parents.

They may be **(26) \_\_\_\_\_\_** for the fact that they are expected to help with the housework, or come home earlier in the evenings than they ever would at home. They may not have as **(27) \_\_\_\_\_\_** independence as they are used to, and they may sometimes be surprised by the behaviour of the children in the family who, although usually friendly and welcoming may sometimes seem a little immature. **(28) \_\_\_\_\_\_,** language exchange students generally enjoy themselves and often form lasting friendships.

(Adapted from *Complete First for Schools by Guy Brook-Hart and Helen Tiliouine*)

**Question 24: A.** land **B.** force **C.** shape **D.** form

**Question 25: A.** whose **B.** where **C.** whom **D.** which

**Question 26:** **A.** unprepared **B.** irresponsible **C.** illegal **D.** impolite

**Question 27:** **A.** each **B.** much **C.** a few **D.** many

**Question 28: A.** However **B.** Therefore **C.** For example **D.** Otherwise

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 29 to 33***.

 European Union, almost 100 million citizens of all ages invest **their** time, talents and money to make a positive contribution to their community by volunteering in civil society organizations, youth clubs, hospitals, schools, in sport clubs, etc. For the Commission, volunteering is an active expression of civic participation which strengthens common European values such as solidarity and social cohesion.

 Volunteering also provides important learning opportunities, because involvement in voluntary activities can provide people with new skills and competences that can even improve their employability. This is especially important at this time of economic crisis. Volunteering plays an important role in sectors as varied and diverse as education, youth, culture, sport, environment, health, social care, consumer protection, humanitarian aid, development policy, research, equal opportunities and external relations.

 Objectives of the Year:

 1. To create an enabling and facilitating environment for volunteering in the EU;

 2. To empower volunteer organizations and improve the quality of volunteering;

 3. To reward and recognize volunteering activities; and

 4. To raise awareness of the value and importance of volunteering.

 The Commission expects that the European Year of Volunteering will lead to an Increase In volunteering and to greater awareness of its added value, and that it will highlight the link between voluntary **engagement** at local level and its significance in the wider European context.

*(EU Citizenship Portal)*

**Question 29:** What does the word “**their**” in paragraph 1 refer to?

 **A.** talents **B.** organizations **C.** citizens **D.** schools

**Question 30:** According to the European Commission, which value does civic participation strengthen?

 **A.** society’s wealth and well-being **B.** cultural awareness

 **C.** solidarity and social cohesion **D.** safe environment

**Question 31:** According to the passage, why does volunteering provide important learning opportunities?

 **A.** Because people have opportunities to gain new skills and competences.

 **B.** Because it helps connect people to others.

 **C.** Because it gives people a sense of being involved in a community.

 **D.** Because it provides people with chances to learn from the differences.

**Question 32:** Which of the following does NOT belong to Objectives of the Year?

 **A.** Improving the quality of volunteering **B.** Encouraging volunteering activities

 **C.** Facilitating volunteering in the EU **D.** Raising awareness of value of social relationships.

**Question 33:** The word “**engagement**” in the last paragraph is closest in meaning to\_\_\_\_\_\_\_\_.

 **A.** marriage **B.** involvement **C.** vow **D.** appointment

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 34 to 40***.

Nature has always provided a stimulus for inventive minds. Early flying machines clearly were an attempt to **emulate** the freedom of birds. Architects and engineers have often consciously modeled buildings on forms found in nature. A more recent example of the inspiration given by nature is the invention of Velcro. The inventor of this now common fastening device noticed that small burrs attached to his dog's coat grasped the hairs by means of tiny hooks. This led him to invent a synthetic fabric whose surfaces mimic the clasping properties of this natural seedpod.

Animals and plants have evolved solutions to the kinds of problems that often interest engineers and designers. Much current research in material science is concerned with actively examining the natural world, especially at the molecular level, for inspiration to develop materials with **novel** properties. This relatively new field of study is sometimes known as biomimetics, since it consciously attempts to mimic nature.

Researchers have investigated several interesting areas. For example, they have studied how the molecular structure of antler bone contributes to its amazing toughness, how the skin structure of a worm contributes to its ability to crawl, how the sea cucumber softens its skeleton and changes shape so that **it** can squeeze through tiny gaps in rocks, or what gives wood its high resistance to impact. These investigations have led to several breakthroughs in the development of composite materials with remarkable properties.

Predictions for future inventions that may be developed from these lines of research include so-called smart structures that design and repair themselves in a similar way to a variety of processes in the natural world. For example, engineers have envisaged bridges that would detect areas heavily stressed by vehicle movement or wind. The bridge structure would then automatically add or move material to the weak areas until the stress is reduced. The same principle might be used to repair damaged buildings. Other new materials that have been imagined are substances that would copy photosynthesis in green plants in order to create new energy sources. The potential impact of biomimetic research is so great that the twenty-first century may come to be known as the "Age of Materials."

**Question 34:** The passage is primarily concerned with \_\_\_\_\_\_\_\_\_.

**A.** future research into the uses of Velcro **B.** the effect of the Age of Materials on nature

**C.** the development of products based on nature **D.** problems that preoccupy designers and engineers

**Question 35:** The word “**emulate**” in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_\_\_.

**A.** stimulate  **B.** captivate  **C.** imitate  **D.** activate

**Question 36:** Which of the following is true about Velcro?

**A.** It was first used to remove dog hair from the owner’s coat.

**B.** It exemplifies how a natural structure inspired a useful invention.

**C.** The inventor of Velcro was very famous before his invention.

**D.** It has set a trend for tiny hooklike structures in synthetic fabric.

**Question 37:**The word “**novel**” in paragraph 2 is closest in meaning to \_\_\_\_\_\_\_\_\_\_.

**A.** unique  **B.** familiar  **C.** fictitious  **D.** legendary

**Question 38:**Which of the following does the word “**it**” in paragraph 3 refer to?

**A.** sea cucumber  **B.** skeleton  **C.** shape  **D.** worm

**Question 39:** According to the passage, what do investigations in biomimetics suggest?

**A.** Biomimetics is not promising.

**B.** Biomimetics may lead to the development of new creatures.

**C.** Biomimetics may lead to useful inventions.

**D.** Biomimetics has provided the new material for smart structures.

**Question 40:** According to the passage, which of the following would NOT be a useful biomimetic product?

**A.** Tomatoes mimicking the structures that give sea cucumbers the ability to squeeze through cracks

**B.** Bulletproof jackets mimicking the structures that give wood its resistance to impact

**C.** Glass in windshields mimicking the structures that give antler bone its toughness

**D.** Cables mimicking the structures that give spiderwebs their flexibility and tensile strength

**ĐÁP ÁN ĐỀ KIỂM TRA ANH 10**

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| **1. D** | **6. D** | **11. D** | **16. A** | **21. A** | **26. A** | **31. A** | **36. B** |
| **2. B** | **7. D** | **12. A** | **17. B** | **22. C** | **27. B** | **32. D** | **37. A** |
| **3. C** | **8. B** | **13. B** | **18. A** | **23. D** | **28. A** | **33. B** | **38. A** |
| **4. D** | **9. A**  | **14. A** | **19. C** | **24. D** | **29. C** | **34. C** | **39. C** |
| **5.B** | **10. A** | **15. A** | **20. B** | **25. D** | **30. C** | **35. C** | **40. A** |