|  |  |
| --- | --- |
| **SỞ GD&ĐT NGHỆ AN**  **TRƯỜNG THPT ANH SƠN I**  **(Đề thi gồm 11 trang)** | **ĐỀ THI CHỌN ĐT HSG TỈNH LỚP 12**  **NĂM HỌC 2020 – 2021**  **Môn thi: TIẾNG ANH**  ***Thời gian: 150 phút ( không kể thời gian giao đề)*** |

|  |  |  |
| --- | --- | --- |
| **Điểm bằng số: ...........................**  **Điểm bằng chữ: .........................** | **Họ tên chữ ký GK: .......................................** | **Số phách** |

**SECTION A – LISTENING**

**Part 1: You will hear a new report by medical experts. For questions 1-10, fill in each blank with ONE missing word. You will hear the recording twice.**

Why is it that many teenagers have the (1) \_\_\_\_\_\_\_ to play computer games until late at night but can’t (2) \_\_\_\_\_\_\_ the energy to get out of bed in time for school? According to a new report, today’s (3) \_\_\_\_\_\_\_ of children are in danger of getting so little sleep that they are putting their (4)\_\_\_\_\_\_\_ and physical health at risk. Adults can easily survive on seven to eight hours’ sleep a night, whereas teenagers require nine or ten hours. (5)\_\_\_\_\_\_\_\_ to medical experts, one in five youngsters gets anything between two and five hours’ sleep a night less than their parents did at their age.

      This raises (6) \_\_\_\_\_\_\_\_ questions about whether lack of sleep is affecting children’s ability to concentrate at school. The connection between sleep deprivation and lapses in (7) \_\_\_\_\_\_\_, impaired reaction time and poor concentration is well established. Research has shown that losing as little as half an hour’s sleep a night can have profound (8) \_\_\_\_\_\_\_\_on how children perform the next day. A good night’s sleep is also crucial for teenagers because it is while they are asleep that they release a hormone that is (9) \_\_\_\_\_\_\_\_\_ for their ‘growth spurt’ (the period during teenage years when the body grows at a rapid rate). It’s (10) \_\_\_\_\_\_\_\_ that they can, to some extent, catch up on sleep at weekends, but that won’t help them when they are dropping off to sleep in class on a Friday afternoon.

      (*By Tim Falla and Paul A.Davies, Solutions Advanced. OUP)*

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **3.** | **5.** | **7.** | **9.** |
| **2.** | **4.** | **6.** | **8.** | **10.** |

**Part 2: You will listen to a conversation between Tyrone and a receptionist- the staff at his local swimming pool. For questions 11-18, write T (True) or F (False). You will hear the recording twice**

|  |  |  |
| --- | --- | --- |
| **11.** | There are four different age groups that play water polo. |  |
| **12.** | Tyrone wants to join the under 14s club. |  |
| **13.** | The under 16s water polo team train three times a week. |  |
| **14.** | The under 16s train on Monday and Thursday evenings. |  |
| **15.** | Water polo matches are played on Saturdays. |  |
| **16.** | You have to pay to join the water polo classes for under 18s. |  |
| **17.** | You have to come to the swimming pool if you want to join the classes. |  |
| **18.** | Training for the water polo team starts this week. |  |

**For questions 19- 20. Write NO MORE THAN THREE WORDS for each answer.**

What does Tyrone have to do to join the training for under 18s?

**19. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**20. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11.** | **13.** | **15.** | **17.** | **19.** |
| **12.** | **14.** | **16.** | **18.** | **20.** |

**Part 3. You will hear a conversation between a girl and a boy talking about plans for the weekend. For questions 21-30, choose the best answer (A, B or C). You will hear the recording twice**

**21**. A dirtboard is…………………………………………….….

A. a board with wheels that you stand on

B. a board with no wheels that you stand on

C. a board that you sit on

**22**. To go canyoning you need …………………………..……….

A. ropes and a helmet B. a guide and special equipment C. ropes and special equipment

**23**. Zip-wiring is…………………………………………………..

A. scary and difficult B. easy and exciting C. scary but exciting

**24**. Paris looks so beautiful ………………………………………

A. at night B. on television C. in the photos

**25**. The impressionist paintings are in……………………………

A. the Louvre B. the Musée D’Orsay C. the Rodin Museum

**26**. The famous Rodin statue is called……………………………

A. The Worker B. The Thinker C. The Philosopher

**27**. If they are in Paris, they will have to ………………………….

A. do sightseeing B. take photos C. go shopping

**28**. They also think of enjoying …………………………………….

A. some fruits B. French food C. favorite drinks

**29**. The girl is going to Paris for ……………………………….……

A. the weekend B. four days C. five days

**30**. She’s going with …………………………………….………….

A. her friend B. her boyfriend C. her family

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **21.** | **23.** | **25.** | **27.** | **29.** |
| **22.** | **24.** | **26.** | **28.** | **30.** |

**SECTION B: VOCABULARY AND GRAMMAR**

**Part 1: Choose the best answer to complete each of the following sentences. Write A, B, C or D in your answer:**

**1**. The use of pesticides and herbicides is having a \_\_\_\_\_\_\_\_\_ effect on the groundwater.

|  |  |  |  |
| --- | --- | --- | --- |
| A. devastate | B. devastating | C. devastated | D. devastation |

**2**. \_\_\_\_\_\_\_\_\_new diseases has engaged many researchers for a long time.

|  |  |  |  |
| --- | --- | --- | --- |
| A. By studying | B. An important study | C. The study of | D. Now that the study |

**3**. It would be impossible to say that Vietnamese \_\_\_\_\_\_\_\_\_\_Chinese.

|  |  |  |  |
| --- | --- | --- | --- |
| A. is exactly like | B. is like to | C. likes | D. is not alike |

**4**. A major concern among archeologists today is the preservation of archeological sites, \_\_\_\_\_\_\_\_\_\_

are threatened by development.

|  |  |  |  |
| --- | --- | --- | --- |
| A. of which many | B. many of them | C. many of which | D. which many |

**5**. Such \_\_\_\_\_\_\_\_\_ that she would stop at nothing.

|  |  |  |  |
| --- | --- | --- | --- |
| A. his ambition was | B. did his ambition | C. does his ambition | D. was his ambition |

**6**. The little girl’s strange behavior aroused the \_\_\_\_\_\_\_\_\_\_of the shop assistant.

|  |  |  |  |
| --- | --- | --- | --- |
| A. suspicions | B. thought | C. consideration | D. expectations |

**7**. I found this baby bird at the foot of a tree. It \_\_\_\_\_\_\_\_\_ from a net.

|  |  |  |  |
| --- | --- | --- | --- |
| A. can have fallen | B. must have fallen | C. ought to fall | D. shouldn’t have fallen |

**8**. **Mary**: “*The old paint that your father has stored in the garage is a fine hazard*.”

**Andrew**: “*You’re right. We should \_\_\_\_\_\_\_\_\_ it*”.

|  |  |  |  |
| --- | --- | --- | --- |
| A. get away from | B. get along with | C. get through with | D. get rid of |

**9**. A huge tree crashed through the roof and broken my bed. \_\_\_\_\_\_\_\_in the room, I’d have been killed.

|  |  |  |  |
| --- | --- | --- | --- |
| A. Should I be | B. Had I been | C. Would I be | D. Would I have been |

**10**. A plane with an engine on fire approached the runway. \_\_\_\_\_\_\_\_\_\_ was frightening. There could have been a terrible accident.

|  |  |  |  |
| --- | --- | --- | --- |
| A. Watching it land | B. Watch it to land | C. Watching to land it | D. To watch it land |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |

**II. Read the passage below which contains 10 mistakes. Identify the mistakes and write the corrections in the corresponding numbered boxes.**

|  |  |
| --- | --- |
| **1.**  **2.**  **3.**  **4.**  **5.**  **6.**  **7.**  **8.**  **9.**  **10.**  **11.**  **12.**  **13.** | **SILICON VALLEY'S**imagination has become our world's real, as tech companies continue to re-engineer the human experience in remarkable ways. But the light speed at what we're traveling have created a blur, as neither lawmakers and regulators can keep up.  When it comes to big data, automation, robots and machine learning, for instance, change happens almost daily, and the learning curve is steep. Million of people across this country are sitting under the dark on some of the most critical issues of our day because the "magic" behind these technologies – that magic being engineering – is the foreign language. That needs to change, lest we all become pawns of Silicon Valley and witnesses, rather that participants, to our governance.  Just like economics became the language of the masses in the wake of the 1980s economic boom and Wall Street craze, it's time less Americans acquired a base knowledge of this new world. More of us must learning to speak engineering – and we need to start learning this language now.  (Source: ―*Education news/Commentary-Tech Knowledge Is Power/2019*) |

***Your answers:***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | ***Line*** | ***Mistake*** | ***Correction*** |  | ***Line*** | ***Mistake*** | ***Correction*** |
| **11.** |  |  |  | **16.** |  |  |  |
| **12.** |  |  |  | **17.** |  |  |  |
| **13.** |  |  |  | **18.** |  |  |  |
| **14.** |  |  |  | **19.** |  |  |  |
| **15.** |  |  |  | **20.** |  |  |  |

**SECTION C – READING**

**Part 1: Read the passage and choose the best answer:**

**THE JOY OF PICNICS**

Years ago, back in the days when I was (1) \_\_\_\_\_\_\_ a kid, my family used to have Sunday picnics together in a (2)\_\_\_\_\_\_\_\_ part of the countryside. We would find a suitably quiet and pleasant (3)\_\_\_\_\_\_\_\_then spend several hours chatting, eating and playing games in the (4)\_\_\_\_\_\_air. Since then, though, my parents’ life has become (5) \_\_\_\_\_\_\_\_much busier and they never seem to have the time for (6)\_\_\_\_\_\_\_family meals anymore.

In my (7)\_\_\_\_\_\_this is a great pity, so I’ve recently started to organize picnics of my (8)\_\_\_\_\_. I get in touch with some of my closest friends and first we (9) \_\_\_\_\_\_\_on a suitable place to go. Then we talk about who will bring which food. This (10) \_\_\_\_\_\_ that there will be a variety of tasty things to eat, particularly (11) \_\_\_\_\_\_\_ everyone makes the meals they do best. It is (12) \_\_\_\_\_, though, to keep the food simple, as everything has to (13)\_\_\_\_\_\_ into a backpack and then be carried across fields and up river valleys.

When we finally (14) \_\_\_\_\_\_ our destination, it’s time to sit down, relax and enjoy each other’s company. An I’m (15) \_\_\_\_\_\_ certain that food tastes far better on a picnic than anywhere else!

**1**. A. as B. until C. just D. since

**2**. A. close B. nearby C. near D. next

**3**. A. spot B. point C. tip D. dot

**4**. A. free B. empty C. wide D. open

**5**. A. too B. enough C. so D. such

**6**. A. outer B. outdoor C. outward D. outgoing

**7**. A. view B. regard C. thought D. belief

**8**. A. self B. part C. behalf D. own

**9**. A. decide B. determine C. fix D. arrange

**10**. A. assures B. insures C. ensures D. secures

**11**. A. unless B. if C. because D. though

**12**. A. difficult B. impossible C. important D. exciting

**13**. A. fit B. match C. suit D. join

**14**. A. arrive B. get C. achieve D. reach

**15**. A. remarkablyB. absolutely C. extremely D. highly

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.** | **2.** | **3.** | **4.** | **5.** |
| **6.** | **7.** | **8.** | **9.** | **10.** |
| **11.** | **12.** | **13.** | **14.** | **15.** |

**Part 2: Fill in the gap with ONE suitable word. Write the words in your answers.**

**MODERN ENGLISH**

In recent times, as English has become a (16)\_\_\_\_\_\_\_\_language, used in different places all over the world, it has become a much richer language (17)\_\_\_\_\_\_\_ in the past. It has picked up new words from other cultures, (18)\_\_\_\_\_\_ languages, such as bungalow (from India),  détente (from French), kebab(from Turkey), potato (from American Indian) - plus a lot of modern [slang](https://linguapress.com/slang.htm) from America.   
     Today, (19)\_\_\_\_\_\_\_ grammar and vocabulary are still changing. There is no such thing (20)\_\_\_\_\_ "official English"; neither Britain nor the USA has (21)\_\_\_\_\_\_ official like the "Académie Française" to decide what is acceptable and what is not. (22)\_\_\_\_\_\_ most accepted sources of reference are the famous English dictionaries - Websters for the USA and the Oxford English Dictionary for British English. Like other dictionaries, (23)\_\_\_\_\_\_\_, they are descriptive not prescriptive - i.e. they describe language as it is used, they do not tell people (24)\_\_\_\_\_ they can or should say or should not say.   
     Today's English is different from the English of 100 years ago; it is pronounced (25)\_\_\_\_\_ too - and no doubt, it will be even more different in 100 years' time.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **16.** | **18.** | **20.** | **22.** | **24.** |
| **17.** | **19.** | **21.** | **23.** | **25.** |

**Part 3: Read the following passage and mark the letter A, B, C and D on your answer sheet to indicate the correct answer to each of the questions:**

Telecommuting is some form of computer communication between employees’ homes and offices. For employees whose job involve sitting at a terminal or word processor entering data or typing reports, the location of the computer is **of no consequence**. If the machine can communicate over telephone lines, when the work is completed, employees can dial the office computer and transmit the material to their employers. A recent survey in *USA Today*estimates that there are approximately 8,7 million telecommuters. But although the numbers are rising annually, the trend does not appear to be as significant as predicted when *Business Week*published “The Portable Executive” as its cover story a few years ago. Why hasn’t telecommuting become more popular?  
 Clearly, change simply takes time. But in addition, there has been active resistance on the part of many managers. These **executives**claim that supervising the telecommuters in a large work force scattered across the country would be too difficult, or, at least, systems for managing **them**are not yet developed, thereby complicating the manager’s responsibilities.  
 It is also true that employees who are given the option of telecommuting are **reluctant**to accept the opportunity. Most people feel that they need regular interaction with a group, and many are concerned that they will not have the same consideration for advancement if they are not more visible in the office setting. Some people feel that even when a space in  their homes is set aside as a work area, they never really get away from the office.

**26.** With which of the following topics is the passage primarily concerned? **A.**An overview of telecommuting. **B.**A definition of telecommuting. **C.**The advantages of telecommuting.  **D.**The failure of telecommuting. **27**.  How many Americans are involved in telecommuting? **A.**More than predicted in *Business Week.* **B.**More than 8 million. **C.**Fewer than estimated in *USA Today.* **D.**Fewer than last year. **28.** The phrase “**of no  consequence**” means          . **A.**of no  use               **B.**of no  good           **C.**unimportant                     **D.**irrelevant  **29.** The author mentions all of the following as concerns of telecommuting, **EXCEPT**          . **A.**the opportunities for advancement. **B.**the different system of supervision. **C.**the lack of interaction with a group. **D.**The work place is in the home. **30.** The word “**executives**” in line 10   refers to          . **A.**telecommuters       **B.**managers              **C.**employees                        **D.**most people **31.**The word “**them**” in line 11   refers to         . **A.**systems                 **B.**telecommuters      **C.**executives                        **D.**responsibilities **32.** The reason why telecommuting has not become popular is that the employees           . **A.**need regular interaction with their families. **B.**are worried about the promotion if they are not seen at the office. **C.**feel that a work area in their home is away from the office. **D.**are ignorant of telecommuting. **33.** It can be inferred from the passage that the   author is         . **A.**a telecommuter     **B.**the  manager          **C.**a  statistician                     **D.**a reporter **34.** The word “**reluctant**” in line 13 can best be   replaced by         . **A.**opposite                **B.**willing                  **C.**hesitate                             **D.**typical **35.** When *Business Week*published “The Portable Executive”, it implied that           . **A.**systems for managing telecommuters were not effective. **B.**there was resistance on the part of many managers about telecommuting. **C.**the trend for telecommuting was optimistic. **D.**most telecommuters were satisfied with their work.

***Your answers***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **26.** | **28.** | **30.** | **32.** | **34.** |
| **27.** | **29.** | **31.** | **33.** | **35.** |

**Part 4: Read an article in which four young people talk about the experience of taking their driving test.**

**FIRST STEPS AT DRIVING**

*How do young people feel about learning to drive?*

*We asked four youngsters who have recently passed the test.*

**A. Joe Smedley**

Ever since I was little, I’ve been fascinated by mechanical things, especially the internal combustion engine! I used to make models of cars, and I knew a lot about different makes long before I was old enough to drive one. I’d been driving a motorbike for six months before I started taking lessons for my driving test, and I’m sure that experience helped me. On the other hand, learning to drive proved to be quite hard. I thought because I knew how a car works it would make a difference. That was a big mistake! I remember how embarrassed I was when I couldn’t even get the car into second gear. By the time I took my test, I felt fairly confident, so I wasn’t surprised when I passed first time. The funny thing about it is that I haven’t had the chance to drive a car ever since I got my license because my parents don’t have one! In a year or two, I hope I’ll have enough money to buy myself a nice little car.

**B. Hanna Watson**

I am really glad that I have a driving license because it’s so useful, but I wasn’t really sure I wanted to take the test at first. I was shaking and my knees trembling before the first lesson, though I soon got over my nervousness because the instructor was so friendly. When I first went to the driving school, I arranged for thirty lessons. Although the instructor assured me I was ready to take the test after twenty-five lessons, I decided to wait until I had had all thirty lessons. I felt very tense about driving, and the test was a disaster. First, I forgot my glasses when I went for the written test, and then, on the practical test, I almost had an accident! It wasn’t my fault, but it still gave me a terrible fight. Anyway, for the last few months I’ve been practicing in my father’s car, although he only lets me go on quite country roads. I’m turning nineteen next month, and I know what my parents are getting me for my birthday!

**C. Clarissa Holmes**

I wanted to get my driving license as soon as I could. My childhood ambition was to be the first woman Formula One world champion! Actually, the reality of taking my test was completely different. I didn’t pass the test until my fourth attempt, but that was because of the practical test. I kept on making silly mistakes, you see. In fact, the other part of the test wasn’t nearly as hard; all you had to do was learn the regulations about driving. I was getting pretty upset after failing three times, so my aunt, who has a farm, let me go into a field and drive around, just to get used to the feeling. I think that helped a lot. I’ve been saving up like mad, and in couple of weeks I’m confident I’ll have enough to buy a decent second-hand car.

**D. Eddy Fredricks**

I didn’t really think about my driving test right up until I was eighteen. I had the idea that driving was basically dangerous, and I think that came from my grandmother. She had been in a car crash years ago, and she used to tell me how awful it was, which put me off a lot. But when a couple of my friends passed their tests, I suddenly realized I really wanted to get my driving license. Being optimistic, I just booked ten lessons at first, but in the end I needed over three times that many! That was a bit embarrassing because when my parents said that the driving lessons would be a present for my birthday, I don’t think they expected they would cost that much! Having a driving lesson is going to be very useful! When the school term finishes in August, I’ve got a part-time job delivering books for a big bookshop, and I have to use their delivery van, so I couldn’t do it if I hadn’t passed my test.

**For questions 36-50, choose from the people (A-D). The people may be chosen more than once.**

**A. Joe Smedley B. Hanna Watson C. Clarissa Holmes D. Eddy Fredricks**

**Which of the young people**

|  |  |
| --- | --- |
| 36. failed the driving test three times? | **36. \_\_\_\_\_\_\_\_** |
| 37. thought learning to drive would be easier than it was? | **37.\_\_\_\_\_\_\_\_** |
| 38. was discouraged from driving by a relative? | **38. \_\_\_\_\_\_\_\_\_** |
| 39. wanted to be a racing driver as a child? | **39.\_\_\_\_\_\_\_\_\_\_\_\_** |
| 40. was very nervous at first? | **40.\_\_\_\_\_\_\_\_\_\_\_\_** |
| 41. was given driving lessons as a gift | **41.\_\_\_\_\_\_\_\_\_\_\_\_** |
| 42. is going to drive a vehicle at work? | **42.\_\_\_\_\_\_\_\_\_\_\_\_** |
| 43. practiced driving on private land? | **43.\_\_\_\_\_\_\_\_\_\_\_** |
| 44. nearly crashed while taking the test? | **44.\_\_\_\_\_\_\_\_\_\_\_** |
| 45. thinks the written test was easy? | **45.\_\_\_\_\_\_\_\_\_\_\_** |
| 46. hasn’t driven since taking the test? | **46.\_\_\_\_\_\_\_\_\_\_\_** |
| 47& 48. will soon own a car? | **47.\_\_\_\_\_\_\_\_48\_\_\_\_\_\_\_\_** |
| 49. could previously use another type of vehicle? | **49.\_\_\_\_\_\_\_\_\_\_\_** |
| 50. took more than thirty driving lessons? | **50.\_\_\_\_\_\_\_\_\_\_\_** |

***Your answers***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **36.** | **39.** | **42.** | **45.** | **48.** |
| **37.** | **40.** | **43.** | **46.** | **49.** |
| **38.** | **41.** | **44.** | **47.** | **50.** |

**Part 5: Read the following passage and answer the questions from 51 to 60.**

**BENEFICIAL WORK PRACTICES FOR THE KEYBOARD OPERATOR**

**A.** Sensible work practices are an important factor in the prevention of muscular fatigue; discomfort or pain in the arms, neck, hands or back; or eye strain which can be associated with constant or regular work at a keyboard and visual display unit (VDU).

**B.** It is vital that the employer pays attention to the physical setting such as workplace design, the office environment, and placement of monitors as well as the organization of the work and individual work habits. Operators must be able to recognize work-related health problems and be given the opportunity to participate in the management of these. Operators should take note of and follow the preventive measures outlined below.

**C.** The typist must be comfortably accommodated in a chair that is adjustable for height with a back rest that is also easily adjustable both for angle and height. The back rest and sitting ledge (with a curved edge) should preferably be cloth-covered to avoid excessive perspiration.

**D.** When the keyboard operator is working from a paper file or manuscript, it should be at the same distance from the eyes as the screen. The most convenient position can be found by using some sort of holder. Individual arrangement will vary according to whether the operator spends more time looking at the VDU or the paper – whichever the eyes are focused on for the majority of time should be put directly in front of the operator.

**E.** While keying, it is advisable to have frequent but short pauses of around thirty to sixty seconds to proofread. When doing this, relax your hands. After you have been keying for sixty minutes, you should have a ten-minute change of activity. During this spell it is important that you do not remain seated but stand up or walk around. This period could be profitably used to do filing or collect and deliver documents.

**F**. Generally, the best position for a VDU is at right angles to the window. If this is not possible then glare from the window can be controlled by blinds, curtains or movable screens. Keep the face of the VDU vertical to avoid glare from overhead lighting.

**G**. Unsatisfactory work practices or working conditions may result in aches or pain. Symptoms should be reported to your supervisor early on so that the cause of the trouble can be corrected and the operator should seek medical attention.

**For questions 51-57, choose the most suitable heading for each paragraph A-G from the list of headings below. Write the appropriate numbers (I-X). Please note that there are more headings than you can use.**

**LIST OF HEADINGS**

I. How can reflection problems be avoided?

II. How long should I work without a break?

III. What if I experience any problems?

IV. When is the best time to do filing chores?

V. What makes a good seat?

VI. What are the common health problems?

VII. What is the best kind of lighting to have?

VIII. What are the roles of management and workers?

IX. Why does a VDU create eye fatigue?

X. Where should I place the documents?

***Your answers***

|  |  |  |  |
| --- | --- | --- | --- |
| **51**. Paragraph A…. | **53**. Paragraph C….. | **55.** Paragraph E….. | **57**. Paragraph G….. |
| **52**. Paragraph B….. | **54**. Paragraph D….. | **56**. Paragraph F….. |  |

**For questions 58-60, *Read the passage again and write:***

**YES** if the statement agrees with the writer;

**NO** if the statement does not agree with the writer;

NOT GIVEN if there is no information about this in the passage.

|  |  |  |
| --- | --- | --- |
| **0.** | *Health problems are connected with frequent time at keyboard and VDU* | **\_\_\_\_\_\_YES\_\_** |
| **58.** | You should not leave your seat after keying for an hour | **\_\_\_\_\_\_\_\_\_\_\_\_** |
| **59.** | You have to wear a pair of glasses to avoid eye strain | **\_\_\_\_\_\_\_\_\_\_\_\_** |
| **60.** | A comfortable chair may help avoid excessive sweat | **\_\_\_\_\_\_\_\_\_\_\_\_** |

**SECTION D – WRITING**

***Part 1: Complete the second sentence so that it has the same meaning as the first one.***

1. You think that fat people are always jolly, but you are wrong.

→Contrary…………………………………………………………………………..…….

1. I was not surprised to hear that Harry had failed the driving test.

→ It came…………………………………………………………………...……………..

1. He had just began his speech when there was a noise of breaking glass off-stage.

→He was on………………………………………………………………………………

1. Although he seems friendly, he is not to be trusted.

→Friendly…….. ………………………………………………..…………………………

1. My boss works better when he is pressed for time.

→The less ………………………………………………………………………………..

***Part 2:*** ***You have recently seen a film you enjoyed very much. Write a letter to an English-speaking penfriend, recommending the film and explaining why you thought it was so good (120 words). Use your name and address as Tom Smith – 123, Red Street, Fantasy City.***

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**Part 3: Write an essay of about 350 words on the following topic.**

***It is very important that students should study hard at school. Time spent studying on other activities is wasted. What is your view? State the reasons for your answer.***

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\_\_\_ **THE END** \_\_\_