UNIT 11: TRAVELLING IN THE FUTURE

# **Lesson 3: A closer look 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

know how to recognize “The future simple: Will”

***a. We use will + V:***

**+ to talk about future activities**

Eg: We will buy an electric scooter soon.

**+ to make predictions**

Eg: We will probably use electric cars because normal cars cause too much pollution.

**b. Possessive pronouns**

**+ to demonstrate ownership**

Eg: This is our house. It’s **ours.**

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

Be responsible and hard working

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\*Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To activate students’ prior knowledge and vocabulary related to the targeted grammar

- To introduce the targeted grammar of the lesson.

**b) Contents:** Play the game: **Sentence puzzling**

**c) Products:** Ss’ answers

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss some questions to lead into the lesson.  + How does your father go to work every day?  + What color is it?  + How will you travel when you are 30?  \*\* Ss work in dependently to do the task.  \*\*\* Teacher calls on some Ss to answer.  \*\*\*\* Teacher confirms and write some key sentences on the board.  Teacher says: “*Today, we are going to learn how to use Will in the future and possessive pronouns.*” | **GAME: CHATTING**  **Mine is white**  **I will….** |

**ACTIVITY 2 – PRESENTATION (15’)**

**a) Aims:**

- To introduce students the form and the usage of the future simple.

- To revise the possessive pronouns

**b) Contents:**

- Teach the points of grammar

**c) Products:**

- The usage, the form of the future simple

- Possessive pronoun

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher has Ss read “Remember box” in some minutes. \*\* Ss work independently to read.  \*\*\* Teacher calls on some Ss to answer teacher’s questions to make sure they can understand how to use and form The Future Simple well.  + “Do we use The Future Simple to talk about past, present or future activities?”  + Teacher writes on the board: “People will go to school by solo wheel in 2030” and asks Ss: “In this situation, what do we use the future tense for?”  + “To make a negative form, do we say will not or not will?” (Just add NOT behind Will)  + “For questions, where we can put Will?” (Before subjects)  \*\*\*\* Teacher confirms, and corrects grammar if needed, then write on the board:  \* Teacher writes on the board an example then asks Ss some questions to remind them.  + Do we use a possessive pronoun instead of a phrase? (hers = her bicycle)  + Does a possessive pronoun come before a noun?  + Let’s complete this table  +\*\* Ss work individually to answer teacher’s questions  \*\*\* Teacher calls on some Ss to give their ideas.  \*\*\*\* Teacher confirms and corrects. | **GRAMMAR 1: THE FUTURE SIMPLE**  + Usage: to talk about future activities and to make predictions.  + Form: (+) S + will + V  (-) S + will + not (won’t)  (?) Will + S + V?  **GRAMMAR 2: POSSESSIVE PRONOUNS (review)**   |  |  |  | | --- | --- | --- | | Personal pronouns | Possessive adjectives | Possessive pronouns | | I | my | mine | | You | your | yours | | We | our | ours | | They | their | theirs | | He | his | his | | She | her | hers | | It | its | its |   **Eg:**  This is your bicycle.  That bicycle is her bicycle. → hers |

**ACTIVITY 3 – PRACTICE (18’)**

**a) Aims:**

- To help Ss use the right verb form to talk about future activities.

- To help Ss practise making full sentences about future activities using prompts.

- To help Ss use the correct forms of future simple to make predictions.

- To review possessive pronouns.

**b) Contents:**

- Complete the sentences with will or won’t.

- Rearrange the words and phrases to make sentences.

- Use the correct form of the verbs in brackets to complete the conversation.

- Replace the underlined phrases with possessive pronouns.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks students to do the exercise individually and then compare their answers with a classmate.  \*\* Ss do the task individually.  \*\*\* Some Ss explain their choices.  \*\*\*\*Teacher confirms the correct answers.  \* Teacher has students work individually to rearrange the words to make sentences.  \*\* Ss do the task individually.  \*\*\* Some Ss write their answer on the board.  \*\*\*\*Teacher confirms the correct answers.  \* Teacher asks Ss to work in pairs to complete the conversation.  \*\* Ss work in pairs to do the task.  \*\*\* Teacher calls on Ss to read aloud the complete conversation.  \*\*\*\* Teacher confirms the correct answers helps them to correct mistakes if needed.  \* Teacher asks Ss to do the task individually to replace the underlined phrases with the correct possessive pronouns.  \*\* Ss do the task individually and compare with their partners.  \*\*\* Some Ss read aloud their answers on the board.  \*\*\*\* Teacher confirms the correct answers. | **Task 1: Complete the sentences with will or won’t. (Ex 1, p. 117)**  ***Answer key:***  1. won’t  2. will  3. will  4. won’t  5. Will  **Task 2: Rearrange the words and phrases to make sentences. (Ex 2, p. 117)**  ***Answer key:***  1. We will have driverless cars in 2030.  2. Cities won’t allow cars in 2050.  3. Will electric cars be popular?  4. We will use solar-powered buses soon.  5. Will we have enough parking places in ten years?  **Task 3: Use the correct form of the verbs in brackets to complete the conversation. (Ex 3, p. 117)**  ***Suggested answers:***  1. will take  2. won’t have  3. Will ... have  4. won’t drive  5. won’t be  **Task 4: Replace the underlined phrases with possessive pronouns. (Ex 5, p. 118)**  ***Suggested answers:***  1. theirs  2. mine  3. His  4. Yours  5. Ours |

**ACTIVITY 4 – PRODUCTION (5’)**

**a) Aims:**

- To help Ss practise talking about some future means of transport

**b) Contents:**

- Look at the pictures and tell your partner if you will / won’t travel by these means of transport.

**c) Products:**

- Ss’ speakings

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to work in pairs to describe the picture.  \*\* SS work with their partners to do the task.  \*\*\*Some pairs talk about their choices and reasons why they will / won’t use those means of  travelling.  \*\*\*\* Teacher listens to Ss to correct common errors after Ss finish speaking. | **Task 5: Look at the pictures and tell your partner if you will / won’t travel by these means of transport. Give reason(s). (Ex 4, p. 118)**  ***Suggested answers:***  - In picture 1, I can see a / an (electric) bus / coach. I can see many people on this bus / coach. I think I will go  to school by electric coach because it has no fumes, and it can carry many people at the same time.  - In picture 2, I can see a flying car. It is flying over a city. I think I will travel by flying car. It will be fun to fly in  one. I will be able to see the city below (or I can fly it when the roads are congested).  - In picture 3, I can see a ship. It has solar panels. I will travel on a solar-powered ship to visit some islands.  It will be comfortable / fun to travel by solar-powered ship.  - In picture 4, I can see a bamboo-copter. I will fly a bamboo-copter to work. It will be fun / fast. (or I won’t use a bamboo-copter to travel from one place to another. It will be dangerous. You might get hurt when it  is windy …).  - In picture 5, I can see a car with a lot of smoke behind it. I won’t go by car in the future. It pollutes the  environment. |

**IV. WRAP-UP & HOMEWORK (3’)**

- Teacher summarises the main points of the lesson:

*+ The Present Simple*

*+ Possessive Pronouns*

- Teacher asks Ss to make 5 sentences using the present simple

- Teacher asks Ss to do exercise in Workbook

- Teacher asks Ss to prepare the next lesson “Unit 11 – Communication”

**V. FEEDBACK**

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**Duyệt của Tổ chuyên môn**