UNIT 11: TRAVELLING IN THE FUTURE

# **Lesson 3: A closer look 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

know how to recognize “The future simple: Will”

***a. We use will + V:***

**+ to talk about future activities**

Eg: We will buy an electric scooter soon.

**+ to make predictions**

Eg: We will probably use electric cars because normal cars cause too much pollution.

**b. Possessive pronouns**

**+ to demonstrate ownership**

Eg: This is our house. It’s **ours.**

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

Be responsible and hard working

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\*Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To activate students’ prior knowledge and vocabulary related to the targeted grammar

- To introduce the targeted grammar of the lesson.

**b) Contents:** Play the game: **Sentence puzzling**

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss some questions to lead into the lesson.+ How does your father go to work every day?+ What color is it?+ How will you travel when you are 30?\*\* Ss work in dependently to do the task.\*\*\* Teacher calls on some Ss to answer.\*\*\*\* Teacher confirms and write some key sentences on the board.Teacher says: “*Today, we are going to learn how to use Will in the future and possessive pronouns.*” | **GAME: CHATTING****Mine is white****I will….** |

**ACTIVITY 2 – PRESENTATION (15’)**

**a) Aims:**

- To introduce students the form and the usage of the future simple.

- To revise the possessive pronouns

**b) Contents:**

- Teach the points of grammar

**c) Products:**

- The usage, the form of the future simple

- Possessive pronoun

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher has Ss read “Remember box” in some minutes.\*\* Ss work independently to read.\*\*\* Teacher calls on some Ss to answer teacher’s questions to make sure they can understand how to use and form The Future Simple well.+ “Do we use The Future Simple to talk about past, present or future activities?”+ Teacher writes on the board: “People will go to school by solo wheel in 2030” and asks Ss: “In this situation, what do we use the future tense for?”+ “To make a negative form, do we say will not or not will?” (Just add NOT behind Will)+ “For questions, where we can put Will?” (Before subjects)\*\*\*\* Teacher confirms, and corrects grammar if needed, then write on the board: \* Teacher writes on the board an example then asks Ss some questions to remind them.+ Do we use a possessive pronoun instead of a phrase? (hers = her bicycle)+ Does a possessive pronoun come before a noun? + Let’s complete this table+\*\* Ss work individually to answer teacher’s questions\*\*\* Teacher calls on some Ss to give their ideas.\*\*\*\* Teacher confirms and corrects. | **GRAMMAR 1: THE FUTURE SIMPLE**+ Usage: to talk about future activities and to make predictions.+ Form: (+) S + will + V (-) S + will + not (won’t) (?) Will + S + V?**GRAMMAR 2: POSSESSIVE PRONOUNS (review)**

|  |  |  |
| --- | --- | --- |
| Personal pronouns  | Possessive adjectives  | Possessive pronouns |
| I | my | mine |
| You | your | yours |
| We | our | ours |
| They | their | theirs |
| He | his | his |
| She | her | hers |
| It | its | its |

**Eg:** This is your bicycle.That bicycle is her bicycle. → hers |

**ACTIVITY 3 – PRACTICE (18’)**

**a) Aims:**

- To help Ss use the right verb form to talk about future activities.

- To help Ss practise making full sentences about future activities using prompts.

- To help Ss use the correct forms of future simple to make predictions.

- To review possessive pronouns.

**b) Contents:**

- Complete the sentences with will or won’t.

- Rearrange the words and phrases to make sentences.

- Use the correct form of the verbs in brackets to complete the conversation.

- Replace the underlined phrases with possessive pronouns.

**c) Products:**

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks students to do the exercise individually and then compare their answers with a classmate.\*\* Ss do the task individually.\*\*\* Some Ss explain their choices.\*\*\*\*Teacher confirms the correct answers.\* Teacher has students work individually to rearrange the words to make sentences.\*\* Ss do the task individually.\*\*\* Some Ss write their answer on the board.\*\*\*\*Teacher confirms the correct answers.\* Teacher asks Ss to work in pairs to complete the conversation.\*\* Ss work in pairs to do the task.\*\*\* Teacher calls on Ss to read aloud the complete conversation.\*\*\*\* Teacher confirms the correct answers helps them to correct mistakes if needed. \* Teacher asks Ss to do the task individually to replace the underlined phrases with the correct possessive pronouns.\*\* Ss do the task individually and compare with their partners.\*\*\* Some Ss read aloud their answers on the board.\*\*\*\* Teacher confirms the correct answers. | **Task 1: Complete the sentences with will or won’t. (Ex 1, p. 117)*****Answer key:***1. won’t 2. will 3. will 4. won’t 5. Will**Task 2: Rearrange the words and phrases to make sentences. (Ex 2, p. 117)*****Answer key:***1. We will have driverless cars in 2030.2. Cities won’t allow cars in 2050.3. Will electric cars be popular?4. We will use solar-powered buses soon.5. Will we have enough parking places in ten years?**Task 3: Use the correct form of the verbs in brackets to complete the conversation. (Ex 3, p. 117)*****Suggested answers:***1. will take 2. won’t have 3. Will ... have 4. won’t drive 5. won’t be**Task 4: Replace the underlined phrases with possessive pronouns. (Ex 5, p. 118)*****Suggested answers:***1. theirs 2. mine 3. His 4. Yours 5. Ours |

**ACTIVITY 4 – PRODUCTION (5’)**

**a) Aims:**

- To help Ss practise talking about some future means of transport

**b) Contents:**

- Look at the pictures and tell your partner if you will / won’t travel by these means of transport.

**c) Products:**

- Ss’ speakings

**d) Teaching steps:**

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| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to work in pairs to describe the picture.\*\* SS work with their partners to do the task.\*\*\*Some pairs talk about their choices and reasons why they will / won’t use those means of travelling. \*\*\*\* Teacher listens to Ss to correct common errors after Ss finish speaking. | **Task 5: Look at the pictures and tell your partner if you will / won’t travel by these means of transport. Give reason(s). (Ex 4, p. 118)*****Suggested answers:***- In picture 1, I can see a / an (electric) bus / coach. I can see many people on this bus / coach. I think I will go to school by electric coach because it has no fumes, and it can carry many people at the same time.- In picture 2, I can see a flying car. It is flying over a city. I think I will travel by flying car. It will be fun to fly in one. I will be able to see the city below (or I can fly it when the roads are congested).- In picture 3, I can see a ship. It has solar panels. I will travel on a solar-powered ship to visit some islands. It will be comfortable / fun to travel by solar-powered ship.- In picture 4, I can see a bamboo-copter. I will fly a bamboo-copter to work. It will be fun / fast. (or I won’t use a bamboo-copter to travel from one place to another. It will be dangerous. You might get hurt when it is windy …).- In picture 5, I can see a car with a lot of smoke behind it. I won’t go by car in the future. It pollutes the environment. |

**IV. WRAP-UP & HOMEWORK (3’)**

- Teacher summarises the main points of the lesson:

*+ The Present Simple*

*+ Possessive Pronouns*

- Teacher asks Ss to make 5 sentences using the present simple

- Teacher asks Ss to do exercise in Workbook

- Teacher asks Ss to prepare the next lesson “Unit 11 – Communication”

**V. FEEDBACK**

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 ……………………….…, ngày………….tháng…………..năm 2022

 **Duyệt của Tổ chuyên môn**