|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………………….** |

**UNIT 1 – MY FRIENDS**

**Ethics Lesson (page 21)**

1. **Objectives**

By the end of this lesson, students will be able to use polite greetings.

**Language knowledge and skills**

**Vocabulary:** hi, good, great

**Sentence patterns:** How are you?/ I’m good, and you?

It’s nice to meet you./ It’s nice to meet you, too.

Thank you./ You’re welcome.

**Skills:** Listening, Reading, Writing, and Speaking.

* 1. **Competences**

**Self-control and independent learning:** identify and use polite greetings.

**Communication and collaboration:** work in pairs or groups to use polite greetings.

**Critical thinking and creativity:** learn how to use polite greetings.

* 1. **Attributes**

**Kindness:** support their friends to complete the learning tasks or play the games.

**Diligence:** focus on the lesson and work hard to complete all the tasks.

**Honesty:** play fair.

**Accountability:** appreciate kindness, diligence, and honesty.

1. **Teaching aids and materials**

**- Teacher’s aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book and Teacher’s book, Class CDs, Flashcards, DCR & DHA on Eduhome, Projector/Interactive Whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Tiếng Anh 3 i-Learn Smart Start Student’s Book, Workbook, Notebook.

1. **Procedures**
2. **Warm up** (5 minutes)
3. **Objectives:** To help students have some general ideas about the reading.
4. **Content:** Asking some questions.
5. **Expected outcomes and assessment**

* Task completed with excellence:Students can answer the teacher’s questions correctly and quickly.
* Task completed: Students can answer the teacher’s questions.
* Task uncompleted: Students fail to answer the teacher’s questions.

1. **Organization**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Play the *Name memory* game.**   * Have the class play the game together. * Write the sentence patterns: “I’m… / He’s… / She’s…” on the board. * Give a student a ball and ask them to introduce their name and pass the ball to a friend. The student with the ball has to introduce their name and his friend’s name.   Eg.  *Student 1: Hello, I’m Quan.*  *Student 2: Hello, I’m Lan. He’s Quan.*  *Student 3: Hello, I’m Minh. He’s Quan. She’s Lan.*   * Correct the students’ mistakes if necessary. * Lead in the new lesson. | * Play the game with their friends. * Look at the patterns and follow their teacher’s instructions. * Introduce their name and their friends’ names. |

1. **Presentation** (10 minutes)
2. **Objectives:** To help the students have some general ideas about the reading.
3. **Content:** Asking some questions.
4. **Expected outcomes and assessment**

* Task completed with excellence:Students can answer the teacher’s questions correctly and quickly.
* Task completed: Students can answer the teacher’s questions.
* Task uncompleted: Students fail to answer the teacher’s questions.

1. **Organization**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Ask some questions.**   * Use DCR on Eduhome to show the class the story on page 21. * Have some look at the picture and answer some questions. * *How many people are there in the picture? (two)* * *What are they talking about? (greet each other)* * *Are they happy? (Yes)* * Correct the students’ mistakes if necessary. * Lead in the new lesson. | * Work individually to complete the task. * Look at the picture and answer the teacher’s questions. |

1. **Practice** (10 minutes)
2. **Objectives:** To help the students know how the greetings are used and practice writing a story.
3. **Contents:** Reading, Writing, and Speaking.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can know how the greetings are used and practice writing a story naturally.
* Task completed: Students can know how the greetings are used and practice writing a story.
* Task uncompleted: Students fail to know how the greetings are used and practice writing a story.

1. **Organization:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **E. Read and circle True or False.**   * Use DCR on Eduhome to show the students the text. * Have the students read the text individually. * Read the text as a whole class. * Demonstrate the activity using the example. * Have them read and circle “True” or “False”. * Check answers as a whole class. | * Listen and follow their teacher’s instructions. * Read the text individually. * Read the text as a whole class. * Read and circle “True” or “False”. |
| **F. Look at E. Write a story.**   * Have the students read the text in Part E again. * Ask them to fill in the blanks to make a story. | * Read the text in Part E again. * Fill in the blanks to make a story. |

1. **Production** (5 minutes)
2. **Objectives:** To help them remember the vocabulary items and sentence patterns about the polite greetings.
3. **Content:** Asking and answering or using DHA.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can use the vocabulary items and sentence patterns about the polite greetings correctly.
* Task completed: Students can use the vocabulary items and sentence patterns about the polite greetings.
* Task uncompleted: Students cannot use the vocabulary items and sentence patterns about the polite greetings.

1. **Organization**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Option 1: G. Role-play.**   * Divide the class into pairs. * Have some pairs make role-plays similar to Part E with their own information. * Afterwards, have some pairs speak in front of the class. | * Work with their partner to complete the task. * Make role-plays similar to Part E with their own information. * Present their answers in front of the class. |
| **Option 2: Use DHA on Eduhome.**   * Open DHA (Unit 1 – Ethics Lesson) on Eduhome to help the students review the vocabulary through games: Look and find, Listen and find, and Grammar. | * Follow their teacher’s instructions. * Play the game with the whole class. |

1. **Consolidation and homework assignment** (5 minutes)
2. **Objectives:** To help students remember and pronounce the vocabulary items about the polite greetings.
3. **Contents:** Playing the game “Whispers” and assigning homework in the Workbook.
4. **Expected outcomes and assessment**

* Task completed with excellence: Students can whisper the words to their friends correctly and smoothly.
* Task completed: Students are able to whisper the words to their friends.
* Task uncompleted: Students fail to listen the new words or whisper them to their friends.

1. **Organization**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **Consolidation**   * Have the students play the game “Whispers”. * Divide the class into two teams. * Ask the students to form two lines. * Whisper a word to the first student from each group. Then they whisper the word into the ear of the student standing next to them. They continue whispering the word until the end of the line. The last student has to say it out loud. * The first student to say the correct word wins a point for their team. * The team having more correct answers will win the game. | * Play the game “Whispers” with their teammates. * Follow their teacher’s instructions before playing the game. * Quickly whisper the word into the ear of the friend standing next to them. |
| **Homework Assignment**   * Ask them to prepare Unit 1 – Review and Practice on page 22 in the Student’s Book. | * Follow their teacher’s instructions. * Prepare the new lesson. |

1. **Reflection**
2. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

1. What I should improve for this lesson next time:

…………………………………………………………………………………………