**TAPESCRIPT FOR LISTENING**

**TRANSCRIPT.**

**Exercise 1: *Listen to the conversation about living in the countryside in Japan.***

***Kate***: Hi Sam, **how long have you been living in this Japanese village**?(1)

***Sam***: For two years. I come from England, Europe.

***Kate:*** **What do you like about this place?(2)**

***Sam:*** **I love the mountains**,(2) the lakes and the rivers. This is a very beautiful village. It is not as polluted as the city where I used to live in England

***Kate:*** **What about the people?(3)** Was it difficult to get to know Japanese people?

***Sam:*** Not at all. **They are very friendly(3)**. I have made more friends than I expected.

***Kate:*** **Is there anything that you don’t like about?(4)**

***Sam:*** **The weather(4)**. It is much hotter here compared to England, so I feel uncomfortable, especially in the summer.

***Kate:*** **What is the most unusual thing you have experienced?(5)**

***Sam:*** **Before I came here, I had no idea that there are so many snakes here(5)**. Once a green snake slithered into my office. I was extremely scared.

**Exercise 2: *Listen to a talk about teenagers and technology. Fill each of the gaps with no more than TWO words. You will listen TWICE***

***Teenagers are now a ‘technology’ generation (6)***. They get hooked on mobiles, laptops, and televisions. They enjoy surfing webs to find information and ***making friends with other teens all around the world (7)***.  ***.*** They prefer sitting in front of the computer playing games to participating in outdoor activities. Because teenagers spend much time living in the virtual world, sometimes they forget the reality. They may become lazy and forget about time ***(8)***.. A lot of teenagers do not complete their homework and fail important examinations. Others may feel very tired because they play computer games for too long. As a result, they feel sleepy during class time and can’t concentrate on their lessons ***(9)***.. ***Lots of parents are trying to find ways to reduce their children’s interest in technology (10)***.Some parents only allow their children to use computers for under one hour a day. Others take their children to sport clubs such as football, swimming so that the teenagers will become healthier.

**Criteria for paragraph writing:**

**Paragraph writing**

Bài viết cần rõ nội dung; ngôn ngữ phù hợp, chính xác.

***\* Gợi ý phần cho điểm chi tiết như sau:***

**1. Form**: a paragraph **(0.1 point)**

+ Organization: Introduction- body- conclusion

**2. Content:** **(0,2 points)**

+ Supporting sentences/ examples,…

+ should be clear, logical and creative with explanations…

**3. Language:** **(0.1 points)**

+ Appropriate vocabulary

+ Suitable connectors

+ Correct grammar

+ Punctuating/ Spelling.

**Criteria for speaking test:**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Level** | **Fluency and Coherence**  **(0.5pt)** | **Lexical Resource**  **(0.5pt)** | **Grammatical Range and Accuracy**  **(0.5pt)** | **Pronunciation**  **(0.5pt)** |
| **Average** | -Have stable speed of speaking  -Regular repetition  -Slow and hesitation | -Be able to talk about a familiar or a strange topic with limited vocabulary.  -Don’t succeed in using different ways to express the same idea. | -Use simple structures  -Be able to use some complicated structures but making some mistakes and misunderstanding. | -Be able to pronounce quite well but the accuracy is not perfect.  -Ignore some endings sounds that cause confusion. |
| **Fairly good** | -Use long sentences with some repetition and mistake correction.  -Use some connectors to connect ideas and details but sometimes irrelevant | -Use a wide range of vocabulary to talk about a topic  -Express the opinion or the idea quite well in their own ways. | -Combine simple and complex structures quite well  -Make some mistakes but they don’t cause confusion. | -Be able to pronounce quite well  -Listeners can make sense despite some mistakes of pronunciation |
| **Good** | -Can speak fluently for a long time without much effort.  -Good coherence  -Flexibility between sentences and sentences, paragraphs and paragraphs. | -Use a wide range of vocabulary  -Be able to talk about any topics of different fields.  -Use collocation, idioms or rare words quite well  -Well expression | -Use different complex structures in a flexible way.  -Have no mistakes | Have good pronunciation without mistakes. |

**Phiếu chấm điểm (giáo viên cho điểm tùy theo mức độ học sinh đạt được ở mỗi phần nói)**

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| --- | --- | --- | --- | --- | --- |
| **No** | **Students’ name** | **Part 1 (0.5pt)** | **Part 2 (1.0pt)** | **Part 3 (0.5pt)** | **Total score** |
| **1** |  |  |  |  |  |
| **2** |  |  |  |  |  |
| **3** |  |  |  |  |  |
| **4** |  |  |  |  |  |