| School: …………………………………………………..  Class: ……………………………………………………..  Full name: ………………………………………………. | Mark: |
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**MID-TERM TEST (SEMESTER 1)**

**Duration: 60 minutes**

| **I. LISTENING (2 points)** | | |  |
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| **TASK 1** | | **Listen to a student talking about social media. Circle the best answer A, B, or C. You will listen TWICE.** | |
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| **1.** | Who puts pressure on the student? | | |
|  | **A.** | His teachers. | |
|  | **B.** | His friends. | |
|  | **C.** | His grandparents. | |
| **2.** | Why do teenagers become stressed by social media? | | |
|  | **A.** | Because they try to become perfect people on social media. | |
|  | **B.** | Because they spend too much time on social media. | |
|  | **C.** | Because they forget important tasks. | |
| **3.** | When did the student understand more about his stress? | | |
|  | **A.** | During his school year. | |
|  | **B.** | During his summer holiday. | |
|  | **C.** | During his mental treatment. | |
| **4.** | What did the student do in the countryside? | | |
|  | **A.** | He found a new leisure activity. | |
|  | **B.** | He set up the internet at his grandparents’ house. | |
|  | **C.** | He helped his grandfather. | |
| **5.** | What did the student do when school started again? | | |
|  | **A.** | He moved to the countryside. | |
|  | **B.** | He stayed off the internet. | |
|  | **C.** | He stopped using social media. | |

| **TASK 2** | | **Listen to the conversation between Brian and his mother. Complete the summary. Write NO MORE THAN TWO WORDS in each blank. You will listen TWICE.** | | |
| --- | --- | --- | --- | --- |
|  | |  | | |
|  |  | |  |
|  | **Summary** | |  |
|  | Brian is searching for videos about his **(1) \_\_\_\_\_\_\_\_\_\_\_** when his mother starts talking to him. Brian has just begun learning about folding **(2) \_\_\_\_\_\_\_\_\_\_\_** and he finds it **(3) \_\_\_\_\_\_\_\_\_\_\_**. His mother approves and lists a few **(4) \_\_\_\_\_\_\_\_\_\_\_** of this hobby. Brian's mother reveals her hobbies as a kid; then she talks about her responsibilities during the **(5) \_\_\_\_\_\_\_\_\_\_** season. | |  |
|  |  | |  |

| **II. READING (2 points)** | | | |  | |
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| **TASK 1** | | | **Read the passage. Circle the best answer A, B, or C to each of the questions.** | | |
|  | With approximately 2.96 billion users as of 2022, *Facebook* is undoubtedly one of the favoured social networking sites in the globe. As for students, they use *Facebook* for different purposes, including entertainment or academic learning. First, **it** is a relaxing channel where students comfortably tend to vent their negative thoughts on their school life via a status, share unforgettable memories, or watch multiple funny clips to relieve stress. Additionally, they can easily connect with those who have the same interests through various *Facebook* pages where they enjoy reading top comments or discussing hot topics with each other. Second, *Facebook*, regarded as the biggest knowledge platform, enables learners to get access to an array of free learning materials and even ask for specialised knowledge from other friendly users. Besides, it’s very convenient for students to create a *Facebook* group chat on *Facebook Messenger* to upload and share lectures, prepare for class presentations as well as do assignments together. In short, *Facebook* can contribute to students’ academic achievements if they take full advantage of it in an appropriate way. | | | |  |
|  |  | | | | |
| **1.** | What is the passage mainly about? | | | | |
|  | **A.** | The drawbacks of *Facebook* in student’s learning. | | | |
|  | **B.** | The benefits of *Facebook* in student’s learning. | | | |
|  | **C.** | The development of *Facebook* in student’s learning. | | | |
| **2.** | What does the word ***it***  in line 4 mean? | | | | |
|  | **A.** | *Facebook* | | | |
|  | **B.** | Entertainment | | | |
|  | **C.** | School life | | | |
| **3.** | According to the passage, where can students find like-minded ones? | | | | |
|  | **A.** | *Facebook Messenger* | | | |
|  | **B.** | *Facebook* comments | | | |
|  | **C.** | *Facebook* pages | | | |
| **4.** | Why is *Facebook* called the biggest knowledge platform? | | | | |
|  | **A.** | Because students can gain a large number of free learning materials. | | | |
|  | **B.** | Because students can enjoy a large number of English videos. | | | |
|  | **C.** | Because students can talk to a large number of knowledgeable users there. | | | |
| **5.** | Which of the following is NOT the main purpose when students form a learning group chat? | | | | |
|  | **A.** | Preparing for class presentations. | | | |
|  | **B.** | Venting their negative thoughts on their school life. | | | |
|  | **C.** | Discussing hot topics with each other. | | | |

| **TASK 2** | | **Complete the reading passage. Write ONE suitable word in each blank.** | |
| --- | --- | --- | --- |
|  | |  | |
|  | During the early years, **(1) \_\_\_\_\_\_\_\_\_\_\_** jigsaw puzzles is a popular activity that many parents choose for their children to develop their concentration and creativity. With various colours, shapes and sizes, this hobby significantly draws kids’ attention, which they can spend all day handling the small pieces **(2) \_\_\_\_\_\_\_\_\_\_\_** boredom. It’s also quite challenging for little kids to use their eyes and hands for finding and **(3) \_\_\_\_\_\_\_\_\_\_\_** many pieces together to make the given image. To motivate kids more effectively, parents should choose suitable and captivating jigsaw images. They can let kids do simple ones first and then **(4) \_\_\_\_\_\_\_\_\_\_\_** the levels of difficulty gradually. But remember that this indoor game can make a child get frustrated and even give it up. That’s why parents should be ready to give children support in time and cheer them up **(5) \_\_\_\_\_\_\_\_\_\_\_** they reach the last jigsaw. | |  |

| **III. WRITING (2 points)** | | |  |
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| **TASK 1** | | **For each question, complete the second sentence so that it means the same as the first. Use the word in brackets and do not change it. Write NO MORE THAN THREE WORDS.** | |
| ***Example:*** | | | |
| **0.** | The bookshop is opposite the library. | | |
|  | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** a bookshop opposite the library. **(THERE)** | | |
|  | Answer: 0. There is | | |
|  |  | | |
| **1.** | When Trang has free time, she likes hanging out with her friends. **(LEISURE)** | | |
|  | In \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Trang likes hanging out with her friends. | | |
| **2.** | When Minh has free time, he likes surfing the net more than going shopping. **(TO)** | | |
|  | When Minh has free time, he prefers surfing the net \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. | | |
| **3.** | Nick spent an hour loading the fruit onto the truck. **(IT)** | | |
|  | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ an hour to load the fruit onto the truck. | | |
| **4.** | During the rice harvest, they often need a combine harvester. **(USING)** | | |
|  | They often harvest \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ a combine harvester. | | |
| **5.** | Ann is very tired; however, she helps her mother with the housework. **(BUT)** | | |
|  | Ann is very tired, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her mother with the housework. | | |

| **TASK 2** | | | **Write a paragraph (80 - 100 words) about what you like about social media.** | |
| --- | --- | --- | --- | --- |
| **You can use the following questions as cues.** | | | | |
| **-** | | What types of social media do you often use? | | |
| **-** | | Which one do you like the most? | | |
| **-** | | Why do you like it? | | |
| **-** | | What are the benefits of using it? | | |
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| **IV. LANGUAGE FOCUS (2 points)** | | | | | |  | | | | |
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| **TASK 1** | | | **Choose the word with a different way of pronunciation in the underlined part. Circle A, B, C, or D.** | | | | | | | |
|  |  |  | |  |  | |  |  |  |  |
| **1.** | A. | **u**nload | | B. | cr**u**el | | C. | p**u**zzle | D. | m**u**scle |
| **2.** | A. | d**e**test | | B. | r**e**sort | | C. | pr**e**fer | D. | m**e**ssage |
| **3.** | A. | origam**i** | | B. | spec**i**ality | | C. | abil**i**ty | D. | celebr**i**ty |
| **4.** | A. | j**oi**n | | B. | n**oi**sy | | C. | p**oi**nt | D. | tort**oi**se |

| **TASK 2** | | **Fill each blank with the correct form of the word in brackets.** |
| --- | --- | --- |
|  |  | |
| **1.** | Most students detest \_\_\_\_\_\_\_\_\_\_\_ (have) homework during the weekends. | |
| **2.** | Alice is fond of \_\_\_\_\_\_\_\_\_\_\_ (create) small animals with paper. | |
| **3.** | After a course with a native teacher, Nam can speak English \_\_\_\_\_\_\_\_\_\_\_ (well) than before. | |
| **4.** | Chi is intelligent, but she needs to study \_\_\_\_\_\_\_\_\_\_\_ (hard) than her first semester to pass the examination | |
| **5.** | These students are learning how \_\_\_\_\_\_\_\_\_\_\_ (deal) with pressure before the final test. | |
| **6.** | Parents should teach their children to be careful when \_\_\_\_\_\_\_\_\_\_\_ (post) pictures on social media. | |
| **7.** | Jenny’s mother often \_\_\_\_\_\_\_\_\_\_\_ (knit) when she was a teenager. | |
| **8.** | Trung is very active and he dislikes \_\_\_\_\_\_\_\_\_\_\_ (watch) TV during leisure time. | |
| **9.** | - What is your leisure activity?  - I adore \_\_\_\_\_\_\_\_\_\_\_ (walk) my dog around the park. | |
| **10.** | - Look! Who \_\_\_\_\_\_\_\_\_\_\_ (dry) rice over there?  - I think it’s Mai’s uncle. | |

| **TASK 3** | | | **Choose the best option to complete each sentence. Circle A, B, C, or D.** | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| **1.** | We often play football \_\_\_\_\_\_\_\_\_\_\_ during summer time. | | | | | | | | |
|  | A. | one another | | B. | together | C. | each other | D. | themselves |
| **2.** | As a mental exercise, origami can help increase \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | health | | B. | stress | C. | creativity | D. | balance |
| **3.** | They are harvesting rice in the \_\_\_\_\_\_\_\_\_\_\_. | | | | | | | | |
|  | A. | crop | | B. | orchard | C. | garden | D. | paddy field |
| **4.** | Tom’s father is very \_\_\_\_\_\_\_\_\_\_\_ so he can control the combine harvester very well. | | | | | | | | |
|  | A. | well-trained | | B. | surrounded | C. | relaxed | D. | interested |
| **5.** | Alice likes playing chess because she thinks it can help her \_\_\_\_\_\_\_\_\_\_\_ better. | | | | | | | | |
|  | A. | connect | | B. | show off | C. | concentrate | D. | keep fit |
| **6.** | Posting personal pictures on social media is fun; \_\_\_\_\_\_\_\_\_\_\_, sometimes it can bring many problems. | | | | | | | | |
|  | A. | although | | B. | but | C. | however | D. | so |

**ANSWER KEY**

**I. LISTENING**

**TASK 1**

1. B 2. A 3. B 4. C 5. C

***Script:***

Being a teenager, I face a considerable amount of pressure from my parents, schoolwork and even my friends. In this day and age where a majority of teenagers use social media, I also have to face pressure from the online community. Teenagers like me suffer from increased stress because they try to copy the seemingly perfect life portrayed on social media. Plus, spending time more frequently on social media also makes me delay other important tasks.

These negative impacts of social media are not new to me, but they became clearer following my summer break in the countryside. After three months in my grandparents’ hometown with limited internet access, I realised how bad social media was for my mental health. Without social media, I felt happier, I had more leisure time, and I spent more time outdoors helping my grandfather with gardening. When I got back to school, I decided to decrease my time spent on the internet and quit social media.

**TASK 2**

1. new hobby 2. origami 3. (very) enjoyable

4. benefits 5. harvest

***Script:***

Mom: What are you doing, Brian?

Brian: I’m browsing some online videos. I’m interested in folding an origami bird.

Mom: Origami? Is that a new hobby of yours?

Brian: Yes. I’m just getting started on a few basic models. Folding origami is very enjoyable and helps me relieve stress after a long day at school.

Mom: I think it’s a great way to spend your leisure time. I read on the internet that it brings many benefits – it can boost your focus and develop creativity.

Brian: That’s right, Mom. How did you spend your leisure time when you were my age?

Mom: There were no computers or smartphones, so I spent most of my free time outdoors.

Brian: It was great, wasn’t it? Which game did you play?

Mom: My friends and I flew kites and played hide and seek. During the harvest season, I spent time more frequently in the paddy field as I had to bring food and water to your grandfather and his workers.

Brian: Your childhood was so different from mine…

**II. READING**

**TASK 1**

1. B 2. A 3. C 4. A 5. B

**TASK 2**

1. doing 2. without 3. joining

4. increase 5. until

**III. WRITING**

**TASK 1**

1. her leisure time

2. to going shopping

3. It took Nick

4. rice by using

5. but she helps

**TASK 2**

***Sample writing:***

I am a Grade 8 student in Ho Chi Minh City, one of the busiest and most active cities in Vietnam. My friends and I often use social media such as YouTube, Facebook, and Zalo in our leisure time to make new friends, to keep in touch and to share information. My favourite is YouTube because I can learn many things and relax after school. When watching videos posted by native English speakers, I can learn and practise my English, especially my speaking and listening skills. Also, I’m keen on DIY activities and there are many short videos showing me how to do useful things around my house.

**IV. LANGUAGE FOCUS**

**TASK 1**

1. B 2. D 3. A 4. D

**TASK 2**

| 1. having | 6. posting |
| --- | --- |
| 2. creating | 7. knitted |
| 3. better | 8. watching |
| 4. harder | 9. walking |
| 5. to deal | 10. is drying |

**TASK 3**

1. B 2. C 3. D 4. A 5. C 6. C