**UNIT 5: FOOD AND DRINK**

**Lesson 4: Communication**

**I. OBEJECTIVES**

By the end of this lesson, Ss will be able to:

 **1. Knowledge**

- Use lexical items related to the favourite food and drink in everyday life

- Understand and use ways to ask and answer about prices and favourite food and drink in English

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Promote pride in the values ​​of Vietnamese culture

- Develop love for family

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

* To activate students’ knowledge on the topic of the unit

- To enhance students’ skills of cooperating with teammates

**b) Contents:** Play the game “**Restaurants**”

**c) Products:** Ss’ answers

**d) Teaching steps:**

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| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***- Teacher asks Ss to work in small groups.  - Teacher gives each group a different type of restaurant and tells them to create a menu and include starters, main courses, side dishes, desserts and drinks. Don't forget the prices. ***Implement the task***-Ss quickly write on their own board, raise the board up and say "Bingo" ***Discuss***-Ss look at others' restaurant menu and say which they want to go to in turns. ***Giving comments or feedback***-Teacher gives them a quick feedback. | **Restaurants** * a steakhouse
* a vegetarian café
* an expensive French eatery
* a motorway service station restaurant
* a seafood restaurant

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**ACTIVITY 2 – PRESENTATION (15’)**

**a) Aims:**

- To help students use key language more appropriately

- To introduce ways to ask and answer about prices in English.

**b) Contents:**

- Teach the vocabularies

- Listen and repeat the conversation. Pay attention to the questions and answers.

**c) Products:**

- Lists of vocabularies

- Ss’ performance

**d) Teaching steps:**

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| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***- T asks Ss to look at the photo and answer the question. What is this? ***Implement the task***-Teacher shows and says the words aloud and asks Ss to repeat them. - Teacher gives some words in Vietnamese and asks Ss to translate into English -Ss say the words.***Discuss***-Other Ss correct if the previous answers are incorrect.- Teacher gives the correct answers***Giving comments or feedback***- Teacher checks and corrects if Ss spell or pronounce the words/ phrases incorrectly.***Deliver the task***-Teacher gives Ss instructions. ***Implement the task***-Ss listen carefully, watch closely and repeat as a whole class. They pay attention to the questions whenever Teacher pauses and corrects their mistakes. ***Discuss***- Ss work in pairs to repeat the conversation. ***Giving comments or feedback***- Teacher shows the conversation on the screen to make sure they ask the correct questions.**Audio script – Track 34:***Mark: How much is a bottle of mineral water?**Mai: It’s 5,000 dong.**Mark: And how much are two kilos of apples?**Mai: They’re 50,000 dong.* | **I.Vocabulary**1. eel /iːl/: con lươn2. foreign /ˈfɒrən/: ngoại quốc3. favourite /ˈfeɪvərɪt/: ưa thích4. interview /ˈɪntəvjuː/: cuộc phỏng vấn5. try /traɪ/: thử làm gì đó**Task 1. Listen and repeat the conversation. Pay attention to the questions and answers.** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

- To help Ss practise asking and answering about prices.

- To teach Ss the questions they can ask to interview someone about their favourite food and drink;

- To help Ss revise the vocabulary related to the topic.

**b) Contents:**

- Works in pairs. Ask and answer about the prices of the food and drink on the menu.

- Listen to the conversation and answer the questions.

**c) Products:**

- Ss’ ask and answer about the prices of the food and drink on the menu.

- Answer key

**d) Teaching steps:**

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| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task*** -Teacher shows the menu on the screen, shows the sample of the conversation, pairs Ss and asks them to play the roles of a waiter and a customer to ask and answer about the prices of the food and drink on the menu. ***Implement the task***-Ss practise for about 3 minutes.***Discuss***- Ss work with another partner and change their roles, asking and answering questions about the prices. ***Giving comments or feedback***-Teacher goes around, observes, corrects their mistakes and notes some of their typical errors if necessary.***Deliver the task***- Teacher gives Ss some time to read the questions in Exercise 3, asks them to pay attention to the key words and predict the answers. ***Implement the task***-Ss do the exercise step by step. - Ss read and underline key words. - Ss listen twice, find synonyms and paraphrases of the key words and answer the question.***Discuss***-Teacher asks Ss to swap their notebooks with each other, listen to the recording once again and peer check. ***Giving comments or feedback***-Teacher gives Ss the correct answers and then asks them to repeat the conversation.**Audio script – Track 35:***Peter: Nam, can you help me with my school project? I need to interview some people about what they like to eat and drink.**Nam: Sure. What questions do you have?**Peter: What’s your favourite food, Nam?**Nam: It’s spring rolls.**Peter: What’s your favourite drink?**Nam: I like lemonade.**Peter: Interesting. What foreign food do you like?**Nam: Mmm, I like apple pie and pancakes.**Peter: How about new food? Is there anything that you’ve never had, but would like to try?**Nam: Certainly. I’d love to try hu tieu in Ho Chi Minh City.**Peter: I’d like to give it a try too. What can you cook?**Nam: Let me think... I cook omelettes, rice, and spring rolls.* | **Task 2. Works in pairs. Ask and answer about the prices of the food and drink on the menu.**

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| **LY'S RESTAURANT** **Breakfast**  |
| **Food** | **Price** |
| bowl of beef noodle soup  | 30,000 dong |
| bowl off eel soup  | 35,000 dong |
| toast  | 20,000 dong |
| **Drink**  |  |
| glass of milk  | 9,000 dong |
| bottle of mineral water | 8,000 dong |
| cup of green tea  | 5,000 dong |

**Task 3. Listen to the conversation and answer the questions**1. **What**'s Nam's **favourite** **food**?
2. **What**'s his **favourite** **drink**?
3. **What** **foreign** **food** does he **like**?
4. **What** **food** does he want to **try**?
5. **What** **food** can he **cook**?

***Key:***1. Spring rolls.2. Lemonade.3. Apple pie and pancakes. 4. *Hu tieu* (in Ho Chi Minh City).5. Omelettes, rice, and spring rolls. |

**ACTIVITY 4 – PRODUCTION (7’)**

**a) Aims:**

- To help Ss practise asking and answering about their friends’ favourite food and drink;

- To help Ss get information to report on their friends’ favourite food and drink;

- To help Ss practise reporting the results of their interviews.

**b) Contents:**

- Work in groups. Interview two of you friends about their favourite food and drink. Write their answers in the table.

**c) Products:**

- Ss’ answers

**d) Teaching steps:**

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| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***-Teach lets Ss randomly pick the cards to choose their teams. Then, teacher gives the instruction. ***Implement the task***-Ss work in groups, practise asking and answering the questions to get information about the others in their groups to complete the table. ***Discuss***-Ss share the collected information in the class. ***Giving comments or feedback***-Teacher listens to them, gives them comments and correct when necessary.  | **Task 4. Work in groups. Interview two of you friends about their favourite food and drink. Write their answers in the table.**

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| **Questions** | **S1** | **S2** |
| 1. What's your favourite food?  |  |  |
| 2. What's your favourite drink?  |  |  |
| 3. What food or drink do you want to try?  |  |  |
| 4. What foreign food or drink do you like?  |  |  |
| 5. What can you cook?  |  |  |

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**IV. WRAP-UP & HOMEWORK (7’)**

- Teacher has Ss say what they have learnt in the lesson:

+ Vocabulary of the favourite food and drink in everyday life

+ Ways to ask and answer about prices, and favourite food & drink in English

- Teacher asks Ss to make and a conversation, record a video and upload on given drive link. (Teacher should check the progress of students’ preparation after each lesson.)

- Teacher asks Ss to prepare the next lesson “Unit 5 – Skills 1”

**V. FEEDBACK**

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 ……………………….…, ngày………….tháng…………..năm 2022

 **Duyệt của Tổ chuyên môn**