**UNIT 5: FOOD AND DRINK**

**Lesson 4: Communication**

**I. OBEJECTIVES**

By the end of this lesson, Ss will be able to:

**1. Knowledge**

- Use lexical items related to the favourite food and drink in everyday life

- Understand and use ways to ask and answer about prices and favourite food and drink in English

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Promote pride in the values ​​of Vietnamese culture

- Develop love for family

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

* To activate students’ knowledge on the topic of the unit

- To enhance students’ skills of cooperating with teammates

**b) Contents:** Play the game “**Restaurants**”

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***  - Teacher asks Ss to work in small groups.  - Teacher gives each group a different type of restaurant and tells them to create a menu and include starters, main courses, side dishes, desserts and drinks. Don't forget the prices.  ***Implement the task***  -Ss quickly write on their own board, raise the board up and say "Bingo"  ***Discuss***  -Ss look at others' restaurant menu and say which they want to go to in turns.  ***Giving comments or feedback***  -Teacher gives them a quick feedback. | **Restaurants**   * a steakhouse * a vegetarian café * an expensive French eatery * a motorway service station restaurant * a seafood restaurant   … |

**ACTIVITY 2 – PRESENTATION (15’)**

**a) Aims:**

- To help students use key language more appropriately

- To introduce ways to ask and answer about prices in English.

**b) Contents:**

- Teach the vocabularies

- Listen and repeat the conversation. Pay attention to the questions and answers.

**c) Products:**

- Lists of vocabularies

- Ss’ performance

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***  - T asks Ss to look at the photo and answer the question.  What is this?  ***Implement the task***  -Teacher shows and says the words aloud and asks Ss to repeat them.  - Teacher gives some words in Vietnamese and asks Ss to translate into English  -Ss say the words.  ***Discuss***  -Other Ss correct if the previous answers are incorrect.  - Teacher gives the correct answers  ***Giving comments or feedback***  - Teacher checks and corrects if Ss spell or pronounce the words/ phrases incorrectly.  ***Deliver the task***  -Teacher gives Ss instructions.  ***Implement the task***  -Ss listen carefully, watch closely and repeat as a whole class. They pay attention to the questions whenever Teacher pauses and corrects their mistakes.  ***Discuss***  - Ss work in pairs to repeat the conversation.  ***Giving comments or feedback***  - Teacher shows the conversation on the screen to make sure they ask the correct questions.  **Audio script – Track 34:**  *Mark: How much is a bottle of mineral water?*  *Mai: It’s 5,000 dong.*  *Mark: And how much are two kilos of apples?*  *Mai: They’re 50,000 dong.* | **I.Vocabulary**  1. eel /iːl/: con lươn  2. foreign /ˈfɒrən/: ngoại quốc  3. favourite /ˈfeɪvərɪt/: ưa thích  4. interview /ˈɪntəvjuː/: cuộc phỏng vấn  5. try /traɪ/: thử làm gì đó  **Task 1. Listen and repeat the conversation. Pay attention to the questions and answers.** |

**ACTIVITY 3 – PRACTICE (15’)**

**a) Aims:**

- To help Ss practise asking and answering about prices.

- To teach Ss the questions they can ask to interview someone about their favourite food and drink;

- To help Ss revise the vocabulary related to the topic.

**b) Contents:**

- Works in pairs. Ask and answer about the prices of the food and drink on the menu.

- Listen to the conversation and answer the questions.

**c) Products:**

- Ss’ ask and answer about the prices of the food and drink on the menu.

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***  -Teacher shows the menu on the screen, shows the sample of the conversation, pairs Ss and asks them to play the roles of a waiter and a customer to ask and answer about the prices of the food and drink on the menu.  ***Implement the task***  -Ss practise for about 3 minutes.  ***Discuss***  - Ss work with another partner and change their roles, asking and answering questions about the prices.  ***Giving comments or feedback***  -Teacher goes around, observes, corrects their mistakes and notes some of their typical errors if necessary.  ***Deliver the task***  - Teacher gives Ss some time to read the questions in Exercise 3, asks them to pay attention to the key words and predict the answers.  ***Implement the task***  -Ss do the exercise step by step.  - Ss read and underline key words.  - Ss listen twice, find synonyms and paraphrases of the key words and answer the question.  ***Discuss***  -Teacher asks Ss to swap their notebooks with each other, listen to the recording once again and peer check.  ***Giving comments or feedback***  -Teacher gives Ss the correct answers and then asks them to repeat the conversation.  **Audio script – Track 35:**  *Peter: Nam, can you help me with my school project? I need to interview some people about what they like to eat and drink.*  *Nam: Sure. What questions do you have?*  *Peter: What’s your favourite food, Nam?*  *Nam: It’s spring rolls.*  *Peter: What’s your favourite drink?*  *Nam: I like lemonade.*  *Peter: Interesting. What foreign food do you like?*  *Nam: Mmm, I like apple pie and pancakes.*  *Peter: How about new food? Is there anything that you’ve never had, but would like to try?*  *Nam: Certainly. I’d love to try hu tieu in Ho Chi Minh City.*  *Peter: I’d like to give it a try too. What can you cook?*  *Nam: Let me think... I cook omelettes, rice, and spring rolls.* | **Task 2. Works in pairs. Ask and answer about the prices of the food and drink on the menu.**   |  |  | | --- | --- | | **LY'S RESTAURANT**  **Breakfast** | | | **Food** | **Price** | | bowl of beef noodle soup | 30,000 dong | | bowl off eel soup | 35,000 dong | | toast | 20,000 dong | | **Drink** |  | | glass of milk | 9,000 dong | | bottle of mineral water | 8,000 dong | | cup of green tea | 5,000 dong |   **Task 3. Listen to the conversation and answer the questions**   1. **What**'s Nam's **favourite** **food**? 2. **What**'s his **favourite** **drink**? 3. **What** **foreign** **food** does he **like**? 4. **What** **food** does he want to **try**? 5. **What** **food** can he **cook**?   ***Key:***  1. Spring rolls.  2. Lemonade.  3. Apple pie and pancakes.  4. *Hu tieu* (in Ho Chi Minh City).  5. Omelettes, rice, and spring rolls. |

**ACTIVITY 4 – PRODUCTION (7’)**

**a) Aims:**

- To help Ss practise asking and answering about their friends’ favourite food and drink;

- To help Ss get information to report on their friends’ favourite food and drink;

- To help Ss practise reporting the results of their interviews.

**b) Contents:**

- Work in groups. Interview two of you friends about their favourite food and drink. Write their answers in the table.

**c) Products:**

- Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| ***Deliver the task***  -Teach lets Ss randomly pick the cards to choose their teams. Then, teacher gives the instruction.  ***Implement the task***  -Ss work in groups, practise asking and answering the questions to get information about the others in their groups to complete the table.  ***Discuss***  -Ss share the collected information in the class.  ***Giving comments or feedback***  -Teacher listens to them, gives them comments and correct when necessary. | **Task 4. Work in groups. Interview two of you friends about their favourite food and drink. Write their answers in the table.**   |  |  |  | | --- | --- | --- | | **Questions** | **S1** | **S2** | | 1. What's your favourite food? |  |  | | 2. What's your favourite drink? |  |  | | 3. What food or drink do you want to try? |  |  | | 4. What foreign food or drink do you like? |  |  | | 5. What can you cook? |  |  | |

**IV. WRAP-UP & HOMEWORK (7’)**

- Teacher has Ss say what they have learnt in the lesson:

+ Vocabulary of the favourite food and drink in everyday life

+ Ways to ask and answer about prices, and favourite food & drink in English

- Teacher asks Ss to make and a conversation, record a video and upload on given drive link. (Teacher should check the progress of students’ preparation after each lesson.)

- Teacher asks Ss to prepare the next lesson “Unit 5 – Skills 1”

**V. FEEDBACK**

|  |
| --- |
|  |
|  |
|  |
|  |

……………………….…, ngày………….tháng…………..năm 2022

**Duyệt của Tổ chuyên môn**