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| **Tiết thứ 5**  **UNIT 1: HOBBIES**  **Lesson 4: Communication** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVE**: By the end of this lesson, students will be able to

**1. Knowledge:**

- Use the lexical items related to the topic Hobbies

- Talk about likes and dislikes

- Ask and answer about hobbies.

**+ Vocabulary:** - Use the lexical items related to the topic Hobbies

**+ Grammar:** - The form and use of present simple.(Review)

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**+ Pronunciation:**

**2. Competence:**

**a) General competencies:**

Students will be able to revise and learn how to use and form present simple tense.

Talking about likes and dislikes.

- Develop communication skills and creativity.

- Be collaborative and supportive in pair work and teamwork.

- Actively join in class activities.

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using Present Simple Tense, some popular verbs of liking.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** Having benefits of their hobbies in daily life.

- Be encouraged to know more about their classmate’s hobbies; Develop self-study skills

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet. Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW) Everyday English Talking about likes and dislikes**  **\* Aims:**  - To create an active atmosphere in the class before the lesson;  - To lead into the new lesson.  **\* Content:** Review the previous leson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson  **\* Products:** Having a chance to speak English and focus on the topic of the lesson..  **\* Implementation:**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting // + Revision**  - Teacher **(T)** asks Ss some questions about them and class.  - Show some pictures of the hobbies that Ss learnt in the previous lessons.  - Ask some Ss to make sentences about themselves, using the **verbs of liking / disliking.**  - Introduce the objectives of the lesson: learning how to talk about likes / dislikes and about their hobbies  - Ask Ss to open their book and introduce what they are going to study…. |  |
| **Activity 2. KNOWLEDGE FORMATION (15’ - IW)**  **\* Aims:**  - To introduce ways of talking about likes and dislikes in English;  - To help Ss practise talking about likes and dislikes.  **\* Content:** To listen and read the conversation. Asking and answering questions about what they like and don’t like doing.  **\* Products:** Ss can ask and answer questions about what they like and don’t like doing...  **\* Implementation:** | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Listen and read the dialogue below. Pay attention to the questions and answers.**  **\* Pre- teach vocabulary:**  \* Play the recording for Ss to listen and read the dialogue between Mi and Ann at the same time.  - Ask Ss to pay attention to the questions and answers.  \*\* Have Ss practise the dialogue in pairs.  - T calls on some Ss to give examples.  \*\*\* Teacher and students discuss the answers.  \*\*\*\* Teacher confirms the answers and gives feedback  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have  **2. Work in pairs. Ask and answer questions about what you like and don’t like doing.**  - Ask Ss to work in pairs to make similar dialogues, using different verbs to show likes and dislikes.  - Move around to observe and provide help. Call on some pairs to perform in front of the class.  - Comment on their performance. | **1. Listen and read the dialogue below. Pay attention to the questions and answers.**  - I like going to the cinema.  - She hates cleaning the floors.  **Teacher:** Do you love running?  **Student:** Yes, very much. I usually run in the park at weekends.  **Audio script - Track 6:**  **Mi:** Do you like reading books?  **Ann:** Yes, very much, especially books about science.  **Mi:** What about painting? Do you like it?  **Ann:** No, I don't. I'm not that interested in art. |
| **Activity 3.** **PRACTICE (20’ – IW, PW, GW)** **All about your hobbies**  **\* Aim:** To provide practice with answering about Ss' hobbies.  **\* Content:** Question and Answer. Do the fillings; Ask and answer questions about the things they like/ don’t like.  **\* Products:** Ss can ask answer the questions . Filling in column A with correct answer; Ss can answer the questions correctly and fill in column B.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **3. Answer the questions. Fill in column A with your answers.**  \* T asks Ss to work individually and fill in column A  \*\* Ss work individually to do the task.  \*\*\* T invites some Ss to share their answers before checking with the whole class.  \*\*\*\* T gives feedback and comments. | **3. Answer the questions. Fill in column A with your answers.**  *Graphical user interface, text, application, chat or text message  Description automatically generated* |
| **4. Now interview your friend, using the questions in 3. Write his / her answers in column B.**  \* T asks Ss to take turns being the person who asks the questions. This S has to note down his/ her partner’s answers to report to the class later.  \*\* Ss work in pairs to do the task.  \*\*\* T calls on some Ss to report the answers to the class.  \*\*\*\* T and other Ss give comments. | **4. Now interview your friend, using the questions in 3. Write his / her answers in column B.**  **Graphical user interface, text, application, chat or text message  Description automatically generated** |
| **Activity 4.** **APPLICATION (5’-IW)**  **\* Aim:** To provide practice with comparing answers and giving a presentation about hobbies.  **\* Content:** Further practice talking about their hobbies; Home assigment  **\* Products:** ToImprove speaking skills. Talking about their hobbies; Take note Home assigment  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **5. Compare your answers with your friend’s. Then present them to the class.**  \* T asks Ss to read the example to understand how to report the answers.  \*\* Ss work in pairs again to compare the answers and prepare a short presentation.  \*\*\* T invites some Ss to present their work.  \*\*\*\* T and other Ss give comments.  **\* Home assignment**  - T assigns the homework.  - Ss copy their homework.  - T explains it carefully | **5. Compare your answers with your friend’s. Then present them to the class**  **\* Home assignment**  - Practice talking about hobbies.  - Do more exercises in workbook.  - Prepare new lesson. SKIILS-1 P.14 |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……