

ĐỀ VIP 9+ - ĐỀ SỐ 6

Read the following school announcement and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 1 to 6.

Are you passionate (1) _____ traditional music? Here's your chance to (2) _____ your singing skills! We're (3) _____ to announce our upcoming Folk Singing Competition, and we encourage all students (4) _____. This event is open to everyone, (5) _____ experience level. By joining, you'll experience a (6) _____ of artistic expression that will leave you feeling fulfilled and proud. The competition will take place in the school auditorium on Friday, November 24, at 3:00 p.m. To register, sign up at the front office or visit our website by November 20.

Don't miss this wonderful opportunity to celebrate folk music and share your voice with us!

- | | | | | |
|--------------------|----------------|-------------------|---------------------|-------------------|
| Question 1. | A. at | B. in | C. about | D. on |
| Question 2. | A. show off | B. go over | C. take up | D. keep on |
| Question 3. | A. thrilling | B. thrilled | C. thrill | D. thrillingly |
| Question 4. | A. participate | B. to participate | C. to participating | D. participating |
| Question 5. | A. by means of | B. with regard to | C. regardless of | D. in contrast to |
| Question 6. | A. number | B. handful | C. majority | D. degree |

Read the following leaflet and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 7 to 12.

Join the ASEAN Youth Forum: A Platform for Change

Are you an ASEAN young person eager to discuss current issues with others across the region? Don't miss the ASEAN Youth Forum, a(n) (7) _____ where you can share your voice and ideas! This forum unites young leaders to exchange views on today's most pressing topics, from climate action to economic resilience. By participating, you'll collaborate with (8) _____ bright minds and contribute to solutions that will impact our shared future. The forum creates a dynamic space to encourage open dialogue and strengthen (9) _____ between ASEAN youth. Sessions will cover areas like sustainable development and digital literacy, (10) _____ valuable insights and practical strategies.

Connect with like-minded (11) _____, gain a deeper understanding of our region's challenges, and (12) _____ steps toward positive change. Register at www.aseanyouthforum.org by November 30!

- | | | | | |
|---------------------|-----------------------------|-----------------------------|----------------|-------------|
| Question 7. | A. online engaging platform | B. engaging online platform | | |
| | C. platform engaging online | D. online platform engaging | | |
| Question 8. | A. another | B. the others | C. much | D. other |
| Question 9. | A. links | B. ties | C. ranks | D. paths |
| Question 10. | A. which offer | B. offered | C. are offered | D. offering |
| Question 11. | A. dwellers | B. representatives | C. members | D. peers |
| Question 12. | A. make | B. get | C. lead | D. take |

Mark the letter A, B, C or D on your answer sheet to indicate the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13.

- a. At the orphanage, I spend my days helping children with their studies and organising activities.
- b. When I decided to take a gap year, I wanted to contribute to my community, and working at a local orphanage seemed like the perfect way to do that.
- c. Through this experience, I have gained patience, developed leadership skills, and learned how to handle responsibilities that I had never faced before.
- d. Spending time with these children has not only deepened my understanding of social issues but has also inspired me to consider a future career in social work.
- e. Reflecting on the past few months, I believe this gap year has been invaluable, as it has equipped me with skills and insights that will benefit me throughout my life.

A. c – a – b – d – e B. a – d – b – c – e C. b – a – d – c – e D. d – c – b – a – e

Question 14.

- a. As the air quality declines, many residents are noticing health issues, especially among the elderly and the children, who are more vulnerable to respiratory problems.
- b. Despite the recent economic growth, many villagers are concerned about the long-term impact on Oakville's environment and public health.
- c. In recent years, the village of Oakville, once known for its pristine surroundings, has been facing a growing challenge with air pollution.
- d. The increase in trucks transporting goods to and from these factories has also contributed to both air and noise pollution, disturbing the village's peace.
- e. The construction of several factories on the outskirts has brought about constant emissions that have tainted the previously fresh air.

A. c – a – d – b – e B. c – e – a – d – b C. c – b – d – e – a D. c – d – a – b – e

Question 15.

- a. Tom: Hey, Emma! It's been so long since we last talked. Have you been travelling lately?
- b. Tom: Actually, yes! I'm planning to visit Italy next month. I've always wanted to see Rome and try authentic Italian cuisine.
- c. Emma: Hey, Tom! Yes, I just got back from Japan. It was an amazing trip! How about you? Any travel plans?

A. a – c – b B. a – b – c C. b – c – a D. c – a – b

Question 16.

Dear Emma,

- a. The tips you shared for making homemade pasta have been so helpful. I've tried a few recipes, and they turned out really well!
- b. We should definitely plan a cooking session together sometime. I'd love to learn some of your techniques!
- c. Thank you for the recipe book you gave me last month; it's been a fantastic resource.
- d. Thanks also for suggesting the online cooking tutorials - they're way more detailed than the ones I used to watch.
- e. Although I'm focused on perfecting my main dishes for the competition, it's been fun experimenting with these new pasta recipes.

Looking forward to hearing from you,

Lily

A. d – a – e – c – b B. b – d – a – c – e C. e – a – d – c – b D. c – a – e – d – b

Question 17.

- a. Mia: I'm considering it. I think it would be a great way to stay active and make new friends.
b. Mia: I'm leaning towards the tennis club. They have beginner classes, and it seems like a friendly group.
c. Jack: Which club are you interested in?
d. Jack: That sounds fun! I've heard it's also a good workout.
e. Jack: Are you thinking about joining a sports club this year?
- A. c – b – e – d – a B. e – a – c – b – d C. c – a – e – b – d D. e – b – c – a – d

Read the following passage about net-zero movements and cultures and mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 18 to 22.

Net-zero movements, prominent initiatives across the globe to combat climate change, are gaining momentum. The Paris Agreement, for example, (18) _____. In recent years, several regions have pledged net-zero emissions by 2050, aiming to balance carbon output with removal efforts.

In the corporate world, various companies are driving net-zero innovations whose collaborative approaches in clean energy, waste reduction, and sustainable practices are reshaping industries. Notably, technology giants and energy providers are adopting green energy solutions, such as solar and wind power, to reduce their reliance on fossil fuels. (19) _____.

Reducing carbon emissions involves strategies from improving energy efficiency to developing alternative fuel sources. Major players in these movements include renewable energy firms and policymakers, (20) _____. This shift is particularly evident in urban centres where public transportation systems are being revamped to minimise emissions.

Some cities are leading the way in net-zero initiatives with ambitious projects like electrifying public buses and retrofitting buildings with energy-saving systems. San Francisco, for example, has invested in zero-emission goals, setting an example for other urban areas worldwide. (21) _____.

The collective drive toward net-zero emissions is a response to global climate challenges. Innovative technologies, government policies, and public engagement all play a critical role in reaching net-zero targets. Fuelled by a combination of green innovations and policy frameworks, (22) _____.

Question 18.

- A. marked a 2015 shift as nations pledged to limit warming below 2°C
B. which became a historic moment with nations pledging to keep warming under 2°C
C. that became a landmark in 2015, with nations agreed to limit warming to under 2°C
D. signalling a key 2015 milestone as countries vowed to cap warming below 2°C

Question 19.

- A. Aligned with renewable technology, responsible shift is adopted by these businesses
B. Without responsibility, these businesses shift towards aligning with renewable energy
C. These businesses align with renewable energy so that they shift towards responsibility
D. These businesses shift toward responsibility, aligning with renewable energy

Question 20.

- A. whose emphasis on fast-tracking the shift to greener technologies
B. who focus on accelerating the transition to greener technologies
C. have been dedicated to speeding up the shift to greener technologies
D. aimed at advancing the transition toward greener technologies

Question 21.

- A. Beyond municipal efforts, these projects need public and community support
- B. Calling for public and community support, these projects are beyond municipal efforts
- C. These projects need municipal efforts rather than public and community support
- D. Public and community support is vital for these projects regardless of municipal efforts

Question 22.

- A. hope for a green, more resilient world is feasible thanks to these movements
- B. a greener, more resilient world is ensured through these movements
- C. these movements are offering hope for a greener, more resilient world
- D. they bring hope for a greener, more resilient world by these movements

Read the following passage about climate change and growing coffee and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 23 to 30.

Around the world, coffee is grown by about 25 million farmworkers on about 27 million acres of land. That's more than seven percent of Earth's surface! Just in Brazil, the world's largest coffee grower, almost 6.2 billion pounds of coffee are grown each year. In Việt Nam, coffee exports reached approximately 1.78 million tonnes in 2022 alone. Every year, people drink more than 500 billion cups. Businesses in the United States spend about \$5.5 billion to bring coffee into the country, and make more than \$12 billion by selling it. Coffee is big business.

Unfortunately, climate change could be a big **threat** to this business and the people who depend on it. To grow good coffee, the weather must be just right. If it is too hot or too cold, or if there is too much or too little rain, the plants might die or the coffee beans might be of poor quality. Climate change is making the world hotter and changing where and how much rain falls. **Many regions that have perfect weather for growing coffee now will not be good places to grow coffee in the future.** In Brazil, for example, more than half of good coffee land will not be usable by the year 2050.

Even worse, an insect called the coffee berry borer beetle, which likes to eat coffee beans, also loves hotter weather. This means that as the climate changes, there will be more of these insects living in more places and more coffee plants will be attacked. In addition, diseases such as coffee rust (a disease that causes the tree to lose its ability to produce berries/beans) become more **common** when the weather is hotter and wetter.

Coffee is the favourite drink of people all over the world. Human cooperation to stop climate change and protect coffee is essential to keep it part of our future, not just our history.

(Adapted from *Explore New Worlds*)

Question 23. What is suggested about Brazil and Vietnam in paragraph 1?

- A. Their coffee is mainly exported to the United States.
- B. Both countries are major coffee producers.
- C. They have witnessed a sharp decline in coffee exports.
- D. Their major export markets are developed countries.

Question 24. The word **it** in paragraph 1 refers to _____.

- A. business
- B. the country
- C. coffee grower
- D. coffee

Question 25. The word **threat** in paragraph 2 is OPPOSITE in meaning to _____.

- A. danger
- B. change
- C. recovery
- D. advantage

Question 26. Which of the following best paraphrases the underlined sentence in paragraph 2?

Many regions that have perfect weather for growing coffee now will not be good places to grow coffee in the future.

- A. Regions currently ideal for coffee cultivation may become unsuitable for it in the future.
- B. Coffee-growing regions will likely expand as climate conditions become more favourable.
- C. Places perfect for coffee farming now definitely become less ideal in the future.
- D. Future climate changes are predicted to enhance coffee growth in regions with suitable weather today.

Question 27. The word **common** in paragraph 3 can be best replaced by _____.

- A. abnormal
- B. usual
- C. famous
- D. tough

Question 28. Which of the following is TRUE according to the passage?

- A. Coffee is regarded as the most preferred drink of people all over the world.
- B. Coffee consumption in the USA is higher than any other countries worldwide.
- C. A favourable climate plays a vital role in producing high coffee yields.
- D. Climate change revives some extinct insects, causing harm to coffee plants.

Question 29. In which paragraph does the writer call for action?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Question 30. In which paragraph does the writer mention a potential menace to coffee plants as a result of climate change?

- A. Paragraph 1
- B. Paragraph 2
- C. Paragraph 3
- D. Paragraph 4

Read the following passage about Steve Irwin and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 40.

Steve Irwin was an Australian television host, wildlife conservationist and zookeeper. Born on 22nd February 1962, in Australia, Steve dedicated his life to the preservation and promotion of wildlife.

Steve's passion for wildlife began at a young age when he helped his parents protect Australia's wild reptiles. They started their business by building Beerwah Reptile Park on 1.6 hectares of land in Queensland. Then, they tried to catch and relocate endangered kinds of reptiles like lizards, snakes and crocodiles to their park; besides, they took care of other injured species like kangaroos and birds. As Steve grew older, his passion for reptiles and other animals deepened, leading him to **pursue** a career as a nature conservationist.

[I] It was the TV series 'The Crocodile Hunter' that helped Steve become internationally famous. [II] In some scenes, Steve got so close to a venomous snake that he got bitten, but he was well-prepared for that kind of accident and got the antidote instantly. [III] With his strong enthusiasm and **close approach to** wild animals, he took his job seriously and successfully captured the viewers' attention, raising **their** awareness of conservation. [IV]

He had hosted other TV shows before he expanded Beerwah Reptile Park and renamed it the Australia Zoo. The zoo became an ideal place for Steve to educate and inspire others about the importance of the natural world. Moreover, he was a passionate supporter of wildlife conservation and helped carry out other conservation projects.

Tragically, on 4th September 2006, Steve was filming a documentary underwater in Australia's Great Barrier Reef when he was stabbed in the heart by a stingray. His untimely death shocked the world's conservation community. However, **Steve's legacy of wildlife conservation continued to inspire later generations.**

(Adapted from *Bright*)

Question 31. Steve's family tried to protect Australia's wild reptiles by doing all of the following EXCEPT _____.

- A. caring for injured animals
- B. establishing Beerwah Reptile Park
- C. raising awareness through documentaries
- D. capturing and relocating endangered reptiles

Question 32. The word pursue in paragraph 2 is OPPOSITE in meaning to _____.

- A. attain
- B. restrict
- C. abandon
- D. follow

Question 33. Where in paragraph 3 does the following sentence best fit?

His show documented his thrilling encounters with crocodiles, snakes, spiders and countless other creatures.

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

Question 34. The phrase close approach to in paragraph 3 mostly means _____.

- A. full attention to
- B. hands-on encounters with
- C. personal preference for
- D. unlimited access to

Question 35. The word their in paragraph 3 refers to _____.

- A. animals
- B. scenes
- C. the TV series
- D. the viewers

Question 36. Which of the following best summarises paragraph 4?

- A. Steve Irwin expanded Beerwah Reptile Park into the Australia Zoo, educating others and supporting conservation efforts.
- B. Steve Irwin hosted TV shows to entertain viewers and expanded his zoo to support wildlife tourism.
- C. The Australia Zoo became a leading tourist attraction, focused on rare animal exhibits and conservation work.
- D. Steve Irwin supported endangered species at his park, which later grew into a national sanctuary.

Question 37. Which of the following best paraphrases the underlined part in paragraph 5?

Steve's legacy of wildlife conservation continued to inspire later generations.

- A. Steve's passion for wildlife led later generations to prioritise animal preservation above all else.
- B. Steve's efforts in animal rescue inspired future generations to join the entertainment industry.
- C. Steve's dedication to wildlife conservation remains an inspiration for future generations.
- D. Steve's work in wildlife conservation became popular, making it a trend for future generations.

Question 38. Which of the following is NOT mentioned in the passage?

- A. Steve's death while doing his job was astonishing to the world's conservation community.
- B. Steve Irwin was deeply committed to wildlife conservation, starting from a young age.
- C. Steve used the Australia Zoo for educational purposes, inspiring people to appreciate nature.
- D. Being a passionate supporter of conservation, Steve launched awareness campaigns himself.

Question 39. Which of the following can be inferred about Steve Irwin from the passage?

- A. His methods and dedication to wildlife conservation are unmatched by any other conservationists.
- B. His unique approach to wildlife conservation played a significant role in changing public attitudes toward wildlife.
- C. His decision to rename Beerwah Reptile Park made it more feasible for him to carry out conservation projects.
- D. It was his parents who instilled a lifelong passion for protecting wildlife in him, leading him to gain numerous achievements.

Question 40. Which of the following best summarises the passage?

- A.** Steve Irwin grew Beerwah Reptile Park into the Australia Zoo, using his passion to focus mainly on native animal rescue and species preservation.
- B.** Steve Irwin's career, marked by *The Crocodile Hunter*, was largely centred around expanding his family's reptile park, with a focus on attracting international visitors to the Australia Zoo.
- C.** Steve Irwin became known as a wildlife conservationist whose primary goal was showcasing Australia's unique animals in the expanded Australia Zoo, where he centred his efforts on education and animal welfare.
- D.** Steve Irwin, an Australian conservationist and TV host, gained fame through *The Crocodile Hunter* and expanded Beerwah Reptile Park into the Australia Zoo to promote wildlife conservation and inspire future generations.

BẢNG TỪ VỰNG

STT	Từ vựng	Từ loại	Phiên âm	Nghĩa
1	traditional	adj	/trə'dɪʃənl/	truyền thống
2	thrilled	adj	/θrɪld/	vui mừng
3	upcoming	adj	/'ʌp,kʌmɪŋ/	sắp tới
4	participate	v	/pɑ:'tɪsɪpeɪt/	tham gia
5	artistic	adj	/'ɑ:'tɪstɪk/	nghệ thuật
6	expression	n	/ɪk'spreʃn/	biểu đạt
7	fulfilled	adj	/fʊl'fɪld/	mãn nguyện
8	folk music	np	/'fəʊk mju:zɪk/	dân ca
9	issue	n	/'ɪʃu:/	vấn đề
10	region	n	/'ri:dʒən/	khu vực
11	forum	n	/'fɔ:rəm/	diễn đàn
12	platform	n	/'plætfɔ:m/	nền tảng
13	exchange	v	/ɪks'tʃeɪndʒ/	trao đổi
14	pressing	adj	/'presɪŋ/	nhức nhối, cấp bách
15	economic	adj	/'i:kə'nɒmɪk/	thuộc kinh tế
16	resilience	n	/rɪ'zɪliəns/	sự phục hồi
17	bright	adj	/braɪt/	sáng dạ
18	dynamic	adj	/daɪ'næmɪk/	năng nổ
19	dialogue	n	/'daɪələg/	đối thoại
20	strengthen	v	/'streŋkθn/	tăng cường
21	tie	n	/taɪ/	mối quan hệ
22	session	n	/'seʃn/	phiên (họp, thảo luận)
23	sustainable	adj	/sə'steɪnəbl/	bền vững
24	digital	adj	/'dɪdʒɪtl/	kỹ thuật số
25	literacy	n	/'lɪtərəsi/	sự biết chữ
26	insight	n	/'ɪnsaɪt/	cái nhìn sâu sắc
27	practical	adj	/'præktɪkl/	thực tế
28	strategy	n	/'strætədʒi/	chiến lược
29	like-minded	adj	/'laɪk 'maɪndɪd/	cùng chí hướng, chung sở thích
30	dweller	n	/'dwelə(r)/	cư dân
31	representative	n	/'reprɪ'zentətɪv/	đại diện
32	peer	n	/'piə(r)/	người đồng trang lứa
33	understanding	n	/'ʌndə'stændɪŋ/	sự hiểu biết
34	community	n	/'kə'mju:nəti/	cộng đồng
35	orphanage	n	/'ɔ:fənɪdʒ/	trại trẻ mồ côi

36	organise/ organize	v	/'ɔ:gənaɪz/	tổ chức
37	patience	n	/'peɪʃns/	sự kiên nhẫn
38	leadership	n	/'li:dəʃɪp/	sự lãnh đạo
39	handle	v	/'hændl/	xử lý
40	responsibility	n	/rɪˌspɒnsɪ'bɪləti/	trách nhiệm
41	reflect	v	/rɪ'flekt/	suy ngẫm
42	invaluable	adj	/ɪn'veljəbl/	quý giá
43	pristine	adj	/'prɪstɪn/	nguyên sơ
44	surrounding	n	/sə'reʊndɪŋ/	môi trường xung quanh
45	outskirts	n	/'aʊtskɜ:ts/	ngoại ô
46	constant	adj	/'kɒnstənt/	liên tục
47	emission	n	/ɪ'mɪʃn/	khí thải
48	taint	v	/teɪnt/	làm ô nhiễm
49	resident	n	/'rezɪdənt/	cư dân
50	respiratory	adj	/rə'spɪrətɪ/	về hô hấp
51	disturb	v	/dɪ'stɜ:b/	làm xáo trộn
52	long-term	adj	/'lɒŋtɜ:m/	lâu dài
53	authentic	adj	/ɔ:'θentɪk/	đích thực
54	cuisine	n	/kwɪ'zi:n/	ẩm thực
55	recipe	n	/'resɪpi/	công thức
56	resource	n	/rɪ'zɔ:s/	tài nguyên
57	homemade	adj	/.həsm'meɪd/	làm tại nhà
58	experiment	v	/ɪk'sperɪmənt/	thí nghiệm, thử nghiệm
59	tutorial	n	/tju:'tɔ:riəl/	hướng dẫn
60	technique	n	/tek'ni:k/	kỹ thuật
61	workout	n	/'wɜ:kəʊt/	bài tập luyện
62	net-zero	n	/.net'ziərəʊ/	phát thải ròng bằng 0
63	movement	n	/'mu:vmənt/	phong trào
64	prominent	adj	/'prɒmɪnənt/	nổi bật
65	initiative	n	/ɪ'nɪʃətɪv/	sáng kiến
66	climate change	n	/'klaɪmət tʃeɪndʒ/	biến đổi khí hậu
67	shift	n	/ʃɪft/	sự thay đổi
68	pledge	v	/pledʒ/	cam kết
69	innovation	n	/.ɪnə'veɪʃn/	sự đổi mới, sáng tạo
70	collaborative	adj	/kə'læbərətɪv/	mang tính hợp tác
71	approach	n	/ə'prəʊtʃ/	phương pháp, cách tiếp cận
72	reshape	v	/.ri:'ʃeɪp/	định hình lại
73	industry	n	/'ɪndəstri/	ngành công nghiệp

74	fossil fuel	n	/ˈfɒsl ˈfjuːəl/	nhiên liệu hóa thạch
75	renewable	n	/rɪˈnjuːəbl/	tái tạo
76	efficiency	n	/ɪˈfɪʃnsi/	hiệu quả
77	alternative	n	/ɒlˈtɜːnətɪv/	cái thay thế
78	firm	n	/fɜːm/	công ty
79	policymaker	n	/ˈpɒləsiˌmeɪkə/	nhà hoạch định chính sách
80	accelerate	v	/əkˈseləreɪt/	tăng tốc
81	transition	n	/trænˈzɪʃn/	sự chuyển giao
82	evident	adj	/ˈeɪdɪnt/	rõ ràng
83	revamp	v	/ˌriːˈvæmp/	cải tạo
84	minimise/ minimize	v	/ˈmɪnɪmaɪz/	giảm tối thiểu
85	ambitious	adj	/æmˈbɪʃəs/	tham vọng
86	electrify	v	/ɪˈlektɪraɪ/	điện khí hóa
87	retrofit	v	/ˈretroʊfɪt/	cải tạo
88	municipal	adj	/mjuːˈnɪsɪpl/	thuộc thành phố
89	collective	adj	/kəˈlektɪv/	tập thể
90	drive	n	/draɪv/	động lực
91	framework	n	/ˈfreɪmwɜːk/	khuôn khổ
92	surface	n	/ˈsɜːfɪs/	bề mặt
93	export	v	/ɪksˈpɔːt/	xuất khẩu
94	approximately	adv	/əˈprɒksɪmətli/	xấp xỉ
95	threat	n	/θret/	mối đe dọa
96	advantage	n	/ədˈvɑːntɪdʒ/	lợi thế
97	usable	adj	/ˈjuːzəbl/	sử dụng được
98	insect	n	/ˈɪnsekt/	côn trùng
99	beetle	n	/ˈbiːtl/	bọ cánh cứng
100	common	adj	/ˈkɒmən/	thông thường, phổ biến
101	abnormal	adj	/æbˈnɔːml/	bất thường
102	usual	adj	/ˈjuːʒuəl/	thông thường
103	cooperation	n	/kəʊˌpəˈreɪʃn/	sự hợp tác
104	essential	adj	/ɪˈsenʃl/	thiết yếu
105	wildlife	n	/ˈwaɪldlaɪf/	động vật hoang dã
106	conservationist	n	/ˌkɒnsəˈveɪʃnɪst/	nhà bảo tồn
107	zookeeper	n	/ˈzuːˌkiːpə/	người trông coi sở thú
108	reptile	n	/ˈreptail/	loài bò sát
109	relocate	v	/ˌriːləʊˈkeɪt/	di dời
110	endangered	adj	/ɪnˈdeɪndʒəd/	nguy cấp
111	lizard	n	/ˈlɪzəd/	thằn lằn

112	crocodile	n	/ˈkrɒkədail/	cá sấu
113	pursue	v	/pəˈsjuː/	theo đuổi
114	attain	v	/əˈteɪn/	đạt được
115	restrict	v	/rɪˈstrikt/	hạn chế
116	abandon	v	/əˈbændən/	từ bỏ
117	creature	n	/ˈkriːtʃə/	sinh vật
118	venomous	adj	/ˈvenəməs/	(động vật) có độc
119	well-prepared	adj	/wel priˈpeəd/	chuẩn bị kỹ
120	antidote	n	/ˈæntɪdɒst/	thuốc giải độc
121	enthusiasm	n	/ɪnˈθjuːziæzəm/	sự nhiệt tình
122	ideal	adj	/aɪˈdiəl/	lý tưởng
123	inspire	v	/ɪnˈspaɪə/	truyền cảm hứng
124	documentary	n	/ˌdɒkjʊˈmentri/	phim tài liệu
125	underwater	adj	/ˌʌndəˈwɔːtə/	dưới nước
126	stab	v	/stæb/	đâm
127	stingray	n	/ˈstɪŋreɪ/	cá đuối
128	untimely	adv	/ʌnˈtaɪmli/	đột ngột
129	legacy	n	/ˈlegəsi/	di sản

BẢNG CẤU TRÚC

STT	Cấu trúc	Nghĩa
1	passionate about something	đam mê điều gì
2	show off	thể hiện
3	go over	xem lại
4	take up	chiếm
5	keep on	tiếp tục
6	encourage somebody to do something	khuyến khích ai làm gì
7	take place	diễn ra
8	sign up	đăng ký
9	eager to do something	mong muốn, háo hức làm gì
10	take steps	thực hiện các bước
11	take a gap year	ngỉ một năm sau khi tốt nghiệp
12	deepen one's understanding	làm sâu sắc thêm sự hiểu biết
13	equip somebody with something	trang bị cho ai cái gì
14	face a challenge	đối mặt với thử thách
15	be vulnerable to something	dễ bị tổn thương trước điều gì
16	contribute to something	góp phần vào điều gì
17	be concerned about something	lo ngại về điều gì
18	get back from somewhere	trở về từ đâu
19	turn out	diễn ra thế nào, hoá ra
20	stay active	duy trì sự năng động
21	make friends	kết bạn
22	lean towards something	ngiên về gì
23	gain momentum	phát triển mạnh mẽ
24	pledge to do something	cam kết làm gì
25	align with something	phù hợp với gì
26	lead the way	đi đầu
27	play a role	đóng vai trò
28	depend/ rely on somebody or something	phụ thuộc vào ai/gì
29	take care of somebody or something	chăm sóc ai/gì
30	close approach to something	cách tiếp cận gần gũi
31	capture one's attention	thu hút sự chú ý của ai
32	raise awareness	nâng cao nhận thức
33	carry out	tiến hành