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| **Week 35 – Period 103***Date of planning: …./…../2021**Date of teaching: …/…../2021* | **ORAL TEST** |

**A. Objectives**

**1. Knowledge:** By the end of the lesson, Ss will be able to finish their speaking test.

**2. Competence:** Ss can do the speaking test well.

**3. Behavior:** SS are serious to do the speaking test.

**B. Teaching aids**

**1. Teacher:** Textbooks, teaching plan, handouts…

**2. Students**: Textbooks, notebooks…

**C. Procedures**

**1. Checking:** During the lesson.

**2. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and Students’ activities** | **Contents** |
| **Oral test*****a, Aims:*** Check Ss’ speaking abilities.***b, Contents:*** Ss work individually to do the oral tests.***c, Outcome***: Ss can do the oral tests well.***d, Organization:*** |
| - Asks Ss to do the oral tests.- Ss do the oral tests individually.- T gives comments and marks. |  |

**ORAL TEST**

**A. PART 1: Talk about yourself (0.5pt, time: 1’ - 2’)**

***I. Full name? Name of class and school? (0.25pt)***

*+ I am ............... + I am in class .............. + I go to .......................school*

***II. Your hobbies (0.25pt)***

*+ I like................../ My favorite subject(s)/ activities is/ are ........*

*+ I don’t like...................*

**B. PART 2: Your topics (1pt, time: 2’ - 3’): 0.25pt/ each answer to each suggested question**

***Topic 1. Pollution:*** Talking about causes and effects and solutions of a pollution type in your area.

***Topic 2. English speaking countries:*** Talking about an English-speaking country.

***Topic 3. Natural disasters:*** Talking about natural disasters and wats to prepare for them.

***Topic 4. Communication:*** Talking about ways of communication now and in the future.

***Topic 5. Science and Technology:*** Expressing agreement and disagreement about the role of science and technology.

***Topic 6. Life on other planets:*** Talking about life on other planets.

**C. PART 3**: **Extra questions related to the topics (0.5pt, time: 1’ - 2’)**

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| **Week 35 - Period 104***Date of planning: …./…../2021**Date of teaching: …./…../2021* | **UNIT 11: SCIENCE AND TECHNOLOGY****Lesson 7: Looking back and Project** |

**A. Objectives**

**1. Knowledge:** By the end of the lesson Ss will be able to practice vocabulary and grammar points they have learnt in this unit and practice making communication, project.

- Vocabulary: Vocabulary related to life on other planets.

- Grammar: Review: Reported speech*.*

**2. Competence:** Teamwork and independent working, pair work, linguistic competence, cooperative learning and communicative competence

**3. Behavior:** Students are hard-working and attentive. They know the roles of science and technology and highly appreciate them.

**B. Teaching aids:**

**1. Teacher:** Textbooks, teaching plan, teacher’s book…

**2. Students**: Textbooks, notebooks…

**C. Procedures:**

**1. Checking:** During the lesson

**2. New lesson:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Contents** |
| **1. Warm up (3’)*****a, Aims:*** To warm up the class.***b, Contents:*** Ss sing an English song***c, Outcome***: Ss can sing an English song well.***d, Organization:*** |
| T lets Ss sing an English song. Ss sing an English song. |  |
| **2. Vocabulary (10’)*****a, Aims:*** Ss can review vocabularies about life on other planets.***b, Contents:*** + Ss work individually to rearrange the letters to label the pictures.+ Ss work individually to fill each gap with a suitable word from the box.***c, Outcome***: Ss can review vocabularies about life on other planets and do vocabulary exercises correctly.***d, Organization:*** |
| - Ask Ss to work individually, then compare their answers with a partner. Ask some Ss to write their answers on the board. - Ask Ss to work individually, then compare their answers with a partner. Ask some Ss to write their answers on the board. | **1. Rearrange the letters to label the pictures.**Key:1. aliens 2. space buggy 3. weightless 4. solar system 5. planet 6. spaceship **7**. flying saucer 8. galaxy **2. Fill each gap with a suitable word from the box.****Key:**1. accommodate 2. surface 3. traces 4. experienced 5. climate 6. NASA |
| **3. Grammar (15’)*****a, Aims:*** Ss can review reported questions and do exercises.***b, Contents:*** + Ss work individually to underline the correct answers.+ Ss work individually to put the words/ phrases in the correct order to make reported questions.+ Ss work individually to change the following questions into reported questions.***c, Outcome***: Ss can review reported questions and do grammar exercises correctly.***d, Organization:*** |
| - Ask Ss to do 3 & 4 individually first. Then have Ss check their answers with a partner before having them discuss as a class. - Remind Ss to keep record of their original answers so that they can use that information in their self-assessment.- Ask Ss to do them individually first. Then have Ss check their answers with a partner before having them discuss as a class. - Remind Ss to keep record of their original answers so that they can use that information in their self-assessment. | **3. Underline the correct answers.** **Key:** 1. if 2. had been 3. who 4. had been *5.* how 6. ate 7. what**4. Put the words/ phrases in the correct order to make reported questions.** Key: 1. He asked me how I would react if I saw an alien. 2. The teacher asked me which planet was most suitable for human life.3. My friend asked me when humans had first landed on the moon.4. She asked me what the difference between a planet and a star was.5. They asked if there was water on Mars.**5. Change the following questions into reported questions.**Key: 1. The teacher asked her students what the essential conditions for human life were.2. Samuel asked the scientist if humans had been able to communicate with people on other planets.3. Nick asked the journalist if the Roswell UFO incident had taken place in the U.S. in June 1947.4. Vanessa asked her uncle who the witness in the Roswell UFO incident had been.5. The son asked his father when humans would be able to travel from one planet to another more easily. 6. Diane asked her mother why people couldn’t move to Mars immediately. |
| **4. Communication (5’)*****a, Aims:*** Ss can practice making communication.***b, Contents:*** Ss work in pairs to choose the right sentences (A-E) to put into the dialogue.***c, Outcome***: Ss can do communication exercise well and practice making communication correctly.***d, Organization:*** |
| First, ask Ss to do the task in pairs. Then check Ss’ answers as a class. Set a time limit of two minutes for Ss to re-read and to remember the dialogue as much as they can. When they finish, ask some pairs to rehearse the dialogue. | **6. Choose the right sentences (A-E) to put into the dialogue.*****Key:***1. B 2. D 3. A 4. C 5. E  |
| **5. Project (10’)*****a, Aims:*** Help students do the project well.***b, Contents:*** Ss work in groups to present about the vehicle or machine they chose.***c, Outcome***: Ss can do their project well.***d, Organization:*** |
| - Groups present about the vehicle or machine they chose. (1 minute for each presentation)- Others listen and vote for the best presentation. | **\*Project: Space exploration**  |

**3. Guides for homework (2’)**

- Finish the project at home.

- Learn the grammar rules.

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| **Week 35 – Period 105***Date of planning: …./…../2021**Date of teaching: …/…../2021* | **THE SECOND END-TERM WRITTEN TEST CORRECTION** |

**A. Objectives**

**1. Knowledge:** By the end of the lesson, ss will be able to realize what they have done, what they haven’t done.

**2. Competence:** They can self-evaluate their studying and have good plans to improve it.

**3. Behavior:** Students are hard-working and attentive. They will try their best to get better results.

**B. Teaching aids**

**1. Teacher:** Textbooks, teaching plan, paper tests, loud speaker.

**2. Students**: Textbooks, notebooks, paper tests.

**C. Procedures**

**1. Checking:** During the lesson.

**2. New lesson:**

* **Review**
* **Result:**

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Class** | **3,5 - 5** | **%** | **5 – 6,5** | **%** | **6,5 - 8** | **%** | **8 - 10** | **%** |
| 8A |  |  |  |  |  |  |  |  |
| 8B |  |  |  |  |  |  |  |  |
| Grade 8 |  |  |  |  |  |  |  |  |

* **Keys and points:** are provided by Thanh Mien Division of Education and Training.