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| **Date of planning**:…/…/ 2022  **Date of teaching:** ………..…  **WEEK: 1** | **Peroid 7: UNIT 1 : HOBBIES**  **Lesson 6 : SKILLS 2/ Listening and Writing** |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things**

**1. Knowledge:**

- To develop Listening and writing skills.

- Use the lexical items related to the topic Hobbies

- Listen for specific information about Trang’s hobby

- Write a passage about her hobbies

**+ Vocabulary:** Using the words related to hobbies

**+ Grammar:** Present simple tense (Review).

- The use of the verbs of liking: **like, love, enjoy, hate + V-ing;** talking about likes and dislikes.

**2. Competence:** Students will be able to revise and learn how to use present simple tense. Further practice with present simple tense.

- Develop communication skills and creativity

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Qualities:** Having benefits of their hobbies in daily life.

- Learn more about their own hobby

- Be encouraged to take up a new hobby if they haven’t had one.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

**Notes:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

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| **1. WARM UP & INTRODUCTION (3’-5’)** | |
| **Aims:**  **- To create an active atmosphere in the class before the lesson;**  **- To lead into the new lesson.**  **\* Content:** Review the previous lesson or have somewarm-up activities to create a friendly and relaxed atmosphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :**Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision on the old lesson. Chatting**  - Teacher (T)asks Ss some questions about them and class.  \* T asks Ss to answer the question: What will you mention when you talk about someone’s hobby?  Ss work individually to answer the questions.  T calls Ss to give answers.  T gets feedback and write on the board.  T leads Ss to the new lesson.  + Suggested answers:  *+ Name of the hobby*  *+ The time he / she started the hobby*  *+ His / Her feeling about the hobby*  *+ His / Her future plan about the hobby*  - T sets the scene: You are going to listen to an interview about Trang’s hobby and complete the word web.  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson. | **+ Greeting**  **+ Chatting**  **+ T\_ Ss**  - Students(Ss)listen and answer the teacher’s or friend’s questions  - Listen and know what they are going to learn.  - Open their book and write the tittle of the lesson |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **Pre-listening**  **Aim: To prepare Ss for the listening text.**  **\* Content:** Look at the picture and disccuss.  **\* Outcome:** Ss can get some information about hobbies.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?**  **\*) Teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....) if have. Follow the steps to teach vocabulary.  - Have Ss look at the picture and answer the questions.  - Ask Ss if they know anything about this hobby and if they think it is useful. This is an open activity, so accept all answers provided that they make sense. Ss can use the information they remember from GETTING STARTED to answer the questions. | **1. Look at the picture. What hobby is it? Do you think it is a good hobby? Why or why not?**  **- T\_ Ss**    \* **Key:** |
| **3. While-listening** **(18’)** | |
| ACTIVITY 2 : **While-listening**  **Aim: To help Ss develop the skill of listening for specific information.**  **\* Content:** Listen to an interview and do the filling  **\* Outcome:** To get specific information about Trang’s hobby. Do the filling correctly.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number**  - Tell Ss that they are going to listen to an interview about Trang's hobby.  - Have Ss read the mind map. Have Ss guess the word or number to fill in each blank and write their guesses on the board.  - Play the recording and ask Ss to listen and complete the mind map. Ss work in pairs to compare their answers with each other and with the words / numbers on the board.  - Play the recording a second time for pairs to check their answers.  - Ask for Ss' answers and write them on the board next to their guesses. | **2. Listen to an interview about Trang’s hobby. Fill in each blank in the mind map with ONE word or number**  **- T\_ Ss**  - Listen to the teacher’s instructions carefully and learn how to do it.  - Give the answers  **\* Key:**  **1.** dollhouses **2**. three/3 **3**. cousin  **4.** a) house b) cloth **5.** creative |
| ACTIVITY 3: **Writing**  **\* Pre -** **Writing**  **Aim: To brainstorm ideas and make an outline for Ss' writing.**  **\* Content:** Do the filling about the hobbies  **\* Outcome:** Do the Filling about their own hobbies correctly.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Work in pairs. Discuss your dream house, and fill the table.**  - Have Ss work individually to complete the mind map.  - If time allows, have some Ss present their answers or write their answers on the board.  - T and other Ss listen and make comments. | **4. Work in pairs. Discuss your dream house, and fill the table.**  **- Work in pairs**  - Listen carefully and learn how to write  **\**Suggested answers****:*  **Lan's hobby:**  **1. Name of the hobby**: collecting waste paper  **2. Started:** 3 years ago  **3. Person who shares he hobby with**: Nga  **4. To do this hobby Nga has to:**  a. collect paper after use  b. make flowers, dishes, toys. boxes...  c. use it for drawing if possible  **5. Lan's feeling about the hobby**: interesting, useful, protect the environment  **6. Future:** continue the hobby |
| **4. APPLLICATION (8’-10’)** | |
| ACTIVITY 4: **While -** **Writing**  **Aim: To help Ss practise writing a paragraph about their hobby.**  **\* Content:** Write a paragraph of about 70 words about Ss’s hobbies.  **\* Outcome:** Use information in 3 Ss can write a paragraph about about their hobbies.  **\* Organisation :** | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.**  - Have Ss write their paragraphs individually based on the information in their mind map.  - Ask one student to write his or her paragraph on the board. Other Ss andT comment on the paragraph on the board.  - Then T collects some writings to correct at home.  **\*Alternative activity:**  - T uses the mind map to write a paragraph in the class as a model then go over some of its features that Ss can use in their paragraphs.  - The class gives their comments.  **\* Post - Writing**  - T may have students do their writing on large sheets of paper and organize a class gallery for students to display their writings on the board. Then students can go around to see their friends’ work, give and receive comments.  - If time is limited,T may ask Ss to write the final version at home.  - Other Ss and T comment on the writing. | **4. Now write a paragraph of about 70 words about your hobby. Use the notes in 3. Start your paragraph as shown below.**  - Listen carefully and learn how to write  **- Write themselves/ individually**  **\* Sample paragraph:**  My hobby is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   ***Suggested writing:***  *My hobby is building dollhouses. It's quite unusual hobby. I started it three years ago. I read an article about building dollhouses. I loved the idea right away. My cousin Mi loves building dollhouses, too. So I usually share my hobby with her. It is easy to build a dollhouse. I use cardboard and glue to build the house and make the furniture. Then I make the dolls from cloth. Finally, I decorate the house. When doing it , I'm more patient and creative. I will continue my hobby in the future.*  ***Suggested writing:***  *My favourite hobby is reading. I started this hobby when I was 5 years old. I still remember the first book I read, which was about a lazy rabbit. I was so excited when I read that book, so I kept reading. I enjoy reading because it develops my imagination. It also widens my knowledge. I can understand why a nation has its name or what causes natural disasters. Moreover, it helps me connect with other students because there is a book club at my school. We gather once a week to share what we have read.* |
| **5. WRAP-UP & HOME WORK (2’)**  - Ask Ss to summarise what they have learnt in the lesson. Have Ss look at the objectives written on the board at the beginning of the lesson and tick the objectives they can do.  Encourage Ss not to refer back to the unit. Ask them to keep a record of their answers to each exercise so that they can use that information to complete the self-assessment table at the end of the unit.  **\* HOME WORK.**  - Finish writing . Copy in the note books.  - Do more exercises in workbook.  - Prepare new lesson. LOOKING BACK  **=======================**  ***Sample 2:***  *My name is Sara. My favourite hobby is reading. I enjoy reading a book when I am free. I started to do it when I was four years old. The first time I did it, I felt interested. So I kept reading. The teachers taught me to read the difficult words. I was happy when I read a story with a happy ending . I was thrilled when I read a detective story. I enjoy reading because I like to explore the imaginative world of my favourite author, J.K. Rowling who writes “ Harry Potter” . There are a lot of advantages of reading. Reading can make me relaxed and calm. I can also learn new vocabulary items. Then I can further improve my English. Moreover, it can give me an unlimited imagination, so I can write books in the future. I can learn the different cultures and customs of other countries in the world too. I read at least one hour every day. I read books by myself . I usually read it at home. I wish I could read different kinds of books because it might be very challenging.*  *\* Minh’s hobby is singing. She enjoys singing very much. When her brother bought a karaoke set last month, Minh was so glad that she sings every day after dinner. She likes to sing only English songs. In fact, she has already sung all the songs found on the karaoke discs. Minh is singing in the karaoke competition organized by the RC Center this Saturday. Her family is going there to support her.* | |