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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 2.1 - Vocabulary and Reading (Pages 68 & 69)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- learn and use vocabulary which is related to *Teens*

- practice reading for gist and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- know more about celebrities’ lives which can be a part of their dream jobs.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce words about celebrity’s life .  **-** Match the words with the pictures in a.  - Listen and repeat.  - Discuss.  - Read the article about an interview with teenage celebrity.  - Read the questions and circle the correct answers. | **-** Ss’ answers in notebooks.  - Ss’ answers.  - Ss’ s performance.  - Ss’ answers/ presentation.  - Ss’ answers.  - Ss’ answers. | - T’s feedback.  - T’s observation and feedback.  - T’s observation.  - T’s observation.  - T’s observation.  - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some words about celebrities’ lives.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “*Teens*”

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1: Matching**  - Use the “New words” – page 68 for the warm-up activity.  - Show pictures and words (using DCR), have Ss match the words and phrases with the pictures (in pairs).  - Call Ss to give answers.  - Give feedback and show correct answers (using DCR).  - Lead to the new lesson.  - Play the audio (CD2 – Track 19), have Ss listen and repeat.  - Correct Ss’ pronunciation if necessary.  **Option 2: Game: CROSSWORD**  - Explain the rules of the game.  - Design the game “Crossword Puzzle” with words and pictures about “Teens”  - Have Ss play the game, encourage Ss to guess the key words.  - If any S can give the correct key word, T hasn’t confirmed yet, the game will be continued until the keyword is opened (to check whether his/her answer is correct or not and to let other Ss take part in the game eagerly).  - Give a small gift to the Ss who is the fastest to give the correct key word.  - Ask Ss an extra question: *What is your dream job?*  - Give feedback and lead to the new lesson. | - Work in pairs to match the words and phrases with the pictures.  - Give answers.  - Give the answer.  - Listen and take note.  - Do the task.  - Listen and repeat.  - Listen and take note.  **Answer keys**    - Listen.  - Listen.  - Play the game.  - Take part in the game.  - Observe.  - Answer the question.  - Listen and take note.  **Answer** |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about celebrities’ lives.

**b) Content:**

**-** New words (*celebrity, millionaire, mansion, home theaters, sport cars, helicopter*).

**-** Speaking: Discuss some good things of in a celebrity’s life.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.**  **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*  - Demonstrate the activity, using the example (using DCR).  - Have Ss match the words and phrases with the pictures.  - Divide class into pairs and have them check their answers with their partners.  - Call Ss to give answers (read or write).  - Check answers as a whole class (using DCR).  - Play audio (CD2 – Track 19), have Ss listen and repeat.  - Correct Ss’ pronunciation.   * **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity)*   - Have Ss review the words they have known in the warm-up activity by looking at the pictures and filling in the blanks. (use different pictures from those in the textbook).  - Call Ss to give answers (read or write).  - Check answers as a whole class.  - Call some Ss to read the words again.  - Correct Ss’ pronunciation if necessary.    **Task b. What do you think are some good things about being a celebrity?**  - Have Ss discuss in pairs which are good things about being a celebrity.  - Have Ss share their ideas in front of the class.  - Give feedback and evaluation.  - Lead Ss to the Reading.  - Ask Ss read the two questions of the article.  - Instruct Ss underline the key words in each question, then compare the answer in the article to their normal lives.  - Check the meaning of the new words in the task b:  *sports cars, mansion, helicopter*.  - Instruct Ss how to scan the information to do the True False exercises. | - Look and listen.  - Work individually.  - Work in pairs.  - Give answers.  - Listen and repeat.  - Listen and take notes.  **Answer keys**    - Work in pairs.  - Give answers.  - Listen and take notes.  - Read.  - Listen and take note.  **Answer keys**   1. *Yacht* 2. *Helicopter* 3. *Sports cars* 4. *Mansion* 5. *Jet* 6. *Home theaters* 7. *Celebrity* 8. *Millionaire*   - Work in pairs.  - Present.  - Listen and take note  **Suggested answers**  *Celebrities usually have a lot of money, have luxury sports cars. They also live in mansions and some of them are billionaire.*  **-** Listen.  - Read the questions.  - Listen and take notes.  - Answer the questions.  - Listen and take notes. |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skills.

**b) Content:** Read the article about an interview with a teenage celebrity. Does he live like a normal teenager?

**c) Expected outcomes:** Students can read and understand general and specific information about a celebrity’s life.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article about an interview with a teenage celebrity. Does he live a normal teenager?**  - Have Ss read the questions.  - Have Ss read the article and answer the question.  - Call a S give the answer.  - Check the answers as a whole class and explain.  **Task b. Read and circle the answer that best fits the numbered blank.**  - Have Ss read the sentences.  - Have Ss read the text again and circle the correct answers – underline or highlight the supporting ideas which suggest the answers.  - Have Ss check answers with their partners.  - Call Ss to give answers as a whole class  - Give feedback and evaluation. | -Work individually.  - Circle the correct answers.  - Read answer, explain.  - Check answers.  **Answer keys**    - Read and underline.  - Read the text and do as instructed.  - Check the answers.  - Present.  - Listen and take note.  **Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you like to live like TJ? Why (not)?

**c) Expected outcomes:** Students can state their opinion about a celebrity’s life.

**d) Organization of the activity:**

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| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs**: **Would you like to live like TJ? Why (not)?**  - Have Ss work in pairs to talk about a celebrity’s life to answer the question:  *Would you like to live like JT?*  - Call some Ss to share their ideas with the whole class.  - Give feedback and evaluation. | - Discuss in pairs.  - Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Words about celebrity’s life**:** *celebrity, millionaire, mansion, home theaters, sports cars, helicopter, jet, yacht.*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about celebrity’s life

- Do the exercises in WB: Unit 7 - Lesson 2 – Listening + Reading (page 42).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (pages 57 & 58).

- Play the consolidation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (pages 69 & 70 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

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1. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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