|  |  |
| --- | --- |
| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: …………………………….........** |

**UNIT 7: TEENS**

**Lesson 2.1 - Vocabulary and Reading (Pages 68 & 69)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to:

**1.1. Language knowledge and skills**

- learn and use vocabulary which is related to *Teens*

- practice reading for gist and specific information.

**1.2. Competences**

- improve communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- know more about celebrities’ lives which can be a part of their dream jobs.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

|  |  |  |
| --- | --- | --- |
| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Introduce words about celebrity’s life . **-** Match the words with the pictures in a.- Listen and repeat.- Discuss. - Read the article about an interview with teenage celebrity.- Read the questions and circle the correct answers. | **-** Ss’ answers in notebooks.- Ss’ answers.- Ss’ s performance.- Ss’ answers/ presentation.- Ss’ answers.- Ss’ answers. | - T’s feedback.- T’s observation and feedback.- T’s observation.- T’s observation.- T’s observation.- T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Introducing some words about celebrities’ lives.

**c) Expected outcomes:** Ss have general ideas about the topic of the new lesson: “*Teens*”

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Option 1: Matching** - Use the “New words” – page 68 for the warm-up activity.- Show pictures and words (using DCR), have Ss match the words and phrases with the pictures (in pairs).- Call Ss to give answers.- Give feedback and show correct answers (using DCR).- Lead to the new lesson.- Play the audio (CD2 – Track 19), have Ss listen and repeat.- Correct Ss’ pronunciation if necessary.**Option 2: Game: CROSSWORD**- Explain the rules of the game.- Design the game “Crossword Puzzle” with words and pictures about “Teens”- Have Ss play the game, encourage Ss to guess the key words.- If any S can give the correct key word, T hasn’t confirmed yet, the game will be continued until the keyword is opened (to check whether his/her answer is correct or not and to let other Ss take part in the game eagerly).- Give a small gift to the Ss who is the fastest to give the correct key word.- Ask Ss an extra question: *What is your dream job?* - Give feedback and lead to the new lesson. | - Work in pairs to match the words and phrases with the pictures.- Give answers.- Give the answer.- Listen and take note.- Do the task.- Listen and repeat. - Listen and take note. **Answer keys**- Listen. - Listen.- Play the game.- Take part in the game.- Observe.- Answer the question.- Listen and take note.**Answer** |

**B. New lesson (35’)**

* **Activity 1: Pre-Reading (Vocabulary) (12’)**

**a) Objective:** Ss know some words about celebrities’ lives.

**b) Content:**

**-** New words (*celebrity, millionaire, mansion, home theaters, sport cars, helicopter*).

**-** Speaking: Discuss some good things of in a celebrity’s life.

**c) Expected outcomes:** Ss know how to pronounce the new words correctly and use them in appropriate situations.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Match the words and phrases with the pictures. Listen and repeat.** **Option 1** *(If the teacher hasn’t used this part for the Warm-up activity)*- Demonstrate the activity, using the example (using DCR).- Have Ss match the words and phrases with the pictures.- Divide class into pairs and have them check their answers with their partners.- Call Ss to give answers (read or write).- Check answers as a whole class (using DCR).- Play audio (CD2 – Track 19), have Ss listen and repeat.- Correct Ss’ pronunciation.* **Option 2: Matching** *(If the teacher has used part a. for the Warm-up activity)*

- Have Ss review the words they have known in the warm-up activity by looking at the pictures and filling in the blanks. (use different pictures from those in the textbook).- Call Ss to give answers (read or write).- Check answers as a whole class.- Call some Ss to read the words again.- Correct Ss’ pronunciation if necessary.**Task b. What do you think are some good things about being a celebrity?** - Have Ss discuss in pairs which are good things about being a celebrity.- Have Ss share their ideas in front of the class.- Give feedback and evaluation.- Lead Ss to the Reading. - Ask Ss read the two questions of the article.- Instruct Ss underline the key words in each question, then compare the answer in the article to their normal lives. - Check the meaning of the new words in the task b:  *sports cars, mansion, helicopter*. - Instruct Ss how to scan the information to do the True False exercises. | - Look and listen.- Work individually.- Work in pairs.- Give answers.- Listen and repeat.- Listen and take notes.**Answer keys**- Work in pairs.- Give answers.- Listen and take notes. - Read.- Listen and take note.**Answer keys**1. *Yacht*
2. *Helicopter*
3. *Sports cars*
4. *Mansion*
5. *Jet*
6. *Home theaters*
7. *Celebrity*
8. *Millionaire*

- Work in pairs.- Present.- Listen and take note**Suggested answers***Celebrities usually have a lot of money, have luxury sports cars. They also live in mansions and some of them are billionaire.* **-** Listen. - Read the questions.- Listen and take notes. - Answer the questions. - Listen and take notes.  |

* **Activity 2: While - Reading (17’)**

**a) Objective:** Students can develop their reading skills.

**b) Content:** Read the article about an interview with a teenage celebrity. Does he live like a normal teenager?

**c) Expected outcomes:** Students can read and understand general and specific information about a celebrity’s life.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task a. Read the article about an interview with a teenage celebrity. Does he live a normal teenager?** - Have Ss read the questions. - Have Ss read the article and answer the question.- Call a S give the answer.- Check the answers as a whole class and explain.**Task b. Read and circle the answer that best fits the numbered blank.**- Have Ss read the sentences. - Have Ss read the text again and circle the correct answers – underline or highlight the supporting ideas which suggest the answers.- Have Ss check answers with their partners. - Call Ss to give answers as a whole class - Give feedback and evaluation. | -Work individually.- Circle the correct answers.- Read answer, explain.- Check answers.**Answer keys**- Read and underline.- Read the text and do as instructed. - Check the answers.- Present.- Listen and take note.**Answer keys** |

* **Activity 3: Post - Reading (6’)**

**a) Objective:** Students can use the vocabulary and ideas from the reading text to develop their speaking skill.

**b) Content:**  Speaking: Would you like to live like TJ? Why (not)?

**c) Expected outcomes:** Students can state their opinion about a celebrity’s life.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Task c. In pairs**: **Would you like to live like TJ? Why (not)?**- Have Ss work in pairs to talk about a celebrity’s life to answer the question: *Would you like to live like JT?*  - Call some Ss to share their ideas with the whole class.- Give feedback and evaluation. | - Discuss in pairs.- Listen. |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**-** Words about celebrity’s life**:** *celebrity, millionaire, mansion, home theaters, sports cars, helicopter, jet, yacht.*

**\* Homework:**

- Learn the new words by heart.

- Practice talking about celebrity’s life

- Do the exercises in WB: Unit 7 - Lesson 2 – Listening + Reading (page 42).

- Do the vocabulary exercise in Tiếng Anh 7 i-Learn Smart World Notebook (pages 57 & 58).

- Play the consolidation games in Tiếng Anh 7 i-Learn Smart World DHA App on [www.eduhome.com.vn](http://www.eduhome.com.vn)

- Prepare: Lesson 2.2 – Grammar (pages 69 & 70 – SB).

**V. REFLECTION**

a. What I liked most about this lesson today:

………….………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

…………………………………………………………………………………………