

# **UNIT 4: REMEMBERING THE PAST**

## PART I. VO

## a. Vocabulary

Word	Part of	Pronunciation	Meaning
1. ancient	speech adjective	/ˈeɪnʃənt/	cổ kính, lâu đời
2. anniversary	noun	/ emjemy / æni'v3:səri/	lễ kỷ niệm
J	verb	/əˈpɪə/	xuất hiện
3. appear 4. associate	verb	/ə piə/ /əˈsəʊsieɪt/	liên kết
5. barefoot	adjective	/ˈbeəfʊt/	chân trần
	J	/ bearst/	co bản
6. basic 7. castle	adjective	/ˈkæsl/	lâu đài
	noun	•	
8. communal	adjective	/ˈkɒmjʊnl/	chung, công cộng
9. complex	noun	/ˈkɒmplɛks/	khu phức hợp
10. contribute	verb	/kənˈtrɪbjuːt/	đóng góp
11. custom	noun	/ˈkʌstəm/	phong tục
12. deep-rooted	adjective	/ˌdiːpˈruːtɪd/	lâu đời
13. effort	noun	/ˈɛfət/	nỗ lực
14. face to face	phrase	/feɪs tu: feɪs/	đối mặt
15. fish and chips	noun phrase	/ˌfɪʃ ən ˈtʃɪps/	cá và khoai tây rán
16. found	verb	/faʊnd/	thành lập
17. generation	noun	/ˌdʒɛnəˈreıʃən/	thế hệ
18. heritage	noun	/ˈhɛrɪtɪdʒ/	di sản
19. ingredient	noun	/ɪnˈgriːdiənt/	nguyên liệu
20. magnificent	adjective	/mægˈnɪfɪsənt/	tráng lệ
21. monument	noun	/ˈmɒnjʊmənt/	đài tưởng niệm
22. observe	verb	/əbˈzɜːv/	quan sát
23. occupied	adjective	/ˈɒkjʊpaɪd/	bị chiếm đóng
24. occupy	verb	/ˈɒkjʊpaɪ/	chiếm giữ
25. preserve	verb	/prɪˈzɜːv/	bảo tồn
26. promote	verb	/prəˈməʊt/	thúc đẩy
27. recognize	verb	/ˈrεkəgnaɪz/	công nhận
28. religious	adjective	/rɪˈlɪdʒəs/	thuộc tôn giáo
29. structure	noun	/ˈstrʌktʃə/	cấu trúc
30. takeaway	noun	/ˈteɪkəweɪ/	đồ bán sẵn
31. thanks to	phrase	/θæŋks tu:/	nhờ vào
32. tradition	noun	/trəˈdɪʃən/	truyền thống
33. well-preserved	adjective	/ wel pri z:vd/	được bảo tồn tốt
34. worship	verb	/ˈwɜ:ʃɪp/	thờ cúng

### **PART II. GRAMMAR**

a. Past continuous

Past Continuous (Quá khứ tiếp diễn)



Công (+)	S + was/ were + V-ing
thức: (-)	S + was/ were + not + V-ing
(?)	Was/ Were + S + V-ing?
	<ul> <li>Diễn ta mọt nann dọng dang xay ra tại mọt thơi diem trong quá khứ.</li> </ul>
	My father <b>was watching</b> TV at 7 o'clock last night.
Cách	<ul> <li>Diễn tả những hành động xảy ra đồng thời trong quá khứ.</li> </ul>
Cách	Jim <b>was listening</b> to music while his mother <b>was cooking</b> in the kitchen.
dùng:	<ul> <li>Diễn tả hành động đang xảy ra thì có hành động khác xen vào.</li> </ul>
	They <b>were waiting</b> for the bus <b>when</b> the accident <b>happened</b> .
	<ul> <li>Diễn tả một hành động từng lặp đi lặp lại trong quá khứ và làm phiền</li> </ul>
	đến người khác.
	My friends <b>were always complaining</b> about their wives.
Dấu	at + giờ + thời gian trong quá khứ (at 5 o'clock yesterday,)
hiệu:	at this time + thời gian trong quá khứ (at this time last year,)
męu.	in + năm quá khứ (in 2001, in 1992)
	in the past

## b. WISH + QKĐ

- Diễn đạt mong ước về một sự việc không có thật ở hiện tại (giả định điều ngược lại với thực tế) hoặc sự việc không thể thực hiện ở hiện tại.

TYPE	FORM	MARKER
Present Wish = If only (Điều ước không có thật ở hiện tại)	S + wish + S + V <sub>[2/-ed]/</sub> WERE TOBE → WERE (Cho tất cả các ngôi)	- Now, right now, at present, at the moment, at once, today  Ex: I wish I were on the beach now

#### **PART III. PRACTICE**

# Exercise 1: Listen to the recording and choose the best answer A, B, C, or D for each question below:

B. Over 70 years old	
D. Over 100 years old	
start her day?	
C. 5:00 a.m.	D. 5:30 a.m.
C. Listening to the radio	D. Knitting
C. Go for walks	D. Sit by the fire and
s in the family?	
B. She used herbs she col	lected
D. She called a doctor	
	D. Over 100 years old start her day? C. 5:00 a.m. C. Listening to the radio C. Go for walks s in the family? B. She used herbs she col

### **F)**:

Ex	tercise 2: Listen to the audio and decide whether those sentences are TRUE (T)	or FALSE (
1.	Children today are more likely to play video games than ride a bike.	
2.	Obesity rates among children have decreased since the 1960s.	
3.	Children today are six times more likely to play video games than to ride a bike.	
4.	Spending time outdoors can improve children's attention spans.	
5.	Outdoor activities like soccer matches and fishing derbies are usually unsupervised.	

# **PHONETIC**

# Exercise 1: Mark the letter A, B, C, or D to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

A. k <u>e</u> tchup	B. compl <u>e</u> x	C. <u>ge</u> neration	D. obs <u>e</u> rve
A. o <u>cc</u> upy	B. <u>c</u> astle	C. common	D. ri <u>c</u> e
A. calm	B. oldest	C. built	D. largest
A. scr <u>ea</u> m	B. d <u>ea</u> th	C. r <u>ea</u> dy	D. p <u>ea</u> sant
A. travel <u>ed</u>	B. star <u>ed</u>	C. land <u>ed</u>	D. seem <u>ed</u>
A. chat	B. panic	C. p <u>a</u> rk	D. passenger
A. fr <u>ig</u> htening	B. br <u>i</u> gade	C. p <u>i</u> lot	D. f <u>i</u> re
A. te <u>ch</u> nology	B. tea <u>ch</u> ing	C. pur <u>ch</u> ase	D. lunch
A. <u>a</u> ncient	B. <u>a</u> nniversary	C. t <u>a</u> keaway	D. patience
. A. prom <u>o</u> te	B. ass <u>o</u> ciated	C. sh <u>o</u> p	D. show
	A. ketchup A. occupy A. calm A. scream A. traveled A. chat A. frightening A. technology A. ancient A. promote	A. occupy B. castle A. calm B. oldest A. scream B. death A. traveled B. stared A. chat B. panic A. frightening B. brigade A. technology B. teaching A. ancient B. anniversary	A. occupy B. castle C. common A. calm B. oldest C. built A. scream B. death C. ready A. traveled B. stared C. landed C. landed C. park A. frightening B. brigade C. pilot A. technology B. teaching C. purchase A. ancient B. anniversary C. takeaway

# Exercise 2: Mark the letter A, B, C, or D to indicate the word that differs from the other three in the position of primary stress in each of the following questions.

1.	A. surprise	B. event	C. behave	D. damage
2.	A. develop	B. understand	C. imagine	D. consider
3.	A. member	B. future	C. museum	D. worship
4.	A. ancient	B. royal	C. standard	D. alive
5.	A. illiterate	B. communicate	C. entertainment	D. traditional
6.	A. importance	B. violence	C. buffalo	D. grandparent
7.	A. discuss	B. forget	C. answer	D. explain
8.	A. programme	B. downtown	C. postman	D. custom
9.	A. visit	B. protect	C. promote	D. observe
10	. A. recognize	B. contribute	C. occupy	D. celebrate

# VOCABULARY & GRAMMAR

# Exercise 1: Mark the letter A, B, C, or D to indicate the correct answer to each of the following questions.

1.	The announcement from	om the brought back	memories of school days.	
	A. loudspeaker	B. radio	C. television	D. computer
2.	The aroma of food from	n the reminded me o	of my childhood.	
		B. electricians		D. shoppers
3.	Walking on the	beach brought back a sens	e of carefree summers.	
	A. by bus	B. riding a horse	C. barefoot	D. by bicycle
4.	Respect for elders is a	value in our culture	·.	
	A. giving	B. deep-rooted	C. customary	D. popular
5.	We are proud of our ri			
		B. traditional		D. traditions
6.	Each passes do	wn stories and traditions to	the next.	
	A. country	B. ancestor	C. generation	D. ancestor-worship
7.		${ m d}$ at the ancestral alt		
			C. worshipping	D. preserving
8.		k me back to seaside holid	=	
	_		C. main course	•
9.			_ and the warmth of family	
			C. drinks	D. ingredients
10.	The recipe called for f			
	_	B. foods	C. wooden spoon	D. dessert
11.		d down through generation		
				D. traditions
		rs of the local during		
	A. breakfast	B. sausage	C. cuisine	D. meal

13. A feeling of nostalgia as I looke	d through old photographs.	
A. begin B. appeared		D. disappeared
14. The house was but filled with he		
A. dessert B. starter		D. basic
15. We gathered to our shared cult		
A. gets B. becoming		D. going
16. The ancient stood as a reminde	r of a bygone era.	
	tion C. ceremony	D. temple
17. The majestic overlooked the tox	wn, steeped in history.	
A. castle B. construction		D. architecture
18. The historical housed artifacts	from centuries past.	<_
A. association B. assembly	C. concentration	D. complex
19. The ancient stood as silent with		
A. monuments B. buildings		D. piles
20. The of historical sites allows us		
A. safety B. preservation		D. conservation
21. The once buildings now serve a	s museums, showcasing a bygone er	a.
A. controlled B. filled		D. occupied
22. The ceremonies transported me		3
A. believing B. religion	C. religious	D. supernatural
23. The architecture of the cathedr		
A. efficient B. magnificent		D. significant
24. Sarah a book while her b		
A. was reading B. is reading		D. will read
25. I a new book about world		
A. buy B. will buy		D. bought
26. Hoa English grammar al		D . 1 .
A. study B. was studying	g C. was study	D. studying
27. We in the park when it s	uddenly started raining.	D :11 .11
A. were walking  B. are walking	C. Walk	D. will walk
28. My mom dinner at sever A. were cooking B. cooked	o clock yesterday evening.	D. was sooking
=	_	_
29. We were having a barbecue in the bac A. were coming B. came	C come	Over.
20. The chef was cooking dinner while the	c. come	D. Comed
30. The chef was cooking dinner while the A. sets B. will set	C. is setting	D was satting
31. We were hiking in the mountains whe	n wa a daar	D. was setting
A spotted R spot	C. were spotting	D are spotting
A. spotted B. spot 32. I on the couch and watch	o. were spotting ning my favourite TV show on Netflix	right now
A. sat B. am sitting	C. was sitting	D sit
33. Our team hard all week	because we had an important match.	D. 510
A. was training B. train		
34. My friends around the v	world for years because they wanted	d to experience different
cultures.		
A. are travelling B. will travel	C. were travelling	D. travel
35. Kevin for his final exams	9	
A. was studying B. is studying	C. studied	D. studies
36. They were watching a movie when the	e power out.	
A. were going B. was going	C. went	D. goes
37. Lan at a local animal she		
A. volunteered B. will voluntee	er C. was volunteering	D. volunteers
38 Lisa and Rose	for groceries at the supermarket	when you met them?
A. Was - shopping B. Were - shop	ping C. Are – shopping	D. Do- shop
39. I wish people in the world		
A. don't have B. doesn't have	C. didn't have	
40. I wish my friends spent less time	computer games and more ti	me outdoors .
A. play B. to play	C. playing	D. played



Biên soạn: Trần Trường	g Thành - Zalo 0369904425 <b>(</b>	Không hợp tác v	ới bất cứ cá nhân nào)
41. It must be incredib	le travelling by dogsled. I wis	h I it.	
A. can do	B. could did	C. can done	D. could do
	English perfectly we		
A. spoke	B. speaks	C. is speaking	D. has spoken
	ids playing football, I almost		
A. was	B.am	C. would be	D. could be
44. I wish we	to a bigger house. I don't	have my own room	
	B. moving		
	correct form of the verbs		nuous.
1. At this time last year	ar, they(bu	ild) this stadium.	
2. 1	(drive) my motorbike very fa	st when James call	led me.
	(chat) with Hannah while	Mr. Henry	(teach) the lesson
yesterday.	(t-l-) TVl I		
4. My protner	(watch) TV when I	got nome.	dla himbday namy
5. At this time last mg	tht, I (prepared to the first Mo	are) for my nusbar	id's birthday party.
7. Where you	(do) at 7 pm last Mo (go) when I saw yo	niudy:	. 00
Q Thoy	(go) when I saw yo	u iasi weekeilu: I mot thom voetore	day
0. They	(not go) to church when (not do) the house	work when our ar	andnarants came home
10 Ms Stacov	(read) books wh	work wrien our gro ile her children	(play) football
yesterday afternoon.	(ledd) books wil	ine her children _	(play) lootball
11 We (not argue)	when the teac	ner stepped into th	ne class
12 John (test)	the new camera wh	nen his girlfriend e	ntered the room
13. When I was young.	I always (tease)	mv little bro	ther whenever I had time.
14. According to the re	eporter, the kid (study)	in the	eir classroom when the terrorists
entered the room.		40 F	
	her house when	she received the	message from her father.
			e past continuous form of the
			e past continuous form of the
Exercise 3: Complete verbs in brackets.  1. Tom	the sentences using the p (watch) the news when I	ast simple or the	(arrive).
Exercise 3: Complete verbs in brackets.  1. Tom	the sentences using the p (watch) the news when I (break) the TV while we	ast simple or the	(arrive).
Exercise 3: Complete verbs in brackets.  1. Tom  2. We  3. Mai	(watch) the news when I (break) the TV while we (not wear) her hat when I	ast simple or the	(arrive). nove) into the new house
Exercise 3: Complete verbs in brackets.  1. Tom  2. We  3. Mai  4. I	(watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday	east simple or the control (recourse I was ill.	(arrive). nove) into the new house
Exercise 3: Complete verbs in brackets.  1. Tom  2. We  3. Mai  4. I  5	(watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday you/see) the sports programn	tecause I was ill. ne last night?	(arrive). move) into the new house (meet) her.
Exercise 3: Complete verbs in brackets.  1. Tom  2. We  3. Mai  4. I  5(  6. My mum	(watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday is you/see) the sports programm _ (change) the channel	because I was ill. ne last night?	(arrive). move) into the new house (meet) her.  (watch) a good film
Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday you/see) the sports programm (change) the channe (drop) her glass while she	because I was ill. ne last night?	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch.
Exercise 3: Complete verbs in brackets.  1. Tom  2. We  3. Mai  4. I  5	watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday you/see) the sports programm (change) the channe (drop) her glass while she (rain) when we	cast simple or the cast simple or the case I was ill. the last night?  I while I	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema.
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Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday you/see) the sports programm (change) the channe (drop) her glass while she (rain) when we (cry) when the film (go out) while their pare	because I was ill. ne last night? I while I	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. he cinema. he cinema. he (watch) the news.
Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I (break) the TV while we (not wear) her hat when I (not go) to school yesterday you/see) the sports programm (change) the channe (drop) her glass while she (rain) when we (cry) when the film (go out) while their pare (not smile) when the man	because I was ill. he last night? while I (arrive) at tl (finish	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema.  (i)! (watch) the news. (take) her photo.
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Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I  (break) the TV while we  (not wear) her hat when I  (not go) to school yesterday  you/see) the sports programm  (change) the channe  (drop) her glass while she  (rain) when we  (cry) when the film  (go out) while their pare  (not smile) when the man  (come) on stage where gaps with the correct for	decause I was ill.  the last night?  while I	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema. ne (watch) the news. (take) her photo. (talk). in brackets
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Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I  (break) the TV while we  (not wear) her hat when I  (not go) to school yesterday you/see) the sports programm  (change) the channe  (drop) her glass while she  (rain) when we  (cry) when the film  (go out) while their pare  (not smile) when the man  (come) on stage where where we gaps with the correct form  (not say) that to Cl  (be) better in  (answer) that present the computation of	cast simple or the last simple or the last night? I while I	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema. n)! (watch) the news. (take) her photo (talk). in brackets pset. at there's nothing we can do  nging for ages. angry. broken.
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Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I  (break) the TV while we  (not wear) her hat when I  (not go) to school yesterday in you/see) the sports programmed (change) the channed (change) the channed (crain) when we  (cry) when the film (go out) while their pare (not smile) when the man (come) on stage where the correct form (not say) that to Clambur (be) better in the correct form (not drive) so fast. You (can buy) a new computers to go to school every day. I	decause I was ill.  the last night?  I while I  (arrive) at the finishmats  (finishmats  arles. Now he's undere in summer but the presenter of the finishmat summer but the summer but the summer in summer but the summ	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema. n)! (watch) the news. (take) her photo (talk). in brackets pset. at there's nothing we can do  nging for ages. angry. broken.
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Exercise 3: Complete verbs in brackets.  1. Tom	watch) the news when I  (break) the TV while we  (not wear) her hat when I  (not go) to school yesterday you/see) the sports programm  (change) the channed  (drop) her glass while she  (rain) when we  (cry) when the film  (go out) while their pare  (not smile) when the man  (come) on stage where we gaps with the correct form  (not say) that to Cl  (be) better in  (not drive) so fast. Y  (can buy) a new computation of the correct form  (not forget) my umbrelers to go to school every day. I  (can meet) people	cast simple or the least simple or the least night? I while I	(arrive). move) into the new house (meet) her.  (watch) a good film (have)lunch. ne cinema. n)! (watch) the news. (take) her photo. (talk). in brackets pset. at there's nothing we can do  agging for ages. angry. broken. ave to buy a' new one. erests.
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- 14. (be) here. She'd be able to help us.
- It's freezing today. I wish it \_\_\_\_\_ (not be) so cold. I hate cold weather. 15.

#### **Exercise 5: Circle the correct word to complete the sentences.**

- 1. Children in past times spent a lot of time playing outdoors instead of (traditional / computer) games.
- 2. We need to take action to (**protect / destroy**) the rainforests from illegal logging.
- 3. Ao dai is often worn for special occasions, but in **the (past / present)**, it was daily clothing of Vietnamese women.
- 4. In the past, our villages did not have (ancient / modern) conveniences like refrigerators and washing machines.
- 5. In the Mekong River (**Delta / Mountain**), the rich soil deposited by the river makes ideal conditions for growing rice.
- 6. Unlike today's children who wear shoes everywhere, children in the past spent most of their days (walking / wearing) barefoot.
- 7. In rural Vietnam of the past, most families lived in houses made of (magnificent / basic) materials wood and bamboo.
- 8. In the past, before the invention of telephones, people relied on (talking face to face / chatting **online)** to share news and stories.
- 9. My grandparents' house faces (western / eastern), so we get to enjoy beautiful sunrises over the rice fields.
- 10. After a long day working in the rice fields, Ms. Loan feels a sense of (war / peace) as she sits on her porch and watches the sunset.

street vendors	illiterate	bare-footed	domed	remote
diary	loudspeaker	seniority	practice	igloo
. At 5.30 a.m. every o	aay, tne	outside wake	s me up with the	e morning radio
rograms.				
2. The building has a	roo	of which makes it lo	ook like a giant 1	nushroom.
s. In	_ regions, the air is p	oure and the crops a	are free of poiso	nous insecticides.
. This is the	in which E	lizabeth recorded h	er childhood the	oughts and secrets.
				m weren't allowed to go
o school.	~ < \	J		
6. Their	structures are s	killfully crafted and	l range widely i	n design, many being
equipped with doors t	o prevent strong win	ds.		
7. It's common	in many	countries for pupils	to repeat a yea	r if their grades are low. ch respect in their tribe.
B. Despite their	those ol	d women were not	treated with mu	ch respect in their tribe.
)r	efer to people with s	mall carts offering a	a quick snack or	little stalls selling
lifferent things on the		J	•	J
0. In rural areas, we	can always see	kids p	laying football i	n a field.
				SEST in meaning to the
underlined word(s)				
		_	after all these y	ears of just chatting onlin
	B. in person			
				es I had with my family an
riends.	•			J J
A. efficient	B. magnificent	C. excell	ent	D. significant
B. It's important to <b>p</b>	rotect old buildings	and monuments so	we can rememb	per our history.
A. raise	B. preserve	C. consti	ruct	D. appear
l. London offers a wi	_			
	B. ancient towns		•	D. special meals
5. How did the colou	rs red and green bec	ome <b>associated</b> wi	ith Christmas?	-
A. connected	_	C. blend		D. mixed
Exercise 8: Mark the	e letter A, B, C, or	D to indicate the	word(s) OPPO	SITE in meaning to the
inderlined word(s)				_
. What music is seri		_	music?	
	B incorrect	_		D. irregular

Biên soạn: Trần Trường Thành - Zalo 0369904425 (	Không hợp tác với bất cứ	r cá nhân nào)
2. Like my grandparents, people used to go bare-fo	<b>poted</b> , even in winter.	
<ul><li>A. without shoes</li><li>B. with shoes</li><li>The house hasn't been occupied by anyone for a</li></ul>	C. on foot	D. for a walk
A. controlled B. filled	C. remained	D. vacant
4. We were too tired to cook, so we ordered <b>takeay</b>		D. Vilouit
A. structure B. dine-in	C. monument	D. worship
5. Most people nowadays are aware of the <b>basic</b> ru		•
A. pleased B. occupied		D. communal
<b>Exercise 9: Give the correct form of the word in</b>	CAPITALS to complete	each of the following
sentences.	1	.1 1 .1
we used to cook five-colour sti	cky rice on the first day of	the lunar month.
(TRADITION)  2. Tom says he can't put up with Mary's	any longer	(BEHAVE)
3. Those over there are friends o	any longer. f both the bride and aro	om. (ATTEND)
4. The photo brought back many happy memories of		(CHILD)
5. I think riding a bicycle is, espe		
(CONVENIENCE)		(2)
6. She said that in her village, us	ed to be arranged by par	ents. (MARRY)
7. Thirty years ago, only people i	n the city had televisions.	(WEALTH)
8. Over the last century, there have been many sign	nificanti	n the way we live.
(CHANGE) 9. There didn't use to be many pastimes	40	(ACTIVITY)
10. In the past of living were not a	 s comfortable as they are	
of fiving were not u	is connortable as they are	now. (CONDITION)
	7) y	
	1,0,	
SPEA	KING	
Exercise 1: Mark the letter A, B, C or D to indic	ate the option that best	completes each of the
<ul><li>following exchanges.</li><li>1. A: Do you ever think about your childhood? - B:</li></ul>	" I miss those care	fron dave
A. All the time! B. Have a good day	C I feel very hored	D Ves please
2. <b>A:</b> I can't believe it's been 10 years since we grad		
A. You should do it B. Time flies, doesn't it?		
3. A: I found some old photos of us from our trip to		
memories!	,	
		that brings back
A. How crazy B. That's right	C. Thanks a lot	that brings back  D. Oh wow
4. <b>A:</b> Do you remember that time we got lost in the	C. Thanks a lot woods? <b>- B:</b> How could I f	that brings back  D. Oh wow orget? ""
4. <b>A:</b> Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.	C. Thanks a lot woods? - <b>B:</b> How could I f C. It was terrifying!	that brings back  D. Oh wow orget? ""  D. That's cool!
<ul> <li>4. A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>5. A: I was just thinking about our first date B: "_</li> </ul>	C. Thanks a lot woods? - <b>B:</b> How could I f C. It was terrifying!" It feels like yester	D. Oh wow orget? "" D. That's cool!
<ul> <li>4. A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>5. A: I was just thinking about our first date B: "_A. No, I don't B. Never mind</li> </ul>	C. Thanks a lot woods? - B: How could I f C. It was terrifying!" It feels like yester C. No, thanks	D. Oh wow orget? "" D. That's cool!
<ol> <li>A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>A: I was just thinking about our first date B: "A. No, I don't B. Never mind</li> <li>A: I miss my grandparents so much B: I know.</li> </ol>	C. Thanks a lot woods? - B: How could I f C. It was terrifying!" It feels like yester C. No, thanks ""	D. Oh wow orget? "" D. That's cool!
<ol> <li>A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>A: I was just thinking about our first date B: "_A. No, I don't B. Never mind</li> <li>A: I miss my grandparents so much B: I know. A. Cherish the memories you have of them.</li> </ol>	C. Thanks a lot woods? - B: How could I f C. It was terrifying!" It feels like yester C. No, thanks "" B. Congratulations!	chat brings back  D. Oh wow orget? ""  D. That's cool! day.  D. Me too
<ol> <li>A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>A: I was just thinking about our first date B: "_A. No, I don't B. Never mind</li> <li>A: I miss my grandparents so much B: I know. A. Cherish the memories you have of them. C. Stay calm. I'll help you review.</li> </ol>	C. Thanks a lot woods? - B: How could I f C. It was terrifying!" It feels like yester C. No, thanks "" B. Congratulations! D. Well done! You did a re	chat brings back  D. Oh wow orget? ""  D. That's cool! day.  D. Me too
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<ol> <li>A: Do you remember that time we got lost in the A. Sure. That's right. B. I suppose it was.</li> <li>A: I was just thinking about our first date B: "_A. No, I don't B. Never mind</li> <li>A: I miss my grandparents so much B: I know. A. Cherish the memories you have of them. C. Stay calm. I'll help you review.</li> <li>A: "" - B: Me too, but we can only move for A. I'm very well C. I'm busy now</li> <li>A: I'm so glad we've stayed friends all these years A. It's been a great journey C. You're welcome</li> <li>A: "" - B: Yeah, especially when I hear old.</li> </ol>	C. Thanks a lot woods? - B: How could I f C. It was terrifying!" It feels like yester C. No, thanks "" B. Congratulations! D. Well done! You did a reforward. B. Sometimes I wish I could be a reformed by the series of	chat brings back  D. Oh wow orget? ""  D. That's cool! day.  D. Me too  eally good job!  lld go back in time
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C. It's so interesting.

D. About 5 kilometres.

# READING

# Exercise 1: Look at the sign or the notice. Choose the best answer (A, B, C or D) for these questions.

A. Please keep a safe distance to prevent the spread of coronavirus. PLEASE B. Don't enhance social distancing in queuing situations. 1. 2m C. Please keep talking to protect yourself and others. YOUR D. Discourage people to keep at a safe 2m distance. DISTANCE A. You drive as fast as you can. SCHOOL B. You stop right now. C. You drive to a speed at over 25 km/h when children are present. LIMIT 2. D. You drive slowly to a speed at no greater than 25km/h when children are present. A. Press button to fire the bell. B. Please put your finger to make a fire. 3. C. Be careful! It can burn your finger. D. Press here when there is a fire. A. Don't sell photographs here. B. Go and ask the photographer. 4. C. Don't take photographs here. D. Sit down and take some photos. A. Seat is available for lady. B. Seat is available for woman. 5. C. Seat is available pregnant woman D.Seat is available look after baby.

Exercise 2: Read the following advertisement / notice and mark the letter A, B, C or D to indicate the correct option that best fits each of the numbered blanks

① **Notice: School Closure** Dear Parents, We are writing to inform you that (1) our school will be temporarily closed due to a recent increase in COVID-19 cases. We understand that this is sudden, but the health and safety of our students and staff is our top (2) Online classes will begin on May 24, 2025. Please (3) sure your child is prepared for online learning. We will continue to monitor the situation and will provide updates on when we can safely reopen the school. In the meantime, please encourage your child to follow health guidelines such as washing hands frequently and wearing a mask. Thank you for your understanding and (4) during this challenging time. Sincerely, **School Administration** 1. A. a B. the C. an D. no article C. castle 2. A. anniversary B. priority D. ingredient 3. A. make B. take C. look D. catch 4. A. cooperative B. cooperatively C. cooperation D. cooperate 2 Discover the Eiffel Tower: An Icon's Story Have you ever wondered how the Eiffel Tower became (1) \_\_\_\_\_ symbol of Paris? This fascinating book takes you back in time to the (2) of this incredible monument. Learn about the challenges faced by its creators, the controversies surrounding its design, and how it became one (3) the most visited attractions in the world.

Filled with beautiful pictures and interesting facts, "The Story of the Eiffel Tower" is perfect for anyone (4) loves history, architecture, or simply wants to know more about this iconic

landmark.

Get your copy t	oday and be inspired by the st	tory behind the Eiffel Tower	!	
1. A. the	B. an	C. no article	D. a	
2. A. constructi	ve B. constructor	C. construction	D. construct	
3. A. at	B. to	C. for	D. of	
4. A. why	B. whom	C. which	D. who	
Exercise 3: Rea	d the following passage and	d mark the letter A, B, C,	or D to indicate the correct	
	fits each of the numbered l			
<b>①</b>				
A long time a	ago, in aspects such as means	of (1) transport	cation, fashion, eating habits,	
	and education, the ways peopl			
nowadays.	, , , ,	•		
	ys, oral communication was c	ommonly used between peo	ple. Knowledge, information.	
	ience were transferred face-to	_	_	
_	ms were used to transmit com			
	eople used to travel (2)			
	camels, buffaloes, and horses			
	est of their clothes were made	-	_	
	Some might wear (3)			
	nd natural food which they got		isto una arous word pram wron	
	was the (4) popula		the past. Stories were mostly	
	ales, and fables. Children did			
•	ng, and hide and seek. Their to		mey played educated games,	
•	on, there weren't computers a		s had to drown themselves in	
	and notebooks. Teachers wou			
	and (5) Papers v	A =		
students to copy	und (5) I upers v	vere nana written ana sabi	(https://moon.v	
			( <u>nttps://moon.v</u> n/)	
1. A communica	ate B. communication	C. communicates	D. communicating	
			D. for	
2. A on	B. to	C.by C. wooden		
3. plastic	B. metal		D. fabric	
4. A most	B. more	C. as	D. further	
5. A finish	B. conclude	C. terminate	D. complete	
	tone Age, people (1)		d anything they found in the	
	, this habit changed into			
	vegetables, which eventually l			
-	lthy, they rarely had diseases a	and never needed extra exer	cise because their daily work	
kept their bodies	· · · <del></del>		akina in ala-dia a ana alain ana	
-	we have turned agriculture	<del>-</del>		
	pesticides, all of which came			
J	the traditional farming culture	-	<b>5</b> ·	
_	tional cooperation and their la			
	ever, traditional, low-income		_	
	ast food is another major fact			
	ads (5) many hea		ole are unnealthy. They need	
medicine, and fu	nction on diets and exercise n	nacnines.	0	
(, )			(https:/	
1			/khoahoc.vietjack.com/)	
1. A. used	B. use	C. is used	D. to used	
2. A. In spite	B. However	C. Although	D. Despite	
3. A. developing		C. rising	D. growing	
4. A. running	B. working	C. moving	D. jogging	
5. A. for	B. to	C. of	D. on	
3 Tea has been an essential drink and a very unique culture of Vietnamese people for thousands of				
years. At family (1), meetings, and celebrations, tea and its rituals represent hospitality, (2)				
	elderly, and peaceful nature.			
	king tea in Viet Nam is consi	<del>-</del>		
society. In the morning, people start a new day with (4) cups of tea to refresh their minds. Drinking				

tea after meals, especially dinner, is also a habit when all family members can gather and talk about what they have done during the day.

In cities, people usually drink tea from small shops everywhere, (5) \_\_\_\_\_ in front of the gate of bus terminals, train stations, schools, office buildings, pavements or in quiet alleys. Tea served with ice, lemon and sugar become an interesting modern trend of Vietnamese street culture for youngsters.

1. A. reunionsB. assembliesC. eventsD. shows2. A. noticeB. recognitionC. respectD. value

3. A. Tradition B. Traditional C. Traditionally D. Traditionalist

4. A. much
5. A. such as
B. some
C. a few
D. few
D. so

# Exercise 4: Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions.

- Decitable Halvoi's Old Quarter was established hundreds of years ago on the east side of the ancient Thang Long citadel. In the old days, the Old Quarter, a system of narrow streets, alleys and houses, was home to several **guilds** such as bronze casting, forging, jewelry making, wood carving, silk and clothes trading. Small, beautifully styled houses built along with a unique local culture. Streets in the Old Quarter still have names describing their original goods or craft, for example, Hang Bac or "Silver Street". The ground-floor shops of the houses here now sell handicrafts, fine arts, and food. But the quarter also has a number of pagodas, temples, historical relics, and festivals dedicated to the founders of some of the local crafts. Now, many guild streets, like Hang Quat street, don't make fans anymore, but they are remembered as craft streets. The architecture and lifestyle of the local people reflect typical characteristics of traditional guild streets in Ha Noi.
- 1. What is the main idea of the passage?
  - A. The historical significance of the Thang Long citadel
  - B. The transformation of Hanoi's Old Quarter from a craft center to a tourist destination
  - C. The architectural styles of houses in Hanoi's Old Quarter
- D. The cultural and historical richness of Hanoi's Old Quarter, particularly its connection to traditional crafts
- 2. The word "guilds" in line 2 is closest in meaning to \_\_\_\_\_
  - A. associations B. families
    - B. families C. companies
- D. neighborhoods
- 3. According to the passage, which of the following sentences is TRUE?
  - A. The Old Quarter is located on the west side of the Thang Long citadel.
  - B. Streets in the Old Quarter are named after famous people.
  - C. The Old Quarter no longer has any connection to its craft-making past
- D. The architecture and lifestyle of the people in the Old Quarter reflect its history as a center for craft guilds
- 4. What can visitors find in the ground-floor shops of the houses in the Old Quarter today?
  - A. Only traditional crafts

B. Modern electronics

- C. Handicrafts, fine arts, and food
- D. Exclusively clothing and textiles
- 5. What is the significance of Hang Quat street today?
  - A. It is a major center for fan-making
  - B. It is known for its modern architecture
  - C. It is remembered as a craft street, even though it no longer produces fans
  - D. It is a popular tourist destination for its nightlife
- ② Vietnamese traditions are well preserved and passed down through generations thanks to the Vietnamese people's love for their country. They have a long history of fighting against foreign **invaders**, such as China and France. This has made them very protective of their culture and traditions.

One of the most important traditions is Tet, the Lunar New Year. It takes place in January or February. The whole country stops working for a week to celebrate. People visit their families and give each other lucky money in red envelopes. They also clean their houses to get rid of bad luck from the old year. There are many delicious foods to eat at Tet, such as "banh chung", which is sticky rice with pork inside, wrapped in "dong" leaves.

Another important tradition is ancestor worship. Vietnamese people believe that when someone dies, their soul lives on and can protect the family. They have an altar in their house where they put pictures of their ancestors. Every day, they light incense and offer food and drink to their ancestors. During Tet, they invite their ancestors 'spirits to join the celebrations. They also clean and decorate their ancestors' graves and bring them food and flowers.



- 1. What can be the best title for the passage?
  - A. Vietnamese Cuisine

B. Tet Celebration in Vietnam

C. Vietnamese History

- D. Preserving Vietnamese Traditions
- 2. What does the word "invaders" in the passage mostly mean?
  - A. Tourists
- B. Conquerors
- C. Immigrants
- D. Visitors
- 3. Which of the following is NOT true according to the passage?
  - A. Vietnamese people clean their houses during Tet to get rid of bad luck.
  - B. Ancestor worship is an important tradition in Vietnam
  - C. "Banh chung" is a traditional Vietnamese food eaten during Tet.
  - D. Vietnamese people celebrate Tet for a month.
- 4. According to the passage, why are Vietnamese traditions well preserved?
  - A. Because of the influence of foreign cultures
- B. Because of the Vietnamese people's love for their country and their history of fighting against foreign invaders
  - C. Because of the delicious food eaten during Tet
  - D. Because of the beautiful decorations used during Tet
- 5. How do Vietnamese people show respect to their ancestors?
  - A. By cleaning their houses during Tet
  - B. By giving each other lucky money in red envelopes
- C. By having an altar in their house, offering food and drink, and inviting their ancestors' spirits to join celebrations.
  - D. By eating "banh chung" during Tet

3

#### Ancestor worship - a fine tradition of Viet Nam

Ancestor worship is a ritual practice showing respect to deceased family members that reminds people of their roots. Most Vietnamese families have an ancestral altar at a **prominent** place of the house. The ancestral altar is set with ancestral tablets and pictures, together with an incense container. Two candles are placed on the sides of the altar to represent the Sun on the left and the Moon on the right. During the Lunar New Year festival, the Vietnamese at home and abroad carefully cook traditional dishes to put on the home altar to worship their ancestors. Children are obliged to respect their parents in life and to remember them after they die.

On special occasions like ancestors' death anniversaries or the Lunar New Year. Special rites consist of making offerings of fruits, foods and wine, lighting the candles and burning incense before praying in front of the altar. Tet is an occasion for people to invite the souls of their ancestors to join the family's Tet celebration.

The altar may also be decorated with a branch of peach blossoms in warm pink to drive away evil spirits and bad luck. The ancestral altar is a symbol of the country's culture that shows its respect for all the past, the present day, and the future.

	(Source: Internet)
1. Ancestor worship is followed by many people in V	Viet Nam .
A. to celebrate the Tet festivals	B. to maintain the relationships in the family
C. to show respect to their ancestors	D. to decorate their ancestral altar
2. All of the following items can be found on the alt	ar EXCEPT .
A. a dish of food every day	B. ancestral tablets and pictures
C. an incense container	D. two candles placed
on the sides of the altar	
3. Children are expected to	
A. offer their parents a lot of food	
B. celebrate their ancestors' death anniversarie	s on the Lunar New Year
C. respect their parents in life and afterlife	
D. cook traditional dishes to worship their ances	stors whenever they can
4. A branch of peach blossoms in warm pink is belie	eved to
A. show respect for all the past, the present day	, and the future
B. bring good luck to the family	
C. to celebrate Tet	
D. maintain the country's culture	
5. The word <b>"prominent"</b> in paragraph 1 is closest	in meaning to .

# Biên soạn: Trần Trường Thành - Zalo 0369904425 (Không hợp tác với bất cứ cá nhân nào) A. easily seen B. common C. clean Exercise 5: Four phrases/sentences have been removed from the text below. Choose the correct answer to complete the text. Write only the letter A-D in each blank. O (1) \_\_\_\_\_, people relied on iceboxes to keep food cold. These were insulated wooden boxes lined with zinc or tin. Large blocks of ice, harvested from frozen lakes or rivers in the winter, were placed inside a compartment at the top. (2) , keeping the food below cool. Iceboxes were a vast improvement over simply leaving food at room temperature, but they weren't perfect. The ice needed to be replaced regularly, often every few days, (3) . Additionally, the coldest area was near the bottom, so people had to be careful about where they stored different foods. Milk, for example, spoiled guickly if not kept very cold. Despite their limitations, iceboxes were a vital tool for food preservation for many years. They allowed families to store leftovers, (4) , and even enjoy a refreshing cold drink on a hot summer day. A. The cold air from the melting ice would slowly travel down **B.** keep dairy products fresh for longer C. Before refrigerators became commonplace in the early 20th century D. which could be inconvenient and expensive Visitors to "Remembering Viet Nam" will have the opportunity to see a fascinating (1) records on display help fill the gaps in our collective memory about what happened and why. They make people understand more about the series of choices, strategies, and personalities as a result of the involvement of the US in Southeast Asia. There are historic items including posters, artwork, telegrams, radio intercepts, photographs, artefacts, official documents, and letters. (2) Of special interest are the audio recordings, (3) . The exhibition includes several listening stations, including an "Oval Office Listening Area," where visitors can pick up one of three phones to hear conversations held by Presidents Kennedy, Johnson, and Nixon. The exhibition also is an opportunity to hear stories from a variety of perspectives. Everyday people whose lives were forever impacted (4) At a kiosk, visitors will be able to submit their own thoughts about what happened and how it affected them. Selections of those contributions will be displayed in the exhibition for visitors to read. A. They span 1918 - 1975 and are considered critical to understanding the conflict and its origins **B.** some of which have only recently been declassified C. and varied selection of records from the National Archives and its Presidential libraries **D.** by the conflict - some voluntarily, some involuntarily - share their experiences WRITING Exercise 1: Write complete sentences using past continuous. 1. Mary/ play/ piano/ while/ her parents/ watch TV. 2. She/ paint/ a picture/ while/ her brother/ do/ his homework. 3. Jane/ bake/ a cake/ while/ her father/ decorate the house. 4. They/ explore/ city streets/ take/ photographs/ all day. 5. My sister/ play/ badminton/ while/ my brother/ fly/ kite. 6. Ngoc/ have/ meeting/ 9 a.m./ last Wednesday. 7. Quang/ read/ science book/ all morning. 8. he/ chat/ friends/ online/ 10 p.m./ yesterday? 9. I/ save/ money/ for months/ buy/ new/ car. 10. John/ sing/ while/ his friends/ dance/ at/ party.

11. They/ study/ Spanish/ all year/ prepare/ their trip.

- 19. My mother no longer cooks for me anymore since I got married.
  - → My mother used
- 20. My father used to carry me on his shoulders and go around.
  - → My father doesn't

# Exercise 3: Circle the correct answer A, B, C, or D which is closest in meaning to the original one.

- 1. They have lived in that town for over 20 years.
  - A. They used to live in that town for over 20 years.
  - B. They moved to that town more than 20 years ago.
  - C. In 20 years, they will have lived in that town.
  - D. They only lived in that town for a short time.
- 2. Having finished her chores, my mother would relax with a good book.
  - A. My mother would relax with a good book while doing her chores.
  - B. Relaxing with a good book was one of my mother's chores.
  - C. My mother finished her chores and then relaxed with a good book.
  - D. My mother never finished her chores and couldn't relax with a book.
- People didn't have access to the internet in the 1980s.



- A. The internet was invented in the 1980s.
- B. People still don't have internet access today.
- C. The internet was very popular in the 1980s.
- D. People could access the internet easily in the past.
- 4. If I had studied harder, I might have gotten a better grade.
  - A. I studied hard, so I got a good grade.
  - B. I didn't study hard, and I got a bad grade.
  - C. Studying hard will definitely get you a good grade.
  - D. Even though I didn't study, I still got a good grade.
- 5. Traveling by train in the past was much slower than it is today.
  - A. Traveling by train was always slow.
  - B. Today, trains travel much slower than in the past.
  - C. Trains used to travel very slow in the past.
  - D. Traveling by train is still a slow way to travel.
- 6. They wished they had travelled more when they were younger.
  - A. Traveling was something they enjoyed when they were young.
  - B. They were too young to travel in the past.
  - C. Traveling was an important part of them younger years.
  - D. They regretted not traveling more in them youth.
- 7. Angkor Wat is the largest religious monument in the world.
  - A. No other religious building in the world is as large as Angkor Wat.
  - B. All other religious monuments in the world are larger than Angkor Wat.
  - C. No other religious monument in the world is as large as Angkor Wat.
  - D. No other religious building in the world is larger than Angkor Wat.
- 9. Dinh Bang Communal house, a 300-year-old communal house, was built for 36 years.
  - A. Dinh Bang Communal house is a 300-year-old communal house, that were built for 36 years.
  - B. Dinh Bang Communal house, which is a 300-year-old communal house, was built for 36 years.
  - C. Dinh Bang Communal house, what is a 300-year-old communal house, was built for 36 years.
  - D. Dinh Bang Communal house, was built for 36 years, is a 300-year-old communal house.
- 9. Windsor Castle was built a thousand years ago and is the home for about 40 English kings and queens.
- A. Windsor Castle, which was built a thousand years ago, is the home for about 40 English kings and queens.
- B. Windsor Castle, was built a thousand years before, but it is the home for about 40 English kings and queens.
- C.. Windsor Castle, was built a thousand years ago, so it is the home for about 40 English kings and gueens.
- D. Windsor Castle, was built in a thousand years, and is the home for about 40 English kings and queens.
- 10. In the past, Vietnamese people used to have black teeth and wear hair buns.
  - A. Vietnamese people used to have a black tooth and a hair bun.
  - B. Vietnamese people didn't use to have black teeth and wear hair buns.
  - C. Vietnamese people use not to have black teeth nor wear hair buns.
  - D. Vietnamese people often had black teeth and wore hair buns.

Exercise 4: Mark the letter A, B, C or D to indicate the correct arrangement of the sentences to make a meaningful paragraph/letter in each of the following questions.

①

- **a.** Firstly, we explored beautiful beaches with crystal-clear water and soft sand.
- **b.** This trip created lasting memories and strengthened our bond as a family. It was an unforgettable experience that we will cherish forever.
- **c.** Secondly, we enjoyed delicious local food, trying new flavors and dishes.
- **d.** Finally, we met friendly locals who made us feel welcome and helped us learn about their culture.
- e. Our trip last summer was truly amazing.

C. e - a - c - d - b

D. b - c - e - a - d



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- a. Finally, sharing laughter and delicious food with friends and family fostered a sense of togetherness and belonging.
- **b.** The summer festival filled us with immense joy.
- c. The summer festival was a truly joyful experience that left us with cherished memories and a renewed appreciation for community and celebration.
- **d.** Furthermore, the variety of activities and games kept everyone entertained, from thrilling rides to engaging performances.
- e. Generally, the vibrant atmosphere, with colorful decorations and lively music, created a sense of excitement and happiness.

(3)

- a. Let me know if you're interested, and I'd be happy to provide more information or even accompany you on the visit.
- b. Dear Alex, I hope this letter finds you well. I'm writing to suggest a visit to the Ho Chi Minh Museum during your time in Ho Chi Minh City.
- c. The museum showcases artifacts, photographs, and documents related to Ho Chi Minh's life and the struggle for Vietnamese independence.
- d. Best regards, Thanh
- e. You'll gain valuable insights into the country's past and its journey to where it is today.
- f. It's a great way to learn about Vietnam's history and the life of Ho Chi Minh, a revered figure in the

A. 
$$d - f - b - a - c - e$$

C. 
$$b - f - c - e - a - d$$

$$\begin{array}{l} B.\ e-d-a-b-f-c \\ D.\ b-e-f-c-a-d \end{array}$$