

ENGLISH TEST NO. 27

I. VOCABULARY AND GRAMMAR

Part 1: Choose the word or phrase which best completes each sentence. (15 points)

1. These figures give you some idea of the cost of your car for one year.
A. controlling B. handling C. managing D. maintaining
2. It can take up to three months to a man to do this specialist work.
A. guide B. raise C. train D. learn
3. In today's paper it that we shall have an election this year.
A. says B. admits C. expresses D. proposes
4. I had to pay on a carpet I bought in through the Customs today.
A. taxes B. rates C. fines D. duty
5. Tropical diseases are comparatively in Europe.
A. scarce B. rare C. slight D. few
6. The charged by the architect for the plans of the new building were unusually high.
A. hire B. price C. fees D. sum
7. It takes a great deal of for the class to make a trip abroad.
A. arrangement B. organisation C. expense D. business
8. You shouldn't eat so many sweets. They're for you.
A. bad B. unhealthy C. unsuitable D. disagreeable
9. I wondered whether you would like to to the theatre tomorrow.
A. visit B. go away C. go out D. walk out
10. Do you think he is of doing the job?
A. capable B. competent C. able D. suited
11. I bought these shoes in the sale. They were a real
A. cheap B. economy C. bargain D. purchase
12. If you put your money in the bank, it will earn ten per cent
A. investment B. profit C. deposit D. interest
13. Edward was named after one of his father 's distant
A. family B. brothers C. members D. relations
14. Jane and Brian got married a year after they got
A. divorced B. proposed C. engaged D. separated
15. Julie had a terrible with her parents last night.
A. row B. discussion C. argue D. dispute

Part 2: Read the text and use the word given in capitals at the end of each line to form a word that fits in the space in the same line. (10 points)

Margaret started English Literature this term, and I'm afraid that her (1) **INTRODUCE** to the subject has not been entirely (2) **SUCCESS** She has not shown much enthusiasm and does not always pay (3) **ATTEND** in class. Her assignments are often (4) **READ** , because she is so untidy, and because of her (5) **FAIL** to check her work thoroughly. She failed to do any (6) **REVISE** before the end of term test, and had poor results. She seems to have the (7) **MISTAKE** idea that she can succeed without studying. She has also had many (8) **ABSENT** and has frequently arrived late for class. This has resulted in several (9) **PUNISH** Although Margaret is a (10) **GIFT** student in some respects, she has not had a satisfactory term.

Part 3: Identify the one underlined word or phrase that must be changed in order for the sentence to be correct. Circle your answers. (5 points)

1. We sent a present for the children living next door.

- (A) (B) (C) (D)
2. Penny took three exams and managed to succeed them all.
- (A) (B) (C) (D)
3. Items of luggage whose weight exceed 50 kilograms will not be allowed on the ferry.
- (A) (B) (C) (D)
4. The unemployment rate has increased considerably since last year. Another two millions are jobless.
- (A) (B) (C) (D)
5. The President often contradicts himself. He often says something which doesn't agree with what he says earlier.
- (A) (B) (C) (D)

Part 4: The following sentences are badly constructed. Rewrite them in better style and correct any grammatical errors. (5 points)

1. All students must pay their fees, except foreigners, to the university bursar.
.....
2. Swimming is a sport to any healthy person I would recommend.
.....
3. The president said that the new education programme was essential addressing a large audience in the provincial capital yesterday.
.....
4. Talks have begun to plan a railway linking the provincial capitals between the representatives of the provincial assemblies.
.....
5. The advertisement said that they wished to employ a secretary for an expanding company with good shorthand and typing speeds at their head office.
.....

II. READING

Part 1: Read the passage and choose the correct answer for the following questions:

All at once Hazel was coming in through the French windows, pulling off gardening gloves, and Bill was entering through the door, both at once. So I only had time to take one quick look at her before I turned to face him. All very confusing. What that first glimpse showed me was that time had thickened her figure but didn't seem to have made much difference to her face. It still had good skin and youthful outlines. She was holding a bunch of roses – must have been cutting them in the garden while waiting for me. The gardening gloves lent a delightfully informal touch. It was quite an entrance, though Bill spoilt it a bit by making his at the same time.

Bill seemed longer and thinner. His tightly massed hair had a tinge of grey. Apart from that, twenty years had done nothing to him, except deepen the lines of thoughtfulness that had already, when I knew him, begun to spread across his face. Or was that all? I looked at him again, more carefully, as he looked away from me at Hazel. Weren't his eyes different somehow? More inward looking than ever? Gazing in not merely at his thoughts, but at something else, something he was keeping hidden or perhaps protecting.

Then we were chattering and taking glasses in our hands, and I came back to earth. For the first ten minutes we were all so defensive, so carefully probing, that nobody learnt anything. Bill had forgotten me altogether, that much was clear. He was engaged in getting to know me from scratch, very cautiously so as not to hit a wrong note, with the object of getting me to contribute a big subscription to his African project. I kept trying to absorb details about Hazel, but Bill was talking earnestly about African education, and the strain of appearing to concentrate while actually thinking about his wife proved so great that I decided it would be easier just to

concentrate. So I did. I let him hammer away for about ten more minutes, and then the daughter, who seemed to be acting as parlourmaid, showed in another visitor. Evidently we were to be four at lunch.

1. What effect had time had on Hazel and Bill?

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| A. They had both lost weight. | B. They were more withdrawn. |
| C. They hadn't changed at all. | D. They had changed in subtle ways. |

2. When they all started talking, the writer

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| A. relaxed at last. | B. stopped dreaming. |
| C. spoke most to Hazel. | D. began to remember things. |

3. The writer found the first part of their conversation

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|-----------------|----------------|-------------------|-------------|
| A. sentimental. | B. irritating. | C. uninformative. | D. trivial. |
|-----------------|----------------|-------------------|-------------|

4. Why did Bill speak seriously?

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|--|------------------------------------|
| A. He wanted some money from the writer. | B. He did not remember the writer. |
| C. His wife was present. | D. He was talking about the past. |

5. In the end the writer found Bill's conversation

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|---------------|---------------|----------------------|----------------|
| A. monotonous | B. convincing | C. thought-provoking | D. instructive |
|---------------|---------------|----------------------|----------------|

Part 2: Read the following passage and choose the most suitable word for each space.

According to a magazine article I read recently, we (1) live in an age of increasing leisure. Not only are more and more people reaching (2) age with their taste for enjoyment and even adventure relatively (3) but the working week is becoming shorter and the opportunities for (4) are becoming greater and greater all the time. Not to mention the fact that people (5) to spend less time travelling to work or may even be working from home. What I can't understand, however, is who these people are. As far as I can (6) the whole thing is another one of (7) journalistic fictions. I admit that there are a lot of retired people (8) but I am not sure that all of them are dashing about learning hang-gliding or sailing single-handed (9) the world. My own parents seem to (10) most of their time gazing at the television. And as for the shorter working week, I wish someone (11) remind my company about it. I seem to be working longer and longer hours (12) the time. The little leisure time I have is eaten into by sitting in the traffic jams or waiting for trains to (13) up at rain-swept platforms. I haven't noticed any dramatic improvements in my (14) either, but perhaps I just have to wait until I get my (15)

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|-----------------------|-------------------|--------------|------------------|
| 1. A. presently | B. at the moment | C. now | D. at this time |
| 2. A. retirement | B. their | C. later | D. third |
| 3. A. present | B. survived | C. free | D. intact |
| 4. A. this | B. longer | C. leisure | D. people |
| 5. A. use | B. tend | C. have | D. demand |
| 6. A. concern | B. imagine | C. expect | D. tell |
| 7. A. the | B. those | C. these | D. some |
| 8. A. in our days | B. in these times | C. nowadays | D. now and again |
| 9. A. round | B. over | C. through | D. into |
| 10. A. have | B. use | C. the | D. spend |
| 11. A. would | B. to | C. had | D. might |
| 12. A. at | B. for | C. take | D. all |
| 13. A. keep | B. line | C. show | D. set |
| 14. A. cost of living | B. lifestyle | C. lifeline | D. livelihood |
| 15. A. pension | B. retirement | C. insurance | D. salary |

Part 3: Read the text and fill in each blank with ONE suitable word.

Our classes take place for three hours every morning from Monday to Friday. The maximum class size is twelve (1) the average is ten. We use modern methods of (2) and learning, and the school has a language laboratory, a video camera and recorders. You will only be successful in improving (3) English, however, if you work hard and (4) speaking English as much as you can. You will take a short (5) in English as soon as you arrive. In this way, we can put you in a (6) at the most suitable level.

There are two classes at the Elementary level; one is for complete (7) and the other is for students who know only a little English, in both classes you will practise simple conversations. In the class (8) the intermediate level you will have a lot of practice in communication in real-life situation because we help you to use the English you have previously (9) in your own country, You will also have the chance to improve your (10) of English grammar and to build up your vocabulary...

III. PRONUNCIATION

Part 1: Choose the word whose underlined part is pronounced differently from that of the others. (05 points)

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|----------------------------|--------------------|----------------------|---------------------|
| 1. a. <u>te</u> chnical | b. <u>ch</u> ange | c. <u>mu</u> ch | d. <u>ex</u> change |
| 2. a. <u>we</u> apon | b. <u>inc</u> ease | c. <u>th</u> reat | d. <u>sp</u> read |
| 3. a. <u>re</u> quirements | b. <u>su</u> bject | c. <u>se</u> condary | d. <u>lev</u> els |
| 4. a. <u>pro</u> hibit | b. <u>ex</u> hibit | c. <u>h</u> abit | d. <u>h</u> unting |
| 5. a. <u>ele</u> phants | b. <u>dec</u> ades | c. <u>po</u> achers | d. <u>acti</u> ons |

Part 2: Choose the word whose main stress pattern is not the same as that of the others.

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|-----------------|---------------|--------------|---------------|
| 1. a. continent | b. however | c. elephant | d. tropical |
| 2. a. represent | b. intensive | c. domestic | d. employment |
| 3. a. social | b. proportion | c. industry | d. easily |
| 4. a. habitat | b. century | c. difficult | d. prohibit |
| 5. a. generally | b. secondary | c. education | d. specialize |

III. WRITING

Part 1: Finish each of the following sentences in such a way that it is as similar as possible in meaning to the sentence printed before it.

- It's a long time since we spoke to your sister.
We
- "Why don't you leave now. That's what I'd do."
If
- Jill was the only person who came late.
Everyone
- This matter is so complicated that we don't know how to deal with it.
So
- It's a pity you didn't ask us to spend the time with you.
If only

Part 2: For each of the sentences below, write a new sentence as similar as possible in meaning to the original sentence, but using the word given. This word must not be altered in any way.

- I'm afraid that we haven't got any eggs left. (**run**)
.....
- Let me tell you what I think you should do. (**advice**)
.....

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3. The numbers of cars on the roads must be reduced. (**down**)
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4. Come on Thursday or Friday. It' s all the same to me. (**difference**)
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5. Amanda has improved a lot this term. (**progress**)
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Part 3:

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- THE END -

KEYS – PRACTICE 27

I/ GRAMMAR AND VOCABULARY

Part 1.

Q #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Key	D	C	A	D	B	C	B	A	C	A	C	D	D	C	A

Part 2

1. introduction

2. successful

3. attention

4. unreadable

5. failure

6. revision

7. mistaken

8. absences

9. punishments

10. gifted

Part 3:

Q #	1	2	3	4	5
Key	B	C	C	D	D
y					

Part 4

- All students, except foreigners, must pay their fees to the university bursar.
- Swimming is a sport I would recommend to any healthy person.
- Addressing a large audience in the provincial capital yesterday, the president said that the new education programme was essential.
- Talks have begun between the representatives of the provincial assemblies to plan a railway linking the provincial capitals.
- The advertisement said that an expanding company wished to employ a secretary with good shorthand and typing speeds at their head office.

II/ READING

Part 1:

Q #	1	2	3	4	5
Key	D	B	C	A	A
y					

Part 2. one point for each correct answer

Q #	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Key	C	A	D	C	B	D	B	C	A	D	A	D	C	B	A

Part 3.

- | | | | | |
|-------------|-------------|----------|--------------|---------------|
| 1. and | 3. your | 5. test | 7. beginners | 9. learnt |
| 2. teaching | 4. practise | 6. class | 8. at | 10. knowledge |

III/ PRONOUNCIATION

Part 1

Q #	1	2	3	4	5
Key	A	B	D	B	A
y					

Part 2

Q #	1	2	3	4	5
Key	B	A	B	D	C
y					

IV WRITING

Part 1:

1. We haven't spoken to your sister for a long time.
2. If I were you, I'd leave now.
3. Everyone was on time except for Jill.
4. So complicated is this matter that we don't know how to deal with it.
5. If only you had asked us to spend the time with you.

Part 2:

1. I'm afraid we have run out of eggs.
2. Let me give you some advice on what you should do.
3. We must cut down on the numbers of cars on the roads.
The numbers of cars must be cut down on the roads.
4. Come on Thursday or Friday. It makes no difference to me.
5. Amanda has made good/great progress/ made a lot of progress this term.



NGUỒN SƯU TẦM VÀ CHIA SẺ TÀI LIỆU MIỄN PHÍ CHO BÉ

MUỐN BÉ GIỎI TIẾNG ANH BA MẸ NÊN ĐỌC FILE NÀY

https://drive.google.com/drive/folders/1PvH2u-NQknWuXiHb_GLARYuiULLPwNaf?usp=sharing

TỔNG HỢP THƯ VIỆN TÀI LIỆU MIỄN PHÍ CHO BÉ TỪ MẦM NON ĐẾN LỚP 12 TẠI ĐÂY

https://docs.google.com/presentation/d/1c5uj8NtXKypKzMcdaaDEEys0KDXypphuMn3_DrCwJHk/edit#slide=id.p

Hoặc ba mẹ vào nhóm sưu tầm và chia sẻ tài liệu, APP học TIẾNG ANH CHO BÉ MIỄN PHÍ

<https://www.facebook.com/groups/917907345934657>

Hoặc nhóm zalo chia sẻ tài liệu:

<https://zalo.me/g/strvoy468>

TỔNG HỢP KÊNH YOUTUBE VÀ TRANG WEB HỌC TIẾNG ANH MIỄN PHÍ RẤT CẦN CHO BÉ

https://drive.google.com/file/d/1OOrX_J5yy-mjvzjh6ZQWNRXOv6yks2-9/view?usp=sharing

Hoặc ghé kênh youtube có link tải tài liệu trong phần mô tả của video trong DANH SÁCH PHÁT: TÀI LIỆU TIẾNG ANH

https://www.youtube.com/watch?v=GUt_fticYrM&t=341s

<https://www.youtube.com/watch?v=7RMJ6CmjT3c&t=6s>

<https://www.youtube.com/watch?v=cd1JBXu3jl4&t=62s>

Trước khi tải tài liệu ba mẹ đừng quên chia sẻ bài viết tặng app MIỄN PHÍ để giúp ba mẹ cần app mà không có điều kiện mua được nhân CHO BÉ HỌC

<https://www.facebook.com/100004598379391/videos/1294410967820173/>

và ghé 3 kênh youtube phía trên của 3 bé đăng ký ủng hộ bé cho vui nha. Cảm ơn ba mẹ rất nhiều! Cho đi là còn mãi. Chúc tất cả ba mẹ đã đăng ký kênh ủng hộ 3 bé luôn bình an, gặp nhiều may mắn, hạnh phúc tràn đầy và mãi mãi thành công trong cuộc sống