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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 17** |

**UNIT 1: MY WORLD**

**Progress Check (Page 26)**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

**-** review vocabulary in unit 1: *tap their nose, cross their fingers, hug someone, shake hands, point at.*

- review grammar points: tenses (the present simple, the present continuous) and prepositions of time and place.

- practise listening for key information.

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical and critical thinking skills.

**1.3. Attributes**

- develop their patriotism, kindness, studiousness and accountability.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, IWB – Phần mềm tương tác trực quan, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Look at the picture and choose the correct option.  - Match the words to form phrases.  - Complete the gaps with *shake*, *tap*, *point*, *hug* and *cross*.  - Choose the correct option.  - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  - Listen and match the people to the character adjectives. | **-** Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers.  - Ss’ answers. | - Observation.  - Observation.  - Observation.  - Observation.  - Observation.  - Observation. |

**4. Procedures**

**A. Vocabulary: 15 minutes**

a. Objectives: to help Ss to review vocabulary in unit 1: *tap their nose, cross their fingers, hug someone, shake hands, point at.*

b. Content: Tasks 1, 2, 3.

c. Expected outcomes: Ss can recall the vocabulary.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 1: Look at the picture and choose the correct option.**  - Give Ss time to complete the task.  - Check Ss’ answers (using the IWB). | - Look at the picture and choose the correct option.  ***Answer keys***  *1. tall 2. thin 3. wavy*  *4. blond 5. cheerful 6. impatient*  *7. waiting 8. play 9. at 10. on* |
| **Task 2: Match the words to form phrases.** - Ask Ss to match the words to form phrases.  - Check Ss’ answers (using the IWB). | - Match the words to form phrases.  - Take notes.  ***Answer keys***  *1. d* 2. c 3. a 4. e 5. b |
| **Task 3. Complete the gaps with** *shake***,** *tap***,**  *point***,** *hug* **and** *cross***.**  - Ask Ss to complete the gaps with *shake*, *tap*,  *point*, *hug* and *cross*.  - Check Ss’ answer(using the IWB). | - Complete the gaps with *shake*, *tap*, *point*, *hug* and *cross*.  ***Answer keys:***  *1. tap* 2. cross 3. hug 4. shake 5. point |

**B. Grammar: 15 minutes**

a. Objectives: tenses (the present simple, the present continuous) and prepositions of time and place.

b. Content: task 4 and task 5.

c. Expected outcomes: Ss can remember the grammar points and do the task correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Task 4:** Choose the correct option. 1. Kate wears/is wearing a lovely dress today.  2. Where do you usually go/going on holiday on/in the summer?  3. What are/do the children playing in the garden?  4. We don’t/aren’t go to the mall at/ on Saturday mornings.  5. I am never/never am late for school.  - Revise the grammar point.  - Ask Ss to choose the correct options.  - Check Ss’ answers (using the IWB). | - Read the sentences to choose the correct options.  - Check answers.  ***Answer keys***  *1.* is wearing *2.* go/ in *3. are*  *4. don’t/ on 5. am never* |
| **Task 5: Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.**  - Revise the grammar points.  - Ask Ss to put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  - Check Ss’ answers (using the IWB). | - Put the verbs in brackets into the *Present Simple* or the *Present Continuous*.  ***Answer keys***  *1. wakes 2. gets 3. has*  *4. does 5. watches 6. Is not/ isn’t going*  *7. are playing 8. loves 9. trains*  *10. are playing* |

**C. Listening: 10 minutes**

a. Objectives: to help Ss practise listening for key information.

b. Content: task 6.

c. Expected outcomes: Ss can improve their listening skills and do the task correctly.

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task 6: Listen and match the people (1-6) to the character adjectives (a-h).**  - Ask Ss to listen and match the people to the character adjectives.  - Play the recording, using the IWB (if any) one or two times to do the task.  - Play the recording, using the IWB (if any) again to check Ss’ answers. | - Listen and match the people (1-6) to the character adjectives (a-h).  ***Answer keys***  *1. a 2. d 3. b 4. h 5. g 6. c* |

**D. Consolidation and homework assignments: 5 minutes**

**-** Vocabulary: *tap their nose, cross their fingers, hug someone, shake hands, point at.*

- Grammar: tenses (the present simple, the present continuous) and prepositions of time and place.

- Do the exercises in workbook on page 64.

- Prepare for the next lesson: Progress check (page 27).

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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