| Full name: …………………………………………………………  Class: ………………………………………..………………………  School: …………………………………………………………….. | Mark: |
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**SPEAKING TEST 5 (UNITS 9 & 10)**

| **TASK 1** | | | **Let’s talk about an ecotourism destination you would like to visit. The following questions may help you.** |
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|  | | |
|  | **1.** | What is the name of the ecotourism destination? Where is it? | |
|  | **2.** | Why is it an ecotourism destination? | |
|  | **3.** | What should tourists do/ not do during this tour? | |
|  | **4.** | If you have a chance to go there, what items will you bring? | |
|  | **5.** | If you visited it now, what activities would you join? | |
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| **TASK 2** | **Work in pairs. Each of you receives a card. Use the clues on your card to make questions about your friend’s picture. Use the picture on your card to answer your friend’s questions.** |
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|  |

| **CARD A** | | |
| --- | --- | --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. | |  |
| 1. | What/ environmental problem? |  |
| 2. | What/ reasons/ for this? |  |
| 3. | What/ its/ negative effects? |  |
| 4. | What/ solution(s)/ to this problem? |  |
| 5. | What/ students/ help/ solutions? |  |
|  | | Answer your friend’s questions about this picture. |
|  | |  |

| **CARD B** | | |
| --- | --- | --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. | |  |
| 1. | What/ environmental problem? |  |
| 2. | What/ reasons/ for this? |  |
| 3. | What/ its/ negative effects? |  |
| 4. | What/ solution(s)/ to this problem? |  |
| 5. | What/ students/ help/ solutions? |  |
|  | | Answer your friend’s questions about this picture. |
|  | |  |