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| **SỞ GD&ĐT BẮC GIANG**  **TRƯỜNG THPT LẠNG GIANG SỐ 1**  *(Đề thi gồm có 03 trang)*  **Mã đề: 008** | **ĐỀ KIỂM TRA GIỮA HỌC KỲ II**  **NĂM HỌC 2022-2023**  ***Môn: Tiếng Anh 10***  *Thời gian làm bài: 60 phút, không kể thời gian giao đề*  ***(Học sinh làm bài trực tiếp vào tờ đề thi)*** |

**Họ và tên:** ………………………………………. **Lớp:** ………………… **SBD:** ……………………

**PART I: TRẮC NGHIỆM (6 điểm)**

**Read the following passage and choose the most suitable answer. (1.0 pt)**

Some Russian women became well-known fighter pilots during the Second World War. Yekaterina Budanova was one of **them**. She joined the Soviet Army and became a lighter pilot after working as a non-military pilot. At first, Budanova's officer didn't believe in her ability. But in a short time Budanova became famous for her talent and remarkable flying skills. Unfortunately, she died at the age of 26 in air-to-air fighting against German planes although she already shot down one plane and hit **a second** before being shot down herself. Interested in flying at an early age, Lydia Ultvyak joined a flying club and performed her first **solo** flight at the age of 15. She became a fight instructor after graduating from the military flying school. After the German attack on the Soviet Union in 1941. Utvyak joined the Soviet Air Force and soon achieved great success. Like Budanova, she was killed (at the age of 21) in fighting against German planes. And along with Yekaterina Budanova Lydia Utvyak is often considered one of the world's most famous female fighter pilots.

**Question 1:** Which of the following is the best title of the text?

**A.**   Fighting the Germans **C.** Russian Pilots

**B.** Women during the Second World War **D.** Female Fighter Pilots Who Made History

**Question 2:** The word **“them”** in paragraph 1 refers to\_\_\_\_\_.

**A.** women  **B.** some Russian women  **C.** fighter pilots  **D.** fighters

**Question 3:** Budanova became a lighter pilot after working as\_\_\_\_\_\_\_.

**A.** a firefighter    **C.** a non-military pilot

**B.** a flying club member. **D.** a fight instructor

**Question 4:** The word **'solo'** in paragraph 2 means \_\_\_\_\_\_\_\_.

**A.** done by one person alone **C.** successful

**B.** done by more than one person **D.** frightening

**Question 5:** Which of the following is NOT true about Budanova and Uitvyak, according to the text?

**A.**   They are considered two of the world's most famous female fighter pilots.

**B.**   They died in their twenties.

**C.**   They died when the Second World War was over.

**D.**   They were talented and successful female fighter pilots in the Soviet Air Force.

**Choose the word whose underlined part is pronounced differently from that of the others. (0.6 pt)**

**Question 6: A.** chemist **B.** scholarship **C.** technology **D.** charity

**Question 7: A** firefighter **B.** technical **C.** intelligent **D.** interesting

**Question 8: A.** devoted **B.** suggested **C.** provided **D.** wished

**Read the passage and choose the best answer for each of the numbered blanks. (1.0 pt)**

The United Nations Educational Scientific and Cultural Organization (UNESCO) was formed in 1945. It is an expert organization (9)\_\_\_\_ the United Nations. It aims to (10) \_\_\_\_ world peace and security through international cooperation in (11) \_\_\_\_\_\_\_, the sciences and culture. UNESCO supports projects (12) \_\_\_\_\_\_ improve education quality, develop both natural and social sciences, protect independent media and freedom of press. (13) \_\_\_\_\_\_\_, it helps protect regional and cultural history. UNESCO aims to help countries promote their history, traditions, buildings and places of cultural and

natural importance.  
**Question 9: A.** in **B.** of **C.** at **D.** to

**Question 10: A.** promote **B.** promise **C.** prevent **D.** commit

**Question 11: A.** educating **B.** educational **C.** educated **D.** education

**Question 12: A.** who **B.** whom **C.** that **D.** what

**Question 13: A.** However **B.** Moreover **C.** So **D.** Yet

**Choose the best answer A, B, C or D. (2.0 pts)**

**Question 14:** Who will \_\_\_\_\_\_ your cat when you are away?

**A.** look up **B.** look after **C.** look in **D.** look out

**Question 15:** Minh is directly responsible \_\_\_\_\_ the efficient running of the office.

**A.** for **B.** to **C.** at **D.** with

**Question 16:** We should **encourage** women to join more social activities.

*The word “***encourage***” is OPPOSITE in meaning to \_\_\_\_\_\_.*

**A.** stimulate **B.** permit **C.** discourage **D.** inspire

**Question 17:** This book is the \_\_\_\_\_\_\_\_\_\_ of all

**A.** boring **B.** most boring **C.** bored **D.** more boring

**Question 18:** That media player, \_\_\_\_ I often use to practise my English, has some great apps.

**A.** Ø **B.** that **C.** what **D.** which

**Question 19: Nga:** “\_\_\_\_\_\_\_\_\_?” - **Minh:** “Once a week.”

**A.** How often do you go shopping **B.** How much do you want

**C.** Are you sure **D.** When will you get there

**Question 20:** Viet Nam \_\_\_\_\_\_\_\_\_\_ foreign investors in various parts of the economy.

**A.** prevents **B.** welcomes **C.** avoids **D.** hesitates

**Question 21:** Governments, organisations, and individuals must work together to achieve gender \_\_\_\_\_\_\_\_.

**A.** equality **B.** difference **C.** inequality **D.** similarity

**Question 22:** UNICEF **set up** an office in 1975 in Viet Nam

*The word “***set up***” is CLOSEST in meaning to \_\_\_\_\_\_.*

**A.** widened **B.** instructed **C.** established **D.** promoted

**Question 23:** We should all celebrate her \_\_\_\_\_\_\_\_\_\_\_\_ as a surgeon.

**A.** succeed **B.** successfully **C.** successful **D.** success

**Choose the word which differs from the other three in the position of the primary stress. (0.4 pt)**

**Question 24: A.** poverty **B.**  essential **C.** quality **D.** regional

**Question 25: A.** member **B.** invest **C.** respect **D.** promote

**🖭 LISTENING**

***Part 1: Listen and fill in the blank with the correct answer A, B, C or D. (1.0 pt)***

**Question 26.** Her office is \_\_\_\_\_\_ km away but it takes her two hours to get there by car every day.

A. seventeen B. seven C. twenty seven D. seventy

**Question 27.** “Some cities have problems with \_\_\_\_\_\_ , crime, or bad weather – here we have traffic jams,” she says.

A. accidents B. poverty C. smoke D. pollution

**Question 28.** Before going to the office, she has to take her children to school – so she sets off at \_\_\_\_\_ .

A. 4.30 am B. 5 am C. 6 am D. 7 am

**Question 29.** In the evening, the traffic is even \_\_\_\_\_\_ .

A. worse B. bad C. better D. good

**Question 30.** The Skytrain and metro can help a bit, but they are \_\_\_\_\_\_\_\_ in range and don’t cover all parts of the city.

A. restricted B. rare C. limited D. small number

**PART II. TỰ LUẬN (4 điểm)**

**🖭 LISTENING**

***Part 2: You will hear Jamie talking to his mum about his first day back at school after the summer holiday, and write NO MORE THAN ONE WORD AND/OR NUMBER for each answer. You will hear the conversation TWICE. (1.0 pt)***

**Question 1.** Jamie’s mother asked her “Did you get to school at half past (6) \_\_\_\_\_\_\_\_\_\_\_\_?”

**Question 2.** The subject Jamie had first is (7) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 3.** Jamie said that her new (8) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is difficult to remember.  
**Question 4.** Jamie didn’t need (9) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ boots.

**Question 5.** Jamie said “But it’s (10) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to have a new classroom.”

**Give the correct tense/ form of the verbs in the brackets. (1.0 pt)**

**Question 1.** When Lan came home, her sister **(READ)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ books in the living room.

**Question 2**. Melbourne is **(HOT)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than Sydney.

**Question 3.** Businesses can **(CREATE)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ more jobs to girls and women.

**Question 4.** I think French is one of the **(DIFFICULT)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ languages in the world.

**Question 5**. Men and women ought to **(GIVE)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ equal rights.

**Complete the second sentence so that it means the same as the sentence provided. (1.0 pt)**

**Question 1.** He must water trees every afternoon.

🡪 Trees ................................................................................................................................................

**Question 2.** No river in the world is longer than the Nile.

🡪 The Nile ...........................................................................................................................................

**Question 3**. Governments should improve education.

🡪 Education.........................................................................................................................................

**Question 4.** The speaker is Laura. She will share new learning experiences in our workshop.

***(using relative pronoun)***

🡪 The speaker ……………………………………………………………………………………...

**Question 5**. Hoa is not as self-confident as Mai.

🡪 Mai is ...............................................................................................................................................

**Write a short paragraph (about 70 words) about the job you would like to do. (1.0 pt)**

*Some following information should be included in your writing:*

- The qualities people need for the job

- The main responsibilities of the job

- Why you would like to do the job

**------ THE END ------**