**ĐỀ KHẢO SÁT VÀ HƯỚNG DẪN CHẤM**

**KỸ NĂNG NÓI TIẾNG ANH LỚP 11**

**HỌC KỲ I NĂM HỌC 2023- 2024**

**ENGLISH SPEAKING TEST FOR GRADE 11- THE FIRST SEMESTER**

***\* General Notes:***

*Total score: 10 points for 3 parts*

*Criteria for evaluating students’ speaking skill:*

*1. Content: 40 %*

*2. Pronunciation, Coherence & Cohesion (20%)*

*3. Vocabulary/Lexico: 20%*

*4. Grammar (20%)*

**PART 1 – Warm up/Getting started** (4points) (Examiners will ask at least 5 questions for each student)

What is your name?

How do you spell your name?

What is your first name?

What is your last name?

Introduce about yourself.

Do you like learning English?

Do you have difficulties learning English?

How much time do you spend practicing speaking English every day?

Introduce about your family

What do you do in your leisure time?

How do you like to spend time with your friends?

Can you describe your hometown/ home village?

What is your favorite subject at school?

Who is your best friend?

Do you play sports?

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**PART 2 – Student's Speaking Performance (4points)**

Examiners ask a student to pick up one Speaking Card at random

Each student has 1-3 minutes to prepare the answer to one of the following questions and she/he is expected to speak in 2 or 3 minutes on the chosen topic/task.

**Speaking card**

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| **Topic 1: Talk about an activity you do to stay healthy.**  **You can use the following questions as cues:**  - What is the activity?  - When did you start it?  - How often do you do it?  - Why do you do it? |

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| **Topic 2: Talk about a conflict happened between you and your parents.**  **You can use the following question as cues:**  - What was the conflict about?  - How did you and your parents react in the conflict?  - How was the conflict solved?  - What did you feel about that? |

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| **Topic 3: Talk about improvements we will see in the cities in the future.**  **You can use the following questions as cues:**  - How will transport change?  - How will infrastructure change?  - How will living conditions change? |

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| **Topic 4: Talk about an ASEAN country that you are most interested in.**  **You can answer some of the following questions as cues:**  - What is that ASEAN country?  - When did it join ASEAN?  - What is its area and population?  - What do you like most about that country? |

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| **Topic 5: Talk about global warming.**  **You can use the following questions as cues:**  - What is global warming?  - What causes global warming?  - What are the effects of global warming?  - What can we do to prevent it? |

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| **Topic 6: Talk about ways to reduce black carbon emissions**  **Suggestions:**  - Stop burning waste  - Stop using solid fuels at home  - Switch to renewable energy |

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| **Topic 7: Talk about problems a city will have to face up to in the future.**  **You can use the following questions as cues:**  - What are the environmental problems?  - What are the problems of resources?  - What are negative effects of technology? |

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| **Topic 8: Talk about factors positively affect longevity.**  **You can use the following questions as cues:**  - How does diet affect longevity?  - How does exercise affect longevity?  - How does social interaction affect longevity? |

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| **Topic 9: Talk about an ideal child-parent relationship in your opinion.**  **You can use the following question as cues:**  - How should parents be?  - How should children be?  - What should be done when there is a conflict? |

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| **Topic 10: Talk about ASEAN**  **You can use the following question as cues:**  - What does ASEAN stand for?  - When was it founded?  - How many members are there in this organization?  - What is the motto of this organization?  - What are the benefit when joining this organization? |

**PART 3-DISCUSSION/Getting finished (2points)**

Students are expected to answer some more questions from the examiner(s) about something related to their presentation in part 2.

(Notes: Examiner(s) must ask each candidate at least two questions)./.

\*\*\*\*\*\*THE END\*\*\*\*\*