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| **Tiết thứ ....****UNIT 7:** **TRAFFIC****Lesson 2: A closer look 1** |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Vocabulary about the verbs to use means of transport

- Vocabulary to read the road signs.

- Pronunciation: /aɪ/ and /eɪ/

**+ Pronunciation:** - Pronunciation: /aɪ/ and /eɪ/

 **+ Vocabulary:** Use the words about means of transport.

1. road sign (n.phr.) /ˈrəʊd saɪn/: biển báo giao thông
2. cycle lane (n.phr.) /ˈsaɪkl leɪn/: đường đi riêng cho xe đạp
3. traffic light (n.phr.) /ˈtræfɪk laɪt/: đèn giao thông

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about means of transport.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof traffic; The awareness about importance of trafffic; Be ready to talk about means of transport; Know some daily activities in the street.

- Develop self-study skills.

**II. PREPARATIONS**

 **Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

 **Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)****\* Aim:** * To activate students’ knowledge on the topic of the unit

- To enhance students’ skills of cooperating with team mates**\* Content: JUMBLED WORDS****\* Product:** Having a chance to speak English and focus on the topic of the lesson.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **JUMBLED WORDS**\* Teacher gives instructions \*\* In groups of 5, Ss will be given a small white board and marker. - Teacher show the jumbled words onto the screen one by one - Students work in groups to make the correct words and write down onto the small boards. When they finish, they hold it up to show their answers to teacher. - take turns to write until finish all the words.**1- otba ->** **2- itanr ->** **3- npeilapra ->** **4- rsotrpca ->** **5- otmiroekb ->** \*\*\*\* Teacher checks and corrects if Ss write the words incorrectly. | **JUMBLED WORDS****Answers:** **1- otba -> boat** **2- itanr -> train****3- npeilapra -> airplane****4- rsotrpca -> sport car****5- otmiroekb -> motorbike** |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)****\* Aim:** To help students use key language more appropriately **\* Content:** Teach some new words, some action verbs go with nouns.**\* Product:** Ss learn how to use them.**\* Implementation:** Teacher’s instructions… |
| **Teacher’s & Student’s activities** | **Content** |
| **Vocabulary**\* T asks Ss to look at the photos and answer the question 1. What are they? 2. What is this?3. What is this?\*\* Ss say the words.\*\*\* Other Ss correct if the previous answers are incorrect.\*\*\*\* Teacher shows and says the words aloud and asks Ss to repeat them. \* Teacher asks Ss to translate the word into English \*\* Ss says the word | **Vocabulary**- road sign (n.phr.) /ˈrəʊd saɪn/: biển báo giao thông- cycle lane (n.phr.) /ˈsaɪkl leɪn/: đường đi riêng cho xe đạ- traffic light (n.phr.) /ˈtræfɪk laɪt/: đèn giao thông  |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**\* Aim: - To practise identifying the meanings of road signs. - To develop Ss' knowledge of vocabulary.- To help Ss deeply understand how to read the road signs- To practise the targetted language in life context.  **\* Product:** Students’ answers.**\* Implementation:** |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Exercise 3 (p.74): Look at these road signs. Then write the correct phrases under the signs.**\* Teacher asks Ss to look at the road signs and guess their meanings. Then work and share their answers with their partners who sit next to them. (peer check)\*\* Ss do exercise 3 in pairs. \*\*\* Ss share and discuss with their partners to write all words/ phrases down on the books. \*\*\*\* Teacher corrects their answers as a class.  | **Task 2: Exercise 3 (p.74): Look at these road signs. Then write the correct phrases under the signs.****Answers** **1. traffic lights 2. Hospital ahead 3. No right turn** **4. cycle lane 5. School ahead 6. No cycling** |
| **Task 3: Work in pairs. Take turns to say which of the signs in 2 you see on the way to school.**\* Teacher gives suggestions and asks students to share their sentences. \*\*\* Teacher nominates Ss to say the sentences aloud \*\*\*\* Teacher checks and gives the corrections if they have mistakes.  | **Task 3: Work in pairs. Take turns to say which of the signs in 2 you see on the way to school.**A: On the way to school, there are many bicycles on the roads, so I see a “Cycle lane” sign.B: On the way to school, I see a “school ahead” sign.A: On the way to school, there is no bicycle on the road, so I see a “No cycling” sign.B: On the way to school, I see in a traffic light a “not turn right” sign. |
| **Activity 4. APPLICATION (7’-IW, PW, GW)****\* Aim:** - To help Ss identify the and classify the sounds- To give students authentic practice in using pronouncing sounds in common words**\* Content:** using pronouncing sounds in common words**\* Product:** Students’work.**\* Implementation:** Teacher’s instructions |
| **Task 4**: **Listen and repeat. Pay attention to the sounds /aɪ/ and /eɪ/.**\* Teacher gives Ss time to listen and practice pronouncing the sounds individually and words. **Task 5**: **Underline the words with the sound /aɪ/ and circle the words with the sound /eɪ/. Then listen, check and repeat**\*\* Ss do as instructed \*\*\*\* Teacher gives Ss feedback. - choose some common mispronounced words that contain the sounds and suggest students practise using them.- choose some typical errors and correct as a whole class. | **Task 4**: **Listen and repeat. Pay attention to the sounds /aɪ/ and /eɪ/.**

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| **/aɪ/** | **/eɪ/** |
| **cycle** /ˈs**aɪ**.kəl/**fly**/fl**aɪ**/**fine**/f**aɪ**n/**sign**/s**aɪ**n/**motorbike** /ˈməʊ.tə.b**aɪ**k/ | **sail**/s**eɪ**l/ **train**/tr**eɪ**n/**plane**/pl**eɪ**n/**station**/ˈst**eɪ**.ʃən/**pavement**/ˈp**eɪ**v.mənt/ |

**Task 5**: **Underline the words with the sound /aɪ/ and circle the words with the sound /eɪ/. Then listen, check and repeat****Lời giải chi tiết:**1. The bus **station** is far from my house2. Remember to ride your bike carefully.3. We must **obey**traffic rules for our safety. 4. You have to get there in time for the train. 5. Don't ride on the **pavement**.

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| **/aɪ/** | **/eɪ/** |
| **my** /m**aɪ**/**ride** /r**aɪ**d/**bike** /b**aɪ**k/**time** /t**aɪ**m/ | **obey**/əʊˈb**eɪ**/**station**/ˈst**eɪ**.ʃən/**pavement**/ˈp**eɪ**v.mənt/ |

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| **\* Wrap up**To help Ss memorise the target language and skills that they have learned **\* Homework:** - Exercises in the workbook | **\* Wrap up**- Vocabulary of verbs and road signs- Pronuciation : /aɪ/ and /eɪ/- Scanning **\* Homework:** **-** Exercises in the workbook |

**V. FEEDBACK:**

 With 7A ……………………………………………………………………………..…

 With 7B …………………………...……………………………………..……………

 With 7C ………………………………………………………………………….……