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| **Tiết thứ ....**  **UNIT 7:** **TRAFFIC**  **Lesson 2: A closer look 1** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Vocabulary about the verbs to use means of transport

- Vocabulary to read the road signs.

- Pronunciation: /aɪ/ and /eɪ/

**+ Pronunciation:** - Pronunciation: /aɪ/ and /eɪ/

**+ Vocabulary:** Use the words about means of transport.

1. road sign (n.phr.) /ˈrəʊd saɪn/: biển báo giao thông
2. cycle lane (n.phr.) /ˈsaɪkl leɪn/: đường đi riêng cho xe đạp
3. traffic light (n.phr.) /ˈtræfɪk laɪt/: đèn giao thông

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about means of transport.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof traffic; The awareness about importance of trafffic; Be ready to talk about means of transport; Know some daily activities in the street.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**   * To activate students’ knowledge on the topic of the unit   - To enhance students’ skills of cooperating with team mates  **\* Content: JUMBLED WORDS**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **JUMBLED WORDS**  \* Teacher gives instructions  \*\* In groups of 5, Ss will be given a small white board and marker.  - Teacher show the jumbled words onto the screen one by one  - Students work in groups to make the correct words and write down onto the small boards. When they finish, they hold it up to show their answers to teacher.  - take turns to write until finish all the words.  **1- otba ->**  **2- itanr ->**  **3- npeilapra ->**  **4- rsotrpca ->**  **5- otmiroekb ->**  \*\*\*\* Teacher checks and corrects if Ss write the words incorrectly. | **JUMBLED WORDS**  **Answers:**  **1- otba -> boat**  **2- itanr -> train**  **3- npeilapra -> airplane**  **4- rsotrpca -> sport car**  **5- otmiroekb -> motorbike** |
| **Activity 2. KNOWLEDGE FORMATION (15'- PW, IW)**  **\* Aim:**  To help students use key language more appropriately  **\* Content:** Teach some new words, some action verbs go with nouns.  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Vocabulary**  \* T asks Ss to look at the photos and answer the question  1. What are they?    2. What is this?    3. What is this?    \*\* Ss say the words.  \*\*\* Other Ss correct if the previous answers are incorrect.  \*\*\*\* Teacher shows and says the words aloud and asks Ss to repeat them.  \* Teacher asks Ss to translate the word into English  \*\* Ss says the word | **Vocabulary**  - road sign (n.phr.) /ˈrəʊd saɪn/: biển báo giao thông  - cycle lane (n.phr.) /ˈsaɪkl leɪn/: đường đi riêng cho xe đạ  - traffic light (n.phr.) /ˈtræfɪk laɪt/: đèn giao thông |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  - To practise identifying the meanings of road signs.  - To develop Ss' knowledge of vocabulary.  - To help Ss deeply understand how to read the road signs  - To practise the targetted language in life context.  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Exercise 3 (p.74): Look at these road signs. Then write the correct phrases under the signs.**    \* Teacher asks Ss to look at the road signs and guess their meanings. Then work and share their answers with their partners who sit next to them. (peer check)  \*\* Ss do exercise 3 in pairs.  \*\*\* Ss share and discuss with their partners to write all words/ phrases down on the books.  \*\*\*\* Teacher corrects their answers as a class. | **Task 2: Exercise 3 (p.74): Look at these road signs. Then write the correct phrases under the signs.**    **Answers**  **1. traffic lights 2. Hospital ahead 3. No right turn**  **4. cycle lane 5. School ahead 6. No cycling** |
| **Task 3: Work in pairs. Take turns to say which of the signs in 2 you see on the way to school.**  \* Teacher gives suggestions and asks students to share their sentences.  \*\*\* Teacher nominates Ss to say the sentences aloud  \*\*\*\* Teacher checks and gives the corrections if they have mistakes. | **Task 3: Work in pairs. Take turns to say which of the signs in 2 you see on the way to school.**  A: On the way to school, there are many bicycles on the roads, so I see a “Cycle lane” sign.  B: On the way to school, I see a “school ahead” sign.  A: On the way to school, there is no bicycle on the road, so I see a “No cycling” sign.  B: On the way to school, I see in a traffic light a “not turn right” sign. |
| **Activity 4. APPLICATION (7’-IW, PW, GW)**  **\* Aim:**  - To help Ss identify the and classify the sounds  - To give students authentic practice in using pronouncing sounds in common words  **\* Content:** using pronouncing sounds in common words  **\* Product:** Students’work.  **\* Implementation:** Teacher’s instructions | |
| **Task 4**: **Listen and repeat. Pay attention to the sounds /aɪ/ and /eɪ/.**  \* Teacher gives Ss time to listen and practice pronouncing the sounds individually and words.    **Task 5**: **Underline the words with the sound /aɪ/ and circle the words with the sound /eɪ/. Then listen, check and repeat**  \*\* Ss do as instructed  \*\*\*\* Teacher gives Ss feedback.  - choose some common mispronounced words that contain the sounds and suggest students practise using them.  - choose some typical errors and correct as a whole class. | **Task 4**: **Listen and repeat. Pay attention to the sounds /aɪ/ and /eɪ/.**   |  |  | | --- | --- | | **/aɪ/** | **/eɪ/** | | **cycle** /ˈs**aɪ**.kəl/  **fly**/fl**aɪ**/  **fine**/f**aɪ**n/  **sign**/s**aɪ**n/  **motorbike** /ˈməʊ.tə.b**aɪ**k/ | **sail**/s**eɪ**l/  **train**/tr**eɪ**n/  **plane**/pl**eɪ**n/  **station**/ˈst**eɪ**.ʃən/  **pavement**/ˈp**eɪ**v.mənt/ |   **Task 5**: **Underline the words with the sound /aɪ/ and circle the words with the sound /eɪ/. Then listen, check and repeat**  **Lời giải chi tiết:**  1. The bus **station** is far from my house  2. Remember to ride your bike carefully.  3. We must **obey**traffic rules for our safety.  4. You have to get there in time for the train.  5. Don't ride on the **pavement**.   |  |  | | --- | --- | | **/aɪ/** | **/eɪ/** | | **my** /m**aɪ**/  **ride** /r**aɪ**d/  **bike** /b**aɪ**k/  **time** /t**aɪ**m/ | **obey**/əʊˈb**eɪ**/  **station**/ˈst**eɪ**.ʃən/  **pavement**/ˈp**eɪ**v.mənt/ | |
| **\* Wrap up**  To help Ss memorise the target language and skills that they have learned  **\* Homework:**  - Exercises in the workbook | **\* Wrap up**  - Vocabulary of verbs and road signs  - Pronuciation : /aɪ/ and /eɪ/  - Scanning  **\* Homework:**  **-** Exercises in the workbook |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……