Date of preparing: ………………………………….

Date of teaching: ………………………………….

**Period …**

**UNIT 8: THE WORLD AROUND US**

**Lesson 1 – Part 1 (Page 62) - New Words and Listening**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to...

**1. Knowledge**

- discuss what outdoor activities they want to do;

- listen for gist/ detailed information about places to visit;

- ask for confirmation;

**2. Ability**

- improve speaking and listening skills;

- develop the ability to communicate and cooperate with their partners, to self-study, to solve problems and other skills;

**3. Quality**

**-** have a positive attitude in English language learning so that they actively participate in all classroom activities, especially about the topic “The world around us”.

**II. TEACHING AIDS AND LEARNING MATERIALS.**

Lesson plan, PPT slides, Student’s book, workbook, notebook, personal computer (if any), projector/ TV, speakers, DCR & DHA on Eduhome, CD player, handouts…

**III. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** To activate students' prior knowledge on the topic of the unit and lead into the topic

of the lesson.

**b) Content:** Asking and answering (chatting)

**c) Product:** Ss can plan for a trip/ outdoor activities

**d) Competence**: Collaboration, communication, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
|  ***\*Chatting:*** - Ask some questions about outdoor activities they want to do. \* *Possible questions*:1. Do you like going out or staying at home?2. What do you like to do when you go out?3. What are your plans for your next holiday/ trip? / Do you have any plans for your next holiday/ trip?4. What kind of entertainment is popular in your country? .... | - Listen and answer the questions individually. |

**B. New lesson (35’)**

* **Activity 1: New Words (15’)**

**a) Objective:** To help Ss learn new words about outdoor activities they want to do.

**b) Contents:**

**-** Filling in the blanks

- Listening and repeating

- Discussing what outdoor activities they want to do

**c) Product:** Ss canuse words about outdoor activities correctly in communication.

**d) Competence**: Communication, collaboration, critical thinking, presentation, creativity

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher’s activities** | **Students’ activities** |
| **a**.**Fill in the blanks. Listen and repeat.**- Pre teach new words. - Elicit the meaning of new words from the students. (By showing the pictures)- Have Ss practice the new words.- Calls some Ss to read the new words aloud. - Check vocabulary: Rub out and remember(Teacher helps Ss to remember the new words by deleting the words and then asks them to call out.) - Ask Ss to fill in the blanks. - Give feedback and check the answers with the whole class. - Play the audio. (CD2 – 27)**b. Discuss what outdoor activities you want to do.**- Demonstrate the activity with a student. T: What outdoor activities do you want to do? Or: I want to go rafting. - Encourage Ss to give more outdoor activities: (Go fishing, go boating, go swimming, go hunting...)- Have Ss talk about the activities from task or other activities:- Call some pairs to demonstrate in front of the class. |  - Guess the meanings of the new words by looking at the pictures and copy new words into their notebooks. + Rafting (n) việc đi bè  + Canyon (n) hẻm núi  + Cave (n) hang động  + Hiking (n) chuyến đi bộ đường dài  + Kayaking (n) trò chèo thuyền kayak  + Campsite (n) khu cắm trại  - Practice new words in chorus / individually. - Call out the words. - Look at the pictures and fill in the blanks. (work individually) - Give the answers/ write the answers under the pictures.  \* Answer keys: 2. hiking 3. canyon 4. cave  5. campsite 6. kayaking - Listen and repeat. - Answer the questions  - Talk about the activities they would like to do in pairs.   - Practice in pairs. - Demonstrate the activity in front of the class. |

* + **Activity 2: Listening (20’)**

**a) Objective:** To listen for gist and specific information about going on vacation, know how to confirm information.

**b) Contents:**

**-** Listening and ticking

- Listening and filling in the blanks

**c) Products:** Students can listen for gist and understand specific/ detailed information about going on vacation, and know how to confirm information in communication.

**d) Competence**: Collaboration, communication, analytical and synthesizing skills.

**e) Organization of the activity:**

|  |  |
| --- | --- |
| **Teacher's activities** | **Students' activities** |
| ***a. Listen to three friends talking about where to go on vacation. Tick (✓ )the place they decide to go.***- Set up the listening task (have Ss look at the questions, key words, pictures, heading…) to introduce the topic.- Have Ss guess the answer.- Play the audio once. (CD2 – 28)- Check the answer with the whole class.***b.Now, listen and fill in the blanks.***- Have Ss look at the questions and guess the answers.- Ask the students to listen and fill the blanks.- Play the audio twice. (CD2 – 28)- Give feedback and correct Ss’ answers (play the audio again and pause to check if necessary).**Optional activity** -Have Ss work in groups of 4 to talk about where they want to go for their summer vacation.-Walk around the class to give support if necessary. - Have Ss share their ideas in front of the class.**\*Conversation Skill**- Focus attention on the conversation skill box. - Explain that we can ask for confirmation and give examples.- Play the audio. (CD2 – 29)- Have some students practice saying the phrases in pairs.  | - Explore the listening task. - Guess the answer.- Listen carefully and tick (✓) the place they decide to go***.*** - Give the answer.\* Answer key: ***Blue River Canyon**** Explore the task.
* Listen and fill in the table with the missing information individually.

 - Share the answers with their partners. - Give the answer as a whole class.  \* Answer keys:

|  |  |
| --- | --- |
| ***Black Hawk Cave*** | ***Blue River Canyon*** |
|  - Activities: *Rock climbing, hiking* - Travel time:*4 hours by bus*- Places to stay: hotel  |  - Activities*: Kayaking*- Travel time: Two hours by train - Places to stay: *campsite* |

 * Students can ask and answer about the places to visit.
* Present their ideas.

- Study and note.- Ask for confirmation.*To confirm you understood everything, say:* *Sorry, did you say .............?* *Sorry, was that .............?*- Listen and repeat.- Work in pairs. |

**C. Consolidation (2’)**

**\* Vocabularies about outdoor activities they want to do:** *rafting, canyon, go caving, hiking, kayaking, campsite, …*

**\* Conversation Skill - Asking for confirmation:**

*Sorry, did you say .............?*

*Sorry, was that .............?*

**D. Homework (3’)**

- Memorize the vocabulary of outdoor activities.

- Talk about what outdoor activities they want to do.

- Know how to ask for confirmation.

- Prepare for the next lesson: Grammar on page 63. Think of the meaning and usage of the modals "should" and "can".