

TRƯỜNG THPT CHUYÊN KÌ THI OLYMPIC TRẠI HÈ HÙNG VƯƠNG LẦN THỨ XIX
VĨNH PHÚC
HDC Anh_10_01
NĂM 2025
MÔN: TIẾNG ANH – KHỐI 10

I. LISTENING (50 POINTS)

Part 1. (14 points: 2 points/each correct answer)

1. document	2. keyboard	3. flowers	4. tools	5. Saturday
6. Mairead	7. Bridge			

Part 2: (16 points: 2 points/each correct answer)

1. Business Administration	2. aeronautical engineering	3. Western Europe	4. Private Pilot's License
5. across the Sahara	6. over the Alps	7. Zanussi	8. balloon manufacturing capital

Part 3: (10 points: 2 points/each correct answer)

1. F	2. F	3. T	4. T	5. F
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Part 4: (10 points: 2 points/each correct answer)

1. B	2. A	3. D	4. C	5. D
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II. LEXICO-GRAMMAR (30 POINTS)

Part 1. (15 points: 1 point/each correct answer)

1. A	2. A	3. A	4. B	5. D	6. A	7. D	8. B	9. D	10. D
11. C	12. B	13. A	14. B	15. A					

Part 2. (5 points: 1 point/each correct answer)

1. air	2. from	3. takes	4. suspect	5. that
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Part 3. (10 points: 1 points/each correct answer)

1. fruition	6. preferably
2. inadequacy	7. uniformity
3. pacification	8. spoonfuls
4. belittle	9. uneasy
5. misdeeds	10. likelihood

III. READING (60 points)

Part 1. (10 points: 1 point/each correct answer)

1. A	2. A	3. B	4. B	5. C
6. D	7. A	8. A	9. A	10. A

Part 2. (10 points: 1 point/each correct answer)

1. not	2. with	3. from	4. unless/ until	5. so
6. being/ getting	7. yourself	8. on	9. whose	10. just

Part 3. (10 points: 1 point/each correct answer)

1. C	2. D	3. A	4. B	5. C
6. B	7. B	8. B	9. B	10. A

Part 4. (20 points: 2 points/each correct answer)

1. iv	2. viii	3. vi	4. x	5. ix
6. ii	7. vii	8. social bonds	9. natural environment	10. mutual support

Part 5. (10 points: 1 point/each correct answer)

1. B	2. A	3. C	4. A	5. D
6. B	7. B	8. C	9. D	10. A

IV. WRITING (60 points)**I. REPORT WRITING (20 points)**

The mark is based on the following criteria:

Criteria	Details	Points
1. Content	a. Introducing the graph and stating its striking features, b. Summarizing the main features with relevant data from the graph, c. Making relevant comparisons.	0.5
2. Organization and presentation	a. Ideas are well-organized and presented with coherence, cohesion, and clarity, b. The report is well-structured.	0.25
3. Language	a. Demonstration of a variety of vocabulary and structure appropriate to level of English language of gifted students, b. Good use and control of grammatical structures.	0.5
4. Punctuation, spelling and handwriting	a. Good punctuation and no spelling mistakes, b. Legible handwriting.	0.25

III. ESSAY WRITING (40 points)

The mark is based on the following criteria:

Criteria	Details	Points
1. Content	a. Providing all main ideas and details as required, b. Communicating intentions sufficiently and effectively.	1.0
2. Organization and presentation	a. Ideas are well-organized and presented with coherence, cohesion, and clarity, b. The essay is well-structured.	0.5
3. Language	a. Demonstration of a variety of vocabulary and structure appropriate to level of English language of gifted students, b. Good use and control of grammatical structures.	1.0
4. Punctuation, spelling and handwriting	a. Good punctuation and no spelling mistakes, b. Legible handwriting.	0.5

