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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****QUẢNG NAM** | **KỲ THI TUYỂN SINH LỚP 10 THPT CHUYÊN****NĂM HỌC 2021 - 2022** |
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| **ĐỀ CHÍNH THỨC** |

(*Đề thi này có 10 trang*) | **Môn thi: TIẾNG ANH (CHUYÊN)****Thời gian : 150 phút (*không kể thời gian giao đề*)****Khóa thi ngày: 03 - 05/06/2021** |

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

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| **PHẦN GHI ĐIỂM DÀNH CHO GIÁM KHẢO** |
| **Section** | **Part**  | **Số câu đúng** | **Điểm từng phần** |
| **SECTION ONE****(2.0 đ)** | Part 1: 5 câu x 0.1đ |  |  |
| Part 2: 5 câu x 0.1đ |  |
| Part 3: 10 câu x 0.1đ |  |
| **SECTION TWO****(3.0 đ)** | Part 1: 12 câu x 0.1đ |  |  |
| Part 2: 2 câu x 0.1đ |  |
| Part 3: 2 câu x 0.1đ |  |
| Part 4: 8 câu x 0.1đ |  |
| Part 5: 6 câu x 0.1đ |  |
| **SECTION THREE****(2.5 đ)** | Part 1: 5 câu x 0.1đ |  |  |
| Part 2: 10 câu x 0.1đ |  |
| Part 3: 10 câu x 0.1đ |  |
| **SECTION FOUR****(2.5 đ)** | Part 1: 5 câu x 0.5đ |  |  |
| Part 2: 5 câu x 0.1đ |  |
| Part 3: 5 câu 1.5đ |  |
|  | **Tổng điểm:** |
| Điểm ghi bằng chữ: ........................................................................................................... |
| Chữ ký giám khảo 1: ................................. Chữ ký giám khảo 2: ..................................... |

*Đề thi này gồm 10 trang, được đánh số từ 1-10. Thí sinh kiểm tra cẩn thận số trang trước khi làm bài.*

**------------------------------Thí sinh làm bài vào tờ giấy đề thi này------------------------------**

**SECTION ONE: LISTENING (2.0 pts)**

***There are three parts in this listening test. You will hear each part twice.***

**PART 1. *Questions 1-5: Listen to the recording on hotel reservations .For each question, write the correct answer A, B or C in the box below it. (0.5 pt)***

**1.** The man makes a reservation finally for which day?

 **A.** March 20th **B.** March 21st **C.** March 22nd
**2.** What kind of room does the man prefer?

 **A.** a non-smoking room **B.** a smoking room **C.** either one is okay

**3.** Why doesn't he want to reserve the suite?

 **A.** It doesn't have a nice view. **B.** It doesn't come with a sauna bath. **C.** It's too expensive.

**4.** Including tax, how much is the man's room?

 **A.** 80 dollars **B.** 88 dollars **C.** 96 dollars

**5.** How do you spell the man's name?

 **A.** Maxner **B.** Maexner **C.** Mexner

🖎***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**PART 2. *Questions 6-10: You will hear a conversation between Laura and her son, Richard, about preparing for exams. Mark the statements below as true (T) or false (F). (0.5 pt)***

|  |  |  |
| --- | --- | --- |
| **Statements** | **T** | **F** |
| ***Example: 0.*** *Richard thinks that last-minute studying is best.* |  |  **√** |
| **6.** Laura thinks that a revision timetable is a good idea.  |  |  |
| **7**. With his present system, Richard will be able to revise everything.  |  |  |
| **8.** Richard agrees that his present lifestyle is crazy. |  |  |
| **9.** Coffee and chocolate help Richard to work better. |  |  |
| **10.** Richard has been exercising properly. |  |  |

**Part 3. *You will hear part of a radio report. For questions 11 to 20, complete the notes which summarise what the speakers say. Write NO MORE THAN THREE WORDS for each answer. (1.0 pt)***

**11.** When the male speaker was a boy, most food was wrapped in a \_\_\_\_\_\_\_\_\_.

**12.** Plastic packaging makes food better and \_\_\_\_\_\_\_\_\_.

**13.** Up to 50% of food is wasted in countries which don’t have modern packaging and \_\_\_\_\_\_\_**.**

**14.** Nowadays in Europe only 2-3% of food is\_\_\_\_\_\_\_\_\_.

**15.** Brown paper bags don’t stop food \_\_\_\_\_\_\_\_\_.

**16.** Brown paper bags can actually encourage the bacteria which make food \_\_\_\_\_\_\_\_\_.

**17**. Glass or even stone bottles were certainly effective but also very \_\_\_\_\_\_\_\_\_.

**18.** Glass and stone jars are easy \_\_\_\_\_\_\_\_\_.

**19.** By contrast, plastic is light and \_\_\_\_\_\_\_\_\_.

**20.** Food poisoning used to be\_\_\_\_\_\_\_\_\_.

🖎***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **11.** | **12.** | **13.** | **14.** | **15.** |
| **16.** | **17.** | **18.** | **19.** | **20.** |

**SECTION TWO: LEXICO-GRAMMAR (3.0 pts)**

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

**PART 1. *For the questions 1-12, choose the best answer (marked A, B, C or D) to finish* *each of the following sentences. Write your answers in the numbered boxes below.***

***(0) has been done as an example. (1.2 pts)***

1. *I* \_\_\_\_\_ *a student.*

 ***A.*** *am* ***B.*** *is* ***C.*** *are* ***D.*** *be*

**1.** It's silly of him to spend a lot of money buying \_\_\_\_\_.

 **A.** a thick wooden old table **B.** a thick old wooden table

 **C.** an old wooden thick table **D.** a wooden thick old table

**2.** The scientists are encountering the difficulties of \_\_\_\_\_\_\_\_\_of radioactive waste.

 **A.** depleting **B.** preserving **C.** eliminating **D.** disposing

**3.** Let me try my \_\_\_\_\_ at cards. If I win, I promise to invite you to a restaurant.

 **A.** fortune **B.** luck **C.** power **D.** chance

**4**. My decision to leave university after a year is the one I now\_\_\_\_\_ regret.

 **A.** harshly **B.** keenly **C.** painfully **D.** heavily

**5.** \_\_\_\_\_ the time passes, \_\_\_\_\_ I feel! The deadline of my thesis is coming, but I have just finished half of it.

 **A.** The faster / the nervous **B.** The more fast / the nervous

 **C.** The fast / the more nervous **D.** The faster / the more nervous

**6.** \_\_\_\_\_ all the papers, Sarah put them back in the file.

 **A.** To have photocopied **B.** Having been photocopied

 **C.** Being photocopied **D.** Having photocopied

**7.** I read the contract again and again \_\_\_\_\_ avoiding making spelling mistakes.

 **A.** in terms of  **B.** by means of  **C.** with a view to **D.** in view of

**8.** \_\_\_\_\_ to the town, they will have finished building a new bridge.

 **A.** As soon as you were returning  **B.** When you return

 **C.** By the time you will return **D.** After you had return

**9.** If you don't have anything \_\_\_\_\_ to say, it's better to say nothing.

 **A.** construct **B.** construction **C.** constructive **D.** constructor

**10.** "If no one can soon \_\_\_\_\_ a good solution, we're going to be in trouble.” the board chair warned.

 **A.** come up with **B.** put up with **C.** catch up with **D.** check up on

**11.** *Jack and Joe are discussing how to make salad for dinner.*

 **Jack**: “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.”

 **Joe**: “How about putting some grapes in it, instead?”

 **A.** We could fry some onions with it too. **B.** I'd rather just have some bread, thanks.

 **C.** Let's put some pieces of apple in the salad. **D.** Good idea! I'll go and make one.

**12**. I won't buy that car because it has too much \_\_\_\_\_ on it.

 **A.** wear and tear **B.** odds and ends **C.** ups and downs **D.** white lie

🖎***Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***0*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** | **11** | **12** |
| ***A*** |  |  |  |  |  |  |  |  |  |  |  |  |

**PART 2. *Choose the word or phrase that is OPPOSITE in meaning to the* *underlined part* *in each of the following questions. Write your answers in the numbered boxes below.***

***(0) has been done as an example. (0.2 pt)***

1. *Primary education in the United States is* ***compulsory.***

***A****. optional* ***B.*** *required* ***C.*** *excellent* ***D.*** *easy*

**1.** It seems that the deal was made **behind close doors** as no one had any clue about it.

 **A.** secretly **B.** daily **C.** transparently **D.** privately

**2.** I’d go mad if I had to do a **dead-end** job like working on a supermarket checkout.

 **A.** boring **B.** fascinating **C.** exhausting **D.** demanding

🖎***Write your answers here:***

|  |  |  |
| --- | --- | --- |
| ***0*** | **1** | **2** |
| ***A*** |  |  |

**PART 3. *Choose the word or phrase that is CLOSEST in meaning to the* *underlined part* *in each of the following questions. Write your answers in the numbered boxes below.***

***(0) has been done as an example. (0.2 pt)***

1. *Primary education in the United States is* ***compulsory.***

***A****. free of charge* ***B.*** *required* ***C.*** *excellent* ***D.*** *easy*

**1.** Peter’s mother was really **hot under the collar** because of his rudeness to her guests.

 **A.** unhappy **B.** worried **C.** curious **D.** embarrassed

**2.** Her courage not only **inspired** her followers but moved her rivals as well.

 **A.** motivated **B.** depressed **C.** overlooked **D.** rejected

🖎***Write your answers here:***

|  |  |  |
| --- | --- | --- |
| ***0*** | **1** | **2** |
| ***B*** |  |  |

**PART 4. *Use the word given in the bracket to form a word that fits in* *the same numbered space in the text. Write your answers in the numbered boxes below. (0) has been done as an example. (0.8 pt).***

Lichens are a unique group of complex, **(0. FLOWER)***\_\_\_\_\_* plants growing on rocks and trees. There are thousands of kinds of lichens, which come in a wide variety of colours. They are **(1. COMPOSE)***\_\_\_\_\_* of algae and fungi which unite to satisfy the needs of the lichens. The autotrophic green algae **(2. PRODUCTION)***\_\_\_\_\_* all their own food through a process called photosynthesis and provide the lichen with nutritious elements. On the other hand, the heterotrophic **(3. FUNGI)***\_\_\_\_\_,* which depends on other elements to provide its food, not only **(4. ABSORPTION**)*\_\_\_\_\_* and stores water for the plant but also helps protect it. This union by which two **(5. SIMILARITY)***\_\_\_\_\_\_\_* organisms live together is called “Symbiosis”. This **(6. SHARE)***\_\_\_\_\_* enables lichens to resist the most adverse environmental conditions found on earth. They can be found in some very **(7. LIKE**)*\_\_\_\_\_* places such as the polar ice caps as well as in tropical zones, in dry areas as well as in wet ones, on mountain peaks and along **(8. COASTLINE)***\_\_\_\_\_* areas.

🖎***Write your answers here:***

|  |  |  |
| --- | --- | --- |
| ***0 . flowerless*** |  **1.** |  **2.** |
|  **3.** |  **4.** |  **5.** |
|  **6.** |  **7.** |  **8.** |

**PART 5. *Read the following passage. There are SIX mistakes in the passage. Find the* *words that need correction and correct them. Write your answer in the numbered boxes below.***

***(0) has been done as an example (0.6 pt).***

|  |  |
| --- | --- |
| 151015 |  Stress can affect the heart. It can increases the pulse rate, make the heart miss beats, and can cause high blood pressure. Stress can affect the respiratory system. It can lead to asthma. It can cause a person to breathe too fast, resulting from a loss of important carbon dioxide. Stress can affect the stomach. It can cause stomach aches and problems digesting food. These are only a little examples of the wide range of illnesses and symptoms resulting from stress.  Emotions are also easily affected by stress. People suffered from stress often feel anxious. They may have panic attacks. They may feel tired all the time. When people are under stress, they often overreact to little problems. For example, a normal gentle parent under a lot of stress at work may yell at a child for dropping a glass of juice. Stress can make people angry, moody, or nervous.  Long-term stress can lead to a variety of serious mental illnesses. Depression, an extreme feeling of sadness and hopefulness, can be the result of increasing stress. Alcoholism and other addictions often develop as a result of overuse of alcohol or drugs to try to relieve stress. Eating disorders, such as anorexia, are sometimes caused by stress and are often done worse by stress. If stress is allowed to continue, then one's mental health is put at risk. |

🖎***Write your answers here:***

|  |  |  |  |
| --- | --- | --- | --- |
| **Questions** | **Line** | **Mistakes** | **Correction** |
| ***0*** | ***1*** | ***increases*** | ***increase*** |
| **1** |  |  |  |
| **2** |  |  |  |
| **3** |  |  |  |
| **4** |  |  |  |
| **5** |  |  |  |
| **6** |  |  |  |

**SECTION THREE: READING (2.5 pts)**

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

**PART 1. *Read the text and choose the best answer (A, B, C or D) to each of the following* *questions. Write your answers in the numbered boxes below. (0.5 pt)***

Nature has always provided a stimulus for inventive minds. Early flying machines clearly were an attempt to ***emulate*** the freedom of birds. Architects and engineers have often consciously modeled buildings on forms found in nature. A more recent example of the inspiration given by nature is the invention of Velcro. The inventor of this now common fastening device noticed that small burrs attached to his dog's coat grasped the hairs by means of tiny hooks. This led him to invent a synthetic fabric whose surfaces mimic the clasping properties of this natural seedpod.

Animals and plants have evolved solutions to the kinds of problems that often interest engineers and designers. Much current research in material science is concerned with actively examining the natural world, especially at the molecular level, for inspiration to develop materials with novelproperties. This relatively new field of study is sometimes known as biomimetic, since it consciously attempts to mimic nature.

Researchers have investigated several interesting areas. For example, they have studied how the molecular structure of antler bone contributes to its amazing toughness, how the skin structure of a worm contributes to its ability to crawl, how the sea cucumber softens its skeleton and changes shape so that ***it*** can squeeze through tiny gaps in rocks, or what gives wood its high resistance to impact. These investigations have led to several breakthroughs in the development of composite materials with remarkable properties.

Predictions for future inventions that may be developed from these lines of research include so-called smart structures that design and repair themselves in a similar way to a variety of processes in the natural world. For example, engineers have envisaged bridges that would detect areas heavily stressed by vehicle movement or wind. The bridge structure would then automatically add or move material to the weak areas until the stress is reduced. The same principle might be used to repair damaged buildings. Other new materials that have been imagined are substances that would copy photosynthesis in green plants in order to create new energy sources. The potential impact of biomimetic research is so great that the twenty-first century may come to be known as the ***"Age of Materials."***

***1.*** *The passage is primarily concerned with \_\_\_\_\_\_\_\_\_.*

 **A.** future research into the uses of Velcro **B.** the effect of the Age of Materials on nature

 **C.** the development of products based on nature **D.** problems that preoccupy designers and engineers

***2.*** *The word “****emulate****” in paragraph 1 is closest in meaning to \_\_\_\_\_\_\_\_\_.*

 **A.** stimulate  **B.** captivate **C.** imitate **D.** activate

***3.*** *Which of the following is true about Velcro?*

 **A.** It was first used to remove dog hair from the owner’s coat.

 **B.** It exemplifies how a natural structure inspired a useful invention.

 **C.** The inventor of Velcro was very famous before his invention.

 **D.** It has set a trend for tiny hooks like structures in synthetic fabric.

***4.*** *Which of the following does the word “****it****” in paragraph 3 refer to?*

 **A.** sea cucumber **B.** skeleton **C.** shape **D.** worm

***5.*** *According to the passage, which of the following would* ***NOT*** *be a useful biomimetic product?*

 **A.** Tomatoes mimicking the structures that give sea cucumbers the ability to squeeze through cracks.

 **B.** Bulletproof jackets mimicking the structures that give wood its resistance to impact.

 **C.** Glass in windshields mimicking the structures that give antler bone its toughness.

 **D.** Cables mimicking the structures that give spider webs their flexibility and tensile strength.

🖎***Write your answers here:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1** | **2** | **3** | **4** | **5** |
|  |  |  |  |  |

**PART 2. *Read the text below and think of the word which best fits each gap.***

***Use ONLY* *ONE WORD in each gap. Write your answers in the numbered boxes below.***

***(0) has been done as an example. (1.0 pt)***

**DANGERS OF TECHNOLOGY**

Much has been heard recently **(0) about** possible health hazards, including memory loss and brain tumours, from the use of mobile phones. With the possible half a billion mobile phones in **(1)\_\_\_\_\_** throughout the world, in Britain today, one person in four owns one, **(2) \_\_\_\_\_** is worrying enough, even if, so far, no concrete evidence has come to **(3)\_\_\_\_\_**. One study by Dr. Alan Preece and his team at Bristol University has shown, however, in a report in the International Journal of Radiation Biology, that tests on volunteers demonstrated no effect on their short-term memory or attention span. Subjects **(4)\_\_\_\_\_** exposed to microwave radiation for up to thirty minutes, but the one noticeable effect was positive **(5) \_\_\_\_\_** than negative; the subject reacted more rapidly in one test **(6) \_\_\_\_\_** a visual choice. One explanation of this is that following the transmissions, a warming of the blood led to increased bloodflow. For the experiment, places were chosen where the signal was good and the microwave dose light, and then where the signal **(7)\_\_\_\_\_** poor and the dose much higher. The subjects were tested for recall and mental alertness **(8)\_\_\_\_\_** exposure to microwaves characteristic of analogue phones, digital phones or no phones at all, without knowing **(9)\_\_\_\_\_** they were exposed to. It is, of course, early days yet and the sample may not be large **(10)\_\_\_\_\_** to generalise from. More research needs to be done.

🖎***Write your answers here:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ***0. about*** |  **1.** | **2.** | **3.** | **4.** | **5.** |
|  | **6.** | **7.** | **8.** | **9.** | **10.** |

**PART 3. *Read the text below and decide which answer (A, B, C, or D) best fits each* *numbered gap. Write your answers in the numbered boxes below. (0 ) has been done as an example. (1.0 pt)***

**AS OLD AS YOU FEEL**

It might after all be true that you are only as old **(0)\_\_\_** you feel. A British clinic is carrying out new high-tech tests to calculate the “real” biological age of patients **(1)\_\_\_\_** on the rate of physical deterioration. Information on every **(2)\_\_\_\_** of a patient’s health, fitness, lifestyle and family medical history is **(3)\_\_\_\_** into a computer to work out whether they are older or younger than their calendar age suggests.

The availability and increasing accuracy of the tests has **(4)\_\_\_\_** one  leading British gerontologist to call for biological age to be used to determine when workers should retire. He **(5)\_\_\_\_** that if an employee’s biological or “real” age is shown, for example, to be 55 when he reaches his 65th birthday, he should be **(6)\_\_\_\_** to work for another decade. Apparently most employers only take into **(7)\_\_\_\_** a person’s calendar years, and the two may differ considerably. Some of those prepared to pay a substantial sum of money for the examinations will be able to smugly walk away with medical **(8)\_\_\_\_** showing that they really are as young as they feel, giving them the confidence to act and dress as if they were younger. Dr. Lynette Yong, resident doctor at the clinic where the tests are offered claims that the purpose of these tests will be to motivate people to **(9)\_\_\_\_** their health.

The concept of “real” age is set to become big **(10)\_\_\_\_**  in the USA with books and websites helping people work out whether their body is older or younger than their years. Others firmly believe that looks will always be the best indicator of age.

***0. A.****than* ***B.****so* ***C.****as* ***D.****more*

**1. A.**prospected **B.**arranged          **C.**based **D.**established

**2.  A.**attitude            **B.**position           **C.**decision **D.**aspect

**3.  A.**brought **B.**provided **C.**supplied **D.** fed

**4. A.**prodded **B.**prompted **C.**projected **D.**provoked

**5.  A.**argues **B.**discusses         **C.**enquires           **D.** debates

**6. A.** incited **B.**discouraged **C.**supported **D.**promoted

**7. A.**detail **B.** account **C.**interest **D.** importance

**8. A.**evidence **B.**treatment **C.**examination **D.** certificate

**9. A.**increase **B.**gain **C.**improve **D.** progress

**10. A**. pursuit **B.**definition           **C.**experience **D.** business

🖎***Write your answers here:***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***0*** | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| ***C*** |  |  |  |  |  |  |  |  |  |  |

MÃ PHÁCH

(Do chủ tịch HĐ chấm thi ghi)

**SECTION FOUR: WRITING (2.5 pts)**

**PART 1. *Read the passage and write a summary of about 100 words*. *(0.5 pt)***

Approximately one in two thousand people in Viet Nam has a significant hearing loss. Students who have been deafened in early childhood can be very different to students who have lost hearing later in life in terms of educational disadvantage. For example, their range of vocabulary may be limited, which in turn may affect their level of English literacy.

Deaf and hard of hearing students can sometimes prefer visual learning strategies. This can be a challenge in an environment where much essential information is delivered exclusively by word of mouth.

Students with a hearing loss may need to use assistive technology to participate in class. This assistive technology can be the laptop where software such as Skype can be used to deliver interpreters or captioning. For some, it will be in the form of listening devices. For others, it will be a combination of technology that includes both listening devices and computer based software.

The impact of hearing loss can cause delays in receiving learning materials. Students who need information transcribed from tape must sometimes wait for a significant period of time for this to happen. This needs to be considered in terms of developing suitable timelinesfor the completion of work for each student.

Students with hearing loss may appear isolated in the learning environment. The possibility for social contact and interaction with other students is often limited, and this isolation or separateness may have an impact on learning. Participation and interaction in tutorials may be limited. Students who cannot hear the flow and nuances of rapid verbal exchange will be at a disadvantage.

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**PART 2. *Complete the second sentence so that it has a similar meaning to the first one,* *using the word given in capital. DO NOT CHANGE THE WORD GIVEN. You must use between THREE and SIX words, including the word given. (0) has been done as an example. (0.5 pt)***

**0***.**I haven’t seen my brother since he left for Australia.* ***(LAST)***

🖎 *The* ***last time I saw*** *my brother was when he left for Australia.*

**1.** You should consider the fact that Mary hasn’t spoken French for years. **(ALLOWANCES)**

🖎 You should \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ speaking French for years.

 **2.** Whatever happens, I will never trust him again. (**EVER)**

🖎Under \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ trust him again.

 **3.** Everyone was shocked by the success of the novel.**( SHOCK)**

🖎The success of the novel \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ everyone.

**4**. If I had been you, I would have punished him. **(SHOES)**

🖎Had \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, I would have punished him.

**5.** “You are doing a great job, Rick!” – said his boss. **(PRAISE)**

🖎Rick's boss \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ him.

**PART 3.** According to many researches, Covid-19 pandemic has adversely influenced education when students cannot attend traditional classes. However, it has paved the way for positive shifts in students’ self-study and self-training.

**How can students take advantage of this lockdown period in order to become better global citizens?**

*Write an essay (about 200 words) to answer the question. Support your points with examples and relevant evidence.* ***(1.5 pts)***

***Answer:***

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