#### **MOCK TEST** 18

Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.

B. tr<u>i</u>bal

C. v<u>i</u>tal

D. tr<u>i</u>vial

**1.** A. l<u>i</u>festyle

<b>2.</b> A. puff <u>s</u>	B. sniff <u>s</u>	C. tri	umph <u>s</u>	D. cri	e <u>s</u>		
Mark the letter	A, B, C, or D on	your	answer sh	eet to	indicate	e the w	ord
that differs fro	om the other thi	ree in	the positi	on of	primary	y stres:	s in
each of the foll	owing questions	5.					
<b>3.</b> A. orient	B. memorise		C. compror	nise	D. biling	ual	
<b>4.</b> A. immigrant	B. variant	C. as	cendant		D. releva	ant	
Mark the letter	A, B, C, or D on y	our a	nswer shee	et to ii	ndicate t	the cori	rect
answer to each	of the following	g ques	tions.				
<b>5.</b> "You couldn't	have done it,	?'' s	said Arnold a	accusir	ıgly.		
A. can't you	B. did you		C. couldn't	you	D. could	you	
<b>6.</b> The exhibit	showcases a(n)		_ of differ	rent a	rtworks	during	the
Renaissance era.							
A. kind	B. little		C. range		D. amou	ınt	
<b>7.</b> All this emotio	nal turmoil is takir	ng a	on me	! I don	't think I	can kee	p up
with this any long	ger!						
A. jump	B. roll	C. hit		D. tol	I		
<b>8.</b> arrival	, the star was imm	ediate	ly crowded _		a group	of repor	ters
wanting to get th	e dirt on the rece	nt rum	ours.				
A. At - by	B. Upon - with	C. On	- by	D. At	- with		
<b>9.</b> Harrison is asl	king his professor	for fee	dback on ar	n assig	nment.		
- Professor: "Othe	er than some mino	r flaws	in the form	atting	of your th	hesis, I t	hink
you did an excell	ent job!"						
- Harrison: "	<u>"</u>						
A. I reject your criticism.		B. I don't care.					
C. That's hilarious.		D. Thank you, professor.					
<b>10.</b> gamb	oling is a bad habit	t that i	s difficult to	get ric	d of.		
A. Compulsion	B. Compulsivity	C. Co	mpulsive	D. Co	mpulsory	/	
<b>11.</b> I wish we	more time to e	explore	around the	city. I	S	hown yo	u so
much more of Ha	anoi if only we wer	en't sh	ort on time				

A. had - could	B. had - d	could have	C. have –	could	D. have - could
have					
<b>12.</b> The 2024 O	lympics openin	g incited a l	ot of	_ discu	ssion in rather
divisive ways.					
A. in-person	B. public	С. с	ommunal	D. cc	mmunity
Read the follow	ving announce	ment and n	nark the le	tter A,	B, c, or D on
your answer sh	eet to indicate	e the correc	t option th	at bes	st fits each of
the numbered	blanks from 13	3 to 16.			
		O DO IN A F			
If you are trappo	-			_	
1. Enter a safe	room, preferabl	y one with a	window tha	at ( <b>13</b> )	a
road.					
2. Shut the door	_				
door with a blar					
3. If you have ac	-				
of your location					_
4. If you do not			-		
Never attempt t	to climb out or ju	ımp out of th	e building. V	Vait ( <b>1</b> 0	6)
until help come	S.				
<b>13.</b> A. overlooks	B. oversees	C. overwa	tched D. o	vervie	WS
<b>14.</b> A. over	B. of	C. from	D. a	bout	
<b>15.</b> A. Ø	В. а	C. an	D. tl	he	
<b>16.</b> A. anxiously	B. patiently	C. excited	ly D. q	uietly	
Mark the letter	A, B, C, or D or	n your answ	er sheet to	indica	te the correct
answer to the d	questions from	17 to 18.			
<b>17.</b> Put the sente	ences (a-c) in the	e correct ord	er, then fill i	n the b	lank to make a
logical text.					
"Let's have a pici	nic lunch in the	countryside."	It is so nice	to thin	k about it
a. All around is lo	vely scenery ar	nd in the dista	ance you car	n see tl	he cows quietly
eating the grass.					
b. You imagine a	beautiful green	field with a	big tree in tl	he mid	dle which gives
some shade from	the sun.				

c. After a meal of delicious sandwiches and raw fruit you can imagine lying in the

A. b-c-a	B. b-a-c	C. a	a-c-b	D. c	-b-a		
<b>18.</b> Choose the	e sentence	that can	end the	text (ir	Question	17) most	
appropriately.							
A. Living in the c	ountryside ca	an be very	hard.				
B. To begin with,	, it doesn't al	ways happ	oen like th	nis.			
C. You strap up y	our basket a	nd drive h	appily ho	me.			
D. Finally, you go	et back home	with disa	ppointme	ent.			
Mark the letter	A, B, C, or L	on your	answer	sheet to	indicate tl	he correct	
answer that be	est fits each	of the n	umbered	l blanks.			
Vietnamese cuis	ine, known fo	r its fresh	ness and	healthy v	alues, is ge	tting ( <b>19</b> ) _	
popular all	over the wor	ld. It exhib	its great	diversity	but can be (	(20)	
into three primar	y categories	by locatio	n: the nor	th, south,	and centra	l regions of	
the country. Mar	ny types of n	oodles an	d noodle	soups an	d ( <b>21</b> )	types of	
spring rolls are p	opular here.	Less use	of oil and	greater u	se of fresh	vegetables	
is generally (22)	Soy s	auce, fish	sauce, m	int, and b	asil are pop	oular ( <b>23</b> ) _	
ingredients	. Rice is the r	nain crop	in all part	s of the co	ountry, and	so also one	
of the staples. T	he flavours of	of Vietnan	nese food	d range fi	om spicy a	nd sour to	
sweet. The Nood	le Soup origir	nating in N	lorth Viet	nam is a r	noted Vietna	amese dish	
and features rice	noodles with	n beef, chi	cken, fish	, sea food	l, soup and	scallions or	
bean sprouts as	(24) 7	There is ve	egetarian	noodle so	oup too.		
<b>19.</b> A. more and most		B. r	B. more and more				
C. more and less			D. most and least				
<b>20.</b> A. sort	B. blocked	C. t	aken	D. c	lassified		
<b>21.</b> A. other	B. and	other	C. the	other	D. t	the others	
<b>22.</b> A. prefer	B. pre	efers	C. pref	erred	D.	being	
preferred							
<b>23.</b> A. easy	B. noi	rmal	C. base	9	D. basic		
<b>24.</b> A. tradition	B. desserts	C. r	mains	D. a	ccompanim	ients	
Mark the lette	er A, B, C o	or D on	your an	swer sh	eet to ind	icate the	
sentence that	is closest in	meaning	g to the	original	sentence i	n each of	
the following q	uestions.						
<b>25.</b> "I wonder w	hat I shall ma	ke for din	ner tonig	ht," thoug	ght Daniel.		
A. Daniel though	t about what	he should	l have ma	ade for di	nner that ni	ght.	

B. Daniel wondered what he should make for dinner that night.

warm sun then as darkness comes.

- C. Daniel thought to wonder what he should make for dinner tonight.
- D. Daniel wondered what to make for dinner tonight.
- **26.** She has a reputation for drunk driving.
- A. It is a well-known fact that she never drives drunk.
- B. She's infamous for driving.
- C. Nobody knows that she drives drunk.
- D. Everyone knows that she drives drunk.

#### Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best written from the words/phrases given.

- 27. If/ we/not/ come/bus stop/ in time/ we/ miss /bus.
- A. If we come to the bus stop in time, we will miss the bus.
- B. If we hadn't come to the bus stop in time, we will miss the bus.
- C. If we don't come to the bus stop in time, we miss the bus.
- D. If we don't come to the bus stop in time, we will miss the bus.
- 28. She/study/ hard/ summer/ so/ not/ fall behind/ class.
- A. She had studied hard in summer so that she doesn't fall behind in class.
- B. She studied hard during the summer so as to not fall behind in class.
- C. She studied hardly in the summer so as not to fall behind in class.
- D. She is studying hard in summer so she isn't falling behind in the class.

## Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.

**29.** What does the sign say?



- A. Don't use water here.
- B. Don't turn off the tap.
- C. Don't touch the faucet in use.
- D. Don't leave the water tap on after use.

**30.** What does the notice say?

### RESTAURANT - CLOSED AFTERNOONS

- A. The restaurant is closed all day.
- B. The restaurant is closed in the morning.
- C. The restaurant is open in the afternoon.
- D. The restaurant is open in the morning.

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.

Amy Wyke is one of many new entrepreneurs making the most of the trend in second-hand clothing. It's not all plain sailing, though. As Amy says, "With so many competitors, you've got to **find your edge.** Some sellers specialise in designer labels, for example, or clothing from a particular era. Of course, you have the problem of sourcing the right clothes for your brand. Trends change as well, which could turn around and bite you. Selling a bit of everything, as I do, means I'm not putting all my eggs in one basket, but it means I have to find other ways to attract customers."

"I've learned important lessons in my work, especially regarding money. I struggled working alone and earning a pittance for ages, thinking it was more cost-effective than taking on staff. I'm so glad I'm not doing that now, as I'm bringing in far more even while paying out for two people's wages. It's the same with the website. The one I designed was decent enough, but it has really paid off since I took the plunge and paid professionals to improve the design. It doesn't come easily to me, as I'm not naturally a spendthrift."

I asked Amy her thoughts about the future of second-hand clothing. After all, a growing industry in second-hand clothes could hurt the industries that produce new clothes, so potentially, once all our second-hand ones are worn out, we might run out of clothes. Amy is more optimistic, however. "The second-hand clothing market has brought in a new interest in adapting and redesigning old clothes or making them from scratch. That's something that really died out in the era of chain stores. So, in future, I think I'll be **stocking** more of those kinds of clothes, which is great."

(Adapted from Reading, British Council)

**31.** What is the best title for the passage?

A. Fashion Trends among The Youth

B. Fast Fashion					
C. Second-hand I	Fashion - a Sustainable	Way			
D. The Story of A	my Wyke				
<b>32.</b> The phrase "	<b>find your edge"</b> is Cl	OSEST in meaning to			
A. step out of you	ur comfort zone	B. stay stagnant			
C. stay inside you	ur comfort zone	D. find your strengths			
<b>33.</b> What could	be disadvantageous v	when you're working as	a secondhand		
clothing store ow	ner, according to Amy?				
A. Some other se	ellers				
B. Sourcing cloth	es is difficult.				
C. Trends change	è				
D. Clothes sourci	ng and the fluctuation	of trends.			
<b>34.</b> The word "it	<b>:"</b> in paragraph 2 refers	s to			
A. important less	ons	B. struggling			
C. taking on staff	D. w	orking alone and earning a pittance			
<b>35.</b> What are Am	ny's feelings about the	future of second hand cl	othing?		
A. She is largely	optimistic, but still som	ewhat doubtful.			
B. She is wholly o	optimistic.				
C. She doesn't co	onsider it.				
D. She is skeptical	al.				
<b>36.</b> The word " <u>st</u>	<b>tocking</b> " is OPPOSITE i	n meaning to			
A. storing	B. supplying	C. divesting	D. preparing		
Four phrases/s	entences have been	removed from the te	ext below. For		
each question,	mark the letter A,	B, C, or D to indicat	te the correct		
option that bes	st fits each of the nu	mbered blanks from 3	7 to 40.		
Scientific research	ch indicated that exper	iencing bullying has sho	rt and longterm		
physical, psycho	logical, emotional and	academic impact on be	oth victims and		
perpetrators. Vic	tims of bullying reporte	d poor mental and physi	cal health, more		
symptoms of an	xiety, depression; fee	ing sad, being lonely;	vomiting; sleep		
disturbance; nigh	ntmares; body ache; a h	neadache; abdominal pa	in, and frequent		
illnesses. More se	eriously, depression, vic	plent behavior, and subs	tance abuse are		
among the most	mediated factors betw	veen bullying and suicid	le. ( <b>37</b> ),		
peer victimizatio	n and low academic pe	rformance are often cor	related because		
children who ar	e chronically victimize	d experience negative	emotional and		
psychological ou	tcomes. ( <b>38</b> )	A recent study among	primary school		

37. 38. 39. 40.	
D. Although small percentages of students are chronic victims of bullying	
achievement	
C. It can inhibit their engagement in the classroom, thus affecting their acader	nic
B. Apart from this	
A. associated with	
academic performance and achievement.	
females. (40), temporary victimization can seriously impair studen	ıts'
degrade students' performance on numeracy, and writing for both males a	nd
poor academic performance on writing skills. Physical bullying is likely	to
children revealed that verbal bullying among female students was (39)	