

LESSON PLAN
TIẾNG ANH 10 FRIENDS GLOBAL
UNIT 3: ON SCREEN

LESSON 3A: VOCABULARY – FILMS AND TV PROGRAMMES

I. OBJECTIVES:

By the end of the lesson, students will be able to:

1. Knowledge:

- Understand and can distinguish many types of TV programmes and films
- **Vocabulary:** films and TV programmes, action film, animation, chat show, comedy, documentary, fantasy film, game show, horror film, musical, news bulletin, period drama, reality show, romantic comedy, science fiction film, sitcom, soap opera, talent show, thriller, war film, weather forecast, western, confusing, convincing, gripping, imaginative, spectacular, unrealistic, violent, acting, ending, plot, scenes, script, soundtrack, special effects, etc.

2. Ability:

- main skills: listening and speaking skills
- sub skills: reading and writing skills
- Apply new words to share their opinion, feeling about movies they like or dislike

3. Quality:

- Have positive attitude in English language learning so that they can participate enthusiastically in all classroom activities, especially with the topic conducted by the teacher
- Can distinguish many types of films or TV programmes
- Know how to share their opinion, feeling about movies they like or dislike

II. TEACHER AIDS AND LEARNING MATERIALS:

Lesson plan, PPT slides, student's book, workbook, notebook, personal computer (if any), projector/TV. Speakers, IWB software.

III. PROCEDURES:

A. Warm-up (5')


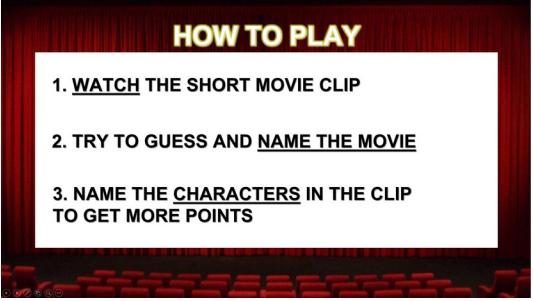

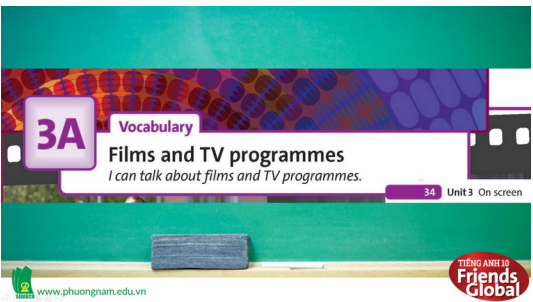
a) Objective: Introduce the new lesson and set the scene for students to acquire new language; get students' attention at the beginning of the class by means of enjoyable and short activities as well as to engage them in the steps that followed.

b) Content: Warm-up game

c) Outcomes: Students can gain more confidence and interest in the lesson

d) Competence: communication, guessing, collaboration

e) Organisation of the activity:

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES	CONTENTS
<p>Warm-up T-Ss- T/ Ss – Ss</p> <p>Game “CAN YOU NAME THESE MOVIES?”</p> <p>(Task 1 page 34)</p> <ul style="list-style-type: none"> - Divide class into two large groups - Open some short English movie clips and ask students to name the movie titles, characters, actors, etc. - Lead to the lesson: “Films and TV programmes” 	<ul style="list-style-type: none"> - Play game in groups and volunteer to answer - With one correct movie title, a whole group get one point. They also get bonus points if they can name the characters appear in the movie. - Open the book page 34 	   

B. New lesson (35')

■ Activity 1: Vocabulary (15')

a) Objective: Students know more words about types of films and TV programmes.

b) Content:

Vocabulary

Listening

c) Outcomes: Students know how to pronounce the new words precisely and use them in appropriate contexts.

d) Competence: communication, collaboration, presentation

e) Organisation of the activity:

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES	CONTENTS
<p>PRESENTATION. T -Ss- T/ Ss- Ss/ Individual</p> <p>Activity 1 (6'): Teach new vocabulary</p> <ul style="list-style-type: none"> - Use GIFs and short explanation to present new words - Have students practice their pronunciation drills <p><u>New words:</u></p> <p>action film (n)</p> <p>animation (n)</p> <p>chat show (n)</p> <p>comedy (n)</p> <p>documentary (n)</p> <p>fantasy (n)</p> <p>game show (n)</p> <p>horror film (n)</p> <p>musical (n)</p> <p>news bulletin (n)</p> <p>period drama (n)</p> <p>reality show (n)</p>	<ul style="list-style-type: none"> - Some students will answer the question in order to learn new words. - Listen to the teacher and repeat in whole class and individuals 	<p>New words:</p> <div> <p>Films & TV programmes</p> <p>action film (n) /'æk.tʃən .fɪlm/</p> <p>animation (n) /,æ.n.ə'meɪ.ʃən/</p> <p>chat show (n) /'tʃæt .ʃoʊ/</p> <p>comedy (n) /'kɑː.mə.di/</p> <p>documentary (n) /,dɒː.kjə'men.tə.i/</p> <p>fantasy film (n) /'fæn.tə.si .fɪlm/</p> <p>game show (n) /'geɪm .ʃoʊ/</p> </div> <div> <p>Films & TV programmes</p> <p>horror film (n) /'hɔːr.ə .fɪlm/</p> <p>musical (n) /'mjuː.zɪ.kəl/</p> <p>news bulletin (n) /nuːz 'bʊl.ə.tɪn/</p> <p>period drama (n) /'pɪr.i.əd ,dræm.ə/</p> <p>reality show (n) /rɪ'æl.i.ə.ti .ʃoʊ/</p> <p>romantic comedy (n) /rɒm'æn.tɪk 'kɑː.mə.di/</p> <p>science fiction film (n) /,saɪəns 'fɪk.tʃən .fɪlm /</p> </div> <div> <p>Films & TV programmes</p> <p>sitcom (n) /'sɪt.kəm/</p> <p>soap opera (n) /'soʊp ,ɑː.pə.ə/</p> <p>talent show (n) /'tæl.ənt .ʃoʊ/</p> <p>thriller (n) /'θrɪ.lə/</p> <p>war film (n) /wɔːr .fɪlm /</p> <p>weather forecast (n) /'weð.ə ,fɔːr.kæst /</p> <p>western (n) /'west.ən/</p> </div>

romantic comedy (n)
 science fiction film (n)
 sitcom (n)
 soap opera (n)
 talent show (n)
 thriller (n)
 war film (n)
 weather forecast (n)
 western (n)

Activity 2 (2’): Task 2 page 34

- Ask the students to match the words in the box below with each photo (A-D)
- After students finish, play the audio of each picture for students to check their answers.
- Give the answers to the class

Activity 3 (5’): Task 3 page 34

- Ask the students to listen to six short excerpts and match each excerpt a type

- Listen to the audio and complete the task
- Listen again to check the answers
- Check the answers with the teacher

2 **1.31** **VOCABULARY** and **PRONUNCIATION** Match four of the words below with photos A–D. Then listen to the wordlist and check your answers. Work in pairs and practise the pronunciation. Mark the stress on the word(s).

2 **1.31** **VOCABULARY** and **PRONUNCIATION** Match four of the words below with photos A–D. Then listen to the wordlist and check your answers. Work in pairs and practise the pronunciation. Mark the stress on the word(s).

Answers:

1. action film
2. fantasy film
3. animation
4. sitcom

3 **1.32** Listen to six short excerpts, pausing after each one. Match each excerpt with a type of film or TV programme from exercise 2.

Films and TV programmes action film animation chat show
 comedy documentary fantasy film game show horror film
 musical news bulletin period drama reality show
 romantic comedy science fiction film sitcom soap opera
 talent show thriller war film weather forecast western

1. western

2. period drama

3. horror film


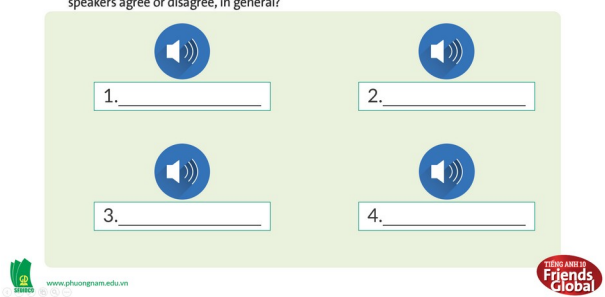
4. science fiction film

5. game show

6. news bulletin

Answers:

1. western

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES	CONTENTS
<p>PRACTICE. T-Ss- T/ S – S/ Individual</p> <p>Activity 1 (4’): Task 4 page 34</p> <ul style="list-style-type: none"> - Ask students to discuss with their partners about which types of films and TV programmes they like or dislike - Give students some example sentences to use <p>Activity 2 (3’): Task 5 page 34</p> <ul style="list-style-type: none"> - Ask the students to listen to four dialogues and complete the task - After students finish, play the audio of each picture for students to check their answers. - Give the answers to the class <p>Activity 3 (5’): Task 6 page 34</p> <ul style="list-style-type: none"> - Use gestures, GIFs and short explanation 	<ul style="list-style-type: none"> - Discuss with their partners about the given topic - Try to use the language given by the teacher - Listen to the audio and complete the task - Listen again to check the answers - Check the answers with the teacher 	<p>4 VOCABULARY Work in pairs. Talk about which types of TV programmes and films you like and dislike. Give reasons using the adjectives below.</p> <p>Adjectives to describe films and TV programmes boring confusing convincing embarrassing exciting funny gripping imaginative interesting moving scary spectacular unrealistic violent</p>  <p>WAYS FOR EXPRESSING LIKES</p> <ul style="list-style-type: none"> I like... I love... I adore... I'm crazy about... I'm mad about... I enjoy... I'm keen on... I have a soft spot (for somebody) I think... is/are brilliant / great / wonderful I'm into (something) I'm really / very / quite interested in... <p>WAYS FOR EXPRESSING DISLIKES</p> <ul style="list-style-type: none"> I don't like... I dislike... I hate... I abhor... I can't bear... I can't stand... I detest... I loathe... I'm not keen on... <p>5 (Y123) Listen to four dialogues, pausing after each one. Does each pair of speakers agree or disagree, in general?</p>  <p>Answers:</p> <ol style="list-style-type: none"> 1. They agree 2. They disagree 3. They disagree 4. They agree

to present new words

- Have students practice their pronunciation drills

New words:

acting (n)

ending (n)

plot (n)

scenes (n)

script (n)

soundtrack (n)

special effects (n)

- Ask the students to listen to four dialogues again and complete the task
- Give the answers to the class

- Look, listen, and repeat in chorus in whole class and individuals

- Listen to the audio and complete the task
- Check the answers with the teacher

New words:

Aspects of films

acting (n) /'æk.tɪŋ/

ending (n) /'en.dɪŋ/

plot (n) /plɔ:t/

scenes (n) /si:n/

script (n) /skript/

soundtrack (n) /'saʊnd.træk/

special effects (n) /'speʃəl ɪ'fekts/



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6 1.33 VOCABULARY Listen again. Complete the sentences at the top of page 35 with the words below.

Aspects of films acting ending plot scenes script
 soundtrack special effects



- 1 The _____ was quite moving. ✓
- 2 There were some really funny _____. ✓
- 3 I found the _____ really confusing. ✓
- 4 The _____ were spectacular. ✓
- 5 The _____ was totally convincing. ✓
- 6 The _____ was really cool. ✓
- 7 The _____ was really unnatural in places. ✓



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Answers:

1. ending
2. scenes
3. plot
4. special effects
5. acting
6. soundtrack
7. scripts

■ Activity 3: Outcomes (8')

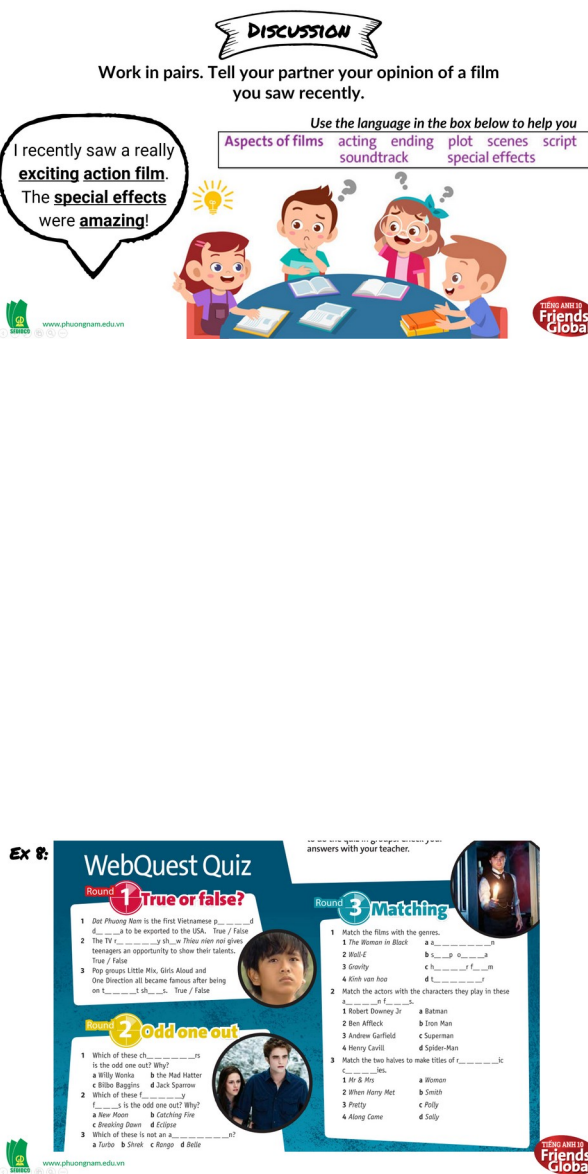
a) Objective: Students can talk about their favorite types of films, express their opinion about a movie they saw recently.

b) Content: Discussion, Film and TV Quiz

c) Outcomes: Students speak and listen mutually, they can apply new words they have learnt in their conversation.

d) Competence: Collaboration, communication

e) Organisation of the activity:

TEACHER'S ACTIVITIES	STUDENT'S ACTIVITIES	CONTENTS
<p>PRODUCT. S – S/ T – Ss</p> <p>Discussion (3'): Pair-work</p> <ul style="list-style-type: none"> - Ask students to share their opinion of a film they saw recently with their partners - Give students some example sentences to use - Try to encourage students to use the language they have learnt <p>Film and TV Quiz (5'):</p> <ul style="list-style-type: none"> - Ask students to work with their friends to complete the Quiz - Give the answers to the class 	<ul style="list-style-type: none"> - Discuss with their partners about the given topic - Try to use the language given by the teacher - Try to use the language they have learnt in the lesson - Work with their groups to complete the Quiz in limited time - Check the answers with the teacher 	 <p>DISCUSSION</p> <p>Work in pairs. Tell your partner your opinion of a film you saw recently.</p> <p>Use the language in the box below to help you</p> <p>Aspects of films acting ending plot scenes script soundtrack special effects</p> <p>I recently saw a really exciting action film. The special effects were amazing!</p> <p>WebQuest Quiz</p> <p>Round 1: True or false?</p> <ol style="list-style-type: none"> Did Phung Hoa is the first Vietnamese actress to be exported to the USA. True / False The TV series "The King" gives teenagers an opportunity to show their talents. True / False Pop group Little Mix, Girls Aloud and One Direction all became famous after being on "The X Factor". True / False <p>Round 2: Odd one out</p> <ol style="list-style-type: none"> Which of these is the odd one out? Why? <ul style="list-style-type: none"> a) Willy Wonka b) The Mad Hatter c) Billie Holiday d) Jack Sparrow Which of these is the odd one out? Why? <ul style="list-style-type: none"> a) New Moon b) Catching Fire c) Divergent d) Eclipse Which of these is not an animal? <ul style="list-style-type: none"> a) Turtle b) Shark c) Kangaroo d) Bird <p>Round 3: Matching</p> <ol style="list-style-type: none"> Match the films with the genres. <ul style="list-style-type: none"> 1. The Woman in Black a. Action 2. Wolf b. Drama 3. Emily c. Comedy 4. Kiki van Hout d. Thriller Match the actors with the characters they play in these films. <ul style="list-style-type: none"> 1. Robert Downey Jr. a. Batman 2. Ben Affleck b. Iron Man 3. Andrew Garfield c. Superman 4. Henry Cavill d. Spider-Man Match the two halves to make titles of films. <ul style="list-style-type: none"> 1. He & She a. Woman 2. When Harry Met b. Smith 3. Pretty c. Polly 4. Along Came d. Sully

Answer:

		<p>R1: T/ F</p> <p>1. True</p> <p>2. True</p> <p>3. True</p> <p>R2: Odd one out</p> <p>1. c</p> <p>2. b</p> <p>3. c</p> <p>R3: Matching</p> <table> <tr> <td>1.1. c</td><td>2.1. b</td><td>3.1. b</td></tr> <tr> <td>1.2. a</td><td>2.2. a</td><td>3.2. d</td></tr> <tr> <td>1.3. d</td><td>2.3. d</td><td>3.3. a</td></tr> <tr> <td>1.4. b</td><td>2.4. c</td><td>3.4. c</td></tr> </table>	1.1. c	2.1. b	3.1. b	1.2. a	2.2. a	3.2. d	1.3. d	2.3. d	3.3. a	1.4. b	2.4. c	3.4. c
1.1. c	2.1. b	3.1. b												
1.2. a	2.2. a	3.2. d												
1.3. d	2.3. d	3.3. a												
1.4. b	2.4. c	3.4. c												

C. Consolidation (3')

a) Vocabulary: films and TV programmes, action film, animation, chat show, comedy, documentary, fantasy film, game show, horror film, musical, news bulletin, period drama, reality show, romantic comedy, science fiction film, sitcom, soap opera, talent show, thriller, war film, weather forecast, western, confusing, convincing, gripping, imaginative, spectacular, unrealistic, violent, acting, ending, plot, scenes, script, soundtrack, special effects, etc.

b) Give opinions and review a film or TV programme

D. Homework (2')

- Learn by heart new words
- Practice review a film or TV programme saw recently
- Do exercise in the workbook
- Prepare: Unit 3 – B-Grammar (page 36 – SB)