## UBND TỈNH HẢI DƯƠNG SỞ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

## KHẢO SÁT CHẤT LƯỢNG HỌC SINH LỚP 12, LẦN 1 NĂM HỌC 2023-2024

Bài thi môn: TIẾNG ANH

(Thời gian làm bài: 60 phút, không kể thời gian phát đề)

(De ini co os irang)					
			Mã đề: 415		
Họ và tên thí sinh:					
Số báo danh:					
Mark the letter A, B, C, o	r D on your answer	sheet to indicate the	word whose underlined p	oart differs	
from the other three in p					
Question 1: A. thank	<b>B.</b> <u>th</u> ing	C. thick	<b>D.</b> <u>th</u> ough		
Question 2: A. miss	<b>B.</b> bite	C. f <u>i</u> nd	<b>D.</b> dr <u>i</u> ve		
Mark the letter A, B, C, o	r D on your answer	sheet to indicate the	sentence that best comple	tes each o	
the following exchanges.	· ·		•	•	
Question 3: Two friends	Jane and Anne are t	alking about Anne's	new hairstyle.		
- Jane: "You look so imp	ressive and attractive	e with your new hairs	tyle!"		
- Anne: "	I think it makes me	look 10 years older."			
A. You've got be kid	ding	B. You can sa	ay that again		
C. Anything will do		<b>D.</b> That's a go	ood idea		
Question 4: Mrs. Van an	nd Mr. Phuong are ta	alking about teaching	soft skills at school.		
- Mrs. Van: "Some soft s	kills should be taugl	ht to children."			
- Mr. Phuong: "	They are nec	essary for them."			
A. I don't either		<b>B.</b> You're we	lcome		
C. I agree with you		<b>D.</b> You're qu	ite wrong		
Mark the letter A, B, C,	or <b>D</b> on your answei	r sheet to indicate the	e sentence that is closest in	n meaning	
to each of the following	questions.				
Question 5: We last visit	ed our uncle two yea	ars ago.			
A. We didn't visit ou	r uncle two years ago	0.			
<b>B.</b> We have visited o	ur uncle for two yea	rs.			
C. We haven't visited	l our uncle for two y	ears.			
<b>D.</b> We have two year	s to visit our uncle.				
Question 6: It's possible	that the weather wil	l be better next week			
<b>A.</b> The weather shou	ld be better next wee	ek.			
<b>B.</b> The weather must	be better next week				
C. The weather need	s to be better next w	eek.			
<b>D.</b> The weather may	be better next week.				
Question 7: "The Bidens	are discussing their	holiday plans now,"	he said.		
A. He said that the B	idens were discussin	ng their holiday plans	then.		
<b>B.</b> He said that the B	idens are discussing	their holiday plans n	ow.		
C. He said that the B	idens were discussir	ng their holiday plans	now.		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 8 to 12.

**D.** He said that the Bidens are discussing their holiday plans then.

Being able to control every aspect of your home through your smartphone is undoubtedly a great advantage. Smart Devices can be adapted to (8) \_\_\_\_\_ specific tasks depending on your needs. For

example, a smart doorben can i	et you know when so	officone is at your door	, and even some of these (7)		
have a small camera to ta	ake pictures of visitor	rs.			
If you have solar panels in	your home, you can	control the distribution	n of energy more efficiently		
thanks to some smart devices.	(10) application	ons, such as Google's v	voice assistant, allow you to		
control your Smart Home in a r	nore organized way,	as long as they are com	nected.		
(11), there are also s	ome risks related to	Smart Homes. Like any	device that connects to the		
Internet, there is a possibility t	hat it may be hacked	d; this becomes a very	determining factor when it		
comes to protecting your secur	ity and the personal	information (12)	is hosted on your network.		
They may even be able to access	ss your bank details a	nd extract your savings			
Question 8: A. interrupt	<b>B.</b> divide	C. choose	<b>D.</b> fulfill		
Question 9: A. discoveries	<b>B.</b> devices	C. materials	<b>D.</b> positions		
Question 10: A. Much	<b>B.</b> Others	C. Other	<b>D.</b> Another		
Question 11: A. For example	<b>B.</b> However	C. Therefore	<b>D.</b> Otherwise		
Question 12: A. who	<b>B.</b> where	C. that	<b>D.</b> whose		
Mark the letter A, B, C, or D on	vour answer sheet to	indicate the word that	differs from the other three		
in the position of stress in each	•				
	install	C. discuss	<b>D.</b> follow		
Question 14: A. interview B.		C. instrument	D. confidence		
Mark the letter A, B, C, or D on		to indicate the word OI	DOCITE in magning to the		
underlined word(s) in each of	•		TOSITE in meaning to the		
Question 15: With the final exa			riging to almost unboarable		
limits.		ry soon ms <u>anxiety</u> was	s fishing to annost undearable		
	. apprehension	C. boredom	<b>D.</b> pressure		
Question 16: He was too wet b	* *		•		
A. without money	to be	<b>B.</b> full of experience	iioait tabit.		
C. lack of responsibility		D. full of sincerity			
•	1	•	. 1		
Mark the letter A, B, C, or D on		) inaicate the unaerline	a part that neeas correction		
in each of the following question 17. The results of or			alaliaha ad Alain sera ale ana d Alanes		
Question 17: The results of ar	i <u>exnausting</u> study in	no <u>mascumity</u> were <u>po</u>	iblished this week and they		
make for <u>illuminating</u> reading.		C multiplied	D. illuminatina		
•	. masculinity	C. published	<b>D.</b> illuminating		
Question 18: After identifying	the causes of global	warming, scientists w	orked out some solutions to		
reduce their effects.	41 .	O : 1	D		
	their	C. identifying	D. some		
Question 19: I have gone to see	•	•			
A. see B.	. home	C. but	<b>D.</b> have gone		
Read the following passage an	id mark the letter A	, B, C, or D on your a	nswer sheet to indicate the		
correct answer to each of the q	•				
	•	•	This means that a teacher or		
course tutor will not tell studen	ts what to do, but wi	ill give them a number	of options and suggest they		
1 , 1:1	41 ' '	T: 1 :1 :1	. 1 1		

course tutor will not tell students what to do, but will give them a number of options and suggest **they** work out which one is the best in their circumstances. It also means that they are expected to take action if something goes wrong and seek out resources and support for themselves.

Australians are also prepared to accept a range of opinions rather than believing there is one truth. This means that in an educational setting, students will be expected to form their own opinions and defend the reasons for that point of view and the evidence for it.

Australians are uncomfortable with differences in status and hence idealise the idea of treating everyone equally. An illustration of this is that most adult Australians call each other by their first names. This concern with equality means that Australians are uncomfortable taking anything too seriously and are even ready to joke about themselves.

Australians believe that life should have a balance between work and leisure time. As a consequence, some students may be <u>critical</u> of others who they perceive as doing nothing but study. Australian notions of privacy mean that areas such as financial matters, appearance and relationships are only discussed with close friends. While people may volunteer such information, they may resent someone actually asking them unless the friendship is firmly established. Even then, it is considered very impolite to ask someone what they earn.

very impolite to ask soi	neone what they earn.					
Question 20: Which b	est serves as the title for	the passage?				
A. Australian educ	ation	B. Balancing Work	B. Balancing Work and Leisure in Australia			
C. Things to do in	Australia	D. Australian cultur	re			
Question 21: The wor	d <u>they</u> in paragraph 1 ref	ers to				
<b>A.</b> options	<b>B.</b> students	C. Australians	<b>D.</b> teachers			
Question 22: In para	graph 3, most adult Au	stralians call each other	by their first names because			
<b>A.</b> they prefer info	rmality and equality					
B. they are ready to	o joke about themselves					
C. they idealize dif	fferences in status					
<b>D.</b> they are uncom	fortable with opinions					
Question 23: The wor	d critical in paragraph 4	is closest in meaning to				
A. ashamed		C. faultfinding				
Question 24: Which o	f the following is NOT tr	rue, according to the pass	sage?			
A. Asking someon	e what they earn is consid	dered fairly polite.				
<b>B.</b> Australians are	prepared to accept a rang	e of opinions.				
C. Students in Aus	tralia will be expected to	form their own opinions	<b>3.</b>			
<b>D.</b> A teacher or con	urse tutor will not tell stu	dents what to do.				
Mark the letter 4 R	C or D on vour answer	shoot to indicate the i	correct answer to each of the			
following questions.	c, or D on your unswer	sheet to thateate the c	to rect unswer to each of the			
	you have for bre	eakfast this morning?				
A. Ø (No article)		C. an	<b>D.</b> a			
` /			v although it was made			
2015.	nd hand our that my fathe	ought was annost hev	valinough it was made			
<b>A.</b> at	<b>B.</b> on	C. by	<b>D.</b> in			
		•	ne in front of the television or			
computer, Enc	-	ing most of their free th	the in front of the television of			
A. nip it in the bud	-	<b>B.</b> curb it in the sho	oot			
C. clip it in the blo		D. check it in the sprout				
		by my grandfather every morning.				
	<b>B.</b> are watered		<b>D.</b> water			
· ·	ricity will be for					
	B. going off					
			ghted of the company's			
future.	io a baccobbiai foader, yo	a should have a clout-sig	or the company s			
<b>A.</b> eye	<b>B.</b> view	C. vision	D. glance			
		~				

Question 31: This is the	full story of every sin	ngle song	by Michael Jackson during his		
remarkable solo career.					
A. which performed	<b>B.</b> performing	C. to perform	D. performed		
Question 32: The teacher s	said that I had worked _	than anyone	else in class.		
A. hardest	B. as hard	C. harder	<b>D.</b> more hard		
Question 33: Nam didn't g	go to school yesterday, _	?			
A. does he	<b>B.</b> has he	C. was he	<b>D.</b> did he		
Question 34: People from	cultures bring	language skills, ne	w ways of thinking and creative		
solutions to difficult proble	ems.				
<b>A.</b> diversify	<b>B.</b> diversely	C. diverse	<b>D.</b> diversity		
Question 35: When I got to	o the wedding party, ma	ny people there	happily together.		
A. were dancing	<b>B.</b> have danced	C. are dancing	D. danced		
Question 36: With so man	ny areas of woodland b	eing cut down, a lo	at of wildlife is losing its natural		
A. habitat	<b>B.</b> protection	C. beauty	D. settlement		
Question 37: Our teacher a	•	•			
	<b>B.</b> listening				
Question 38: Our friends _					
	<b>B.</b> were preparing				
Question 39: Ms. Thuy wi	ll charge of the	advertising for the p	olay.		
A. get	B. make		<b>D.</b> take		
Mark the letter 4 R C or	D on your answer she	et to indicate the w	ord(s) CLOSEST in meaning to		
the underlined word in each	•		oru(s) CLOSLS1 in meaning to		
			e he is a very <b>approachable</b> man.		
A. polite	<b>B.</b> rude		*		
=			m of poverty in the inner cities.		
_	<b>B.</b> encounter		<b>D.</b> solve		
•					
		et to indicate the so	entence that best combines each		
pair of sentences in the fol	~ *				
<b>Question 42:</b> The weather	•	• •			
<b>A.</b> If it weren't for the	good weather, I could c	ontinue my trip to N	Nha Trang.		
<b>B.</b> I wish the weather v	were good and I could ha	ave a trip to Nha Tr	ang.		
C. I have to cancel my	trip to Nha Trang as lor	ng as the weather is	good.		
<b>D.</b> If only the weather	were good and I could o	cancel my trip to Nh	a Trang.		
Question 43: She received	the IELTS exam result.	She immediately p	honed her family.		
<b>A.</b> She received the IE	LTS exam result as soon	n as she phoned her	family.		
<b>B.</b> She immediately phoned her family that she would receive the IELTS exam result.					
C. Scarcely had she red	ceived the IELTS exam	result when she pho	oned her family.		
<b>D.</b> No sooner had she to					
Derive seemen naar sine i	phoned her family than	she received the IEI	LTS exam result.		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.

Scientists have identified two ways in which species disappear. The first is through ordinary or "background" extinctions, where species that fail to adapt are slowly replaced by more adaptable life forms. The second is when large numbers of species go to the wall in relatively short periods of biological time. There have been five such extinctions, each provoked by cataclysmic evolutionary events caused by some geological eruption, climate shift, or space junk slamming into the Earth. Scientists now believe

that another mass extinction of species is currently under way – and this time human fingerprints are on the trigger.

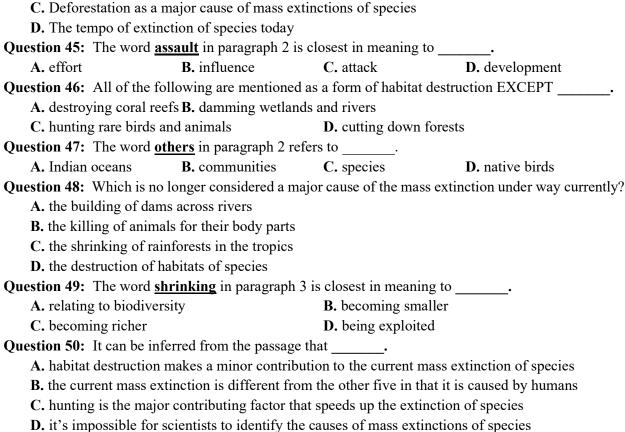
How are we doing it? Simply by demanding more and more space for ourselves. In our assault on the ecosystems around us we have used a number of tools, from spear and gun to bulldozer and chainsaw. Certain especially rich ecosystems have proved the most vulnerable. In Hawaii more than half of the native birds are now gone - some 50 species. Such carnage has taken place all across the island communities of the Pacific and Indian oceans. While many species were hunted to extinction, others simply succumbed to die to the "introduced predators' that humans brought with them: the cat, the dog, the pig, and the rat.

Today the tempo of extinction is picking up speed. Hunting is no longer the major culprit, although rare birds and animals continue to be butchered for their skin, feathers, tusks, and internal organs, or taken as savage pets. Today the main threat comes from the destruction of the habitat of wild plants, animals, and insects need to survive. The draining and damming of wetland and river courses threaten the aquatic food chain and our own seafood industry. Overfishing and the destruction of fragile coral reefs destroy ocean biodiversity. Deforestation is taking a staggering toll, particularly in the tropics where the most global biodiversity is at risk. The **shrinking** rainforest cover of the Congo and Amazon river basins and such places as Borneo and Madagascar have a wealth of species per hectare existing nowhere else. As those precious hectares are drowned or turned into arid pasture and cropland, such species disappear forever.

Question 44: What does the passage mainly discuss?

٨	Human	activity and	ite in	nnact on a	mace	extinction	$\alpha f$	enecies
Α.	Human	activity and	. its in	nbact on a	mass	exunction	OL:	species

- **B.** The two ways in which species disappear



**=====** *THE END* **=====**