PRACTICE TEST 7

11. Catherine: How's everything at work?

I. Choose the word/phrase/sentence (A, B, C, or D) that best fits the space given in each sentence or best answers the question. (3.5 pts) 1. Which word has the underlined part pronounced differently from that of the others? A. chef C. cheese D. choose B. check 2. Which word has the underlined part pronounced differently from that of the others? B. culture C. number D. running A. support 3. Which word has a different stress pattern from that of the others? A. community B. necessity C. difficulty D. incredible 4. Which word has a different stress pattern from that of the others? A. fantastic B. creative C. adventure D. calendar **5.** Lan: Why were they amazed? Oanh: They were amazed _____ how quickly the project was completed. A. of B. into C. at **6.** Mary: Has the new rule been implemented by the committee recently? A. Yes, it was being implemented recently. B. Yes, it has been yesterday. C. Yes, it was yesterday. D. Yes, it was recently. 7. Fred: Do they figure out what's wrong with the new system? **An:** They already worked _____ the problems with the new system. C. in A. off B. out D. with **8. Peter:** How's your work going? **Lan:** Fantastic. I am willing _____ on more responsibilities at work. C. take A. to taking B. taking D. to take **9.** Alex: Do you think people today appreciate nature more than they used to? Lan: No, I believe people _____ more time outdoors and value nature more. A. used to spending B. used to spend C. are used to spend D. are used to spending **10. Duyen:** She is facing some challenges in her job. Oanh: I wish she _____ learn new skills and adapt to the demands of her role. A. can B. will C. should D. could

Veronica: The company _____ the promotion until the project is successfully completed.

C. isn't announced D. will announce A. won't announce B. announced **12.** Lan: You've been working on this report for hours, _____? **Duyen:** Yes, but I'm still not satisfied with the results. A. don't you D. aren't you B. have you C. haven't you

13. Josh: _

An: Great! She will soon adapt to the new environment.

A. She is always on cloud nine.

B. She constantly feels low.

C. She always feels down. D. She always lacks enthusiasm.

14. Catherine:

Veronica: Really? How can you manage to learn to play the guitar on such a busy schedule?

- A. I was planning to start learning to play the guitar but I didn't.
- B. I've just started taking guitar lessons. I started three days ago.
- C. I bought a new guitar one month ago.
- D. I've been learning to play the guitar for one month.
- II. Look at the notice or the sign. Choose the best answers (A, B, C, or D) for questions 15 and 16. (0.5 pt)
- **15.** You see this sign near a school. What does it tell you to do?



- A. Drive faster to avoid hitting pedestrians at the zebra crossing.
- B. Be prepared to stop to avoid hitting pedestrians crossing the street.
- C. Stop if there are no people crossing the street.
- D. Park your car on the right side of the road.
- **16.** When must the Retail Assistant be available?

Retail Assistant

We are hiring a Retail Assistant for our busy downtown store. The job involves helping customers, organizing products, and managing the

A. Only on weekdays

B. Only on weekends

C. Only at night

22. A. urgency

B. urge

D. Both weekdays and weekends

III. Choose the word I phrase (A, B, C, or D) that best fits each space in the following announcement. (1.5 pts)

Climate change refers	s to long-term shifts in	global temperatures and	d weather patterns. The consequences
of climate change are wide-ranging and severe. Therefore, climate change has become a global (17)			
that requires	immediate action. Sci	entists have identified	several key causes that contribute to
global warming, in	cluding greenhouse g	gas emissions and de	eforestation. Human societies face
challenges including food and water shortages, health risks from extreme weather, and economic			
disruptions as well. Rising temperatures lead to the melting of polar ice caps and glaciers, contributing to			
sea-level rise. (18), weather patterns become more unpredictable, resulting in more frequent and			
intense storms, droughts, and wildfires. Ecosystems are also affected, with many species struggling to			
adapt to the rapidly changing environment, increasing the risk of extinction. As the consequences of			
climate change are wide-ranging and severe, it is essential to eliminate these effects by adopting (19)			
strategies, such as transitioning to renewable energy sources and implementing conservation			
measures. Governments and organizations around the world are (20) on international			
agreements to limit emissions and promoting sustainable practices. The success of these initiatives			
depends on (21) collaboration and a commitment to long-term action. While progress is being			
made, (22) global cooperation is essential to address this pressing issue and protect future			
generations.			
17. A. mystery	B. issue	C. pleasure	D. rumor
18. A. Additionally	B. Thus	C. But	D. However
19. A. temporary	B. effective	C. costly	D. impractical
20. A. writing	B. working	C. implementing	D. discussing
21. A. global	B. individual	C. limited	D. quick

IV. Read the following article on a bulletin board. Decide whether the statements from 23 to 26 are True or False and choose the correct answers (A, B, C, or D) for questions 27 and 28. (1.5 pts) The Role of Technology in Education

C. urgent

D. urgently

Technology has revolutionized education in numerous ways, fundamentally altering how students learn and how teachers instruct. Digital tools such as computers, tablets, and educational apps have introduced

interactive and engaging elements into the learning process, making it more dynamic and appealing to students. These tools allow students to engage with multimedia content, simulations, and games that enhance understanding and retention of complex concepts. Furthermore, the wide variety of online resources available today provides access to a limitless supply of information, enabling students to go beyond the confines of traditional textbooks and dive deeper into subjects of interest. In addition, technology facilitates remote learning, making education accessible to students around the globe, regardless of geographic location or circumstances. Furthermore, tools like Moodle and Google Classroom allow educators to track progress, provide feedback, and modify lessons based on individual student needs. Despite these advancements, educators must strike a balance between technology use and face-to-face interactions. While digital tools offer a wealth of benefits, fostering critical thinking abilities through personal interactions remains essential.

In conclusion, when used thoughtfully, technology greatly enriches the educational experience by providing diverse and flexible learning opportunities that cater to the needs of modern learners.

- 23. Technology has only a limited impact on education.
- **24.** Educational apps can make learning more interactive.
- **25.** Remote learning is made possible by technology.
- **26.** Technology should replace all traditional teaching methods.
- **27.** How should technology be used according to the passage?
- A. To replace face-to-face interactions

 B. To enhance but not replace traditional methods
- C. To limit information access

 D. To focus solely on digital tools
- **28.** What benefit does technology offer in education?
- A. Fewer learning opportunities B. Less interactive learning
- C. Diverse learning opportunities D. Reduced access to resources
- V. Use the correct form of the word given in each sentence. (1.5 pts)
- 29. The event was ______ held thanks to her organizational skills. (success)
- **30.** The company requires all employees to have strong skills. **(communicate)**
- 31. Lan's _____ in the project was crucial to its success. (involve)
- **32.** In yesterday's meeting, some _____ raised more proposals in light of recent research

. (environment)

33. Several _____ have been received from customers about the new product so far. (complain)

· -

34. The teacher provided ______ feedback on the essay. **(construct)**

VI. Look at the entry of the word "entry" in a dictionary. Use what you can get from the entry to complete the sentences with two words. (0.5 pt)

entry (noun) /'entri/ / entri/

1. [countable, uncountable] an act of going into or getting into a place

- She made her entry to the sound of thunderous applause.
- entry into something How did the thieves gain entry into the building?
- entry to something Efforts to effect an entry to the flooded submarine were unsuccessful.
- 2. [uncountable] the right or opportunity to enter a place
 - No Entry (= for example, on a sign)
 - **entry to something** Entry to the museum is free.
 - entry into something to be granted /refused entry into the country

(Source: Oxford Learner's Dictionary)
The

- **35.** The _____ the competition was open to all students.
- **36.** As reputable scientists, they were granted ______ the country immediately.
- VII. Rewrite each of the following sentences in another way so that it means almost the same as the sentence printed before it. (1.0 pt)
- **37.** "Are you coming to my party?" she asked me.
- → She asked me
- **38.** He started playing football five years ago.
- \rightarrow He has
- **39.** The loud music caused me to stay awake all night.
- → I was made
- **40.** It's raining, so I can't go to the beach.
- \rightarrow I wish it