UNIT 11: TRAVELLING IN THE FUTURE

# **Lesson 6: Skills 2**

**I. OBJECTIVES**

By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

**+** Listening

listen for general and specific information about some future means of transport;

+ Writing: write about the advantages of a future means of transport.

**2. Core competence**

- Develop communication skills

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

Be benevolent and responsible

**II. PREPARATIONS**

**1. Teacher**

**-** Grade 7 textbook, laptop, TV/Projector/ pictures and cards, speakers, lesson plan, sachmem.vn…

**2. Students**

- Grade 7 textbook, notebooks, school things….

**III. TEACHING PROCEDURES**

**Notes**

In each activity, each step will be represented as following

\* Deliver the task

\*\* Implement the task

\*\*\* Discuss

\*\*\*\* Giving comments or feedback

**ACTIVITY 1 – WARM – UP & INTRODUCTION (5’)**

**a) Aims:**

- To prepare Ss for the listening by focusing them on some words / phrases
- To lead in the new lesson.

**b) Contents:** Make a discussion

**c) Products:** Ss’ answers

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to look at the words or phrases in Ex 1 (p. 121) and think of which ones are used to describe the future means of the transport.\*\* Ss thinks of it individually, then discuss with their partners. Teacher encourages Ss to give reasons for their answers.\*\*\* Teacher calls some students to give their answers.\*\*\*\* Teacher listens and give comments.-Teacher introduces students the content of the lesson: *“In the lesson today, we are going to listen to a talk between Mr. Ha and his students about future means of transport.*” | **DISCUSSION****Task 1. Circle the words/ phrases that you think are used to describe the future means of transport** |

**ACTIVITY 2 – PRESENTATION (7’)**

**a) Aims:**

- To provide students with some lexical items before listening the text

- To activate Ss’ knowledge of the topic of the listening text

-- To improve Ss’ skills of listening for general information

**b) Contents:**

- Teach vocabularies

- Listen to a talk between Mr Ha and his students. How many means of transport are they talking about? Circle the correct answer.

**c) Products:**

- List of vocabularies

- Answer key

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \*-Teacher introduces the vocabulary by:+ Providing the synonym or antonym of the words.+ Providing the pictures of the words.+ Providing the definition of the words.Concept check: Rub out and Remember\* Teacher asks students to read through the statements, have a guess before they listen to the recording the second time and write their guesses on the board.\*\* Teacher plays the recording again. Ask students to listen and choose the correct answer.\*\*\* After listening once, T calls on some Ss to give their answer.\*\*\*\* Teacher plays the recording again and confirms the correct answer. | **LISTENING****\*Vocabulary**1. bullet train (n) [visual + explanation]2. (to) use up [visual + explanation]3. comfortable (a) [visual + explanation]**Task 2: Listen to a talk between Mr Ha and his students. How many means of transport are they talking about? Circle the correct answer. (Ex 2, p. 121 - cont)****Answer key**: C |

**ACTIVITY 3 – PRACTICE (23’)**

**a) Aims:**

- To improve Ss’ listening comprehension and note taking skills.

- To check Ss’ memory about what they have listened.

- To prepare Ss for the writing activity

- To help Ss practise writing.

**b) Contents:**

- Listen to the talk again and complete each sentence with ONE word.

- Choose one future means of transport in 3 and tick the words and phrases that describe its advantages. Can you add more words and phrases?

- Write a paragraph of about 70 words about the advantages of the means of transport you’ve chosen.

**c) Products:**

- Answer key

-Ss’ writings

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks Ss to read the sentences and to predict the words they need to fill in each blank.\*\* Ss works in pairs to do the task. Then teacher plays the recording for Ss to listen and fill in the blank.\*\*\* Teacher calls on some Ss to give theirs answers and writes them on the board.\*\*\*\* Teacher plays the recording again as many times as needed for Ss to check their answers and clearly understand the conversation. **Audio script – Tracks 80 + 81:** *- Mr Ha: Now, let’s turn to future means of transport. How do you think people will travel in 2050, Tom?* *- Tom: I think people will use bullet trains. Bullet trains will be faster and safer than cars and they can help avoid traffic accidents.* *- Lan: I think skyTrans will also be popular, too. They will not use up much space and will be safe because they run on autopilot. - Tom: But skyTrans may be too expensive for students to use. Bamboo-copters will be cheaper and easier for them to use. They will just put on their bamboo-copters and fly to school.* *- Mr Ha: Sounds interesting. How about travelling on sea?* *- Lan: I think people will use solar-powered ships to travel on sea. They will be eco-friendly and comfortable …*\*Teacher asks Ss to choose a future means of transport in Ex 3 and discuss with their partner by ticking the boxes or add as many words/ phrases as possible.**\*\*** Ss do the task in pairs.**\*\*\*** Teacher calls on some Ss to read out loud and encourages Ss to make sentences with the words/ phrases.**\*\*\*\*** Teacher corrects and confirms.\* Teacher tells Ss that they are going to write about the advantages of the means of transport they ‘ve chosen. Teacher reminds them to start their writing as shown below. \*\* Ss do the task independently.\*\*\* Teacher allows students to cross check first.\*\*\*\* Teacher gives feedback. | **Task 3: Listen to the talk again and****complete each sentence with ONE word.****(Ex 3, p. 121)*****Answer key:*** 1. accidents 2. autopilot 3. expensive 4. Bamboo-copters 5. eco-friendly**Task 4: Choose one future means of transport in 3 and tick the words and phrases that describe its advantages. Can you add more words and phrases? (Ex 4, p. 121)****Suggested answers:** economical, carrying many passengers, avoiding traffic jams, having an autopilot function, driverless, etc.**Task 5:** **Write a paragraph of about 70 words about the advantages of the means of transport you’ve chosen. (Ex 5, p. 121)** |

**ACTIVITY 4 – PRODUCTION (7’)**

**a) Aims:**

- To peer check, cross check and final check students’ writing.

**b) Contents:**

- Give peer-reflection & evaluation

**c) Products:**

- Ss’ writing

**d) Teaching steps:**

|  |  |
| --- | --- |
| **Teacher’s and students’ activities** | **Content** |
| \* Teacher asks students read their “production”.\*\* Students listen to each other’s work.\*\*\* Students then give comments to each other.\*\*\*\* Teacher then gives feedback as a class discussion. | **Task 6:** **Class gallery**  |

**IV. WRAP-UP & HOMEWORK (3’)**

- Teacher has Ss summarise what they have learnt in the lesson with the two skills.

If there is time, have them draw a mind map to summarise the main points of the lesson.

- Teacher asks Ss to rewrite the emails on their notebook.

- Teacher asks Ss to prepare the next lesson “Unit 11 – Looking back & project”

**V. FEEDBACK**

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 ……………………….…, ngày………….tháng…………..năm 2022

 **Duyệt của Tổ chuyên môn**