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| **Tiết thứ ....**  **UNIT 6:** **A VISIT TO A SCHOOL**  **Lesson 6: Skills 2** | | |
| **Class** | **Date of teaching** | **Attendence** |
| 7A | ..../09/2022 |  |
| 7B | ..../09/2022 |  |
| 7C | ..../09/2022 |  |

**I. OBJECTIVES:** By the end of this unit, students will be able to gain the following things:

**1. Knowledge:**

- Listen for general and special information about school activities.

- Write a short paragraph about outdoor activities at one’s school.

**+ Pronunciation:**

**+ Vocabulary:** Vocabulary related to topic *A visit to a school*

**+ Grammar:**

**2. Competence:**

**a) General competencies:**

- Students will be able to know more words and phrases about a visit to a school.

- Develop communication skills and cultural awareness

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**b) Specific competencies:**

- Group work and independent working, pair work, linguistic competence, cooperative learning and communicative competence.

- Ability of using structures to ask for details.

- Sts can introduce themselves or one another fluently.

**3. Qualities:** The loveof school; The awareness about importance of school; Be ready to talk about the school; Know some daily activities at school.

- Develop self-study skills.

**II. PREPARATIONS**

**Teacher:** Grade 7 text book, laptop, TV, pictures and realia, Computer connected to the Internet, Sach mem.vn

**Students:** Text books, pencils, pics, blank papers, realia,….

**III. PROCEDURE:**

**In each activity, each step will be represented as following:**

\* Task delivering

\*\* Task performance

\*\*\* Report and discussion

\*\*\*\* Judgement

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| **Activity 1. WARM UP (5’-IW, GW)**  **\* Aim:**  To waken up Ss’ interest.  **\* Content: Game: The hidden word**  **\* Product:** Having a chance to speak English and focus on the topic of the lesson.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Game: The hidden word**  \* Teacher divides the class into 2 teams and asks members of each team to look at the projector and answer the questions.   * There are two pictures including two secret words. The team gets each of these pictures will get 2 points. * The team which has more points or can guess the hidden word first will be the winner.   \*\* Students listen and do as teacher’s instructions.  \*\*\* Students play in teams and discuss before giving out the answers.  \*\*\*\* Teacher confirms the answers and gives feedback. | **Game: The hidden word**  **O U T D O O R**   |  |  | | --- | --- | | 1. What is this?  \_ \_ \_ \_ \_ \_ \_ \_ \_ \_ (PLAYGROUND)  School Zone - Commercial Playground Bundle - All People Can Play | | | 2. My favourite \_ \_ \_ \_ \_ \_ \_ is Maths. (SUBJECT) | | 3. Mi and Phong are members of *Go Green \_ \_ \_ \_.* (CLUB) | | 4. Quoc Hoc - Hue was \_ \_ \_ \_ \_ \_ \_ in 1986. (FOUNDED) | | 5. The school year usually begins \_ \_ September 5th every year. (ON) | |
| **Activity 2. KNOWLEDGE FORMATION (10'- PW, IW)**  **\* Aim:**  To lead in the lesson.  **\* Content:** Vocabulary  **\* Product:** Ss learn how to use them.  **\* Implementation:** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **Task 1: Work in pairs. Look at the pictures and discuss the questions.**  \* Teacher asks students to look at the pictures and think about the outdoor activities they do (e.g. clean the streets in picture a, grow vegetables in picture b) and why they do these activities (e.g. to clean the environment, …)  1. What outdoor activities do they take part in?  2. Why do they do these activities?  \*\* Students quickly discuss with a partner.  \*\*\* Teacher asks some pairs to act out the dialogue in front of the class.  \*\*\*\* Teacher gives feedback. | **Task 1: Work in pairs. Look at the pictures and discuss the questions.**  **1.** They are collecting the garbage and planting trees.  **2.**Because they want to clean the environment. |
| **Activity 3. PRACTICE (15’-IW, PW, GW)**  \* Aim:  To help students develop listening skills for general information.  To help students develop listening skills for specific information.  **\* Product:** Students’ answers.  **\* Implementation:** | |
| **Teacher’s Student’s activities** | **Content** |
| **Task 2: Listen to an interview between a reporter and two students. Circle the appropriate option (A, B or C) to complete each sentence.**  \* Teacher asks students to read the instructions and identify how to do the task, then has students read the questions and guess the option that can be used to complete the sentences.  \*\* Teacher plays the recording once or twice, if necessary.  \*\* Students listen and circle the answer.  \*\*\* Teacher allows student to peer check first.  \*\*\*\* Teacher confirms the answers and gives feedback.  **Task 3: Listening to the interview again and answer the questions.**  \* Teacher asks students to read the questions and to focus on the key information and underline the keywords.  \*\* Teacher plays the recording again. Ask students to listen and give short answers.  \*\*\* Teacher lets students peer-check with a partner.  \*\*\*\* Teacher calls some students to give the answers to the class and correct the mistakes where necessary, encourages students to explain their answers, share some tips on finding the information. | **Task 2: Listen to an interview between a reporter and two students. Circle the appropriate option (A, B or C) to complete each sentence.**  ***Answer key***:  1. C  2. B  3. A  4. A  **Task 3: Listening to the interview again and answer the questions.**  **1.** They encourage their classmates to recycle glass, cans, and paper.  **2.** The reporter thinks their activities protect the environment.  **3.** They grow vegetables in the school garden after school. |
| **Activity 4. APPLICATION (12’-IW, PW, GW)**  **\* Aim:**  To prepare language material for students to write about school’s outdoor activities.  To teach students how to write a passage about school’s outdoor activities.  To peer check, cross check and final check students’ writing.  **\* Content:**  **\* Product: Students’ answer.**  **\* Implementation:** Teacher’s instructions | |
| **Task 4: Work in pairs. Ask and answer questions about your school’s outdoor activities.**  \* Teacher asks students to read the questions individually. Draw the attention to three pieces of information.  \*\* Students work in pairs, answer the questions and take notes.  \*\*\* Teacher goes around and help if needed.  \*\*\*\* Others comment and write them in their notebooks  **Task 5: Write a paragraph of about 70 words about an outdoor activity at your school.**  \* Teacher shows a model of a short paragraph about a school’s outdoor activity. Then recalls students’ knowledge on the structure of a paragraph.  \*\* Teacher tells students to write a paragraph about their school’s outdoor activities using the suggested ideas in 4. Teacher gives students some time to arrange the work within the groups and give each group a A2 plain card with some colors.   * Teacher allows students time to write a paragraph (about 70 words).   \*\*\* Teacher allows students to cross check first.  \*\*\*\* Teacher gives feedback.  **Task 6:**  **Class gallery**  **🡪 Giving peer-reflection & evaluation**  \* Teacher asks students to stick their “productions” onto the board.  \*\* Students can go and see others’ work.  \*\*\* Students then give comments to each other.  \*\*\*\* Teacher then gives feedback as a class discussion.  **\* Homework**  To consolidate what students have learnt in the lesson.  Teacher asks students to talk about what they have learnt in the lesson. | **Task 4: Work in pairs. Ask and answer questions about your school’s outdoor activities.**  **\* Questions**  1. What outdoor activities do you take part in at school?  2. Which outdoor activity do you like the best?  3. Why do you like doing it?  \* Answer 1. I take part in many outdoor activities in my school like planting trees, picking up rubbish, sorting the garbage, recycling old paper.  **2.**My favourite outdoor activity is planting trees.  **3.**   Because it is good for the environment and makes me feel happy.  **Task 5: Write a paragraph of about 70 words about an outdoor activity at your school.**  *School is a place of learning and getting trained for professional and social life. My school is located in the center of my city. On the side of the school, there is a big garden. In my school, I take part in many outdoor activities in my school like planting trees, picking up rubbish, sorting the garbage, recycling old paper. I take part in many outdoor activities in my school like planting trees, picking up rubbish, sorting the garbage, recycling old paper. We also have other activities in the school such as football, basketball and many more. Planting trees is my favourite outdoor activity. It makes me a more responsible and creative thinker. It also protects our environment.*  **\* Homework**  To consolidate what students have learnt in the lesson.  Teacher asks students to talk about what they have learnt in the lesson. |

**V. FEEDBACK:**

With 7A ……………………………………………………………………………..…

With 7B …………………………...……………………………………..……………

With 7C ………………………………………………………………………….……