**ENGLISH PRACTICE 73**

**PART B: VOCABULARY AND GRAMMAR**

***I. Complete each of the following sentences with the correct answer (A, B, C or D). (15 pts)***

**1.** The traffic problem has improved \_\_\_\_\_, out of the blue, really.

 A. gradually B. factually C. unexpectedly D. respectably

**2.** This picture book, the few pages \_\_\_\_\_ are missing, is my favorite.

 A. for which B. of that C. to which D. of which

**3.** It was felt that he lacked the \_\_\_\_\_\_\_ to pursue a difficult task to very end.

 A. persuasion B. commitment C. engagement D. obligation

**4.** Your decision will \_\_\_\_\_\_ a great strain on our relationship.

 A. impose B. propose C. expose D. suppose

**5.** We shouldn’t give the children everything they ask for; they will become completely \_\_\_\_\_.

 A. spoilt B. wounded C. damaged D. destroyed

**6.** The completion of the tunnel has been \_\_\_\_\_\_\_ owing to a strike.

 A. held up B. held off C. held on D. held over

**7.** It is with \_\_\_\_\_\_\_\_ regret that we have to inform you that your scholarship has been withdrawn.

 A. heavy B. deep C. somber D. high

**8.** \_\_\_\_\_\_\_ of all modern domestic poultry is the red jungle fowl is widely believed.

 A. The ancestor B. The ancestor is C. How the ancestor D. That the ancestor

**9.** Art critics do not all agree on what \_\_\_\_\_\_\_ a painting great.

 A. qualities to make B. are the qualities for making C. qualities make D. do the qualities that make

**10.** Farmers supply crops with phosphorus in areas \_\_\_\_\_\_\_\_ have removed it from the soil.

 A. because of long years of cultivation B. where long years of cultivation

 C. with long years of cultivation D. by long years of cultivation

**11.** Sarah congratulated \_\_\_\_\_ passing my driving test.

 A. me B. for C. me on D. on me

**12.** Had it not been for the intolerable heat in the hall, they \_\_\_\_\_ much longer.

 A. will stay B. would stay C. would be staying D. would have stayed

**13.** I can’t quite \_\_\_\_\_ out what the sign says.

 A. read B. get C. carry D. make

**14.** One \_\_\_\_\_ of the scheme is the very high cost.

 A. advantage B. shortage C. drawback D. shortcoming

**15.** In a new culture, many embarrassing situations occur \_\_\_\_\_ a misunderstanding.

 A. because of B. of C. for D. because

***II. Choose a word or phrase in each of the following sentences that needs correcting. (10 pts)***

**1.** Paris has been well-known about its famous monuments, beautiful music, and wonderful restaurants for over 100 years.

 A B C D

**2.** In France people drive on the left, so making sure you go on the right side.

 A B C D

**3.** Up to now he wrote five novels and over sixteen short stories.

 A B C D

**4.** The new bridge makes it possibly to cross the river easily and quickly.

 A B C D

**5.** If you are working with young children in a primary school, you will find that teaching lively songs and rhymes are very popular.

 A B C D

***III. Use the correct form of the word in bracket to complete each of the following sentences. (10 pts)***

**1.** He is unhappy because of his ………………………….. (**deaf**)

**2.** The …………………………..of the swamps will destroy the mosquitoes’ breeding places. (**drain**)

**3.** He has made a great ………………………….. to the development of the country. (**contribute**)

**4.** We will hire new staff when the ………………………….. arises. (**necessary**)

**5.** His repeated ………………………….. from school is unacceptable. (**absent**)

**6.** The teacher’s words are a great ………………………….. to him. (**encourage**)

**7.** They are very ………………………….. of one another. (**support**)

**8.** Her interests are very ………………………….. (**diversity**)

**9.** I can’t stand his ………………………….. (**rude**)

**10.** The holiday was beyond all ………………………….. (**expect**)

**PART C: READING**

***I. Read the text below and think of the word which best fits each space. Use only ONE word in each space. (15 pts)***

Around the age of eighteen, you must make one of the biggest decisions of your life. "Do I stay on at school and hopefully go on to university (1) …………………………..? Do I leave and start work or begin (2) \_*a*\_ training course?".

The decision is yours, but it may be (3) ………………………….. remembering two things: there is more unemployment among people (4) ………………………….. haven't been to university, and people who have the right (5) ………………………….. will have a big advantage in the competition for jobs. If you decide to go straight into a job, there are many opportunities (6) …………………………..training. Getting qualifications will (7) ………………………….. you to get on more quickly in many careers, and evening classes allow you to learn (8)\_*while* \_ you earn. Starting work and taking a break to study when you are older is (9) ………………………….. possibility. This way, you can save up money for your student days, as well as (10) ………………………….. practical work experience.

***II. Choose the best answer from the four options marked A, B, C or D to complete each numbered gap in the passage below. (10 pts)***

If you (1)\_\_\_\_\_ to be walking in your local park tomorrow and you find an abandoned book with a label inside (2)\_\_\_\_\_ 'Read and Release me', don't just treat it as a joke. You've probably come (3)\_\_\_\_\_ an example of 'book-crossing', a book-sharing movement started in 2001 by American software developer Ron Hornbaker, whose stated aim is to 'make the (4)\_\_\_\_\_ world a library'. Book-crossers 'release' books (5)\_\_\_\_\_ by passing them on to friends, or else by leaving them in public places for others to pick up, or 'catch', and then read, before they (6)\_\_\_\_\_ turn release them back 'into the wild'. (7)\_\_\_\_\_ a book has been 'caught', the person finding it is encouraged to record the event by logging on to the book-crossing website and entering the book's ID number written on the label. That (8)\_\_\_\_\_ , both the original owner and subsequent readers of the book can keep track of its progress. Over half a million people worldwide participate in book-crossing, 'releasing' books in a (9)\_\_\_\_\_ range of locations including cafés, airports, bus stations, telephone boxes and even underwater in public fountains. Often a book is left in a place (10)\_\_\_\_\_ is relevant to its title or content: Agatha Christie's *Murder on the Orient Express* on a train, for example, or an archeology book in a museum.

|  |  |  |  |
| --- | --- | --- | --- |
| **1.** A. occur | B. happen | C. pass | D. arise |
| **2.** A. telling | B. saying | C. talking | D. answering |
| **3.** A. away | B. along | C. across | D. aside |
| **4.** A. full | B. absolute | C. quite | D. whole |
| **5.** A. either  | B. but | C. or | D. neither |
| **6.** A. at | B. to | C. in | D. for |
| **7.** A. Soon | B. Since | C. Once | D. While |
| **8.** A. way | B. time | C. place | D. manner |
| **9.** A. deep | B. long | C. high | D. wide |
| **10.** A. what | B. which | C. who | D. where |

***III. Read the text then answer the questions by choosing A, B, C or D. (20 pts)***

 To date, Canada has produced only one classic children’s tale to rank with *Alice’s Adventures in wonderland* and the works of Mark Twain; this was Lucy Maud Montgomery’s *Anne of Green Gables*. Lucy Maud Montgomery was born in Clinton, Prince Edward Island. Her mother died soon after her birth, and when her father went to Saskatchewan to assume a business position, she moved in with her grandparents in Cavendish, Prince Edward Island. There she went to school and later qualified to be a teacher.

 Montgomery wrote the *Anne* books while living in Cavendish and helping her grandmother at the post office. The first of the books, *Anne of Green Gabbles*, was published in 1908, and in the next three years she wrote two sequels. Like Montgomery, the heroine of the book is taken in by an ***elderly*** couple who lives in the fictional town of Avonlea, and Montgomery incorporated many events from her life in Cavendish into the *Anne* books.

 In 1911, Montgomery married Evan Macdonald and the couple soon moved to Ontario, where she wrote many other books. However, it was her first efforts that secured her ***prominence***, and the *Anne* books are still read all around the world. Her novels have helped create a warm picture of Prince Edward Island’s special ***character***. Several movies, a television series, and a musical play have been based on her tales, and today visitors scour the Island for locations described in the book.

**1.** The main purpose of this passage is to \_\_\_\_.

A. show the similarities between Montgomery’s life and that of her fictional character Anne.

B. contrast Canadian children’s literature with that of other countries.

C. provide a brief introduction to Prince Edward Island.

D. introduce Montgomery and her *Anne* books.

**2.** According to the passage, Montgomery was raised primarily\_\_\_\_.

|  |  |
| --- | --- |
| A. by her grandparents B. in an orphanage  | C. by her mother D. by her father |

**3.** Approximately when did Lucy Maud Montgomery write the two sequels to her book *Anne of Green Gables*?

|  |  |
| --- | --- |
| A. From 1874 to 1908 B. From 1911 to 1913  |  C. From 1908 to 1911 D. From 1913 to 1918  |

**4.** The word “***elderly***” in line 8 is closest in meaning to\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| A. kindly | B. old | C. friendly | D. sly |

**5.** In the *Anne* books, the main character lives in\_\_\_\_.

|  |  |
| --- | --- |
| A. the town of Cavendish B. the town of Avonlea  | C. Saskatchewan D. Ontario  |

**6.** Which of the following can be concluded from the passage about *Anne* books?

A. They were not as successful as Montgomery’s later works.

B. They were influenced by the works of Mark Twain.

C. They were at least partially autobiographical.

D. They were not popular until after Montgomery had died.

**7.** Ontario was the place where \_\_\_\_. A. Montgomery wrote other books B. Montgomery got married

|  |  |
| --- | --- |
| C. Montgomery wrote two sequels |  D. Montgomery became famous |

**8.** The word “***prominence***” in line 11 is closest in meaning to\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
| A. excellence  | B. reputation | C. effort  | D. permanence |

**9.** Which of the following is closest in meaning to the word “***character***” in line 12?

|  |  |
| --- | --- |
| A. a person in a novel B. nature  | C. a written symbol D. location |

**10.** All of the following have been based on the *Anne* books EXCEPT\_\_\_\_.

|  |  |
| --- | --- |
| A. a television series B. movies  | C. a play D. a ballet |

**PART D: WRITING**

***I. Complete the second sentence so that it has the similar meaning to the first sentence. Write your answer on your answer sheet. (10 pts)***

**1.** “You’d better not lend her any more money, Paul,” said Tom.

→ Tom …………………………..…………………………..…………………………..…………………………..…………………………..

**2.** Although the traffic was bad, Peter arrived on time.

→ In spite of …………………………..…………………………..…………………………..…………………………..…………………………..

**3.** The last time I saw Mary was in 2009.

→ I haven’t …………………………..…………………………..…………………………..…………………………..…………………………..

**4.** The plumber repaired the leak this morning.

→ They had …………………………..…………………………..…………………………..…………………………..…………………………..

**5.** They had a bad crop because the storm swept through the region.

→ If …………………………..…………………………..…………………………..…………………………..…………………………..

***II: Complete the second sentence so that it has the similar meaning to the first sentence. Use the word given. Do not change the word. Write your answer on your answer sheet. (10 pts)***

**1.** It's possible that someone stole your purse when we were in the restaurant. **(might)**

→ …………………………..…………………………..…………………………..…………………………..…………………………..

**2.** ‘Me? No, I didn’t take Sue’s calculator,’ said Bob. **(denied)**

→ …………………………..…………………………..…………………………..…………………………..…………………………..

**3.** They said that an electrical failure was the cause of the fire. **(blamed)**

→ …………………………..…………………………..…………………………..…………………………..…………………………..

**4.** She apologized to the host for having to go so early, and left. **(apologies)**

→ …………………………..…………………………..…………………………..…………………………..…………………………..

**5.** Peter was the first person I asked for advice. **(whose)**

→ …………………………..…………………………..…………………………..…………………………..…………………………..

**KEYS**

**PART B: VOCABULARY AND GRAMMAR**

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**5.** If you are working with young children in a primary school, you will find that teaching lively songs and rhymes are very popular.

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***III. Use the correct form of the word in bracket to complete each of the following sentences. (10 pts)***

**1.** He is unhappy because of his \_\_ *deafness* \_\_. (**deaf**)

**2.** The \_\_*drainage*\_\_ of the swamps will destroy the mosquitoes’ breeding places. (**drain**)

**3.** He has made a great \_\_\_*contribution*\_\_to the development of the country. (**contribute**)

**4.** We will hire new staff when the \_\_\_\_*necessity*\_\_\_arises. (**necessary**)

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**7.** They are very \_\_\_*supportive*\_\_\_ of one another. (**support**)

**8.** Her interests are very \_\_ *diverse* \_\_. (**diversity**)

**9.** I can’t stand his \_\_\_*rudeness*\_\_. (**rude**)

**10.** The holiday was beyond all \_\_\_ *expectations* \_\_. (**expect**)

**PART C: READING**

***I. Read the text below and think of the word which best fits each space. Use only ONE word in each space. (15 pts)***

Around the age of eighteen, you must make one of the biggest decisions of your life. "Do I stay on at school and hopefully go on to university (1)\_*later*\_\_? Do I leave and start work or begin (2) \_*a*\_ training course?".

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If you (1)\_\_\_\_\_ to be walking in your local park tomorrow and you find an abandoned book with a label inside (2)\_\_\_\_\_ 'Read and Release me', don't just treat it as a joke. You've probably come (3)\_\_\_\_\_ an example of 'book-crossing', a book-sharing movement started in 2001 by American software developer Ron Hornbaker, whose stated aim is to 'make the (4)\_\_\_\_\_ world a library'. Book-crossers 'release' books (5)\_\_\_\_\_ by passing them on to friends, or else by leaving them in public places for others to pick up, or 'catch', and then read, before they (6)\_\_\_\_\_ turn release them back 'into the wild'. (7)\_\_\_\_\_ a book has been 'caught', the person finding it is encouraged to record the event by logging on to the book-crossing website and entering the book's ID number written on the label. That (8)\_\_\_\_\_ , both the original owner and subsequent readers of the book can keep track of its progress. Over half a million people worldwide participate in book-crossing, 'releasing' books in a (9)\_\_\_\_\_ range of locations including cafés, airports, bus stations, telephone boxes and even underwater in public fountains. Often a book is left in a place (10)\_\_\_\_\_ is relevant to its title or content: Agatha Christie's *Murder on the Orient Express* on a train, for example, or an archeology book in a museum.

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| **5.** A. either  | B. but | C. or | D. neither |
| **6.** A. at | B. to | C. in | D. for |
| **7.** A. Soon | B. Since | C. Once | D. While |
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|  |  |
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**4.** The word “***elderly***” in line 8 is closest in meaning to\_\_\_\_.

|  |  |  |  |
| --- | --- | --- | --- |
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**5.** In the *Anne* books, the main character lives in\_\_\_\_.

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|  |  |  |  |
| --- | --- | --- | --- |
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| --- | --- |
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**10.** All of the following have been based on the *Anne* books EXCEPT\_\_\_\_.

|  |  |
| --- | --- |
| A. a television series B. movies  | C. a play D. a ballet |

**PART D: WRITING**

***I. Complete the second sentence so that it has the similar meaning to the first sentence. Write your answer on your answer sheet. (10 pts)***

**1.** “You’d better not lend her any more money, Paul,” said Tom. → Tom advised Paul *not to lend her any more money.*

**2.** Although the traffic was bad, Peter arrived on time. → In spite of *the bad traffic/the fact that the traffic was bad, Peter arrived on time.*

**3.** The last time I saw Mary was in 2009. → I haven’t *seen Mary since 2009.*

**4.** The plumber repaired the leak this morning. → They had *the plumber repair the leak this morning*

**5.** They had a bad crop because the storm swept through the region. → If *the storm* *hadn’t swept through the region, they wouldn’t have had a bad crop*

***II: Complete the second sentence so that it has the similar meaning to the first sentence. Use the word given. Do not change the word. Write your answer on your answer sheet. (10 pts)***

**1.** It's possible that someone stole your purse when we were in the restaurant. **(might)** → *Someone might have stolen your purse / Your purse might have been stolen when we were in the restaurant*

**2.** ‘Me? No, I didn’t take Sue’s calculator,’ said Bob. **(denied)** → *Bob denied taking/ having taken Sue’s calculator.*

**3.** They said that an electrical failure was the cause of the fire. **(blamed)** → *They blamed the fire on an electrical failure/ an electrical failure for the fire.*

**4.** She apologized to the host for having to go so early, and left. **(apologies)**→ *She made/offered her apologies to the host and left early.*

**5.** Peter was the first person I asked for advice. **(whose)** → *Peter was the first person whose advice I asked for.*