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| **School: ………………………………………..** | **Date:……………………………………..** |
| **Class: …………………………….....................** | **Period: 11** |

**Review Unit 1, page 85**

**1. Objectives**

By the end of this lesson, students will be able to…

**1.1. Language knowledge/ skills**

- review the target language learnt in the unit

- practice test taking skills

**1.2. Competences**

- improve Ss’ communication, collaboration, analytical, critical thinking skills.

 **1.3. Attributes**

 - have good leisure activities.

**2. Teaching aids and materials**

**- Teacher’s aids:** Student’s book and Teacher’s book, class CDs, DCR– Phần mềm tương tác trực quan, DHA – Ứng dụng trò chơi tương tác, projector / interactive whiteboard /TV (if any), PowerPoint slides.

**- Students’ aids:** Student’s book, Workbook, Notebook.

**3. Assessment Evidence**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Fill in the blanks with the words from the box.- Write sentences using gerunds and the prompts.- Circle the correct words.- Circle the word that has the underlined part pronounced differently from the others.- Write about your schedule for next week using the present simple.  | **-** Ss’ answers.- Ss’ answers.- Ss’ answers.- Ss’ answers. - Ss’ answers. | - Observation.- Observation.- Observation. - Observation.- Checking. |

**4. Procedures**

**A. Warm up: 5’**

a. Objective: review the vocabulary learnt in the unit.

b. Content: matching pictures.

c. Expected outcomes: Ss can match the picture with the correct words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Matching game**Jogging, fishing, sewing, karate, knitting, board games, cycling, jewelry.- Explain the game: T puts the cards of the vocabulary above on the walls around the class; T shows the pictures one by one; Ss find the correct word to slap and say it; the team with more correct answers will win.- Get Ss to play in 2 teams. - Decide the winner. | -Play the games in two teams. |

**B. New lesson (35’)**

**1. Vocabulary: 10’**

a. Objectives: to help Ss review the vocabulary learnt in the unit.

b. Content: vocabulary task.

c. Expected outcomes: Ss can understand the meanings of the vocabulary and complete the sentences with the correct words.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Fill in the blanks with the words from the box.**- Ask Ss to read the sentences and underline the key words that help them choose the correct word to complete them.- Give Ss time to do it.- Let them compare their answers with their partners.- Pick some Ss to give their answers.- Give feedback. | . - read the sentences and underline the key words.*1. Martial arts like \_\_\_\_\_\_\_\_\_\_\_\_\_ are fun, but you can get hurt.**2. I enjoy going \_\_\_\_\_\_\_\_\_\_\_\_\_ in my town because the roads here are safe for bikes.**3. I like \_\_\_\_\_\_\_\_\_\_\_\_\_. I'm making a sweater using red and white wool.**4. I go to a \_\_\_\_\_\_\_\_\_\_\_\_\_ class on the weekends. I want to make a shirt.**5. Arts and crafts are fun. I really enjoy designing \_\_\_\_\_\_\_\_\_\_\_\_\_.**6. Do you want to go \_\_\_\_\_\_\_\_\_\_\_\_\_ at the lake next week? I'm sure we'll catch something good.**7. I can't go \_\_\_\_\_\_\_\_\_\_\_\_\_ this weekend because my knee hurts.**8. I often stay home and play \_\_\_\_\_\_\_\_\_\_\_\_\_ with my family in the evenings.*- Complete the sentences.- Compare their answers with their partners.- Give their answers.***Answer keys:****1.karate 2.cycling 3.knitting 4.sewing 5.jewelry 6.fishing 7.Jogging 8.Board games.* |

**2. Grammar: 10’**

a. Objectives: to help Ss review grammar learnt in the unit.

b. Content: grammar task

c. Expected outcomes: Ss can use *like, prefer, hate, enjoy* to talk about preferencecorrectly*.*

d. Organization:

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| **Teacher’s activities** | **Students’ activities** |
| **Task a. Write sentences using gerunds and the prompts.**1. Alice/prefer/hang out/friends/weekends.2. We/not like/play/shuttlecock.3. you/prefer/chat online/or/play board games/ friends?4. I/hate/sew/because/it/boring.5. they/not like/they/prefer/play table tennis/ rock climb.- Use IWB to show the task.- Review the verb form after verbs expressing hobbies. - Give Ss time to do it.- Let them compare their answers with their partners.- pick some Ss to write their sentences on the board.- give feedback.**Task b. Circle the correct words.**1. She doesn't have/has English class tomorrow.2. I don't really like dancing. I prefer sing/singing.3. Do you have any plans from/until 6 p.m. to 8 p.m.?4. My brothers hate/hates going jogging.5. What do you enjoy do/doing in your free time?- review the use of prepositions of time *from…to…* and *until.*- Give Ss time to do it.- Let them compare their answers with their partners.- Pick some Ss to give their answers and explain.- Give feedback. | -Write the sentences in their notebooks.- Compare their answers with their partners.- Write their sentences on the board.***Answer keys:****1. Alice prefers hanging out with their friends on the weekends.**2. We don’t like playing shuttlecock.**3. Do you prefer chatting online or playing board games with friends?**4. I hate sewing because it’s boring.**5. They don’t like rock climbing. They prefer playing table tennis.*- Choose the correct words.- Compare their answers with their partners.- Give their answers.***Answer keys:****1. have 2. Singing 3. From 4. Hate 5. doing* |

**3. Pronunciation: 5’**

a. Objectives: to help Ss pronounce the new words correctly.

b. Content: pronunciation task

 c. Expected outcomes: Ss can pronounce the new words correctly.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Circle the word that has the underlined part pronounced differently from the others.**-Ask Ss say the words.-Get them choose the word that has the underlined part pronounced differently from the others.-Show them the pronunciation of the words (using PPTs slides) and confirm the answers. | - Say the words.- Choose the word that has the underlined part pronounced differently from the others.***Answer keys:*** *1.c 2.d 3.a* |

 **4. Writing: 15’**

a. Objectives: to help Ss write about their schedule.

b. Content: writing task

 c. Expected outcomes: Ss can produce a passage about their schedule.

d. Organization

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| **Teacher’s activities** | **Students’ activities** |
| **Write about your schedule for next week using the present simple. Write 80 to 100 words.**-Ask Ss to make a schedule with specific activities they do in the morning, afternoon, and evening.- Remind them of the use of Present Simple Tense and prepositions of time.- Give Ss some time to write.- Pick some Ss to show their writing.- Give feedback. | - Make a schedule with specific activities they do in the morning, afternoon, and evening.- Write their passage.- Show their writing.***Sample:****Next week, I am busy with my study from Monday to Friday. I have some free time to relax on the weekends. On Saturday morning, I have an English speaking competition at school from 8 a.m. to 11 a.m. I really like English, and I hope I can win the first prize. In the afternoon, I have a basketball practice at 3 p.m. and a music class after that at 4 p.m. After dinner, I go shopping with my mom for some food to prepare for a big meal on Sunday. On Sunday morning, I go swimming with my brother until 9 a.m. Next, we go to the bookstore to buy some comics or toys. In the afternoon, I watch a new movie with my family at the cinema until 6p.m.* |

**C. Consolidation and homework assignments: 5’**

- Do exercises in workbook on page 8.

- Prepare the next lesson: Unit 2, page 14.

**5. Reflection**

a. What I liked most about this lesson today:

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b. What I learned from this lesson today:

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c. What I should improve for this lesson next time:

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