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| SỞ GD – ĐT NGHỆ AN**CỤM TRƯỜNG THPT NĐ-TH** | **ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM ĐỀ THI KSCL HSG GIỎI LỚP 12** **NĂM HỌC 2023-2024****Môn Tiếng Anh – Bảng A** |

**SECTION A – LISTENING (50 pts)**

**Part 1. 15 x 2 pts = 30pts**

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| 1. essential | 6. displacement | 11. children's integration |
| 2. insight | 7. East Africa | 12. died out |
| 3. includes | 8. lingua | 13. threatened |
| 4. 170,000 | 9. extension | 14. Chikasaw tribe |
| 5. their ancestors | 10. education possibilities | 15. partnering |

**Part 2. 10 x 2 pts = 20 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. A | 18. B | 20. C | 22. A | 24. C |
| 17. B | 19. C | 21. A | 23. C | 25. B |

**SECTION B – LEXICO – GRAMMAR (20 pts)**

**Part 1. 12 x 1 pt = 12 pts**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. A | 4. C | 5. D | 6. A |
| 7. C | 8. B | 9. C | 10. D | 11. A | 12. C |

**Part 2. 8 x 1 pt = 8 pts**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Line** | **Mistake** | **Correction** |  | **Line** | **Mistake** | **Correction** |
| 13. | 1 | recently  | recent  | 17. | 5 | basing | based |
| 14. | 2 | involved  | involving  | 18. | 9 | on | in |
| 15. | 2 | have | has | 19. | 11 | so that | provided that/providing that |
| 16. | 4 | a little | little | 20. | 14 | like | as |

**SECTION C – READING (70 pts)**

**Part 1. 15 x 1 pt = 15 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. B | 2. A | 3. D | 4. D | 5. A |
| 6. C | 7. A | 8. B | 9. B | 10. C |
| 11. B | 12. D | 13. D | 14. B | 15. C |

**Part 2. 15 x 1 pt = 15 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. and | 17. somewhere | 18. under | 19. say | 20. on |
| 21. fare/perform | 22. opposite | 23. face | 24. against | 25. sets |
| 26. for | 27. how | 28. just | 29. if | 30. keeps |

**Part 3. 7 x 2 pts = 14 pts**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| 31. B | 32. B | 33. C | 34. C | 35. B | 36. D | 37. C |

**Part 4.** **13 x 2 pts = 26 pts**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 38. vi | 39. ix | 40. iii | 41. vii | 42. ii |
| 43. viii | 44. v | 45. C,D,E | 46. YES | 47. NOT GIVEN |
| 48. YES | 49. YES | 50. NO |  |  |

**SECTION D – WRITING (60 pts)**

**Part 1. 5 x 2 pts = 10 pts**

1.You must not leave important documents lying around. **(ACCOUNT).**

On…**no account should/ must we leave important documents** lying around.

2.That reminds me of the time I climbed to the top of the Mount Fuji. **( BACK)**

That…**takes me back to the time I climbed to the top of** the Mount Fuji.

3.I am sure it was Tom who cleared everything up. **(MUST)**

Tom…**must have cleared** everything up.

4.When I bought it I thought it was a beautiful colour but I don’t like it anymore **(GONE)**

When **I bought it I thought it was a beautiful colour but I’ve gone off it** now.

5.Kate has finally accepted that their friendship is over. **(TERMS)**

Kate has finally…**comes to terms with the fact that their friendship is over**

**Part 2. (20 pts)**

***Length (1pt):*** 120 – 150 words

***Ideas (10 pts):***

- Opening

- An appropriate language use for the topic

- Closing

***Organization and Style (2pts):*** Formal letter

***Vocabulary and grammar (7pts)***

**Part 3. (30 pts)**

The mark given to part 3 is based on the following criteria:
***1. Task achievement (15 points)***a. All requirements of the task are sufficiently addressed.
b. Ideas are adequately supported and elaborated with relevant and reliable explanations,
examples, evidence, personal experience, etc.
***2. Organization (3 points)***a. Ideas are well organized and presented with coherence, cohesion, and unity.
b. The essay is well-structured:
• *Introduction* is presented with a clear thesis statement introducing the points to be developed.
• *Body paragraphs* develop the points introduced with unity, coherence, and cohesion.
Each body paragraph must have a topic sentence and supporting details and examples when necessary.
• *Conclusion* summarises the main points and offers personal opinions (prediction, recommendation, consideration, …) on the issue.
***3. Language use (10 points)***a. Demonstration of a variety of topic-related vocabulary
b. Excellent use and control of grammatical structures
***4. Punctuation, spelling, and handwriting (2 points)***a. Correct punctuation and no spelling mistakes
b. Legible handwriting