**UNIT 3: COMMUNITY SERVICE**

**Lesson 1: GETTING STARTED p28-29**

I. OBJECTIVES

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By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

- An overview about the topic “Community service”

- Lexical items related to community activities

**2. Core competence**

- Develop communication skills and enhance awareness of preserving the culture

- Be collaborative and supportive in pair work and teamwork

- Actively join in class activities

**3. Personal qualities**

- Develop self-study skills

- Raise students’ awareness of the need to keep their neighbourhood green

**II. MATERIALS**

- Grade 7 textbook, Unit 3: Getting Started

- Computer connected to the Internet

- Projector/ TV/ Pictures and cards

- sachmem.vn

**Language analysis**

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| **Form** | **Pronunciation** | **Meaning** | **Vietnamese equivalent** |
| 1. community activity (n.phr.) | /kəˈmjuːnɪti ækˈtɪvɪti/ | doing things because we want to give back to our communities or help others | hoạt động cộng đồng |
| 2. donate (v) | /dəʊˈneɪt/ | giving money or goods to help a person or organization | quyên góp, ủng hộ |
| 3. nursing home (n.phr.) | /ˈnɜːsɪŋ həʊm/ | a place where very old people who are ill live and receive medical treatment and care | viện dưỡng lão |
| 4. homeless (adj) | /ˈhəʊmləs/ | without a home | vô gia cư |

**III. PROCEDURE**

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| **TIME** | **T’S ANS SS’ ACTIVITIES** | **CONTENT** |
| **5’** | (group work)  \* Teacher asks students to make a list of activities:  - T calls some to present.  - T gives feedback. | **I. WARM-UP**  **\*Warm-up**  Community service 🡪 Community activities    (work that people do without payment to help other people). |
| **5’**  **5’**  **8’**  **6’**  **6’** | - T elicits new words, using some techniques (maybe definition, pictures)  T. asks Ss to copy down  T introduces the lesson, using picture  T. has Ss listen and read the conversation once.  Ss check their answers by themselves.  .  **Tick**  - Teacher asks students to work individually to complete the table.  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  - Teacher confirms the answers and gives feedback, if necessary.  **Gap - Fill**  - Teacher asks students to work individually to complete each of the sentences with a suitable word / phrase from the box. All of these words / phrases have been learnt in.  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  Teacher gives feedback.  **Gap - Fill**  - Teacher asks students to work individually to complete each of the sentences with a suitable word / phrase from the box. All of these words / phrases have been learnt in.  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  Teacher gives feedback. | **II. VOCABULARY**  ***\* Pre teach vocabulary:***  - community activity /kəˈmjuːnɪti ækˈtɪvɪti/  (n.phr): hoạt động cộng đồng  - donate (v)  /dəʊˈneɪt/ quyên góp  - nursing home (n.phr.)/ˈnɜːsɪŋ həʊm/ (n) viện dưỡng lão  - homeless (adj)/ˈhəʊmlɪs/ :trẻ em vô gia cư **III. TASKS**  **1. Listen and read. P28**    **2. Read the conversation again and tick (✓) the appropriate box. P29**  **\* 3. Complete the phrases under the pictures with the verbs below.**  pick up clean doante  https://img.loigiaihay.com/picture/2022/0401/task3-getting-started-u3-ta7-global.png recycle help  **\*Answer Key**  1. **pick up** litter*(nhặt rác)*  2. **help** homeless children *(giúp đỡ trẻ vô gia cư)*  3. **recycle** plastic bottles *(tái chế chai nhựa)*  4. **donate**clothes *(quyên góp quần áo)*  5. **clean** the playground *(dọn dẹp khu vui chơi)*  **4. Complete the sentences with the correct words or phrases below.**  old people    homeless children  planted         litter                  taught  1. We collected clothes and gave them to\_\_\_\_\_\_\_\_\_\_\_.  2. Those students picked up all the \_\_\_\_\_\_\_\_\_ on the street.  3. We helped \_\_\_\_\_\_\_\_ in the nursing home last Sunday.  4. The club members \_\_\_\_\_\_\_\_\_\_ maths to primary students during school holidays.  5. We \_\_\_\_\_\_\_ a lot of trees in the park last summer.  **\*Answer Key**  1. homeless children  2. litter  3. old people  4. taught  5. planted |
| **8’** | Work in two teams.  Team A provides a cue words.  Team B makes up a sentence with it. Then switch roles | **\* Task 5: GAME . Vocabulary Ping-Pong**  ***Example***:  *Team A:* ***Litter***  *Team B: We often pick up* ***litter*** *in the park.* ***Trees.***  *Team A: We plan* ***trees*** *in our school every year.* ***Book.*** |
| **2’** | - Ss take notes and do at home. | **IV. HOMEWORK**  - Learn the vocabulary.  - Write at least 3 activities which you can do to make your neighborhood to be a greener place.  - Prepare Unit 3 (A Closer look 1 p30)  – Review community service activity |

**V. Teacher’s reflexion**:

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