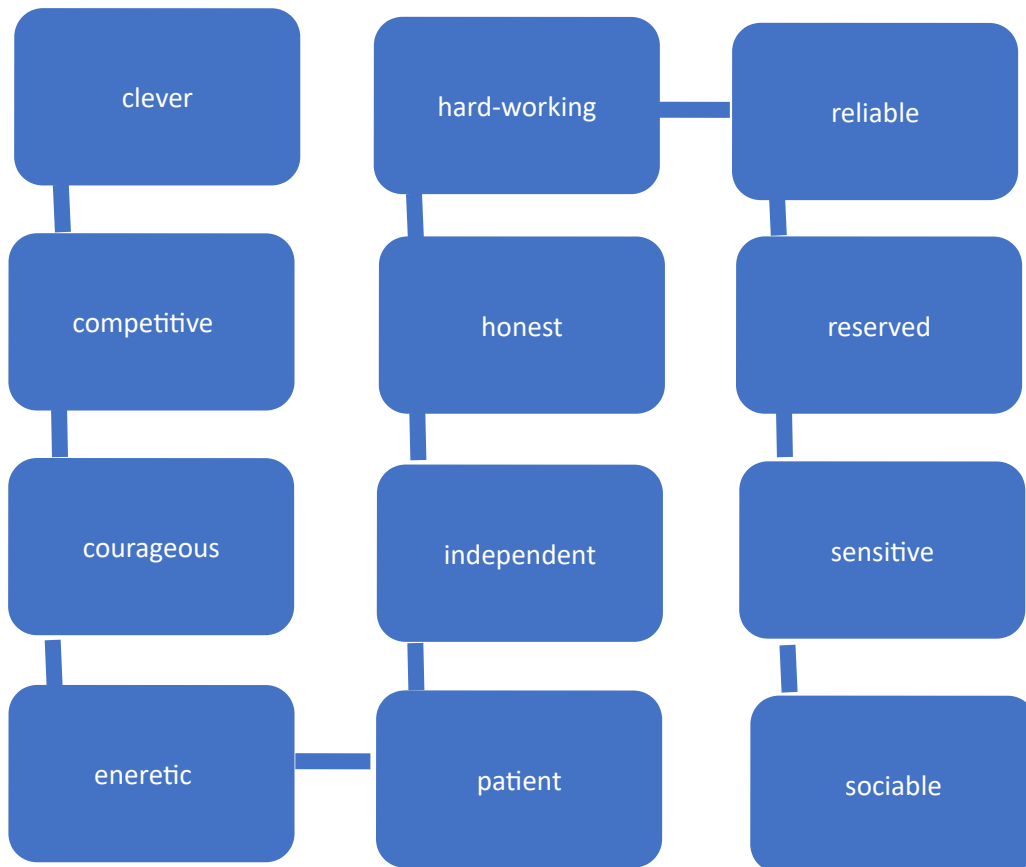


# UNIT 3: MY FRIEND

## A - TRỌNG TÂM KIẾN THỨC

### I. Từ vựng



### II. Ngữ âm

#### 1. Phát âm: /id/, /t/, vs. /d/ (Cách phát âm đuôi -ed)

Có 3 cách phát âm đuôi -ed, phụ thuộc vào âm tận cùng của từ như sau:

/ɪd/						
Các âm tận cùng						Ví dụ
/t/ và /d/						• needed • wanted • decided
t, d						
/t/						
Các âm tận cùng						Ví dụ
/s/	/ʃ/	/tʃ/	/k/	/p/	/f/	• danced • kissed • fixed • washed • watched • marked • helped  • coughed • sniffed
ce, ss, x, sh, ch, k, p, f, gh						
/z/						
Các âm còn lại						Ví dụ
						• played • allowed • travelled

## 2. Trọng âm của từ với đuôi -tion, -ian

Trọng âm của từ thường rơi vào âm tiết đứng trước hậu tố -ion và -ian.

information	/ˌɪnfəˈmeɪʃn/	description	/dɪˈskrɪpʃn/
nation	/ˈneɪʃn/	alteration	/ˌɔːltəˈneɪʃn/
politician	/ˌpɒləˈtɪʃn	musician	/ˌmjuːzɪˈtɪʃn/

## III. Ngữ pháp

### Thì hiện tại tiếp diễn dùng để diễn tả tương lai (The present continuous for future)

Thì hiện tại đơn và thì hiện tại tiếp diễn đều có thể dùng để diễn tả những hành động, sự việc trong tương lai.

Thì hiện tại đơn	Thì hiện tại tiếp diễn
Nói về lịch làm việc, thời gian biểu ảnh hưởng tới nhiều người và không thể tùy ý thay đổi (chẳng hạn như lịch trình tàu xe, lịch chiếu phim, giờ mở cửa của trung tâm thương mại hay bảo tàng, etc.).	Nói về những hành động đã chuẩn bị kế hoạch sẵn của cá nhân hoặc một nhóm cá nhân, thường có thời gian cụ thể.

## B - BÀI TẬP VẬN DỤNG

### I. Từ vựng

			K					
	2						G	
3				I				
	4		R					
					5		D	
					6			Y

- KEY WORD: \_\_\_\_\_

1. I expect you will answer my questions with \_\_\_\_\_. HONEST
2. Her continuous complaint is testing my \_\_\_\_\_. PATIENT
3. I hope that he is as \_\_\_\_\_ as he looks. RELY
4. I have always wanted to be \_\_\_\_\_ of my parents. DEPEND
5. Many classmates like her because she's \_\_\_\_\_ to others' feelings. SENSE
6. Alan has heart disease so he can't participate in \_\_\_\_\_ activities. ENERGY
7. Children can be \_\_\_\_\_, but they should also learn to work in a team. COMPETITION
8. I hope to befriend with people who are \_\_\_\_\_ and dare to take responsibility of their mistakes. COURAGE
9. Mark has very warm \_\_\_\_\_. That's why people like him. PERSONAL
10. People should be \_\_\_\_\_ for whatever they say or do. RESPONSIBILITY
11. I hope to gain more \_\_\_\_\_ when I get older. WISE
12. I have tried to be \_\_\_\_\_ but I don't know what to say to other people. SOCIAL

13. It is important to treat other people with \_\_\_\_\_. KIND
14. She has a great sense of \_\_\_\_\_. HUMOROUS
15. Artists or performers have to be extremely \_\_\_\_\_. CREATE

## II. Ngữ âm

**Exercise 1: Choose the word whose underlined part is pronounced differently from the others.**

1. A. laugh <u>ed</u>	B. mov <u>ed</u>	C. list <u>en</u> ed	D. clean <u>ed</u>
2. A. ask <u>ed</u>	B. collect <u>ed</u>	C. start <u>ed</u>	D. wait <u>ed</u>
3. A. start <u>ed</u>	B. call <u>ed</u>	C. claim <u>ed</u>	D. offer <u>ed</u>
4. A. believ <u>ed</u>	B. scream <u>ed</u>	C. watch <u>ed</u>	D. inspir <u>ed</u>
5. A. paint <u>ed</u>	B. look <u>ed</u>	C. finish <u>ed</u>	D. cough <u>ed</u>
6. A. improv <u>ed</u>	B. phon <u>ed</u>	C. order <u>ed</u>	D. correct <u>ed</u>
7. A. end <u>ed</u>	B. need <u>ed</u>	C. talk <u>ed</u>	D. educat <u>ed</u>
8. A. lov <u>ed</u>	B. nak <u>ed</u>	C. strengthen <u>ed</u>	D. weaken <u>ed</u>
9. A. continu <u>ed</u>	B. stay <u>ed</u>	C. copi <u>ed</u>	D. paint <u>ed</u>
10. A. travel <u>ed</u>	B. walk <u>ed</u>	C. play <u>ed</u>	D. explain <u>ed</u>

**Exercise 2: Choose the word whose main stress is different from the others.**

1. A. calculation	B. activation	C. information	D. correction
2. A. musician	B. logician	C. Indian	D. addiction
3. A. adoption	B. electrician	C. Brazilian	D. abstraction
4. A. expression	B. librarian	C. version	D. historian
5. A. magician	B. companion	C. generation	D. procession
6. A. competition	B. vegetarian	C. institution	D. reunion
7. A. preservation	B. Italian	C. politician	D. graduation
8. A. reputation	B. emotion	C. direction	D. invention
9. A. attraction	B. conduction	C. suggestion	D. commemoration
10. A. Egyptian	B. construction	C. introduction	D. reduction

**Exercise 3: Find 10 words with -ed and put them into the suitable column based on their pronunciation.**

The 14<sup>th</sup> of November is widely known as Children's Day in India. It tells the importance of children's rights, education, and their care. The day is regarded as Birth Anniversary of Pt. Jawaharlal Nehru. Children are tender creatures. Their upbringing is linked with the future of the nation. Children's Day

focused on abolishing this unfortunate reality of our nation. Across the nation, a glimpse of academic level celebration events is observed on this day. On the eve of Children's Day, schools are decorated, and children are greeted with small token gifts. Various government schemes are also launched. Free education for rural areas and slum areas is offered by the government. In some schools, teachers also take part in sports and other events. They are welcomed to compete with students like in kabaddi or cricket competition. These activities are organized to maintain student-teacher bond.

/t/	/d/	/id/

### III. Ngữ pháp

**Exercise 1: Use Present Simple tense to fill in the blank with the correct word form.**

1. What time (the bus to Venice/ depart) \_\_\_\_\_?
2. The movie (start) \_\_\_\_\_ at 7 o'clock this evening.
3. The art exhibition (close) \_\_\_\_\_ at 9 p.m.
4. The documentary (end) \_\_\_\_\_ at 10 o'clock.
5. We (have) \_\_\_\_\_ art lesson at 11:00 every morning.
6. What time (the museum/ open) \_\_\_\_\_ tomorrow?
7. This French restaurant (open) \_\_\_\_\_ at 9:00 a.m.
8. The plane to Los Angeles (depart) \_\_\_\_\_ at half past ten.
9. Our favourite film (start) \_\_\_\_\_ at 8:00 on channel 5.
10. What time (our school/ open) \_\_\_\_\_ tomorrow morning?

**Exercise 2: Use Present Continuous tense to fill in the blank.**

1. What (you/ do) \_\_\_\_\_ tomorrow afternoon?
2. I (visit) \_\_\_\_\_ my grandparents this weekend.
3. Where (Sarah/ go) \_\_\_\_\_ on Sunday evening?
4. They (take) \_\_\_\_\_ a Maths lesson on the next Monday.
5. She (cook) \_\_\_\_\_ delicious food for her son's birthday tomorrow.
6. Peter (travel) \_\_\_\_\_ by plane to Paris next week.
7. Anna (visit) \_\_\_\_\_ her friend in Hanoi this evening.
8. I (go) \_\_\_\_\_ to the cinema tonight.

9. Our students (take) \_\_\_\_\_ a very difficult Chemistry test next week.
10. My sister (travel) \_\_\_\_\_ to Paris tomorrow evening.

**Exercise 3: Fill in the blank with the suitable form of the word given.**

1. The Sydney flight (land) \_\_\_\_\_ at 7:30.
2. Tomorrow (be) \_\_\_\_\_ Vietnam's Independence Day.
3. The flight (depart) \_\_\_\_\_ at 7 o'clock in the morning.
4. Sarah and Peter (get) \_\_\_\_\_ married this weekend.
5. The Graduation Ceremony (start) \_\_\_\_\_ at 9 a.m tomorrow.
6. \_\_\_\_\_ (you/do) anything tomorrow afternoon?
7. The exhibition (take) \_\_\_\_\_ place on this Sunday.
8. My dad (go) \_\_\_\_\_ to work by car tomorrow.
9. What time (you/meet) \_\_\_\_\_ Peter on Monday?
10. I (not/do) \_\_\_\_\_ anything tonight, I'm so tired.

**Exercise 4: Choose the suitable word to fill in the blank.**

1. We *leave / are leaving* on a jet plane early tomorrow morning.
2. The concert *takes place / is taking place* every other month.
3. The school year *starts / is starting* on September 5<sup>th</sup>.
4. We *set off / are setting off* on our family trip to France tomorrow.
5. We *fly / are flying* to Venice on Sunday evening.
6. Anna *arrives / is arriving* at around half past ten.
7. I *go / am going* to the airport to meet Hang tomorrow morning.
8. The Fine Arts Museum *closes / is closing* in three hours.
9. Tomorrow the sun *rises / is rising* at 5:30 according to the weather forecast.
10. Our flight *departs / is departing* at 7 o'clock tomorrow.
11. I *take part / am taking part* in the English Competition next week.
12. We *are going/go* shopping on Monday evening.
13. We *are not doing/do not do* anything tonight, just stay in and watch TV.
14. The supermarket *opens / is opening* on the next Monday after reconstruction.
15. The contest *takes place / is taking place* at Giang Vo Secondary School next week.

**Exercise 5: Correct the mistake in each sentence.**

1. Do you do anything tonight? \_\_\_\_\_

2. I go to the hospital this afternoon. \_\_\_\_\_
3. Where do you go for your holiday this summer? \_\_\_\_\_
4. The train is leaving at 10:15. \_\_\_\_\_
5. What time the flight lands today? \_\_\_\_\_
6. Sarah and Peter is leaving to Paris tomorrow morning. \_\_\_\_\_
7. The summer term classes are ending on May 25<sup>th</sup>. \_\_\_\_\_
8. Do you give Anna anything for her birthday this year? \_\_\_\_\_
9. The concert is beginning at 6 o'clock. \_\_\_\_\_
10. I go to France to visit my friend this summer. \_\_\_\_\_

**Exercise 6: Choose a suitable preposition of place: in/ on/ at.**

1. He's swimming \_\_\_\_\_ the pool near his house.
2. 'Where's Sarah?' - 'She's \_\_\_\_\_ school studying.'
3. The flower vase is \_\_\_\_\_ the table.
4. Sarah is watering the flowers \_\_\_\_\_ the garden.
5. There is a cockroach \_\_\_\_\_ the sink. That's disgusting.
6. Please put those oranges \_\_\_\_\_ the bowl, Han.
7. Peter is going \_\_\_\_\_ holiday for 2 weeks.
8. There is an interesting program \_\_\_\_\_ TV this evening. Let's watch it together!
9. There are two pairs of sunglasses \_\_\_\_\_ my bag.
10. I read this story \_\_\_\_\_ the newspaper yesterday. It's really interesting.
11. The dog is sitting \_\_\_\_\_ the chair.
12. Look! Daniel is standing \_\_\_\_\_ the bus stop.
13. I have been staying \_\_\_\_\_ home the whole week. I want to go outside now.
14. I'll see you \_\_\_\_\_ the restaurant this evening.
15. She hung a picture of her family \_\_\_\_\_ the wall.
16. Sarah is \_\_\_\_\_ the bus, she'll be here in 10 minutes.
17. Tell your brother to not sit \_\_\_\_\_ the table. Everyone's looking at him.
18. There are five cushions \_\_\_\_\_ the sofa in our living room.
19. Mr. Swift is \_\_\_\_\_ hospital, he is sick.
20. Look! There is a butterfly \_\_\_\_\_ our garden.

## C - BÀI TẬP LUYỆN TẬP

**Exercise 1: Choose the word whose underlined part is pronounced differently from others.**

1. A. <u>with</u>	B. <u>what</u>	C. <u>whole</u>	D. <u>which</u>
2. A. <u>pleasure</u>	B. <u>heat</u>	C. <u>teach</u>	D. <u>meat</u>
3. A. talk <u>ed</u>	B. ask <u>ed</u>	C. lik <u>ed</u>	D. educat <u>ed</u>
4. A. <u>hear</u>	B. <u>clear</u>	C. <u>dear</u>	D. <u>bear</u>
5. A. <u>unique</u>	B. <u>unite</u>	C. <u>universe</u>	D. <u>undo</u>

**Exercise 2: Choose the word whose main stress is different from the others.**

1. A. attention	B. collection	C. intention	D. energy
2. A. shoulder	B. advise	C. agree	D. allow
3. A. manage	B. collage	C. honest	D. companion
4. A. issue	B. passion	C. comparison	D. tissue
5. A. disease	B. coffee	C. chemistry	D. campus

**Exercise 3: Choose a suitable preposition to fill in the blank.**

1. Hanoi is known *with/for/about* its delicious street food.
2. Hang is very pleased *with/for/about* her IELTS score.
3. I am very proud *on/of/at* my sister, she got a 100% scholarship.
4. I've been married *with/to/at* my wife for over a decade.
5. Anna is very different *with/for/from* her sister. They are always arguing.
6. I'm bad *in/with/at* music. I can't sing a song.
7. Are you afraid *on/of/at* sharks?
8. That suit he's wearing is very similar *with/to/of* mine.
9. I'm very excited *about/in/at* buying a new car.
10. Peter is extremely good *in/on/at* learning languages. She can speak 4 languages now.

**Exercise 4: Complete the sentences, using either present simple or present continuous.**

1. Sarah/ visit/ Paris/ next month/.

- 
2. Our English lesson/ start/ 9 o'clock/ tomorrow/.

- 
3. My brother and I/ go/ cinema/ this evening/.



---

4. The 'Avatar' movie/ end/ half past ten/.

---

5. The summer camp/ start/ May 15<sup>th</sup>/.

---

6. I/ fly/ Italia/ next week/.

---

7. you/ move/ England/ next month/?

---

8. My friends/ attend/ a music festival/ the next Monday/.

---

9. The online class/ start/ 7 a.m./ tomorrow/.

---

10. The exhibition/ close/ 9 o'clock/.

---

**Exercise 5: Complete the dialogue using the words in brackets.**

1. A: (where/go/?)

---

B: Vietnam.

2. A: (how long/go for/?)

---

B: About two weeks.

3. A: (when/leave/?)

---

B: Tomorrow morning.

4. A: (when/flight/depart/?)

---

B: 10 o'clock.

5. A: (how long/take/get/there/?)

---

B: About two hours.

6. A: (go/friends/?)

---

B: No, just me.

7. A: (where/stay/?)

---

B: In my uncle's house.

8. A: (when/come back/?)

---

B: On October 24<sup>th</sup>.

**Exercise 6: Based on a student schedule, complete the dialogue with the words given.**

## Grade six

Lessons		1	2	3	4	5	6	7
Time	From	8:00	9:00	10:00	11:00	12:00	1:00	2:00
	To	9:00	10:00	11:00	12:00	1:00	2:00	3:00
Sunday		English	Arabic	Sport	History	Art	Math	Science
Monday		Sport	English	Arabic	Science	Math	History	.....
Tuesday		English	Sport	Math	Arabic	English	Sport	Art
Wednesday		English	Science	Math	History	Sport	Art	.....
Thursday		Art	Sport	English	Math	Science	Arabic	.....

1. A: (when/English lesson/Monday morning/start/?)

---

B: It \_\_\_\_\_.

2. A: (how many/English lessons/Tuesday/?)

---

B: There \_\_\_\_\_.

3. A: (when/Sport lesson/end/Tuesday afternoon/?)

---

B: It \_\_\_\_\_.

4. A: When \_\_\_\_\_?

B: It starts at 10 a.m. on Wednesday morning.

5. A: When \_\_\_\_\_?

B: It ends at 2 p.m. on Thursday.

**Exercise 7: Identify 10 mistakes in the paragraph and correct them.**

Hi, everyone! Here's what I do this weekend.

After a long week's study, I watch TV on Saturday morning in order to relax myself. I am loving reading books very much, so I go to a bookstore on Saturday afternoon. There are many interesting books, and I can buy some of them. In the evening, I go to the cinema with my family. We watch a film called 'Zootopia'. The film is starting at 7 o'clock and lasting for about 1 hour and a half.

On Sunday, I visit my grandparents because I miss them very much. After coming back, I am getting ready for next week class. In particular, I review the notes that I took in the class.

1. _____	6. _____
2. _____	7. _____
3. _____	8. _____
4. _____	9. _____
5. _____	10. _____