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| --- | --- |
| **SỞ GD&ĐT NGHỆ AN****TRƯỜNG THPT ĐẶNG THÚC HỨA** | **KỲ THI KS HSG TỈNH LỚP 12 NĂM HỌC 2023-2024** **ĐÁP ÁN VÀ HƯỚNG DẪN CHẤM** **Môn Tiếng Anh – Bảng A** |

**SECTION A – LISTENING (50pts)**

**Part 1. (2pt x 10 Qs = 20 pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. 1964 | 3. spaces | 5. drill | 7. inside | 9. murderer  |
| 2. recorded | 4. during | 6. dozens | 8. 4,844 | 10. forgave  |

**Part 2. (2pt x 5 Qs = 10 pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 11. F | 12. T | 13. F | 14. T | 15. F |

**Part 3. (2pt x 10 Qs = 20pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. B | 18. B | 20. C | 22. A | 24. C |
| 17. C | 19. A | 21. B | 23. B | 25. B |

**SECTION B. LEXICO – GRAMMAR (20 points)**

**Part 1: (1pt x 12 Qs)**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1.A** | **2.B** | **3.C** | **4.A** | **5.C** | **6.B** |
| **7.D** | **8.C** | **9.D** | **10.C** | **11.B** | **12.B** |

**Part 2: (1pt x 8 Qs)**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Line** | **Mistake** | **Correction** |  | **Line** | **Mistake** | **Correction** |
| **13.** | **1** | **onto** | **into** | **17.** | **6** | **aim** | **aims** |
| **14.** | **2** | **this** | **that** | **18.** | **8** | **relative** | **related** |
| **15.** | **3** | **usefully** | **useful** | **19.** | **12** | **neither** | **either** |
| **16.** | **4** | **or** | **and** | **20.** | **14** | **production** | **product** |

**SECTION C- READING**

**Part 1( 15pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.D** | **2.A** | **3.D** | **4.C** | **5.D** |
| **6.A** | **7.C** | **8.D** | **9.A** | **10.C** |
| **11.C** | **12.A** | **13.D** | **14. B** | **15.D** |

**Part 2(15pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.wish/want** | **2.working** | **3.would** | **4.fit** | **5.out** |
| **6.time** | **7.was** | **8.did** | **9.on/doing** | **10.those/women** |
| **11.it** | **12.kind** | **13.as/since/because** | **14. is** | **15.than** |

**Part 3(20pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **1.D** | **2.B** | **3.A** | **4.C** | **5.B** |
| **6.A** | **7.D** | **8.A** | **9.B** | **10.D** |

**Part 4(20pts)**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. vii | 2. v | 3. ix | 4. i | 5. iv |
| 6. iii | 7. re-offending | 8. sentencing | 9. victim | 10. restorative justice |

**SECTION D. WRITING (60 points)**

**Part 1 (5 Qs x 2 pts = 10pts)**

1. come to terms with

2. only I hadn’t ( had not ) been

3. take any notice

4. had butterflies in her stomach

5. to buy the company without

**Part 2 (20 pts)**

***Length (1pt):***80 – 100 words

***Ideas (10 pts):***

* Opening
* A full expression of request
* Closing

***Organization and Style (2pts):*** formal

***Vocabulary and grammar (7pts)***

 **Part 3: (30 pts)**

The mark given to part 3 is based on the following criteria:
***1. Task achievement (15 points)***a. All requirements of the task are sufficiently addressed.
b. Ideas are adequately supported and elaborated with relevant and reliable explanations,
examples, evidence, personal experience, etc.
***2. Organization (3 points)***a. Ideas are well organized and presented with coherence, cohesion, and unity.
b. The essay is well-structured:
• *Introduction* is presented with a clear thesis statement introducing the points to be
developed.
• *Body paragraphs* develop the points introduced with unity, coherence, and cohesion.
Each body paragraph must have a topic sentence and supporting details and examples
when necessary.
• *Conclusion* summarises the main points and offers personal opinions (prediction,
recommendation, consideration,…) on the issue.
***3. Language use (10 points)***a. Demonstration of a variety of topic-related vocabulary
b. Excellent use and control of grammatical structures
***4. Punctuation, spelling, and handwriting (2 points)***a. Correct punctuation and no spelling mistakes
b. Legible handwriting