| Full name: ……………………………………………….Class: …………………………………………………….School: …………………………………………………... | Mark: |
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**SPEAKING TEST 4 (UNITS 9 – 10)**

| **TASK 1** | **Let’s talk about your experience of school bullying and how you overcame it.** **The following questions may help you.** |
| --- | --- |
|  |  |
|  | **1.** | When did the incident happen? |
|  | **2.** | Why were you bullied? |
|  | **3.** | What kind of bullying did you face up to and what happened to you? |
|  | **4.** | How did you feel while you were being bullied? |
|  | **5.** | How did you overcome it? |
|  |

| **TASK 2** | **Work in pairs. Each of you receives a card. Use the clues on your card to make questions about your friend’s picture. Use the picture on your card to answer your friend’s questions.** |
| --- | --- |
|  |

| **CARD A***How to conserve wildlife*  |
| --- |
| Ask your friends about his/ her picture. Listen to his/ her answers. | https://i.pinimg.com/564x/c9/87/fc/c987fcbfd8be5b9398c81127715549ef.jpg |
| 1. | What/ the purpose/ notice? |
| 2. | How many/ ways/ we/ help/ conserve/ wildlife? |
| 3. | Why/ we/ need/ follow/ these ways? |
| 4. | What way(s)/ students/ do/ protect/ these wildlife animals? |
| 5. | Which one/ the most important? Why? |
|  |  |  |
|  |  |  |
|  | Answer your friend’s questions about this picture. |

| **CARD B***How to conserve wildlife*  |
| --- |
| Ask your friends about his/ her picture. Listen to his/ her answers.Presentation wildlife conservation |  |
| 1. | What/ the purpose/ notice? |
| 2. | How many/ ways/ we/ help/ conserve/ wildlife? |
| 3. | Why/ we/ need/ follow/ these ways? |
| 4. | What way(s)/ students/ do/ protect/ these wildlife animals? |
| 5. | Which one/ the most important? Why? |
|  |  |
|  |  |  |
|  | Answer your friend’s questions about this picture. |
|  |  |