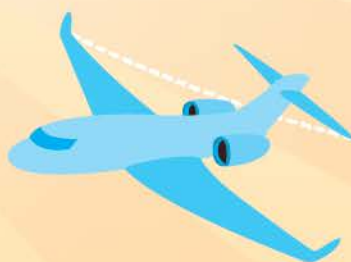


VÔ ĐẠI PHÚC (Tổng Chủ biên kiêm Chủ biên)
NGUYỄN THỊ NGỌC QUYÊN - ĐẶNG ĐỒ THIÊN THANH
LÊ THỊ TUYẾT MINH - HUỖNH TUYẾT MAI - NGUYỄN THUY UYÊN SA

Tiếng Anh

i-Learn
**Smart
World**
Notebook



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Vocabulary:

- collect soccer stickers
- make vlogs
- play online games
- build models
- read comics
- bake cakes

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1



collect soccer stickers

(v phr) /kəˈlekt ˈsɒkər ˈstɪkəz/ sưu tập nhãn dán môn bóng đá

.....

play games on the Internet

2



build models

(v phr) /bɪld ˈmɒdlz/ làm mô hình

.....

cook cakes in an oven with extra fat or liquid

3



bake cakes

(v phr) /beɪk keɪks/ làm bánh nướng

.....

read children magazines that tell stories through pictures

4



make vlogs

(v phr) /meɪk vlogz/ làm nhật ký về cuộc sống, công việc dưới dạng video

.....

make small copies of something

5



read comics

(v phr) /riːd ˈkɒmɪks/ đọc truyện tranh

.....

create blogs in which most of the content is in the form of videos

6



play online games

(v phr) /pleɪ ˌɒnˈlaɪn ˈgeɪmz/ chơi trò chơi trực tuyến

.....

bring together the sticky labels with pictures of soccer players

My notes:

.....

We can use the **Present Simple** to talk about habits or things that happen regularly.

Affirmative	I collect stickers. She reads comics.
Negative	I don't make vlogs. He doesn't build models.
Interrogative	What do you do in your free time? What does she do in her free time? Do you play soccer? → Yes, I do ./ No, I don't . Does she bake cakes in her free time? → Yes, she does ./ No, she doesn't .

My notes:

.....

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.....

I can...	Very well	Quite well	Need more practice
use the Present Simple to talk about habits or things that happen regularly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use the correct form of verbs in the Present Simple.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to make affirmative sentences in the Present Simple.	<input type="checkbox"/>	<input type="checkbox"/>
how to make negative sentences in the Present Simple.	<input type="checkbox"/>	<input type="checkbox"/>
how to make interrogative sentences in the Present Simple.	<input type="checkbox"/>	<input type="checkbox"/>

Free Time

LESSON 2

Vocabulary:

- sport center
- theater
- market

- water park
- ice rink
- fair

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



sports center

(n) /'spɔ:rts sɛntər/ trung tâm thể thao

.....

an outside place where you can ride on big machines and play games



water park

(n) /'wɔ:tər pɑ:rk/ công viên nước

.....

a place where you can ice skate



theater

(n) /θi:ətər/ nhà hát

.....

an outdoor area where you can enjoy playing in the water



ice rink

(n) /'aɪs rɪŋk/ sân trượt băng

.....

a place where you go to buy things



market

(n) /'mɑ:rkɪt/ chợ

.....

a building where you go to see plays



fair

(n) /fer/ hội chợ vui chơi giải trí, chợ phiên

.....

a building where you can go bowling



bowling alley

(n) /'bəʊlɪŋ 'æli/ sân chơi bowling

.....

a building where the public can go to play many kinds of sports, swim, etc.

My notes:

.....

We use the Present Continuous to talk about future plans.

For I, we use **am + V-ing**.

For **he/she/it** or a singular noun, we use **is + V-ing**.

For **we/you/they** or a plural noun, we use **are + V-ing**.

Affirmative	<p>I'm going to the sports center tonight.</p> <p>She's playing soccer this evening.</p> <p>They're going to the water park on Saturday.</p>
Negative	<p>I'm not going to the party on Sunday.</p> <p>He isn't playing basketball with us tonight.</p> <p>They aren't playing soccer tomorrow.</p>
Interrogative	<p>Are you doing anything tonight?</p> <p>→ Yes, I am./ No, I'm not.</p> <p>Is he going to the market tomorrow?</p> <p>→ Yes, he is./ No, he isn't.</p> <p>Are they going bowling tonight?</p> <p>→ Yes, they are./ No, they aren't.</p>

My notes:

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I can...	Very well	Quite well	Need more practice
use the Present Continuous to talk about future plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to use to be with singular subjects and plural subjects.	<input type="checkbox"/>	<input type="checkbox"/>
how to use the Present Continuous in the interrogative, affirmative, and negative form.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- skateboarding
- surfing
- rock climbing
- zorbing
- indoor center
- extreme sports
- worth
- safety equipment

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



skateboarding

(n) /'sketbɔːrdɪŋ/ môn (thể thao) trượt ván

safe things that you need
for doing something



surfing

(n) /'sɜːfɪŋ/ môn (thể thao) lướt sóng

the sport in which somebody
is inside a large clear plastic
ball and rolls along the
ground or downhill



rock climbing

(n) /'rɒk klaɪmɪŋ/ môn (thể thao) leo núi/ tường đá

the sport of riding on
waves while standing on a
surfboard



zorbing

(n) /'zɔːrbɪŋ/ trò lăn xuống dốc hoặc lăn trên mặt đất trong
một quả cầu nhựa trong suốt

a place inside a building
where you can play sports
and do other activities



indoor center

(n) /'ɪndɔːr 'sentər/ trung tâm các môn thể thao trong nhà

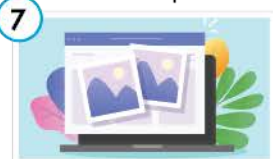
the sport of climbing rock
surfaces



extreme sports

(n) /ɪk'striːm 'spɔːrts/ thể thao mạo hiểm

good or useful enough to
do or have



worth

(adj) /wɜːrθ/ đáng giá

sports that are very exciting
and often dangerous to do



safety equipment

(n) /'seɪftɪ ɪ'kwɪpmənt/ thiết bị an toàn

the sport of riding on a
skateboard

My notes:

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Writing Notes:

An invitation email

Put the parts of an invitation email in the correct order. Write 1–6 in the boxes.

Give more details of the invitation.	<input type="checkbox"/>
Check your friend's availability.	<input type="checkbox"/>
Sign off.	<input type="checkbox"/>
Write the invitation.	<input type="checkbox"/>
Ask for a reply.	<input type="checkbox"/>
Start with a greeting.	<input type="checkbox"/>

My notes:

.....

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.....

I can...	Very well	Quite well	Need more practice
understand and know how to write an invitation email.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete invitation email.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 2

Health

LESSON 1

Vocabulary:

- get some sleep
- drink soda
- unhealthy
- eat fruit and vegetables
- healthy

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



get some sleep

(v phr) /get sʌm sli:p/ chớp mắt

.....

.....

.....

eat apples, carrots, etc.



eat fruit and vegetables

(v phr) /i:t fru:t ən 'vedʒtəblz/ ăn trái cây và rau củ

.....

.....

.....

well, not often sick; good for your health



drink soda

(v phr) /drɪŋk 'səʊdə/ uống nước xô-đa

.....

.....

.....

rest with your eyes closed



healthy

(adj) /'helθi/ khỏe mạnh, có lợi cho sức khỏe

.....

.....

.....

not well, often sick; not good for your health



unhealthy

(adj) /ʌn'helθi/ ốm yếu, có hại cho sức khỏe

.....

.....

.....

take in a sweet, flavored drink with bubbles in it

My notes:

.....

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.....

Fill in the missing words to complete the rules.

We use **a little**, **not much**, **some** and **lots of** to say _____ we do something.

- Use **some** and **lots of** with both _____ and plural _____ nouns.
- Use **a little** and **not much** with _____ nouns only.
- Use **don't** / **doesn't** (verb) _____ to talk about things we don't do.

Example:

I drink a little fruit juice every week.

He drinks lots of milk every week.

They don't do any exercise.

She doesn't do much exercise.

My notes:

I can...	Very well	Quite well	Need more practice
understand and use <i>indefinite quantifiers</i> to say how much we do something.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use some and lots of with both uncountable and plural countable nouns.	<input type="checkbox"/>	<input type="checkbox"/>
to use a little and not much with uncountable nouns only.	<input type="checkbox"/>	<input type="checkbox"/>
to use don't / doesn't (verb) any to talk about things we don't do.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 2

Health

LESSON 2

Vocabulary:

- feel weak
- get some rest
- take medicine
- have a sore throat
- take vitamins
- stay up late
- have a fever
- keep warm

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



feel weak

(v phr) /fi:l wi:k/ có cảm giác yếu

.....

.....

.....

You have this when the front part of your neck hurts.



have a sore throat

(v phr) /hæv ə so:r θrəut/ bị đau họng

.....

.....

.....

eat or drink things that the body needs to stay healthy



get some rest

(v phr) /get sʌm rest/ nghỉ ngơi

.....

.....

.....

Your body is not powerful or strong.



take vitamins

(v phr) /teɪk ˈvaɪtəmiːnz/ ăn, uống vitamin

.....

.....

.....

relax, sleep, or do nothing



have a fever

(v phr) /hæv ə ˈfi:vər/ bị sốt

.....

.....

.....

go to bed later than usual



take medicine

(v phr) /teɪk ˈmedɪsn/ uống thuốc

.....

.....

.....

You need to do this when the weather is cold.



stay up late

(v phr) /steɪ ʌp leɪt/ thức khuya

.....

.....

.....

Your body is too hot because you are sick.



keep warm

(v phr) /ki:p wɔ:rm/ giữ ấm

.....

.....

.....

You do this, or your doctor ask you to, when you are sick.

My notes:

Grammar:

Should/ Shouldn't

We use **should + bare infinitive** or **shouldn't + bare infinitive** to give advice. We can use **should** to ask for advice.

Example:

You **should** eat fresh fruit.

He **shouldn't** eat fast food.

I have a sore throat. What **should** I do?

Should I take some medicine?

→ Yes, you **should**./ No, you **shouldn't**.

My notes:

I can...	Very well	Quite well	Need more practice
understand and use should/ shouldn't to give advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use should to ask for advice.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
should + bare infinitive.	<input type="checkbox"/>	<input type="checkbox"/>
shouldn't + bare infinitive.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 2

Health

LESSON 3

Vocabulary:

- brain food
- smoothie
- cafeteria
- nut
- provide
- salad
- trouble

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



brain food

(n) /'breɪn fu:d/ thực phẩm tốt cho não

.....
.....
.....

a thick, smooth drink made of fruit and/or vegetables mixed



smoothie

(n) /'smu:ði/ sinh tố

.....
.....
.....

a dry fruit that has a hard outside part



cafeteria

(n) /'kæfe'trɪə/ căng tin, quán ăn tự phục vụ

.....
.....
.....

food that helps you study better



nut

(n) /nʌt/ hạt

.....
.....
.....

a restaurant where you can choose and pay for your meal then carry it to the table



provide

(v) /prə'vaɪd/ cung cấp

.....
.....
.....

a dish of cold vegetables mixed



salad

(n) /'sæləd/ món xà lách (rau, củ trộn)

.....
.....
.....

a difficulty or problem



trouble

(n) /'trʌbl/ vấn đề rắc rối, khó khăn

.....
.....
.....

give something to someone who needs it

My notes:

Writing Notes:

A request letter

Put the parts of a request letter in the correct order. Write 1–7 in the boxes.

Ask the reader to do something.	<input type="checkbox"/>
Write a greeting.	<input type="checkbox"/>
Introduce the problem.	<input type="checkbox"/>
Finish the letter with a farewell and your name.	<input type="checkbox"/>
Write your address at the top and the receiver's address below.	<input type="checkbox"/>
Give useful solutions.	<input type="checkbox"/>
Say who you are and why are you writing.	<input type="checkbox"/>

My notes:

I can...	Very well	Quite well	Need more practice
understand and know how to write a request letter.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete request letter.	<input type="checkbox"/>	<input type="checkbox"/>

Music and Arts

LESSON 1

Vocabulary:

- jazz
- classical music
- pop
- rock
- hip hop
- country music

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



jazz

(n) /dʒæz/ nhạc jazz

.....

.....

.....

modern music that is most popular among young people



pop

(n) /pɒp/ nhạc pop

.....

.....

.....

music in a Western musical tradition with instruments that are not electronic



hip hop

(n) /'hip hɒp/ nhạc hip hop

.....

.....

.....

a type of music with strong rhythms



classical music

(n) /'klæsɪkl 'mju:zɪk/ nhạc cổ điển

.....

.....

.....

a type of popular music in the style of the traditional music



rock

(n) /rɒk/ nhạc rock

.....

.....

.....

a type of dance music with a strong beat and spoken words, played on electronic instruments



country music

(n) /'kʌntri mju:zɪk/ nhạc đồng quê

.....

.....

.....

a type of music with a strong beat

My notes:

.....

.....

.....

.....

.....

We use the **Present Simple** to talk about things that we consider as facts (such as likes and dislikes) or are true for a long time.

Affirmative	Subject + verb (-s/-es) + (object) I like jazz. / He likes hip hop.
Negative	Subject + don't/ doesn't + verb + (object) They don't like listening to rock./ She doesn't like listening to classical music.
Interrogative	Do/ Does + subject + verb + (object)? Does he enjoy listening to jazz? → Yes, he does ./ No, he doesn't . Do you listen to music every day? → Yes, I do ./ No, I don't .

My notes:

.....

.....

.....

.....

.....

.....

.....

.....

I can...	Very well	Quite well	Need more practice
understand and use the Present Simple to talk about things that we consider as facts (such as likes and dislikes) or are true for a long time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
when to add -s/-es to verbs in the Present Simple affirmative form.	<input type="checkbox"/>	<input type="checkbox"/>
when to use don't/doesn't in the Present Simple negative form.	<input type="checkbox"/>	<input type="checkbox"/>
when to use and where to put do/does in the Present Simple interrogative form.	<input type="checkbox"/>	<input type="checkbox"/>

Music and Arts

LESSON 2

Vocabulary:

- electronic
- blues
- reggae
- heavy metal
- folk music
- RnB (Rhythm and Blues)

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



electronic

(n) /ɪˈlekˈtrɒnɪk/ nhạc điện tử

.....

a kind of loud rock music



heavy metal

(n) /ˌheviˈmetl/ nhạc heavy metal (một loại nhạc rock có nhịp điệu mạnh và dữ dội)

.....

a type of music that is a mixture of blues and jazz and has a strong rhythm



reggae

(n) /ˈregeɪ/ nhạc reggae (một dòng nhạc có xuất xứ từ Jamaica)

.....

music made with computers



blues

(n) /bluːz/ nhạc blues

.....

traditional music of a country



folk music

(n) /ˈfəʊk mjuːzɪk/ nhạc dân ca

.....

a type of Caribbean popular music



RnB (Rhythm and Blues)

(n) /ˈɑːrənˈbiː - ˌrɪðəm ən ˈbluːz/ nhạc RnB

.....

a type of slow, sad music with a strong rhythm

My notes:

.....

Grammar

Prepositions of time (in, on, at)

- Use **in** with parts of the day, months, season, and years: **in** the morning, **in** January, **in** the spring, **in** 2021
- Use **on** with days and dates: **on** Wednesday, **on** the weekend, **on** February 1st, **on** Christmas
- Use **at** for times of the day and meals: **at** 10 p.m., **at** three o'clock, **at** breakfast
- We also say: **at** night, **at** noon, etc.

Possessive adjectives

- Use possessive adjectives to express possession.
- Use possessive adjectives with nouns.

Subject pronoun	Possessive adjective
I	my
you	your
we	our
they	their
he	his
she	her
it	its

Example: my song, his band, their show

My notes:

.....

.....

.....

.....

I can...	Very well	Quite well	Need more practice
understand and use prepositions of time to talk about time.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
understand and use possessive adjectives to express possession.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use in with parts of the day, months, season, and year.	<input type="checkbox"/>	<input type="checkbox"/>
to use on with days and dates.	<input type="checkbox"/>	<input type="checkbox"/>
to use at for times of the day and meals.	<input type="checkbox"/>	<input type="checkbox"/>
to use possessive adjectives with nouns.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- conclusion
- surprise
- description
- plot
- crime
- fantasy
- setting
- terrible

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



conclusion

(n) /kən'klu:ʒn/ kết cục (của phim, truyện)

.....

the feeling that you have when something happens suddenly that you didn't expect



plot

(n) /plɒt/ cốt truyện, nội dung phim/kịch

.....

something that someone does that is against the law



setting

(n) /'setɪŋ/ bối cảnh

.....

very bad



surprise

(n) /sə'praɪz/ bất ngờ, ngạc nhiên

.....

words that tell what someone or something is like or what happened



crime

(n) /kraɪm/ tội ác, hành vi phạm pháp

.....

something nice that you think about and that you hope will happen, although it's very unlikely



terrible

(adj) /'terəbl/ khủng khiếp, kinh hoàng

.....

the end of a piece of writing



description

(n) /dɪ'skrɪpʃn/ mô tả

.....

what happens in a story



fantasy

(n) /'fæntəsi/ (thế giới) giả tưởng

.....

the place where something is or the time when something happens

My notes:

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.....

.....

Writing Notes:

A movie description

Put the descriptions into the correct columns.

- Write a short description of what happens to the star(s) or what they have to do.
- Give the name of the movie.
- Talk about the type of movie, the setting, and the main star(s).
- Give your opinion of the movie and say who you think will like it.
- Describe the good and/ or bad parts of the movie (the way it looks/ the music/ the acting).

1. Introduction	2. Plot summary	3. Other details	4. Conclusion

My notes:

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.....

.....

I can...	Very well	Quite well	Need more practice
understand and know how to write a movie description.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete movie description.	<input type="checkbox"/>	<input type="checkbox"/>

Community Services

LESSON 1

Vocabulary:

- car wash
- talent show
- bake sale
- fun run
- craft fair

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



car wash

(n) /'kɑ:r wɑ:ʃ/ việc rửa xe ô-tô

.....

.....

.....

an activity where people run to raise money for charity



bake sale

(n) /'beɪk seɪl/ việc bán bánh nướng

.....

.....

.....

an event where people sell decorative objects that they make by hand



craft fair

(n) /kræft fer/ hội chợ bán đồ thủ công, mỹ nghệ

.....

.....

.....

a place with special equipment, where you can pay to have your car washed



talent show

(n) /'tælənt ʃəʊ/ buổi biểu diễn tài năng

.....

.....

.....

an event where people bake cakes, etc. and sell to make money for charity



fun run

(n) /fʌn rʌn/ sự kiện chạy để gây quỹ từ thiện

.....

.....

.....

a show or event in which people compete to show how well they can sing, dance, etc.

My notes:

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Grammar:**should, let's, how about**

We use **should**, **let's**, **how about** to make suggestions, and offer ideas or plans for someone to think about.

- **should + bare infinitive** (We **should put** "Run for Fun" on the poster.)
- **Let's (not) + bare infinitive** (**Let's have** a fun run./ **Let's not argue** about this.)
- **How about + V-ing?** (How about **organizing** a craft fair?)
- **How about + subject + verb (Present Simple)?** (How about **we organize** a bake sale?)

My notes:

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.....

I can...	Very well	Quite well	Need more practice
understand and use should , let's , how about to make suggestions, and offer ideas or plans for someone to think about.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
should + bare infinitive	<input type="checkbox"/>	<input type="checkbox"/>
Let's (not) + bare infinitive	<input type="checkbox"/>	<input type="checkbox"/>
How about + V-ing?	<input type="checkbox"/>	<input type="checkbox"/>
How about + subject + verb (Present Simple)?	<input type="checkbox"/>	<input type="checkbox"/>

Community Services

LESSON 2

Vocabulary:

- recycle
- donate

- raise
- clean up

- plant

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



recycle

(v) /ˌriːˈsaɪkl/ tái chế

collect money, usually for charity



raise

(v) /reɪz/ gây (quỹ), góp (tiền)

give something, especially money, to people who need it



plant

(v) /plænt/ trồng

remove dirt from something



donate

(v) /ˈdəʊneɪt/ tặng, quyên góp

do something to materials like paper and glass so that we can use them again



clean up

(phr v) /kliːn ʌp/ quét dọn

put seeds in the ground

My notes:

Grammar:**Past Simple with regular verbs**

We use the **Past Simple** to talk about an action that started and finished in the past.

We often say when it happened, e.g. **yesterday**, **last** night, three days **ago**.

We can put the time marker at the beginning or the end of a sentence.

Example:

Last month, we **raised** money to help the local charity.

He **donated** some books **last weekend**.

Interrogative	Negative
Did you volunteer at a soup kitchen? Yes, I did ./ No, I didn't .	We didn't donate books. We donated clothes.
When did you volunteer at the soup kitchen?	

My notes:

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I can...	Very well	Quite well	Need more practice
understand and use the Past Simple with regular verbs to talk about an action that started and finished in the past.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make Past Simple sentences in the affirmative, negative, and interrogative form.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to put the time marker at the beginning or the end of a sentence.	<input type="checkbox"/>	<input type="checkbox"/>

Community Services

LESSON 3

Vocabulary:

- reporter
- take part
- vacation
- organize
- trash
- experience

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



reporter

(n) /rɪˈpɔːrtər/ phóng viên

.....

.....

.....

something that has happened to you



vacation

(n) /veɪˈkeɪʃn/ kì nghỉ

.....

.....

.....

do something together with other people



trash

(n) /træʃ/ rác

.....

.....

.....

a person who writes, or speaks on the radio or television about things that have happened



take part

(phr v) /teɪk pɑːrt/ tham gia

.....

.....

.....

a time when you do not go to work or school, and often go and stay away from home



organize

(v) /ˈɔːrgənəɪz/ tổ chức

.....

.....

.....

things that you do not want anymore



experience

(n) /ɪkˈspɪəriəns/ trải nghiệm

.....

.....

.....

plan or arrange something

My notes:

.....

.....

.....

.....

.....

Put the parts of an email describing past experiences in the correct order. Write 1 to 4 in the boxes.

Give your opinion about the experience and ask what your friend thinks.	<input type="checkbox"/>
Introduce the most important information, answering "what?", "when?", "where?", and "who?".	<input type="checkbox"/>
Introduce the main topic (your experience).	<input type="checkbox"/>
Describe what you could see/ smell/ hear/ taste.	<input type="checkbox"/>

My notes:

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.....

I can...	Very well	Quite well	Need more practice
understand and know how to write an email to describe past experiences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form an email to describe past experiences.	<input type="checkbox"/>	<input type="checkbox"/>

Food and Drinks

LESSON 1

Vocabulary:

- spaghetti
- gram
- teaspoon
- milliliter
- tablespoon
- tomato
- lemon
- onion

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



spaghetti

(n) /spə'geti/ mì ống

a round vegetable with many layers and a strong smell



milliliter

(n) /'mɪlɪlɪ:tər/ mi-li-lit

a large spoon that you use for serving or measuring food



lemon

(n) /'lemən/ quả chanh

a soft, red fruit that you eat in cold salads or cook as a vegetable



gram

(n) /græm/ gam

pasta in a shape of long thin pieces that look like string



tablespoon

(n) /'teɪblspu:n/ thìa (muỗng) canh

a measure of weight



onion

(n) /'ʌnjən/ củ hành

a measure of liquid



teaspoon

(n) /'ti:spu:n/ thìa (muỗng) cà phê

a yellow fruit with sour juice



tomato

(n) /tə'meɪtəʊ/ cà chua

a small spoon that you use for putting sugar into tea or coffee

My notes:

Grammar:

"much" and "many"

We use **much** for uncountable nouns.

Example: How **much** sugar do we need? → We need 100g of sugar.

We can use **many** for plural countable nouns.

Example: How **many** eggs do we need? → We need two eggs.

My notes:

I can...	Very well	Quite well	Need more practice
understand and use much and many to talk about quantity.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use much for uncountable nouns.	<input type="checkbox"/>	<input type="checkbox"/>
to use many for plural countable nouns.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- bag
- bunch
- can
- bottle
- stick
- carton
- box

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1



bag

(n) /bæg/ túi, giỏ

a glass or plastic container for liquids, with the thin part at the top

2



bunch

(n) /bʌntʃ/ bó, buồng, chùm

a container with straight sides

3



can

(n) /kæn/ lon, lọ

a thing made of cloth, paper, etc. for holding and carrying things

4



bottle

(n) /'bɒtl/ chai, lọ

a container made of very thick paper

5



stick

(n) /stɪk/ thanh, thỏi (kẹo, sô cô la)

a large group of things; a lot of something

6



carton

(n) /'kɑːtn/ hộp bằng bìa cứng

a metal container for food or a drink that keeps it fresh

7



box

(n) /bɒks/ hộp, thùng

a long piece of something

My notes:

Grammar:

Indefinite and definite articles

We use **a/an** with singular nouns when we talk about something for the first time. After that, we use **the**.

We use **an** before nouns beginning with the vowel letters **a, e, i, o, u**.

Example:

I bought **a** can of beans. I put **the** can of beans in the cupboard.

I ate **an** ice cream. **The** ice cream was chocolate flavored.

My notes:

I can...	Very well	Quite well	Need more practice
understand and use indefinite and definite articles.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use a/an with singular nouns when we talk about something for the first time. After that, we use the .	<input type="checkbox"/>	<input type="checkbox"/>
to use an before nouns beginning with the vowel letters a, e, i, o, u .	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- chef
- worm
- grill
- chili
- spice
- insect
- tasty
- fry
- crunchy
- taste

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



chef

(n) /ʃef/ đầu bếp, bếp trưởng

cook something in hot fat or oil



worm

(n) /wɜːrm/ con sâu

cook food on metal bars over a fire



grill

(v) /grɪl/ nướng trên vỉ than

hard and dry, making a noise when you eat



chili

(n) /ˈtʃɪli/ trái ớt

a chief cook in a hotel or restaurant



spice

(n) /spaɪs/ gia vị

feel or know a particular food or drinks



insect

(n) /ˈɪnsekt/ côn trùng

the young of particular types of insect



tasty

(adj) /ˈteɪsti/ ngon miệng

a small green or red vegetable that has a strong hot taste



fry

(v) /fraɪ/ chiên

a powder of the seeds from a plant, which gives food a stronger taste



crunchy

(adj) /ˈkrʌntʃi/ giòn rụm

good to eat



taste

(v) /teɪst/ nếm / có vị

a very small animal that has six legs

My notes:

.....

.....

.....

.....

.....

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.....

Writing Notes:

A food blog post

Write 1–6 in the boxes to arrange the sentences in the correct order of a complete food blog post.

Say why you recommend it.	<input type="checkbox"/>
Describe what is in the dish and how you cook it.	<input type="checkbox"/>
Describe what it tastes like.	<input type="checkbox"/>
Say where the dish is from.	<input type="checkbox"/>
Write an interesting title.	<input type="checkbox"/>
Describe how you serve it.	<input type="checkbox"/>

My notes:

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.....

I can...	Very well	Quite well	Need more practice
understand and know how to write a food blog post.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete food blog post.	<input type="checkbox"/>	<input type="checkbox"/>

Review

a. Unscramble the words. Follow the numbers in order (1-14) to make a phrase.

KEEBACAK

--	--	--	--	--	--	--	--

TEERHAT

--	--	--	--	--	--	--	--

ICECENOTLR

--	--	--	--	--	--	--	--	--	--

OPASOBLTNE

--	--	--	--	--	--	--	--	--	--

HYAEMVLAET

--	--	--	--	--	--	--	--	--	--	--	--

LLTEIRIILM

--	--	--	--	--	--	--	--	--	--	--	--

BETLTO

B				T	L	
---	--	--	--	---	---	--

CUNHB

--	--	--	--	--	--

LYTENUAHH

--	--	--	--	--	--	--	--	--	--

YIECTFELFEV

--	--	--	--	--	--	--	--	--	--	--	--

ELRCCEY

--	--	--	--	--	--	--	--

EITEAFRAC

--	--	--	--	--	--	--	--	--	--

NPEEXEERIC

--	--	--	--	--	--	--	--	--	--	--

RPTREORE

--	--	--	--	--	--	--	--

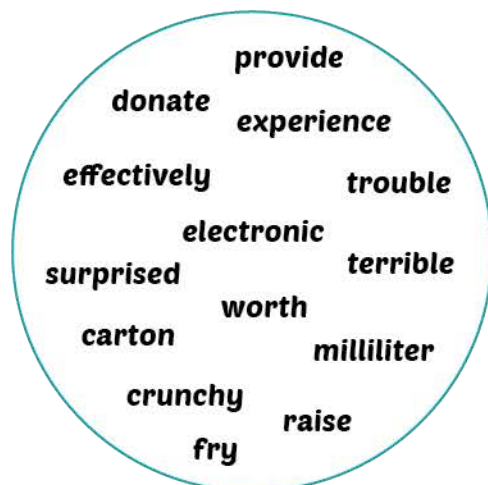
L				'	
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--	--	--	--	--	--	--	--

b. Put the words in the suitable columns.

Verb	Noun	Adjective	Adverb



c. Unscramble the sentences.

1. stickers he free in collect his
soccer time? Does

2. You rest. get should some

3. craft going about to fair tonight?
How the

4. clothes and children We for yesterday.
some donated poor books

5. a week. little She drinks every
fruit juice

d. Make five complete sentences. For each sentence, use ONE different word / phrase from each box.

They	How	am going	many	argue	listening	do	the water park	hip hop	flavored
The	I	not	don't like	to	tomatoes	about	strawberry	we need	on Sunday
She	Let's	ice-cream	has	was	to clean	to	her	this	room

0. She has to clean her room.
1. _____
2. _____
3. _____
4. _____
5. _____

Unit 6

Education

LESSON 1

Vocabulary:

- essay
- project
- homework
- book report
- test
- presentation

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



essay

(n) /'eseɪ/ bài tiểu luận

.....

.....

.....

work that a teacher gives to students to do at home



project

(n) /'prɒdʒekt/ dự án, đồ án

.....

.....

.....

a piece of writing about a story or novel



homework

(n) /'həʊmwɜːrk/ bài tập về nhà

.....

.....

.....

an exam that you do in order to show what you know or what you can do



book report

(n) /bʊk ri'pɔːrt/ bài báo cáo về sách

.....

.....

.....

a short piece of writing about a particular subject



test

(n) /test/ bài kiểm tra

.....

.....

.....

a meeting where someone shows or explains something to the people listening



presentation

(n) /,priːzn'teɪʃn/ buổi, bài thuyết trình

.....

.....

.....

a big plan to do something

My notes:

.....

.....

.....

.....

.....

We use **have to + infinitive** to talk about an action that somebody tells us to do.

We add **do not** to talk about an action we can choose not to do if we don't want to.

Example:

I **have to do** my homework.

I **don't have to clean** my room.

My notes:

.....

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.....

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.....


I can...	Very well	Quite well	Need more practice
understand and use have to + infinitive to talk about an action that somebody tells us to do.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
make sentence with have to in Present Simple tense.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to add do not to talk about an action we can choose not to do if we don't want to.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- upset
- disappointed
- annoyed
- fail
- surprised
- pass
- pleased
- delighted

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1  (adj) /ˈʌpˈset/ buồn bã, đau khổ


.....

.....

.....

upset

happy

2  (v) /feɪl/ thi rớt


.....

.....

.....

fail

very pleased or happy

3  (adj) /pliːzd/ hài lòng


.....

.....

.....

pleased

do well enough on an examination or test

4  (adj) /ˌdɪsəˈpɔɪntɪd/ thất vọng


.....

.....

.....

disappointed

unhappy or worried

5  (adj) /səˈpraɪzd/ ngạc nhiên


.....

.....

.....

surprised

a little angry

6  (adj) /dɪˈlaɪtɪd/ vui mừng, hài lòng


.....

.....

.....

delighted

not pass an exam or test

7  (adj) /əˈnɔɪd/ bực bội, khó chịu


.....

.....

.....

annoyed

feeling or showing surprise

8  (v) /pæs/ thi đậu

.....

.....

.....

pass

feeling sad because what you wanted did not happen

My notes:

Grammar:

because

We use subordinating conjunction **because** to connect two clauses in a sentence.

The clause beginning with **because** answers the questions "Why?" and is used to give a reason for the other clause.

Example:

I failed my math test (Why?) **because** I didn't study.

"so" and "really"

We use the intensifiers **so** and **really** to make adjectives stronger.

We can use **so** to show surprise about something being more than you expect it to be.

We can use **really** before adjectives or some verbs to make them stronger. It is a little stronger than "very".

Example:

Why are you **so** angry? I was trying to be nice!

My teacher is **really** annoyed because I lost my math book.

My notes:

I can...	Very well	Quite well	Need more practice
understand and use subordinating conjunction because to connect two clauses in a sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
understand and use the intensifiers so and really to make adjectives stronger.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the clause beginning with because answers the questions "Why?" and is used to give a reason for the other clause.	<input type="checkbox"/>	<input type="checkbox"/>
to use so to show surprise about something being more than you expect it to be.	<input type="checkbox"/>	<input type="checkbox"/>
to use really before adjectives or some verbs to make them stronger.	<input type="checkbox"/>	<input type="checkbox"/>
really is a little stronger than "very".	<input type="checkbox"/>	<input type="checkbox"/>

Unit 6

Education

LESSON 3

Vocabulary:

- study abroad
- university
- public transportation
- fantastic
- take care of
- expensive

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



study abroad

(v phr) /'stʌdi ə'brɔ:d/ đi học ở nước ngoài

.....

.....

.....

very good, wonderful



university

(n) /ˌjuːnɪ'vɜ:səti/ trường đại học

.....

.....

.....

costing a lot of money



public transportation

(n) /ˌpʌblɪk ˌtrænsˈpɔrt'eɪʃn/ phương tiện giao thông công cộng

.....

.....

.....

care for somebody



fantastic

(adj) /fæn'tæstɪk/ tuyệt vời

.....

.....

.....

a place where people go to study more difficult subjects after they have left high school or college



take care of

(phr v) /teɪk ˈkeɪə ɒf/ chăm sóc

.....

.....

.....

buses and trains that everyone can use



expensive

(adj) /ɪk'spensɪv/ đắt, mắc tiền

.....

.....

.....

study in a foreign country

My notes:

.....

.....

.....

.....

.....

We often use "**however**" and "**although**" when we write, but not when speaking with friends. Using conjunctions when we write helps the readers understand our ideas easily.

I woke up early. **However**, I missed the bus.

Although I woke up early, I missed the bus.

[illegible]

I remember...	Yes	No
to use however and although when we write, but not when speaking with friends.	<input type="checkbox"/>	<input type="checkbox"/>

Transportation

LESSON 1

Vocabulary:

- boarding pass
- baggage claim
- luggage
- passport
- suitcase
- customs
- backpack

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1



boarding pass

(n) /'bɔ:rdɪŋ pæs/ thẻ lên máy bay/tàu

.....

.....

.....

the place at an airport where you get back your bags, cases, etc.

2



passport

(n) /'pæspɔ:rt/ hộ chiếu

.....

.....

.....

a large bag with flat sides that you carry clothes in when you travel

3



customs

(n) /'kʌstəmz/ khu vực hải quan

.....

.....

.....

a card that you must show when you get on an airplane or a ship

4



baggage claim

(n) /'bæɡɪdʒ kleɪm/ khu vực lấy hành lý (ở sân bay)

.....

.....

.....

a large bag that you carry on your back when you are traveling

5



suitcase

(n) /'su:tkeɪs/ va-li

.....

.....

.....

a small book with your name and photograph in it. You must bring it with you when travel to other countries.

6



backpack

(n) /'bækpæk/ ba lô

.....

.....

.....

bags and things that you take with you when you travel

7



luggage

(n) /'lʌɡɪdʒ/ hành lý

.....

.....

.....

a place at an airport or a port where you must show what you have brought with you from another country

My notes:

Grammar:

Ordering adjectives

We put adjectives in the order of **size**, **age**, **color** in the sentences.

Example: Mine is a **small new yellow** backpack.

Possessive pronouns

We use **possessive pronouns** (**mine, yours, his, hers, ours, and theirs**) to talk about what we own and what belongs to us.

We can use possessive pronouns instead of a possessive adjective + noun.

Example:

Is that blue backpack **yours**?

My backpack is red. → **Mine** is red.

My notes:

I can...	Very well	Quite well	Need more practice
understand and know how to use ordering adjectives in a sentence.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use possessive pronouns (mine, yours, his, hers, ours, and theirs) to talk about what we own and what belongs to us.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use possessive pronouns instead of a possessive adjective + noun.	<input type="checkbox"/>	<input type="checkbox"/>

Transportation

LESSON 2

Vocabulary:

- eco-friendly
- convenient
- reliable
- frequent
- public
- comfortable
- ticket

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1 (adj) /i:kəʊ 'frendli/ thân thiện với môi trường



eco-friendly

useful, easy to do, not causing problems

2 (adj) /'fri:kwənt/ thường xuyên, hay xảy ra



frequent

that you can trust

3 (adj) /'kʌmfətl/ thoải mái, dễ chịu



comfortable

connected with everyone, for everyone

4 (adj) /kən'vi:nient/ tiện lợi



convenient

happening often

5 (adj) /'pʌblɪk/ công cộng



public

nice to sit in, to be in, or to wear

6 (n) /'tɪkt/ vé



ticket

a piece of paper or card that you buy to travel

7 (adj) /rɪ'laɪəbl/ có thể tin tưởng



reliable

not harmful to the environment

My notes:

Grammar:

(not) as...as...

We can compare things using **not as...as...** if they are different or **as...as...** if they are the same.

Example:

A subway ticket is **as expensive as** a train ticket.

Buses **aren't as fast as** trains.

My notes:

I can...	Very well	Quite well	Need more practice
understand and know how to compare things using not as...as... if they are different.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
understand and know how to compare things using as... as... if they are the same.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to make sentences using the not as...as... and as... as... structures.	<input type="checkbox"/>	<input type="checkbox"/>

Transportation

LESSON 3

Vocabulary:

- one-wheeler
- speed
- exciting
- fold
- electronic
- owner
- evidence

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1 (n) /wʌn 'wi:lər/ xe một bánh



one-wheeler

a person who has something that belongs to them

2 (n) /spi:d/ tốc độ



speed

make something smaller so that you can carry it easily

3 (adj) /ɪk'saɪtɪŋ/ hào hứng



exciting

using a computer, smart phone, etc.

4 (v) /fəʊld/ gấp



fold

how fast something goes

5 (adj) /ɪlek'trɒnɪk/ (thuộc) điện tử



electronic

the facts, signs, or objects that make you believe that something is true

6 (n) /'əʊnər/ chủ sở hữu



owner

giving you strong feelings of happiness

7 (n) /'eɪdɪns/ bằng chứng, dẫn chứng



evidence

a motorcycle with only one wheel

My notes:

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

Writing Notes:

An opinion paragraph

Write 1–4 in the boxes to arrange the sentences in the correct order of a complete opinion paragraph

Give reasons why you like it.	<input type="checkbox"/>
Give evidence to support your reasons.	<input type="checkbox"/>
Finish by giving your main opinion again.	<input type="checkbox"/>
Start with your main opinion.	<input type="checkbox"/>

My notes:

.....

.....

.....

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.....

.....

.....

.....

.....

.....

I can...	Very well	Quite well	Need more practice
understand and know how to write an opinion paragraph.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete opinion paragraph.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 8 Festivals Around The World

LESSON 1

Vocabulary:

- lantern
- bonfire
- race
- competition
- sculpture
- fight
- hot-air balloon

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



lantern

(n) /'læntərn/ lồng đèn

.....
.....
.....

the art of making shapes from stone



bonfire

(n) /'bɒnfaiə/ lửa mừng, lửa trại

.....
.....
.....

a big round thing that is filled with hot air so that it floats in the sky



race

(n) /reɪs/ cuộc đua

.....
.....
.....

a game where people try to hit each other in a fun way



competition

(n) /'kɒmpə'tɪʃn/ cuộc thi

.....
.....
.....

a big fire that you make outside



sculpture

(n) /'skʌlptʃə/ tác phẩm điêu khắc

.....
.....
.....

a light in a container made of glass or paper, which usually has a handle to carry it



fight

(n) /faɪt/ cuộc đấu

.....
.....
.....

a competition to see who can run, drive, or ride fastest



hot-air balloon

(n) /'hɒt 'er beɪlən/ kính khí cầu

.....
.....
.....

a game that people try to win

My notes:

.....

.....

.....

.....

.....

.....

.....

Grammar:

Future Simple

We can use the **Future Simple** to give or ask for information about events in the future.

Affirmative	We will have a great time at the festival.
Negative	Rob Curly won't perform this year.
Interrogative	Which band will perform this year? Will The Big Gs play this year? → Yes, they will . → No, they won't .

My notes:

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I can...	Very well	Quite well	Need more practice
understand and use the Future Simple to give or ask for information about events in the future.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to use the Future Simple in affirmative form.	<input type="checkbox"/>	<input type="checkbox"/>
how to use the Future Simple in negative form.	<input type="checkbox"/>	<input type="checkbox"/>
how to use the Future Simple in interrogative form.	<input type="checkbox"/>	<input type="checkbox"/>

Unit 8 Festivals Around The World

LESSON 2

Vocabulary:

- exchange
- wish
- tradition
- greeting
- midnight
- celebrate

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



exchange

(v) /ɪksˈtʃeɪndʒ/ trao đổi

.....

.....

.....

do something to show that you are happy because it's a special day



tradition

(n) /trəˈdɪʃn/ truyền thống

.....

.....

.....

say that you hope someone will have something



midnight

(n) /ˈmɪdnɑːt/ nửa đêm

.....

.....

.....

give one thing and get another thing for it



wish

(v) /wɪʃ/ ước

.....

.....

.....

friendly words you say when you meet someone



greeting

(n) /ˈɡriːtɪŋ/ lời chào hỏi, lời chào mừng

.....

.....

.....

something that people in a particular place have done or believed for a long time



celebrate

(v) /ˈselɪbreɪt/ kỉ niệm

.....

.....

.....

12 o'clock at night

My notes:

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Grammar:

"different from" and "like"

- We use **be + different from** to say that one thing is not the same as another or other items.
- We use **like + noun** to say that two things are similar.

Example:

In Italy, they eat seafood on Christmas. That's **different from** Japan.

Like American children, French children go egg hunting on Easter Sunday.

My notes:

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I can...	Very well	Quite well	Need more practice
use be + different from to say that one thing is not the same as another or other items.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
use like + noun to say that two things are similar.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to make statements using "different from" and "like" .	<input type="checkbox"/>	<input type="checkbox"/>

The World around Us

LESSON 3

Vocabulary:

- tour guide
- demon
- messy
- festival
- wrestling
- defeat
- muddy

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



tour guide

(n) /tʊr gaɪd/ hướng dẫn viên du lịch

.....

a sport in which two people fight by holding each other and trying to throw their opponent to the ground



festival

(n) /'festɪvl/ lễ hội

.....

an evil spirit



defeat

(v) /dɪ'fi:t/ đánh bại

.....

covered with mud



demon

(n) /'di:mən/ quỷ, yêu ma

.....

a person who shows tourists around places



wrestling

(n) /'reslɪŋ/ môn đấu vật

.....

dirty or not neat



muddy

(adj) /'mʌdi/ đầy bùn, lầy lội

.....

a public event, for example concerts and shows, in one place



messy

(adj) /'mesi/ lộn xộn, rối rắm

.....

to win a game against a person or group of people

My notes:

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Writing Notes:

A blog post about a festival

Write 1–6 in the boxes to arrange the sentences in the correct order of a complete blog post about a festival.

Say when it happens.	<input type="checkbox"/>
Begin with a title.	<input type="checkbox"/>
Add extra details.	<input type="checkbox"/>
Give an opinion.	<input type="checkbox"/>
Explain the history.	<input type="checkbox"/>
Describe a location.	<input type="checkbox"/>

My notes:

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I can...	Very well	Quite well	Need more practice
understand and know how to write a complete blog post about a festival.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete blog post about a festival.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- stadium
- flight
- historic
- jog
- ferry

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



stadium

(n) /'steɪdiəm/ sân vận động

.....

.....

.....

a trip on an airplane



flight

(n) /flaɪt/ chuyến bay

.....

.....

.....

a boat that takes people or things on short trips



historic

(adj) /hɪ'stɔːrɪk/ nổi tiếng trong lịch sử

.....

.....

.....

a building for public events, like sports and large music concerts



jog

(v) /dʒɒɡ/ chạy bộ chậm

.....

.....

.....

important in history



ferry

(n) /'feri/ phà

.....

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.....

run slowly for exercise

My notes:

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- We use the **zero article** with the names of streets, parks, lakes, rivers, beaches, towns, cities, islands, and most countries.
 - They're visiting Hanoi, Huế, and Đà Nẵng in Vietnam.
 - He likes to jog in Hyde Park.
- We use **the** with some countries.
 - The United States of America, The United Kingdom, The Netherlands, etc.
- We use **the** with famous buildings, museums, most hotels, and restaurants.
 - The Empire State Building, The Houses of Parliament, etc.

My notes:

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I can...	Very well	Quite well	Need more practice
understand and use the articles in sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use the zero article with the names of streets, parks, lakes, rivers, beaches, towns, cities, islands, and most countries.	<input type="checkbox"/>	<input type="checkbox"/>
to use the with some countries.	<input type="checkbox"/>	<input type="checkbox"/>
to use the with famous buildings, museums, most hotels, and restaurants.	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- souvenir
- postcard
- wallet
- sightseeing
- photo
- swimsuit
- beach

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1



souvenir

(n) /'su:vənɪr/ đồ lưu niệm

.....

a card with a picture on one side, which you write on and send by mail

2



sightseeing

(n) /'saɪtsi:ɪŋ/ chuyến tham quan

.....

a small, flat case for money and bank cards

3



swimsuit

(n) /'swɪmsu:t/ đồ bơi

.....

something that you keep to remember a place or a special event

4



postcard

(n) /'pəʊstka:rd/ bưu thiếp

.....

a piece of land next to an ocean that is covered with sands or stones

5



photo

(n) /'fəʊtəʊ/ ảnh

.....

a piece of clothing that you wear to go swimming

6



beach

(n) /bi:tʃ/ bãi biển

.....

a picture that is made by using a camera

7



wallet

(n) /'wɑ:lɪt/ ví nam

.....

the activity of visiting interesting places

My notes:

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Grammar:

Past Simple with irregular verbs

- Some verbs are **irregular**. Their Past Simple forms do not end with **-ed**.
→ Yesterday, I **bought** some souvenirs. (buy – **bought**)
- The past form of **be** is **was** for **I, he, she, it** and **were** for **you, we, they**.
→ He **was** at Central park last night.
→ **Were** you in Sydney yesterday?
- To know the past form of irregular verbs, you have to learn them.

My notes:

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I can...	Very well	Quite well	Need more practice
understand and use Past Simple with irregular verbs to make sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the past form of be is was for I, he, she, it and were for you, we, they .	<input type="checkbox"/>	<input type="checkbox"/>
some verbs are irregular . Their Past Simple forms do not end with -ed .	<input type="checkbox"/>	<input type="checkbox"/>

Vocabulary:

- pen pal
- nervous
- homestay
- hockey
- aquarium

Match each vocabulary item with its English definition or description, then write the item several times on the lines.



pen pal

(n) /'pen pæl/ bạn qua thư

a large glass container of water,
in which fish are swimming.



homestay

(n) /'həʊmsteɪ/ (khoảng thời gian) ở trọ tại nhà dân

worried or afraid



aquarium

(n) /ə'kwɪəriəm/ thủy cung, bể cá

the place that provides houses
for students or tourists in the
home of a family



nervous

(adj) /'nɜːrvəs/ căng thẳng, hồi hộp

a game that is played on ice or
grass by two teams who try to hit
a small rubber thing



hockey

(n) /'hɒki/ môn khúc côn cầu

a person that you make friends
with by writing letters

My notes:

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.....

Write 1–5 in the boxes to arrange the sentences in the correct order of a complete postcard.

Start with an informal greeting.	<input type="checkbox"/>
Talk about your plans for the rest of the vacation using the Present Continuous (future use) or the Future Simple.	<input type="checkbox"/>
Describe what you did using the Past Simple.	<input type="checkbox"/>
Finish with an informal goodbye.	<input type="checkbox"/>
Say where you are using the Present Continuous.	<input type="checkbox"/>

My notes:

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I can...	Very well	Quite well	Need more practice
understand and know how to write a postcard.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
the steps to form a complete postcard.	<input type="checkbox"/>	<input type="checkbox"/>

Energy Sources

LESSON 1

Vocabulary:

- renewable energy
- non-renewable energy
- solar power
- wind power
- oil
- coal
- natural gas
- hydropower

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1 (n) /rɪˈnuːəbl̩ ˈenɜːdʒi/ năng lượng tái tạo



renewable energy

.....
.....
.....

gas that comes from under the ground or the sea

2 (n) /ˌnɒn rɪˈnuːəbl̩ ˈenɜːdʒi/ năng lượng không tái tạo



non-renewable energy

.....
.....
.....

the thick liquid that comes from underground or the ocean

3 (n) /ˌsəʊlə ˈpaʊə/ năng lượng mặt trời



solar power

.....
.....
.....

a hard black thing that comes from under the ground and gives out heat

4 (n) /wɪnd ˈpaʊə/ năng lượng gió



wind power

.....
.....
.....

energy that can be used again and again

5 (n) /ɔɪl/ dầu



oil

.....
.....
.....

electricity produced by fast moving water

6 (n) /kəʊl/ than đá



coal

.....
.....
.....

energy that cannot be used again and again

7 (n) /ˌnætʃrəl ˈɡæs/ khí tự nhiên



natural gas

.....
.....
.....

energy from the light and heat from the sun

8 (n) /ˈhaɪdrəʊpaʊə/ thủy điện



hydropower

.....
.....
.....

energy from the movement of air

My notes:

.....

.....

.....

.....

.....

.....

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.....

.....

Grammar:

"more...than..." – "less...than..."

We use "more...than..." and "less...than..." to compare different things.

Example:

Springfield uses 40% more coal than Twin Peaks.

Twin Peaks uses 40% less coal than Springfield.

My notes:

.....

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I can...	Very well	Quite well	Need more practice
understand and use "more...than..." and "less...than..." to compare different things.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
how to use "more...than..." and "less...than..." in interrogative sentence.	<input type="checkbox"/>	<input type="checkbox"/>
how to use "more...than..." and "less...than..." in affirmative sentence.	<input type="checkbox"/>	<input type="checkbox"/>
how to use "more...than..." and "less...than..." negative sentence.		

Energy Sources

LESSON 2

Vocabulary:

- power plant
- nuclear power
- cause
- wind turbin
- dangerous
- solar panel
- pollution

Match each vocabulary item with its English definition or description, then write the item several times on the lines.

1



power plant

(n) / 'pauə plænt/ nhà máy điện

.....

likely to injure or harm somebody

2



wind turbine

(n) / 'wind tɜːrbain/ tua bin gió

.....

a powerful form of energy produced by changing matter into energy

3



solar panel

(n) / 'səʊlə 'pænl/ tấm pin năng lượng mặt trời

.....

the action of making the air, river, etc. dirty and dangerous

4



nuclear power

(n) / nuːkliə 'pauə/ năng lượng hạt nhân (nguyên tử)

.....

equipment that uses light and heat energy from the sun to produce hot water and electricity

5



dangerous

(adj) / 'deɪndʒərəs/ nguy hiểm

.....

a type of modern windmill used for producing electricity

6



pollution

(n) / pə'luːʃn/ ô nhiễm

.....

be the reason why something happens

7



cause

(v) / kɔːz/ gây ra

.....

a place where people make electricity

My notes:

Grammar:

"and" – "but"

We use "and" to add similar ideas.

We use "but" to add different or unexpected information.

Example:

It's cheap to run, and it's renewable.

It's cheap to build a power plant, but it causes pollution

My notes:

I can...	Very well	Quite well	Need more practice
understand and use "and" – "but" to make sentences.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

I remember...	Yes	No
to use "and" to add similar ideas.	<input type="checkbox"/>	<input type="checkbox"/>
to use "but" to add different or unexpected information.	<input type="checkbox"/>	<input type="checkbox"/>

- mayor
- expert

- mayor

- expert

1



mayor

(n) /'meɪər/ thị trường

a person who knows a lot about something

2



expert

(n) /'ekspɜ:t/ chuyên gia

a person who controls a city

My notes:

Write a greeting.	<input type="checkbox"/>
Give the problems and solutions.	<input type="checkbox"/>
Write a subject line.	<input type="checkbox"/>
Finish the email with "Sincerely" and your full name.	<input type="checkbox"/>
Introduce yourself and why you are writing.	<input type="checkbox"/>

My notes:

[illegible]

I remember...	Yes	No
the steps to form a complete formal email.	<input type="checkbox"/>	<input type="checkbox"/>

Review

a. Find the following words in the puzzle.

C	S	R	G	A	S	I	O	F	B	G	T	S	N
A	U	U	E	N	R	P	C	E	O	N	R	F	R
I	N	R	O	L	A	I	V	R	N	I	A	R	E
M	M	N	R	R	I	L	A	R	F	E	N	E	N
P	U	R	O	E	E	A	Q	Y	I	E	S	Q	E
O	F	D	R	Y	N	G	B	R	R	S	P	U	W
L	N	R	D	C	E	T	N	L	E	T	O	E	A
L	G	C	O	Y	T	D	P	A	E	H	R	N	B
U	A	A	R	M	A	Y	O	R	D	G	T	T	L
T	L	M	U	I	R	A	U	Q	A	I	A	E	E
I	H	I	S	T	O	R	I	C	E	S	T	C	I
O	O	E	C	O	M	P	E	T	I	T	I	O	N
N	N	E	R	V	O	U	S	I	R	T	O	D	A
A	E	E	S	A	C	T	I	U	S	S	N	E	I

BONFIRE
 GAS
 POLLUTION
 DANGEROUS
 RENEWABLE
 MUDDY
 NERVOUS
 FREQUENT
 SIGHTSEEING
 TRANSPORTATION
 SUITCASE
 AQUARIUM
 CURRENT
 HISTORIC
 MAYOR
 RELIABLE
 COAL
 ANNOYED
 FERRY

b. Write 3 words in each category.

Three types of public transportation

Three types of renewable energy

Three things you bring when traveling

c. Each sentence has a mistake. Find and circle the mistake, then write the correct sentence on the line below.

1 I have to preparing for the presentation tomorrow.

I have to prepare for the presentation tomorrow.

2 I failed my science test so I didn't study hard for it.

3 However I woke up early, I missed the bus.

4 Is that new big red suitcase his?

5 Trains aren't as fast as plane.

d. Make five complete sentences. For each sentence, use ONE different word / phrase from each box.

We	The festival	likes	is	try	many	and	a	local food	cheap
It	Did	saw	happens	every	to see	the	two	buildings	hot-air balloon
My backpack	He	you	is	renewable	newer	historic	than	years	yours

0. It is renewable and cheap.

1. _____

2. _____

3. _____

4. _____

5. _____

SEMESTER 1 TEST

TIME ALLOWED: 45 MINS

Class:

Student's name:

I. You will hear Anna and Mike talking about making breakfast. Listen and write **ONE WORD** and/or **A NUMBER** for each blank. You will hear the conversation twice. (1 point) 

Sunday Breakfast

They are making:	(0)pancakes....	Flour:	(2)g
Milk:	(1)ml	Oil:	(3)
Eggs:2.....	Special ingredient:	(4) A cup of

II. Choose the option (A, B, C or D) that best fits the space in each sentence. (2.5 points)

- 5 Alex usually ___ cake in her free time.
A. is baking B. bakes C. bake D. baking
- 6 ___ they ___ to the summer fair this weekend?
A. Are/going B. Is/go C. Is/going D. Do/going
- 7 Don't drink ___ soda because it's not good for your health.
A. many B. little C. so many D. too much
- 8 **Bill:** I don't feel well today. **Dave:** You ___ get some rest.
A. should B. shouldn't C. don't D. am
- 9 He ___ listening to hip hop, but he ___ listening to rock.
A. don't like/enjoy B. doesn't like/enjoys C. likes/enjoys D. enjoys/likes
- 10 AC/DC's upcoming show is live on channel 4 ___ October 22nd ___ 7.30 p.m.
A. in/ at B. on/ in C. on/ at D. Dur
- 11 How about we ___ to the fun run this Sunday morning?
A. go B. going C. goes D. are going
- 12 The students ___ old toys and ___ lanterns to the orphans last weekend.
A. donate/make B. are donating/making C. donates/makes D. donated/made
- 13 **Jack:** How ___ lemons do you need for the sauce? **Mary:** I need 6 lemons.
A. much B. many C. - D. more
- 14 He bought ___ nice box of chocolate yesterday. He's keeping it in ___ fridge.
A. the/a B. some/the C. a/the D. a/a

III. Complete the sentences with the correct forms of the words in brackets. (1 point)

- 15 The baked strawberry pie makes a _____ dessert. (taste)
- 16 The review gives a full _____ of Sony's new TV model. (describe)
- 17 She needs to prepare her notes carefully to make an _____ presentation. (effect)
- 18 My favorite food is _____ chicken and spaghetti. (fry)

IV. Read the passages. Then decide which answer A, B, C or D best fits each space. (1.5 points)

My last summer vacation (19) ___ awesome because I did many interesting things. My parents took me (20) ___ a trip to the beach. They taught me how to surf, fly a kite, and build a big sand castle. My dad also (21) ___ me look for seashells to add to my collection. After the beach, my parents took me to the seafood market, and I got to choose three lobsters for dinner. My mom also bought me a big (22) ___ of fries with cheddar cheese flavor. They were so crunchy and tasty. My dad made a big campfire outside our summer home, and we grilled the lobsters on a barbecue. After dinner, we stayed (23) ___ to look for shooting stars and listen to our favorite pop songs. We really enjoyed the time at the beach with (24) _____. It was a great way to end a beautiful summer vacation.

- 19 A. is B. are C. were D. was
 20 A. on B. to C. in D. at
 21 A. took B. brought C. helped D. got
 22 A. bag B. bottle C. carton D. bunch
 23 A. indoor B. outside C. inside D. outdoor
 24 A. together B. others C. altogether D. each other

V. Read the passage:

My name is Rebecca. I love listening to pop music and playing the piano in my free time. I started my first piano lessons when I was 8 years old. I want to make beautiful music. I'm especially good at playing the song "Over the Rainbow". My mom often says I'm going to become a great pianist when I grow up! I'm also good at singing, but I don't want to become a singer. At the moment, I am practicing for the school piano contest. It is on August 29. My older brother likes hip hop music, and he can dance very well. He is also practicing for his talent show next week. He wants to become a famous dancer one day. He isn't very good at singing, though. So, I'm helping him to sing better, and he's teaching me how to dance.

A. Decide the sentences True or False. (1 point)

- 25 Rebecca doesn't like listening to music. _____
 26 Rebecca learned to play the piano when she was 8. _____
 27 Her brother can sing and dance very well. _____
 28 The talent show is on August 29. _____

B. Write the answer to each of the following questions. (0.5 points)

- 29 What song can Rebecca play very well?
 → _____
 30 What does Rebecca's older brother want to be in the future?
 → _____

VI. Put the words in the correct order to make meaningful sentences. (0.5 points)

- 31 fruit and vegetables/ your/ should/ body/ You/ healthy/ keep/ eat/ to/ more/.
 → _____
 32 poor/ to/ Our/ donations/ sent/ the/ collected/ people/ school/ and/ them/.
 → _____

VII. Make questions for the underlined parts in the following sentences. (1 point)

- 33 We need 2 teaspoons of sugar and a tomato to make the sauce.
 → _____?
 34 I volunteered to clean up the beach yesterday.
 → _____?

Complete the second sentence in each pair so that it means the same as the first one. (1 point)


- 35 He likes making vlog in his free time.
 → His hobby _____
 36 Shall we go to the craft fair tonight?
 → How about _____

SEMESTER 2 TEST

TIME ALLOWED: 45 MINS

Class:

Student's name:

I. Listen to Andrea and Joe talking about a project. For each question, choose the right answer (A, B, or C). You will hear the conversation twice. (1 point) 

- 0 What is Joe doing?
A. Working on an overpopulation project
B. Reading an article about overpopulation
C. Watching a video about overpopulation
- 1 Why do people have too many children?
A. to have more boys B. to have more jobs C. to make more money
- 2 What's the effect of overpopulation?
A. not enough jobs B. not enough food C. not enough houses
- 3 How can we solve the problem?
A. build more hospitals B. build more houses C. build more schools
- 4 What would happen if people get married later?
A. have more children B. have fewer children C. have better jobs

II. Choose the word or phrase (A, B, C or D) that best fits the space in each sentence. (2.5 points)

- 5 I can't go out with you this evening. I ____ study for my final exam tomorrow.
A. am having to B. had to C. don't have to D. have to
- 6 She loves going to the English club ____ she can make new friends.
A. although B. because C. however D. but
- 7 He brought a very ____ suitcase to the airport.
A. brown new big B. big new brown C. new brown big D. big brown new
- 8 Using electric cars will ____ air pollution and protect our environment.
A. reduce B. reuse C. renew D. recycle
- 9 I ____ your report as soon as I arrive at my office.
A. am reading B. read C. will read D. was reading
- 10 Your new apartment looks ____ your last one. It's more beautiful.
A. like B. different C. different from D. the same
- 11 This soup tastes ____ than the one we ____ yesterday.
A. so good/ eat B. better/ ate C. as well/ ate D. better/ eating
- 12 There are ____ people living in Ho Chi Minh City ____ in Hanoi.
A. more/ as B. many/ as C. more/ than D. so much/ than
- 13 We'd like to take part ____ the swimming competition next week.
A. in B. on C. at D. of
- 14 My cousin can play the guitar ____ sing, ____ he can't dance.
A. but/ and B. and/ although C. but/ so D. and/ but

III. Complete the sentences with the correct forms of the words in brackets. (1 point)

- 15 It is important to develop the ____ energy sources in the future. (renew)
- 16 Clean up your room now! It's a real _____. (messy)
- 17 The children are so _____ when they come to the playground. (excite)
- 18 He's not very _____. You shouldn't believe in all the things he says. (rely)

IV. Read Mr. Principal's passage and decide which answer A, B, C or D best fits each space. (1.5 points)

DEAR



Dear students,

Our school is organizing a special event for all students and teachers next week to (19) ____ the D.E.A.R. Day (Drop Everything And Read). This event will help us strengthen our love for books and improve our reading skills. It (20) ____ place on Wednesday April 12th, on the 2nd floor of block A, (21) ____ you can come in your favorite costume (that makes you look like a book or a character in your favorite story). We would like you to bring in your favorite books from today and keep them at school until Wednesday. They could be in English or in Vietnamese. We (22) ____ these books for some (23) ____ at the event. One of these is *Let's chat in English*, where you talk in English about your costumes and introduce your favorite books to each other. You can also use this event for (24) ____ following weeks' lessons and even tests, such as writing a book report or giving a presentation.

Mr. Principal

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|----|----------------|--------------|---------------|--------------|
| 19 | A. celebrating | B. preparing | C. celebrate | D. prepare |
| 20 | A. takes | B. taking | C. took | D. take |
| 21 | A. so | B. but | C. although | D. and |
| 22 | A. will use | B. used | C. brought | D. will keep |
| 23 | A. activity | B. action | C. activities | D. students |
| 24 | A. many | B. the | C. with | D. a |

V. Read the following passage.

When visiting the old town of Hội An, you don't want to miss the Hội An Lantern Festival. It is one of the main reasons that thousands of Vietnamese and international tourists come to this place every year. The festival happens on the 14th day of every lunar month, when the moon is full and bright. There are many activities along the Hoài River that tourists can join in, such as taking a Sampan ride to float lanterns down the river. People believe this activity would bring love, good health and luck to everyone. The festival begins quite late, between 8 p.m. and 10 p.m. During this time, many buildings in the town turn off electricity to let the lanterns light all the surroundings and make it an amazing moment. You also have a chance to enjoy different traditional performances by local people and eat delicious local street food.



A. Decide if the sentences (25-28) are R (right), W (wrong) or DS (doesn't say). (1 point)

- 25 People celebrate the festival when the weather is good. _____
- 26 Tourists can go boating on the Hoài River and let lanterns float on the water. _____
- 27 The festival starts early in the evening. _____
- 28 People place lanterns on the river to pray for success in work and study. _____

B. Write the answer to each of the following questions. (0.5 points)

- 29 How often do people in Hội An celebrate the Lantern Festival?
→ _____
- 30 What else can you do during the festival?
→ _____

VI. Put the words in the correct order to make meaningful sentences. (0.5 points)

- 31 has to/ is/ he has a test/ go to school/ He/ However,/ because/ feeling sick./ he/ today.
→ _____
- 32 electricity/ than/ 30%/ more/ Cities/ use/ villages.
→ _____

VII. Use a suitable word to combine each pair of sentences. (1 point)

- 33 We could use wind power. It's really windy in our town.
→ _____.
- 34 Hydroelectric plants don't cause pollution. However, they can be expensive to build.
→ _____.

Complete the second sentence in each pair so that it means the same as the first one. (1 point)

- 35 Trains and buses are both comfortable.
→ Trains are _____.
- 36 His lantern is more beautiful than mine.
→ My lantern isn't _____.