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| **SỞ GIÁO DỤC VÀ ĐÀO TẠO****QUẢNG NAM- TIỂU LA**ĐỀ MINH HỌA | **KIỂM TRA CUỐI KỲ I NĂM HỌC 2022 – 2023Môn: TIẾNG ANH - LỚP 10Thời gian: 60 phút** *(không tính thời gian giao đề)* |

**I.** **LISTENING: (2.0 pts)**

**PART 1**: **For quesstions 1-5**, l**isten to a passage about a forest fire. Choose the best option A, B, or C. You will hear the conversation twice.**

**Question 1.** What may easily cause a forest fire?

**A.** a campfire **B.** a heap of leaves **C.** wood

**Question 2.** In which period of year is fire the greatest danger to forests?

**A.** in late autumn **B.** in late summer **C.** in early summer

**Question 3.** When a forest has started, how does it spread?

**A.** It spreads gradually. **B.** It takes time to spread.

**C.** It spreads rapidly.

**Question 4.** Who save forests from fires?

**A.** campers **B.** foresters **C.** all of us

**Question 5.** What may a forest fire destroy?

**A.** wildlife **B.** valuable wool **C.** good crops

**PART 2: For quesstions 6-10, listen to a conversation between Paul and Andrea and decide whether the following statements areTrue (T) or False (F).You will hear the conversation twice.**

**Question 6.** Paul is very excited about coming home.**F**

**Question 7.** Andrea can’t wait for her flight. T

**Question 8.** Paul’s home is 280 km from where they are now. F

**Question 9.** There are more children in Andrea’s family than in Paul’s. T

**Question 10.** When Andrea’s family get together, they often go out for dinner.T

**II. LANGUAGE: (2.0 pts)**

**PART 1**: **Mark the letter A, B, C or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.**

 **Question 11.** **A.** donate **B.** open **C.** deny **D.** refuse

 **Question 12.** **A.** benefit B. tradition **C.** relation **D.** invention

**PART 2**: **Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.**

 **Question 13.** Solar energy doesn’t cause …………..

 **A.** pollute **B.** pollution **C.** polluted **D.** pollutant

 **Question 14.** The entrance examination will be held…………June 22nd 2022.

 **A.** on **B.** at **C.** in **D.** from

**Question 15.** The tragic end of “Swan Lake” shows that magic is \_\_\_\_\_\_\_\_ over love.

 **A.** power **B.** powerful **C.** powerless **D.** powerfully

 **Question 16.** While my aunt is the breadwinner, my uncle is the …………..of the family.

 **A.** husband **B.** homemaker **C.** worker **D.** cook

**Question 17.**People often say "Men build the house and women \_\_\_\_\_\_\_\_ it home"

 A. do B. make C. create D. have

**Question 18.** I’ll invite her ……………..my daughter.

 **A.** teaching **B.** teach **C.** to teach **D.** to have taught

**Question 19.** The phone rang while we \_\_\_\_\_\_\_ dinner.

 **A.** have **B.** are having **C.** had **D.** were having

**Question 20.**  **Mark the letter A, B, C or D to indicate the word that is** CLOSEST **in meaning to the underlined word in the following question.**

 One of the ways to improve our health is to purchase organic foods and green products for our household.

 **A.** buy **B.** sell **C.** exchange **D.** give

**III. READING: (2,0pts)**

 **PART 1**: **Read the following passage carefully and then choose the best option to fit each numbered blank (from 21 to 25).**

A composer is someone \_­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_(21) writes and directs original music used to produce various types of media entertainment. The scores \_\_\_\_\_\_\_\_(22) need to be technically correct in order to create flawless performances by choruses, musicians or instrumental ensembles. Sound recordings produced from the score vary \_\_\_\_\_\_\_\_ (23) style and may reflect the classical, country, folk, jazz, techno or pop genres. A composer's job is to help \_\_\_\_\_\_\_\_ (24) a story in a film, television story, play or video game without distracting the viewer. The soundtrack they create must suit the project \_\_\_\_\_\_\_\_ (25) convey the appropriate mood and tone.

**Question 21:** A. What B. who C. whom D. whose

**Question 22:** A. writing B. write C. written D. to write

**Question 23:** A. of B. on C. at D. in

**Question 24:** A. tell B. say C. speak D. talk

**Question 25:** A. but B. or C. because D. and

**PART 2**: **Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions (from 26 to 30).**

**Benefits of doing housework**

Children can learn a lot from doing household chores. Doing chores helps children learn about what they need to do to care for themselves, a house and a family. They learn skills that they can use in the adult lives, like preparing meals, cleaning, organising and keeping a garden. Being involved in chores also gives children experience of relationship skills, like communicating clearly, co-operating and working as a team.

When children contribute to family life, it helps them feel competent and responsible. Even if they don’t enjoy the chore, when they keep going they get the feeling of satisfaction that comes with finishing a task.

Sharing housework can also help families work better and reduce family stress. When children help out, chores get done more quickly, and parents have less to do. This frees up time for the family to do fun things together.

In order to get children involved in chores, it is best to start by choosing chores that **works for** children’s ages and abilities. Chores that are too hard can be frustrating, and chores that are too easy might be boring. If children are old enough, we can have a family discussion about chores. This can reinforce the idea that the whole family contributes to how the household runs.

**Question 26.** Doing chores can have children have some benefits EXCEPT \_\_\_\_\_\_\_\_\_\_.

 **A.** learning life skills **B.** looking after the family

 **C.** getting a job **D.** learning relationship skills

**Question 27.** By sharing housework with other family members, children also can .

 **A.** join a team **B.** become a co-operator

 **C.** develop language skills **D.** express themselves better

**Question 28.** When children don’t like a task, they also have the feeling of \_\_\_\_\_\_\_\_\_\_ in finishing it.

 **A.** pleasure **B.** achievement **C.** desire **D.** acceptance

**Question 29.** Which statement that the author of the text supports most?

**A.** Children should do as much as they can to help their parents out.

**B.** Children should be old enough to share the chores.

**C.** The chores that children do should be based on their qualities.

**D.** The chores that children do should be hard to develop life skills.

**Question 30.** The phrase **‘works for’** in paragraph 4 is closest in meaning to \_\_\_\_\_\_\_\_\_\_.

 **A.** does **B.** suits **C.** succeeds in **D.** involves

**IV. WRITING**: **(2,0 pts)**

**PART 1: Choose the letter A, B, C or D to indicate the underlined part that needs correction (0,5 pt).**

**Question 31.** While he walked home, it began to rain heavily.

 **A B C D**

**Question 32.** Do you feel like to have a cup of coffee?

 **A B C D**

**PART 2**: **Finish each of the following sentences in such a way that it means the same as the sentence printed before it.**

**Question 33.** They haven’t met their parents for two months..

🡪 The last time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**Question 34.** Would you mind closing the door?

🡪 Would you please \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**Question 35.**They use recycled paper in newspapers.

🡪Recycled paper\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Key:**

**Question 27.** The last time they met their parents was two months ago.

**Question 28.** Would you please close the door?

**Question 35. Recycled paper is used in newspapers.**

**PART 3**: **In about 80 - 100 words, write a paragraph about the advantages of the Internet.**

- provide with acess to information and entertainment.

- enlarge people’s knowledge.

- make life easier.

- make people happy and comfortable.

- ……

**SPEAKING:**

**1. Talk about your responsibility in the family:**

**Cues:**

- What your responsibility in the family is.

- How often you do it.

- What the benefits of doing the household chores are.

**2. Talk about ways to live green:**

**Cues:**

- Ways to live green.

- Why it is important to live green.

- What you do to live green.

**3. Talk about a music show you have ever seen:**

**Cues:**

- What the name of the show.

- When and where/ with whom you saw it.

- What you think about it.

**4.Talk about the volunteer work you would like to join**

**Cues:**

- What the name of volunteer work is

- why you do volunteer work

- Who you join with

**5. Talk about one of the inventions that impressed you most:**

**Cues:**

- What the name of the invention.

- Who invented it.

- When / where it was invented.

- How useful it is for life.

------The end------