**UNIT 3: COMMUNITY SERVICE**

**Lesson 1: GETTING STARTED p36-37**

I. OBJECTIVES

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By the end of this lesson, Ss will be able to gain:

**1. Knowledge**

- Review the vocabulary and grammar of Unit 3

- Apply what they have learnt (vocabulary and grammar) into practice through a project

**2. Core competence**

- Develop communication skills and creativity

- Develop presentation skill

- Develop critical thinking skill

- Be collaborative and supportive in pair work and team work

- Actively join in class activities

**3. Personal qualities**

- Be more creative when doing the project

- Develop self-study skills

- Raise students’ awareness of the need to keep their neighbourhood green.

**II. MATERIALS**

- Grade 7 textbook, Unit 3, Looking back & Project

- Computer connected to the Internet

- Pictures, A0 paper

- Projector / TV

- sachmem.vn

**Assumptions**

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| **Anticipated difficulties** | **Solutions** |
| 1. Students may not have sufficent speaking, writing and  co-operating skills when doing the project | * Encourage students to work in pairs, in groups so that they can help each other. * Provide feedback and help if necessary. |
| 2. Some students may excessively talk in the class. | * Define expectation in explicit detail. * Have excessive talking students practise. * Continue to define expectations in small chunks (before every activity). |

**III. PROCEDURE**

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| **TIME** | **T’S ANS SS’ ACTIVITIES** | **CONTENT** |
| **5’** | \* Teacher asks students to make a list of activities:  - T calls some to present.  - T gives feedback. | **I. WARM-UP**  Community service 🡪 Community activities  (work that people do without payment to help other people).  C:\Users\EDIBOOKS\Downloads\z3406605235119_c670a6fc31884276665192d8051fcfff.jpgOn August 21, we celebrate the elderly – The Armijo Signal***UK could adopt strict Norway plastic bottle recycling system | The  Independent | The Independent***  ***What is litter? Litter is anything that we can&amp;#39;t find a use for and that we  throw away.349 Food Pyramid Illustrations &amp;amp; Clip Art - iStockCollectibles | Antiques, Books, Magazines, and More | Ellsworth, Maine*** |
| **5’**  **5’**  **10’**  **10’** | **Gap - Fill**  - Teacher asks students to work individually to complete each of the sentences with a suitable word / phrase from the box. All of these words / phrases have been learnt in.  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  Teacher gives feedback.  **Gap - Fill**  - Ss use words in 1 to complete  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  Teacher gives feedback.  **Gap – Fill**  - T asks SS to remind Simple Past  - Students do the task individually.  - Teacher allows students to swap their textbooks to peer check first.  Teacher gives feedback.  **Write**  - T asks Ss to write using Simple Past  - Students do the task individually.  -Teacher gives feedback. | **II. LOOKING BACK**  **Vocabulary**  **1. Complete the table with the words and phrases from the box.**     |  |  |  | | --- | --- | --- | | **Help** | **Pick up** | **Donate** | | Homeless children  The elderly | Litters  bottles | Books  food |   **2. Complete each sentence with one phrase from 1. Remember to use the correct forms of the verbs.**  1. The club \_\_\_\_\_\_ to some poor farmers last week.  2. Yesterday, we \_\_\_\_\_\_\_ around our area and recycled them.  3. We \_\_\_\_\_\_  summer. do the cleaning last.  4. Last month, our club to the community library.  5. In our recent project, we \_\_\_\_\_\_  learn to read and write.  **\*Answer Key**  1. donated food  2. picked up litters  3. helped the elderly  4. donated books  5. helped homeless children  **Grammar**  \*Thì quá khứ đơn, dạng khẳng định:  - Động từ có quy tắc: Ved  - Động từ bất quy tắc: V2 (cột thứ 2 của bảng động từ bất quy tắc)  **3. Use the correct form of the verbs from the box to complete the passage.**  **donate             collect         have         sell          go**  *Warm Clothes* is a famous volunteer group in Viet Nam. Its members are both parents and their children. Last year, they (1) \_\_\_\_\_\_\_\_ many activities to help their community. The group (2) \_\_\_\_\_\_\_ clothes and sent them to poor people in rural areas. The parents taught their children to make things from bamboo and bottles. They then (3) \_\_\_\_\_\_\_\_ these to buy books, and (4) \_\_\_\_\_\_\_\_\_ them to village children. They also (5) \_\_\_\_\_\_\_\_ to the villages and tutored small kids there. They really brought love to those small villages.  **\*Answer Key**  1-had 2-collected 3-sold 4-donated 5-went  **4. Write full sentences about the activities the students did to help their community last year.** 1. **Mi:** singing and dancing for the elderly at a nursing home  2. **Mark and his friends:** collecting books and setting up a community library  3. **Lan and Mai:** growing and donating vegetables to a primary school  4. **Minh and his friends:** giving food to young patients in a hospital  5.**Tom:** making and sending postcards to the elderly at Christmas  **\*Answer Key**  1. Mi sang and danced for the elderly at a nursing home.  2. Mark and his friends collected books and set up a community library.  3. Lan and Mai grew and donated vegetables to a primary school.  4. Minh and his friends gave food to young patients in a hospital.  5. Tom made and sent postcards to the elderly at Christmas. |
| **8’** | **Work in groups**  1. Think about some environmental problems in your neighborhood  2. Discuss and find the answers to the questions  . What problems can you find?  . What do you want to do to solve the problems?  . How are you going to do them?  3. Present them to your class | **III. PROJECT**  **Our green neighbourhood**  *https://img.loigiaihay.com/picture/2022/0402/roject-u3-ta7_1.png* |
| **2’** | - Ss take notes and do at home. | **IV. HOMEWORK**  - 5. Write problem you can find and your solutions which you can do to make your neighborhood to be a greener place.  – Review Vocabulary + Simple Past  - Prepare Unit 3 REVIEW Unit 1-3 (p38) |

**V. Teacher’s reflexion**:

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