**MOCK TEST 20**

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**1.** A. complex B. theme C. amenity D. concrete

**2.** A. hour B. health C. habit D. ahead

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of primary stress in each of the following questions.***

**3.** A. career B. observe C. translate D. orbit

**4.** A. memorable B. experience C.priority D. variety

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**5.** Jodie asked me \_\_\_\_\_\_\_ I wanted to go mountain climbing with her that summer.

A. when B. if C. how D. what

**6.** Ifelt stressed \_\_\_\_\_\_\_ as I was waiting for the bus to see my mother in hospital.

A. out B. up C. about D. of

**7.***I*have always *\_\_\_\_\_\_\_* of this job since I was a child.

A. dreamt B. dream C. dreams D. dreaming

**8.** Computer skills have become *\_\_\_\_\_\_\_* must for many jobs.

A. the B. an C. ∅ D. a

**9.** He is by far *\_\_\_\_\_\_\_* intelligent man I have ever met.

A. the more B. more C. the most D. most

**10.** June just came home when Lan was watching the news.

Lan: “The fire last night burned down all three houses in a row.”  *-* June: “*\_\_\_\_\_\_\_*”

A. Great news! B. I wonder why.

C. Never mind. D. That's horrible.

**11.** Many teenagers have the choice to take \_\_\_\_\_\_\_ courses instead of going to university.

A. educational B. vocational

C. academic D. practical

**12.** Advances in technology have created more jobs, \_\_\_\_\_\_\_ online teachers and KOLs.

A. example B. such as C. alike D. especially

***Read the following announcement and mark the letter A, B, C, or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks from 13 to 16.***

TRAVELING TO MOUNTAINOUS AREAS

As you prepare for your upcoming trip to mountainous regions, please keep the following guidelines (**13**) \_\_\_\_\_\_\_ mind to ensure a safe and enjoyable experience:

Before You Leave

• Research Your Destination: Familiarize yourself with the area, including weather conditions, surface of land, and any potential hazards.

• Check Your Gear: Ensure you have the right equipment, including strong footwear, weather-appropriate clothing, and (**14**) \_\_\_\_\_\_\_ reliable backpack.

**During Your Trip**

• Stay Hydrated: Drink plenty of water to avoid dehydration, especially at higher altitudes.

• Take time: Allow your body time (**15**) \_\_\_\_\_\_\_ to the altitude. Avoid stressful activities for the first 24 hours.

• Follow Trails: Stick to marked paths and trails to minimize your (16) \_\_\_\_\_\_\_ on the environment and reduce the risk of getting lost.

**13.** A.in B. on C. at D. with

**14.** A. an B. a C. the D. ∅

**15.** A. adjust B. adjusting C. to adjust D. adjusted

**16.** A. danger B. reason C. cause D. impact

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to the questions from 17 to 18.**

**17.** Put the sentences (a-c) in the correct order, then fill in the blank to make a logical text.

“As Lily went through her grandmother's attic, she found a dusty, old box filled with forgotten treasures. \_\_\_\_\_\_”

a. Tears of joy filled her eyes as she recalled the stories her grandmother had shared about its significance.

b. With trembling hands, she carefully lifted it out; the necklace caught the light and shimmered like a forgotten memory.

c. Her heart raced when she recognized the delicate chain in a wooden box - it was her long-lost necklace, which she thought was gone forever.

A. b-c-a B. c-b-a C. a-c-b D. a-b-c

**18.** Choose the sentence that can end the text (in Question 17) most appropriately.

A. In that moment, Lily felt a deep connection to her past, knowing she had finally owned a piece of her family's history.

B. She was looking for something to recycle in her family's basement.

C. The necklace was a little old, which was understandable because of the dusty basement.

D. Lily didn’t find anything that belonged to her grandparents, but she recalled many of her childhood memories.

**Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer that best fits each of the numbered blanks.**

Teaching your teen time management is more about teaching your child to be responsible with the time they have and (**19**) \_\_\_\_\_\_ meaningful use of it.

The key to encouraging responsible time management in your teen (**20**) \_\_\_\_\_\_ helping them understand "why" it is important. Research has shown that teenagers who use goal-oriented time management practices tend to have better overall (**21**) \_\_\_\_\_\_ achievements. Setting goals builds intrinsic motivation and helps them take responsibility and control over their time.

To create effective goals, encourage your child to follow the SMART method­ specific, measurable, achievable, realistic, and time - sensitive goals. (**22**) \_\_\_\_\_\_ you teach them to create goals, guide them to break down the goals, (**23**) \_\_\_\_\_\_ helps create smaller actionable steps. Tracking progress along with your child can instil (**24**) \_\_\_\_\_\_ responsibility and time management in your teen. Encourage them to set short-term weekly goals along with long - term goals.

(Adapted from <https://rise.crimsoneducation.org/articles/time-management-for-teens-made-easy-in-5-steps-parents-guide>)

**19.** A. make B. have C. take D. get

**20.** A. lies to B. lies on C. lies at D. lies in

**21.** A. academy B. academic C. academically D. academia

**22.** A. While B. What C. During D. Where

**23.** A. whom B. who C. that D. which

**24.** A. sense B. a sense of C. sense of a D. sense of

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is closest in meaning to the original sentence in each of the following questions.**

**25.** How can I go to the nearest bank?

A. Could you please show me the way to nearest bank?

B. Could you please showing me how to go to the nearest bank?

C. Could you please show me the way to the nearest bank?

D. Could you please show me way to nearest bank?

**26.** The new girl and I develop a friendly relationship with each other.

A. The new girl and I get over with each other.

B. The new girl and I get on with each other.

C. The new girl and I get with each other.

D. The new girl and I get up with each other.

**Mark the letter A, B, C or D on your answer sheet to indicate the sentence that is best written from the words/phrases given.**

**27.** Would/ you/ mind/ show/ me/ how/ use/ this device?

A. Would you mind to show me how to use this device?

B. Would you mind showing me how use this device?

C. Would you mind show me how to use this device?

D. Would you mind showing me how to use this device?

**28.** I wish/ you/ can/ stay/ us/ one/ day/ more/ see/ festival.

A. I wish you can stay with us one day more see the festival.

B. I wish you can stay with us one day more to see the festival.

C. I wish you could stay with us one day more to see the festival.

D. I wish you could stay with us one day more to seeing the festival.

**Read the following sign or notice and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.**

**29.** What does the sign say?

|  |  |
| --- | --- |
|  | A. Children crossing area  B. Children ahead  C. This area is for children only.  D. Children mustn’t come here. |

**30.** What does the notice say?

|  |  |
| --- | --- |
| **POLICE NOTICE**  **ROAD CLOSED** | A. The road is close to the police station.  B. The police closed the road.  C. The police find out that this road is closed  D. The police inform that this road is closed. |

**Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 31 to 36.**

Powerhouse cities of Asia, becoming an important financial and trading centre, and offering its citizens a fantastic quality of life.

Just taking a walk around the streets of Singapore is enough to realise you are seeing a city that takes its waste disposal seriously, with not a spot of litter or discarded chewing gum in sight. It doesn’t take a lot of effort to discover why this is either. Their laws for littering are probably the harshest on the planet, and the fines for doing so are notoriously high. If you are caught dropping litter, you can face a penalty of SGD $1,000 (~£600) and possibly a community work order, which usually involves picking up rubbish.

Singapore also has rules too, with a **strictly** enforced ban on importing chewing gum into the country. Used gum is one of the most commonly littered items, and costs more to remove than general waste. In the UK alone, the estimated total bill for cleaning gum is £60 million, at a pricey average of £1.50 per removal. In Singapore, the ban has been in place since 1992, where **vandalism** to the city’s train network forced the government to act. People caught selling or importing gum were publically named and shamed, and gum has disappeared from the shelves of stores.

Although these laws may seem harsh to outsiders looking in, the citizens of Singapore might disagree. The UN-commissioned World Happiness Report 2016 found that the country was the 22nd most satisfied nation in the world, one place ahead of the United Kingdom, which was in the 23rd. The result made Singapore by far and away the "happiest" nation in the Asia-Pacific region.

(Adapted from [https://brushteC.com/spotless-streets-the-cleanest-cities-in-the-world-and-how-they- do-it/](https://brushtec.com/spotless-streets-the-cleanest-cities-in-the-world-and-how-they-do-it/))

**31.** What is the main idea of the reading passage?

A. The transformation of Singapore into a financial and trading center

B. The cleanliness and sustainability of Singapore

C. The strict laws against littering in Singapore

D. The overall quality of life and happiness of Singaporeans

**32.** The word **"strictly”** is OPPOSITE in meaning to \_\_\_\_\_\_\_\_.

A. gently B. strongly C. hard D. difficultly

**33.** What is one of the reasons why Singapore has strict laws against littering?

A. The high cost of cleaning up chewing gum

B. The vandalism to the city's train network

C. The desire to be one of the cleanest cities in the world

D. The low level of citizen satisfaction with the city's cleanliness

**34.** How does the passage describe Singapore’s ban on importing chewing gum?

A. It has been ineffective in reducing gum litter.

B. It has been in place since the 1980s.

C. It has forced the government to act on vandalism.

D. It has been strictly enforced since 1992.

**35.** According to the World Happiness Report 2016, how does Singapore's level of citizen satisfaction compare to the United Kingdom?

A. Singapore is less satisfied than the United Kingdom.

B. Singapore is equally satisfied as the United Kingdom.

C. Singapore is more satisfied than the United Kingdom.

D. The passage does not provide enough information to compare the two countries.

**36.** The word *“***vandalism***”* is CLOSEST Bi meaning to \_\_\_\_\_\_\_\_.

A. destruction B. loss C. injury D. misuse

**Four phrases/sentences have been removed from the text below. For each question, mark the letter A, B, C, or D to indicate the correct option that best fits each of the numbered blanks from 37 to 40.**

As I finished my last year of high school there was one question I heard over and over: “Which university are you going to?" The truth is. (**37**) \_\_\_\_\_\_\_\_. I was always told that university was the best path for everyone, but I had my doubts. Don't get me wrong I'm a firm believer in education. However. I just felt that traditional university education wasn't for me.

One of the main reasons is that I've always been more practical. I've always been more interested in doing things rather than learning about them in theory. I enjoyed hands-on projects. (**38**) \_\_\_\_\_\_\_\_. The thought of spending four years in classrooms didn’t appeal to me.

Instead of university, I opted for an apprenticeship in a local IT company. (**39**) \_\_\_\_\_\_\_\_. This gave me a chance to gain practical skills and experience in the real world. At the same time. I was earning a salary, which was a bonus.

Furthermore, I noticed that (**40**) \_\_\_\_\_\_\_\_. The most successful IT entrepreneurs, such as Bill Gates and Mark Zuckerberg are university dropouts. This showed me that a university degree wasn’t the only pathway to success.

(Adapted *from* [*https://www.esl-lounge.com/student/preliminary/pet-116-preliminary-reading-gapped-text.php*](https://www.esl-lounge.com/student/preliminary/pet-116-preliminary-reading-gapped-text.php)*).*

A. The work was challenging and exciting and I was learning more than I ever did in a classroom

B. whether it was fixing a bicycle or creating a website

C. I never planned on going to university

D. many successful people in my field didn't necessarily have a degree

**37.** \_\_\_\_\_\_\_\_\_\_\_ **38.** \_\_\_\_\_\_\_\_\_\_\_ **39.** \_\_\_\_\_\_\_\_\_\_\_ **40.** \_\_\_\_\_\_\_\_\_\_\_