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| **School: ………………………………………..** | **Date: ………………………………..** |
| **Class: …………………………….....................** | **Period: ………………………..........** |

**UNIT 5: SCIENCE AND TECHNOLOGY**

**Lesson 4 – Review (page 96)**

**I. OBJECTIVES**

By the end of the lesson, Ss will be able to

**1.1. Language knowledge and skills**

- review asking and answering about devices and comparing robots

- review the target language and language skills in unit 5.

Grammar: *Wh-questions* and *Yes/No questions* and comparative adverbs.

Vocabulary: Words of the topic “science and technology” *(tablet, screen, inch, weight, gigabyte, storage, rescue, lift, complete, navigate, recognize, carefully, quietly, safely).*

- practice test-taking skills.

**1.2. Competences**

- improve speaking, listening, reading and writing skills.

- improve the use of English.

**1.3. Attributes**

**-** have a good attitude toward learning English

- become more diligent.

- reread the previous lesson and be well-prepared for tests and the second mid-term examination.

**II. TEACHING AIDS AND LEARNING MATERIALS**

**1. Teacher’s aids:** Student book and Teacher’s book, class CDs, Digital Book (DCR phần mềm tương tác SB, DHA (từ vựng/ cấu trúc) phần mềm trò chơi tương tác), projector/interactive whiteboard / TV (if any), PowerPoint slides, handouts.

**2. Students’ aids:** Student’s book, workbook, notebook.

**III. ASSESSMENT EVIDENCE**

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| **Performance Tasks** | **Performance Products** | **Assessment Tools** |
| - Do the wordseach.- **Listening:** You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C). | - Ss’ answers.- Ss’ answers. | - T’s feedback/Peers’ feedback.- T’s feedback/Peers’ feedback. |
| **- Reading:** Read the email about the phone Kenny wants. Choose the correct answer (A, B, or C). | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Listening:** You will hear a teenager talking to a store assistant about a laptop. Listen and fill in the blanks. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |
| - **Reading:** Read Ashley's email to tell Andy about a birthday gift. Circle the correct answers. | - Ss’ answers. | - T’s feedback/Peers’ feedback. |

**IV. PROCEDURES**

**A. Warm up: (5’)**

**a) Objective:** Introduce the new lesson and set the scene for Ss to acquire new language; get students' attention at the beginning of the class by enjoyable and short activities as well as to engage them in the follow-up steps.

**b) Content:** Review: Science and technology

**c) Expected outcomes:** Ss are ready for the new lesson.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Wordsearch**- Have Ss work in pairs to find words of the topic ‘science and technology’ in this wordsearch.- Call Ss to give answers.- Lead to the new lesson. | **-** Work in pairs.- Give answers.***Answer keys*** |

**B. New lesson (35’)**

* **Activity 1: Listening (12’)**

**a) Objective:** Help Ss improve their listening skill.

**b) Content:** Listening to five short conversations and choosing the correct answer (A, B, or C).

**c) Expected outcomes:** Ss listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear five short conversations. You will hear each conversation twice. There is one question for each conversation. For each question, choose the correct answer (A, B, or C).** - Have Ss read through the listening part, focusing on the pictures on each question.- Demonstrate the activity, using the example.- Play the audio (CD 2 – Track 42). Have Ss listen and choose the correct answer.- Have Ss check answers in pairs, then read answers.- Check answers as a whole class. | - Read the questions and look at the pictures.- Listen and read answers.**Answer keys** |

* **Activity 2: Reading (12’)**

**a) Objective:** Students can improve their reading skill.

**b) Content:**  Reading the email and choosing the correct answer (A, B, or C).

**c) Expected outcomes:** Ss read for comprehension and get familiar with the reading test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **Read the email about the phone Kenny wants. Choose the correct answer (A, B, or C).** **-** Demonstrate the activity, using the example.- Have Ss look and read, then choose the correct answer, underline the supporting ideas for their answers.- Call Ss to give answers and explain.- Give feedback. | - Observe and listen.- Work individually.- Give answers and explain.**Answer keys**   |

* **Activity 3: Listening (11’)**

**a) Objective:** Help Ss improve their listening skill.

**b) Content:** Listening to a teenager talking to a store assistant about a laptop and filling in the blanks.

**c) Expected outcomes:** Ss listen in details and get familiar with the listening test format.

**d) Organization of the activity:**

|  |  |
| --- | --- |
| **TEACHER’S ACTIVITIES** | **STUDENTS’ ACTIVITIES** |
| **You will hear a teenager talking to a store assistant about a laptop. Listen and fill in the blanks. You will hear the conversation twice.** - Use the task in WB – page 54 for review.- Give Ss handouts of the task.- Have Ss read through the listening part, focusing on the blanks on each question.- Demonstrate the activity, using the example.- Play the audio (WB - Track 22). Have Ss listen and fill the blanks.- Have Ss check answers in pairs, then read answers.- Check answers as a whole class.\***Handout:**

|  |
| --- |
| **You will hear a teenager talking to a store assistant about a laptop. Listen and fill in the blanks. You will hear the conversation twice.**  |

 | - Read the questions.- Check answers in pairs.- Listen and read answers.**Answer keys** |

**C. Consolidation and homework assignments (5’)**

**\* Consolidation:**

**- Grammar of Unit 5**: *Wh-questions and Yes/No questions and comparative adverbs.*

**- Vocabulary of Unit 5**: Words of the topic “science and technology” *(tablet, screen, inch, weight, gigabyte, storage, rescue, lift, complete, navigate, recognize, carefully, quietly, safely).*

**The following reading task adapted from WB – page 30:**

|  |
| --- |
| **Read Ashley's email to tell Andy about a birthday gift. Circle the correct answers.** *1. Ashley's birthday party is…A. on the weekend. B. today. C. tomorrow.2. Ashley wants to use her phone…A. for school. B. to play games. C. outside.3. The Net-X doesn't have a good…A. speaker. B. screen. C. battery.4. Ashley says the party is going to be…A. awesome. B. long. C. fun* |

**Answer keys:**

*1. A
2. B
3. C
4. C***\* Homework:**

- Review vocabulary, grammar and language skills of unit 5.

- Do the exercises in WB: Unit 5 Review - Part 1 (page 54).

- Prepare: Review – SB (page 97)

**V. Reflection**

a. What I liked most about this lesson today:

…………………………………………………………………………………………

1. What I learned from this lesson today:

…………………………………………………………………………………………

c. What I should improve for this lesson next time:

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