| Full name: ……………………………………………….  Class: …………………………………………………….  School: ………………………………………………… | Mark: |
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**15-MINUTE TEST**

**(UNITS 6-8)**

| **VOCABULARY (6 points)** | |  |
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|  |  | |
| **Use the words in the box to complete the sentences. Put the words into the correct form.** | | |

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| --- | --- | --- | --- | --- | --- |
|  | architecture | history | leave | academy |  |
|  | graduate | dependent | self-motivated | solve |  |
|  |  |  |  |  |  |

| **1.** | I watched a \_\_\_\_\_\_\_\_ TV series about the construction of the Ho Dynasty Citadel last night. |
| --- | --- |
| **2.** | Several students feel stressed and tired because they have to learn a lot of \_\_\_\_\_\_\_\_ subjects at school. |
| **3.** | My sister has been working for a multinational corporation after she \_\_\_\_\_\_\_\_ from Harvard last year. |
| **4.** | Most old houses in Hoi An have remained nearly the same today thanks to the good \_\_\_\_\_\_\_\_ conservation work undertaken by the local authorities. |
| **5.** | \_\_\_\_\_\_\_\_ drives young students to take action to complete tasks and achieve goals in studying. |
| **6.** | A couple of parents often encourage their children to do the household chores on their own, which is one of the effective ways to gain \_\_\_\_\_\_\_\_. |
| **7.** | Lucas is looking through scientific journals in order to find possible \_\_\_\_\_\_\_\_ to his current problem. |
| **8.** | These days many school \_\_\_\_\_\_\_\_ have a tendency to attend vocational courses to learn practical work skills. |

| **GRAMMAR (4 points)** | | | | | |  | | | | |
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| **Choose the sentence that best combines each pair of sentences in each question. Circle A, B, C or D.** | | | | | | | | | | |
|  |  |  | |  |  | |  |  |  |  |
| **1.** | Mary has decided to book her air ticket in advance. She wants to avoid unexpected problems on the day of her flight. | | | | | | | | | |
|  | A. | Mary has made a decision to book her air ticket in advance with the aim of tackling unexpected problems on the day of her flight. | | | | | | | | |
|  | B. | In order not to avoid unexpected problems on the day of Mary’s flight, she has decided to book her air ticket in advance. | | | | | | | | |
|  | C. | Booking the air ticket in advance might allow Mary to enjoy her flight. | | | | | | | | |
|  | D. | Mary has decided to purchase her plane ticket ahead of time to avoid unexpected problems on the day of her flight. | | | | | | | | |
| **2.** | We gave a presentation on the cultural values of the Imperial City of Hue yesterday. Phong was responsible for the first part. | | | | | | | | | |
|  | A. | In our group, Phong was the first member to present the cultural values of the Imperial City of Hue yesterday. | | | | | | | | |
|  | B. | As a representative of our group, Phong was chosen to give a presentation about the cultural values of the Imperial City of Hue yesterday. | | | | | | | | |
|  | C. | Every member in our group, apart from Phong, gave a presentation on the cultural values of the Imperial City of Hue yesterday. | | | | | | | | |
|  | D. | Phong, presenting the cultural values of the Imperial City of Hue yesterday, was the excellent member in our group. | | | | | | | | |
| **3.** | Joe didn’t get a relevant qualification for the finance job. He failed the interview at the first attempt. | | | | | | | | | |
|  | A. | Joe failed the interview at the first attempt in spite of not having got a relevant qualification for the finance job. | | | | | | | | |
|  | B. | Because Joe failed the interview at the first attempt, Joe decided to get a relevant qualification for the finance job. | | | | | | | | |
|  | C. | Not having got a relevant qualification for the finance job, Joe failed the interview at the first attempt. | | | | | | | | |
|  | D. | Joe made every attempt to get a relevant qualification for the finance job in order not to fail the interview. | | | | | | | | |
| **4.** | Erin stole her flatmate’s money. She denied that. | | | | | | | | | |
|  | A. | Erin must have stolen her flatmate’s money. | | | | | | | | |
|  | B. | Erin denied not having stolen her flatmate’s money. | | | | | | | | |
|  | C. | Not having stolen her flatmate’s money, Erin denied that. | | | | | | | | |
|  | D. | Erin didn’t admit to having stolen her flatmate’s money. | | | | | | | | |
| **5.** | They had a plan on visiting Stonehenge. The last person they invited to join them was John. | | | | | | | | | |
|  | A. | They had a plan on visiting Stonehenge with John who was the only person they invited. | | | | | | | | |
|  | B. | After they had planned to visit Stonehenge, John was the last person to be invited to join them. | | | | | | | | |
|  | C. | Having had a plan on visiting Stonehenge, John invited them to join him. | | | | | | | | |
|  | D. | They haven’t visited Stonehenge since John was invited to join them. | | | | | | | | |
| **6.** | The disadvantaged student won a foreign scholarship. He was admired for that. | | | | | | | | | |
|  | A. | The disadvantaged student was admired for having won a foreign scholarship. | | | | | | | | |
|  | B. | Although the disadvantaged student won a foreign scholarship, he wasn’t admired for that. | | | | | | | | |
|  | C. | A foreign scholarship had been awarded to the disadvantaged student, who took pride in himself. | | | | | | | | |
|  | D. | If the disadvantaged children didn’t win a foreign scholarship, he wouldn’t be admired for that. | | | | | | | | |
| **7.** | Ngoc came up with an idea. This idea helped her group conduct their survey successfully. | | | | | | | | | |
|  | A. | It was her group’s support that helped Ngoc come up with the idea of conducting their survey successfully. | | | | | | | | |
|  | B. | It was Ngoc who was thinking of an idea that helped her group conduct their survey successfully. | | | | | | | | |
|  | C. | It was an idea that was invented by Ngoc’s group in order to conduct their survey successfully. | | | | | | | | |
|  | D. | It was Ngoc who came up with the idea that helped her group conduct their survey successfully. | | | | | | | | |
| **8.** | Ha’s grandmother is teaching her a *Quan ho Bac Ninh* folk song. They are in the living room. | | | | | | | | | |
|  | A. | It’s Ha’s grandmother that is being taught a *Quan ho Bac Ninh* folk song in the living room. | | | | | | | |  |
|  | B. | It’s Ha’s grandmother that teaches her a *Quan ho Bac Ninh* folk song in the living room. | | | | | | | |  |
|  | C. | It’s in the living room that Ha is learning a *Quan ho Bac Ninh* folk song from her grandmother. | | | | | | | |  |
|  | D. | It was Ha who was being taught a *Quan ho Bac Ninh* folk song in the front porch by her grandmother. | | | | | | | |  |

**KEY**

**VOCABULARY**

1. historical

2. academic

3. graduated

4. architectural

5. Self-motivation

6. independence

7. solutions

8. leavers

**GRAMMAR**

1. D

2. A

3. C

4. D

5. B

6. A

7. D

8. C