## SỞ GIÁO DỤC & ĐÀO TẠO HÀ NỘI **TRƯỜNG THPT CHƯƠNG MỸ A**

## ĐỀ KIỂM TRA GIỮA HỌC KÌ I - NĂM HỌC 2022-2023 **MÔN: TIẾNG ANH - LỚP 10**

	Thời gian làm bài: 60 phút				
Họ và tên học sinh:					
Số báo danh:	Phòng:				
Luu ý:	,				
_	îu trắc nghiệm và 10 câ	• •			
- Thí sinh làm vào	phiếu trả lời trắc nghiệ	m			
			[ <b>1 2 3 3 3 4 3</b>		
A: PHẦN TRẮC NGHIỆI	\ <b>A</b>		Mã đề: 246		
-		word whose underlined i	part differs from the other		
three in pronunciation i			part uniers from the other		
1. A. product	B. union	<b>C.</b> p <u>u</u> blic	<b>D.</b> rubbish		
<b>2. A.</b> a <u>ch</u> ieve	<b>B.</b> <u>ch</u> aracter	<b>C.</b> chemical	<b>D.</b> architect		
_	<del>_</del>	<del>_</del>	_		
			he other three in the position		
of primary stress in eac	<b>.</b>				
<b>3.</b> A. performance	<b>B.</b> calculate	<b>C.</b> strengthen	<b>D.</b> gratitude		
<b>4. A.</b> careful	<b>B.</b> idol	<b>C.</b> famous	<b>D.</b> adopt		
III Mark the letter A R	C or D to indicate the v	vord(s) CLOSEST in mea	oning to thoundarlined		
word(s) in each of the following		voru(s) CLOSEST III illea	annig to the under inieu		
		von the Grand Music <b>com</b>	notition		
A. quiz	<b>B.</b> contest	<b>C.</b> tour	<b>D.</b> show		
-		erson who earns money t			
A. godfather	<b>B.</b> babysitter	<b>C.</b> breadwinner			
7 ii godiamoi	2. odo jshter	G. orona winner	21 dependent		
IV. Mark the letter A, B,	C, or D to indicate the w	ord(s) OPPOSITE in mea	aning to the underlined		
word(s)ineach of the foll					
		ected smile on her lips, bu	it no one realizes it.		
<b>A.</b> natural	<b>B.</b> dishonest	<b>C.</b> charming	<b>D.</b> artificial		
8. She was given a prize	for her achievement in	classical and traditional m	nusic.		
A. success	<b>B.</b> feat	C. accomplishment			
	C, or D to indicate the	sentence that best comp	letes each of the following		
exchanges.					
<b>9. Michael:</b> I want to red					
	ge your daily nabits. For	example, you should take	e snorter snowers to save		
energy.	om. Lindo?	D. Haw da Labanca	and and a		
A. How about the ex		_	<ul><li>B. How do I change my routine, Linda?</li><li>D. What do you have, Linda?</li></ul>		
<b>C.</b> What should I do, <b>10.</b> - <b>Peter:</b> "Do you th					
<b>A.</b> The sooner, the be					
<b>C.</b> Doctors cannot do		•	<ul><li>B. At least they can feel better</li><li>D. I can't agree with you any more</li></ul>		
C. Doctors carmot de	7.80	<b>D.</b> I can't agree with	i you any more		
VI. Mark the letter A. B.	C, or D to indicate the i	underlined part that needs	s correction in each of the		
following questions.	-,	<i>F</i>			
	ope to rise people aware	eness of environmental pro	otection.		
<b>A.</b> members	<b>B.</b> awareness	<b>C.</b> rise	<b>D.</b> environmental		
<b>12.</b> People should avoid	using products which m	ade from plastic.			
<b>A.</b> which made	<b>B.</b> using	C. plastic.	<b>D.</b> should		
<b>13.</b> Don't forget your pas	<u> </u>	<u>=</u>			
A. forget	<b>B.</b> don't	C. and	<b>D.</b> checking		

## VII. Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to each of the following questions.

- **14.** My mother had the house decorated.
  - **A.** My mother had to decorate the house.
  - **B.** The house is going to be decorated by my mother.
  - **C.** My mother had someone decorate the house.
  - **D.** My mother had just decorated the house.
- **15.** How do people learn languages?
  - **A.** How languages are learned?
  - **B.** How are languages learned by people?
  - **C.** Languages are learned how?
  - **D.** How are languages learned?
- **16.** She intended to study music in New Jersey. Accidentally she left and studied music in New York.
  - **A.** She left New Jersey with the intention to study music in New' York.
  - **B.** After studying music in New Jersey, she studied music in New York.
  - **C.** She left her hometown in New Jersey in order to study music in New York.
  - **D.** She was going to study music in New Jersey but then studied in New York.

## VIII. Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions.

When he was nine years old, Felix Finkbeiner gave a class presentation on climate change. The young German spoke about <u>deforestation</u> and its effect on the planet. At the end of his talk, he challenged the people of his country to help by planting one million trees. Nobody thought much would come of a nine-year-old's school project. Before he was 20, however, Finkbeiner's efforts had resulted in the planting of more than 14 billion trees around the world.

Finkbeiner and his classmates began the project - named "Plant-for-the-Planet" - by planting the first tree outside their school. Other schools followed the example, and news of the one-million challenge spread. As a result, Finkbeiner was asked to speak at the European Parliament. Other invitations soon followed, and when he was just 13, he spoke at a United Nations conference in New York. "We cannot trust that adults alone will save our future," he said in the speech. "We have to take our future in our hands."

Finkbeiner is now in his twenties, and Plant-for-the-Planet is an organization with around 70,000 members. **It** works to teach people about climate change and to encourage the planting of more trees. Germany's one millionth tree was planted long ago. The goal now is one trillion - 150 for every person on Earth. (*Adapted from Reading Explorer by Becky Tarver Chase and David Bohlke*)

- **17.** According to paragraph 2, what first happened to Finkbeiner after the widespread impact of the "Plant-for-the -Planet" project?
  - **A.** He made a presentation at a United Nations conference in New York.
  - **B.** He received an offer to make a speech at the European Parliament.
  - **C.** He discussed the problem of climate change with world leaders.
  - **D.** He had to confront many challenges.
- **18.** The word "<u>deforestation</u>" in paragraph 1 is closest in meaning to \_\_\_\_\_\_
  - **A.** devastation

**B.** defecation

C. afforestation

- **D.** the cutting down of trees
- **19.** What is the reading mainly about?
  - **A.** the reasons of climate change
  - **B.** the problems deforestation can cause for our planet
  - **C.** how planting trees can help the environment
  - **D.** how a young person has made a big difference to the environment
- **20.** What is NOT true about Plant-for-the Planet today?
  - **A.** It encourages people to afforest.

**B.** It has many thousands of members.

**C.** Its aim is to plant one billion trees.

- **D.** It teaches people about climate change.
- **21.** In the third paragraph, what does the word "<u>It</u>" refer to?
  - **A.** Plant-for-the-Planet

**B.** Germany's one millionth tree

**C.** Planting trees

**D.** Climate change

	Mark the letter A, B, C,			he following questions.
22.	My brother a s			
	A. was giving			<b>D.</b> gave
23.	Look! A little girl	the street by herself.		_
	A. crosses			
24.	farming is bett			
25	A. Organic			<b>D.</b> Item
<b>2</b> 5.	That Hoa in cla			D is always tallein a
26	A. always talks We're best friends as we h			<b>D.</b> is always talking
20.	We're best friends as we has a passionate			D passionately
27	John made mea			<b>b.</b> passionately
21.	<b>A.</b> to laugh	R laughed	C laugh	D laughing
28	I a movie with			
_0.	A. will be seen			
29.	"I've decided to repaint th	is room." -"What colour	it?	2. am going to be seen
	<b>A.</b> are you going to paint	is room. "That corour_	B. will you paint	
	<ul><li>A. are you going to paint</li><li>C. you will paint</li></ul>		<b>D.</b> you are going to pain	t
30.	is a person who			
	A. Homemaker			
31.	It is raining very hard,	we can't go camp	oing.	
	<b>A.</b> so that	<b>B.</b> however	C. so	<b>D.</b> but
32.	Due to the bad weather, th			
	<b>A.</b> delay			
33.	The students didn't revise	for their exams,	did they realise how in	mportant the exams were.
			C. so	
34.	Parents should teach their	children to be	and show respect to olde	r people.
٥.5			<b>C.</b> good	
35.	If you have toa			
	<b>A.</b> achieve	<b>b.</b> Increase	C. attend	<b>D.</b> organize
<b>X</b> . 1	Read the following passa	ge and mark the letter	r A. B. C. or D to indi	cate the correct word or
	ase that best fits each of t			
				oed by African-American
			-	a story about the unkind
				e grown from the music of
Afr	ica and religious music.			
				heet music appeared at the
	inning of the 20th century.			
				replaced traditional blues.
	he same time, the blues als			
	es styles and rock music, ca			
	A. inventors A. in	<ul><li>B. creators</li><li>B. to</li></ul>	<ul><li>C. musicians</li><li>C. at</li></ul>	<b>D.</b> producers
37. 30	A. III A has developed		C developed	<b>D.</b> by <b>D.</b> develop
30. 30	<ul><li>A. has developed</li><li>A. electric</li></ul>	B. flad developed	C. electrically	D. develop  D. electrical
	A. onlooker		<u> </u>	<b>D.</b> Viewers
	7 ii omooner	21 Waterier	• audioneo	
<b>B</b> : 1	PHẦN TỰ LUẬN			
I/R	dewrite the sentences with	out changing their mea	aning.	
	he Youth Union will organ	1 0 1		
	A campaign		·	
	'Go on John, apply for the			
=> [	Mary encouraged	1 1	· · · · · · · · · · · · · · · · · · ·	
3.Her songs have brought more love into many people's lives. => More love				
	NIOTA IOVA		_	