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| **Date of planning**: 19/4/2022  **Date of teaching:** 25/4/2022 | **Peroid 94 : UNIT 11: OUR GREENER WORLD**  **Lesson 6 : SKILLS\_2/ Listening and Writing** |

**THIS UNIT INCLUDES:**

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| **Vocabulary**  - Things that can be reduced, reused and recycled  **Pronunciation:**  - Rhythm in sentences  **Grammar**  - Articles  - First conditional | **Skills:**  - Reading about ways to go green.  - Talking about tips for going green.  - Listening about ideas for a green club.  - Writing a paragraph about ideas for a green club  **Everyday English**  Giving warnings |

**I. OBJECTIVES: By the end of this lesson, students will be able to gain the following things :**

**1. Knowledge:**

- To teach listening and writing. To develop their listening skills for specific information about a green club. Writing a paragraph about ideas for a green club.

+ Vocabulary: use the words for things that can be reduced, reused and recycled;

- say sentences with correct rhythm;

- give warnings;

+ Grammar: - use the articles correctly;

- use the first conditional to talk about possibilities;

**2. Compentence:**Students will be able to listen for specific information about a green club. Writing a paragraph about ideas for a green club.

**3. Quality/ behavior :** The awareness of protecting the environment “go green” (to do more to protect nature and the environment). Having serious attitude to go green ; Having serious attitude to working in groups, individual work, cooperative learning and working.

**II. TEACHING AIDS:**

- Teacher: Text book, laptop, louspeaker, projector…

- Students : Text books, studying equipments….

- Work Arrangements: T\_Ss , group works; individual ……

**III. PROCEDURE:**

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| **1. WARM UP & INTRODUCTION (3’-5’)** | |
| **Aims:**  **- To develop student’s listening skills for specific information. It also provides input for the writing skills.**  - Tell Ss that the 3Rs Club is looking for a new president. Quickly elicit the necessary qualities of the club president from Ss and write them on the board. Have Ss read the advertisement for this position. Ask them what they will do if they become the club president  **\* Content:** Review the previous lesson or have somewarm-up activities to creat a friendly and relaxed atmostphere to inspire Ss to warm up to the new lesson.  **\* Outcome:** Having a chance to speak English and focus on the topic of the lesson..  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **+ Greeting**  **+ Revision**  - Teacher (T)asks Ss some questions about them and class.  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson. | **+ Greeting**  **+ T\_ Ss**  - Students(Ss)listen and answer the teacher’s or friend’s questions  - Listen and know what they are going to learn  - Open their book and write the tittle of the lesson |
| **2. PRESENTATION/ NEW LESSON (12’)** | |
| ACTIVITY 1: **Pre-listening**  **Aim: To develop listening for specific information.**  **\* Content:** Listen and fill the blank with a word oe a number.  **\* Outcome:** Ss listen and can fill each blank correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **1. Listen to two students talking about what they will do if they become the president of the club. Fill each blank with a wordmor a number.**  **\*) Pre- teach vocabulary:**  - Teacher uses different techniques to teach vocabulary (situation, realia, translation .....)  + Follow the steps to teach vocabulary  - Repeat in chorus and individually  **+ Take note**  \* Have Ss read the instructions of the first activity.  - Have Ss guess the word / number to fill each blank and write their guesses on the board.  - Play the recording and ask Ss to listen to fill the blanks and check their guesses.  - Ss work in pairs to compare their answers before T plays the recording the second time for pairs to check their answers.  - Ask for Ss' answers. Confirm the correct answers and write them on the board next to their guesses. | **1. Listen to two students talking about what they will do if they become the president of the club. Fill each blank with a wordmor a number.**  **- T\_ Ss**  **\* Vocabulary**  **- president** (n) chủ tịch  **- creative** (adj) sáng tạo  **- raise** (v) nâng lên  **- fair** (n) hội chợ  **- encourage** (v) cổ vũ **….**  - Do the tasks.    **\* Key :**  **1**.6A **2.** recycling **3.** book  **4**. 6E **5**. bus **6**. uniform |
| **3.While-listening (18’)** | |
| ACTIVITY 2 : **While-listening**  **Aim: To develop the skill of listening for specific information.**  **\* Content:** Listen again and tick T/ F .  **\* Outcome:** Ss understand more about the content of the conversation. Tick T/ F correctly.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **2. Listen again and tick (**✓**) T (True) or F (False).**  **- T\_ Ss**  - Have Ss read the statements in 2 and tick T or F at the end of each statement without listening to the recording. If they have any difficulty doing this, play the recording again.  - Have Ss compare their answers in pairs before submitting answers. Write the correct answers on the board  - Check and confirm the correct answers.  **\*(Post-listening)**  \* T may give some clues  - Call on some Ss to speak freely.  - Correct pronunciations, grammar, vocab, intonation. | **2. Listen again and tick (**✓**) T (True) or F (False).**  **- Ss do the tasks**  - Listen to the teacher’s instructions carefully and learn how to do it.  - Give the answers  **Key:**  **Key:** 1. F 2. T 3. F 4. T  **Audio script:**  ***Mi:*** *I'm Mi from class 6A. If I become the president of the Club, I'll first talk to my friends about putting a recycling bin in every classroom. We can reuse the things we have in these bins. Secondly, I'll organise some book fairs. Students can exchange their used books at these fairs*.  ***Nam:*** *I'm Nam from class 6E. If I become the president of the Club, I'll encourage students to go to school by bus. It'll be fun and help the environment. Next, I'll organise some uniform fairs. This is where students can exchange used uniforms with other students.* |
| ACTIVITY 3 :  **Writing**  **Aim: To help Ss generate ideas for their writing.**  **\* Content:** Interview a classmate . Ask him/ her two things if he/ she becomes the president of the 3Rs club.  **\* Outcome:** Ss can get more ideas for the writing.  **\* Organisation :** ….  \* In this writing part, Ss are asked to write about a classmate's ideas if he / she becomes the president of the club.  - Ask Ss to read the **Study skill - Writing!** box. T may explain the use of connectors to show sequence by referring to the listening part. Also tell them that when they write they should give explanations and examples to support their ideas. Have them look at the example in the ***Study skill - Writing!*** box.   * **Study Skill-Writing**   + Giving explanations and/ or examples is an important writing skill.  + You should give explanations and/ or examples to support your ideas.  **Example:** *Firstly, I ……… Secondly, I’ll organise some book fairs. at these events students can exchange their used books.* | |
| **3. Interview a classmate. ask him/ her what two things he/ she will do if he/ she becomes the president of 3Rs Club. Take notes below.**   * **Study Skill-Writing**   **…………..**  - Have Ss work in pairs and interview each other to find out the two things they will do if they become the club president.  - Ask Ss to take notes of each other's ideas.  - Ask Ss to expand their ideas by explaining the idea and/ or giving examples.  - If time allows, have some Ss present their friend's ideas or write the ideas on the board. | **3. Interview a classmate. ask him/ her what two things he/ she will do if he/ she becomes the president of 3Rs Club. Take notes below.**  **- T\_ Ss**  - Listen carefully to the instructions  - Work individually  **\* Ss learn how to do the tasks**  **- Ss’ answers**  **Idea 1** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  **Idea 2** : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  *If I become the president of our club , I will put the recycling bin in every classroom. I will encourage students to use bus or organise uniform fairs……* |
| **4. APPLLICATION (8’- 10’)** | |
| ACTIVITY 4: **While- writing**  **Aim: To help Ss practise writing a paragraph about their classmates' ideas for the 3Rs club.**  **\* Content:** Write a paragraph about their classmates' ideas for the 3Rs club.  **\* Outcome:** Ss can write a paragraph about their classmates' ideas for the 3Rs club completely.  **\* Organisation :** Teacher’s instructions… | |
| **Teacher’s & Student’s activities** | **Content** |
| **4. Write a paragraph about your classmate’s ideas in 3. Write about 50 words.**  - Have Ss write individually based on the ideas they have had in 3. If time allows, ask one student to write it on the board. Other Ss and T comment on the paragraph on the board. Then T collects some writings to correct at home.  - Alternatively, ask Ss to work In groups and choose the two best Ideas to write about. Give each group a large piece of paper to write on.  **\* Post writing**  - If time allows, have some Ss present their friend's ideas or write the ideas on the board.  - Ask one or two groups to stick their product on the board.  - Other Ss and T give comments. Ss copy their group's writing into their notebooks and revise as homework.  - T and other Ss listen and make comments. | **4. Write a paragraph about your classmate’s ideas in 3. Write about 50 words.**  **- T\_ Ss**  - Listen carefully and learn how to write.  **- Ss write individually**  - Write themselves  **\* Student’s answer.**  *My classmate is …….. . If he/ she become the president of the 3Rs Club, He/ she will do two things. Firstly, he/ she ………………………….*  ***\* If I become the president of our club , I will put the recycling bin in every classroom. I will encourage students to use bus or organise uniform fairs……***  **\* There are some ways to do it:**  - *Using the recycled book.*  *- Throwing rubbish into the right bin.*  *- Using reusable bags for shopping.*  *- Turning off the tap while brushing the teeth.*  *- Turning off the fan before leaving the classroom…..* |
| **5. WRAP-UP & HOME WORK (2’)**  - Have Ss summarise what they have learnt with the two skills.  **\* HOME WORK.**  - Finish writing a diary entry. Copy in the note books.  - Do more exercises in workbook.  - Prepare new lesson.  **=========================** | |