

Available for
Grades 1–6+



Daily Math Practice

SAMPLER

Correlated to State Standards

- 36-week program
- 5 daily problems
- Addresses NCTM strands: number and operations, algebra, geometry, measurement, data analysis & probability
- Reproducible pages
- Skills list and answer key

Wednesday 4

Daily Math Practice

1. $12 - 2 =$ _____

2.
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

3. What is the best estimate for the _____?

4. Continue the pattern.
100 200 _____

5. Tammy has two cats. Fluffy weighs 3 pounds less than Pete. If Pete weighs 9 pounds, how much does Fluffy weigh?
_____ pounds

Friday 4

Daily Math Practice

Look at the graph to help you answer the questions.

Oreo®		
chocolate chip		
oatmeal		
peanut butter		
Newton®		

How many cookies are on the graph? _____

How many chocolate chip cookies are there? _____

Which cookie do you like best? _____

Record 4



"Since this book came out in a Teacher's Edition, I have used **Daily Math Practice** for my second-grade homework. I love the way it keeps reviewing skills, and gets progressively more involved. The idea of a student consumable workbook is wonderful, and I love the graph that you have added for students to keep track of their own progress. Thank you so much for this great resource!"

— Mary S.
Elementary School Teacher
Grandville, MI

What's in Daily Math Practice

36 Weekly Sections

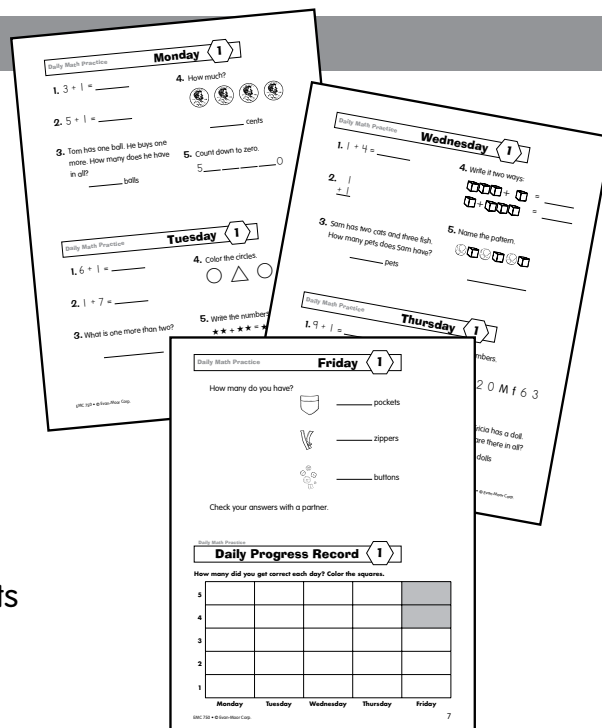
Monday through Thursday

- two computation problems
- two items that practice a variety of math skills
- one word problem

Friday

Friday's format includes one problem that is more extensive and may require multiple steps. These problems emphasize reasoning and communication in mathematics.

Also featured on Friday is a graph form where students record the number of problems they got correct each day that week.



Additional Features

Scope and Sequence

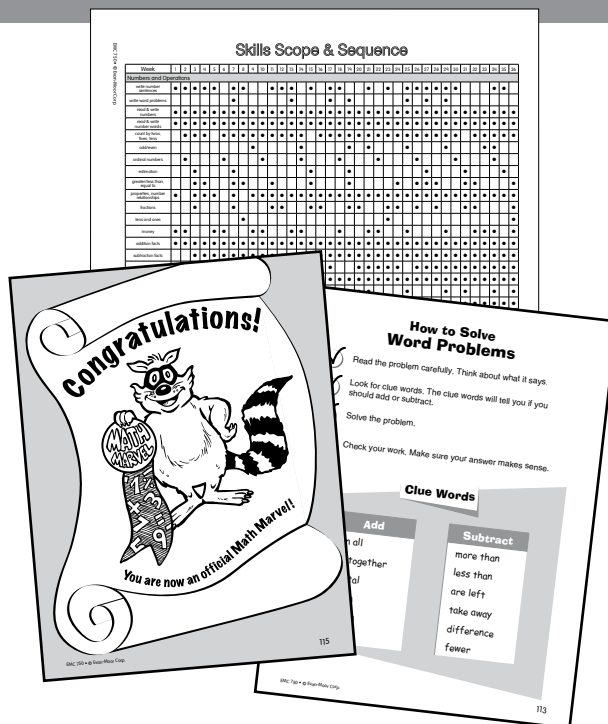
Scope and sequence charts on pages 3 and 4 detail the specific skills to be practiced and show when they will be presented. The skills included are found in math texts at this level.

Answer Key

The answer key begins on page 117.

How to Solve Word Problems Chart

Award Certificate



How to Use *Daily Math Practice*

You may want to use all of the following presentations throughout the year to keep each lesson fresh and interesting.

1. Make overhead transparencies of the lessons. Present each lesson as an oral activity with the entire class. Write answers and make corrections using an erasable marker.
As the class becomes more familiar with *Daily Math Practice*, you may want students to mark their answers first and then check them against correct responses marked on the transparency.
2. Reproduce the pages for individuals or partners to work on independently. Check answers as a group, using an overhead transparency to model the correct answers. (Use these pages as independent practice only after much oral group experience with the lessons.)
3. Occasionally you may want to use a day's or even a full week's lesson(s) as a test to see how individuals are progressing in their acquisition of skills.

Some Important Considerations

1. Allow students to use whatever tools they need to solve problems. Some students will choose to use manipulatives, while others will want to make drawings.
2. It is important that students be able to share their solutions. This modeling of a variety of problem-solving techniques provides a great learning benefit. Don't scrimp on the amount of time you allow for discussing how solutions were reached.

Suggestions and Options

1. Sometimes you will not have taught a given skill before it appears in a lesson. These items should then be done together. Tell the class that you are going to work on a skill they have not yet been taught. Use the practice time to conduct a minilesson on that skill.
2. Customize the daily lessons to the needs of your class.
 - If there are skills that are not included in the grade-level expectancies of the particular program you teach, you may choose to skip those items.
 - If you feel your class needs more practice than is provided, add these "extras" on your own in the form of a one-item warm-up or posttest.

Skills Scope & Sequence

Grade 1

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Numbers and Operations																																					
write number sentences	●	●	●	●	●		●				●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
write word problems							●						●			●			●						●				●								
read & write numbers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
read & write number words	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
count by twos, fives, tens		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
odd/even									●					●					●						●				●								
ordinal numbers		●				●			●					●				●				●				●				●							
estimation			●				●								●				●								●								●		
greater/less than, equal to			●	●			●				●				●				●								●									●	
properties, number relationships	●		●	●	●		●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
fractions			●				●				●	●			●	●			●	●			●	●			●									●	
tens and ones								●															●														●
money	●	●			●	●			●	●			●	●				●				●							●								●
addition facts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
subtraction facts			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
column addition			●	●	●	●	●	●	●	●	●	●		●	●	●	●		●	●	●	●	●	●			●	●	●	●	●	●	●	●	●	●	●
2-digit addition and subtraction					●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
3-digit addition & subtraction									●											●																●	
solve word problems	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
Algebra																																						
sort and classify	●	●		●	●	●		●	●	●			●				●		●		●	●	●			●			●							●		
name, extend, create patterns	●		●	●	●		●	●	●			●	●		●	●			●	●			●	●				●			●	●			●	●		
Geometry																																						
shapes	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
symmetry			●				●				●				●				●			●	●					●						●				
directions about location																										●									●			
Measurement																																						
weight, length, & capacity		●				●				●				●			●	●			●	●				●			●					●				
time		●		●		●		●		●		●		●		●		●		●		●			●				●		●			●		●		●
Data Analysis and Probability																																						
read and interpret graphs		●					●				●			●					●						●				●			●			●			
create graphs																																●			●			
use tally marks				●								●				●				●									●			●						
sort by common attributes																		●								●												

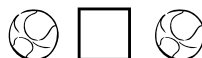
1. $3 + 5 = \underline{\hspace{2cm}}$

2. $4 + 3 = \underline{\hspace{2cm}}$

3. Write the number.

one two three

4. Write = to show if they are the same.



5. The dog had one bone. He found one more bone. How many bones did he have altogether?

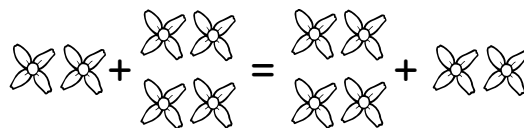
 bones

1.
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

2.  How many sides? How many corners? 3. Mom put five cookies on the plate.
Mia ate one. How many were left? cookies

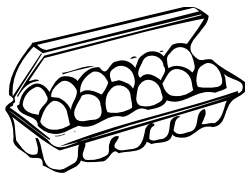
5. Write the numbers.

 + = +

1. $2 + 3 = \underline{\hspace{2cm}}$

2. $| + | + | = \underline{\hspace{2cm}}$

3. Estimate.

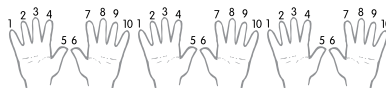


2 12 100

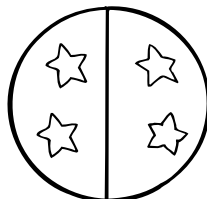
4. Two birds were in the nest.
One flew away. How many
were left?

 bird

5. Write the numbers.

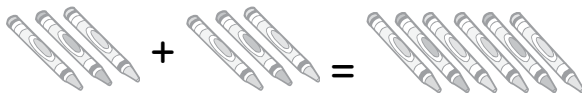


1. Color $\frac{1}{2}$ of the ball.







4.
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

2. Write the numbers.



 + =

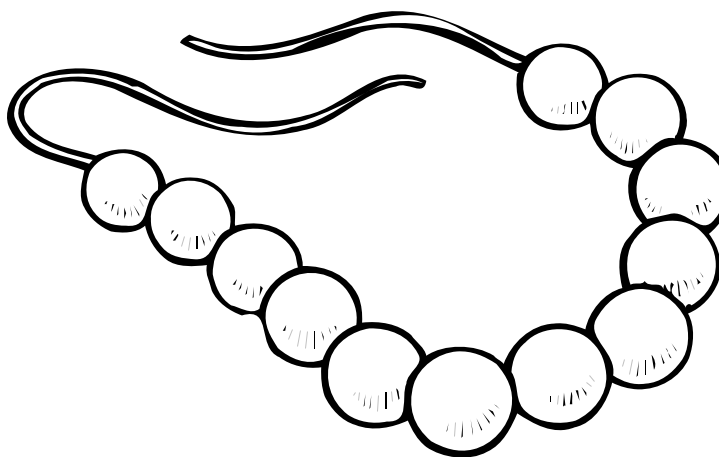
3.
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

5. The train has a , a ,
and two  . How many
cars does it have in all?

 cars

Color a pattern.

Tell about the pattern.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

Skills Scope & Sequence

Grade 2

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Number and Operations																																					
write number sentences		●	●					●											●													●					
write word problems					●	●		●							●											●							●				
read & write numbers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
read & write number words	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
place value			●		●		●			●				●							●					●											
count by twos, fives, tens	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
odd/even				●	●			●	●	●			●		●				●	●			●				●									●	
ordinal numbers	●		●				●							●			●				●					●						●					
estimation		●							●				●					●																		●	
greater/less than, equal to				●	●		●	●			●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
properties, number relationships		●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
fractions			●	●		●	●		●	●		●				●	●	●	●	●							●						●	●	●	●	
money	●	●	●	●				●	●		●		●				●	●									●							●	●		
addition facts	●	●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
subtraction facts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
multiplication facts																																					
column addition	●	●		●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
2-digit addition without regrouping													●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
2-digit addition with regrouping																																				●	
2-digit subtraction without regrouping													●		●		●																				
2-digit subtraction with regrouping															●																					●	
3-digit addition & subtraction																																					
solve word problems	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Algebra																																					
sort and classify	●											●																					●				
name extend patterns		●					●	●	●				●	●			●	●			●			●		●		●	●	●	●						●
simple number patterns			●								●			●			●					●							●			●				●	
Geometry																																					
shapes	●	●		●	●	●		●			●	●	●				●					●		●		●		●	●	●	●			●	●	●	●
symmetry and congruence					●		●					●					●								●					●			●				
perimeter			●						●					●						●									●								
directions about direction										●									●																		
Measurement																																					
weight & capacity			●				●	●		●						●		●	●				●			●		●									
time	●	●				●	●		●	●		●		●				●		●	●		●		●		●		●		●		●		●	●	●
linear measure					●			●												●								●							●		●
Data Analysis and Probability																																					
read and interpret graphs	●																●												●								
create graphs					●							●																			●						
use tally marks	●			●	●				●	●					●		●									●					●			●			
probability																																					●

1. sixteen – nine = _____

4. Fill in the correct symbol.

< = >

2. $3 + 3 + 3 =$ _____

$6 + 7$ ○ $7 + 6$

3.



= _____ ¢

5. Lou sold seventeen boxes of cookies. Dawn sold fifteen boxes. How many more boxes of cookies did Lou sell?

_____ boxes of cookies

1. $7 \square 7 = 14$

4. Write the number thirteen.

2.
$$\begin{array}{r} 7 \\ 3 \\ + 7 \\ \hline \end{array}$$

3. Write the numbers in order.

60 40 80 50 70

5. Ted and Ann went berry picking. They picked 14 cans of berries. On the way home they ate 3 cans of berries. How many cans were left?

_____ cans

1. $9 + 8 = \underline{\hspace{2cm}}$

4. $15 \square 8 = 7$

2.
$$\begin{array}{r} 16 \\ - 7 \\ \hline \end{array}$$

3. Count by twos.

$$\begin{array}{cc} 4 \underline{\hspace{1cm}} & 10 \underline{\hspace{1cm}} \\ 18 \underline{\hspace{1cm}} & 16 \underline{\hspace{1cm}} \end{array}$$

5. A block has 4 corners. The 4 sides are the same size. What shape is the block?

- ☐ circle
☐ square
☐ rectangle

1. $12 - 5 - 3 = \underline{\hspace{2cm}}$

4. $9 + 5 = 14$, so

$14 - 5 = \square$

2. $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = 14$

3. Draw the shape that has 3 corners and 3 sides.

5. What number is three more than $12 - 5$?

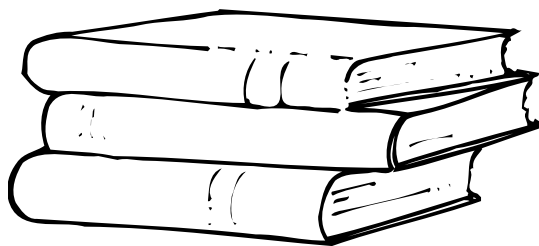
☐ 10 ☐ 7 ☐ 17

Patty lives five blocks from school.
 She rides her bike to school and back.
 How many blocks does she ride in
 one day?

_____ blocks in one day

How many blocks does she ride in
 five days?

_____ blocks in five days



Daily Progress Record

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

Skills Scope & Sequence

Grade 3

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Number and Operations																																					
write number sentences	●							●								●			●										●					●			
write word problems		●																		●																	
read & write numbers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
read & write number words	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
round numbers to the nearest 10, 100, and 1,000																●			●											●					●		
place value					●	●	●			●		●					●		●									●		●		●		●		●	
count by twos, threes, etc.		●	●	●			●		●		●		●			●		●			●										●						
odd/even			●		●						●						●		●																		
ordinal numbers	●				●	●					●												●														
estimation				●			●			●						●					●																
greater/less than, equal to	●		●	●	●	●		●		●							●		●													●		●		●	
properties, numbers relationships	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●		●													●	●	●	●	●
fractions and decimals	●	●	●		●	●	●	●	●	●			●				●		●	●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
money	●		●	●	●	●			●	●	●	●	●			●			●		●																
addition facts	●	●	●																																		
subtraction facts	●	●	●	●				●																													
column addition	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
multiplication facts					●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●						
division facts					●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●							
multi-digit addition and subtraction without regrouping			●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●						●				
multi-digit addition and subtraction with regrouping			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
multiplication without regrouping																		●														●					
multiplication with regrouping																																				●	●

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Number and Operations																																					
division without remainders						●		●	●		●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
division with remainders																															●	●	●	●	●	●	
solve word problems	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
add & subtract fractions																													●	●	●	●			●	●	
Algebra																																					
describe and extend patterns	●			●				●	●		●	●	●	●	●			●			●			●	●	●											
fact families								●	●									●											●								
function tables																●							●														
operation & relation symbols											●	●			●	●		●											●								
Geometry																																					
shapes	●	●					●	●	●		●	●	●	●	●	●	●				●				●	●							●	●	●	●	●
symmetry and congruency		●					●	●					●	●					●						●				●			●					
perimeter and area						●									●				●							●							●				
line segments and angles																				●											●			●	●	●	●
Measurement																																					
weight & capacity						●	●	●							●			●	●						●							●			●	●	●
time	●	●	●		●	●		●	●	●					●		●						●		●			●				●	●	●	●	●	●
linear measure				●	●										●				●				●						●					●	●	●	●
calendar & schedule									●								●																				
Data Analysis and Probability																																					
read and interpret graphs				●								●							●																		
create graphs								●																					●				●				
probability																														●				●			

1. $\$6.50 + \$6.50 = \underline{\hspace{2cm}}$

4. Fill in the correct symbol.

< = >

$9 \times 3 \bigcirc 9 \div 3$

2.
$$\begin{array}{r} 325 \\ - 68 \\ \hline \end{array}$$

3. $1 \times 5 = \underline{\hspace{1cm}}$ $1 \times 9 = \underline{\hspace{1cm}}$

Any number times 1

 $= \underline{\hspace{3cm}}$

5. Frank raises rabbits to sell. He has 8 does. Each doe has 6 babies. How many rabbits does he have?

 $\underline{\hspace{2cm}}$ rabbits

1. $11 \times 7 = \underline{\hspace{2cm}}$

4. Give an estimation for the answer to $212 + 486$. $\underline{\hspace{2cm}}$

2.
$$\begin{array}{r} 9,087 \\ - 3,647 \\ \hline \end{array}$$

3. Write three names for 20.

 $\underline{\hspace{1cm}} + \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \times \underline{\hspace{1cm}}$ $\underline{\hspace{1cm}} - \underline{\hspace{1cm}}$


5. Kira has 9 bags of shells. Each bag holds 9 shells. How many shells does Kira have?

 $\underline{\hspace{2cm}}$ shells

1. $48 \div 6 = \underline{\hspace{2cm}}$

4. Fill in the correct symbol.

< = >

\$5  8 quarters

2.
$$\begin{array}{r} \$4.75 \\ - 2.25 \\ \hline \end{array}$$

3. six hundred ninety-seven

a. 60,097

c. 697

b. 6,097

d. none of these

5. How many pieces of gum can Dina buy if each one costs 4 cents and she has a quarter, a dime, and a penny?

 pieces of gum

1. $5,066 + 1,749 = \underline{\hspace{2cm}}$

4. $54 \square 9 = 6$

2. $7 \overline{)35}$

3. Fill in the missing numbers.

1,000 1,100 1,200

5. There were 48 children at the picnic. Teams of equal size were formed to play games. How many children were on each of the 6 teams?

 children

Aunt Emma planted 6 rows of 9 flowers and 8 rows of 7 flowers in her garden this year. Last year she planted 100 flowers. Did she plant more or less flowers this year?

more less

How many more or less?

_____ flowers



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

Skills Scope & Sequence

Grade 4

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Numbers																																					
base-ten system	●				●	●	●			●					●							●	●	●					●							●	
word/standard forms				●				●				●					●			●					●			●									
place value	●						●						●						●				●				●				●					●	
rounding		●					●					●				●				●						●						●					
odd/even numbers			●					●																		●											
ordinals						●														●																	
estimation				●					●					●				●			●					●								●			
properties/number relationships					●					●					●						●											●					
factors		●						●				●					●				●					●							●				
multiples					●				●					●					●													●				●	
inequalities	●												●					●																●			
decimals			●	●	●						●						●		●		●													●			
fractions		●			●			●					●					●													●				●		
prime numbers												●					●																	●			
Patterns/Algebra																																					
figural patterns			●			●	●	●				●				●													●								
numerical patterns	●				●	●	●				●				●				●												●			●		●	
expressions				●					●				●				●				●												●		●		●
function tables						●					●					●																●					
ratios				●								●					●															●		●			
equations																																			●		●
Geometry/Spatial																																					
2-dimensional shapes	●		●				●	●	●				●			●													●				●				
3-dimensional shapes		●					●				●		●		●														●				●				
congruency														●					●																●		
symmetry						●									●					●														●			
spatial			●	●					●					●		●		●														●					●
angles																																					●

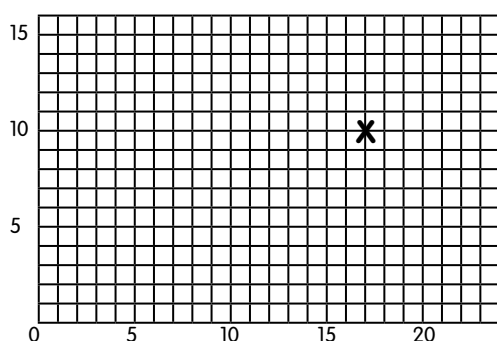
Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Measurement																																					
length	●				●			●					●					●	●	●					●				●						●		
weight					●				●				●			●			●				●						●								
capacity			●				●					●		●			●					●				●				●						●	
time			●		●				●		●	●	●		●		●							●		●			●								
temperature		●							●					●					●	●		●				●										●	
money	●	●	●		●			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●		●		●						●	
perimeter		●							●		●				●				●					●												●	
area						●						●				●					●					●				●					●		
volume							●						●					●							●					●							
calendar				●						●				●	●			●	●							●			●					●			
Data Analysis/Probability																																					
coordinate graphing					●					●						●												●									
number lines							●					●				●		●						●						●						●	
constructing graphs		●						●					●						●						●					●							
interpreting graphs			●	●				●								●			●						●				●								
range	●							●										●												●							
mode				●										●													●										
median						●																															
probability		●				●														●											●					●	
permutations/ combinations					●					●		●															●									●	

1.
$$\begin{array}{r} 349 \\ + 375 \\ \hline \end{array}$$

4. Round 369 to the nearest ten.

2. $4,806 + 2,223 =$ _____

3. What are the coordinates of point X on this graph?



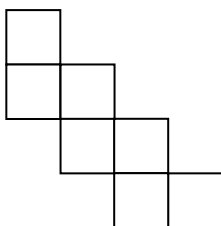
5. Shelby is doing her homework and discovers that it takes her about 3 minutes to do each math problem. If she has 18 problems left to do, about how long will it take her to finish her homework?

1.
$$\begin{array}{r} 756 \\ - 369 \\ \hline \end{array}$$

4. What polygon has 5 straight edges?

2. $6,438 - 2,905 =$ _____

3. What is the area of this shape if each square is 1 square centimeter?



5. Andy is the kicker for his football team. During Saturday's game, he kicked three field goals for three points each. Then the team scored 2 touchdowns (6 points each), and they also got the extra point for each touchdown (1 more point each). The other team scored a total of 20 points. Did Andy's team win the game?

1.
$$\begin{array}{r} 9 \\ \times 9 \\ \hline \end{array}$$

2. $7 \times 5 =$ _____

3. If the rule for this input/output function is to add 3, fill in the missing spaces.

Input	3	5	9		20
Output	6		12	21	

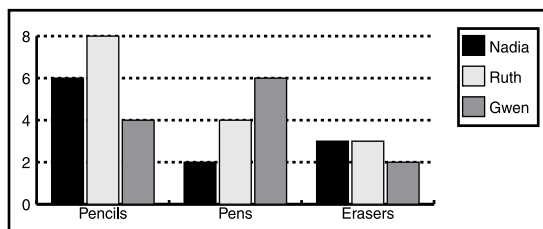
4. What does 10 hundred thousands equal?
- _____

5. Luke was fishing with his dad and caught a fish that was 2 pounds and 4 ounces. If each pound is equal to 16 ounces, how many ounces did Luke's fish weigh?
- _____

1. $6\overline{)24}$

2. $12 \div 2 =$ _____

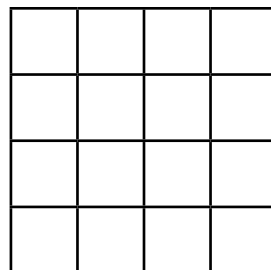
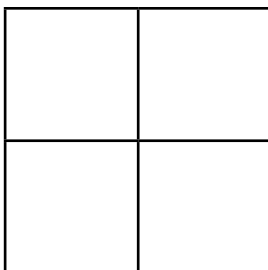
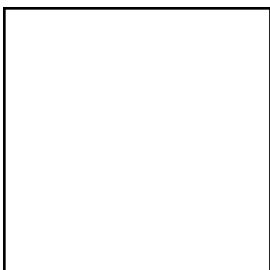
3. Given this graph, who has the most items altogether?



4. Using the graph in problem 3, how many more pens does Gwen have than Nadia?
- _____

5. Shannon was raking leaves in her front yard. She figured it would take 12 bags to hold the leaves from 2 trees. If Shannon has 7 trees (each the same size), how many bags would she need to hold all the leaves?
- _____

Start with the square on the left and divide it into fourths. The last figure shows this division being done one more time, dividing each square into fourths again. If you did this two more times, how many squares would you have? Justify your answer.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

Skills Scope & Sequence

Grade 5

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
Numbers																																						
base-ten system								•								•			•			•		•		•		•		•		•						
word/standard forms	•			•	•	•			•	•	•	•	•			•	•		•	•	•		•						•		•				•			
place value		•		•		•					•	•			•	•	•					•								•		•		•		•		
rounding	•						•		•		•			•			•				•		•		•		•			•			•					
estimation												•		•					•		•					•									•			
properties/number relationships									•				•	•		•	•	•	•	•	•	•	•		•		•		•		•		•		•			
factors and GCF		•			•	•		•				•			•				•		•		•		•		•		•									
multiples and LCM							•			•				•			•		•								•											
equalities/inequalities	•				•	•					•				•				•	•	•								•				•			•		
decimals				•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
fractions	•				•	•	•	•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
percents			•				•		•	•	•	•										•																
integers												•							•	•	•												•					
exponents					•												•		•	•	•									•	•	•	•	•	•	•		
prime numbers	•											•			•													•										
Patterns/Algebra																																						
figural patterns				•				•									•																					
numerical patterns		•				•				•	•	•	•	•	•		•	•	•	•	•				•	•	•	•	•	•	•	•	•	•	•	•	•	
expressions										•		•										•					•									•	•	
function tables		•								•				•													•											
equations			•	•	•											•		•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
Geometry/Spatial																																						
2-dimensional shapes	•			•	•				•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	•	
3-dimensional shapes			•				•			•	•	•	•	•	•				•								•											
symmetry		•		•																	•																	
congruency						•																					•									•		
angle						•					•					•																•	•	•	•	•	•	

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
Measurement																																						
weight	●						●								●	●	●		●	●				●	●		●					●	●					
capacity	●		●		●		●								●		●			●								●			●		●		●		●	
time	●		●		●	●	●					●				●	●	●	●		●		●					●			●	●	●		●			
temperature	●		●									●				●						●																
length	●	●				●		●			●								●		●					●							●	●		●		
perimeter			●					●							●	●	●	●					●												●	●		
area				●	●		●	●	●	●	●	●				●								●	●							●	●		●	●		●
volume								●				●								●																		
money	●	●	●	●		●	●	●		●	●	●	●	●		●		●		●	●	●	●		●	●	●	●	●		●	●		●	●			
Data Analysis & Probability																																						
coordinate graphing					●				●											●																●		
constructing graphs			●				●				●		●		●						●																	
interpreting graphs/charts														●				●									●											
mode, median, mean, range			●				●	●	●	●			●	●	●	●	●	●		●				●				●				●	●	●	●			
probability	●			●				●		●																										●		
permutations/combinations																						●													●			

1. $6.5 + 4.7 =$ _____

4. Round 4,379,821 to the nearest hundred.

2.
$$\begin{array}{r} 684 \\ + 539 \\ \hline \end{array}$$

3. How do you know if a number is divisible by 5?

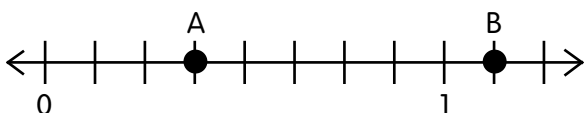
_____5. Polly the parrot has learned to say, "Polly wants a cracker." If she repeats the phrase every five minutes for two hours and is given a cracker each time she asks for one, how many crackers will she eat?

1. $32.04 - 10.42 =$ _____

4. What is 50% of 84?

2.
$$\begin{array}{r} 6,394 \\ - 2,918 \\ \hline \end{array}$$

3. Identify the fractions represented by A and B.

5. Farmer McDonald is building a fence. He will place posts six feet apart and stretch the wire fencing between the posts. If his pasture is thirty-six feet long and twelve feet across, how many posts will he need?

1. $7 \times 8 =$ _____

$$\begin{array}{r} 2. \quad 9.1 \\ \times \quad 4 \\ \hline \end{array}$$

3. $43 + 129 - \underline{\hspace{2cm}} = 101$

4. Which of these is four and six tenths?

a. 4.06

c. 4.6

b. 46

d. 4 & 6 & 10

5. Owen was stacking popcorn balls on a table. He put sixteen balls on the table. He added three more layers. Each layer had four fewer balls than the previous layer. How many popcorn balls in all did Owen put on the table?

1. $92 \div 2 = \underline{\hspace{2cm}}$

2. $5\overline{)640}$

4. What is the mode of this data?

2, 4, 5, 3, 2, 7, 4, 2, 8, 1, 5

3. If a rectangle measures 8 inches by 23 inches, what is its area?

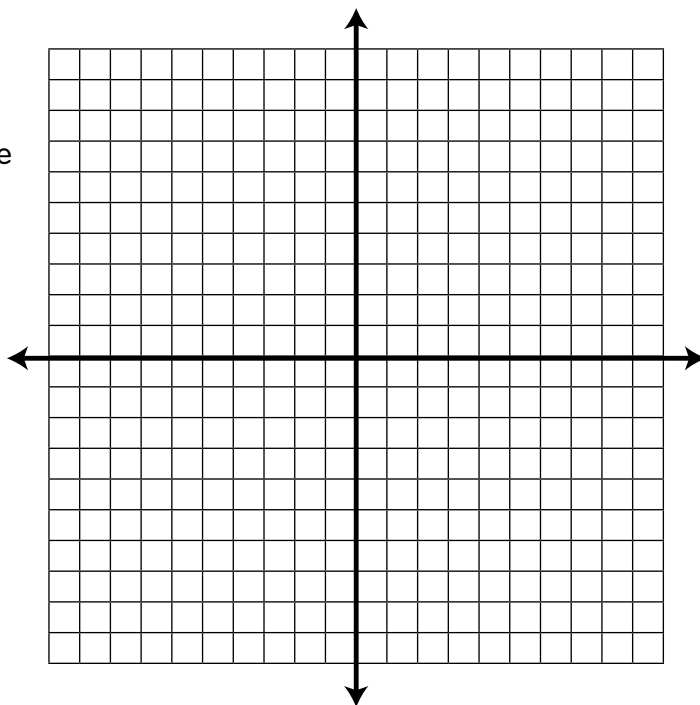
5. In the election 46% of the class voted for Celina. If there are 50 members in the class, how many votes did Celina receive?

Graph the following ordered pairs:

$(6, 5)$ $(5, 1)$ $(2, 1)$ $(3, 5)$

Draw a line to connect the points. What shape have you created?

Name the point that is 5 points below and 6 points to the left of $(2, 1)$.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

Skills Scope & Sequence

Grade 6+

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Numbers																																					
base-ten system	●											●			●	●	●	●	●				●		●		●							●	●		
		●					●	●						●	●	●				●			●			●					●			●			
word/standard forms														●	●					●				●													
			●			●		●	●		●														●					●							
place value										●					●																						
rounding		●				●			●			●														●						●					
estimation													●				●	●						●										●			
properties/number relationships	●					●					●			●			●				●					●					●				●		
factors and GCF			●					●			●			●	●	●							●			●			●						●		
multiples and LCM				●					●				●					●			●										●					●	
inequalities			●					●			●					●						●															
decimals	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
fractions		●		●					●	●	●	●	●	●	●	●	●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
percents				●		●				●											●	●	●	●	●										●		
integers										●		●														●										●	
exponents		●										●																									
prime numbers											●								●					●													
Patterns and Algebra																																					
figural patterns	●					●						●	●									●															
numerical patterns		●	●					●			●	●	●		●	●										●								●			
expressions			●	●				●																													
function tables		●																																			
equations			●				●					●		●			●										●								●		●
Geometry/Spatial																																					
2-dimensional shapes	●	●			●	●				●	●	●					●	●	●																	●	●
3-dimensional shapes				●											●	●	●	●	●				●					●						●			
congruency			●					●								●					●															●	●
symmetry		●				●		●		●						●																					
spatial	●					●					●		●			●	●	●	●																	●	●
angle					●				●		●	●		●																						●	●

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
Measurement																																						
length	●	●			●				●	●					●		●		●			●			●				●		●						●	
weight				●			●		●	●									●	●		●				●						●						
capacity					●					●							●		●					●			●											●
time	●				●	●	●	●	●						●	●	●	●		●	●	●			●					●			●	●				
temperature	●			●					●						●	●						●	●					●					●					
money	●	●	●			●	●	●			●	●			●	●	●	●	●	●	●		●	●						●			●	●	●			
perimeter/circumference				●			●	●	●	●	●	●	●	●											●							●	●			●		
area	●		●				●			●		●						●	●						●		●						●				●	
volume					●						●					●					●					●			●					●				
Data/Probability																																						
coordinate graphing			●				●				●				●					●								●										
constructing graphs				●				●										●											●									
interpreting graphs						●							●			●				●							●						●					
range							●																●			●					●				●			
mode	●				●								●								●					●						●						
median	●				●															●			●			●					●							
mean	●					●						●																										
probability	●				●					●			●		●	●																						
permutations/ combinations					●		●	●	●	●		●	●		●	●		●	●	●											●			●	●	●		

1. $(-4) + (-3) =$ _____
2.
$$\begin{array}{r} (-5) \\ + 9 \\ \hline \end{array}$$
3. What temperature in Fahrenheit is 28 degrees below freezing?

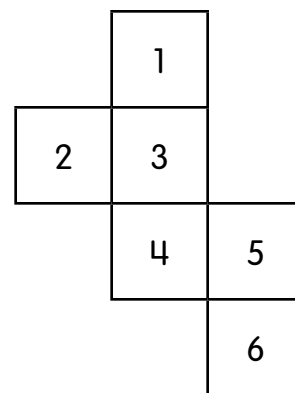
4. Which weighs more, 1 gram or 1 pound?

5. There are four houses on a block that is in the shape of a square. If you wanted to make paths that connected all four houses with each of the others, how many paths would you have to make?

1. Correct any mistakes or write “correct.”
 $(-4) + (-2) = (-6)$ _____
2. Correct any mistakes or write “correct.”
 $2\frac{1}{5} + 3\frac{2}{3} = 5\frac{3}{8}$ _____
3. What shape is the base of a cylinder?

4. How many degrees are in a straight angle?

5. If you fold up this shape it will make a cube. What number will be opposite the 6?



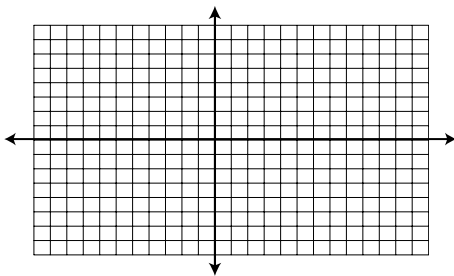
1. Add a sign.

$$4 \ 5 \ 6 \ 9 \ 2 = 364$$

2. Add a sign.

$$9 \ 1 \ 4 \ 5 \ 5 = 0.2$$

3. Graph the points $(-3, 5)$ and $(8, -2)$ on this coordinate grid.



4. What is the rule used for this function table?

Input	1	2	3	4	5
Output	-3	-2	-1	0	1

5. Pedro is playing video games. He is getting pretty good at Driving Max and can move up a level in an average of 8 minutes. If he plays for 3 hours straight, starting on level 9, on what level will he finish?

1.
$$\begin{array}{r} 4,376 \\ \times 253 \\ \hline \end{array}$$

2. Write about how to solve this problem.

$$5\frac{2}{7} - 1\frac{1}{2}$$

3. In the number 367.4973, what digit is in the tens place?

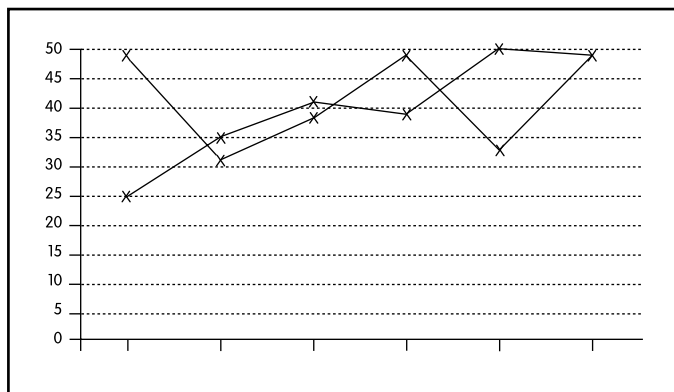
4. List the first three multiples of 6.

5. In football, a team can score points in these ways:

Type of Play	Number of Points
Touchdown	6
Field goal	3
Safety	2
Conversion after touchdown	2
Extra kick after touchdown	1

A touchdown must be made in order to attempt either of the last two plays. Given this information, in how many ways can a team score 10 points?

What could this graph be representing? Title the graph and label each axis. Create a legend for the graph. After you have done this, make as many statements and/or inferences as you can about the graph. Use a sheet of paper if necessary.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

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GRADE	QTY	EMC	PRODUCT DESCRIPTION	UNIT PRICE	TOTAL
1		750-BR	TEACHER'S GUIDE	\$16.99	
1		6527-BR	STUDENT BOOK 5-PACK	\$24.99	
1		6533-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
2		751-BR	TEACHER'S GUIDE	\$16.99	
2		6528-BR	STUDENT BOOK 5-PACK	\$24.99	
2		6534-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
3		752-BR	TEACHER'S GUIDE	\$16.99	
3		6529-BR	STUDENT BOOK 5-PACK	\$24.99	
3		6535-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
4		753-BR	TEACHER'S GUIDE	\$16.99	
4		6530-BR	STUDENT BOOK 5-PACK	\$24.99	
4		6536-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
5		754-BR	TEACHER'S GUIDE	\$16.99	
5		6531-BR	STUDENT BOOK 5-PACK	\$24.99	
5		6537-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
6+		755-BR	TEACHER'S GUIDE	\$16.99	
6+		6532-BR	STUDENT BOOK 5-PACK	\$24.99	
6+		6538-BR	CLASS PACK: 20 STUDENT BOOKS 1 TEACHER'S GUIDE	\$116.95	
				SUBTOTAL	
				SHIPPING	FREE* (SAM)
				SALES TAX**	
				TOTAL	

Name _____

School Address _____

City _____

State _____ ZIP _____ E-mail _____

Phone H () _____ W () _____

*Refer to promotion code **SAM** when ordering. Free standard shipping is to a single address in the continental U.S. by carrier of our choice. Offer valid for individual customers only. This offer is not available for resellers.

**CA residents ONLY: Add applicable county sales tax based on your ship-to location. Tax is charged on total merchandise and shipping & handling.



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