

Grade 1



**Evan-Moor**  
EMC 750

Daily

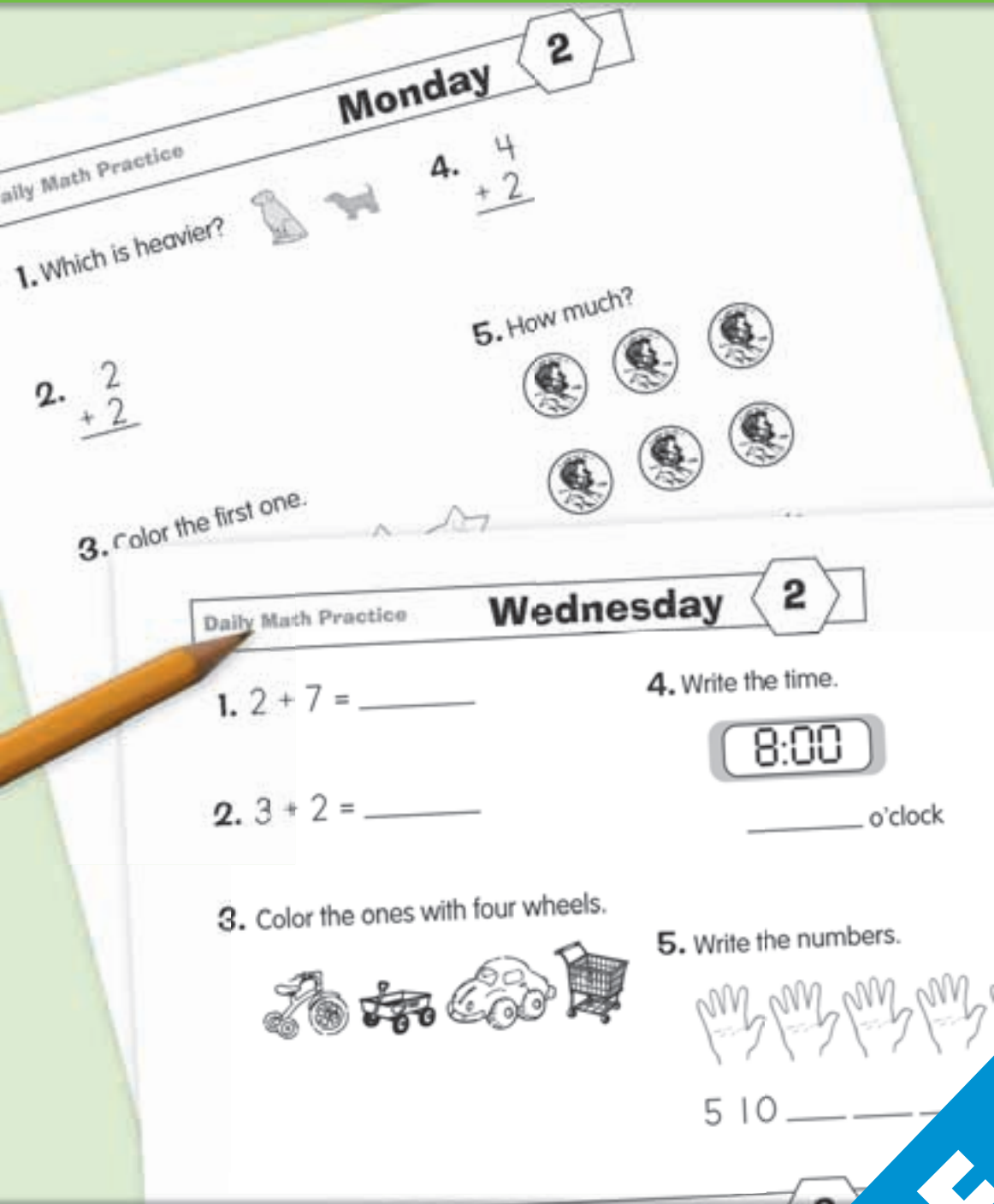
# Math

Practice

GRADE  
1

**Correlated** to State Standards

- 5 daily problems
- 36-week program
- Computation, word problems, patterns, understanding numbers, geometry, graphing, measurement
- Reproducible pages
- Skills list and answer key



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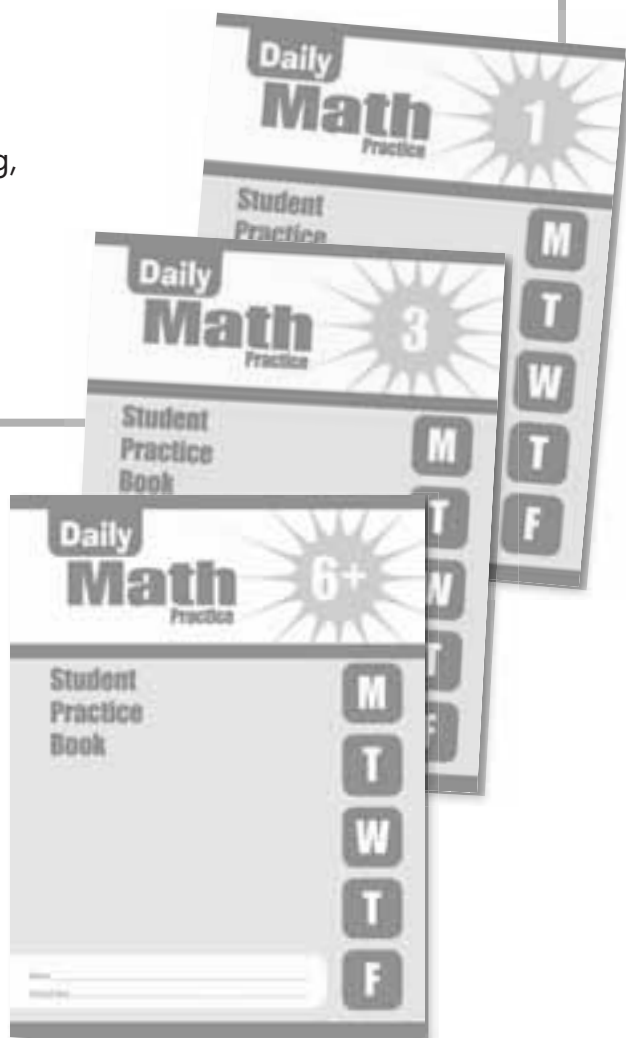
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# What's in Daily Math Practice

## 36 Weekly Sections

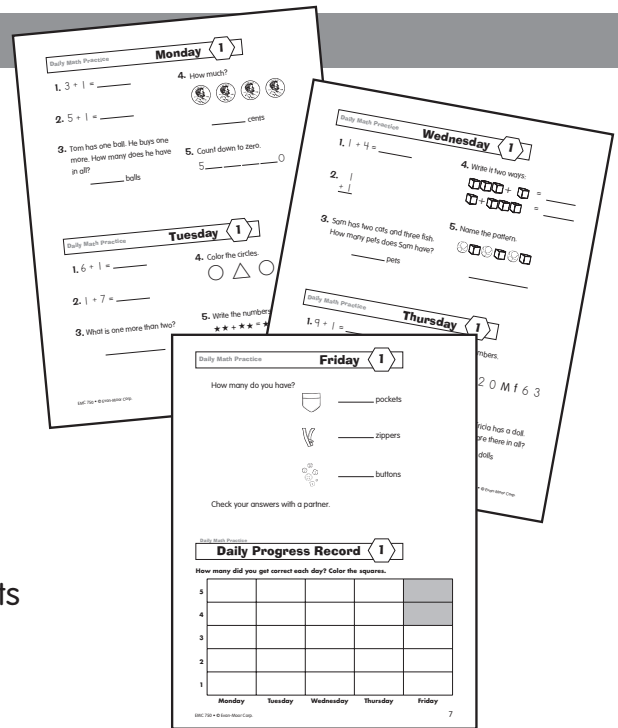
### Monday through Thursday

- two computation problems
- two items that practice a variety of math skills
- one word problem

### Friday

Friday's format includes one problem that is more extensive and may require multiple steps. These problems emphasize reasoning and communication in mathematics.

Also featured on Friday is a graph form where students record the number of problems they got correct each day that week.



## Additional Features

### Scope and Sequence

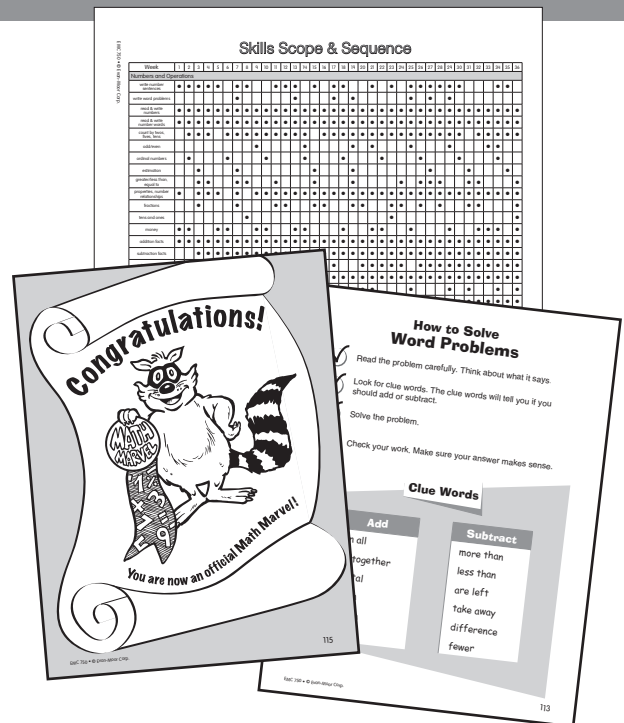
Scope and sequence charts on pages 3 and 4 detail the specific skills to be practiced and show when they will be presented. The skills included are found in math texts at this level.

### Answer Key

The answer key begins on page 117.

### How to Solve Word Problems Chart

### Award Certificate



# How to Use *Daily Math Practice*

You may want to use all of the following presentations throughout the year to keep each lesson fresh and interesting.

1. Make overhead transparencies of the lessons. Present each lesson as an oral activity with the entire class. Write answers and make corrections using an erasable marker.  
As the class becomes more familiar with *Daily Math Practice*, you may want students to mark their answers first and then check them against correct responses marked on the transparency.
2. Reproduce the pages for individuals or partners to work on independently. Check answers as a group, using an overhead transparency to model the correct answers. (Use these pages as independent practice only after much oral group experience with the lessons.)
3. Occasionally you may want to use a day's or even a full week's lesson(s) as a test to see how individuals are progressing in their acquisition of skills.

## Some Important Considerations

1. Allow students to use whatever tools they need to solve problems. Some students will choose to use manipulatives, while others will want to make drawings.
2. It is important that students be able to share their solutions. This modeling of a variety of problem-solving techniques provides a great learning benefit. Don't scrimp on the amount of time you allow for discussing how solutions were reached.

## Suggestions and Options

1. Sometimes you will not have taught a given skill before it appears in a lesson. These items should then be done together. Tell the class that you are going to work on a skill they have not yet been taught. Use the practice time to conduct a minilesson on that skill.
2. Customize the daily lessons to the needs of your class.
  - If there are skills that are not included in the grade-level expectancies of the particular program you teach, you may choose to skip those items.
  - If you feel your class needs more practice than is provided, add these "extras" on your own in the form of a one-item warm-up or posttest.

# Skills Scope & Sequence

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	
Numbers and Operations																																					
write number sentences	●	●	●	●	●		●	●			●	●	●	●	●	●	●	●	●		●		●		●	●	●	●	●	●	●			●	●		
write word problems							●						●				●		●						●			●									
read & write numbers	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
read & write number words	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
count by twos, fives, tens		●	●	●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
odd/even									●					●					●		●				●				●			●					
ordinal numbers		●				●			●					●				●				●								●			●				
estimation			●				●								●				●				●					●						●			
greater/less than, equal to			●	●			●	●			●				●				●									●								●	
properties, number relationships	●		●	●	●		●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
fractions			●				●				●	●			●	●			●	●			●	●				●								●	
tens and ones								●															●														●
money	●	●			●	●			●	●			●	●				●			●				●				●							●	
addition facts	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
subtraction facts			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
column addition			●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
2-digit addition and subtraction					●		●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●
3-digit addition & subtraction									●											●																●	
solve word problems	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●

Week	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36		
Algebra																																						
sort and classify	●	●		●	●	●		●	●	●			●				●		●	●	●	●	●		●				●							●		
name, extend, create patterns	●		●	●	●		●	●	●			●	●		●	●				●			●	●				●			●	●			●		●	
Geometry																																						
shapes	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	●	
symmetry			●				●				●				●				●			●	●					●							●			
directions about location																									●											●		
Measurement																																						
weight, length, & capacity		●				●				●				●			●	●			●	●				●				●				●				
time		●		●		●		●		●		●		●		●		●		●	●	●			●				●		●				●		●	
Data Analysis and Probability																																						
read and interpret graphs		●					●				●			●					●						●				●				●					
create graphs																																	●					
use tally marks				●								●				●				●									●			●						
sort by common attributes																		●								●												



1.  $1 + 4 = \underline{\hspace{2cm}}$

$$\begin{array}{r} 2. \quad | \\ + \quad | \\ \hline \end{array}$$

**3.** Sam has two cats and three fish.  
How many pets does Sam have?

\_\_\_\_\_ pets

4. Write it two ways:

 +  = \_\_\_\_\_

 +  = \_\_\_\_\_

**5.** Name the pattern.



---

$$1.9 + 1 = \underline{\hspace{2cm}}$$

2.  $1 + 2 = \underline{\hspace{2cm}}$

**3.**  $8 + 0 = \underline{\hspace{2cm}}$

#### 4. Circle the numbers.

4 7 a 9 2 0 M f 6 3

**5.** Ann has a doll. Tricia has a doll.  
How many dolls are there in all?

\_\_\_\_\_dolls

How many do you have?



\_\_\_\_\_ pockets



\_\_\_\_\_ zippers



\_\_\_\_\_ buttons

Check your answers with a partner.

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. Which is heavier?



$$\begin{array}{r} 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2 \\ + 2 \\ \hline \end{array}$$

5. How much?



3. Color the first one.



\_\_\_\_\_ cents

1.  $6 + 2 =$  \_\_\_\_\_

4. Are there enough?



2.  $2 + 1 =$  \_\_\_\_\_

yes    no

3. This is a triangle. 

yes    no

5. The bike rack is full. It has four big bikes and two little bikes.  
How many bikes are there in all?

\_\_\_\_\_ bikes

1.  $2 + 7 =$  \_\_\_\_\_

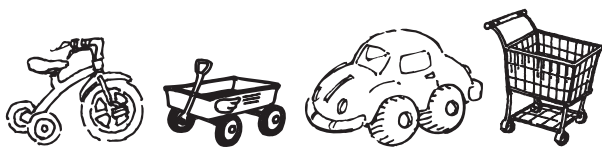
4. Write the time.

8:00

2.  $3 + 2 =$  \_\_\_\_\_

\_\_\_\_\_ o'clock

3. Color the ones with four wheels.



5. Write the numbers.



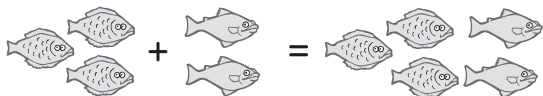
5 10 \_\_\_\_\_

1.  $8 + 2 =$  \_\_\_\_\_

4. Mrs. Brown has two new pairs of shoes. How many new shoes does she have?

\_\_\_\_\_ shoes

3. Write the numbers.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

5. What comes next?



How many played each game?

swings \_\_\_\_\_





balls \_\_\_\_\_


ropes \_\_\_\_\_

climbing bars \_\_\_\_\_

Which one is the most?

\_\_\_\_\_

Recess Games	
swings	
balls	
ropes	
climbing bars	

 = 1 child

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $3 + 5 = \underline{\hspace{2cm}}$

2.  $4 + 3 = \underline{\hspace{2cm}}$

3. Write the number.

one           two           three           

4. Write = to show if they are the same.



5. The dog had one bone. He found one more bone. How many bones did he have altogether?

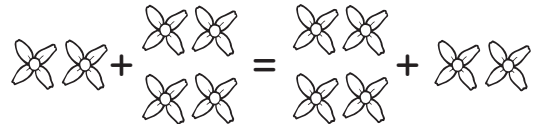
           bones

1. 
$$\begin{array}{r} 3 \\ + 3 \\ \hline \end{array}$$

4. 
$$\begin{array}{r} 7 \\ + 3 \\ \hline \end{array}$$

2.  How many sides?           How many corners?           3. Mom put five cookies on the plate.  
Mia ate one. How many were left?           cookies

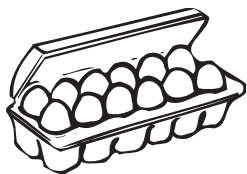
5. Write the numbers.

       +        =        +

1.  $2 + 3 = \underline{\hspace{2cm}}$

2.  $| + | + | = \underline{\hspace{2cm}}$

3. Estimate.



2    12    100

4. Two birds were in the nest.  
One flew away. How many  
were left?

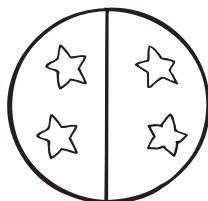
           bird

5. Write the numbers.



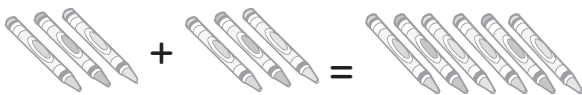
            
            
          

1. Color  $\frac{1}{2}$  of the ball.







4. 
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

2. Write the numbers.



       +        =       

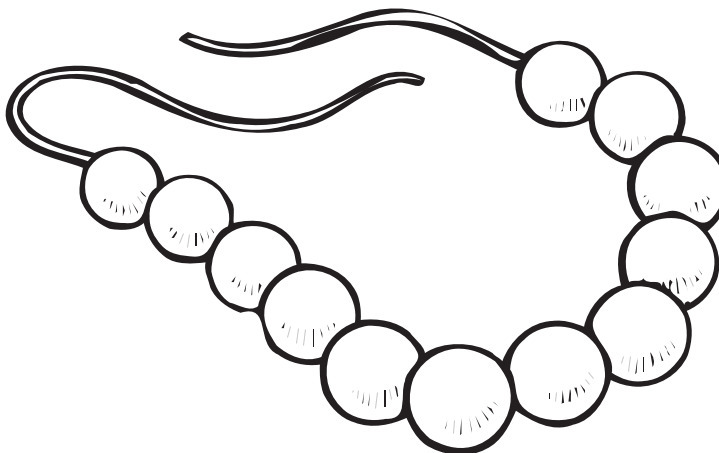
3. 
$$\begin{array}{r} 3 \\ + 8 \\ \hline \end{array}$$

5. The train has a , a ,  
and two  . How many  
cars does it have in all?

           cars

Color a pattern.

Tell about the pattern.



# Daily Progress Record

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

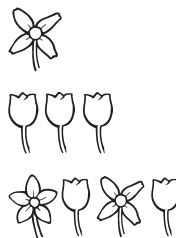



1.  $4 + 5 =$  \_\_\_\_\_

2.  $2 + 4 =$  \_\_\_\_\_

3. What comes next?









4. Make one line for each flower.

5. Mary has two , one , and one . How many altogether?

\_\_\_\_\_

1.  $4 + 4 =$  \_\_\_\_\_

2.  $4 + 6 =$  \_\_\_\_\_

3. One little , two little  , three little   .

How many kittens in all?

\_\_\_\_\_ kittens

4. Write the time.



\_\_\_\_\_ o'clock

5. Write the number.

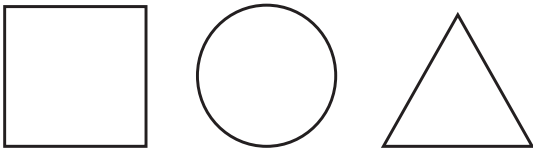
six \_\_\_\_\_ eight \_\_\_\_\_

seven \_\_\_\_\_ nine \_\_\_\_\_

1.  $4 + 3 = \underline{\hspace{2cm}}$

2.  $4 + 7 = \underline{\hspace{2cm}}$

3. Color the square blue. Color the circle red. Color the triangle yellow.



4. Bob put two cherries in the bowl.

$0 + 2 = \underline{\hspace{2cm}}$

Bob ate two cherries.

$2 - 2 = \underline{\hspace{2cm}}$

5. Luis had two green hats and three red hats. How many hats in all?

 $\underline{\hspace{2cm}}$  hats

1.  $1 + 8 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 8 \\ + 4 \\ \hline \end{array}$$

4. Write the numbers.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

3. Rita had four big beads and two little beads. How many beads altogether?

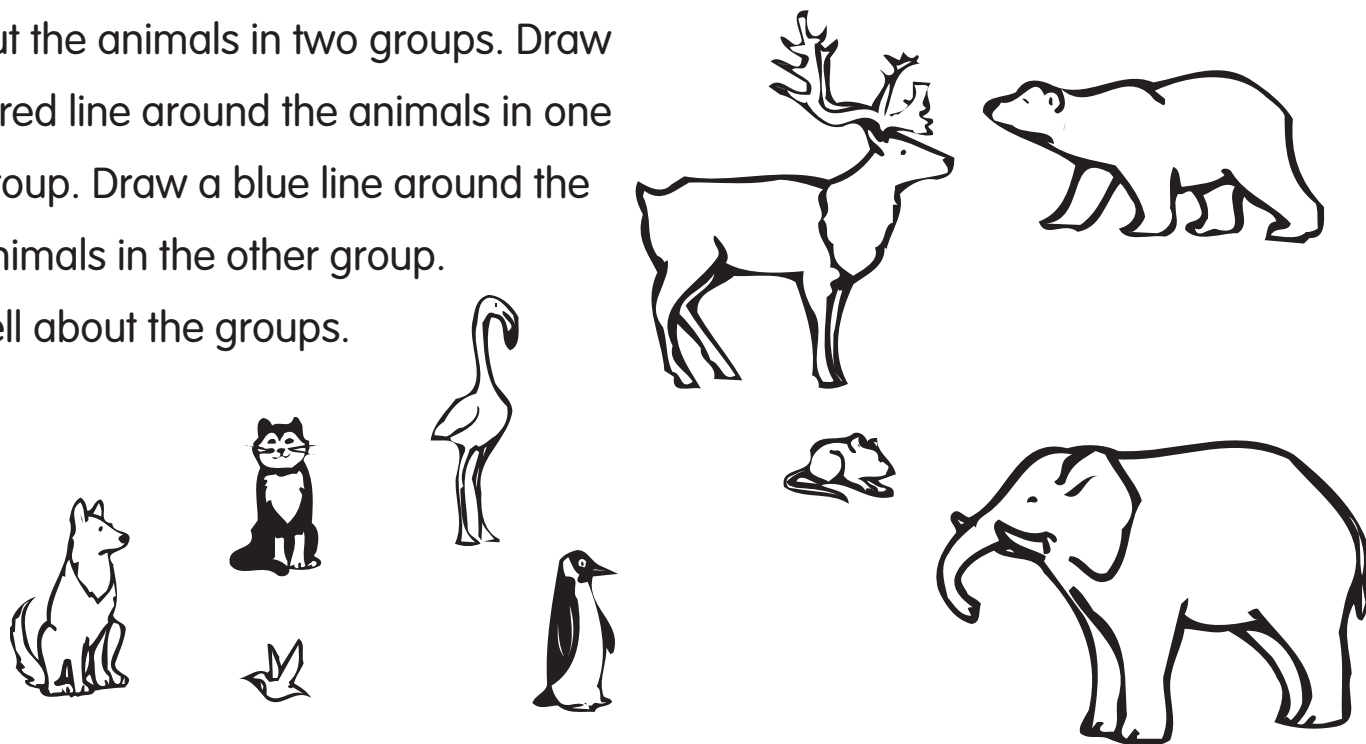
 $\underline{\hspace{2cm}}$  beads

- 5.
- 
- yes no

yes no

yes no

Put the animals in two groups. Draw a red line around the animals in one group. Draw a blue line around the animals in the other group. Tell about the groups.



## Daily Progress Record

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $5 - 1 =$  \_\_\_\_\_

2.  $7 - 1 =$  \_\_\_\_\_

3. Think.

What is  $3 + 3$ ? \_\_\_\_\_

4. How much?



\_\_\_\_\_ cents

5. How many stamps?



\_\_\_\_\_ stamps

1.  $2 + 4 =$  \_\_\_\_\_

2.  $9 - 1 =$  \_\_\_\_\_

3. Count down.

10 \_\_\_\_\_

\_\_\_\_\_ 0

4.  $3 + 2 = 5$     yes    no

$2 + 3 = 5$     yes    no

$5 + 2 = 3$     yes    no

5. Sally ate two carrots, one apple,  
and four grapes. How many  
things did she eat?

\_\_\_\_\_ things

1.  $9 - 3 = \underline{\hspace{2cm}}$

2.  $5 + 5 = \underline{\hspace{2cm}}$

$3 + 3 = \underline{\hspace{2cm}}$

$2 + 2 = \underline{\hspace{2cm}}$

3. There were ten in the bed and one rolled out. How many were left?  $\underline{\hspace{2cm}}$

4. Mark the pattern.



ABAB

AABAAB

What shape comes next?

 $\underline{\hspace{2cm}}$ 

5. Write the numbers.



$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

1. 10, 11, 12,  $\underline{\hspace{1cm}}$ ,  
 $\underline{\hspace{1cm}}$ ,  $\underline{\hspace{1cm}}$ , 16

2.  $\begin{array}{r} 4 \\ - 1 \\ \hline \end{array}$

3. Mr. Black has five fish.  
Mr. Brown has seven fish.  
Who has more fish?
- $\underline{\hspace{2cm}}$

4.  $\begin{array}{r} 6 \\ - 1 \\ \hline \end{array}$

5.  $4 + 0 = 4$     yes    no  
 $0 + 4 = 4$     yes    no  
 $4 + 4 = 0$     yes    no

Number to put the balls in order.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $5 - 2 =$  \_\_\_\_\_

2.  $4 + 3 =$  \_\_\_\_\_

3. Mark has two pennies. His mom gives him three more pennies. How many pennies does he have?
- \_\_\_\_\_ pennies

4. What time is it?

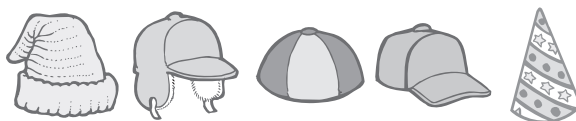

 10:00

☐ 1 o'clock

☐ 10 o'clock

☐ 11 o'clock

5. Mark the second hat.



1.  $8 - 2 =$  \_\_\_\_\_

2.  $2 - 2 =$  \_\_\_\_\_

3. Draw a triangle.

How many sides? \_\_\_\_\_

How many corners? \_\_\_\_\_

4. Which is heavier?



5. Sean has three letters. If he needs a stamp for each letter, how many stamps does he need?
- \_\_\_\_\_ stamps

1.  $7 - 2 = \underline{\hspace{2cm}}$

2.  $5 + 3 = \underline{\hspace{2cm}}$

3. Tell how many petals.




---



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4. Mark the square buttons with two holes.



5. There were two red fish and five blue fish. How many fish were there in all?

---

 fish

1.  $6 - 2 = \underline{\hspace{2cm}}$

2.  $4 + 5 = \underline{\hspace{2cm}}$

3. Ron read six pages today and four pages yesterday. How many more pages did he read today?

---

 pages

4. Mark the number sentence that tells about the picture.



☐  $3 + 2 = 6$     ☐  $3 + 3 = 6$

☐  $3 + 2 = 5$     ☐  $3 - 2 = 5$

5.  $3 + \quad - \quad = \underline{\hspace{2cm}}$

Thomas has 3 parrots, 2 canaries, and 1 macaw.  
How many birds does he have?

\_\_\_\_\_ birds

If he can keep 2 birds in a cage, how many  
cages does he need?

\_\_\_\_\_ cages



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $5 - 3 = \underline{\hspace{2cm}}$

2.  $3 + 6 = \underline{\hspace{2cm}}$

3. There were six eggs in the box.  
Two eggs broke. How many  
are left?

           eggs

4. 

Mark the half.



5. Write a story problem to go with  
the numbers.  $2 + 1 = ?$

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1.  $8 - 3 = \underline{\hspace{2cm}}$

2.  $4 + 3 = \underline{\hspace{2cm}}$

3.  $5 = 5$     yes   no  
       $5 = 6$     yes   no  
       $5 = 4$     yes   no

4. Finish the pattern.



5. There are two red beads and  
two blue beads and two green  
beads. How many beads in all?

           beads

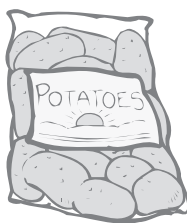
1.  $3 - 3 =$  \_\_\_\_\_

4.  $4 + 2 = 2 + 4$     yes    no

$5 + 2 = 2 + 4$     yes    no

2.  $1 + 6 =$  \_\_\_\_\_

3. Estimate.


☐ 200    ☐ 20    ☐ 2,000

5.  + 

Write a number sentence to tell how many.

\_\_\_\_\_

1.  $9 - 3 =$  \_\_\_\_\_

4. Mark the squares



2.  $7 - 3 =$  \_\_\_\_\_



3. Write the numbers.

ten        \_\_\_\_\_

five        \_\_\_\_\_

seven        \_\_\_\_\_

5. If Tommy found three big feathers and three little feathers, how many feathers did he find in all?

\_\_\_\_\_ feathers

Mrs. Watson's class made a weather graph.

Read the graph and answer the questions.

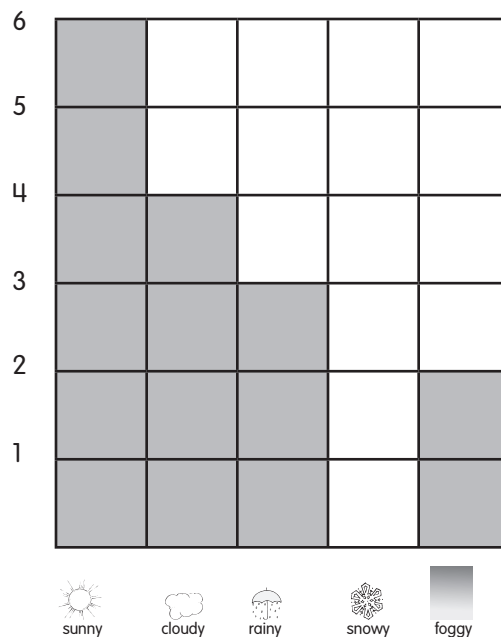
How many rainy days? \_\_\_\_\_

How many cloudy days? \_\_\_\_\_

Were there more rainy and cloudy days together than sunny days?

yes no

Write something else you know from reading the graph.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

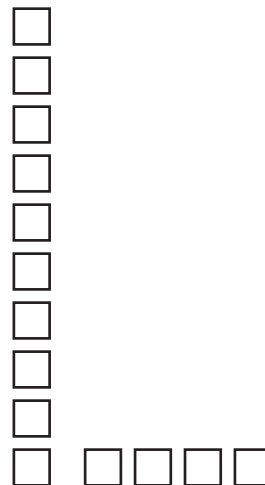
1.  $3 + 7 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 6 \\ - 4 \\ \hline \end{array}$$

3. Each glass needs one cup of milk.  
How much milk for six glasses?

           cups

4. Tally to show how many.



         ten               ones

5. Finish the pattern.



1.  $8 - 4 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 6 \\ + 3 \\ \hline \end{array}$$

3. There are five frogs on the log.  
If two frogs jump off, how many are left?

           frogs

4. Mark the time.



○ | 2:00      ○ 8:00  
○ 9:00      ○ 6:00

5. Write the numbers.

two + three + four = nine

         +          +          =

1.  $10 + 10 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 9 \\ - 4 \\ \hline \end{array}$$

4. Count by twos.



\_\_\_\_\_

3. 5 boys and 5 girls went up the steps. How many went up?

\_\_\_\_\_

5.  $4 = 4$     yes    no

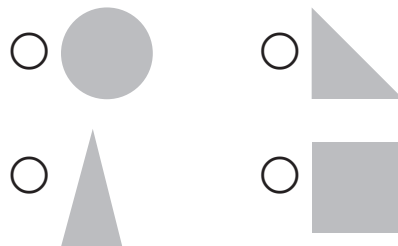
$4 < 4$     yes    no

$4 > 4$     yes    no

1.  $7 - 4 = \underline{\hspace{2cm}}$

2.  $5 - 4 = \underline{\hspace{2cm}}$

4. Mark the triangles.



3. There were 25 students in Mrs. White's class. One new student came. How many are in Mrs. White's class now?

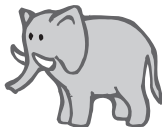
\_\_\_\_\_ students

5. Write a number sentence.



\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

## Zoo Math



How many ears do six elephants have? \_\_\_\_\_ ears



How many feet do four zebras have? \_\_\_\_\_ feet



How many tails do three monkeys have? \_\_\_\_\_ tails

Tell how you know.

## Daily Progress Record

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $9 - 5 =$  \_\_\_\_\_

2.  $4 + 6 =$  \_\_\_\_\_

3. Wes has two bags of candy. Each bag has 6 pieces. How much candy does Wes have altogether?

\_\_\_\_\_ pieces

4. Are the teams even? yes no



5. How much?



\_\_\_\_\_ cents

1.  $8 - 5 =$  \_\_\_\_\_

2. 
$$\begin{array}{r} 4 \\ + 5 \\ \hline \end{array}$$

3. There are five eggs in the nest.  
If one breaks, how many are left?

\_\_\_\_\_ eggs

4. Count backward.

20 19 \_\_\_\_\_

\_\_\_\_\_

5. How many tens?



\_\_\_\_\_ tens

1.  $3 + 3 + 2 = \underline{\hspace{2cm}}$

2.  $9 - 6 = \underline{\hspace{2cm}}$

3. Mary's coat has three pockets on each side and one in the back.  
How many pockets does it have?

           pockets

4.  $3 + 4 = 7$       yes      no

$4 - 7 = 3$       yes      no

$4 + 3 = 7$       yes      no

$7 - 3 = 4$       yes      no

5. A square has three equal sides.  
yes      no

1.  $10 - 4 = \underline{\hspace{2cm}}$

2.  $7 + 2 = \underline{\hspace{2cm}}$

3. Josh has three beanbag babies  
and Todd has four.

Who has more?                                 

How many more?                                 

4. Mark the pattern.



ABAB

AABAAB

ABBABB

5.  $322 + 0 = \underline{\hspace{2cm}}$

Write your name in two different patterns.

Name the patterns that you used.

Examples: PEtePEtePEte      PeTePeTe

1.

2.

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $12 - 2 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 5 \\ 3 \\ + 1 \\ \hline \end{array}$$

3. The pumpkin vine had six pumpkins. Bob picked two. How many were left?

 $\underline{\hspace{2cm}}$  pumpkins

4. Mark the third bird.



5.  $4 + 2 = 6$     yes    no

$3 + 3 = 6$     yes    no

$6 + 0 = 6$     yes    no

$5 + 2 = 6$     yes    no

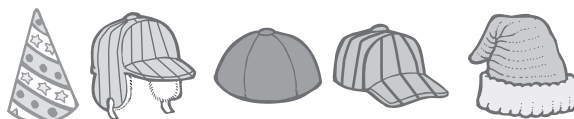
1.  $10 - 7 = \underline{\hspace{2cm}}$

2.  $8 + 3 = \underline{\hspace{2cm}}$

3. Jenny picked up two pennies. She put them with her other six pennies. How many pennies does Jenny have?

 $\underline{\hspace{2cm}}$  pennies

4. Mark the hats that have stripes and bills.



5. Write the time.

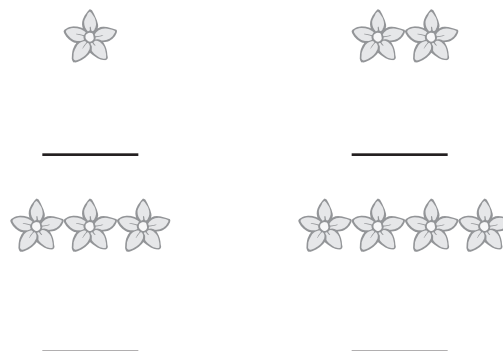
 $\underline{\hspace{2cm}}$  o'clock

1.  $5 + 2 + 4 =$  \_\_\_\_\_

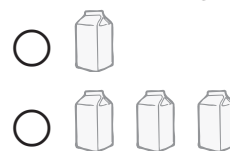
2. 
$$\begin{array}{r} 7 \\ - 1 \\ \hline \end{array}$$

3. Sue had a double scoop of ice cream. Tom had a triple scoop. Who had the smallest amount?
- \_\_\_\_\_

4. How many petals?



5. Which weighs more?



1.  $9 - 8 =$  \_\_\_\_\_

2.  $9 - 7 =$  \_\_\_\_\_

4. Mark the squares.



3. Tommy had 10 cents. He bought a pencil for 5 cents. How much does he have left?

\_\_\_\_\_ cents

5. Four cherries and five grapes equal \_\_\_\_\_ pieces of fruit.

Solve this problem.

$$10 - 5 + 6 - 1 + 4 - 2 = \underline{\hspace{2cm}}$$



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $5 + 4 =$  \_\_\_\_\_

2.  $7 - 2 =$  \_\_\_\_\_

3. Juan ate four tortillas for lunch and four tortillas for supper. How many did he eat?

\_\_\_\_\_ tortillas

4. Write the number.

eight \_\_\_\_\_

six \_\_\_\_\_

three \_\_\_\_\_

zero \_\_\_\_\_

5.  $10 + 10 + 10 + 10 =$  \_\_\_\_\_

1.  $8 + 3 =$  \_\_\_\_\_

2.  $3 + 2 + 3 =$  \_\_\_\_\_

3. I put six sea stars, three snails, and a sunfish into a pail. How many are in the pail?

\_\_\_\_\_

4. Color  $\frac{1}{2}$ .



5.  $5 + 4 = 4 + 5$

yes    no

$6 + 4 = 4 + 5$

yes    no

1.  $0 + 9 = \underline{\hspace{2cm}}$

2.  $2 + 6 = \underline{\hspace{2cm}}$

3.  $10 = 5 + 4$       yes      no

$10 < 5 + 4$       yes      no

$10 > 5 + 4$       yes      no

4. Draw three circles.

Color one blue. Color two red.

Write a number sentence to tell about the circles.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

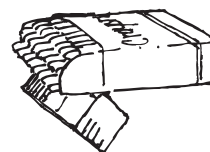
5. Five boys, five girls, and one dog =  
 $\underline{\hspace{2cm}}$  members on the team.

1.  $45 + 3 = \underline{\hspace{2cm}}$

2.  $17 - 5 = \underline{\hspace{2cm}}$

3. Three girls each had three bears.  
How many bears in all? $\underline{\hspace{2cm}}$  bears

4. Estimate.



$\bigcirc 2$        $\bigcirc 24$        $\bigcirc 240$

5. Write four number sentences using 4, 2, and 6.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

The boys and girls in Mrs. Timm's class write their names on a tooth when they lose a tooth. Here are the teeth lost in August, September, October, November, and December.



How many teeth have been lost altogether?

---

During which month were the most teeth lost?

---

During which month were the fewest teeth lost?

---

Write something else you learned by reading the graph.

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. 
$$\begin{array}{r} 4 \\ + 3 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 7 \\ - 4 \\ \hline \end{array}$$

3. Mr. Smith sold two sacks of oranges. If each sack has eight oranges, how many oranges did he sell altogether?

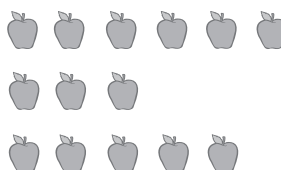
\_\_\_\_\_ oranges

4. Write the time.



\_\_\_\_\_ o'clock

5. Use tally marks to show how many.



1.  $6 + 6 =$  \_\_\_\_\_

2.  $30 + 20 =$  \_\_\_\_\_

3. There were two raisins on each cookie. How many raisins were there on three cookies?

\_\_\_\_\_ raisins

4. Finish the pattern.

2 2 | 2 2 | \_\_\_\_\_

\_\_\_\_\_

5. Count the eyes.



\_\_\_\_\_

1.  $7 + 1 = \underline{\hspace{2cm}}$

4. Mark the spheres.



2.  $54 + 1 = \underline{\hspace{2cm}}$

3. There are two peanuts in each shell. How many peanuts are in six shells?

           peanuts

5. Add two.

$5 + 2 = \underline{\hspace{2cm}}$

Then subtract two.

$\underline{\hspace{2cm}} - 2 = \underline{\hspace{2cm}}$

1.  $4 + 3 + 2 + 1 = \underline{\hspace{2cm}}$

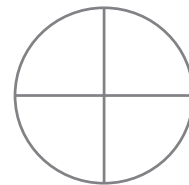
4. Write the numbers.

seven                     six                     ten                     two                     

2.  $13 - 7 = \underline{\hspace{2cm}}$

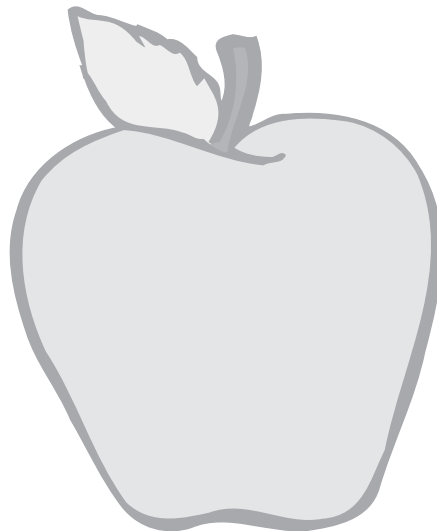
3. The class read two books every day. How many books did they read in five days?

           books

5. Color  $\frac{1}{4}$ .

Sally went to the store. She bought four apples, six oranges, and five bananas. She ate one apple. How many pieces of fruit does she have now?

\_\_\_\_\_ pieces



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $0 + 0 =$  \_\_\_\_\_

2.  $2 + 8 =$  \_\_\_\_\_

3. Carl rode his bike two blocks to the park and two blocks home. How far did he ride?

\_\_\_\_\_ blocks

4. Mark the pattern.

t t w t t w t t w

☐ abab   ☐ aabaab   ☐ abbabb

5. How much?



\_\_\_\_\_ cents

1. Think.  $0 + 15 =$  \_\_\_\_\_

2.  $2 + 9 =$  \_\_\_\_\_

$$\begin{array}{r} 3 \\ + 4 \\ \hline \end{array}$$

4. Mark the circles.



5. Brett and Bonnie ate pizza for lunch. They each had four pieces. How much pizza did they eat altogether?

\_\_\_\_\_ pieces

1.  $6 + 4 =$  \_\_\_\_\_

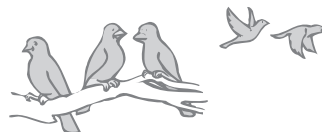
2.  $4 - 3 =$  \_\_\_\_\_

3.  $1 + 5 = 6$     yes    no

$5 + 1 = 6$     yes    no

$6 + 1 = 5$     yes    no

4. Write words for the problem.




---



---



---

5. Now write numbers for the problem.

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

1.  $1 + 5 =$  \_\_\_\_\_

2.  $4 - 2 =$  \_\_\_\_\_

3. Seline put three cookies and two brownies in the box for her grandma. How many treats will Grandma have?

\_\_\_\_\_ treats

4. Is it odd or even?



odd    even



odd    even



odd    even

5. Mark the names for 7.

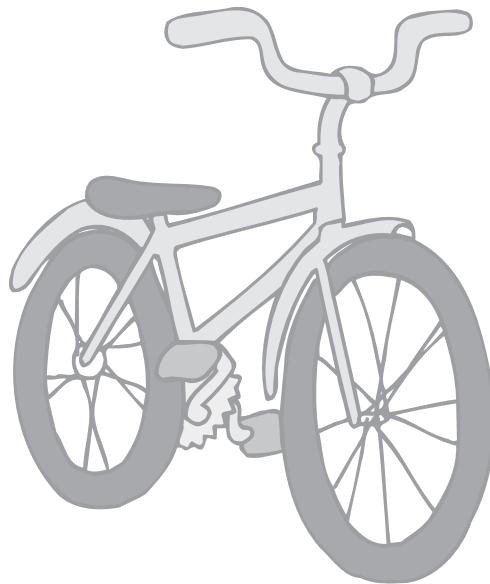
$5 + 2$      $4 + 4$      $6 + 1$

$9 - 2$      $3 + 5$      $7 + 0$

Mark needs two new tires for his bike.

If each tire costs \$10, how much will he have to spend?

\$\_\_\_\_\_

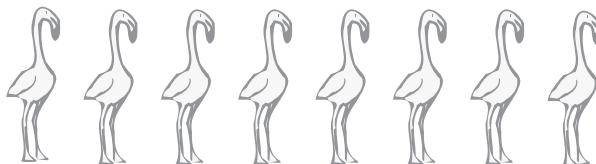


How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $3 + 9 = \underline{\hspace{2cm}}$

4. Mark the seventh bird.



2.  $4 + 1 = \underline{\hspace{2cm}}$

3. Sammy found two nickels in his pocket. How much did he find?

 $\underline{\hspace{2cm}}$  cents5. 5 10 15  $\underline{\hspace{2cm}}$   $\underline{\hspace{2cm}}$ 

1.  $2 + 5 = \underline{\hspace{2cm}}$

4. Write the time.

A digital clock display showing the time 9:00.

2. 
$$\begin{array}{r} 5 \\ + 6 \\ \hline \end{array}$$

 $\underline{\hspace{2cm}}$  o'clock

3. Which is heavier?

10 pounds

100 pounds

5. There were six flowers in the vase.  
Two of the flowers were roses.  
How many other flowers were there? $\underline{\hspace{2cm}}$  other flowers

1.  $5 + 6 =$  \_\_\_\_\_

4. Draw a rectangle.

2.  $7 + 4 =$  \_\_\_\_\_

3. Trina had three rings, two necklaces, and four bracelets. How many pieces of jewelry did she have in all?

\_\_\_\_\_ pieces

\_\_\_\_\_ sides \_\_\_\_\_ corners

5.  $4 + 8 = 12$       yes      no

$12 + 4 = 8$       yes      no

$8 + 4 = 12$       yes      no

1.  $7 - 5 =$  \_\_\_\_\_

4. Mark the names for nine.

☐  $3 + 6$     ☐  $4 + 5$     ☐  $2 + 7$

2.  $4 + 8 =$  \_\_\_\_\_

☐  $1 + 7$     ☐  $0 + 9$

3. Five pairs of ants marched up the hill. How many ants were there?

\_\_\_\_\_ ants

5. How much?



\_\_\_\_\_ cents

How many toes?



\_\_\_\_\_ toes



\_\_\_\_\_ toes



\_\_\_\_\_ toes

How many toes do 5 babies have?

\_\_\_\_\_ toes

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $5 + 7 =$  \_\_\_\_\_

2.  $10 - 3 =$  \_\_\_\_\_

3. There were two goldfish and four red fish in the bowl. How many fish were there in all?

\_\_\_\_\_ fish

4. Are the two sides the same?



yes    no



yes    no

5. Finish the pattern.



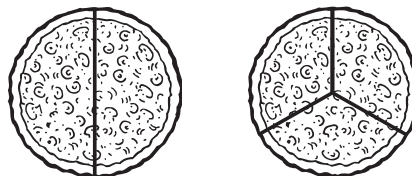
1.  $5 + 8 =$  \_\_\_\_\_

2.  $4 - 4 =$  \_\_\_\_\_

3. The bag had ten cookies. If Eli ate two and Mollie ate one, how many are left?

\_\_\_\_\_ cookies

4. Mark the pizza divided in half.



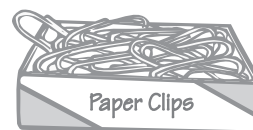
5. Write the number word.

10 \_\_\_\_\_

1.  $7 + 5 = \underline{\hspace{2cm}}$

4. Estimate.

2.  $4 + 2 + 1 = \underline{\hspace{2cm}}$



5

15

50

3. Bingo hid four bones in the garden and two bones in the park. How many bones did he hide?

           bones

5.  $9 < 3$

yes    no

1. 
$$\begin{array}{r} 4 \\ + 9 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 8 \\ + 1 \\ \hline \end{array}$$

3. Four trucks and six cars were stopped at the light. How many were stopped?

4. Use these numbers to write four number sentences: 3 5 8

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$


$$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

5. Are both sides the same?

yes    no





 = 1 birthday

How many people have birthdays in March? \_\_\_\_\_

How many fewer people have birthdays in January? \_\_\_\_\_

Do more people have birthdays in February and April together than in January?

yes no

Write a number sentence to show your answer. \_\_\_\_\_

Do more people have birthdays in January and February together than in March?

yes no

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

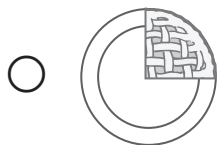
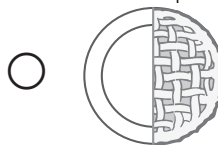
1.  $6 + 8 =$  \_\_\_\_\_

2.  $8 + 6 =$  \_\_\_\_\_

3. Deana is 11. Her sister is 6. How much older is Deana?

\_\_\_\_\_ years older

4. Which is
- $\frac{1}{4}$
- ?



5. What comes next?

2 4 6 \_\_\_\_

1.  $7 + 7 =$  \_\_\_\_\_

2.  $7 - 7 =$  \_\_\_\_\_

3. Tony swam four laps of freestyle and six laps of backstroke. How many laps did he swim?

\_\_\_\_\_ laps

4. Finish the pattern.



5. Tally to show 12.

1.  $7 - 6 = \underline{\hspace{2cm}}$

2.  $9 + 3 = \underline{\hspace{2cm}}$

3. There were seven sharp pencils and two broken pencils. How many pencils in all?

           pencils

4. If  $53 + 4 = 57$ ,  
then  $57 - 4 = \underline{\hspace{2cm}}$

5. Write the number word.

3

1.  $6 + 9 = \underline{\hspace{2cm}}$

2.  $10 - 2 = \underline{\hspace{2cm}}$

3. Petey hit three balls. Ann hit four balls. Terri didn't get a hit. How many hits were there?

           hits

4. What time is it?



           o'clock

5. Mark the big square.

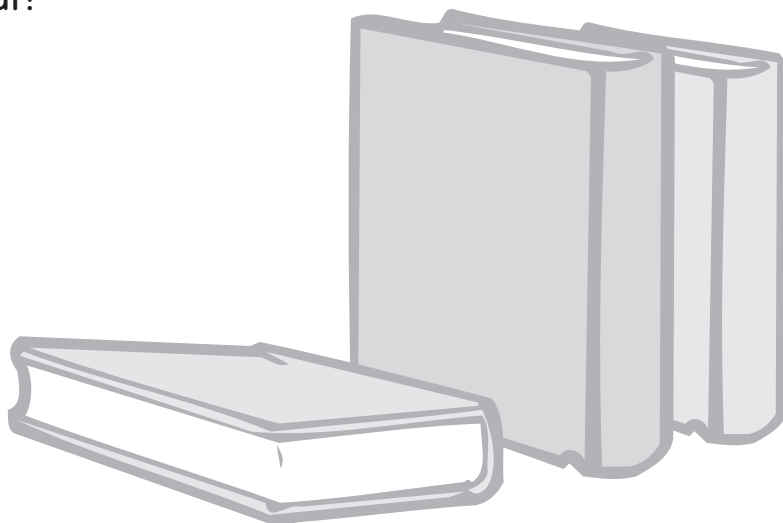


On Monday, four girls checked out three books each.

On Tuesday, two of the girls returned their books.

How many books are still out?

\_\_\_\_\_ books



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $7 + 8 =$  \_\_\_\_\_

4.  $35\ 34\ 33$  \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2.  $9 + 2 =$  \_\_\_\_\_

3. Two polar bears walked across the ice. Six others joined them. How many bears were there in all?

\_\_\_\_\_ bears

5. Use these numbers to write four number sentences:

6 5 1 1

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ + \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

1.  $8 + 7 =$  \_\_\_\_\_

4. Think.

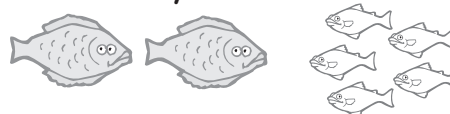
$3 + 3 + 3 =$  \_\_\_\_\_

2.  $9 + 5 =$  \_\_\_\_\_

3. If five drummers each need two drumsticks, how many drumsticks do they need altogether?

\_\_\_\_\_ drumsticks

5. Write a story to tell about the fish.




---



---



---

1.  $9 + 7 =$  \_\_\_\_\_

4. 10, 20, 30, \_\_\_\_\_, \_\_\_\_\_,  
\_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

2.  $9 - 2 =$  \_\_\_\_\_

3. Juanita asked for three cupcakes. She gave one to Felix and two to the twins. How many did she have left?
- \_\_\_\_\_ cupcakes

5. Count the sides.



\_\_\_\_\_



\_\_\_\_\_



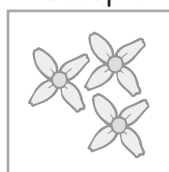
\_\_\_\_\_

1.  $8 + 5 =$  \_\_\_\_\_

4. Tell the rule.

2.  $2 + 10 =$  \_\_\_\_\_

Group 1

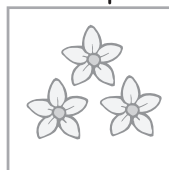


\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Group 2



\_\_\_\_\_

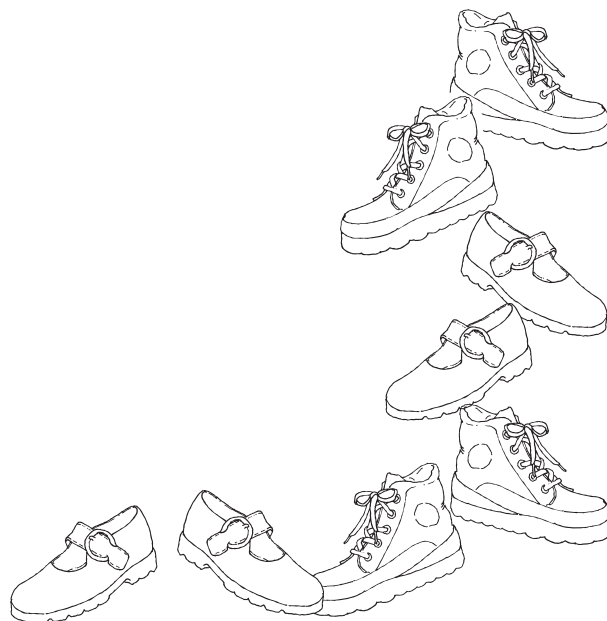
\_\_\_\_\_

\_\_\_\_\_

3. The hungry caterpillar ate three leaves, two strawberries, and five grapes. How many things did it eat?
- \_\_\_\_\_ things

5. If  $34 + 7 = 41$ ,  
then  $41 - \underline{\quad} = 34$

Measure your chair using your shoe. Draw a picture to show your results.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

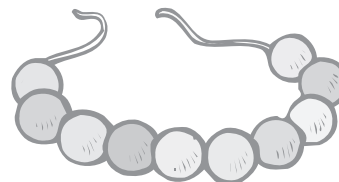
1.  $7 + 9 = \underline{\hspace{2cm}}$

2.  $9 + 6 = \underline{\hspace{2cm}}$

3. Which is heavier?

2 grams      20 grams

4. Mark the seventh bead.



5. Lilly drew five hearts. She colored two of them red. She colored the rest pink. How many are pink?

\_\_\_\_\_ pink hearts

$$\begin{array}{r} 1. \quad 10 \\ + \quad 0 \\ \hline \end{array}$$

4. What time is it?



\_\_\_\_\_ o'clock

2. If  $17 - 5 = 12$ ,  
then  $12 + 5 = \underline{\hspace{2cm}}$

3. Which thing does not belong with the others?



5. Mickey invited seven friends to his party. Two couldn't come. How many will be there?

\_\_\_\_\_ friends

1.  $9 + 8 =$  \_\_\_\_\_

2.  $5 + 10 =$  \_\_\_\_\_

3. David bought two apples for \$1.  
How much would four apples  
cost?

\$ \_\_\_\_\_

4. Write the numbers.



\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

5.  $5$  \_\_\_\_\_  $15$  \_\_\_\_\_  $25$  \_\_\_\_\_  
 $35$  \_\_\_\_\_

1.  $5 + 9 =$  \_\_\_\_\_

2.  $8 - 7 =$  \_\_\_\_\_

3. Four bees flew to three flowers.  
How many more bees are there  
than flowers?

\_\_\_\_\_ more

4. Tell the difference between a
- 
- triangle and a square.

A square has \_\_\_\_\_ sides.

A triangle has \_\_\_\_\_ sides.

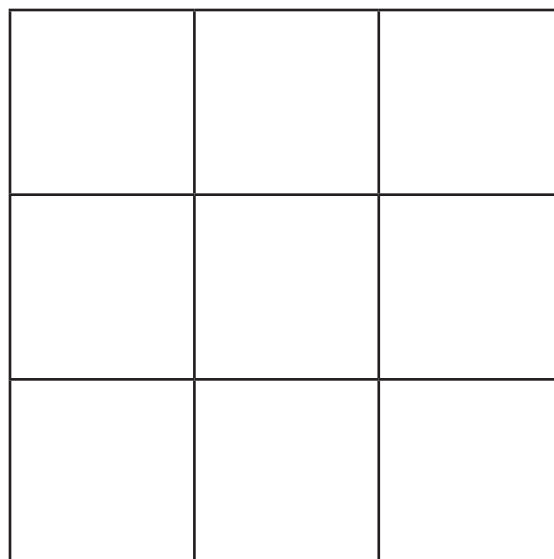
5. Mark the names for five.

$3 + 2$      $6 - 1$      $4 + 2$

$5 + 0$      $4 - 1$

How many squares are there altogether?

\_\_\_\_\_ squares



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $9 + 9 =$  \_\_\_\_\_

4. If  $36 + 42 = 78$ ,  
then  $42 +$  \_\_\_\_\_  $= 78$

2.  $6 - 3 =$  \_\_\_\_\_

5. Color  $\frac{1}{2}$ .

3. Six girls formed two equal teams.
- 
- How many girls were on each
- 
- team?

\_\_\_\_\_ girls



1.  $6 + 5 =$  \_\_\_\_\_

4. Write a story.



2.  $8 - 6 =$  \_\_\_\_\_

3. Carolina planted three rows of
- 
- tulips. Each row had six bulbs.
- 
- How many bulbs did she plant
- 
- altogether?

\_\_\_\_\_ bulbs

5. What is 10 more than 20?

\_\_\_\_\_

1.  $9 + 4 = \underline{\hspace{2cm}}$

4.  $4 = 5$       yes      no

$4 < 5$       yes      no

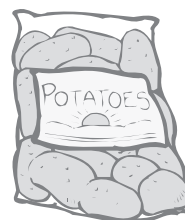
2.  $2 + 6 = \underline{\hspace{2cm}}$

$4 > 5$       yes      no

3. Chris needed four chairs. She borrowed two from Syd and two from Pam. How many more does she need?

           more

5. Estimate.



1 pound    10 pounds    100 pounds

1.  $8 - 1 = \underline{\hspace{2cm}}$

4. Color the squares red.

Color the rectangles yellow.

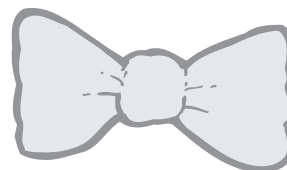
2.  $10 - 5 = \underline{\hspace{2cm}}$



3. Mrs. Smith checked out five books to Brad and three books to Thomas. How many books did she check out?

           books

5. Are both sides the same?



yes    no

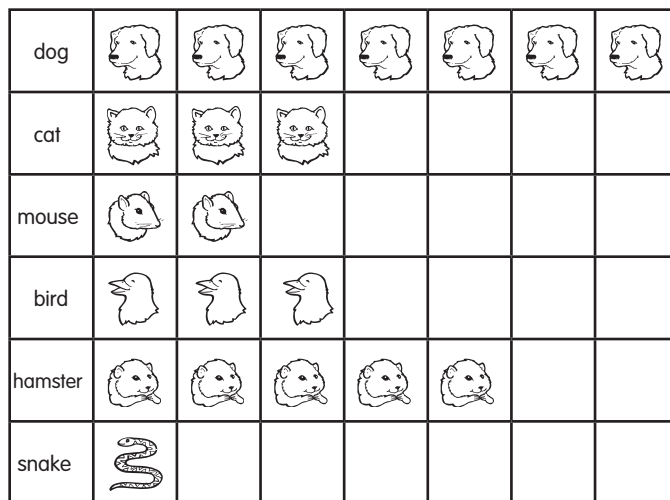
Which pet is the most favorite? \_\_\_\_\_

Which pet is the least favorite? \_\_\_\_\_

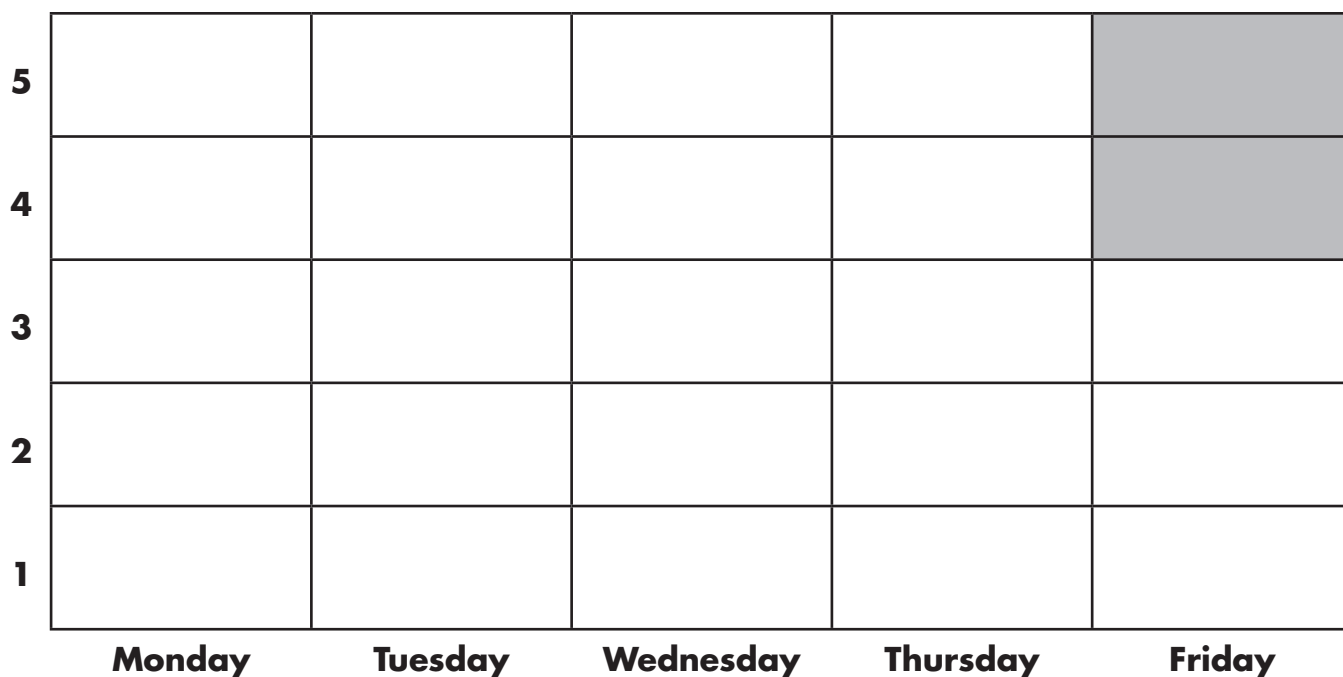
Which pets were picked by the same number of children? \_\_\_\_\_

Write something else you learned by reading the graph.

My Favorite Pet



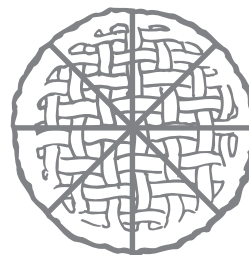
How many did you get correct each day? Color the squares.



1.  $3 - 2 =$  \_\_\_\_\_

4. Color  $\frac{1}{4}$ .

2.  $6 + 10 =$  \_\_\_\_\_



3. Beatrice put three candies on each gingerbread cookie. If she made ten cookies, how many candies did she use?

\_\_\_\_\_ candies

5. Write the number words.

1 \_\_\_\_\_

2 \_\_\_\_\_

3 \_\_\_\_\_

4 \_\_\_\_\_

1.  $4 + 8 =$  \_\_\_\_\_

4. Tally to show 14.

2.  $7 - 4 =$  \_\_\_\_\_

3. Finish the pattern.



\_\_\_\_\_

5. The bus had fifteen passengers. Four got off at the first stop. Two got off at the second stop. How many are left?

\_\_\_\_\_ passengers

1.  $2 + 9 = \underline{\hspace{2cm}}$

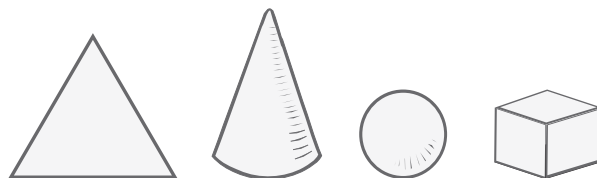
4.  $2 \underline{\hspace{0.5cm}} 6 \underline{\hspace{0.5cm}}$

$10 \underline{\hspace{0.5cm}} 14 \underline{\hspace{0.5cm}}$

2. 
$$\begin{array}{r} 8 \\ - 6 \\ \hline \end{array}$$

3. Bob piled the blocks in stacks of five. He had six stacks. How many blocks did he use altogether?
- $\underline{\hspace{2cm}}$  blocks

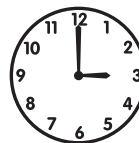
5. Mark the cone.



1.  $100 + 4 = \underline{\hspace{2cm}}$

4. Write the time.

2. 
$$\begin{array}{r} 5 \\ 1 \\ + 2 \\ \hline \end{array}$$

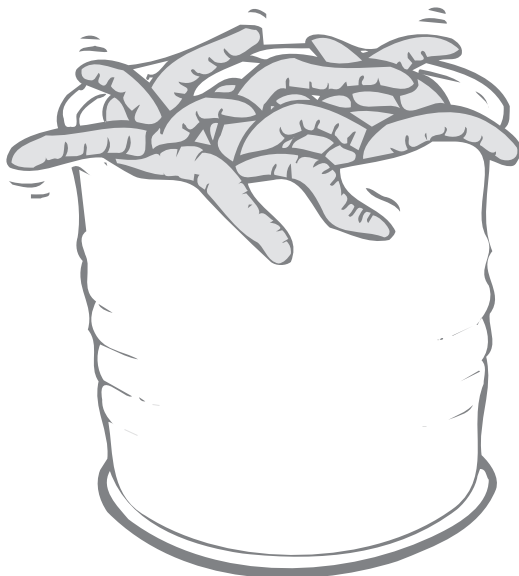
 $\underline{\hspace{2cm}}$  o'clock

3. Six hats were in the lost and found. The first-graders claimed three. How many were left?
- $\underline{\hspace{2cm}}$  left

5. If  $20 + 30 = 50$ ,  
then  $50 - \underline{\hspace{1cm}} = 20$

Doug went fishing with 12 worms in his bait can and 3 in his pocket. He put a new worm on the hook every time he cast. How many times did he cast if he has 4 worms left?

\_\_\_\_\_ times



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $7 + 10 = \underline{\hspace{2cm}}$

**2.**  $6 - 5 = \underline{\hspace{2cm}}$

**3.** Rick collected two bags of cans.  
Joe collected three bags of cans.  
How many bags did they collect?

\_\_\_\_\_ bags

**4. Mark the closed figures.**



**5.** Write four number sentences using 6, 2, and 8.

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

$$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$$

\_\_\_\_\_ - \_\_\_\_\_ = \_\_\_\_\_

1.  $6 + 7 = \underline{\hspace{2cm}}$

**2.**  $3 + 8 + 2 = \underline{\hspace{2cm}}$

**3.** Bill walked four blocks to Sam's house, and then he walked home. How many blocks did he walk in all?

\_\_\_\_\_ blocks

4. Name the pattern.



---

5. | ten = \_\_\_\_\_

2 tens = \_\_\_\_\_

3 tens = \_\_\_\_\_

4 tens = \_\_\_\_\_

5 tens = \_\_\_\_\_

1.  $647 + 0 = \underline{\hspace{2cm}}$

**4.**  $7 + 3 = 10$ ,  
so  $\underline{\quad} - \underline{\quad} = 7$

**2.**  $7 + 6 = \underline{\hspace{2cm}}$

### 3. Which is longer?



**5.** Write the number sentence and solve the problem.

Tom put three pears, four oranges, and one apple in the bowl. How many pieces of fruit are in the bowl?

1.  $8 + 9 = \underline{\hspace{2cm}}$

## 4. How much?



2.  $10 - 6 = \underline{\hspace{2cm}}$



**3.** Terry has two bikes and a wagon.  
How many wheels does Terry have altogether?

\_\_\_\_\_ wheels

\_\_\_\_\_ cents

**5.** Five is an odd number.

yes no

The cook will use one cup of cheese for each pizza. Each package of cheese holds four cups. The class ordered eight pizzas. How many packages of cheese will the cook need?

\_\_\_\_\_ packages



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $0 - 0 =$  \_\_\_\_\_

4. Write the time.

2:00

2. The ball box had two basketballs, three tennis balls, five soccer balls, and one super ball. How many balls in all?

\_\_\_\_\_ o'clock

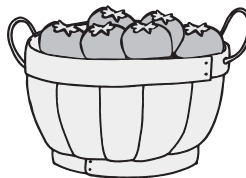
\_\_\_\_\_ balls

3.  $10 + 1 =$  \_\_\_\_\_

$10 + 2 =$  \_\_\_\_\_

$10 + 3 =$  \_\_\_\_\_

5. Mark the heaviest.



1.  $9 + 3 =$  \_\_\_\_\_

4. If  $6 + 7 = 13$ ,  
then  $13 - \underline{\quad} = 6$

2.  $3 - 1 =$  \_\_\_\_\_

3. If five days in every week are school days, how many are at-home days?

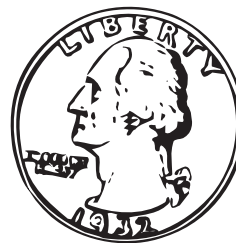
\_\_\_\_\_ days

5. 20 \_\_\_\_\_ 30 \_\_\_\_\_ 40 \_\_\_\_\_  
50 \_\_\_\_\_ 60

1.  $10 + 6 = \underline{\hspace{2cm}}$

4. How much?

2.  $7 - 7 = \underline{\hspace{2cm}}$

 $\underline{\hspace{2cm}}$  cents

3. Chuck planted four trees. One tree died, so he planted another. How many trees did he plant?

 $\underline{\hspace{2cm}}$  trees

5. Mark the names for 8.

$5 + 3 \quad 2 + 7$

$4 + 4 \quad 8 + 0$

$6 + 1$

1.  $4 + 7 + 3 = \underline{\hspace{2cm}}$

4.  $10 - 0 = \underline{\hspace{2cm}}$

$10 - 1 = \underline{\hspace{2cm}}$

2. Fred and Gary took five boxes to the recycling center. The man paid them \$1. How much money should each boy get?  $\underline{\hspace{2cm}}$

$10 - 2 = \underline{\hspace{2cm}}$

$10 - 3 = \underline{\hspace{2cm}}$

$10 - 4 = \underline{\hspace{2cm}}$

3. The fourth mitten is striped.



yes no

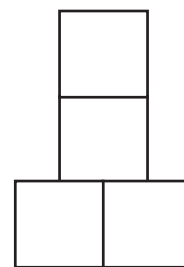
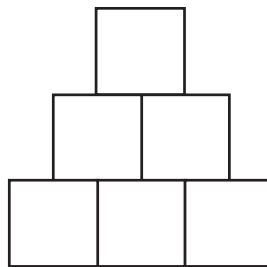
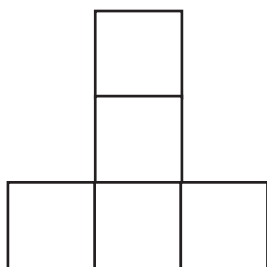
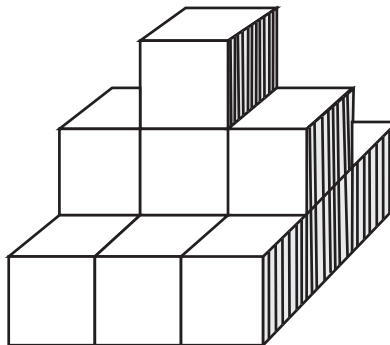
5. Mark the straight lines.



Yvonne built this stack of blocks.

It is symmetrical.

Which drawing shows how it looks from the side?



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $10 + 8 = \underline{\hspace{2cm}}$

4. Color  $\frac{1}{2}$ .

2.  $8 - 0 = \underline{\hspace{2cm}}$



3. Three birds each laid three eggs.  
How many eggs are there?

           eggs

5. Write the number.

zero            four           

eight            two           

1. 
$$\begin{array}{r} 6 \\ + 7 \\ \hline \end{array}$$

2. Penny gives her dog a bone every morning and every night. How many bones does she need in one week?

           bones

3. Draw a line of symmetry.



4. 
$$\begin{array}{c} \square \square \\ \square \square \square \\ \square \square \square \square \\ \square \square \square \square \square \\ \square \square \square \square \square \square \\ \square \square \square \square \square \square \square \\ \square \square \square \square \square \square \square \square \\ \square \square \square \square \square \square \square \square \square \end{array}$$

       tens +        ones =        in all

5. Write the number word.

3                                 

5                                 

7

1.  $9 + 7 = \underline{\hspace{2cm}}$

2.  $7 - 3 = \underline{\hspace{2cm}}$

3. The nurse saw 4 boys with colds and 6 girls with colds. How many children did she see in all?
- children

4. Finish the pattern.



5. Mark the rectangles.



1.  $15 - 6 = \underline{\hspace{2cm}}$

2.  $2 + 7 + 4 = \underline{\hspace{2cm}}$

3. Anabel has four pink jelly beans and five purple jelly beans. If she eats three jelly beans, how many will she have left?
- jelly beans

4.  $9 + 10 = \underline{\hspace{2cm}}$

$10 + 10 = \underline{\hspace{2cm}}$

5. Write four number sentences using 8, 2, and 6.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

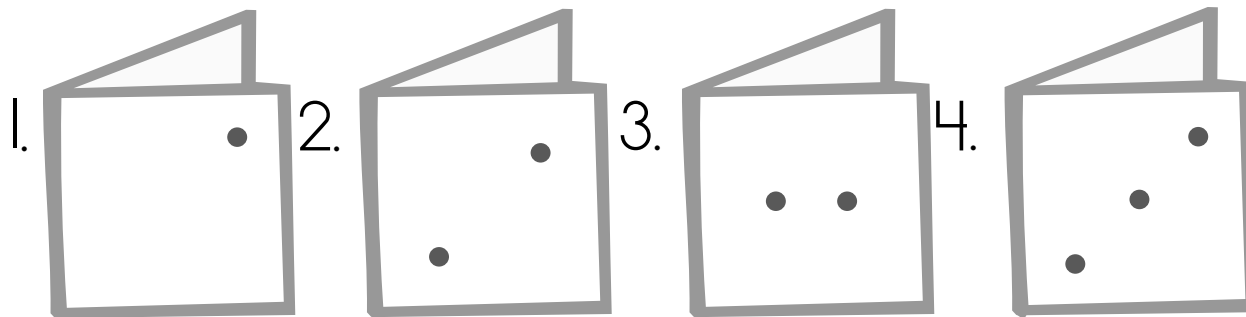
$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

$\underline{\hspace{2cm}} - \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

## Paper Punches

Draw to show what each paper will look like when it is unfolded.



## Daily Progress Record

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $7 + 4 = \underline{\hspace{2cm}}$

4. Color  $\frac{1}{4}$ .



2.  $14 - 8 = \underline{\hspace{2cm}}$

3.  $34 > 31$

yes      no

5. One octopus and two divers are in the water. How many arms altogether?

                 arms

1.  $10 + 7 = \underline{\hspace{2cm}}$

4. Tally to show 17.

2.  $18 - 9 = \underline{\hspace{2cm}}$

3. The truck holds ten crates, and the driver has loaded six. How many more does he need for a full load?

                 more crates

one more	one less	ten more	ten less
41 <u>      </u>	<u>      </u> 21	6 <u>      </u>	<u>      </u> 39
86 <u>      </u>	<u>      </u> 54	30 <u>      </u>	<u>      </u> 97

1.  $9 + 8 =$  \_\_\_\_\_

4. Write the time.



2.  $8 - 3 =$  \_\_\_\_\_

3. Todd has three pencils, four markers, and twenty-two crayons in his drawing box. How many drawing tools does he have?

\_\_\_\_\_ drawing tools

\_\_\_\_\_ o'clock

5.  $23 + 5 = 28$ , so  
 $28 - \underline{\quad} = 23$

1.  $7 + 7 =$  \_\_\_\_\_

4.  $69 < 50$

yes      no

2.  $8 - 5 =$  \_\_\_\_\_

3. Two frogs ate six flies. If each frog ate the same number of flies, how many did each frog eat?

\_\_\_\_\_ flies

5. Finish the pattern.

0 3 0 3 0 3 \_\_\_\_\_

Each group planted ten seeds. If each seed can make one sprout, how many nonsprouting seeds did each group have?

Group 1 \_\_\_\_ Group 2 \_\_\_\_

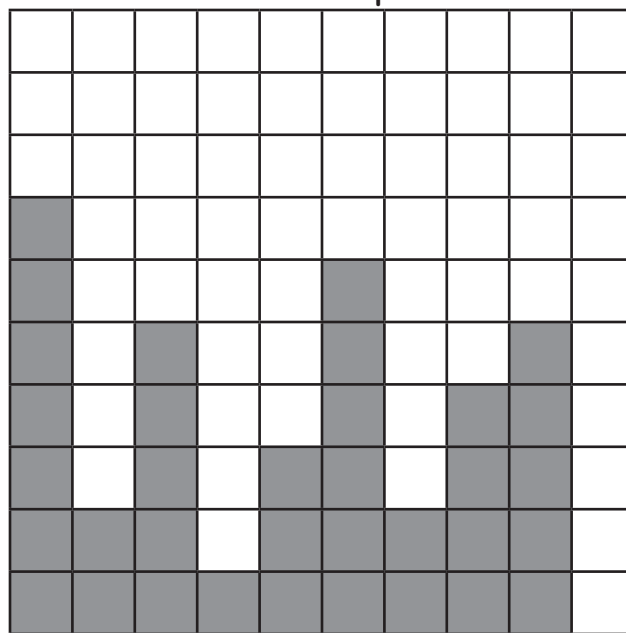
Group 3 \_\_\_\_ Group 4 \_\_\_\_

Group 5 \_\_\_\_ Group 6 \_\_\_\_

Group 7 \_\_\_\_ Group 8 \_\_\_\_

Group 9 \_\_\_\_ Group 10 \_\_\_\_

Our Seeds Sprouted



Groups 1 2 3 4 5 6 7 8 9 10

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. 
$$\begin{array}{r} 9 \\ - 5 \\ \hline \end{array}$$

2. Luke needs 4 nails for each board.  
He has two boards. How many  
nails does he need?

\_\_\_\_\_ nails

3. 
$$\begin{array}{r} 6 \\ + 5 \\ \hline \end{array}$$

4. How much?



\_\_\_\_\_ cents

5.  $65 \ 64 \ 63 \ \underline{\hspace{1cm}} \ \underline{\hspace{1cm}}$   
 $\underline{\hspace{1cm}} \ \underline{\hspace{1cm}} \ \underline{\hspace{1cm}} \ \underline{\hspace{1cm}}$

1. Think.  
 $2 + 4 - 2 + 1 = \underline{\hspace{2cm}}$

2. Name the pattern.

T T s r T T s r

\_\_\_\_\_

3.  $5 + 23 = 28$ , so  
 $23 + 5 = \underline{\hspace{2cm}}$

4. Mark the circles.



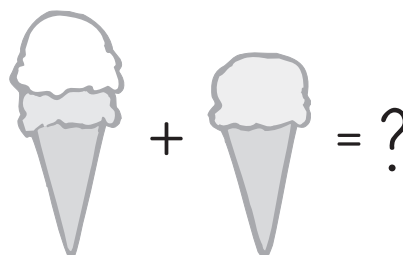
5. There were six books on the  
table, three books on the chair,  
and ten books on the shelf.  
How many books in all?

\_\_\_\_\_ books

1.  $3 + 7 = \underline{\hspace{2cm}}$

4. Write a number sentence.

2.  $12 - 3 = \underline{\hspace{2cm}}$



3.  $8,247 + 0 = \underline{\hspace{2cm}}$

$$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$$

5. 6 is an odd number.

yes    no

1.  $17 - 9 = \underline{\hspace{2cm}}$

4. Write a story.  $3 + 2 = 5$ 

$$\begin{array}{r} 7 \\ 2. \quad 6 \\ + 4 \\ \hline \end{array}$$

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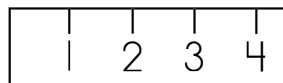
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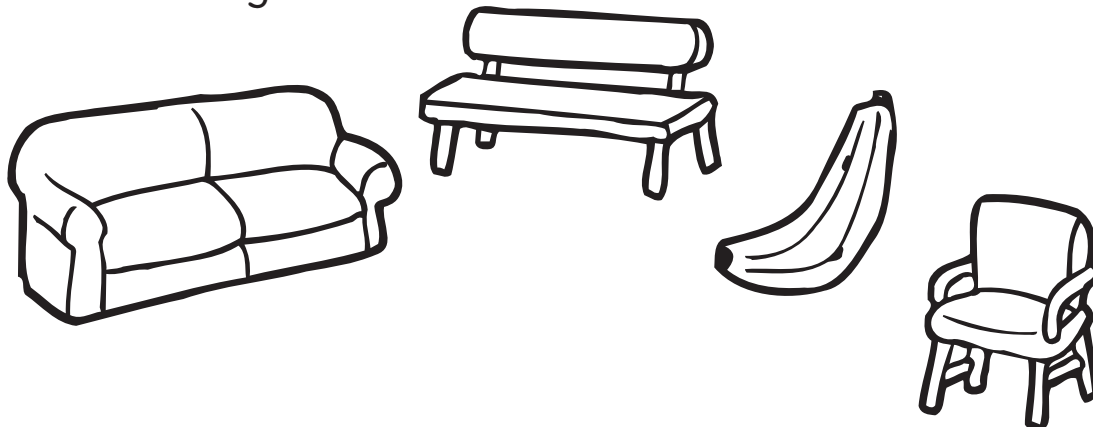
3. Scott put six books, three pencils, and a notebook in his backpack. How many things are in the backpack?  $\underline{\hspace{2cm}}$  things

5. How long is the gum?

 $\underline{\hspace{2cm}}$  centimeters

What does not belong? Make an **X** on it.

Tell how the other things are alike.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $9 + 10 = \underline{\hspace{2cm}}$

2.  $16 - 8 = \underline{\hspace{2cm}}$

3. The ship had four red flags, seven green flags, and three yellow flags. How many flags were there on the ship?

           flags

4. Mark the second star.



5.  $20 \underline{\hspace{1cm}} \underline{\hspace{1cm}} 35 \underline{\hspace{1cm}}$   
 $45 \underline{\hspace{1cm}}$

1.  $8 + 5 = \underline{\hspace{2cm}}$

2.  $9 + 6 = \underline{\hspace{2cm}}$

3. Each lunch bag has two sandwiches in it. How many sandwiches are in six lunch bags?

           sandwiches

4. Mark the heaviest.



5. Tell the rule:
- $>$
- or
- $<$

Group A 1, 4, 3, 6, 2, 5

All the numbers are        7.

Group B 8, 10, 9, 11, 13, 12

All the numbers are        7.

1.  $13 - 4 = \underline{\hspace{2cm}}$

2.  $41 + 8 = \underline{\hspace{2cm}}, \text{ so}$

$\underline{\hspace{2cm}} - 8 = 41$

3. The ladder had 18 rungs. Tom climbed halfway up. How many rungs did he climb?

 $\underline{\hspace{2cm}}$  rungs

4.  $2 + 10 = \underline{\hspace{2cm}}$

$3 + 10 = \underline{\hspace{2cm}}$

$4 + 10 = \underline{\hspace{2cm}}$

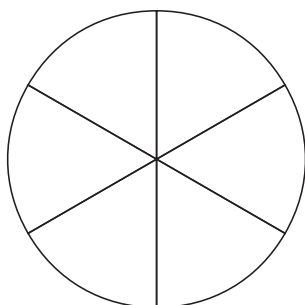
5. Color the circle green. Color the triangle black. Color the square pink.



1.  $17 - 8 = \underline{\hspace{2cm}}$

2.  $10 + 9 = \underline{\hspace{2cm}}$

3. Color
- $\frac{1}{3}$
- .



4. Five boys and seven girls stood in line. Write a number sentence about the line.

$\underline{\hspace{2cm}} + \underline{\hspace{2cm}} = \underline{\hspace{2cm}}$

5. Mark the names for 9.

$8 + 1 \quad 7 - 2 \quad 3 + 6$

$5 + 4 \quad 0 - 9$

The soccer team scored four goals in their first game, five goals in the next game, and two goals in their third game. How many goals did they score in all?

\_\_\_\_\_ goals

If they lost their third game, how many goals did the other team have to score?

\_\_\_\_\_ goals



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

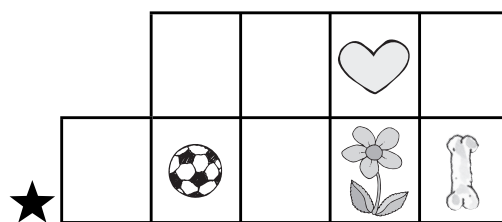
1.  $8 + 4 =$  \_\_\_\_\_

2.  $6 + 8 =$  \_\_\_\_\_

3. Tommy has three yellow cars, seven green cars, and six white cars. How many cars does he have?

\_\_\_\_\_ cars

4. Start at the star. Where is the ball?



right 4 boxes

right 5 boxes

left 2 boxes

right 2 boxes

5. Write the number word.

10 \_\_\_\_\_

5 \_\_\_\_\_

7 \_\_\_\_\_

1.  $7 + 3 =$  \_\_\_\_\_

4.  $8 < 18$

yes no

2.  $12 - 7 =$  \_\_\_\_\_

3. Harry caught two ants, three crickets, and six beetles. How many bugs did he catch?

\_\_\_\_\_ bugs

5. Estimate.



6    12    18

1.  $6 + 9 = \underline{\hspace{2cm}}$

4. Write a story problem.

$6 - 2 = ?$

2.  $20 - 10 = \underline{\hspace{2cm}}$

---

---

---

3. Tim took four cookies. If he ate half, how many did he eat?

 $\underline{\hspace{2cm}}$  cookies

5.  $23 + 21 = \underline{\hspace{1cm}} + \underline{\hspace{1cm}}$

1.  $7 + 8 = \underline{\hspace{2cm}}$

4. Write four number sentences using 6, 9, and 15.

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} + \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

$\underline{\hspace{1cm}} - \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

2.  $17 - 8 = \underline{\hspace{2cm}}$

3. Scott ate six pretzels, three cookies, and a brownie. How many snacks did he eat?

 $\underline{\hspace{2cm}}$  snacks

5. Is it symmetrical?

yes      no



Name the patterns.




---




---




---

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. 
$$\begin{array}{r} 13 \\ - 5 \\ \hline \end{array}$$

2.  $246 \underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$

3. 
$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

4. Write the number.

nine        one       

six        four       

5. If John eats  $\frac{1}{2}$  of his sandwich for lunch and  $\frac{1}{2}$  of his sandwich for snack after school, how much is left?

1.  $6 + 3 + 2 = \underline{\hspace{2cm}}$

2.  $30 + 40 = \underline{\hspace{2cm}}$

3. What comes next?

○△△○△△○       

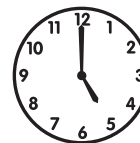
4. Tally to show 37.

5. The block tower has four blocks on the base, three blocks on the next two levels, and one block on top. How many blocks are in the tower?

           blocks

1.  $7 + 4 =$  \_\_\_\_\_

4. Write the time.



2.  $5 + 6 =$  \_\_\_\_\_

\_\_\_\_\_ o'clock

3. Mr. Brown asked 5 students to each bring 2 books they had written to the PTA meeting. How many books did Mr. Brown ask for?

\_\_\_\_\_ books

5.  $| 7 + 4 = 2 |$ , so  
 $2 | - 4 =$  \_\_\_\_\_

1.  $9 + 5 =$  \_\_\_\_\_

4. Write a number sentence.



2.  $| 5 + 0 =$  \_\_\_\_\_

\_\_\_\_\_  \_\_\_\_\_ = \_\_\_\_\_


3. Six cars parked in the first row.  
 Seven cars parked in the second row.  
 Five cars parked in the third row.  
 Which row had the most cars?

\_\_\_\_\_ row

5.  $8 > 6$

yes      no

## Super Scoops

 = 1 student

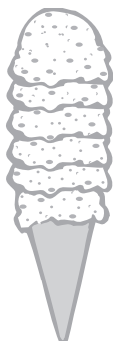

vanilla



chocolate



mint



cookies 'n cream



butter brickle



strawberry

How many students like ice cream? \_\_\_\_\_ students

Which flavor is most popular? \_\_\_\_\_

Do more students like mint and strawberry together, or vanilla? \_\_\_\_\_

What is your favorite flavor? \_\_\_\_\_

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $6 + 5 =$  \_\_\_\_\_

4. How much?

2.  $14 - 5 =$  \_\_\_\_\_



and



3. Sara's window has four corners  
and four equal sides. What shape  
is Sara's window?

\_\_\_\_\_ cents

5. Mark the even numbers.

1 2 3 4 5 6 7 8

1.  $8 + 7 =$  \_\_\_\_\_

4. Tessa has four brothers and two  
sisters. How many children are  
in Tessa's family?

2. 
$$\begin{array}{r} 11 \\ + 3 \\ \hline \end{array}$$

☐ 6   ☐ 5   ☐ 7   ☐ 8

3. Write a story problem.  $7 - 5 = ?$

---



---



---

5. Which is longer?

☐ one inch

☐ one foot

1.  $100 - 10 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 10 \\ + 6 \\ \hline \end{array}$$

3. Carly sold three boxes of candy.  
Seth sold seven boxes. How many  
boxes did they sell?

           boxes

4. Mark the shapes with more  
than three sides.



5. Add 10.

2        4        5       

1.  $1,999 + 0 = \underline{\hspace{2cm}}$

2.  $20 + 40 + 10 = \underline{\hspace{2cm}}$

3. If Tina has ten puppies and four  
leashes, how many puppies don't  
have leashes?

           puppies

4. Write four number sentences  
using 13, 7, and 6.

       +        =       

       +        =       

       -        =       

       -        =       

5. 
$$\begin{array}{r} 8 \\ + 9 \\ \hline \end{array}$$

Each group needs two pencils and a ruler.

If Mr. Jones has six groups, how many pencils does he need to find?

\_\_\_\_\_ pencils

How many rulers?

\_\_\_\_\_ rulers



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1. Mark the seventh pin.



$$\begin{array}{r} 2. \quad 4 \\ + 8 \\ \hline \end{array}$$

3. How many different letters are in Stephanie's name?

\_\_\_\_\_ letters

$$4. \quad 25 \quad 30 \quad 35 \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

$$\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$$

5.  $8 + 8 = \underline{\hspace{2cm}}$

$7 + 7 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$5 + 5 = \underline{\hspace{2cm}}$

1.  $9 + 2 = \underline{\hspace{2cm}}$

4. Write the time.



2.  $6 - 4 = \underline{\hspace{2cm}}$

\_\_\_\_\_ o'clock

3. Eight coconuts were on the tree. Three fell off. How many are left?

\_\_\_\_\_ coconuts

5. Color the beads. Make the spheres green. Make the cubes purple.



1.  $17 - 8 = \underline{\hspace{2cm}}$

4. Write a number sentence.

2. 
$$\begin{array}{r} 5 \\ 5 \\ + 5 \\ \hline \end{array}$$



$\underline{\hspace{1cm}} \square \underline{\hspace{1cm}} \square \underline{\hspace{1cm}} = \underline{\hspace{1cm}}$

3. Minnie likes even numbers.

Mickey likes odd numbers.

Who will like 7?

$\underline{\hspace{2cm}}$

5. 40 pounds is heavier than  
30 pounds.

yes    no

1.  $7 + 5 = \underline{\hspace{2cm}}$

4. Write four ways to make 6.

2.  $5 - 5 = \underline{\hspace{2cm}}$

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. There were four plates, four cups, and four forks on the table. Tell how many people you think will eat.

$\underline{\hspace{2cm}}$  people

5.  $8 + 9 = 17$ , so

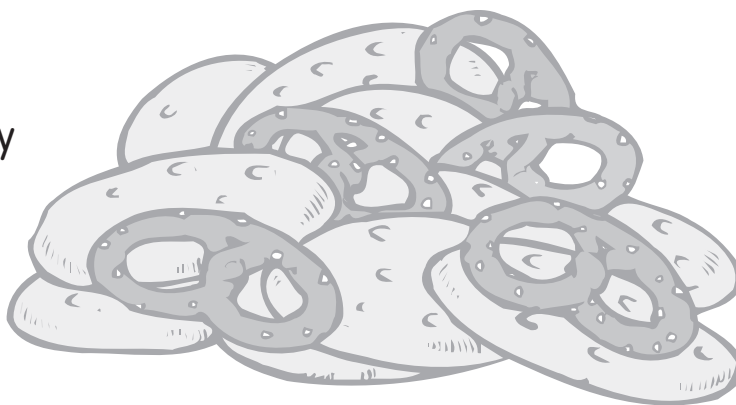
$\underline{\hspace{1cm}} = 9 + \underline{\hspace{1cm}}$

I put six pretzels, four marshmallows,  
and two cookies in my snack bag.  
How many things do I have in all?

\_\_\_\_\_ things

If I eat the pretzels, how many  
will I have left?

\_\_\_\_\_ things

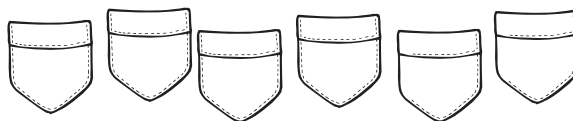


How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $6 + 4 = \underline{\hspace{2cm}}$

4. Color  $\frac{1}{3}$ .



2.  $5 + 6 = \underline{\hspace{2cm}}$

3. Timothy asked for six paper clips. He used two on a puppet and two on a book. How many did he have left?

           paper clips

5. Draw lines from the words to the correct numbers.

2	five	5
	three	
3	six	6
	four	
4	seven	7
	two	

1. 
$$\begin{array}{r} 42 \\ - 2 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 341 \\ + 23 \\ \hline \end{array}$$

4. Estimate.



<input type="radio"/> 1	<input type="radio"/> 10
<input type="radio"/> 100	<input type="radio"/> 1,000

3. Seven butterflies flew to four flowers. How many more butterflies than flowers were there?

           more butterflies

5.  $9 < 9$       yes    no  
 $9 > 9$       yes    no  
 $9 = 9$       yes    no

1.  $16 - 8 = \underline{\hspace{2cm}}$

2. Mark members of the 8 family.

☐  $8 + 0$    ☐  $7 + 2$    ☐  $5 + 3$

3. Sue put six black beads, six brown beads, and a pendant on her necklace. How many beads did she use?

           beads

4. Draw lines to name the shapes.



triangle   square   rectangle   circle

5. Three girls played on the swings.

Four boys played on the monkey bars. Six other children played four square. How many children in all?

☐  $3 + 4 = 7$

☐  $3 + 4 + 6 = 17$

☐  $4 + 6 = 10$

☐  $3 + 4 + 6 = 13$

1. Finish the pattern.

1 3 5 7                            

2.  $4 + 7 + 2 = \underline{\hspace{2cm}}$

4.  $5 + 5 = \underline{\hspace{2cm}}$

$6 + 6 = \underline{\hspace{2cm}}$

$7 + 7 = \underline{\hspace{2cm}}$

$8 + 8 = \underline{\hspace{2cm}}$

$9 + 9 = \underline{\hspace{2cm}}$

3. Cathy asked Zack to help her fill the planter box. It needed five bags of soil mix. If Cathy already put in two bags, how many more do they need to put in?        more bags

5. Is it symmetrical?

yes   no



Color the circles in as many different ways as you can. Color them red or blue. How many ways?

○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○
○	○	○	○

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $67 - 52 = \underline{\hspace{2cm}}$

2. 
$$\begin{array}{r} 42 \\ 31 \\ +15 \\ \hline \end{array}$$

4.  $54 + 32 = 86$ , so  
 $\underline{\hspace{2cm}} - 32 = \underline{\hspace{2cm}}$

3. Drew needs a new pair of sweat pants. He has \$10. If the pants cost \$8, how much change will he get?

\$          

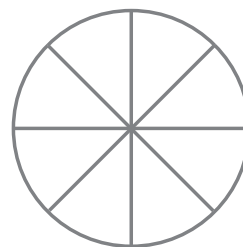
5. Write the time.

half past           

1.  $4 + 2 + 7 + 1 = \underline{\hspace{2cm}}$

4. Color
- $\frac{1}{4}$
- .

2.  $5 + 3 - 2 = \underline{\hspace{2cm}}$



3. Patrice made cookies for her friends. If she has a dozen and gives them to six friends, how many will each friend get?
- 
- 
- cookies

5. Write the number.

one hundred

1.  $18 - 7 = \underline{\hspace{2cm}}$

4.  $647 < 532$

yes      no

2.  $15 + 13 = \underline{\hspace{2cm}}$

3. 2 4 6  $\underline{\hspace{1cm}} \underline{\hspace{1cm}} \underline{\hspace{1cm}}$

5. Five frogs each ate five flies.

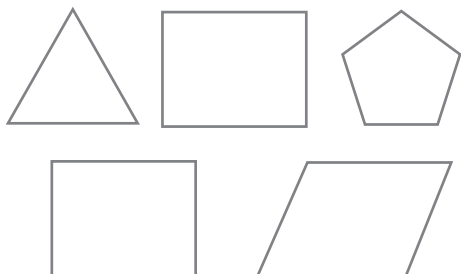
How many flies did the  
frogs eat? $\underline{\hspace{2cm}}$  flies

1.  $3 + 4 + 9 = \underline{\hspace{2cm}}$

4. Tally to show 48.

2.  $9 - 2 - 3 = \underline{\hspace{2cm}}$

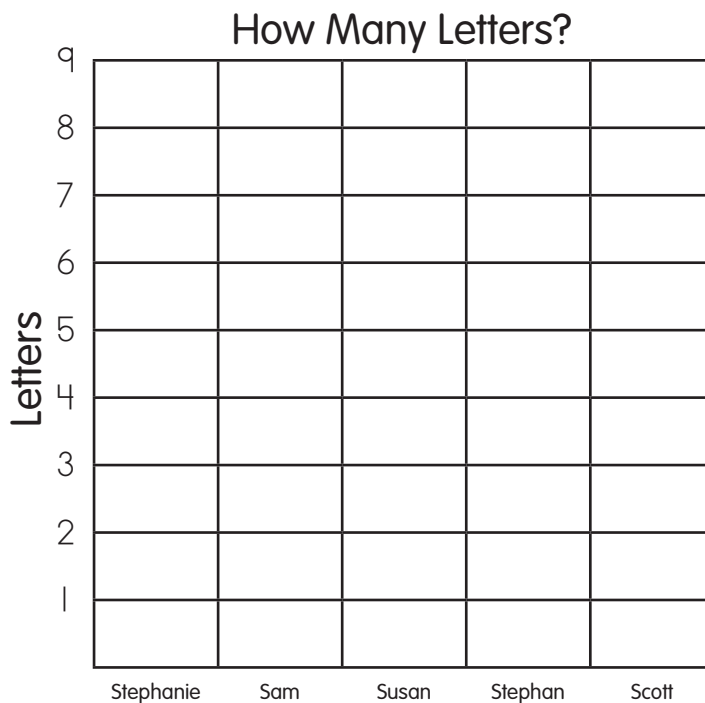
3. Mark the rectangles.

5. Cindy had four nickels in her  
purse and two nickels in her  
pocket. How many nickels did  
she have in all? $\underline{\hspace{2cm}}$  nickels

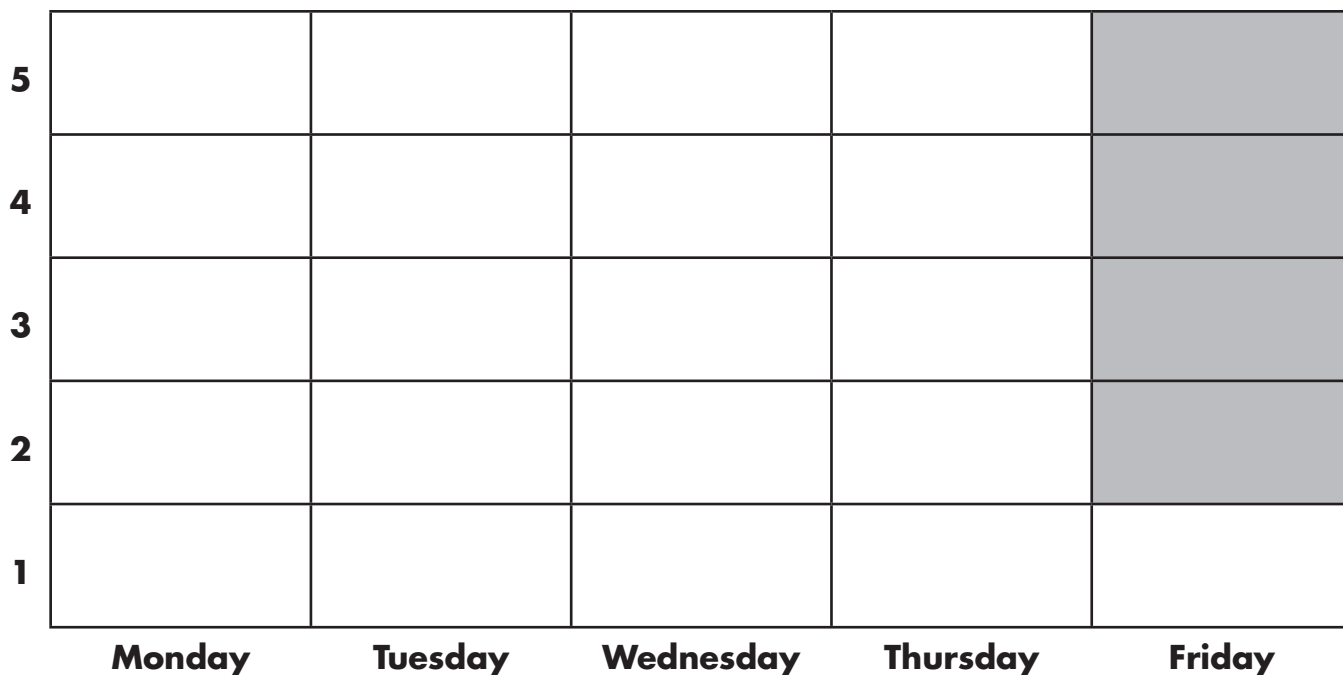
What are they worth?

 $\underline{\hspace{2cm}}$  cents

Count the letters in each name: Stephanie, Sam, Susan, Stephan, Scott. Record the information on the graph. Then read the graph and write something that you learned.



How many did you get correct each day? Color the squares.



1.  $5 + 8 = \underline{\hspace{2cm}}$

2.  $14 - 9 = \underline{\hspace{2cm}}$

**3.** The fishbowl had 6 guppies, 2 goldfish, 1 catfish, and a snail. How many animals lived in the fishbowl?

\_\_\_\_\_ animals

## 4. How much?



\_\_\_\_\_ cents



\_\_\_\_\_ cents



\_\_\_\_\_ cents

## 5. Think.

$$6 + 2 + 1 + 0 = \underline{\hspace{2cm}}$$

1.  $17 - 8 = \underline{\hspace{2cm}}$

2.  $4 + 6 = \underline{\hspace{2cm}}$

**3.** 50 60 70 \_\_\_\_\_  
\_\_\_\_\_

4. Name the pattern.



---

**5.** Jesse cut out three hearts, six circles, and three squares. Draw a pattern. Use all the shapes.

1. 
$$\begin{array}{r} 8 \\ - 2 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 7 \\ | \\ + 5 \\ \hline \end{array}$$

4. Mark members of the 6 family.

☐  $3 + 3$    ☐  $1 + 6$

☐  $2 + 5$    ☐  $4 + 3$

☐  $5 + 1$

5.  $84 + 0 = \underline{\hspace{2cm}}$

3. Dave found four eggs in the nest and five eggs in the basket. How many eggs did he find?

           eggs

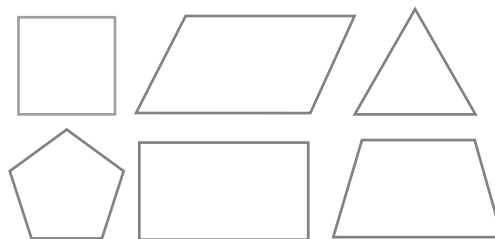
1.  $8 + 9 = \underline{\hspace{2cm}}$

2.  $18 - 6 = \underline{\hspace{2cm}}$

3. Bev and Jo each picked four flowers. They put three in a vase. How many flowers are left?

           flowers

4. Mark the figures with four corners and four sides.



5. 32 is an odd number.

yes    no

Solve this problem.

$$20 + 20 + 20 - 10 + 1 = \underline{\hspace{2cm}}$$



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

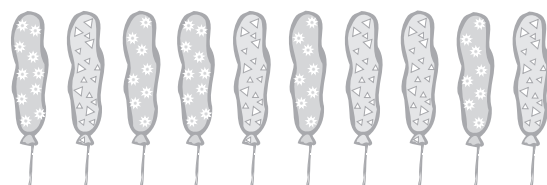
1. 
$$\begin{array}{r} 52 \\ - 41 \\ \hline \end{array}$$

2. 
$$\begin{array}{r} 37 \\ + 41 \\ \hline \end{array}$$

3. Erik ate five pieces of pizza. If the pizza was cut into eight pieces, how many are left?

\_\_\_\_\_ pieces

4. Mark the tenth balloon.



5.  $5 \quad 10 \quad 15 \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$   
 $\underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}} \quad \underline{\hspace{1cm}}$

1. Two pounds is more than  $\frac{1}{2}$  pound.      yes      no

2. 
$$\begin{array}{r} 73 \\ 14 \\ + 12 \\ \hline \end{array}$$

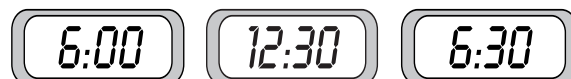
4.  $10 + 2 = ?$

☐  $4 + 8$       ☐  $7 + 3$

☐  $11 + 0$       ☐  $9 + 3$

3. If six kids each make two piles of sand, how many piles of sand are there in all? \_\_\_\_\_ piles

5. Circle the clock that shows 6:30.



1.  $943 - 0 = \underline{\hspace{2cm}}$

2. Mark the even numbers.

3 8 1 6 4 2 9

3.  $7 + 10 = \underline{\hspace{2cm}}$

$6 + 10 = \underline{\hspace{2cm}}$

$5 + 10 = \underline{\hspace{2cm}}$

4. Twenty-six first-graders went to the dairy. If the bus holds fourteen students, how many buses will they need?

           buses

How many extra seats?

           seats

5. How much?

7  S =            cents

1.  $8 + 2 + 5 + 3 = \underline{\hspace{2cm}}$

2.  $25 + 34 = 59$ , so

       -  $34 = \underline{\hspace{2cm}}$

3.  $9 - 9 = \underline{\hspace{2cm}}$

$8 - 8 = \underline{\hspace{2cm}}$

$7 - 7 = \underline{\hspace{2cm}}$

4. Ronni rode her bike to Joe's house. If Joe's house is eight blocks away, how many blocks did she ride by the time she got home?

           blocks

5. Write a number sentence to show how many legs there are.



       +        +        +        =

Finish the graph. Make a square for each book.

Animal books — ~~||||~~ |||

Fairy tales — ~~||||~~ //

Sports books — //

Chapter books — ||||

Holiday books — ~~||||~~

The Books We Read

Animal  
books

Fairy  
tales

Sports  
books

Chapter  
books

Holiday  
books

Read the graph. Write something you learned.

☐ = 1 book

How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $4 + 5 + 3 + 0 = \underline{\hspace{2cm}}$

4.  $11 + 10 = \underline{\hspace{2cm}}$

$12 + 10 = \underline{\hspace{2cm}}$

$13 + 10 = \underline{\hspace{2cm}}$

$14 + 10 = \underline{\hspace{2cm}}$

$15 + 10 = \underline{\hspace{2cm}}$

2. Is it symmetrical?

yes

no



3. If Timmy pops three balloons, how many balloons will be left?

           balloons



5.  $10 \ 20 \ 30 \ \underline{\hspace{1cm}} \ \underline{\hspace{1cm}}$

1.  $17 - 8 = \underline{\hspace{2cm}}$

4.  $64 - 33 = 31$ , so

$\underline{\hspace{1cm}} - 31 = \underline{\hspace{1cm}}$

2.  $8 + 1 + 4 = \underline{\hspace{2cm}}$

5. Write a number sentence.

3. There are five eggs in the last row, four eggs in the fourth row, three eggs in the third row, two eggs in the second row, and one egg in the first row. How many eggs are in the egg pyramid?            eggs



            $\square$             =

1.  $5 + 2 + 7 =$  \_\_\_\_\_

2.  $38 - 34 =$  \_\_\_\_\_

3. Bo made 4 baskets. If he gets two points for each basket, how many points did he make?

\_\_\_\_\_ points

4. Finish the pattern.



\_\_\_\_\_

5. Estimate.



- ☐ exactly 30
- ☐ more than 30
- ☐ less than 30

1.  $62 + 37 =$  \_\_\_\_\_

2.  $19 - 8 =$  \_\_\_\_\_

3. How many sides are there on two squares?

\_\_\_\_\_ sides

4. 90 80 70

\_\_\_\_\_

5. Write the number words.

1 \_\_\_\_\_

2 \_\_\_\_\_


3 \_\_\_\_\_

4 \_\_\_\_\_

5 \_\_\_\_\_

Draw each shape in a different box.



Write directions to each shape. Always start at the star.  
The first one has been done for you.



Go right 2 boxes. Go up 1 box.



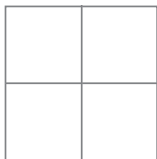
How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

1.  $325 - 214 = \underline{\hspace{2cm}}$

4. Fill in the correct symbol.

&lt; = &gt;

2. Color  $\frac{1}{4}$ .

$8 \square 6 \quad 8 \square 8 \quad 8 \square 9$

3. Sammy has two trucks, seven cars, and an ambulance. How many vehicles does he have?

           vehicles

5. Write the time.



           o'clock

1.  $47 + 22 = \underline{\hspace{2cm}}$

4. Tally to show 84.

2. 
$$\begin{array}{r} 5 \\ 10 \\ 4 \\ + 10 \\ \hline \end{array}$$

3.  $1 + 0$ ,  $2 + 0$ ,  $3 + 0$ ,

          ,           ,

          ,           

5. There are twenty parking spaces in the lot. If fifteen cars are parked, how many spaces are empty?

           spaces

1.  $89 - 34 =$  \_\_\_\_\_

4.  $2 \text{ } \underline{\hspace{1cm}} \text{ } 6 \text{ } \underline{\hspace{1cm}}$

$10 \text{ } \underline{\hspace{1cm}} \text{ } 14 \text{ } \underline{\hspace{1cm}}$

2.  $73 + 15 =$  \_\_\_\_\_

5. Write the numbers.

3. Six friends came to Helen's store.  
They each brought one dollar.  
How much money did they bring  
in all?

\$ \_\_\_\_\_

eleven \_\_\_\_\_

fourteen \_\_\_\_\_

nineteen \_\_\_\_\_

twelve \_\_\_\_\_

1.  $24 + 43 =$  \_\_\_\_\_

4. Finish the pattern.



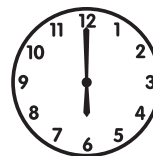
\_\_\_\_\_

2.  $38 - 6 =$  \_\_\_\_\_

3. How many more eggs does Joy  
need to fill her carton if she has  
seven eggs now?



\_\_\_\_\_ more eggs

5. Mark the clock that shows the  
same time.

6:00

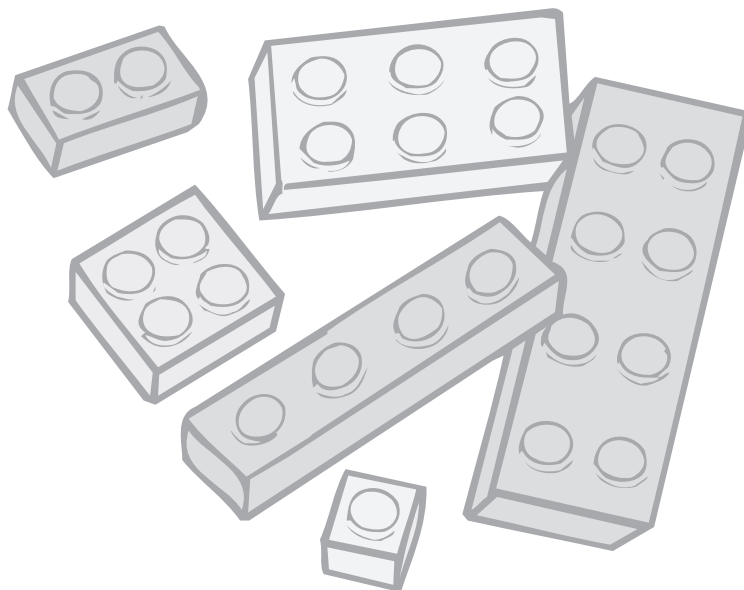
3:00

12:00

Josh wanted to sort his Legos®.

He had six different shapes.

Tell a way that Josh could sort them into two groups, and draw to show what shapes would go in each group.



How many did you get correct each day? Color the squares.

5					
4					
3					
2					
1					
	Monday	Tuesday	Wednesday	Thursday	Friday

# How to Solve Word Problems



Read the problem carefully. Think about what it says.



Look for clue words. The clue words will tell you if you should add or subtract.



Solve the problem.



Check your work. Make sure your answer makes sense.

## Clue Words

### Add

in all  
altogether  
total  
sum  
both  
plus

### Subtract

more than  
less than  
are left  
take away  
difference  
fewer



# congratulations!



You are now an official Math Marvel!



# Week

# 1

**Monday** \_\_\_\_\_

1. 4
2. 6
3. 2 balls
4. 4 cents
5. 5, 4, 3, 2, 1, 0

**Tuesday** \_\_\_\_\_

1. 7
2. 8
3. three
4. The circles should be colored.
5.  $2 + 2 = 4$

**Wednesday** \_\_\_\_\_

1. 5
2. 2
3. 5 pets
4.  $3 + 1 = 4$ ,  $1 + 3 = 4$
5. ABAB

**Thursday** \_\_\_\_\_

1. 10
2. 3
3. 8
4. 4, 7, 9, 2, 0, 6, and 3 should be circled.
5. 2 dolls

**Friday** \_\_\_\_\_

Answers will vary.

# Week

# 2

**Monday** \_\_\_\_\_

1. big dog
2. 4
3. The first star should be colored.
4. 6
5. 6 cents

**Tuesday** \_\_\_\_\_

1. 8
2. 3
3. yes
4. no
5. 6 bikes

**Wednesday** \_\_\_\_\_

1. 9
2. 5
3. All but the tricycle should be colored.
4. 8 o'clock
5. 15, 20, 25

**Thursday** \_\_\_\_\_

1. 10
2. 7
3.  $3 + 2 = 5$
4. 4 shoes
5. circle

**Friday** \_\_\_\_\_

swings 4, balls 8, ropes 3, climbing bars 5 balls

# Week

# 3

**Monday** \_\_\_\_\_

1. 8
2. 7
3. 1, 2, 3
4. two balls = two balls,  
one ball = one ball
5. 2 bones

**Tuesday** \_\_\_\_\_

1. 6
2. 4 sides, 4 corners
3. 4 cookies
4. 10
5.  $2 + 4 = 4 + 2$

**Wednesday** \_\_\_\_\_

1. 5
2. 3
3. 12
4. 1 bird
5. 10, 20, 30

**Thursday** \_\_\_\_\_

1. One-half of the ball should be colored.
2.  $3 + 3 = 6$
3. 11
4. 9
5. 4 cars

**Friday** \_\_\_\_\_

Patterns will vary.  
Students can tell about their patterns orally or in writing (e.g., "My pattern is red, blue, blue," or "My pattern is ABB.>").

# Week

# 4

## Monday

1. 9
2. 6
3. block
4. / , // , ///
5. 4 , , ,

## Tuesday

1. 8
2. 10
3. 6 kittens
4. 8 o'clock
5. 6, 7, 8, 9

## Wednesday

1. 7
2. 11
3. blue square, red circle, yellow triangle
4.  $0 + 2 = 2$ ,  $2 - 2 = 0$
5. 5 hats

## Thursday

1. 9
2. 12
3. 6 beads
4.  $2 + 5 = 7$
5. no, yes, yes

## Friday

Groups will vary.

# Week

# 5

## Monday

1. 4
2. 6
3. 6
4. 7 cents
5. 5 stamps

## Tuesday

1. 6
2. 8
3. 10, 9, 8, 7, 6, 5, 4, 3, 2, 1, 0
4. yes, yes, no
5. 7 things

## Wednesday

1. 6
2. 10, 6, 4
3. 9
4. AABAAB, triangle
5.  $4 + 6 = 10$  cookies

## Thursday

1. 10, 11, 12, 13, 14, 15, 16
2. 3
3. Mr. Brown
4. 5
5. yes, yes, no

## Friday

The balls should be numbered in order from smallest to largest or largest to smallest.

# Week

# 6

## Monday

1. 3
2. 7
3. 5 pennies
4. 10 o'clock
5. The second hat should be marked.

## Tuesday

1. 6
2. 0
3. drawing of triangle—3 sides, 3 corners
4. The side with two should be marked.
5. 3 stamps

## Wednesday

1. 5
2. 8
3. 5, 10, 15, 20
4. The two square buttons with two holes should be marked.
5. 7 fish

## Thursday

1. 4
2. 9
3. 2 pages
4.  $3 + 2 = 5$
5. 3

## Friday

6 birds, 3 cages

# Week

# 7

## Monday \_\_\_\_\_

1. 2
2. 9
3. 4 eggs
4. The half banana should be marked.
5. Answers will vary.

## Tuesday \_\_\_\_\_

1. 5
2. 7
3. yes, no, no
4. dark square, light square, dark square, light square
5. 6 beads

## Wednesday \_\_\_\_\_

1. 0
2. 7
3. 20
4. yes, no
5.  $10 + 10 = 20$

## Thursday \_\_\_\_\_

1. 6
2. 4
3. 10, 5, 7
4. The squares should be marked.
5. 6 feathers

## Friday \_\_\_\_\_

3 rainy days, 4 cloudy days, yes  
Additional information will vary.

# Week

# 8

## Monday \_\_\_\_\_

1. 10
2. 2
3. 6 cups
4. 1 ten 4 ones
5. circle, triangle

## Tuesday \_\_\_\_\_

1. 4
2. 9
3. 3 frogs
4. 9:00
5.  $2 + 3 + 4 = 9$

## Wednesday \_\_\_\_\_

1. 20
2. 5
3. 10
4. 2, 4, 6, 8, 10
5. yes, no, no

## Thursday \_\_\_\_\_

1. 3
2. 1
3. 26 students
4. The triangles should be marked.
5.  $2 + 2 = 4$

## Friday \_\_\_\_\_

12 ears , 16 feet, 3 tails

# Week

# 9

## Monday \_\_\_\_\_

1. 4
2. 10
3. 12 pieces
4. yes
5. 8 cents

## Tuesday \_\_\_\_\_

1. 3
2. 9
3. 4
4. 18, 17, 16, 15, 14, 13
5. 3 tens

## Wednesday \_\_\_\_\_

1. 8
2. 3
3. 7 pockets
4. yes, no, yes, yes
5. no

## Thursday \_\_\_\_\_

1. 6
2. 9
3. Todd, 1
4. ABBABB
5. 322

## Friday \_\_\_\_\_

Patterns will vary.

# Week

10

## Monday

- 10
- 9
- 4 pumpkins
- The third bird should be marked.
- yes, yes, yes, no

## Tuesday

- 3
- 11
- 8 pennies
- The second and fourth hats should be marked.
- 6 o'clock

## Wednesday

- 11
- 6
- Sue
- 5, 10, 15, 20
- 3 half-gallons of milk

## Thursday

- 1
- 2
- 5 cents
- The squares should be marked.
- 9 pieces of fruit

## Friday

12

# Week

11

## Monday

- 9
- 5
- 8 tortillas
- 8, 6, 3, 0
- 40

## Tuesday

- 11
- 8
- 10
- One section of the square should be colored.
- yes, no

## Wednesday

- 9
- 8
- no, no, yes
- $1 + 2 = 3$
- 11 members

## Thursday

- 48
- 12
- 9 bears
- 24
- $4 + 2 = 6$ ,  $2 + 4 = 6$ ,  $6 - 2 = 4$ ,  $6 - 4 = 2$

## Friday

17 teeth, September, October  
Additional responses will vary.

# Week

12

## Monday

- 7
- 3
- 16 oranges
- 11 o'clock
- $\frac{1}{2}$ ,  $\frac{1}{3}$ ,  $\frac{1}{4}$

## Tuesday

- 12
- 50
- 6 raisins
- 221221
- 2, 4, 6, 8, 10

## Wednesday

- 8
- 55
- 12 peanuts
- The ball and marble should be marked.
- $5 + 2 = 7$ ,  $7 - 2 = 5$

## Thursday

- 10
- 6
- 10 books
- 7, 6, 10, 2
- One section of the circle should be colored.

## Friday

14 pieces of fruit

# Week

# 13

## Monday

1. 0
2. 10
3. 4 blocks
4. aabaab
5. 40 cents

## Tuesday

1. 15
2. 11
3. 7
4. The circles should be marked.
5. 8 pieces

## Wednesday

1. 10
2. 1
3. yes, yes, no
4. Sentences will vary.
5. Problems will vary.

## Thursday

1. 6
2. 2
3. 5 treats
4. even, odd, even
5.  $5 + 2$ ,  $6 + 1$ ,  $9 - 2$ ,  $7 + 0$

## Friday

\$20

# Week

# 14

## Monday

1. 12
2. 5
3. 10 cents
4. The seventh bird should be marked.
5. 20, 25

## Tuesday

1. 7
2. 11
3. 100 pounds
4. 9 o'clock
5. 4 other flowers

## Wednesday

1. 11
2. 11
3. 9 pieces
4. 4 sides, 4 corners
5. yes, no, yes

## Thursday

1. 2
2. 12
3. 10 ants
4.  $3 + 6$ ,  $4 + 5$ ,  $2 + 7$ ,  $0 + 9$
5. 30 cents

## Friday

10 toes, 20 toes, 30 toes,  
50 toes

# Week

# 15

## Monday

1. 12
2. 7
3. 6 fish
4. yes, no
5. striped, dotted

## Tuesday

1. 13
2. 0
3. 7 cookies
4. The first pizza should be marked.
5. ten

## Wednesday

1. 12
2. 7
3. 6 bones
4. 50
5. no

## Thursday

1. 13
2. 9
3. 10
4.  $3 + 5 = 8$ ,  $5 + 3 = 8$ ,  $8 - 3 = 5$ ,  $8 - 5 = 3$
5. no

## Friday

4; 1; no,  $2 + 1 = 3$ ; yes


# Week

# 16

## Monday

- 14
- 14
- 5 years older
- The second pie should be marked.
- 8

## Tuesday

- 14
- 0
- 10 laps
- rectangle, triangle, circle
- 

## Wednesday

- 1
- 12
- 9 pencils
- 53
- three

## Thursday

- 15
- 8
- 7 hits
- 10 o'clock
- The big square should be marked.

## Friday

6 books

# Week

# 17

## Monday

- 15
- 11
- 8 bears
- 32, 31, 30, 29, 28, 27, 26, 25
- $6 + 5 = 11$ ,  $5 + 6 = 11$ ,  $11 - 5 = 6$ ,  $11 - 6 = 5$

## Tuesday

- 15
- 14
- 10 drumsticks
- 9
- Sentences will vary. Sue saw seven fish swimming in the lake—two gray fish and five white fish.

## Wednesday

- 16
- 7
- 0 cupcakes
- 40, 50, 60, 70, 80, 90, 100
- 3, 4, 5

## Thursday

- 13
- 12
- 10 things
- Group 1 has flowers with four petals.  
Group 2 has flowers with five petals.
- 7

## Friday

Answers will vary.

# Week

# 18

## Monday

- 16
- 15
- 20 grams
- The seventh bead should be marked.
- 3 pink hearts

## Tuesday

- 10
- 17
- 
- 4 o'clock
- 5 friends

## Wednesday

- 17
- 15
- \$2
- $1 - 1 = 0$
- 5, 10, 15, 20, 25, 30, 35, 40

## Thursday

- 14
- 1
- 1 more
- 4 sides, 3 sides
- $3 + 2$ ,  $6 - 1$ ,  $5 + 0$

## Friday

14 squares

# Week

# 19

## Monday

1. 18
2. 3
3. 3 girls
4. 36
5. One piece of the rectangle should be colored.

## Tuesday

1. 11
2. 2
3. 18 bulbs
4. Stories will vary.
5. 30

## Wednesday

1. 13
2. 8
3. 0 more
4. no, yes, no
5. 10 pounds

## Thursday

1. 7
2. 5
3. 8 books
4. red, yellow, yellow, red, red
5. yes

## Friday

dog, snake, cat and bird  
Additional responses will vary.


# Week

# 20

## Monday

1. 1
2. 16
3. 30 candies
4. Two pieces of the pie should be colored.
5. one, two, three, four

## Tuesday

1. 12
2. 3
3. circle, triangle, triangle
4. 
5. 9 passengers

## Wednesday

1. 11
2. 2
3. 30 blocks
4. 2, 4, 6, 8, 10, 12, 14, 16
5. The cone should be marked.

## Thursday

1. 104
2. 8
3. 3 hats
4. 3 o'clock
5. 30

## Friday

11 times

# Week

# 21

## Monday

1. 17
2. 1
3. 5 bags
4. Three closed figures should be marked.
5.  $6 + 2 = 8$ ,  $2 + 6 = 8$ ,  $8 - 6 = 2$ ,  $8 - 2 = 6$

## Tuesday

1. 13
2. 13
3. 8 blocks
4. AABBAABB
5. 10, 20, 30, 40, 50

## Wednesday

1. 647
2. 13
3. The first one should be marked.
4.  $10 - 3 = 7$
5.  $3 + 4 + 1 = 8$  pieces

## Thursday

1. 17
2. 4
3. 8 wheels
4. 30 cents
5. yes

## Friday

2 packages

# Week

# 22

## Monday

- 0
- 11 balls
- 11, 12, 13
- 2 o'clock
- The basket should be marked.

## Tuesday

- 12
- 2
- 2 days
- 7
- 20, 25, 30, 35, 40, 45, 50, 55, 60

## Wednesday

- 16
- 0
- 5 trees
- 25 cents
- $5 + 3, 4 + 4, 8 + 0$

## Thursday

- 14
- \$.50 or 50 cents or 50¢
- yes
- 10, 9, 8, 7, 6
- Four straight lines should be marked.

## Friday

The first drawing should be marked.

# Week

# 23

## Monday

- 18
- 8
- 9 eggs
- Three pigs should be colored.
- 0, 4, 8, 2

## Tuesday

- 13
- 14 bones
- The heart should be divided symmetrically.
- 2 tens + 3 ones = 23 in all
- three, five, seven





## Wednesday

- 16
- 4
- 10 children
- mitten, hat
- The rectangles should be marked.

## Thursday

- 9
- 13
- 6 jelly beans
- 19, 20
- $2 + 6 = 8, 6 + 2 = 8, 8 - 2 = 6, 8 - 6 = 2$

## Friday

- 
- 
- 
- 

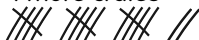
# Week

# 24

## Monday

- 11
- 6
- yes
- Two marbles should be colored.
- 12 arms

## Tuesday

- 17
- 9
- 4 more crates
- 

5.

one more	one less	ten more	ten less
41 <u>42</u>	<u>20</u> 21	6 <u>16</u>	<u>29</u> 39
86 <u>87</u>	<u>53</u> 54	30 <u>40</u>	<u>87</u> 97

## Wednesday

- 17
- 5
- 29 drawing tools
- 1 o'clock
- 5

## Thursday

- 14
- 3
- 3 flies
- no
- 0, 3, 0

## Friday

Group 1 – 3, Group 2 – 8,  
Group 3 – 5, Group 4 – 9,  
Group 5 – 7, Group 6 – 4,  
Group 7 – 8, Group 8 – 6,  
Group 9 – 5, Group 10 – 10

# Week

# 25

## Monday

- 4
- 8 nails
- 11
- 35 cents
- 62, 61, 60, 59, 58, 57

## Tuesday

- 5
- AABCAABC
- 28
- The circles should be marked.
- 19 books

## Wednesday

- 10
- 9
- 8,247
- $2 + 1 = 3$
- no

## Thursday

- 8
- 17
- 10 things
- Stories will vary.
- 4 centimeters

## Friday

The banana should be marked. Answers will vary but should indicate that all are things you can sit on, or are pieces of furniture.

# Week

# 26

## Monday

- 19
- 8
- 14 flags
- The second star should be marked.
- 20, 25, 30, 35, 40, 45, 50

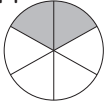
## Tuesday

- 13
- 15
- 12 sandwiches
- The gallon of milk should be marked.
- Group A: < (less than 7)  
Group B: > (more than 7)

## Wednesday

- 9
- 49, 49
- 9 rungs
- 12, 13, 14
- pink square, green circle, black triangle

## Thursday

- 9
- 19
- 
- $5 + 7 = 12$
- $8 + 1, 3 + 6, 5 + 4$

## Friday

11 goals in all, at least three goals

# Week

# 27

## Monday

- 12
- 14
- 16 cars
- right 2 boxes
- ten, five, seven

## Tuesday

- 10
- 5
- 11 bugs
- yes
- 6

## Wednesday

- 15
- 10
- 2 cookies
- Stories will vary.
- $21 + 23$  or any other two-number combination that equals 44

## Thursday

- 15
- 9
- 10 snacks
- $6 + 9 = 15, 9 + 6 = 15, 15 - 6 = 9, 15 - 9 = 6$
- no

## Friday

ABAB, AABAAB, ABCABC

# Week

# 28

## Monday

1. 8
2. 8, 10, 12
3. 10
4. 9, 1, 6, 4
5. none

## Tuesday

1. 11
2. 70
3. triangle
4. 
5. 11 blocks

## Wednesday

1. 11
2. 11
3. 10 books
4. 5 o'clock
5. 17

## Thursday

1. 14
2. 15
3. second row
4. Answers will vary.
5. yes

## Friday

19 students, cookies 'n cream, vanilla—Two more like vanilla. Answers will vary.

# Week

# 29

## Monday

1. 11
2. 9
3. square
4. 16 cents
5. 2, 4, 6, 8

## Tuesday

1. 15
2. 14
3. Stories will vary.
4. 7 children
5. one foot

## Wednesday

1. 90
2. 16
3. 10 boxes
4. All but the triangle should be marked.
5. 12, 14, 15

## Thursday

1. 1999
2. 70
3. 6 puppies
4.  $7 + 6 = 13$ ,  $6 + 7 = 13$ ,  $13 - 6 = 7$ ,  $13 - 7 = 6$
5. 17

## Friday

12 pencils, 6 rulers

# Week

# 30

## Monday

1. The seventh pin should be marked.
2. 12
3. 8 letters
4. 40, 45, 50, 55, 60, 65
5. 16, 14, 12, 10

## Tuesday

1. 11
2. 2
3. 5 coconuts
4. 6 o'clock
5. purple, purple, green, green, purple, purple, green, green

## Wednesday

1. 9
2. 15
3. Mickey
4. Answers will vary.
5. yes

## Thursday

1. 12
2. 0
3. 4 people
4. Answers will vary.
5.  $17 = 9 + 8$

## Friday

12 things, 6 things

# Week

# 31

## Monday

- 10
- 11
- 2 paper clips
- Two objects should be colored.
- Lines should correctly connect the numerals and the words.

## Tuesday

- 40
- 364
- 3 more butterflies
- 100
- no, no, yes

## Wednesday

- 8
- $8 + 0, 5 + 3$
- 12 beads
- Lines should correctly connect the shapes and the word names.
- $3 + 4 + 6 = 13$

## Friday

(8 ways)

R	R	R	B
R	B	B	R
B	B	B	R
B	B	R	B

## Thursday

- 9, 11, 13, 15
- 13
- 3 more bags
- 10, 12, 14, 16, 18
- no

# Week

# 32

## Monday

- 15
- 88
- \$2
- $86 - 32 = 54$
- half past 7


## Tuesday

- 14
- 6
- 2 cookies
- Two of the circle's sections should be colored.
- 100

## Wednesday

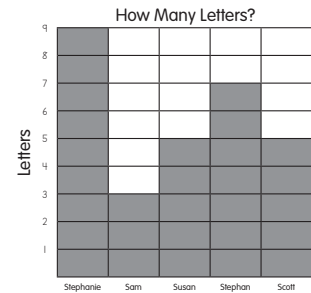
- 11
- 28
- 8, 10, 12
- no
- 25 flies

## Thursday

- 16
- 4
- The rectangles should be marked.
- 
- 6 nickels, 30 cents

## Friday

Additional responses will vary.



# Week

# 33

## Monday

- 13
- 5
- 10 animals
- 40 cents, 20 cents, 4 cents
- 9

## Tuesday

- 9
- 10
- 80, 90, 100, 110, 120
- ABACABAC
- Patterns will vary.

## Wednesday

- 6
- 13
- 9 eggs
- $3 + 3, 5 + 1$
- 84

## Thursday

- 17
- 12
- 5 flowers
- All but the triangle and pentagon should be marked.
- no

## Friday

51


# Week

# 34

## Monday

- 11
- 78
- 3 pieces
- The tenth balloon should be marked.
- 20, 25, 30, 35, 40, 45, 50

## Tuesday

- yes
- 99
- 12 piles
- $4 + 8, 9 + 3$
- 

## Wednesday

- 943
- 8, 6, 4, 2
- 17, 16, 15
- 2 buses, 2 extra seats
- 35 cents

## Thursday

- 18
- $59 - 34 = 25$
- 0, 0, 0
- 16 blocks
- $6 + 6 + 6 + 6 = 24$

## Friday

Additional responses will vary.

### The Books We Read

Animal books	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Fairy Tales	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Sports books	<input type="checkbox"/> <input type="checkbox"/>
Chapter books	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
Holiday books	<input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>

# Week

# 35

## Monday

- 12
- no
- 6 balloons
- 21, 22, 23, 24, 25
- 40, 50, 60, 70, 80, 90, 100

## Tuesday

- 9
- 13
- 15 eggs
- $64 - 31 = 33$
- Number sentences will vary.

## Wednesday

- 14
- 4
- 8 points
- circle, square, circle, circle
- more than 30

## Thursday

- 99
- 11
- 8 sides
- 60, 50, 40, 30, 20
- one, two, three, four, five

## Friday

Answers will vary.

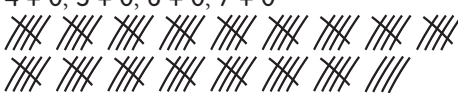
# Week

# 36

## Monday

- 111
- $\frac{1}{4}$  of the square should be colored.
- 10 vehicles
- $8 > 6, 8 = 8, 8 < 9$
- 4 o'clock

## Tuesday

- 69
- 29
- $4 + 0, 5 + 0, 6 + 0, 7 + 0$
- 
- 5 spaces

## Wednesday

- 55
- 88
- \$6
- 2, 4, 6, 8, 10, 12, 14, 16
- 11, 14, 19, 12

## Thursday

- 67
- 32
- 5 more eggs
- triangle, inverted triangle, triangle, inverted triangle
- The first clock should be marked.

## Friday

Answers will vary.

## About Evan-Moor Educational Publishers

### Who We Are

- At Evan-Moor, we are proud that our products are written, edited, and tested by professional educators.
- Evan-Moor's materials are directed to teachers and parents of prekindergarten through sixth-grade students.
- We address all major curriculum areas, including:

reading	social studies	thematic units
writing	geography	arts & crafts
math	science	

### How We Began

- In 1979, Joy Evans and Jo Ellen Moore were team-teaching first grade in a Title I school. They decided to put ideas that worked for their students into a book. They joined with Bill Evans (Joy's brother) to start Evan-Moor Educational Publishers with one book.
- Bill and Joy's parents' garage served as the warehouse and shipping facility.
- The first catalog was a folded 8½" x 11" sheet of paper!

### Who We Became

- Evan-Moor now offers over 450 titles. Our materials can be found in over 1,500 educational and trade book stores around the world.
- We mail almost 2 million catalogs a year to schools and individual teachers.
- Our Web site [www.evan-moor.com](http://www.evan-moor.com) offers 24-hour service and the ability to download many of our titles.
- Evan-Moor is located in a 20,000-square-foot facility in Monterey, California, with a staff of nearly 60 professionals.

### Our Mission

Now, as then, we are dedicated to helping children learn. We think it is the world's most important job, and we strive to assist teachers and parents in this essential endeavor.



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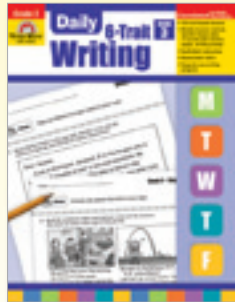
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*Spaced practice contributes to retention of skills.*



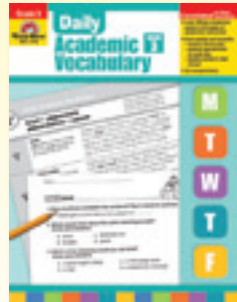
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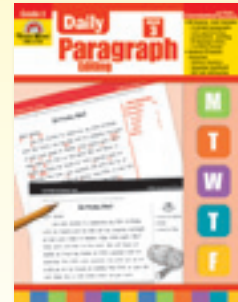
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All Grades	EMC 792-PRO
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All Grades	EMC 793-PRO