|  |  |  |  |
| --- | --- | --- | --- |
| **SỞ GD & ĐT NGHỆ AN**  **CỤM THI LIÊN TRƯỜNG THANH CHƯƠNG**  **Đề chính thức**  *(Đề thi gồm 14 trang*) | **ĐỀ THI KHẢO SÁT ĐỘI TUYỂN HSG LỚP 12 (LẦN 1)**  **NĂM HỌC 2022 - 2023**  **Môn thi: TIẾNG ANH**  *Thời gian:* ***150*** *phút (không kể thời gian giao đề)* | | |
| **ĐIỂM** | | **HỌ TÊN, CHỮ KÍ GIÁM KHẢO** | SỐ PHÁCH |
| Bằng số:………………………….. Bằng chữ:………………..…………. | | Giám khảo 1: …………………………………Giám khảo 2: ………………………………… |  |

# 

# **SECTION A. LISTENING (50 points)**

**Part 1: Listen to the latest world environmental report on the most precious substance on Earth: *water*****and supply the blanks with the missing information. Write NO MORE THAN THREE WORDS AND/OR A NUMBER taken from the recording for each answer in the spaces provided.**

The surface of our planet is two- thirds water, of which 97% is seawater and therefore (1)\_\_\_\_\_\_\_\_; a further 2% is ice – unusable- that is, because it is locked up in the (2)\_\_\_\_\_\_\_\_\_\_. This leaves a comparatively minute area of (3)\_\_\_\_\_\_\_\_\_\_\_kilometres of fresh water, scattered unevenly about the globe, for drinking, (4)\_\_\_\_\_\_\_\_\_and other personal use. Of course, by far the largest percentage of available fresh water is used for farming- over 70% - while industry consumes up to 25%

The major problem is that our water is far too easily contaminated in a world which produces a (5)\_\_\_\_\_\_\_\_\_\_amount of pesticides from agriculture as well as industrial waste from manufacturing plants- a large proportion of which (6)\_\_\_\_\_\_\_\_\_\_in the rivers and streams that (7)\_\_\_\_\_\_\_\_\_\_\_\_\_we rely on to supply us with fresh water. In addition, in many poor and developing countries of the world, (8)\_\_\_\_\_\_\_\_\_\_is added untreated to flowing and non-flowing water sources causing (9)\_\_\_\_\_\_\_\_\_\_\_\_\_\_of disease and, sadly, more than 25,000 deaths per day. One (10)\_\_\_\_\_\_\_\_\_\_\_\_\_\_, which shows the extent of water pollution in a major nation, is taken from a recent United Nations report which estimates that over 78% of people in China drink from polluted water supplies.

Unfortunately, the enormous efforts that humankind has taken to provide (11)\_\_\_\_\_\_\_\_\_\_\_for all- I refer to the more than 35,000 large dam and hydro-electric turbine construction projects throughout the world – these might well be (12)\_\_\_\_\_\_\_\_\_\_\_\_responsible for falling water tables, (13)\_\_\_\_\_\_\_\_\_\_\_of natural lakes, and shrivelling rivers everywhere. One consequence of artificially (14)\_\_\_\_\_\_\_\_\_\_\_ massive amounts of water is the loss of trees, plants and wildlife that depend on wet areas that are fast drying up. It is clear the 21st century’s greatest challenge will be to reverse these (15)\_\_\_\_\_\_\_\_\_\_\_\_\_towards a drier and, therefore, dirtier world.

***Your answers:***

|  |  |  |
| --- | --- | --- |
| 1. | 6. | 11. |
| 2. | 7. | 12. |
| 3. | 8. | 13. |
| 4. | 9. | 14. |
| 5. | 10. | 15. |

**Part 2*:* You are going to hear a new student, Stefan, talking to an assistant, Anna, at the Student Union about his membership. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions from 16 to 25.**

1. **Stefan’s degree programme is**\_\_\_\_\_\_\_\_.
   1. a course for international students B. a short course

C. postgraduate D. undergraduate

1. **He is studying**  .

A. Natural Science B. Marine Construction

C. Road Construction D. Advanced Engineering

1. **One of his leisure activities is**  .
   1. playing football B. playing computer games

C. watching films D. joining a club

1. **Stefan’s native language is** .
   1. Italian B. Spanish C. German D. French
2. **At present, he is living in** .
   1. a flat B. a house C. a bed-sit D. hall
3. **The students who want to contact Stephan can call him through** .
   1. his own phone number B. the Union’s phone number

C. his Department’s phone number D. his Hall’s phone number

1. **According to Anna, students can use the photocopier** .
   1. in the afternoon B. after 1 pm C. before 1 pm D. in the evening
2. **Events are usually organised** .
   1. in the hall B. in the Round Theatre

C. in the Conference Centre D. in the Union building

1. **The Union officer who is responsible for van hire is** .
   1. the Transport Security B. the Transport Student

C. the Transport Chairman D. the Transport Secretary

1. **Union members will be able to get a discount on** \_\_\_\_\_\_\_.
   1. clothes B. newspapers C. books D. music

### *Your answers:*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. | 18. | 20. | 22. | 24. |
| 17. | 19. | 21. | 23. | 25. |

**SECTION B – VOCABULARY & GRAMMAR (20 points)**

**Part 1: Choose the best answer to complete each of the following sentences. Write A, B, C or D in the corresponding numbered boxes.**

1. Meghan Markle, who became a member of British Royal Family upon her marriage to Prince Harry on May 19th, 2018, is an American actress and \_\_\_\_\_\_\_\_\_\_.

A. humanitarian B. humanity C. humane D. humankind

2. Steve\_\_\_\_\_\_\_\_his chances of passing by spending too much time on the first question.

A. threw out B. threw off C. threw away D. threw in

3. Last weekend, \_\_\_\_\_\_\_\_\_nothing to watch on TV, we sang karaoke together.  
A. there being B. there having C. having had D. being   
4. They are having serious problems. Their relationship is on the \_\_\_  
A. cliffs B. rocks C. stones D. grass

5. My decision to drop out of university after a year is one I now \_\_\_\_regret.  
A. painfully B. harshly C. heavily D. keenly

6. It was at the press conference \_\_\_\_\_the truth about his cooperation.  
A. did the director tell B. the director did tell   
C. where the director told D. that the director told

7. \_\_\_\_\_\_\_the public’s concern about the local environment, this new road scheme will have to be abandoned.

A. as regards B. In view of C. In the event of D. However much

8. The book is such a\_\_\_\_\_\_\_that I can not put it down.

A. page-turner B. best-seller C. duvet-cover D. mind-reader

9. My mother\_\_\_\_\_\_\_when she found out that I’d forgotten to do the washing-up again.

A. made me blood boil B. felt off color C. hit the ceiling D. stood her ground

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in the following question.***

10. Smugglers try every means to **lay hands on** unearthed relics for their personal gains.

A. set foot on B. lose their heart to C. set their mind on D. get hold of ***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in the following question.***

11. There has been no **discernible** improvement in the noise levels since lorries were banned.

A. clear B. obvious C. thin D. insignificant

***Mark the letter A, B, C, or D to indicate the most suitable response to complete the following exchange.***

12**.** Peter is going on vacation next week. Today, he drops in on Tom before he travels to America.

Peter: “Where do you suggest I stay?” Tom: “\_\_\_\_\_\_\_\_\_\_\_”

A. Let’s stay at the Hilton B. I suggest you to Hilton

C. I prefer the Hilton D. I recommend the Hilton

***Your answers:***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 1. | 3. | 5. | 7. | 9. | 11. |
| 2. | 4. | 6. | 8. | 10. | 12. |

**Part 2. Read the passage below, which contains 8 mistakes. Identify the mistakes and write the corrections in the corresponding numbered boxes.**

**Children's involvement in family decision making**

|  |  |
| --- | --- |
| *Line* |  |
| 1  2  3  4  5  6  7  8  9  10  11  12  13  14 | In Britain, as children's rights to citizenship have strengthened over recently years, a strong presumption in favor of involved children in decisions on matters that directly affect them have developed in a number of areas of law, public policy and professional practice (for example, school councils). Yet surprisingly a little is known about how far children's participation extends to their home lives and the routine business of everyday life. A recent study, basing on group discussions and in-depth interviews with 117 children aged between eight and ten, examined how and to what extent the children were involved in shaping their own and their families’ domestic lives. Many of the findings were illuminating.  The ways on which families made decisions involved a subtle, complex and dynamic set of processes in which children could exert a decisive influence. Most families operated democratically but children accepted the ultimate authority of their parents so that they felt their parents acted 'fairly'. For children, 'fairness' had more to do with being treated equitably than simply having the decision made in their favor. Children could use claims to fairness like a moral lever in negotiations with parents. |

***Your answers:***

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
|  | **Line** | **Mistake** | **Correction** |  | **Line** | **Mistake** | **Correction** |
| 13. |  |  |  | 17. |  |  |  |
| 14. |  |  |  | 18. |  |  |  |
| 15. |  |  |  | 19. |  |  |  |
| 16. |  |  |  | 20. |  |  |  |

**SECTION C – READING (70 points)**

**Part 1. Read the passage and choose the best answer. Write your answers A, B, C or D in the corresponding numbered boxes.**

**INTELLIGENT TESTS**

School exams are, generally speaking, the first kind of tests we take. They find out how much knowledge we have (1)\_\_\_\_\_\_\_\_. But do they really show how intelligent we are? After all, isn’t it a (2)\_\_\_\_\_\_\_that some people who are very successful academically don’t have any (3)\_\_\_\_\_\_sense?

Intelligence is the speed (4)\_\_\_\_\_\_which we can understand and (5)\_\_\_\_\_\_\_to new situations and it is usually tested by logic puzzles. Although scientists are now preparing (6)\_\_\_\_\_\_\_computer technology that will be able to “read” our brains, (7)\_\_\_\_\_\_tests are still the most popular ways of measuring intelligence.

A person’s IQ is their intelligence (8)\_\_\_\_\_\_\_\_it is measured by a special test. The most common IQ tests are (9)\_\_\_\_\_\_\_\_by Mensa, an organization that was founded in England in 1946. By 1976 it (10)\_\_\_\_\_\_1.300 members in Britain. Today there are 44.000 in Britain and 100.000 worldwide, (11)\_\_\_\_\_\_\_in the US.

People taking the tests are judged in (12)\_\_\_\_\_\_\_to an average score of 100, and those who score over 14.8 are entitled to join Mensa. This (13)\_\_\_\_\_\_\_at 2% of the population. Anyone from the age of six can take the tests. All the questions are straightforward and most people can answer them if (14)\_\_\_\_\_\_\_enough time. But that’s the problem – the whole (15)\_\_\_\_\_\_\_of the tests is that they’re against the clock.

1. A. gained B. fetched C. attached D. caught

2. A. case B. circumstance C. fact D. truth

3. A. natural B. bright C. sharp D. common

4. A. on B. to C. at D. in

5. A. accord B. react C. answer D. alter

6. A. upper B. forward C. ahead D. advanced

7. A. at this age B. for the present C. at the time D. now and then

8. A. as B. that C. how D. so

9. A. appointed B. commanded C. run D. steered

10. A. held B. belonged C. kept D. had

11. A. highly B. enormously C. largely D. considerably

12. A. concern B. relation C. regard D. association

13. A. works out B. turns to C. comes up D. adds up

14. A. spared B. allowed C. let D. provided

15. A. reason B. question C. matter D. point

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. | 4. | 7. | 10. | 13. |
| 2. | 5. | 8. | 11. | 14. |
| 3. | 6. | 9. | 12. | 15. |

**Part 2. Fill in the gap with ONE suitable word. Write the answers in the corresponding numbered boxes.**

**The best books**

Are there one thousand books that all of us should read somtime in our lives? Throughout this year, we will be recommending a collection of books that, when taken (16)\_\_\_\_\_\_\_a whole, will form a library of 1,000 titles that will inspire and satisfy (17)\_\_\_\_\_\_\_kind of reader you could possibly imagine. Book lists appear from time to time, often arousing controversy (18)\_\_\_\_\_\_\_\_being too elitist or too populist. But our list is the result of consultations with bookbuyers and booksellers, people (19)\_\_\_\_\_\_\_\_know and love books.

Currently, there are well (20)\_\_\_\_\_\_\_\_\_\_a million books in print. Add (21)\_\_\_\_\_\_\_\_these yet another 100,000 books published each year and the choice for readers becomes bewildering, (22)\_\_\_\_\_\_\_certain books, both classics and contemporary works, stand out. While our list doesn’t identify classics (23)\_\_\_\_\_the traditional sense, many of the works included (24)\_\_\_\_\_\_\_considered to be classic books. The list aims to make the reader aware of (25)\_\_\_\_\_\_\_\_is available that is stimulating, rewarding and inspiring. (26)\_\_\_\_\_\_\_\_else does one learn about a good read other (27)\_\_\_\_\_\_\_\_by enthusiastic recommendation?

This month we are highlighting fifty books from the area of business and reference.These fifty titles represent the perfect business and reference library for your needs, (28)\_\_\_\_\_\_\_personal or professional. Our selection will help you to expand and enhance (29)\_\_\_\_\_\_\_\_understanding of today’s fast-changing world of business.

Look out for next month’s fifty choices, which will (30)\_\_\_\_\_\_\_ you a step nearer completion of your 1,000-book library.

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 16. | 19. | 22. | 25. | 28. |
| 17. | 20. | 23 | 26. | 29. |
| 18. | 21. | 24. | 27. | 30. |

**Part 3: Read the following passage and choose the correct answer to each of the questions. Write your answers A, B, C or D in the corresponding numbered boxes.**

Among all the abilities with which an individual may be endowed, musical talent appears earliest in life. Very young children can exhibit musical **precocity** for different reasons. Some develop exceptional skill as a result of a well - designed instructional regime, such as the Suzuki method for the violin. Some have a good fortune to be born into musical family in a household filled with music. In a number of interesting cases, musical talent is part of an otherwise disabling condition such as autism or mental retardation. ***A musically gifted child has an inborn talent, however, the extent to which the talent is expressed publicly will depend upon the environment in which the child lives.***

Musically gifted children master at an early age the principal elements of music, including pitch and rhythm. Pitch - or - melody - is more central cultures, for example, in Eastern societies that make use of tiny quarter - tone interval. Rhythm, sounds produced at certain auditory frequencies and grouped according to a prescribed system, is emphasized in sub - Saharan Africa, where the rhythmic ratios can be very complex

All children have some aptitude for making music. During infancy, normal children sing as well as babble, and they can produce individual sounds and sounds pattern. Infants as young as two months can match their mother's songs in pitch, loudness, and melodic shape, and infants at four months can match rhythmic structure as well. Infants are especially **predisposed** to acquire these core aspects of music, and they can also engage in sound play that clearly exhibits creativity.

Individual differences begin to merge in young children as they learn to sing. Some children can match segments of a song by the age of two or three. Many others can only approximate pitch at this age and may still have difficulty in producing accurate melodies by the age of five or six. However, by the time they reach school age, most children in any culture have a schema of what a song should be like and can produce a reasonably accurate imitation of the songs commonly heard in their environment.

The early appearance of superior musical ability in some children providence that musical talent may be separate and unique form of intelligence. There are numerous tales of young artist who have a remarkable "ear" or extraordinary memory for music and a natural understanding of musical structure. In many of these cases, the child is average in every other way but displays an exceptional ability in music. Even the most gifted child, however, takes about ten year to achieve the levels of performance or composition that would constitute mastery of the musical sphere.

Every generation in music history has it famous prodigies - individuals with exceptional musical powers that emerge at a young age. In the eighteenth century, Wolfgang Amadeus Mozart began composing and performing at the age of six. As a child, Mozart could play piano like an adult. He had perfect pitch, and at the age of nine he was also a master of the art of modulation - transition from one key to another - which became one of the hallmarks of his style. By the age of eleven, he had composed three symphonies and 30 other major works. Mozart's well - developed talent was preserved into adulthood.

Unusual musical ability is a regular characteristic of certain anomalies such as autism. In one case, an autistic girl was able to "Happy Birthday" in the style of various composer, including Mozart, Beethoven, Verdi, and Schubert. When the girl was three, her mother called her by playing incomplete melodies, which the child would complete with the appropriate tone in the proper octave. For the autistic child, music may be the primary mode of communication, and the child may cling to music because it represent as a **haven** as a world that is largely confusing and frightening.

31. The word “**precocity”** in paragraph is closest in meaning to \_\_\_\_  
A. strong interest B. good luck C. advanced skill D. personal style

32. Which sentence below best express the essential information in the highlighted sentence in paragraph 1?  
A. Children may be born with superior musical ability, but their environment will determine how this ability is developed.  
B. Every child is naturally gifted, and it is the responsibility of the public schools to recognize and develop these talents.  
C. Children with exceptional musical talent will look for the best way to express themselves through music-making.  
D. Some musically talented children live in an environment surrounded by music, while others have little exposure to music.  
33. The author makes the point that musical elements such as pitch and rhythm  \_\_\_\_  
A. distinguish music from other art forms B. vary in emphasis in different cultures  
C. make music difficult to learn D. express different human emotions  
34. The word **predisposed** in paragraph 3 is closest in meaning to  \_\_\_  
A. inclined B. gifted C. pushed D. amused   
35. According to the passage, when does musical talent usually begin to appear?  
A. When infants start to babble and produce sound patterns.  
B. Between the ages of two and four months  
C. When children learn to sing at two or three years old  
D. Between ten years old and adolescence  
36. According to the passage, which of the following suggests that musical talent is a separate form of intelligence?  
A. Exceptional music ability in an otherwise average child  
B. Recognition of the emotional power of music  
C. The ability of all babies to acquire core elements of music  
D. Differences between learning music and learning language  
37. Why does the author discuss Mozart in paragraph 6?  
A. To compare past and present views of musical talent  
B. To give an example of a well-known musical prodigy  
C. To describe the development of individual musical skill  
D. To list musical accomplishments of the eighteenth century

38. All of the following are given as examples of exceptional music talent EXCEPT  
A. a remarkable "ear" or perfect memory for music  
B. ability to compose major works at a young age  
C. appreciation for a wide variety of musical styles  
D. playing a single song in the style of various composers  
39. The word **haven**in paragraph 7 is closest in meaning to  
A. beautiful art B. safe place C. personal goal D. simple problem   
40. It can be inferred from the passage that exceptional musical ability?  
A. It occurs more frequently in some cultures than in others  
B. It is evidence of a superior level of intelligence in other areas.  
C. It has been documented and studied but is little understood.  
D. It is the result of natural talent and a supportive environment

***Your answers:***

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 31. | 33. | 35. | 37. | 39. |
| 32. | 34. | 36. | 38. | 40. |

**Part 4. The reading passage has seven paragraphs, A-G. Choose the correct heading for each paragraph from the list of headings below. Write the correct number, i-viii, in boxes 41-46 on your answer sheet.**

**The Lost City**

*An explorer’s encounter with the ruined city of Machu Picchu, the most famous icon of the Inca civilisation*

**A**  
When the US explorer and academic Hiram Bingham arrived in South America in 1911, he was ready for what was to be the greatest achievement of his life: the exploration of the remote hinterland to the west of Cusco, the old capital of the Inca empire in the Andes mountains of Peru. His goal was to locate the remains of a city called Vitcos, the last capital of the Inca civilisation.Cusco lies on a high plateau at an elevation of more than 3,000 metres, and Bingham’s plan was to descend from this plateau along the valley of the Urubamba river, which takes a circuitous route down to the Amazon and passes through an area of dramatic canyons and mountain ranges.

**B**  
When Bingham and his team set off down the Urubamba in late July,they had an advantage over travellers who had preceded them: a track had recently been blasted down the valley canyon to enable rubber to be brought up by mules from the jungle. Almost all previous travellers had left the river at Ollantaytambo and taken a high pass across the mountains to rejoin the river lower down, thereby cutting a substantial corner, but also therefore never passing through the area around Machu Picchu.

**C**  
On 24 July they were a few days into their descent of the valley. The day began slowly, with Bingham trying to arrange sufficient mules for the next stage of the trek. His companions showed no interest in accompanying him up the nearby hill to see some ruins that a local farmer, Melchor Arteaga, had told them about the night before. The morning was dull and damp, and also seems to have been less than keen on the prospect of climbing the hill. In his book Lost City of the Incas, he relates that he made the ascent without having the least expectation that he would find anything at the top.

**D**  
Bingham writes about the approach in vivid style in his book. First, as he climbs up the hill, he describes the ever-present possibility of deadly snakes, ‘capable of making considerable springs when in pursuit of their prey’; not that he sees any. Then there’s a sense of mounting discovery as he comes across great sweeps of terraces, then a mausoleum, followed by monumental staircases and, finally, the grand ceremonial buildings of Machu Picchu. 'It seemed like an unbelievable dream the sight held me spellbound ’, he wrote.

**E**  
We should remember, however, that Lost City of the Incas is a work of hindsight, not written until 1948, many years after his journey. His journal entries of the time reveal a much more gradual appreciation of his achievement. He spent the afternoon at the ruins noting down the dimensions of some of the buildings, then descended and rejoined his companions, to whom he seems to have said little about his discovery. At this stage, didn’t realise the extent or the importance of the site, nor did he realise what use he could make of the discovery.

**F**  
However, soon after returning it occurred to him that he could make a name for himself from this discovery. When he came to write the National Geographic magazine article that broke the story to the world in April 1913, he knew he had to produce a big idea. He wondered whether it could have been the birthplace of the very first Inca, Manco the Great, and whether it could also have been what chroniclers described as ‘the last city of the Incas’. This term refers to Vilcabamba the settlement where the Incas had fled from Spanish invaders in the 1530s. Bingham made desperate attempts to prove this belief for nearly 40 years. Sadly, his vision of the site as both the beginning and end of the Inca civilisation, while a magnificent one, is inaccurate. We now know, that Vilcabamba actually lies 65 kilometres away in the depths of the jungle.

**G**  
One question that has perplexed visitors, historians and archaeologists alike ever since Bingham, is why the site seems to have been abandoned before the Spanish Conquest. There are no references to it by any of the Spanish chroniclers - and if they had known of its existence so close to Cusco they would certainly have come in search of gold. An idea which has gained wide acceptance over the past few years is that was a , a country estate built by an Inca emperor to escape the cold winters of Cusco, where the elite could enjoy monumental architecture and spectacular views. Furthermore, the particular architecture of Machu Picchu suggests that it was constructed at the time of the greatest of all the Incas, the emperor Pachacuti (1438-71). By custom, Pachacuti’s descendants built other similar estates for their own use, and so Machu Picchu would have been abandoned after his death, some 50 years before the Spanish Conquest.

|  |
| --- |
| **List of Headings**  **i** Different accounts of the same journey  **ii** Bingham gains support  **iii** A common belief  **iv** The aim of the trip  **v** A dramatic description  **vi** A new route  **vii** Bingham publishes his theory  **viii** Bingham’s lack of enthusiasm |

***Example:*** Paragraph A**: iv**

***Your answers:***

|  |  |  |
| --- | --- | --- |
| 41. Paragraph B \_\_\_\_\_\_ | 43. Paragraph D \_\_\_\_\_\_ | 45. Paragraph F \_\_\_\_\_\_ |
| 42. Paragraph C \_\_\_\_\_\_ | 44. Paragraph E \_\_\_\_\_\_ | 46. Paragraph G \_\_\_\_\_\_ |

**Questions 47-50**

**Do the following statements agree with the information given in Reading Passage? Write**

**TRUE,** if the statement agrees with the information

**FALSE,** if the statement contradicts the information

**NOT GIVEN,** if there is no information on this

47. Bingham went to South America in search of an Inca city.

48. Bingham chose a particular route down the Urubamba valley because it was the most common route used by travellers.

49. Bingham understood the significance of Machu Picchu as soon as he saw it.

50. Bingham returned to Machu Picchu in order to find evidence to support his theory.

***Your answers:***

|  |  |  |  |
| --- | --- | --- | --- |
| 47. \_\_\_\_\_\_ | 48. \_\_\_\_\_\_ | 49. \_\_\_\_\_\_ | 50. \_\_\_\_\_\_ |

**SECTION D. WRITING (60 points)**

**Part 1. Complete the second sentence so that it has a similar meaning to the first sentence, using the word given. Do not change the word given. You must use between three and eight words, including the words given.**

1. Ben and his brother are so alike that I sometimes get them mixed up. **SUCH**

=> Ben bears \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_brother that I sometimes get them mixed up.

2. Tom completely ignored his parents’ advice on career choice **NOTICE**

Tom \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_parents’advice on career choice.

3. Janet persuaded me not to sell my house. **OUT**

Janet \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_selling my house.

4. The cause of explosion is still unknown. **CAUSED**

Nobody \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the explosion.

5. He surprised me very much when he said he loved me. **BREATH**

He \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_when he said he loved me.

**Part 2*:*** Your pen friend wants to throw a party for her twelve-year-old sister’s birthday, but she is not sure what to do. Write a letter giving her advice about where to have the party and what sort of activities they could do, etc.

**Write your letter in 80 -100 words. Use your name and address as Mary Baker, 119 Le Hong Phong Street , Vinh city.**

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**Part 3**: ***In many countries today, people in cities either live alone or in small family units, rather than in large, extended family groups. Is this a positive or negative trend?***

**Write an essay of about 350 words to express your opinion.**

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