

## ENGLISH PRACTICE 31

### I. PRONUNCIATION

**Part A: Choose the word whose underlined part is pronounced differently from the rest of the group**

1. A. threatened      B. smoothly      C. theory      D. cloth  
2. A. material      B. attraction      C. access      D. applicant  
3. A. most      B. purpose      C. only      D. photo

**Part B: Choose the word whose stress pattern is different from the rest of the group**

1. A. recent      B. replace      C. defeat      D. describe  
2. A. extensive      B. considerate      C. confident      D. destroy

### II. VERB FORMS

**Put the verbs in the brackets in the correct form/ tense**

1. finally the chocolate is wrapped in paper. It's now ready .....(sell)  
2. when he was a student, he always ..... (chat) with his friend in the class, which annoyed his teachers very much  
3. i pretended .....(not hear) his question. I didn't want to answer it  
4. rarely we .....(have) free time when we were upper secondary students  
5. - " It was wrong of them to touch the gun of the robber"  
- " you are right. Nothing .....(touch) before the police arrived  
6. A: - " i'd like to see your new flat"  
B:- " well, come tomorrow, but it .....( not look) its best, for the painters will still be working on it"  
7. if it ..... (not be) for Mary's help, I .....( not be) able to take part in the competition. As it .....( be), I managed to win the first prize, so I .....(be ) eternally indebted to her now  
8. the fire .....( spread) to the next building before the firemen .....(arrive)  
9. by the time he gets back I (finish) ..... my homework , and then I .....(help) him with his  
10. she demands that the garden ..... (weed ) now  
11. the lift .....(be) full, I decided to take the stairs  
12. " i saw Peter on the way home yesterday afternoon" - " You .....(see) someone else. He is abroad now"  
13. You .....(see) Mary, tell her to phone me  
14. A: - "Did you remember .....( give) him the key of the safe?"  
B:- " No, I didn't . I ..... (do) it now

### III. WORD FORMATION

**Fill in each blank with the correct form of the word in capital letters**

1. As a child I had an ..... friend called Polly (IMAGINE)  
2. The competitor was ..... even though his denial of having used the steroids was so firm (QUALIFICATION)  
3. Parents often choose ..... software for their children to use (EDUCATE)  
4. Chemical ..... from factories have destroyed our environment (POLLUTE)  
5. Whether there's life in the other galaxies seems to be an ..... question (ANSWER)  
6. Energy- .....bulbs should be used to save electricity (SAVE)  
7. ...., the train had left when we arrived at the station (LUCKY)  
8. What foreign languages do they learn..... English (SIDE)  
9. Do you want to send this letter by ..... mail (FACE)  
10. The university has ..... the use of dictionaries during language examinations. (AUTHOR)

### IV. MULTIPLE- CHOICE (15 POINTS)

1. It is possible to ..... the twin brothers apart  
A. recognize      B. tell      C. distinguish      D. see  
2. ....its busy nightlife, Amsterdam also offers great shops and many interesting museums  
A. in addition to      B. more than      C. as well      D. apart to

3. "Those students study a lot". - " Yes, ..... students here are very serious"
  - A. most
  - B. almost
  - C. most of
  - D. almost of
4. The whole situation is getting out of .....Let's do something before it turns into a bitter row.
  - A. capacity
  - B. charge
  - C. hand
  - D. discipline
5. " I'm terribly sorry for my being late " . - " ....."
  - A. Sorry
  - B. No harm done
  - C. No, thank
  - D. Why not
6. I think it was completely thoughtless of you to have turned your back .....the friends asking for your help
  - A. behind
  - B. against
  - C. on
  - D. off
7. He stood on one leg, .....against the wall, while he took off his shoe
  - A. stopping
  - B. staying
  - C. leaning
  - D. supporting
8. The girl ..... mother won the first prize in the contest is my best friend
  - A. whose
  - B. who
  - C. that
  - D. whom
9. We ..... at about 7 o'clock this morning and we eventually arrived at 11
  - A. set in
  - B. set up
  - C. set out
  - D. set to
10. Just keep an eye on the baby while i cook dinner, .....?
  - A. will you
  - B. won't you
  - C. do you
  - D. don't you
11. It was sunday. ....shop was open, all the others were closed
  - A. one
  - B. a
  - C. an
  - D. some
12. Gravity, .....by Issac Newton, is being widely applied in physics
  - A. discover
  - B. discovered
  - C. discovering
  - D. to discover
13. ....it was a nice day , we decided to go on a picnic
  - A. In case
  - B. Where as
  - C. Even though
  - D. Since
14. " How do you like your steak done ?" - " ....."
  - A. I don't like it very much
  - B. I like it
  - C. Well done, please
  - D. not very well
15. Which is **NOT** true about the meaning of "look up"?
  - A. improve
  - B. look for information in a dictionary
  - C. visit
  - D. examine

## V.READING

**Part A: Fill each of the numbered blanks in the following passage. use only one suitable word for each space (10 points)**

Of all the natural wonders of the world, (1)..... are as spectacular as Niagara Falls. Located on (2)..... Niagara river along the border between the United States and Canada, Niagara (3)..... consists of (4)..... falls, the American Falls and the Horseshoe Falls. The former is on the US side of the border, in the state of New York , while the (5)..... is on the (6)..... side. About 85% of the water in Niagara river flows over the Horseshoe Falls, which is the (7)..... impressive of the two falls. About ten million people visit the falls(8)..... year, most during the summer tourist reason. Sightseers can ride steamers up close to the boiling water of the falls, or view (9)..... from parks on both sides of the river. Niagara has long been a popular (10)..... destination for newlyweds

**Part B: Fill in each gap with a phrase provided. There is one more phrase than needed (5 points)**

All languages have rules for forming words and for (1)..... . In written languages, meaning is expressed through a system of characters and rules for combining them. (2)....., meaning is expressed through a system of sounds and rules for combining those sounds. (3)..... it is in some languages, such as Russian. Like other languages, English is always changing, but it changes very slowly. People invent new words, borrow words form other languages, and change the meaning of words as needed. (4)....., the English word byte was invented by computer speacialsists in 1959. The word tomato was borrowed from Nahunta, an American Indian language spoken in Mexico. The word meat once referred to food in general. People learn English as well as languages by (5)..... . Most school- children learn their first language easily and some other languages as well

- A. For example
- B. listening, copying what they hear, and using the language
- C. English is the most popular language
- D. ordering those words in meaningful sentences
- E. In spoken languages
- F. Word order is more important in English than

**Part C: Read the text below and decide which answer (A, B, C or D) best fits each space**

Many parents believe that they should begin to teach their .....(1)..... to read when they are more than toddlers. This is fine if the child shows a real interest but .....(2)..... a child could be counter-productive if she isn't ready. Wise parents will have a relaxed attitude and take the ....(3)..... from their child . What they should provide is a selection of .....(4)..... toys, books, and other activities. Nowadays, there is a plenty good .....(5)..... available for young children, and of course, seeing plenty of books in use about the house will also .....(6)..... them to learn.

Of course, books are no longer the only .....(7)..... of stories and information. ....(8)..... is also a huge range of videos , which can reinforce and extend the pleasure a child finds in a book and are .....(9)..... valuable in helping to increase vocabulary and concentration . Television gets a bad .....(10)..... as far as children are concerned, mainly because too many spend too much time watching programs not intended for their age group.

- |                 |              |                 |                |
|-----------------|--------------|-----------------|----------------|
| 1. A. children  | B. adults    | C. off- springs | D. babies      |
| 2. A. insisting | B. forcing   | C. making       | D. starting    |
| 3. A. guide     | B. way       | C. lead         | D. part        |
| 4. A. bright    | B. thrilling | C. energetic    | D. stimulating |
| 5. A. material  | B. sense     | C. produce      | D. amusement   |
| 6. A. provoke   | B. encourage | C. support      | D. attract     |
| 7. A. source    | B. site      | C. style        | D. basis       |
| 8. A. it        | B. that      | C. there        | D. this        |
| 9. A. properly  | B. worthily  | C. perfectly    | D. equally     |
| 10. A. review   | B. press     | C. criticism    | D. result      |

**Part D: Read the following passage and choose the best answer**

The location of stars in the sky relative to one another do not appear to the naked eye to change, and as a result, stars are often considered to be fixed in position. Many unaware stargazers falsely assume that each star has its own permanent home in the nighttime sky.

In reality, though, stars are always moving, but because of their tremendous distances between stars themselves and from stars to earth, the changes are barely perceptible here. An example of a rather fast moving star demonstrates why this misconception prevails, it takes approximately two hundreds years for a rapid stars like Bernard's star to move a distance in the sky equal to the diameter of the earth's moon . When apparently negligible movement of the stars is contrasted with the movement of the planets, the stars are seemingly unmoving.

1. The best title for this passage is "....."
 

A. what the eye can see in the sky	B. Bernard's star
C. planetary movement	D. the ever - moving star
2. According to the passage , the word "tremendous" is closet in meaning to .....
 

A. barely perceptible	B. huge	C. fixed	D. moderate
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3. The word " negligible" in the last sentence could most easily replaced by .....
 

A. negative	B. insignificant	C. rapid	D. distant
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4. The passage following this passage most probably discusses "....."
 

A. the movement of the planets	B. Bernard's star
C. the distance from the earth to the moon	D. why stars are always moving
5. This passage would most probably be assigned in the field of .....
 

A. astrology	B. geophysics	C. astronomy	D. geography
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## VI. WRITTING

### Part A: Rewrite each sentence, beginning as shown, so that the meaning stays the same

1. People say that they bought this shop last year  
=> They are .....
2. It's hardly possible to reach the peak of the mountain  
=> It's nearly .....
3. I wish you hadn't breathed a word about his private life to anyone  
=> I would like you .....
4. It takes 4 hours to drive from Thanh Hoa to Ha Noi  
=> It is .....
5. Celia had no other alternative but take a huge loan from the bank  
=> The only .....

### Part B: Complete each of the second sentences so that it has a similar meaning to the first one, using the word given. DO NOT CHANGE THE WORD GIVEN

1. Fresh fruits is plentiful at this time of year (**SHORTAGE**)  
=> There is .....
2. Did she use her spare time in a good way (**MAKE**)  
=> Did she .....
3. Most people show no concern about the mistreatment of animals (**INDIFFERENT**)  
=> Most people .....
4. If you hope to be a good driver, you musn't break the traffic regulations (**ABIDE**)  
=> If you .....
5. Plane tickets are very expensive (**HIGH**)  
=> You have to pay.....

### Part C: Write complete sentences, using the words and phrases given. You can make any necessary changes

1. If people/ stop/ use/ dynamite/ for/ fish/ lot/ sea creatures/ be/ good/ preserve  
.....
2. Luck/ same/ importance/ effort  
.....
3. The teacher/ reminded me/ do /homework/ before/ go/ bed  
.....
4. Notre Dame Cathedral/ locate/ Ho Chi Minh City/ build/ October 1877/ April 1880  
.....
5. It/ not/ easy / get/ used / stay/ late/ revise/ lessons  
.....

### Part D: Write a passage of about 100- 120 words on the disadvantages of the internet.

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## KEYS – PRACTICE 31

### I. PHONETICS (5 POINTS)

*Part A: Choose the word whose underlined part is pronounced differently from the rest of the group (3 points)*

1. b, smoothly                      2. a, material                      3. b. purpose

*Part B: choose the word whose stress pattern is different from the rest of the group (2 points)*

1. a, recent                      2. c, confident

### II. VERB FORMS (20 POINTS)

- to be sold
- chatted
- not to hear
- did we have
- should have been touched
- won't look
- hadn't been/ wouldn't have been/ was/ am
- had spread/ arrived
- will have finished/ will help
- be weeded
- was
- must have seen
- Should you see
- to give/ will do

### III. WORD FORMATION (10 POINTS)

*Fill in each blank with the correct form of the word in capital letters*

- imaginary
- unqualified
- educational
- pollutants
- unanswerable
- saving
- Unluckily
- besides
- surface
- authorized

### IV. MULTIPLE- CHOICE (15 POINTS)

- b, tell
- a, in addition to
- a, most
- c, hand
- b, no harm done
- c, on
- c, leaning
- a, whose
- c, set out
- a, will you
- a, one
- b, discovered
- d, since
- c, well done, please
- d, examine

### V. READING (30 POINTS)

*Part A: Fill each of the numbered blanks in the following passage. use only one suitable word for each space*

(10 points)

- |             |         |          |         |               |
|-------------|---------|----------|---------|---------------|
| 1. few      | 2. the  | 3. Falls | 4. two  | 5. latter     |
| 6. Canadian | 7. more | 8. each  | 9. them | 10. honeymoon |

**Part B: Fill in each gap with a phrase provided. There is one more phrase than needed (5 points)**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. D | 2. E | 3. F | 4. A | 5. B |
|------|------|------|------|------|

**Part C: Read the text below and decide which answer (A, B, C or D) best fits each space (10 points)**

- |      |      |      |      |       |
|------|------|------|------|-------|
| 1. A | 2. B | 3. A | 4. D | 5. A  |
| 6. B | 7. A | 8. C | 9. A | 10. D |

**Part D: Read the following passage and choose the best answer (5 points)**

- |      |      |      |      |      |
|------|------|------|------|------|
| 1. C | 2. B | 3. B | 4. A | 5. C |
|------|------|------|------|------|

## **VI. WRITING (20 POINTS)**

**Part A: Rewrite each sentence, beginning as shown, so that the meaning stays the same (5 points)**

1. They are said to have bought this shop last year.
2. It's nearly impossible to reach the peak of the mountain.
3. I would like you not to have breathed a word about his private life to anyone.
4. It is a four-hour drive from TH to HN.
5. The only thing Celia could do was to take a huge loan from the bank.

**Part B: complete each of the second sentences so that it has a similar meaning to the first one, using the word given. DO NOT CHANGE THE WORD GIVEN (5 points)**

1. There is a shortage of fresh fruits at other times of the year
2. Did she make good use of her spare time?
3. Most people are indifferent to the mistreatment of animals.
4. If you hope to be a good driver, you must abide by the traffic regulations.
5. You have to pay a high price for plane tickets.

**Part C: Write complete sentences, using the words and phrases given. You can make any necessary changes (5 points)**

1. If people stop using dynamite for fishing, a lot of sea creatures will be well preserved.
2. Luck is of the same importance as effort.
3. The teacher reminded me to do my homework before I went to bed.
4. Notre Dame Cathedral, which is located in HCMC, was built from Oct 1877 to Apr 1880.
5. It is not easy to get used to staying up late to revise the lessons.

**Part D: (5 points)**

Marking scheme

The impression mark is based on the following scheme :

1. Content : 3pts  
( suggestions: **the disadvantages of the internet** )
2. Language : 1pt ( grammar , vocabulary , structures )
3. Presentation : 1 pt ( coherence , cohesion , style )

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