

A. LISTENING

I. (5.0 points): 1.0 point for each correct answer

1. B 2. C 3. B 4. B 5. A

II. (5.0 points): 1.0 point for each correct answer

6. B 7. C 8. A 9. B 10. A

III. (5.0 points): 1.0 point for each correct answer

11. blue 12. 110 13. light(s) 14. 6.45/ 18.45 15. 22

IV. (5.0 points): 1.0 point for each correct answer

16. T 17. F 18. T 19. T 20. F

B. LEXICO-GRAMMAR

I. (10.0 points): 0.67 point for each correct answer

21. A 22. D 23. C 24. B 25. C
26. C 27. A 28. D 29. B 30. B
31. C 32. A 33. C 34. D 35. A

II. (5.0 points): 1.0 point for each correct answer

36. beautifully 37. arrival 38. parking
39. grocery 40. Nearby

III. (5.0 points): 1.0 point for each correct answer

41. Line 2: famously => famous
42. Line 2: were => have been
43. Line 4: record => recording
44. Line 8: were => was
45. Line 9: dangerously => dangerous

C. READING:

I. (5.0 points): 1.0 point for each correct answer

46. D 47. E 48. B 49. F 50. A

II. (10.0 points): 1.0 point for each correct answer

51. C 52. B 53. B 54. C 55. C
56. C 57. C 58. B 59. A 60. A

III. (10.0 points): 1.0 point for each correct answer

61. C 62. B 63. D 64. B 65. A
66. B 67. D 68. D 69. D 70. B

D. WRITING

I. (5.0 points): 1.0 point for each correct answer

Question 71. John advised Mary not to lend that man any more money.

Question 72. He is a more fluent speaker than his brother.

Question 73. If I were free today, I would go out with you.

Question 74. Nick asked Jane if she could lend him five pounds.

Question 75. However hard Adeles tries, she doesn't get anywhere.

II. (10.0 points)

1. Form:

- Correct form of an informal letter (1 point)

2. Task fulfillment:

- Task completed with relevant information (2 points)
- Well- organized (2 points)

3. Language:

- Accurate grammar (2 points)
- Appropriate vocabulary (2 points)
- Correct spelling and punctuation (1 points)

III. (15.0 points)

Score of 14 - 15: A paragraph at this level:

- shows very effective writing skills
- is very well organized and well developed
- uses details clearly and properly to support a thesis or illustrate ideas
- displays consistent ability in the use of language
- demonstrates variety in sentence structure and proper word choice

Score of 11 - 13: A paragraph at this level:

- shows effective writing skills
- is well organized and well developed
- uses details clearly and properly to support a thesis or illustrate ideas
- displays consistent ability in the use of language
- demonstrates variety in sentence structure and proper word choice

Score of 9 - 10: A paragraph at this level:

- may address some parts of the task more effectively than others
- is generally well organized and developed
- uses details to support a thesis or illustrate an idea
- displays ability in the use of the language
- shows some variety in sentence structure and range of vocabulary

Score of 7 - 8: A paragraph at this level:

- addresses the writing topic adequately but does not meet all of the goals of the task
- is adequately organized and developed
- uses some details to support a thesis or illustrate an idea
- shows adequate but possibly inconsistent ability with sentence structure
- may contain some usage errors that make the meaning unclear

Score of 5 - 6: A paragraph at this level may reveal one or more of the following weaknesses:

- inadequate organization or development
- poor choice of details or does not provide enough details to support or illustrate generalizations
- a noticeably improper choice of words or word forms
- numerous errors in sentence structure and/or usage

Score of 3 - 4: A paragraph at this level is seriously flawed by one or more of the following weaknesses:

- serious disorganization or underdevelopment
- little or no detail, or irrelevant specifics
- serious and frequent errors in sentence structure or usage
- serious problems with focus

Score of 1 - 2: A paragraph at this level:

- may be incoherent
- may be undeveloped
- may contain severe and persistent writing errors

Score of 0: A paragraph will be rated 0 if it:

- contains no response
- merely copies the topic
- is off-topic, written in a foreign language or consists only of keystroke characters

=== THE END ===