|  |  |
| --- | --- |
| **Date of planning**:…………..  **Date of teaching:** ………..…  **WEEK: …** | **Peroid 25 : REVISION ON MID-TERM TEST** |

**I. OBJECTIVES:By the end of this lesson, students will be able to gain the followings:**

**1. Knowledge:**

- To help Ss consolidate and apply what they have learnt in the Unit 1,2,3. To recycle the language from the previous sections. Ss can evaluate their performance and provide further practice. Do some practice exercises.

- By the end of the lesson, Ss will be able to revise, do exercises . Check how progress they have achieved , what they have learnt in the previous lessons.

**\* Vocabulary:** Ss revise words and phrases related to *Hobbies ; Healthy living; Community service*

**\* Grammar :**

- Unit 1 : **Hobbies**: Review and teach present simple tense.Talking about likes and dislikes.

- Unit 2: **Healthy living:** *Simple sentences.* Asking for and giving healthy tips.

- Unit 3 : **Community service:** Review and teach Past simple tense. Giving compliment

**\* Writing:** - write a paragraph about one’s hobby.

- write a paragraph of some advice about healthy habits.

- write an email about community activities.

**2. Competence:** Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises.

- Develop communication skills and creativity.

- Actively join in class activities.

**3. Qualities :** Having the good attitude to working in groups, individual work, pair work, cooperative learning.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

**Notes:**

**In each activity, each step will be represented as following:**

*\* Deliver the task.*

*\* Implement the task.*

*\* Discuss.*

*\* Give comments or feedback.*

|  |  |  |
| --- | --- | --- |
| **1. WARM UP & INTRODUCTION** | | |
| **Aims: Introduction**  - By the end of this review, students will have revised the language they have learnt and they have practised so far.  - Ask Ss what they have learnt so far in terms of language and skills. Summarise their answers and add some more information if necessary.  **\* Content:** Revision what they have learnt so far.  **\* Outcome:** Doing exercises correctly  **\* Organisation :** Teacher’s instructions….. | | |
| **Teacher’s activities** | **Student’s activities** | |
| **+ Greeting**  **+ Chatting; Asking questions**  - Teacher **(T)** asks Ss some questions about them and class.  - Teacher reminds student of the homework of the previous lessons.  - Have students answer and do the tasks  - Teacher asks the whole class to discuss and give feedback on the answers  - T gives comments  - Ask Ss to open their book and introduce what they are going to study….  - T leads in the lesson.  - Ask Ss to open their book and introduce what they are going to study…. | **+ Greeting**  **+ Asking questions**  **- T\_Ss**  - Students **(Ss)** listen and learn how to do.  - Open their book and write . | |
| **2. PRESENTATION/ NEW LESSON** | | |
| **PRACTICE EXERCISES**  **Aim : To help Ss revise what they have learnt so far.**  **\* Content:** Revision on tenses of verbs. Present simple  **\* Outcome:** Understading more using the tenses.  **\* Organisation :** Teacher’s instructions.… | | |
| **Teacher’s & Student’s activities** | **Content** | |
| **I. Review**  - T reviews some grammar points they have learnt .  - To be.  - Present simple tense  - Simple sentence. Kinds of sentences  - Past Simple tense. | - Review what they have learnt.  **- T\_ Ss**  - Some grammar points they have learnt.  - To be.  - Present simple tense  - Simple sentence. Kinds of sentences  - Past Simple tense.To be in past simple  ........... | |
| **1) Hiện tại đơn:**  **a) Form**  + Động từ to be:  (+) S + is/ am/ are + O.  (-) S + is/ am/ are + not + O.  (?) Is/ am/ are + S + O?  + Động từ thường:  (+) S + V-inf/ s/ es + O.  (-) S + do/ does + not + V-inf + O.  (?) Do/ does + S + V-inf + O?  **b) We use the present simple for:**  – *something that is a general truth.*  Example: The sun **rises** every morning.  – *something that happens regularly in the present.*  Example: She **goes** swimming three times a week.  – *timetables or programmes.*  **Example:** The cooking lesson **starts** at 9 a.m.  **c) Các trạng từ chỉ tần suất:** Always, usually, often, sometimes, hardly, never  - Every (day/ week/ night/ month…)  - In the morning/ afternoon/ evening  **II. Simple sentences.**  Câu đơn hay còn gọi là câu độc lập thường bao gồm **một chủ ngữ và một động từ**. Câu đơn thể hiện một ý nghĩa đầy đủ. **[ S - V- O - A ]**  **Example:**  A.Some students don’t like studying in the morning. B. Peter and Bill play football every afternoon. C. Linda goes to the library and studies every day.  **III. Past simple:**  **a) Form:**  + Động từ to be:  (+) S + was/ were + O.  (-) S + was/ were + not + O.  (?) Was/ were + S + O?  + Động từ thường:  (+) S + Ved/ V2 + O.  (-) S + did not + V-inf + O.  (?) Did + S + V-inf + O?  **b) Use:-** We use the past simple to talk about completed actions in the past.  - We often use specific time expressions, such as yesterday, last month, 3 weeks ago, or in 1999 with the past simple.  Eg: - We **helped** the elderly in a villages last summer. **(help)**  - Last year, we **sent** text books to help children in rural villages. **(send)**  **c)** Các trạng từ chỉ thời gian trong quá khứ: yesterday, ago, last (week/ month/ year/…)  + In + năm quá khứ; When ...... | | |
| **II. PRACTICE EXERCISES:**  + T gives instructions and ask Ss to do some exercises.  **Exercise 1: Complete the sentences. Use the present simple form of the verbs.**  **1.** The cooking lesson \_\_\_\_\_\_\_\_ (start) at 9 a.m.  **2**. My sister usually \_\_\_\_\_\_\_\_ (cook) dinner.  **3**. The train \_\_\_\_\_\_\_\_ (leave) at 10 a.m.  **4**. The Red River \_\_\_\_\_\_\_\_ (flow) through Ha Noi.  **5**. My yoga class \_\_\_\_\_\_\_\_ (start) at 6 a.m. every Tuesday.  **6**. We sometimes \_\_\_\_\_\_\_\_ (watch) TV on Sundays.  **7**. My dad \_\_\_\_\_\_\_\_ (enjoy) gardening .  **8**. My mum and sister \_\_\_\_\_\_\_\_\_ (not like) gardening.  **9.** We \_\_\_\_\_\_\_\_\_( love) cooking.  **10**. The sun \_\_\_\_\_\_\_\_\_ (rise) in the East and \_\_\_\_\_\_\_\_ (set) in the west.  **Exercise 2: Put the verbs into the correct form of the Present Simple**  **1.** Frank \_\_\_\_\_\_\_\_ (come) from England .  **2**. What \_\_\_\_\_\_\_(you, like) doing in your free time?  **3.** Nicky\_\_\_\_\_\_\_\_\_ (always, think) mountain climbing is dangerous.  **4.** \_\_\_\_\_\_\_ (Stacy, practise) playing the guitar three times a week?  **5.** Jonathan\_\_\_\_\_\_\_\_\_ (not, like) going out in the evening.  **6.** Some of her friends \_\_\_\_\_\_\_\_\_ (dislike) doing Maths homework.  **7.** She \_\_\_\_\_\_\_\_\_ ( spend) hours drawing pictures everyday.  **8**. She\_\_\_\_\_\_\_\_\_\_ (often, keep) the bottles after drinking the water.  **9**. My sister \_\_\_\_\_\_\_\_\_ (not, love) gardening at the weekend.  **10**. John\_\_\_\_\_\_\_\_ (play) football with his friends every weekend.  **\*Ask Ss to do more exercises if have time**  **+ Photocopial papers**  **+ Ss do exercises**  **+ T gets feedback.** | | **Exercise 3: Give the correct form of the verbs.**  1.Nam often (go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to school by bike every day.  2. A lot of people ( go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work by car.  3. John usually ( take ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ the bus to school.  4. He ( play ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ volleyball but he ( not enjoy ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ it .  5. School children ( wear ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ uniform on Monday.  6. Mary often ( go) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ to work on foot .  7. Bad students never ( work) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hard.  8. They ( not be ) \_\_\_\_\_\_\_\_\_\_ doctors.  9**.** He ( call ) \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_you tomorrow.  10. Mr. Nam ( come ) \_\_\_\_\_\_\_\_\_\_ and ( help) \_\_\_\_\_\_\_\_\_\_ me tomorrow.  **Exercise 4: . Give the correct form of the verbs.**  1. I enjoy (play)… football with my friends.  2. I (go)……swimming with you tomorrow.  3. They hate (paint)………………… but they like (swim)………………………….  4. I think I (move) ………………………..to the city next year.  5. My sister likes (cook) ……………….very much. She can cook many good foods.  6. Every year, my mother (give)……. me a nice doll on my birthday.  7. She loves (do)…………. the gardening  8. Do you think you (meet)……………….. Hoa this weekend?  9. We (go)….. to the cinema three times a month.  10. My hobby is (collect  11. What you (do)………. in your free time?  12. Hoa (continue)………….. this hobby in the future.  13. I don’t think we (have)…… free time.  14. My brother (listen)… to music every day.  15. Nga (share) …………………..this hobby with anyone?  16. I think (make)…. models is interesting.  17. I find (carve)……….. wood boring  18. They (give)…………. a party next week. |
| **3.** **Writing**  **Aim:To help Ss complete an email of 60-70 words about a student’s family member.**  **\* Content:** Writing exercises  **\* Outcome:** Writing sentences and paragraph properly and correctly.  **\* Organisation :** Teacher’s instructions.... | | |
| **Teacher’s activities** | **Student’s activities** | |
| **I. Make sentences using the words and phrases given.**  ***Example:***  **I. Write complete sentences, using the given words and phrases. You may have to change the words or add some.**  **1.** sun / set / in / west / every evening.  **2.** My brother/like/ make/ model cars.  **3**. Trang and Minh / play / basketball / every day / after school?  **4**. They/enjoy/ collect/ stamps.  **5**. flight / from / Ho Chi Minh City / not arrive / at 10:30.  **6**. This river/ / run/ home town / through/ my.  **7**. our science teacher / start / our lessons / 1 p.m. / on Fridays.  **8.** My drawing class / start/ 8 a.m / and / 10 a.m / finish/ every Saturday.  **9.** They/ make / models / at / weekend.  **10**. She/ go/ judo club/ every weekend.  .**II. Write a paragraph**  - Ask Ss to discuss and answer the questions in pairs. Then have them write their paragraph individually.  - Ask one student to write the paragraph on the board. Other Ss and T comment on the writing on the board.  - T collects some writings to give feedback at home.  - Get feedback.  **\* Write a paragraph of about 60 - 70 words about your hobby. Use the questions below:**  **1.** What is the name of your hobby?  *🡪* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  **2.** When did you start your hobby?  *🡪* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  **3.** Who do you often share your hobby with?  *🡪* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  **4.** Is it hard to do it?  *🡪* \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .  **5**. What are the benefits of the hobby ?  *🡪*\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **+ Ask Ss to do more exercises if have time**  **+ Photocopial papers**  **+ Ss do exercises**  **+ T gets feedback.** | **III. Write a paragraph;**  **\* Write a paragraph of about 70 words to give advice on how to avoid virus**  **-** wear a mask.  - exercise everyday.  - avoid crowds  - wash your hands often.  - keep your surroundings clean  **IV. Write an email.**  **Write a description of your community activities (60-80 words). You can use the following questions as cues.**  - What are your community activities?  - How often do you take part in these activities?  - Why do you join these activities?  **...........** | |
| **4. WRAP-UP & HOME WORK**  - Summarise the main points.  - Ask Ss what they have learnt so far. Have them recall the important elements:  + Words / phrases and combinations related to friends…  **\* HOME WORK**  - Read again the conversation  - Do more exercises in workbook.  - Make more sentences using adverbs of frequency. | | |

**==========================**

***Date of preparing:*** ….. /…………/ 2022

***Date of teaching :*** ............... **Period 26 : THE FIRST MID-TERM TEST**

**WEEK : 9**

**I. OBJECTIVES :**

- To test students’ understanding in grammar, vocabulary listening, reading and writing after unit 1,2,3 English 7

- Students need to know how much progress they’ve learnt. They know how well they’ve made . They also want to know which language area they must practice more.

**\* Vocabulary:** Ss revise words and phrases related to *Hobbies ; Healthy living; Community service*

**\* Grammar :**

- Unit 1 : **Hobbies**: Review and teach present simple tense.Talking about likes and dislikes.

- Unit 2: **Healthy living:** *Simple sentences.* Asking for and giving healthy tips.

- Unit 3 : **Community service:** Review and teach Past simple tense. Giving compliment

**\* Writing:** - write a paragraph about one’s hobby.

- write a paragraph of some advice about healthy habits.

- write an email about community activities.

**2. Competence:** Students will be able to revise the language they have learnt and they have practised so far. They have learnt items of language and skills . Practising doing exercises.

- Develop communication skills and creativity.

- Actively join in class activities.

**3. Qualities :** Having the good attitude to working in groups, individual work, pair work, cooperative learning.

- Develop self-study skills.

**II. TEACHING AIDS:**

- Teacher: Grade 7 text book, laptop, projector / TV/ pictures and cards.....

- Students : Text books, studying equipment….

- Computer connected to the Internet.

- Sach mem.vn.

**III. PROCEDURE:**

**A. Matrix**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| ***Cấp độ***  ***Tên chủ đề*** | ***Nhận biết*** | | ***Thông hiểu*** | | ***Vận dụng*** | | | | ***Cộng*** |
| ***Cấp độ thấp*** | | ***Cấp độ cao*** | |
| ***TNKQ*** | ***TL*** | ***TNKQ*** | ***TL*** | ***TNKQ*** | ***TL*** | ***TNKQ*** | ***TL*** |
| ***Listening*** | ***Listen to the 5short conver-sations and tick the box*** |  | ***Listen fill***  ***in the table*** |  |  |  |  |  |  |
| *Số câu*  *Số điểm*  *Tỉ lệ %* | ***5***  ***1.0 pts***  ***10%*** |  | ***5***  ***1.0 pts***  ***10%*** |  |  |  |  |  | ***10***  ***2.0 pts***  ***20%*** |
| ***Language focus*** |  |  | ***- Choose the best answers..***  ***A, B, or C*** |  |  |  |  |  |  |
| *Số câu*  *Số điểm*  *Tỉ lệ %* |  |  | ***10***  ***2.5 pts***  ***35%*** |  |  |  |  |  | ***10***  ***2,5 pts***  ***20 %*** |
| ***Reading*** |  |  |  | ***Read the passage and choose the best answer*** |  |  |  |  |  |
| ***Số câu***  ***Số điểm***  ***Tỉ lệ %*** |  |  |  | ***5***  ***1,5 pts***  ***15%*** |  | ***5***  ***1.0***  ***10 pts***  ***10 %*** |  |  | ***10***  ***2,5 pts***  ***25 %*** |
| ***Writing*** |  |  |  |  |  | ***Rewrite the sentences*** |  | ***Write paragraph*** |  |
| ***Số câu***  ***Số điểm***  ***Tỉ lệ %*** |  |  |  |  |  | ***5***  ***1,5 pts***  ***15%*** |  | ***5***  ***1,5 pts***  ***15%*** | ***10***  ***3,0 pts***  ***30 %*** |
| ***Tổng số câu***  ***Tổng số điểm***  ***Tỉ lệ %*** | ***5***  ***2.0 pts***  ***10%*** | | ***15 5***  ***3.pts 2,5 pts***  ***55%*** | | ***10 5***  ***2.5 pts 1.0 pts***  ***25% 10 %*** | | | | ***40***  ***10pts***  ***100%*** |

|  |  |
| --- | --- |
| **TRƯỜNG THCS ................. …………………………………….**    **Name : ...................................**  **Class :..............** | **BÀI KIỂM TRA GIỮA KÌ 1 NĂM HỌC 2022 - 2023**  **Môn : TIẾNG ANH LỚP 7\_ Global success**  (Thời gian làm bài 60 phút- không kể thời gian giao đề)  *(Đề thi gồm ....... trang)*  ================================ |

**A. LISTENING**

**Part 1: Listen and tick (**✓**) the box A, B or C.** ( 1 point )

**1. What did Anna do yesterday?**

**A**. go to a cafe’ **B**. go to the movies **C**. go shopping

**2. What job does Tom’s sister have ?**

**A**. a driver **B**. a nurse **C**. a doctor

**3. What did Alex do on holiday ?**

**A**. play tennis **B**. have sailing lessons **C**. go fishing

**4. How did Jill help her Mum and Dad ?**

**A**. carry a lot of boxes **B**. paint the kitchen **C**. wash the cupboards

**5. Which toy did Jack buy for his sister?**

**A**. this clown **B**. a doll **C.** a nice toy panda

**Part 2:Listen and look , then write the correct answer. There is one example. (1 p)**

|  |  |
| --- | --- |
| ***Sport centre***  **Boy’s age** : .....**11**..... | |
| Favourite sport : | **(1.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Lives in : | **(2.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ streets . |
| Comes to sports centre by: | **(3.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Comes to sports centre after: | **(4.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |
| Often buys some : | **(5.)** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. |

**B. LANGUAGE FOCUS**

**I. Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C. (1 point)**

**1.** **A.** s**a**fety **B**. vit**a**min **C.** par**a**de

**2.** **A.** c**o**ndition **B**. pr**o**tect **C**. t**o**fu

**3**. **A.** m**a**turity **B**. teen**a**ger **C**. orph**a**nage

**4.** A. t**u**tor **B**. vol**u**nteer **C**. st**u**dent

**5**. **A.** develop**ed**  **B**. plant**ed** **C.** invit**ed**

**II. Choose the best option to complete each sentence. Circle A, B, or C .(2 point)**

**1.** You can use this \_\_\_\_\_\_\_\_\_\_\_ to stick these pieces of color paper to decorate your dollhouse.

**A.** nail **B**. glue **C**. model

**2.** Ngoc \_\_\_\_\_\_\_\_\_\_\_ eating fast food because it’s not good for her health.

**A.** likes **B.** loves **C**. hates

**3.** When children take care of their pets, they learn how to take on \_\_\_\_\_\_\_\_\_\_\_.

**A.** happiness **B.** responsibility **C**. maturity

**4.** We \_\_\_\_\_\_\_\_\_ hundreds of old books and clothes for street children last month

**A**.collected **B.** collect **C.** have collected

**5.** Some hobbies can help students learn to be \_\_\_\_\_\_\_\_\_\_\_ with their work.

**A**. popular **B**. patient **C**. valuable

**6.** Look at those students. They are picking \_\_\_\_\_\_\_\_\_\_\_ used bottles to help save the environment.

**A.** over **B**. in **C**. up

**7**. Tom is having a lot of fast food! He needs to change his \_\_\_\_\_\_\_\_\_\_\_.

**A.** hobby **B**. diet **C**. condition

**8**. What is tofu? – It’s a \_\_\_\_\_\_\_\_\_\_\_ from soybeans.

**A**. produce **B.** producer **C**. product

**9.** To help street children study, volunteers should them evening classes .

**A.** donate **B**. provide **C.** teach

**10.** Community service is the work we do for the of the community.

**A**.benefits **B.** forces **C**. problems

**III. Fill each blank with the present simple, present continuous or past simple form of the verb in brackets. (1 point)**

**1**. When Tom was a teenager, his hobby \_\_\_\_\_\_\_\_\_\_\_ (**be**) horse riding.

**2**. Alice often does judo at 5 p.m. every day, but today she \_\_\_\_\_\_\_\_\_\_\_ (**do)** some homework.

**3**. Do you know that the sun always \_\_\_\_\_\_\_\_\_\_\_ (**rise**) in the East?

**4.** When I was in Nha Trang last month, I \_\_\_\_\_\_\_\_\_(**collect**) some beautiful seashells.

**5** . Look at you! Why \_\_\_\_\_\_\_\_\_\_\_ you \_\_\_\_\_\_\_\_\_\_\_ (pick) up litter?

- To save the environment.

**C. READING**

**I. Read the passage and choose the correct answer A, B, or C for each blank.(1.0 p)**

A Grade 7 student and his friends have an idea of collecting **(1)** \_\_\_\_\_\_\_\_ for homeless children in his town. They call it the “Book Birthday Party”. Every month they will select a birthday of a friend in his class or a child in his neighbourhood to celebrate **(2)** \_\_\_\_\_\_\_ special birthday party. It is just a simple party. Everyone who comes to the party should bring some healthy food, drink, and a book **(3)** \_\_\_\_\_\_\_\_ any kinds: storybook, textbook, notebook, comic, etc. Those who cannot bring books will help with the collecting and sending books to the homeless children. They believe that the healthy food and drink will help them stay **(4)** \_\_\_\_\_\_\_\_ and the books will help homeless children with their study. Everyone will be **(5)** \_\_\_\_\_\_\_\_!

**1. A.** books **B.** water **C.** plants

**2. A.** an  **B.** a **C.** some

**3. A.** in  **B.** about **C.** of

**4. A.** fat  **B.** healthy **C.** strong

**5. A.** sad **B.** unhappy **C.** happy

II. Read the passage and Answer the questions by choosing the correct option A, B or C. **( 1,0 p)**

In the United States, almost everyone, at one time or another, has been a volunteer. According to U.S. government statistics, about one-fifth of the American population does volunteer work each year. Americans have had the tradition of volunteering and helping one another since the early days of the country.

Americans volunteer not because they are forced or paid to do it. They enjoy it! Traditional volunteer activities include raising money for people in need, cooking and giving food, doing general labour (such as clean-up projects and home repair), providing transportation (such as giving rides to the elderly), and tutoring/mentoring young people.

**1.** *Who has done volunteer work in the United State ?*

**A.** Every American **B**. Nearly every American **C**. All American

**2.** *Does one-fifth of American population do volunteer work each year?*

**A.** No, It doesn’t **B**. Yes, It is **C.** Yes, It does

3. *How long have Americans had the tradition of volunteering and helping one another?*

A. on the early days of the country.

B. since the early days of the country.

C. when the early days of the country.

4. *Are American forced or paid to do volunteer work?*

A. No, they aren’t B. Yes, they are. C. Yes, they do.

**D. WRITING**

**I. Make sentences using the words and phrases given *.*(0,5 point)**

**1**. I/ enjoy / watch / TV / free time.

🡪 ...............................................................................................................................

**2.** Children/ send/ thank-you cards / us / a week ago

🡪 ...............................................................................................................................

**3.** Listen / music / be/ my / favourite/ hobby.

🡪 ...............................................................................................................................

**4.** Eat / enough/ calories/, or / you/ become weak/ tired.

🡪 ...............................................................................................................................

**5.** We/ provide/ evening/classes/ street children/ because/ they / not/ have / opportunity/ go/ school.

🡪 .............................................................................................................................

**II. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed above it. ( 0.5 point )**

**1**. My father often collects stamps in his free time. **(HOBBY)**

🡪 My \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ collecting stamps.

**2.** It often takes her hours to draw pictures every Sunday. **(SPENDS)**

🡪 She often \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ pictures every Sunday.

**3.** The Japanese have a healthy diet so they live long lives. **(OF)**

🡪 The Japanese live long lives \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ healthy diet.

**4.** We donate these clothes to children who have no home. **(HOMELESS)**

🡪 We give these clothes \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**5.** My mother began to teach English in 1996. **(WORKING)**

🡪 My mother started \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ English teacher in 1996.

**III. Write a short paragraph about your hobby. (1 point)**

***You may use the suggestions:***

- What’s the name of the hobby //When did you start your hobby// Who do you share it with //Is it hard to do it? // What are the benefits of the hobby ? ......

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**===========THE END =============**

**HƯỚNG DẪN CHẤM KHẢO SÁT GIỮA KỲ I**

**NĂM HỌC 2022- 2023**

**MÔN: TIẾNG ANH - LỚP 7 - Global Success**

**A. LISTENING**

**Part 1: Listen and tick (**✓**) the box A, B or C.** ( 1 point )

*0,2 p for each correct answer x 5 = 1, 0 pts*

**1- C 2- A 3- B 4- C 5- A**

**Part 2: Listen and look , then write the correct answer . There is one example.** ( 1 pt)

*0,2 p for each correct answer x 5 = 1, 0 pts*

**1- swimming 2- River 3- bus 4- school 5- water**

**B. LANGUAGE FOCUS**

**I. Choose the word with a different way of pronunciation in the underlined part. Circle A, B, or C. (1 point)**

*0,2 p for each correct answer x 5 = 1, 0 pts*

**1- B 2- C 3- B 4- B 5- A**

**II. Choose the best option to complete each sentence. Circle A, B, or C .(2 point)**

*0,2p for each correct answer x 10 = 2,0 pts*

**1. B 2. C 3. B 4. A 5. B 6. C 7. B 8. C 9.B 10. A**

**III. Fill each blank with the present simple, present continuous or past simple form of the verb in brackets. (1 point)**

*0,2 p for each correct answer x 5 = 1, 0 pts*

**1- was 2- is doing 3- rises 4- collected 5- are ............... picking**

**C. READING.**

**I. Read the passage and choose the correct answer A, B, or C for each blank.(1.0 p)**

*0,2 p for each correct answer x 5 = 1,0 pts*

**1. A 2. B 3. C 4. B 5- C**

II. Read the passage and Answer the questions by choosing the correct option A, B or C.( 1,0 pt )

*0,25 p for each correct answer x 4 = 1,0 pts*

**1. B 2. C 3. B 4. A**

**D. WRITING**

**I. Make sentences using the words and phrases given *.***(0,5 pts)

*0,2 p for each correct answer x 5 = 1,0 pts*

**1**. **I enjoy watching TV in my free time.**

**2. Children sent thank-you cards to us a week ago.**

**3. Listening to music is my favourite hobby.**

**4. Eat enough calories, or you will become weak and tired.**

**5. We provide evening classes for street children because they do not/ don’t have opportunity to go to school,**

**II. Finish each of the following sentences in such a way that it means exactly the same as the sentence printed above it. ( 0.5 point )**

1. My FATHER’S HOBBY IS collecting stamps.

2. She often SPENDS HOURS DRAWING pictures every Sunday.

3. The Japanese live long lives BECAUSE OF healthy diet.

🡪 We give these clothes TO HOMELESS CHILDREN.

🡪 My mother started WORKING AS English teacher in 1996.

**III. Write a short paragraph about your hobby.** (1,0 pts)

**Suggestions :**

* Form: (0,1 point)

- Correct form of a paragraph

* Task fulfillments: (0,4 points)

- Complete the tasks with all relevant information

* Well – organized.
* Language: - accurate grammar. (0,2 points)

- appropriate vocabulary. (0,1 points)

- Correct spelling and punctuation (0,1 point)

**===== THE END** =====